



— THE SCHOOL DISTRICT OF —
SOUTH ORANGE & MAPLEWOOD

SOMSD Intentional Integration & Student Enrollment in Advanced Courses

January 30, 2025

Dr. Kevin F. Gilbert, Assistant Superintendent of Access and Equity



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Intentional Integration Initiative Enrollment

SOMSD Intentional Integration Timeline

- ★ Jan-Apr, 2020- SOMSD conducts a variety of engagements for stakeholders. These included a symposium, discussion, town hall, and webinar.
- ★ June, 2020- SOMSD BOE approves the Intentional Integration Initiative (III)
- ★ Apr, 2021- Alves Group shares III algorithm simulation with BOE
- ★ School Year 21-22: Year 1 of III implementation with Kindergarten
- ★ School Year 22-23: Year 2 of III implementation with K, 1st and 6th grades
- ★ School Year 23-24: Year 3 of III implementation with K, 1st, 2nd, 6th and 7th grades
- ★ **School Year 24-25: Year 4 of III implementation with K, 1st, 2nd, 3rd, 6th, 7th, and 8th grades**
- ★ School Year 25-26: Year 5 of III implementation with K, 1st, 2nd, 3rd, 4th, 6th, 7th, and 8th grades
- ★ School Year 26-27: Year 6 of III implementation with K, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, and 8th grades



Modified Berkeley Model Algorithm Variables for Placement (Alves Group)

- ★ Parental Education Level
- ★ Parental Income
- ★ Sibling Preference
- ★ Proximity

Please note that the placement variables do not include race. Although the placement algorithm is race neutral, we monitor the racial makeup of our schools.



Statistical Reference Point

Some of the III enrollment percentages do not equal 100% due the impact of some of the protected data we had to include in the slide to protect student identification and/or the rounding of data percentages



Intentional Integration K Enrollment for the 2021-22 SY

School	Total	White	Black	Latine/Hispanic	Multiracial	Asian	An/AI	HI/PI
Clinton	73	67.1%	16.4%	≤ 5%	9.6%	≤ 5%	≤ 5%	≤ 5%
Marshall	136	60%	15.4%	≤ 5%	17.6%	≤ 5%	≤ 5%	≤ 5%
Seth Boyden	51	52.9%	17.6%	≤ 5%	21.6%	≤ 5%	≤ 5%	≤ 5%
South Mountain	118	61%	9.3%	8.5%	12.7%	8.5%	≤ 5%	≤ 5%
Tuscan	96	60.4%	7.3%	11.5%	15.6%	6.3%	≤ 5%	≤ 5%
Total Number Enrolled	474	60.5%	12.7%	7%	15.2%	≤ 5%	≤ 5%	≤ 5%



Intentional Integration K Enrollment for the 2022-23 SY

School	Total	White	Black	Latine/Hispanic	Multiracial	Asian	AI	AN/PI
Clinton	69	56.5%	11.6%	8.7%	21.8%	≤ 5%	≤ 5%	≤ 5%
Marshall	158	55.1%	20.3%	7%	14.6%	≤ 5%	≤ 5%	≤ 5%
Seth Boyden	52	48.1%	27%	5.8%	17.3%	≤ 5%	≤ 5%	≤ 5%
South Mountain	108	57.4%	15.7%	≤ 5%	20.4%	≤ 5%	≤ 5%	≤ 5%
Tuscan	92	68.5%	13%	7.6%	8.7%	≤ 5%	≤ 5%	≤ 5%
Total Number Enrolled	479	57.6%	16.7%	6.5%	11.9%	≤ 5%	≤ 5%	≤ 5%



Intentional Integration K Enrollment for the 2023-24 SY

School	Total	White	Black	Latine/Hispanic	Multiracial	Asian	AI	AN/PI
Clinton	99	58.6%	15.2%	12.1%	11.1%	≤ 5%	≤ 5%	≤ 5%
Delia Bolden	84	54.8%	15.5%	8.3%	14.3%	≤ 5%	≤ 5%	≤ 5%
Marshall	90	56.7%	13.3%	5.6%	22.2%	≤ 5%	≤ 5%	≤ 5%
Seth Boyden	60	46.7%	25.0%	13.3%	13.3%	≤ 5%	≤ 5%	≤ 5%
South Mountain	115	60.0%	11.3%	7.0%	20.0%	≤ 5%	≤ 5%	≤ 5%
Tuscan	63	63.5%	7.9%	11.1%	15.9%	≤ 5%	≤ 5%	≤ 5%
Total Number Enrolled	511	57.1%	14.3%	9.2%	16.4%	≤ 5%	≤ 5%	≤ 5%



Intentional Integration K Enrollment for the 2024-25 SY

School	Total	White	Black	Latine/Hispanic	Multiracial	Asian	AI	AN/PI
Clinton	62	38.1%	38.1%	12.7%	7.9%	≤ 5%	≤ 5%	≤ 5%
Delia Bolden	107	51.4%	18.7%	6.5%	18.7%	≤ 5%	≤ 5%	≤ 5%
Marshall	90	54.4%	14.4%	14.4%	12.2%	≤ 5%	≤ 5%	≤ 5%
Seth Boyden	101	55.5%	17.8%	8.9%	16.8%	≤ 5%	≤ 5%	≤ 5%
South Mountain	87	67.8%	11.5%	10.3%	6.9%	≤ 5%	≤ 5%	≤ 5%
Tuscan	68	67.7%	7.4%	10.1%	11.8%	≤ 5%	≤ 5%	≤ 5%
Total Number Enrolled	515	56.0%	17.4%	10.3%	13.0%	≤ 5%	≤ 5%	≤ 5%



Intentional Integration 1st Grade Enrollment* for the 2022-23 SY

*Data hidden to protect the identity of the students who were newly enrolled in 1st grade this year.

School	Total	White	Black	Latine/Hispanic	Multiracia l	Asian	AI	AN/PI
Clinton	*	75%	16.7%	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
Marshall	*	40%	30%	30%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
Seth Boyden	*	25%	50%	25%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
South Mountain	*	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
Tuscan	*	50%	50%	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
Total Number Enrolled	33	48.5%	18.2%	15.2%	≤ 5%	≤ 5%	≤ 5%	≤ 5%



Intentional Integration 1st Grade Enrollment* for the 2023-24 SY

*Data hidden to protect the identity of the students who were newly enrolled in 1st grade this year.

School	Total	White	Black	Latine/Hispanic	Multiracial	Asian	AI	AN/PI
Clinton	*	14.3%	50%	14.29%	14.29%	7.1%	≤ 5%	≤ 5%
Marshall	*	30.8%	42.3%	19.2%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
Seth Boyden	*	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
South Mountain	*	42.9%	28.57%	7.14%	21.43%	≤ 5%	≤ 5%	≤ 5%
Tuscan	*	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
Total Number Enrolled	63	27.0%	42.9%	15.9%	7.9%	≤ 5%	≤ 5%	≤ 5%



Intentional Integration 1st Grade Enrollment* for the 2024-25 SY

*Data hidden to protect the identity of the students who were newly enrolled in 1st grade this year.

School	Total	White	Black	Latine/Hispanic	Multiracial	Asian	AI	AN/PI
Clinton	*	≤ 5%	75%	12.5%	≤ 5%	12.5%	≤ 5%	≤ 5%
Delia Bolden	*	54.6%	9.0%	9.1%	9.1%	18.2%	≤ 5%	≤ 5%
Marshall	*	40%	40%	20%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
Seth Boyden	*	44.4%	55.6%	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
South Mountain	*	50%	≤ 5%	≤ 5%	≤ 5%	50%	≤ 5%	≤ 5%
Tuscan	*	33.3%	33.3%	33.3%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
Total Number Enrolled	38	36.8%	39.5%	10.5%	≤ 5%	10.5%	≤ 5%	≤ 5%



Intentional Integration 2nd Grade Enrollment* for the 2023-24 SY

*Data hidden to protect the identity of the students who were newly enrolled in 1st grade this year.

School	Total	White	Black	Latine/Hispanic	Multiracial	Asian	AI	AN/PI
Clinton	*	16.7%	66.7%	16.7%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
Marshall	*	44.4%	22.2%	11.1%	11.1%	11.1%	≤ 5%	≤ 5%
Seth Boyden	*	28.4%	42.7%	28.6%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
South Mountain	*	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
Tuscan	*	28.6%	50%	21.3%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
Total Number Enrolled	38	31.6%	42.1%	21.1%	≤ 5%	≤ 5%	≤ 5%	≤ 5%



Intentional Integration 2nd Grade Enrollment* for the 2024-25 SY

*Data hidden to protect the identity of the students who were newly enrolled in 1st grade this year.

School	Total	White	Black	Latine/Hispanic	Multiracial	Asian	AI	AN/PI
Clinton	*	40%	40%	20%	≤5%	≤ 5%	≤ 5%	≤ 5%
Marshall	*	≤5%	40%	≤5%	60%	≤ 5%	≤ 5%	≤ 5%
Seth Boyden	*	50%	25%	25%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
South Mountain	*	33.3%	33.3%	≤ 5%	≤ 5%	33.3%	≤ 5%	≤ 5%
Tuscan	*	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%	≤ 5%
Total Number Enrolled	22	36.4%	31.8%	9.1%	13.6%	9.1%	≤ 5%	≤ 5%



Intentional Integration 6th Grade Enrollment for the 2022-23 SY

School	Total	White	Black	Latine/Hispanic	Multiracial	Asian	AI	AN/PI
Maplewood Middle School	257	52.1%	25%	7.4%	11.7%	≤ 5%	≤ 5%	≤ 5%
South Orange Middle School	245	54.3%	22%	≤ 5%	15.1%	≤ 5%	≤ 5%	≤ 5%
Total Number Enrolled	502	53.2%	23.5%	5.6%	13.3%	≤ 5%	≤ 5%	≤ 5%



Intentional Integration 6th Grade Enrollment for the 2023-24 SY

School	Total	White	Black	Latine/Hispanic	Multiracial	Asian	AN/AI	HI/PI
Maplewood Middle School	232	50.9%	24.6%	≤ 5%	15.1%	≤ 5%	≤ 5%	≤ 5%
South Orange Middle School	238	57.1%	21.0%	≤ 5%	15.1%	≤ 5%	≤ 5%	≤ 5%
Total Number Enrolled	470	54.0%	22.8%	≤ 5%	15.1%	≤ 5%	≤ 5%	≤ 5%



Intentional Integration 6th Grade Enrollment for the 2024-25 SY

School	Total	White	Black	Latine/Hispanic	Multiracial	Asian	AN/AI	HI/PI
Maplewood Middle School	265	55.5%	21.7%	6.6%	12.8%	≤ 5%	≤ 5%	≤ 5%
South Orange Middle School	266	58.7%	17.2%	3.5%	16.5%	≤ 5%	≤ 5%	≤ 5%
Total Number Enrolled	531	57.1%	19.4%	5.0%	14.7%	≤ 5%	≤ 5%	≤ 5%



Intentional Integration 7th Grade Enrollment for the 2023-24 SY

School	Total	White	Black	Latine/Hispanic	Multiracial	Asian	AN/AI	HI/PI
Maplewood Middle School	*	38.5%	46.2%	15.4%	≤5%	≤ 5%	≤ 5%	≤ 5%
South Orange Middle School	*	25%	41.7%	25%	8.3%	≤ 5%	≤ 5%	≤ 5%
Total Number Enrolled	25	32%	44%	20%	≤5%	≤ 5%	≤ 5%	≤ 5%



Intentional Integration 7th Grade Enrollment for the 2024-25 SY

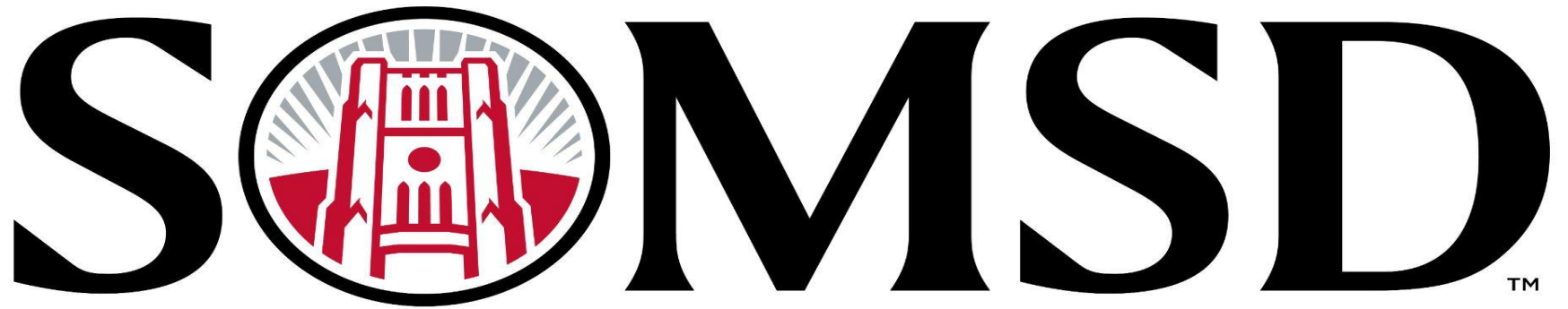
School	Total	White	Black	Latine/Hispanic	Multiracial	Asian	AN/AI	HI/PI
Maplewood Middle School	*	21.7%	34.8%	26.1%	13.0%	≤5%	≤5%	≤5%
South Orange Middle School	*	12.5%	37.5%	25.0%	25.0%	≤5%	≤5%	≤5%
Total Number Enrolled	31	19.4%	35.5%	25.8%	16.1%	≤5%	≤5%	≤5%



Intentional Integration 8th Grade Enrollment for the 2024-25 SY

School	Total	White	Black	Latine	Multiracial	Asian	AN/AI	HI/PI
Maplewood Middle School	*	25%	50%	25%	≤5%	≤5%	≤5%	≤5%
South Orange Middle School	*	33.3%	44.4%	11.1%	≤5%	11.0%	≤5%	≤5%
Total Number Enrolled	21	28.6%	47.6%	19.1%	≤5%	≤5%	≤5%	≤5%

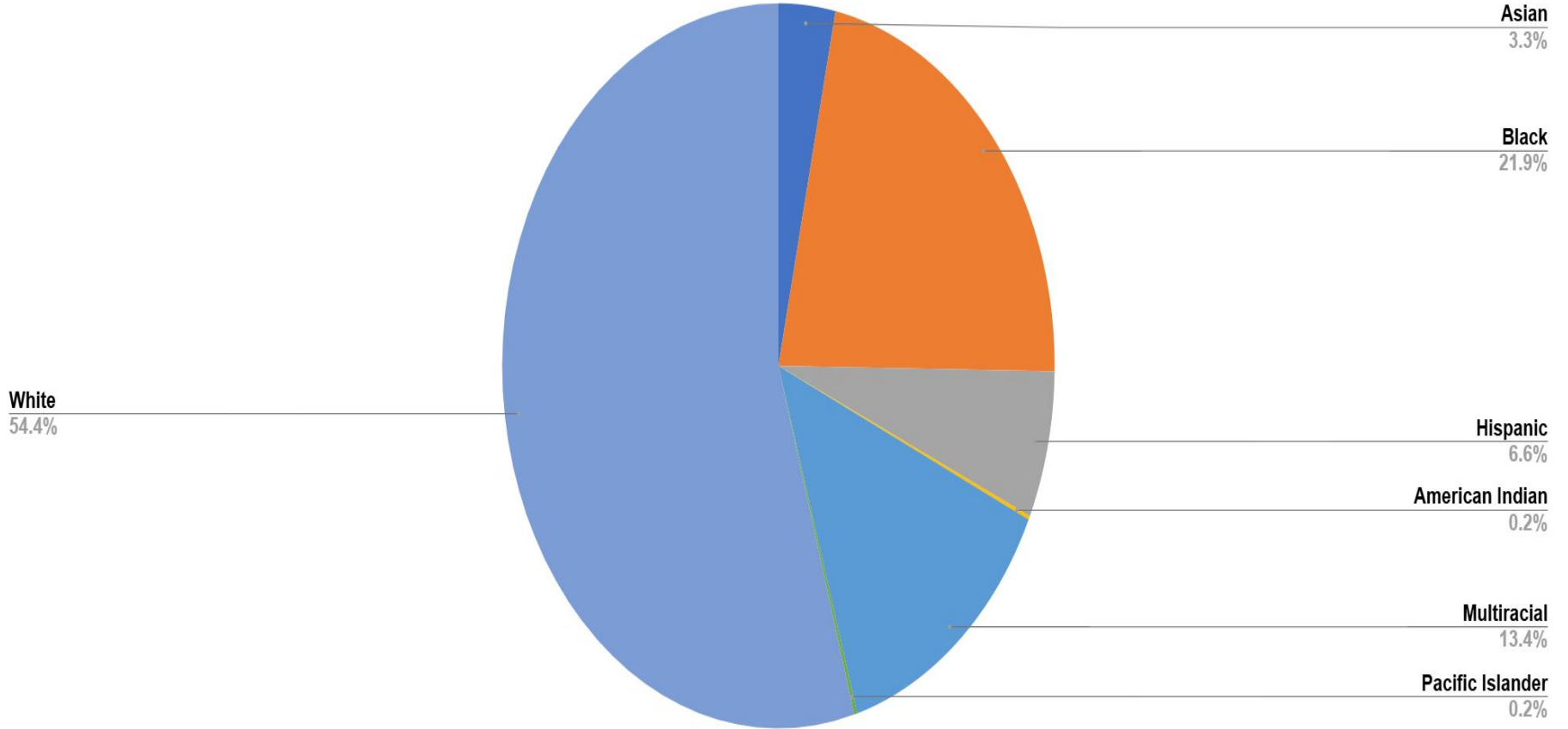




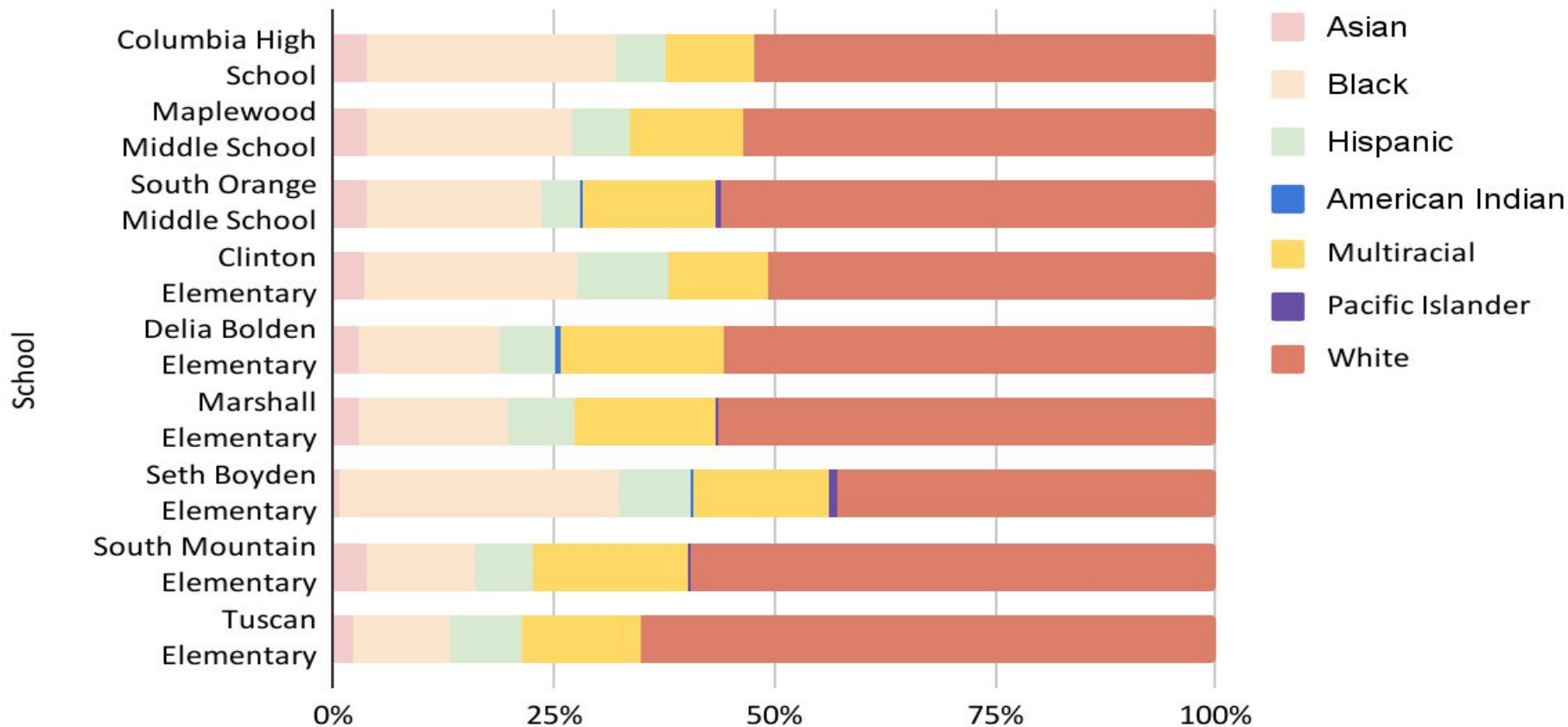
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SOMSD K12 Enrollment

District Total



Demographics by School



School	Asian	Black	Latine/ Hispanic	American Indian	Multiracial	Pacific Islander	White	Total
Columbia High School	3.8%	28.4%	5.4%	≤5%	10.0%	≤5%	52.2%	100.0%
Maplewood Middle School	3.8%	23.1%	6.7%	≤5%	12.8%	≤5%	53.5%	100.0%
South Orange Middle School	3.9%	19.7%	4.3%	≤5%	15.3%	≤5%	56.2%	100.0%
Clinton Elementary School	3.5%	24.1%	10.4%	≤5%	11.2%	≤5%	50.8%	100.0%
Delia Bolden Elementary School	2.9%	15.9%	6.3%	≤5%	18.4%	≤5%	55.9%	100.0%
Marshall Elementary School	3.0%	16.8%	7.7%	≤5%	16.0%	≤5%	56.4%	100.0%
Seth Boyden Elementary School	0.7%	31.8%	8.1%	≤5%	15.4%	≤5%	42.9%	100.0%
South Mountain Elementary School	3.9%	12.2%	6.7%	≤5%	17.4%	≤5%	59.5%	100.0%
Tuscan Elementary School	2.3%	11.1%	7.9%	≤5%	13.3%	≤5%	65.2%	100.0%
District Total	3.3%	21.9%	6.6%	≤5%	13.4%	≤5%	54.4%	100.0%

District Enrollment 2013-2014

Race/Ethnicity		
American Indian or Alaskan Native	13	0.2%
Asian	244	3.6%
Black	2452	36.3%
Hispanic	428	6.3%
Native Hawaiian or Pacific Islander	9	0.1%
White	3381	50.0%
Multi	229	3.4%



District Enrollment 2016-2017

Racial and Ethnic Group	% of Students
White	52.6%
Black or African American	31.6%
Hispanic	7.0%
Asian	3.6%
American Indian or Alaska Native	0.1%
Native Hawaiian or Pacific Islander	0.1%
<i>Two or More Races</i>	4.9%



District Enrollment 2022-2023

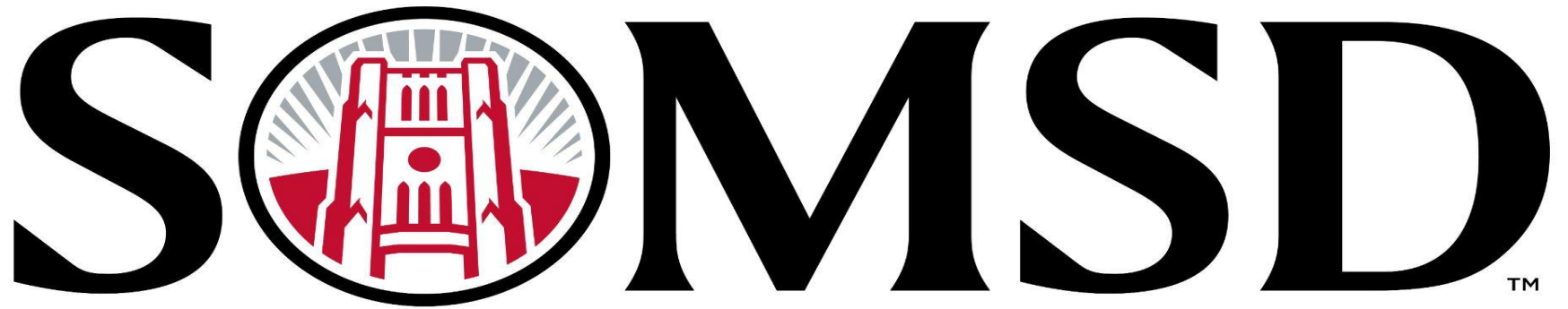
Race/Ethnicity		
American Indian or Alaskan Native	6	0.1%
Asian	229	3.5%
Black	1528	23.3%
Hispanic	637	9.7%
Native Hawaiian or Pacific Islander	12	0.2%
White	3568	54.3%
Multi	585	8.9%



District Enrollment 2023-2024

Race/Ethnicity		
American Indian or Alaskan Native	7	0.1%
Asian	221	3.3%
Black	1532	23.0%
Hispanic	692	10.4%
Native Hawaiian or Pacific Islander	11	0.2%
White	3595	53.9%
Multi	616	9.2%





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Course Enrollment in Classes

Background

By January 31st of each year, the District will prepare a written report of course enrollments by race and gender for all courses in grades 6-8 and 9-12 for each specific school and, to the extent permitted by federal and state student data privacy laws concerning data de identification, will publicize the report on the District website and through social media.

This obligation shall remain in effect for three school years following the expiration of the monitor's term, or following the monitor's certification of compliance as set forth in paragraph six (6), whichever comes first.



Statistical Reference Point

Some of the class report percentages do not match with the actual enrollment slide information provided for the schools. This is due to the fact that the data comes from the course schedule code information provided through powerschool. For some of our special education students and multilingual students, their courses are captured in other schedule codes, and thus not included in the data for some of the courses.

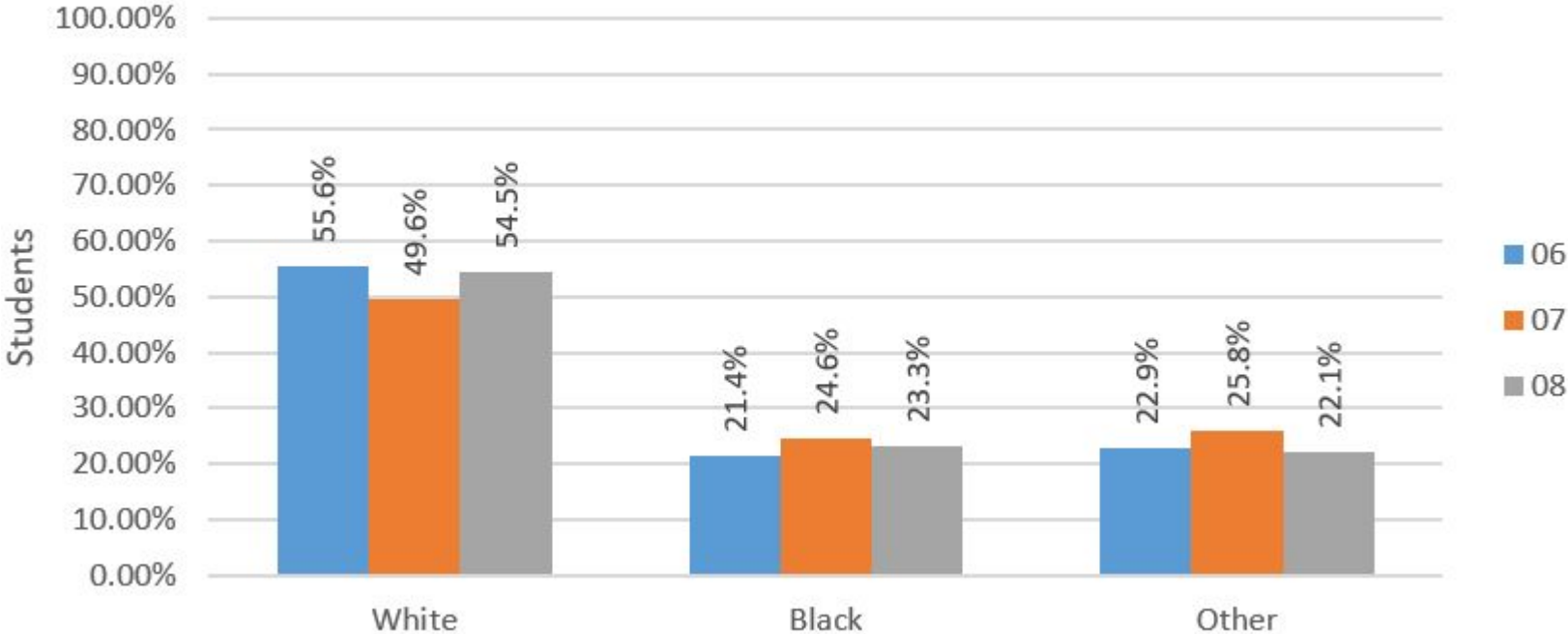




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Course Enrollment at Maplewood Middle School (MMS)

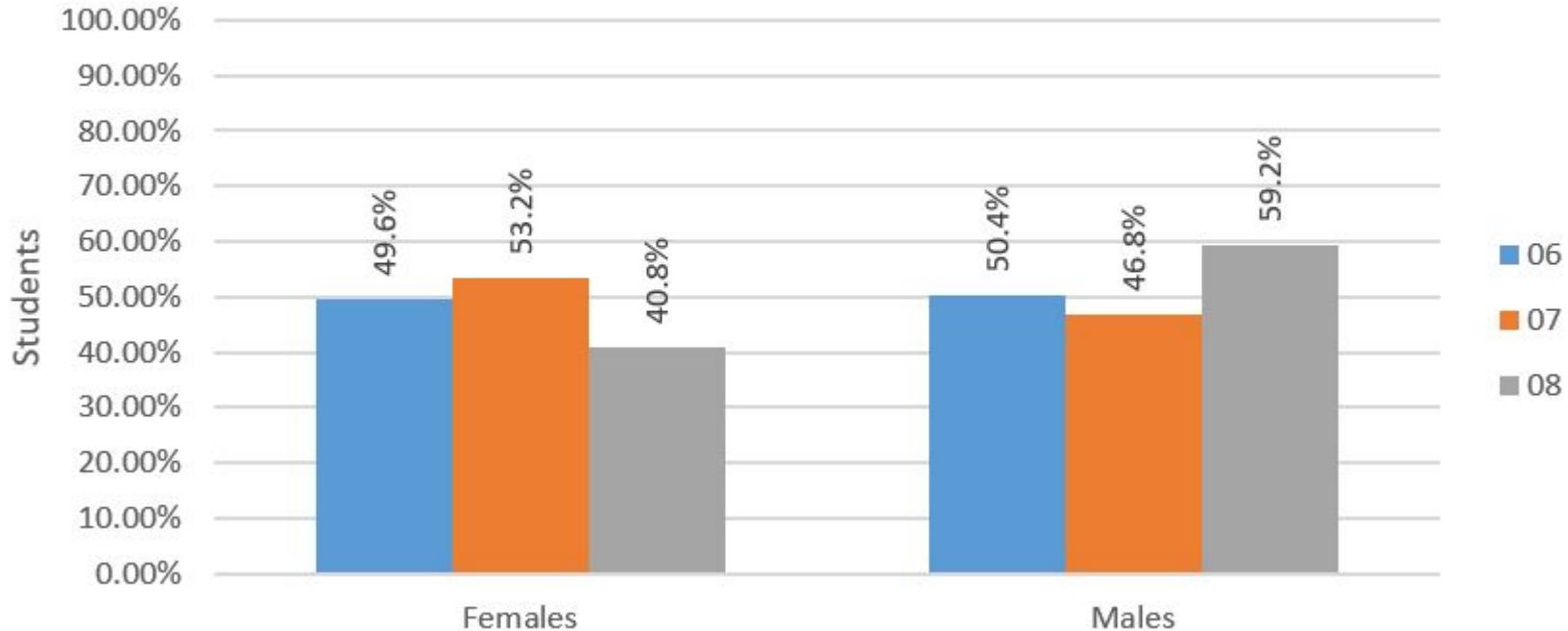
Maplewood Middle School (24-25)



MMS Enrollment (Gender)

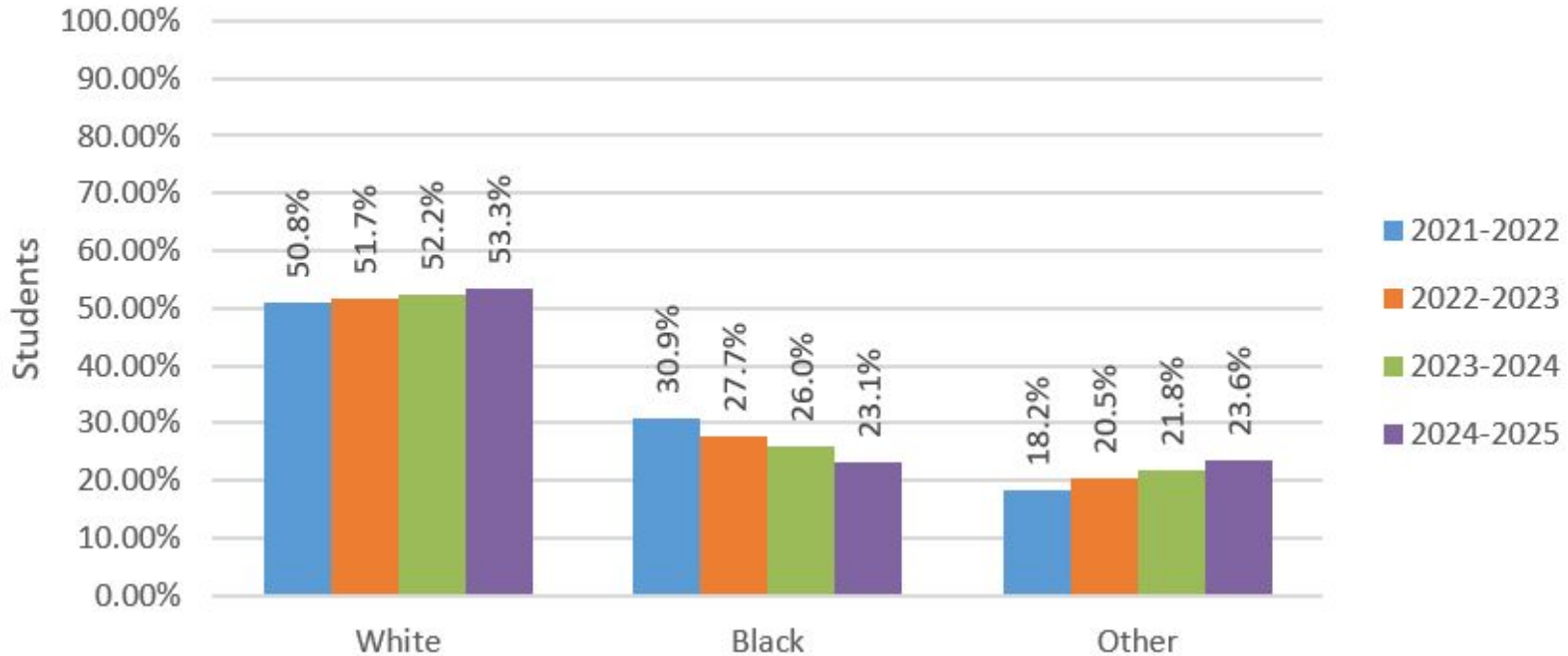
*SOMSD acknowledges that some of our students possess non-binary gender identifications and are not represented below to protect their identities

Maplewood Middle School (24-25)



MMS Enrollment (4-year Trend- Race)

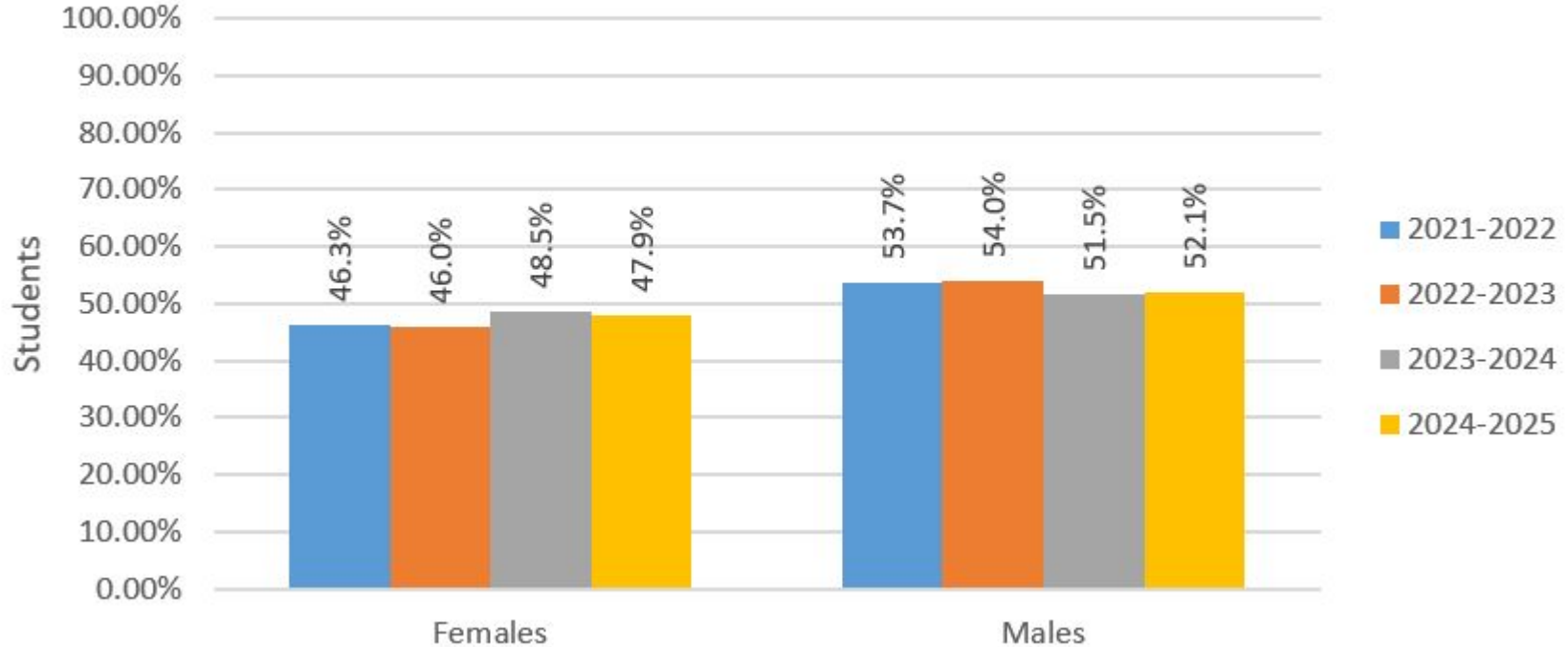
Maplewood Middle School



MMS Enrollment (4- year Trend- Gender)

*SOMSD acknowledges that some of our students posses non-binary gender identifications and are not represented below to protect their identities

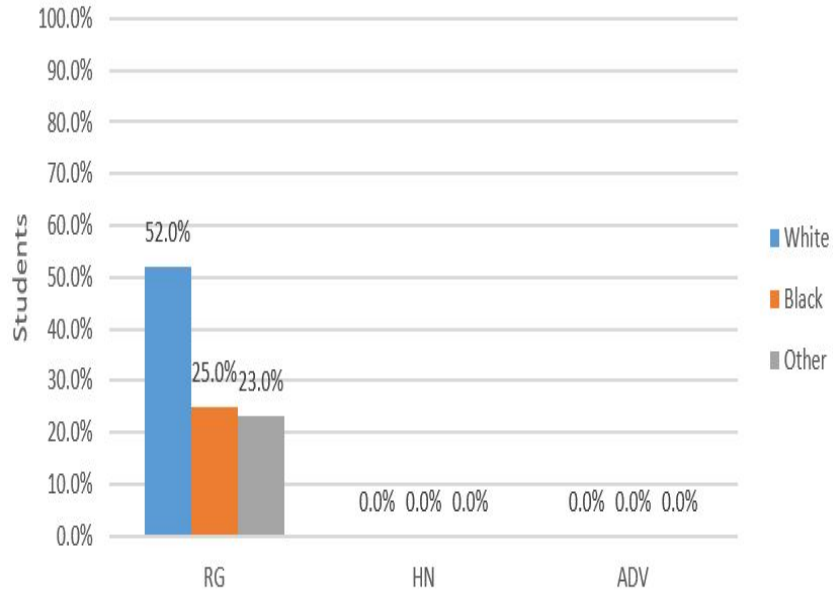
Maplewood Middle School



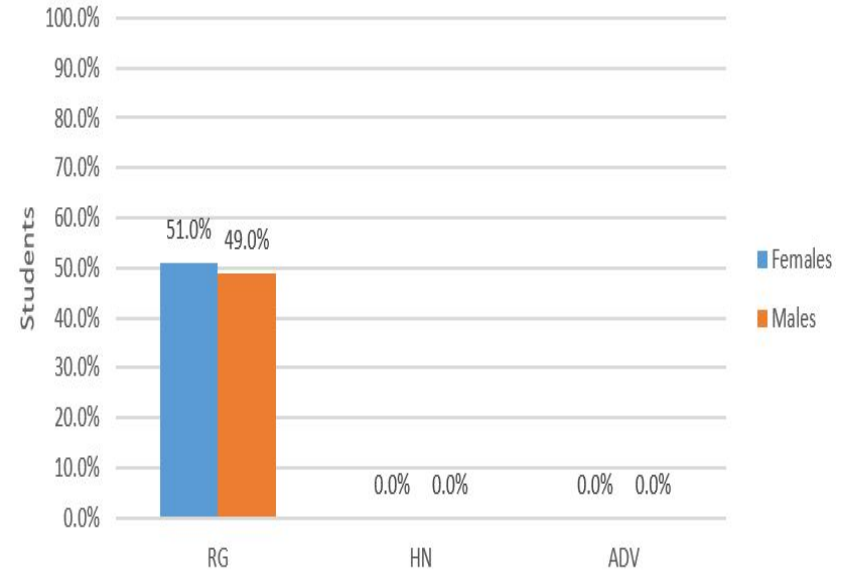


Art

MMS - Art



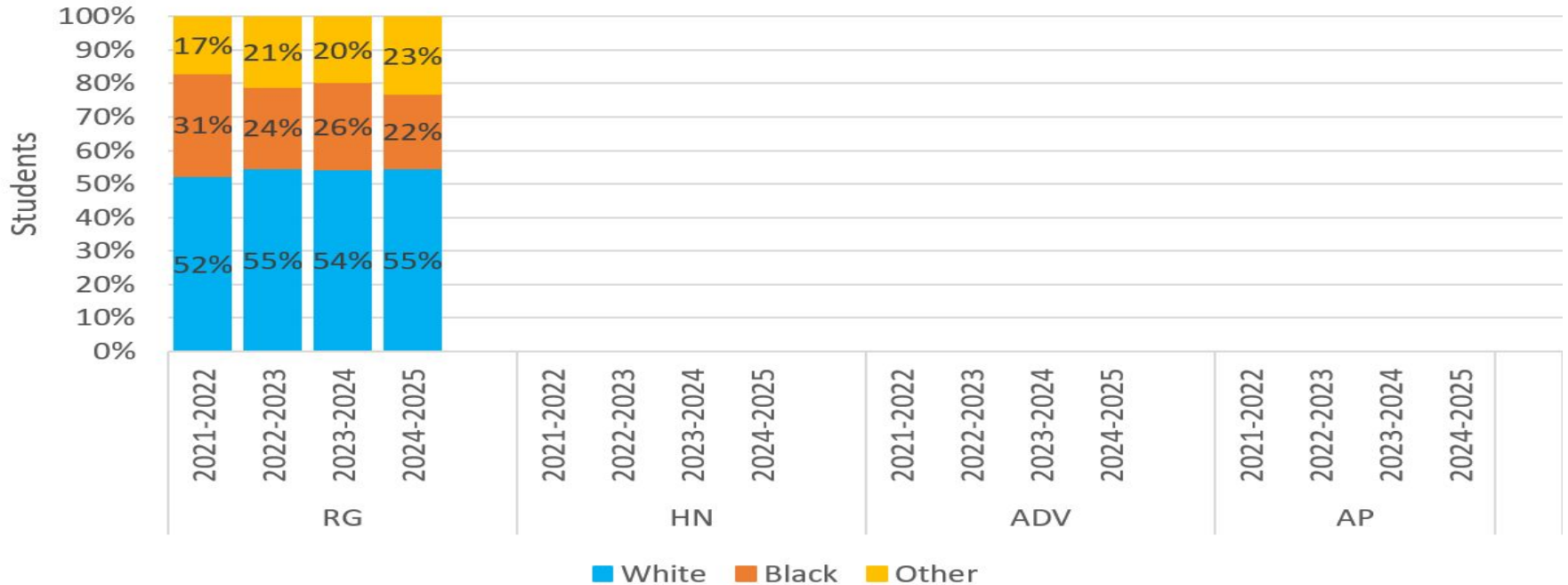
MMS - Art





Art 4-Year Trend (Race)

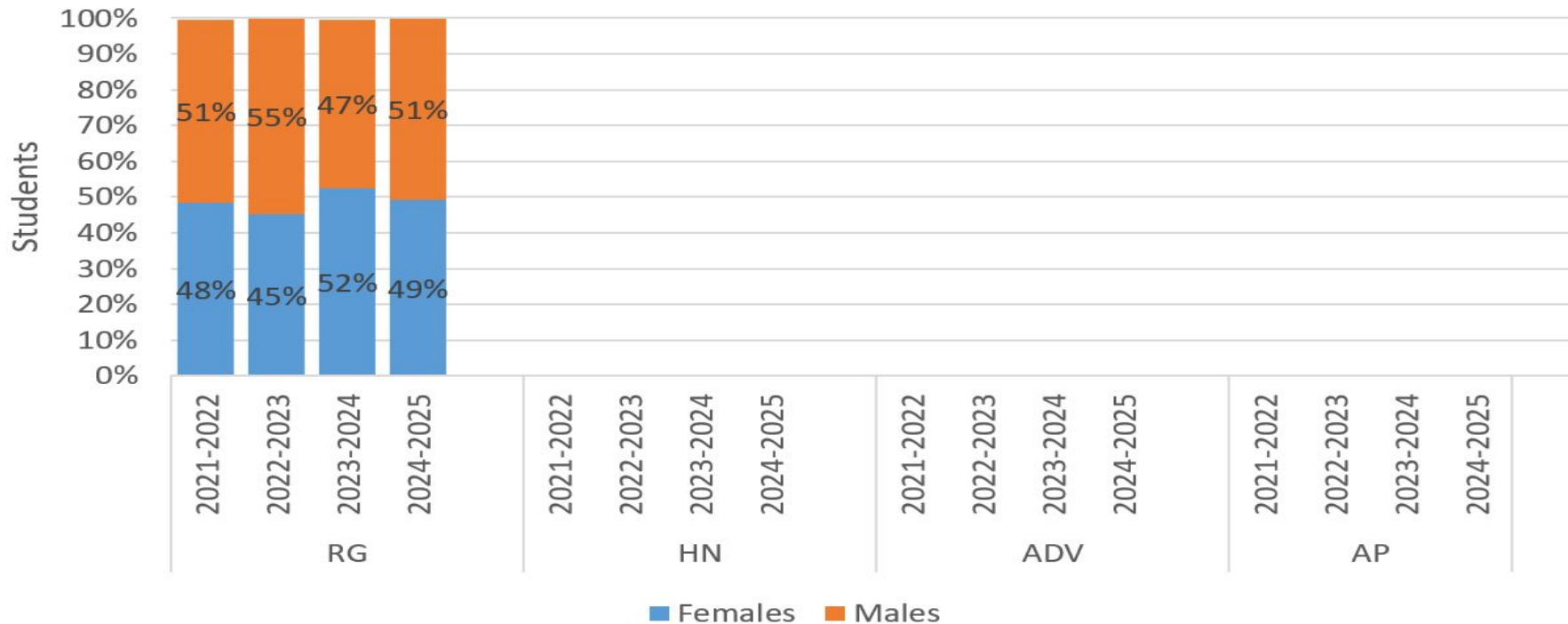
Art





Art 4-Year Trend (Gender)

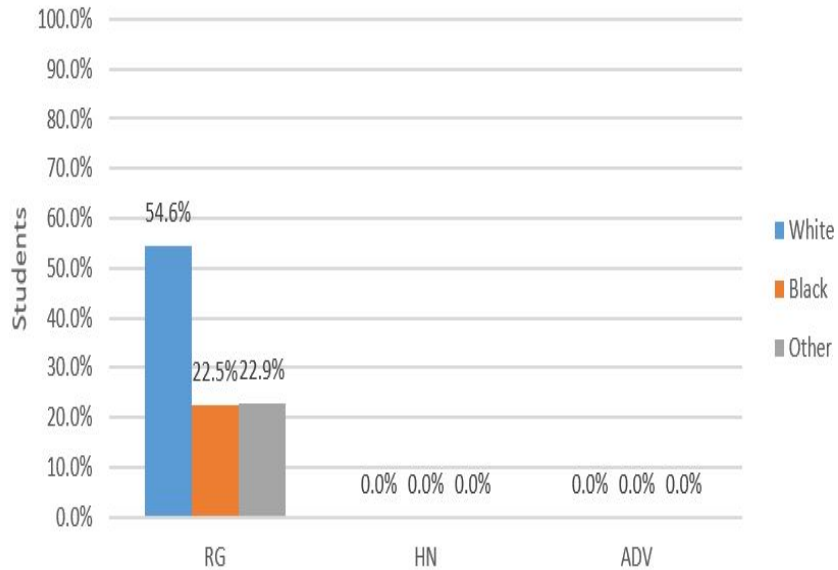
Art



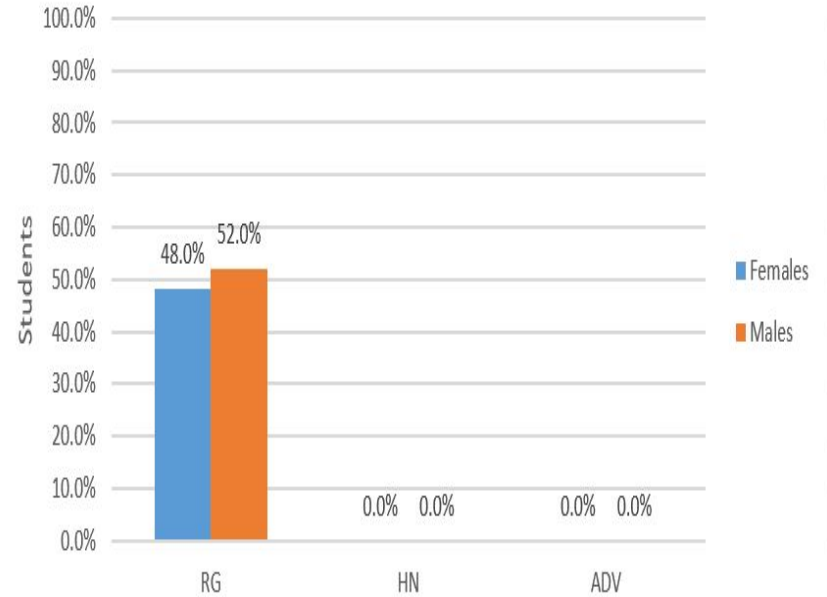


Language Arts

MMS - Language Arts



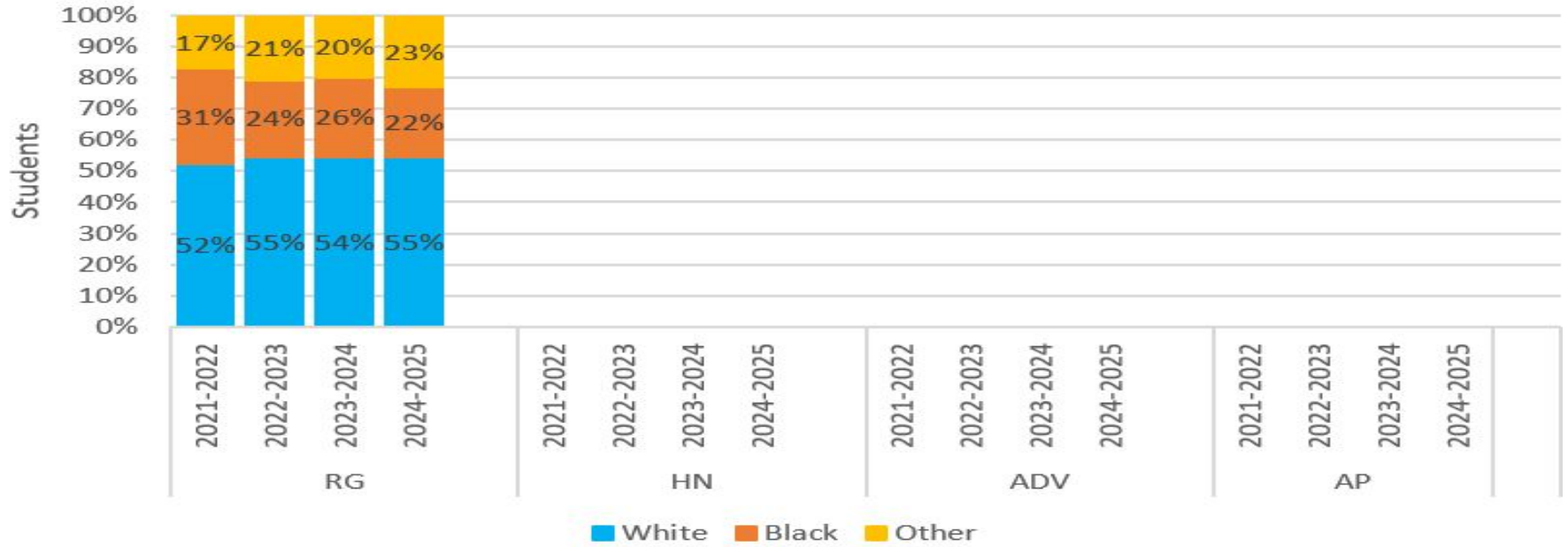
MMS - Language Arts





Language Arts 4-Year Trend (Race)

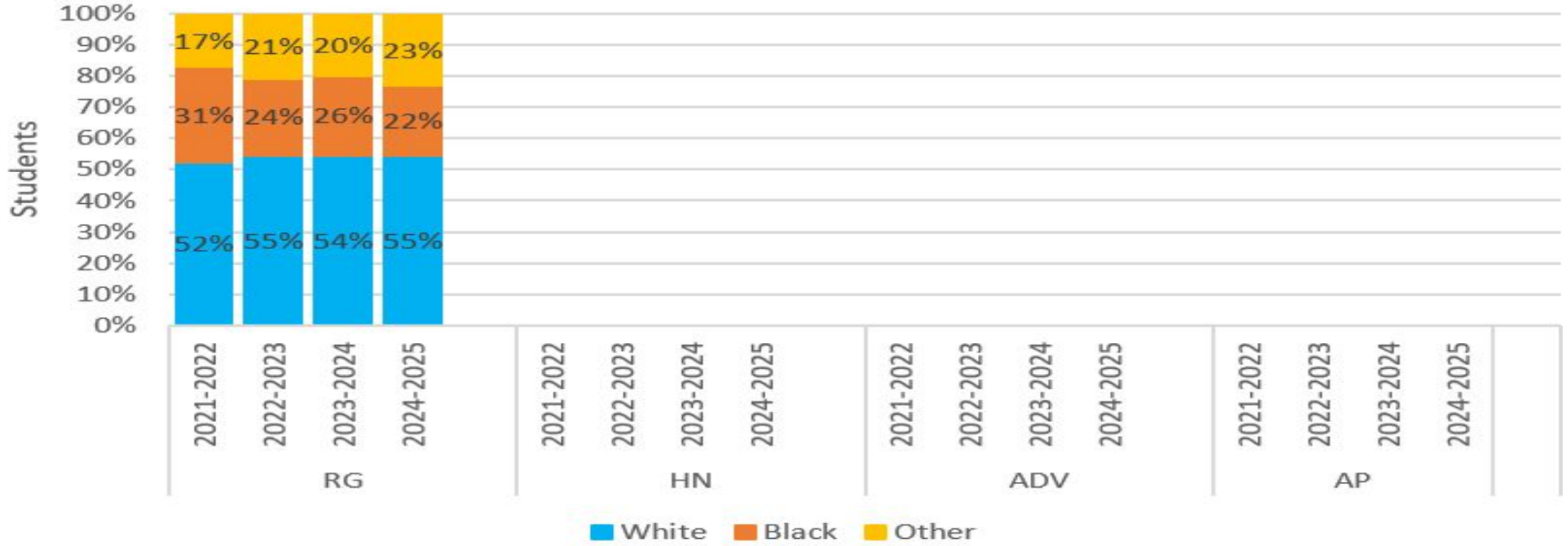
Art





Language Arts 4-Year Trend (Gender)

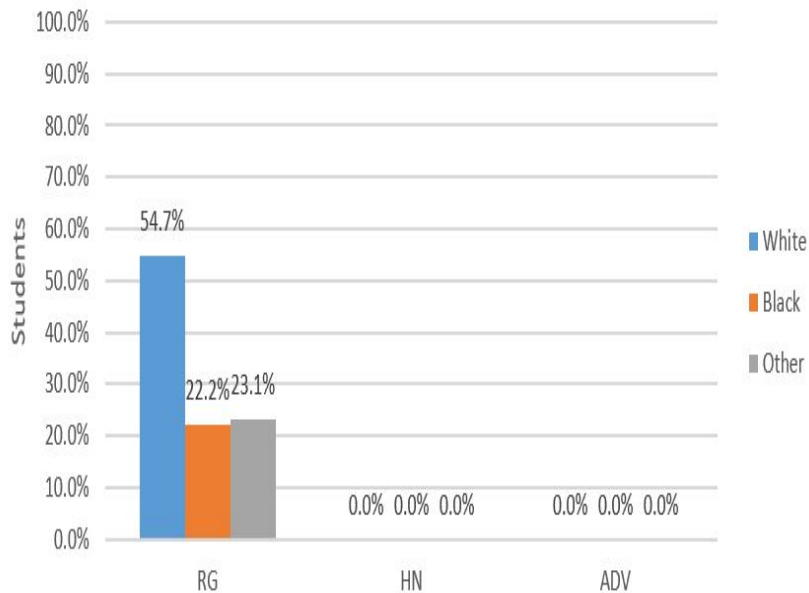
Art



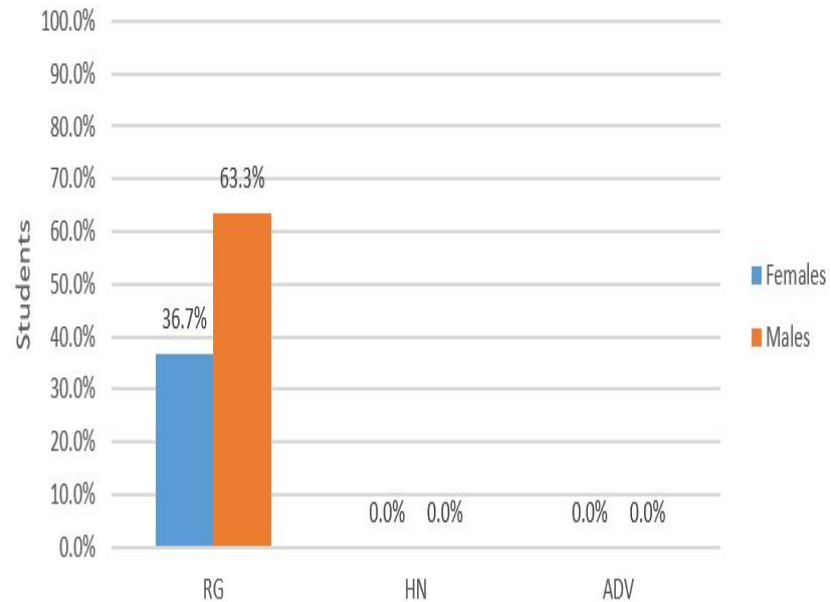


Media Technology

MMS - Media Technology



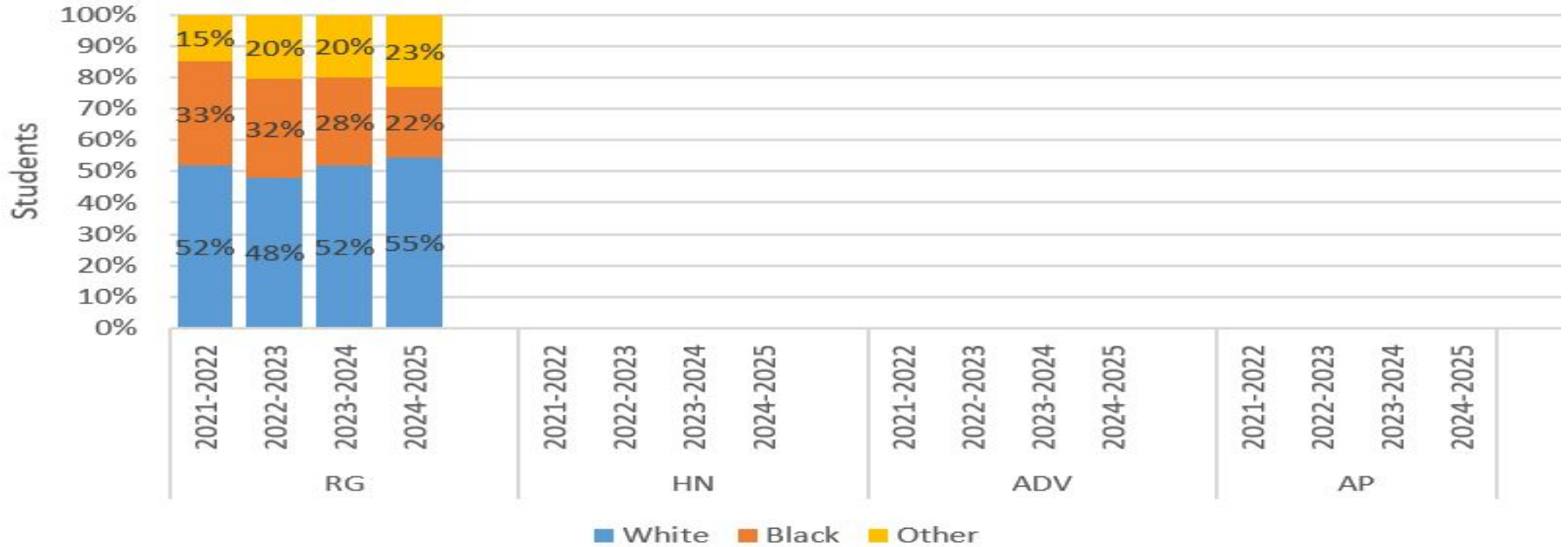
MMS - Media Technology





Media Technology 4-Year Trend (Race)

Media & Technology





Media Technology 4-Year Trend (Gender)

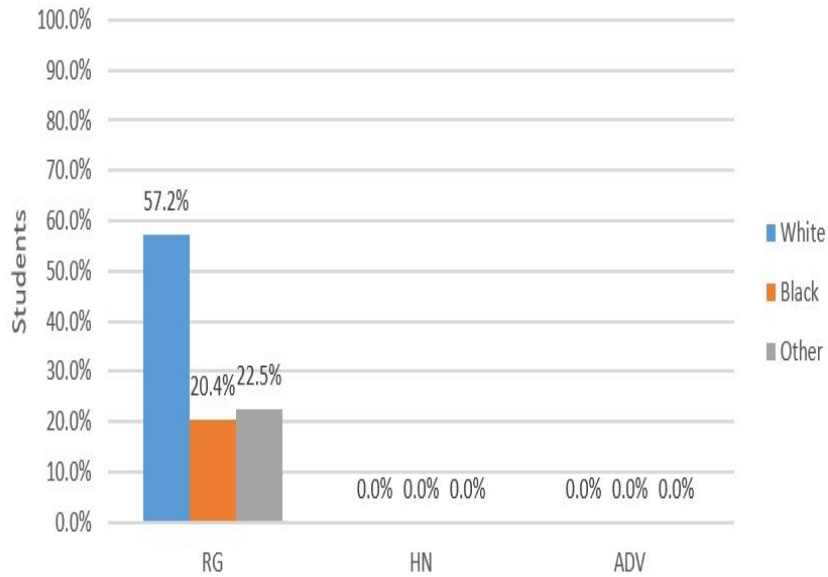
Media & Technology



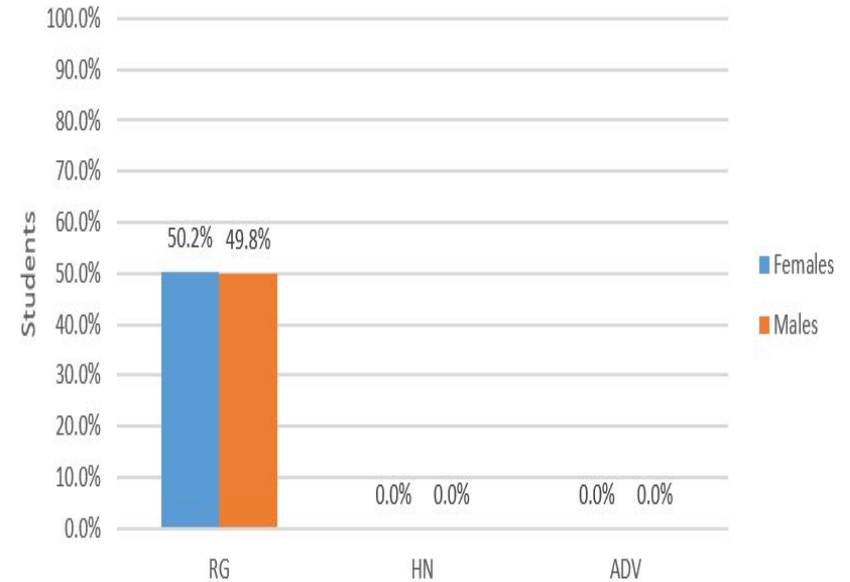


Music

MMS - Music



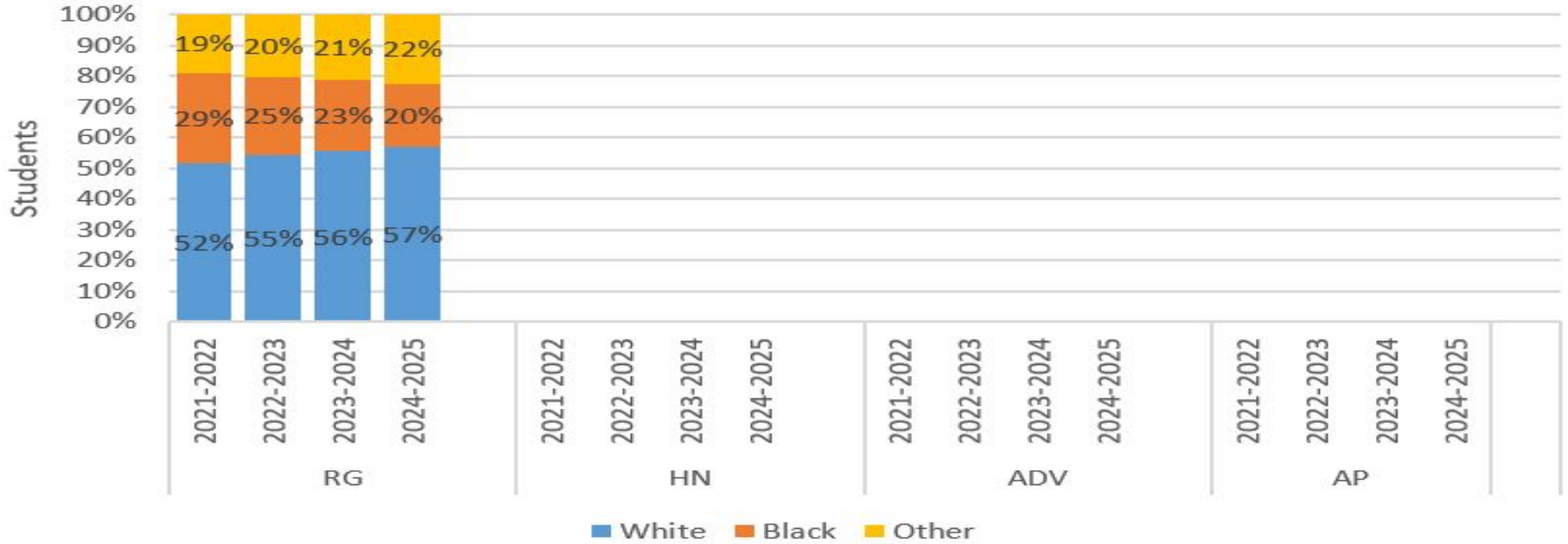
MMS - Music





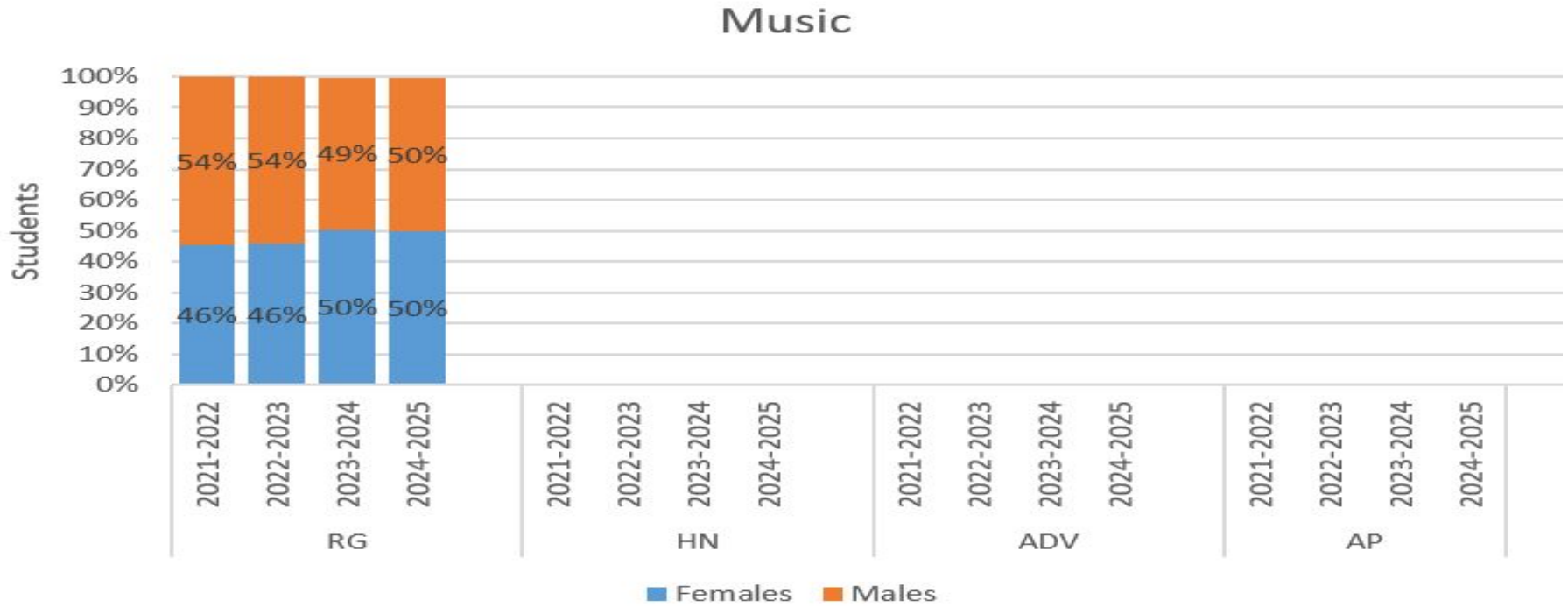
Music 4-Year Trend (Race)

Music





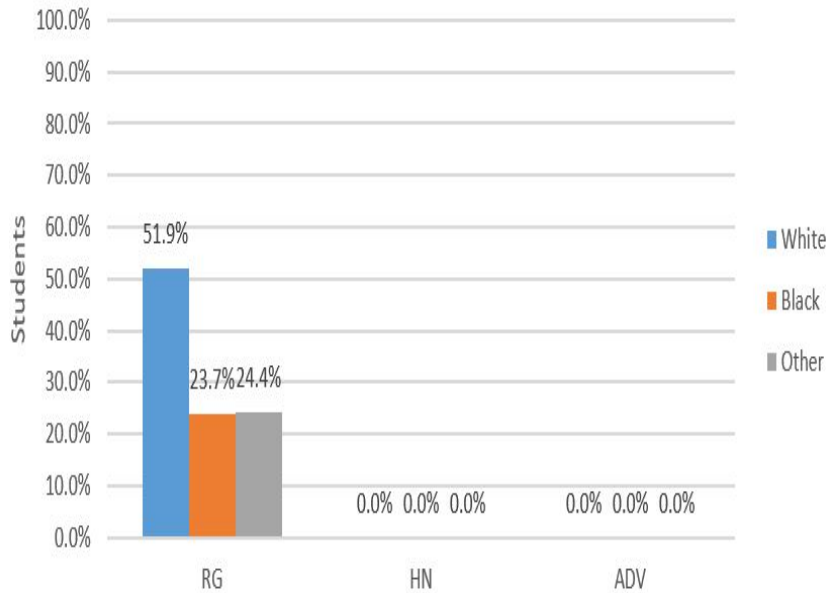
Music 4-Year Trend (Gender)



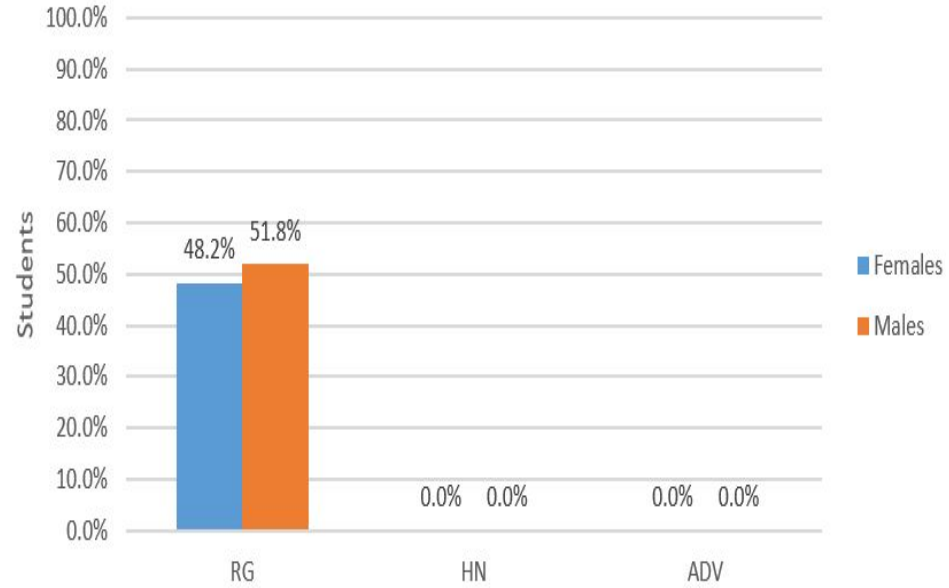


Science

MMS - Science



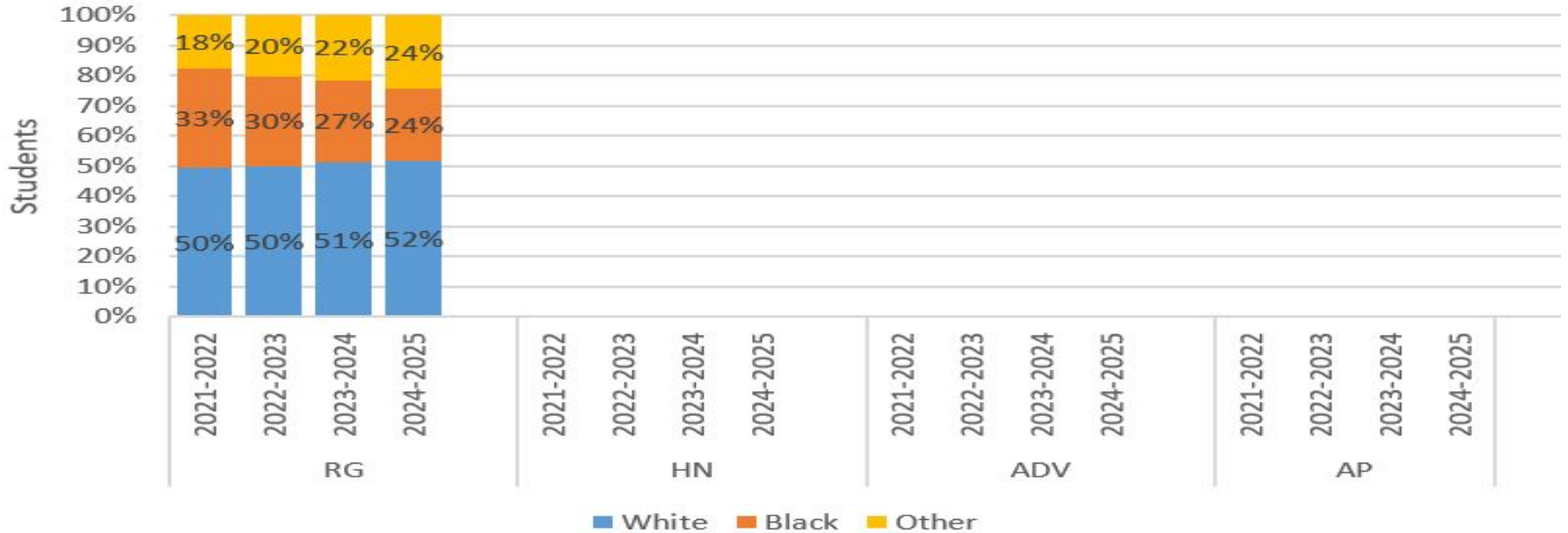
MMS - Science





Science 4-Year Trend (Race)

Science





Science 4-Year Trend (Gender)

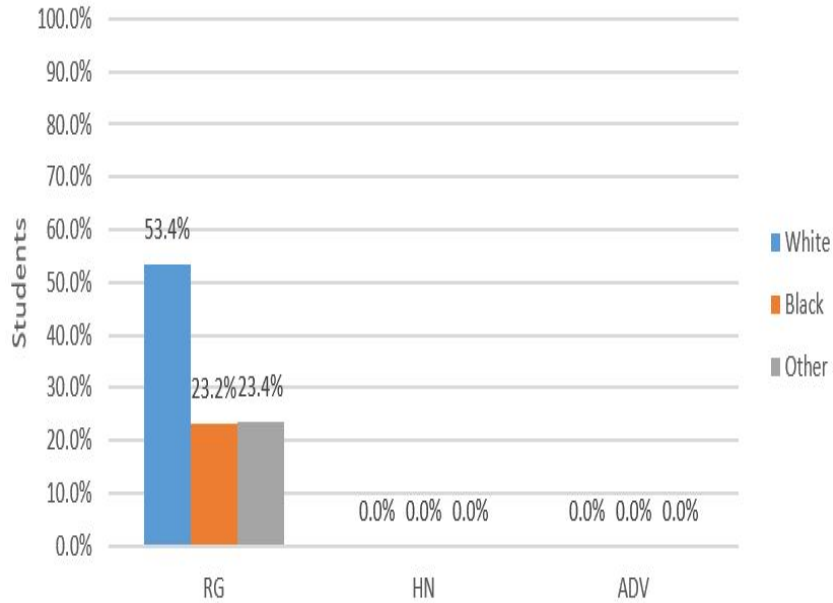
Science



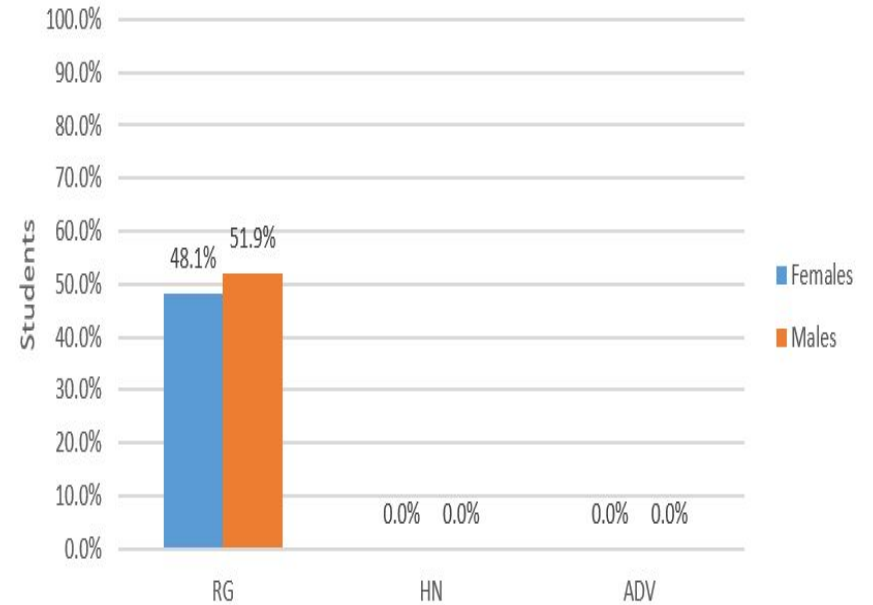


Social Studies

MMS - Social Studies



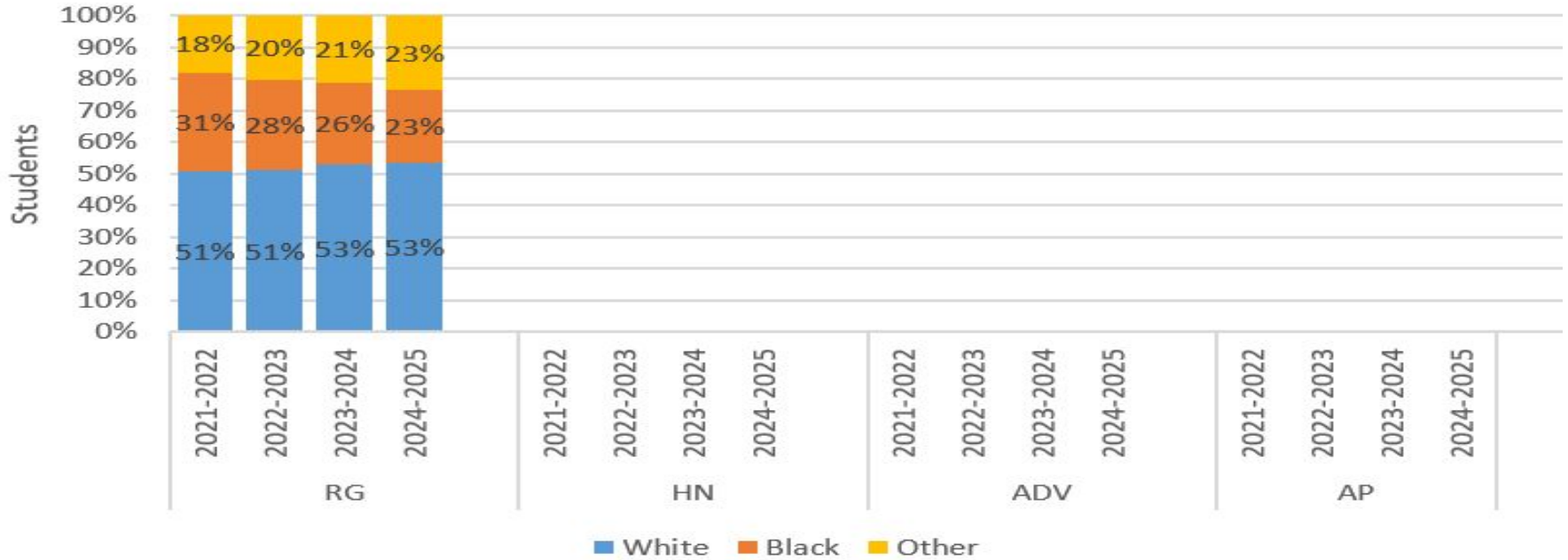
MMS - Social Studies





Social Studies 4-Year Trend (Race)

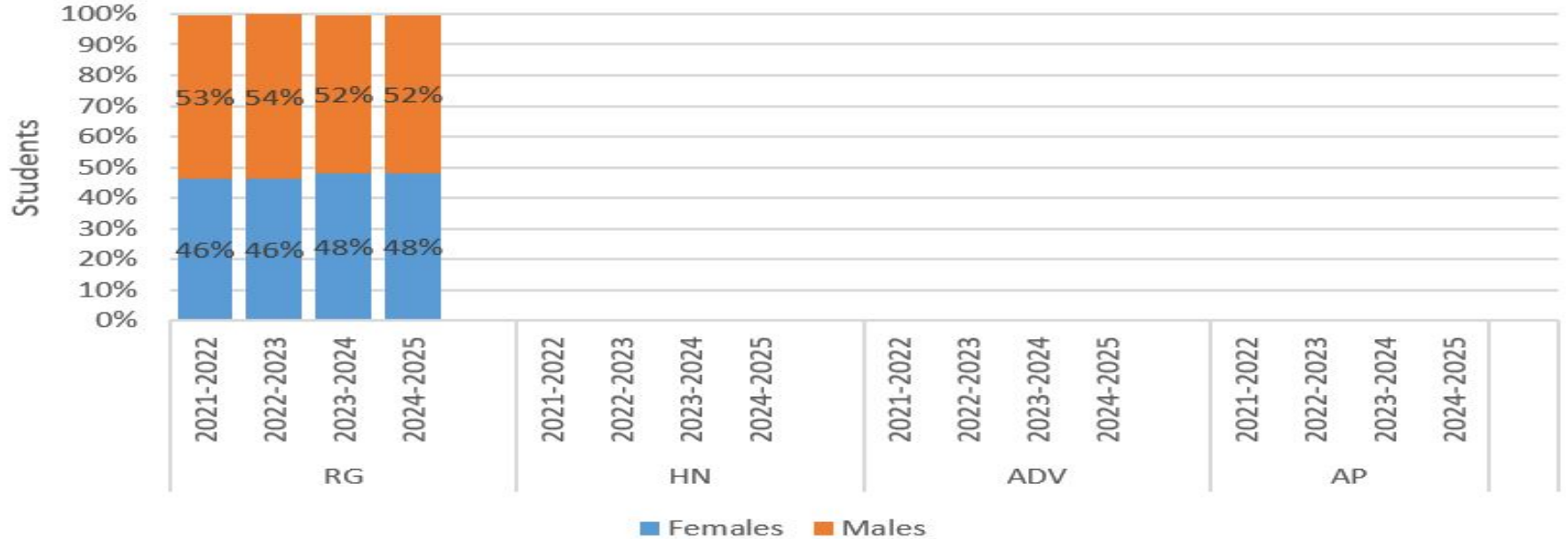
Social Studies





Social Studies 4-Year Trend (Gender)

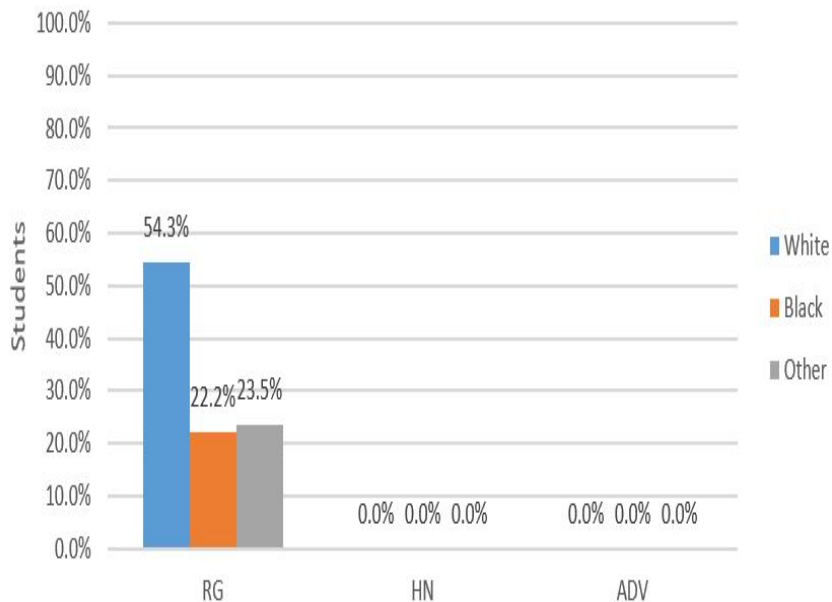
Social Studies



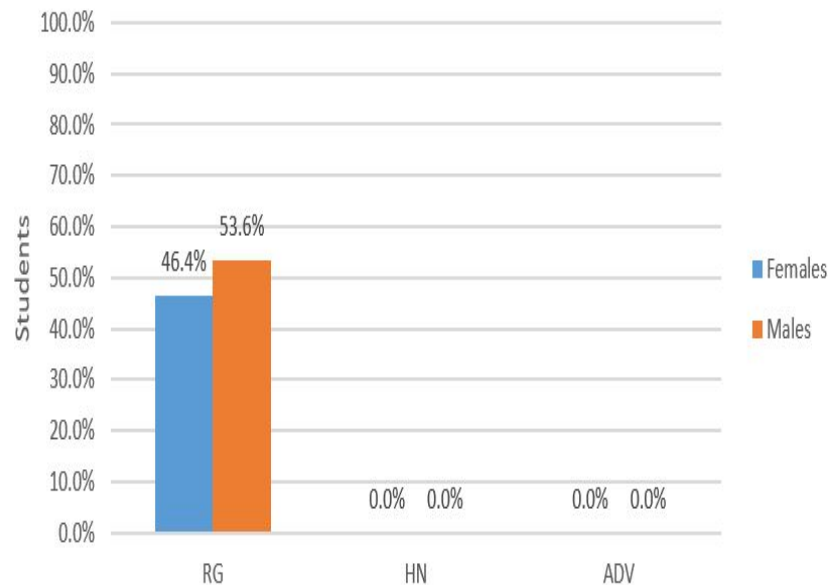


World Languages

MMS - World Languages



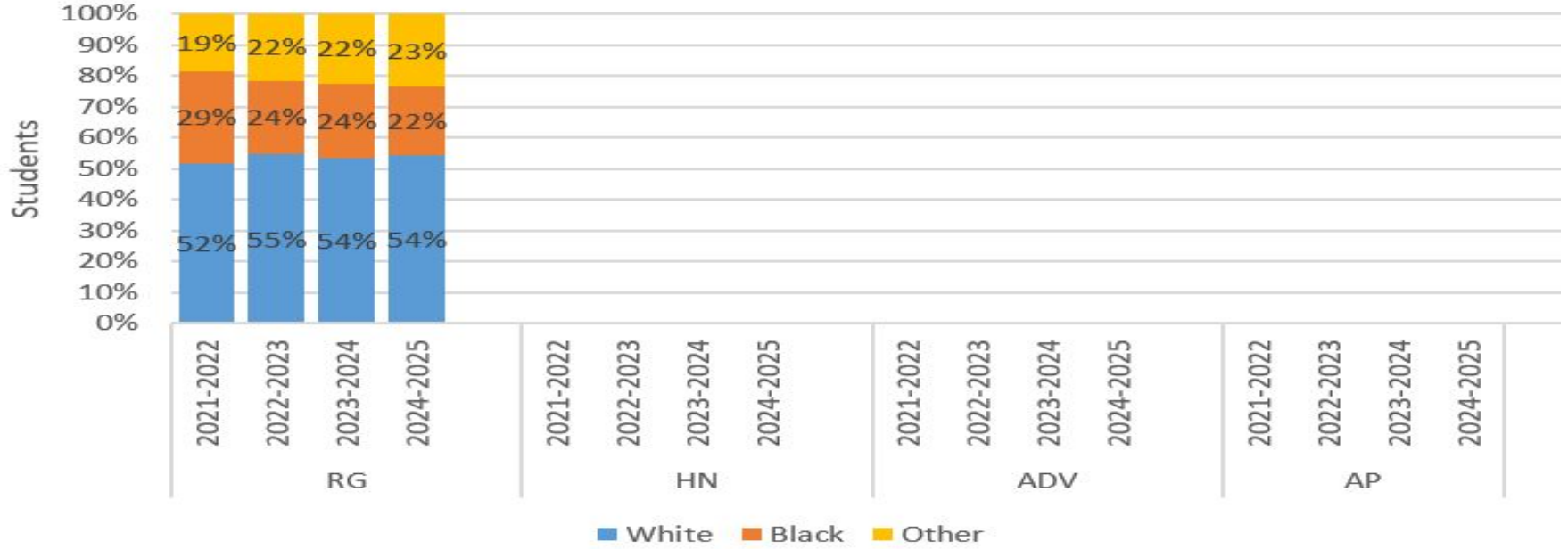
MMS - World Languages





World Languages 4-Year Trend (Race)

World Languages





World Languages 4-Year Trend (Gender)

World Languages



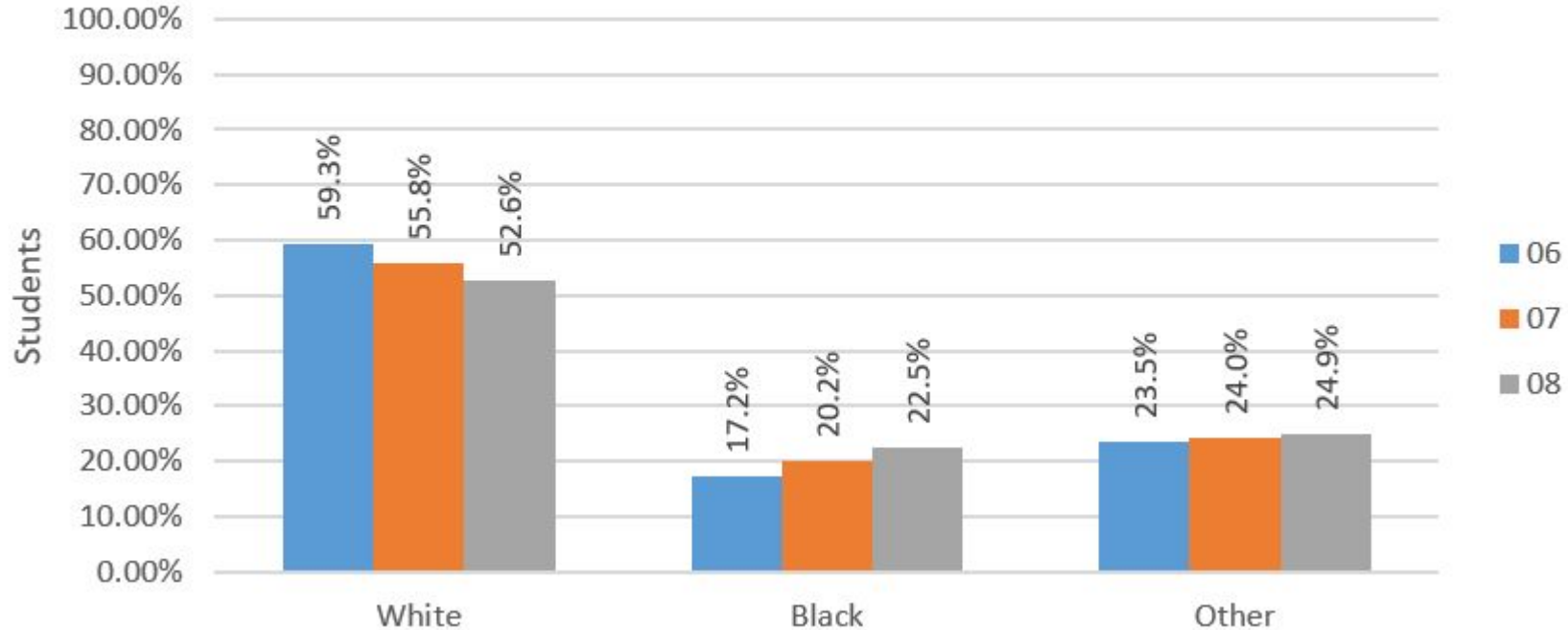


— THE SCHOOL DISTRICT OF —
SOUTH ORANGE & MAPLEWOOD

Course Enrollment at South Orange Middle School (SOMS)

SOMS Enrollment (Race)

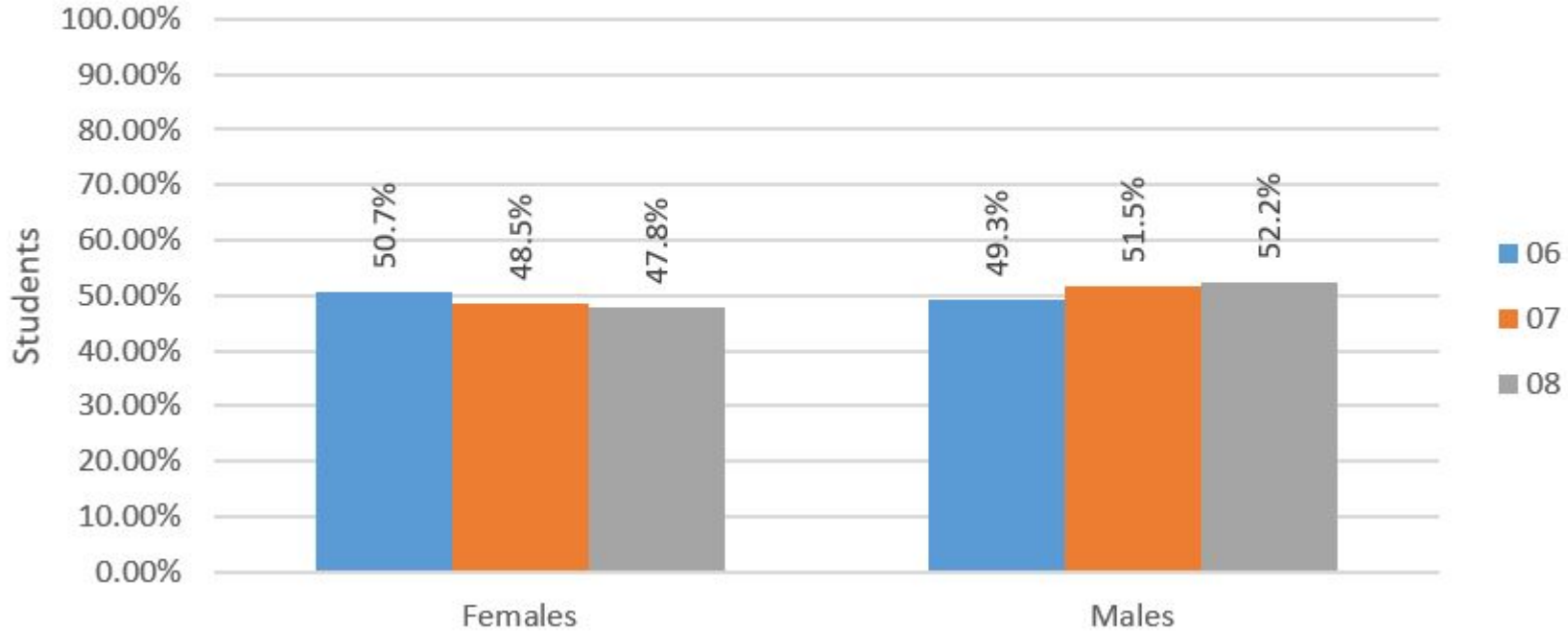
South Orange Middle School (24-25)



SOMS Enrollment (Gender)

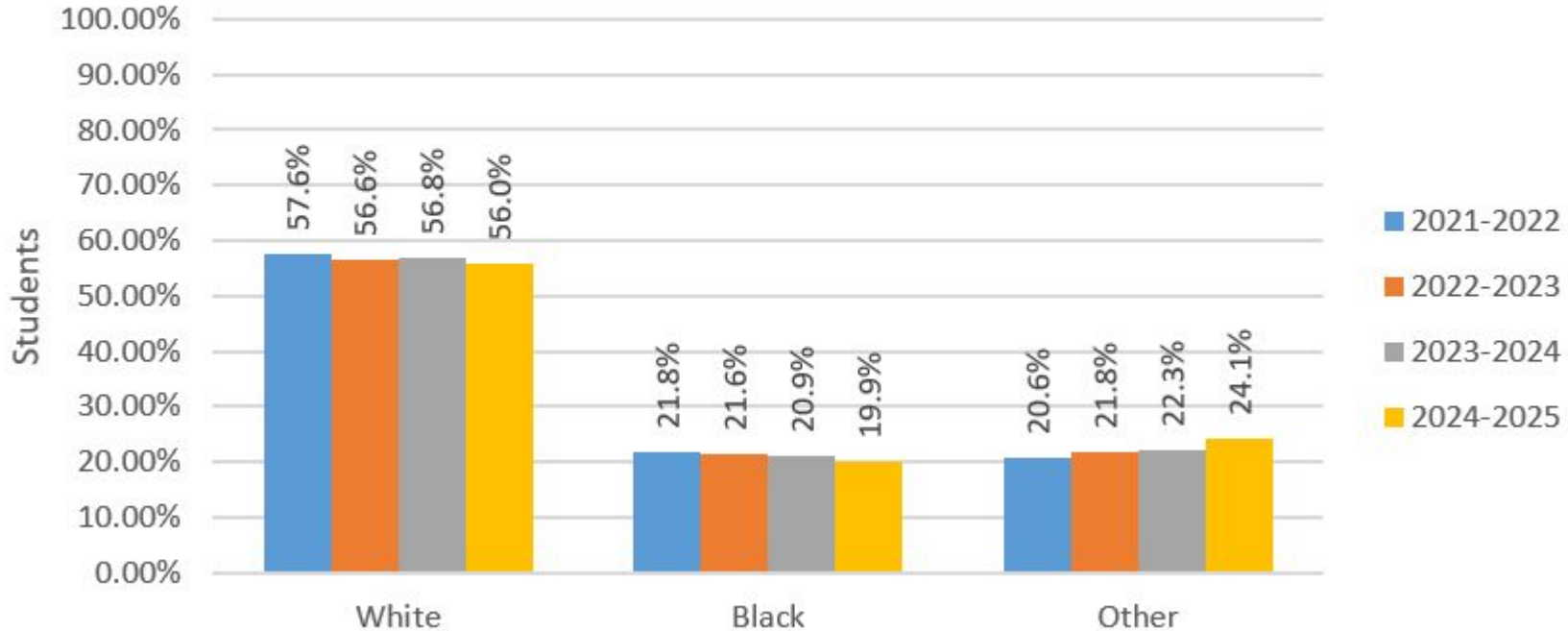
*SOMSD acknowledges that some of our students possess non-binary gender identifications and are not represented below to protect their identities

South Orange Middle School (24-25)



SOMS Enrollment (4-year Trend- Race)

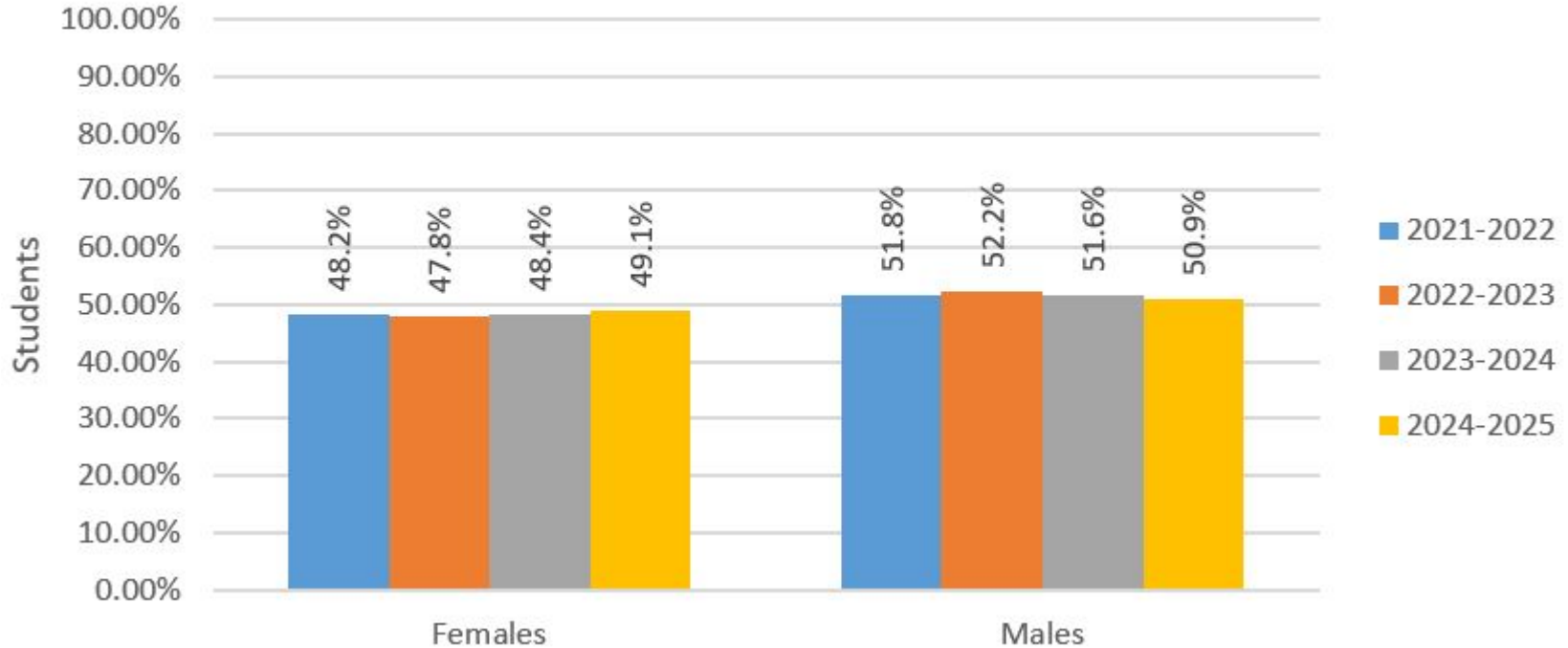
South Orange Middle School



SOMS Enrollment (4- year Trend- Gender)

*SOMSD acknowledges that some of our students posses non-binary gender identifications and are not represented below to protect their identities

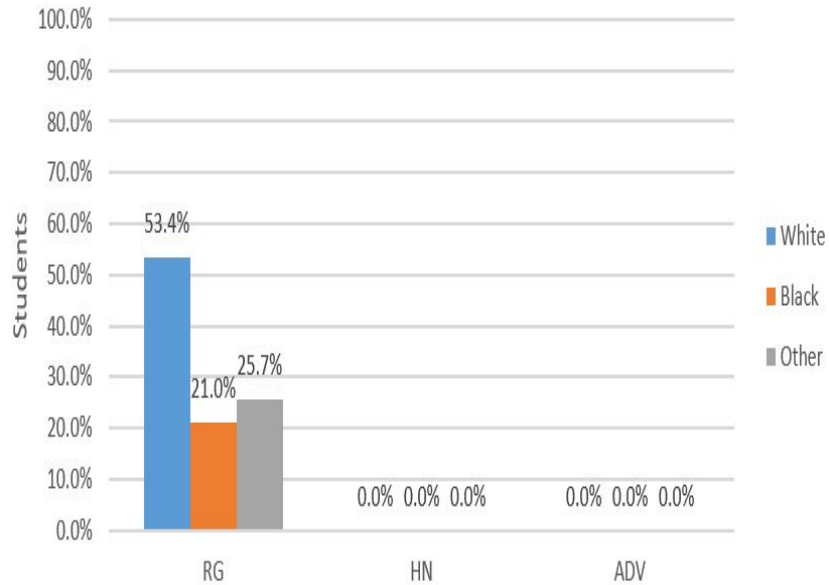
South Orange Middle School



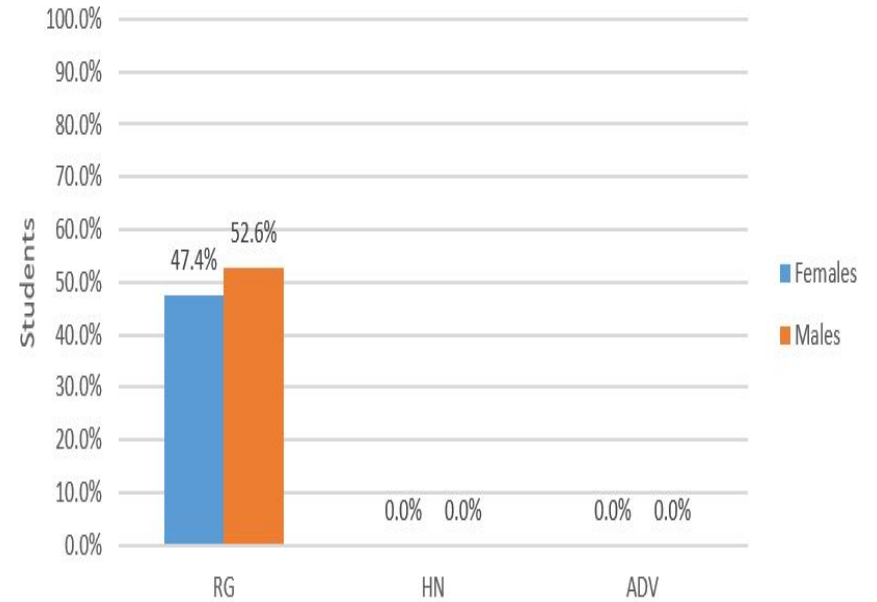


Art

SOMS - Art



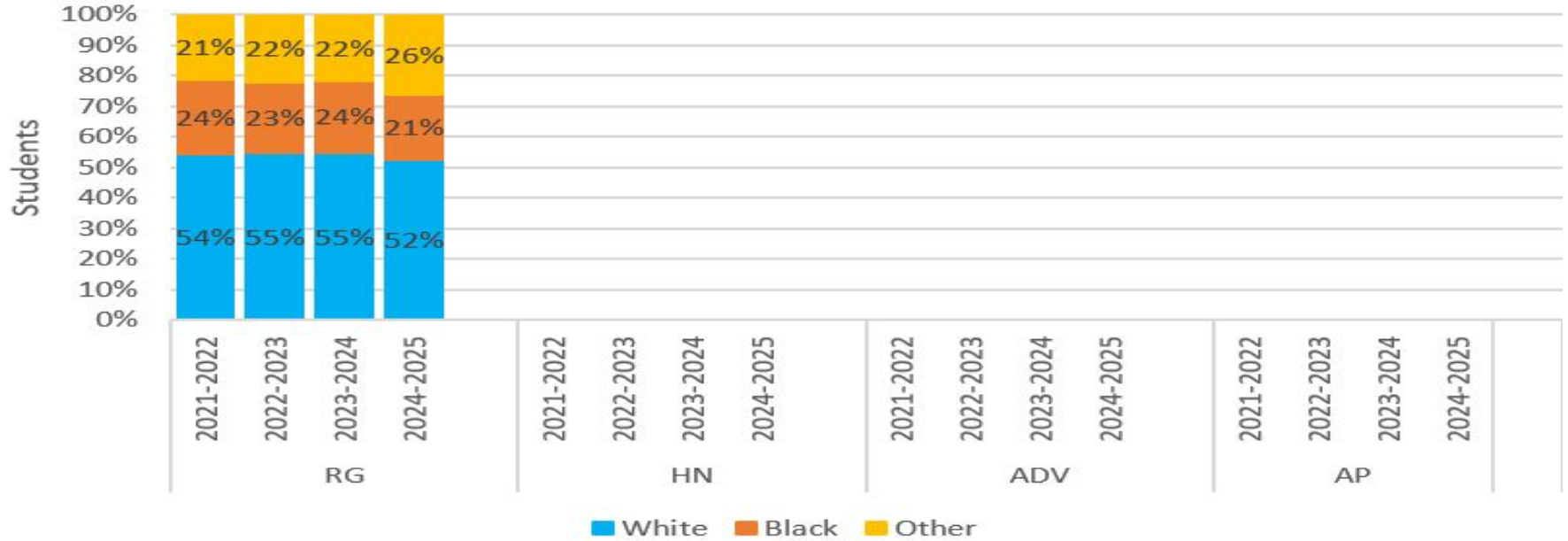
SOMS - Art





Art 4-Year Trend (Race)

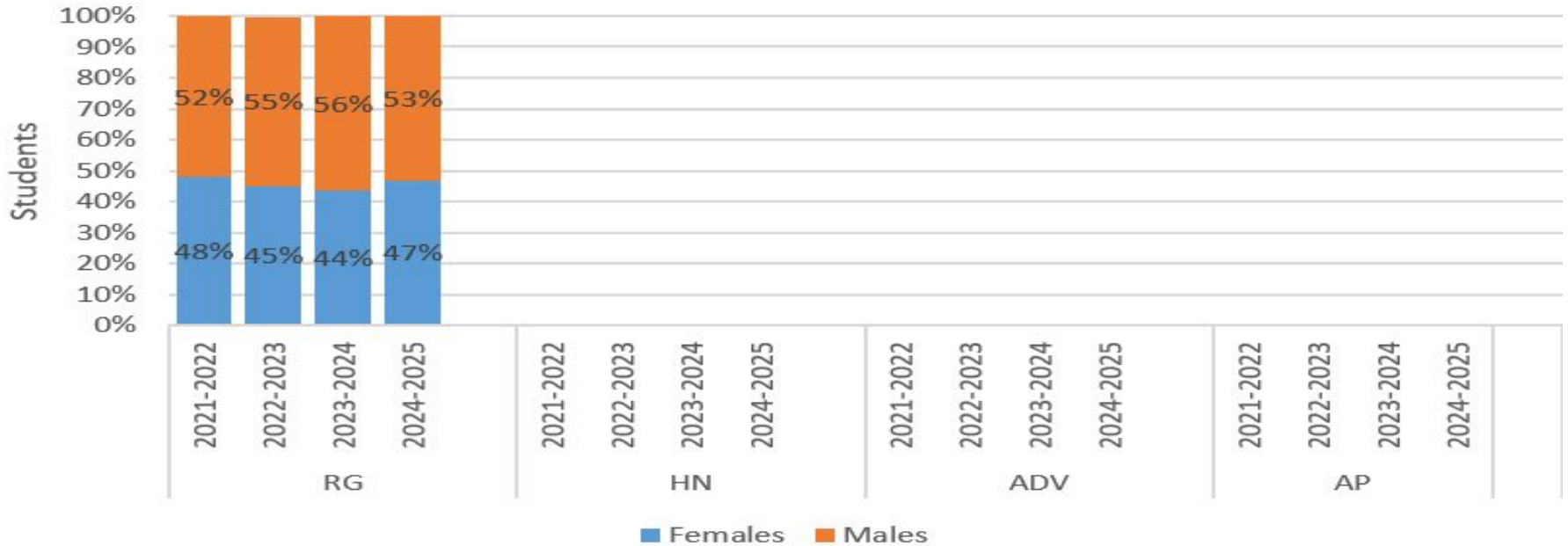
Art





Art 4-Year Trend (Gender)

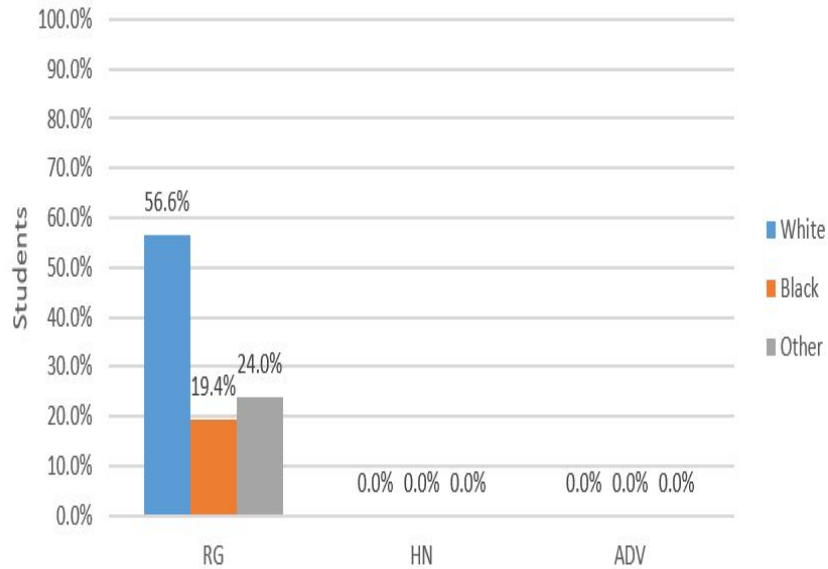
Art



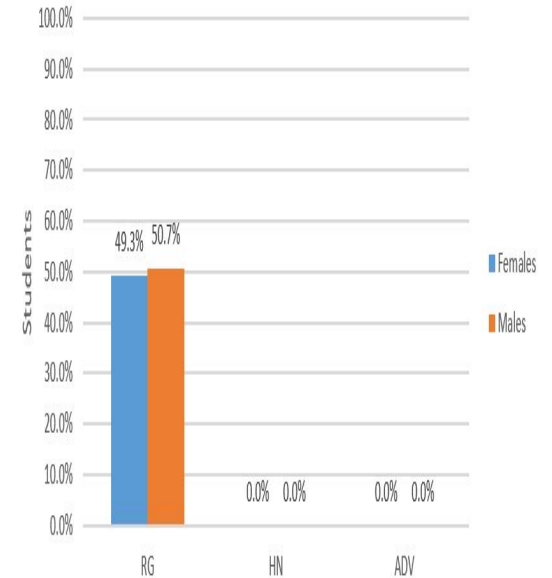


Language Arts

SOMS - Language Arts

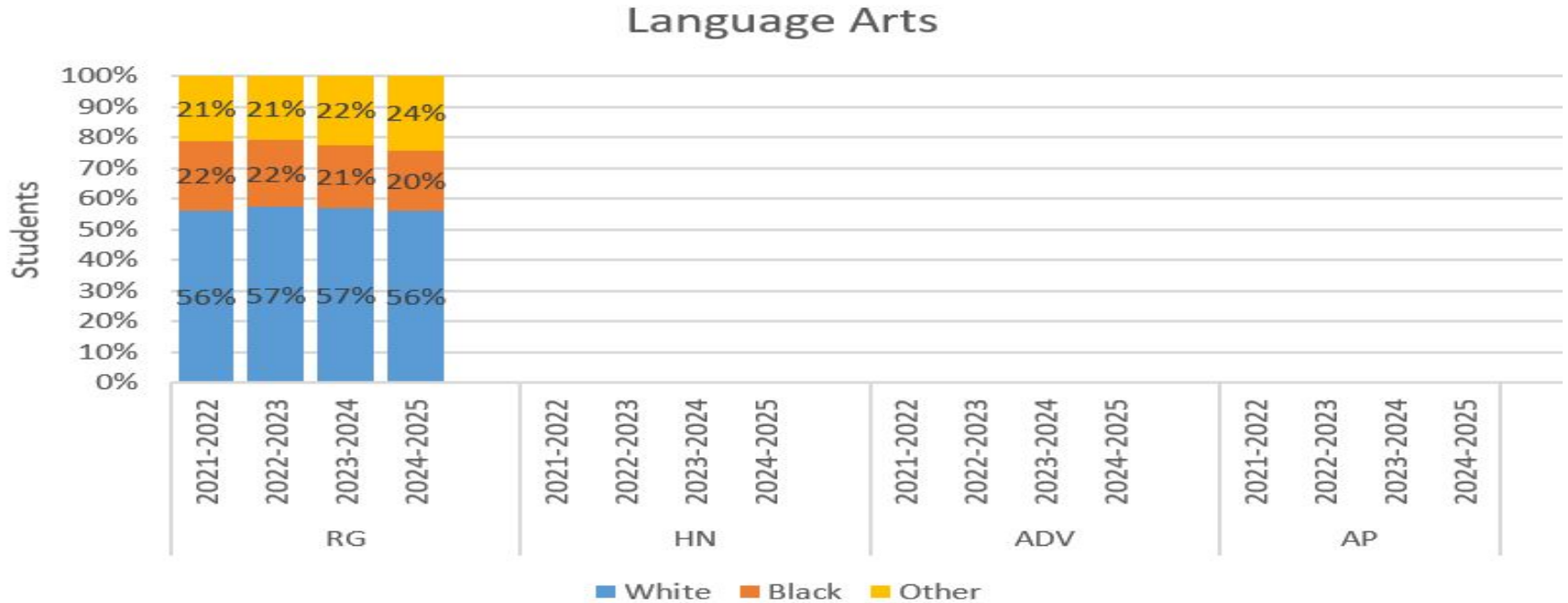


SOMS - Language Arts





Language Arts 4-Year Trend (Race)





Language Arts 4-Year Trend (Gender)

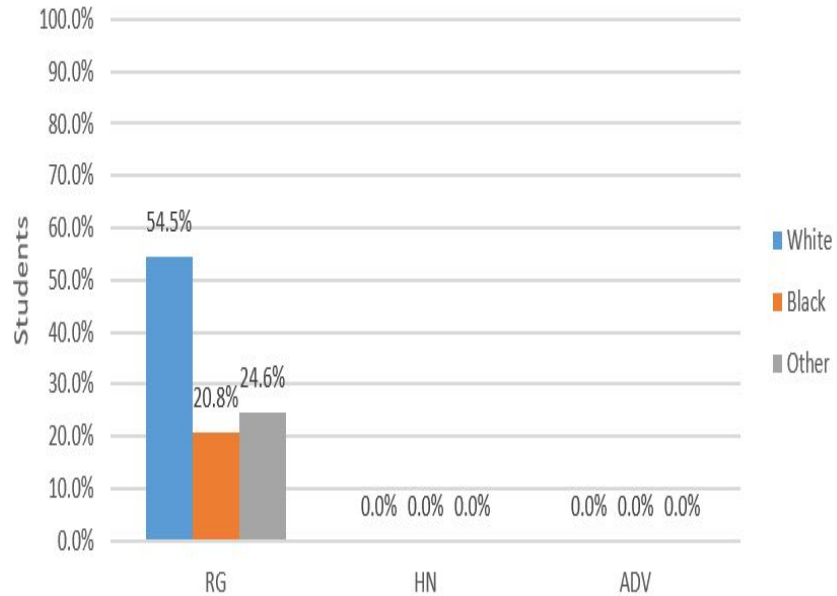
Language Arts



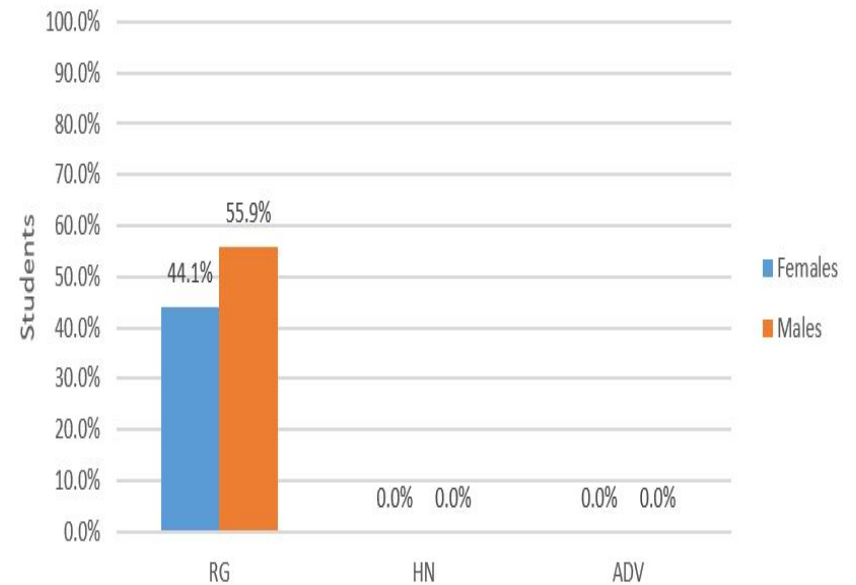


Media Technology

SOMS - Media Technology



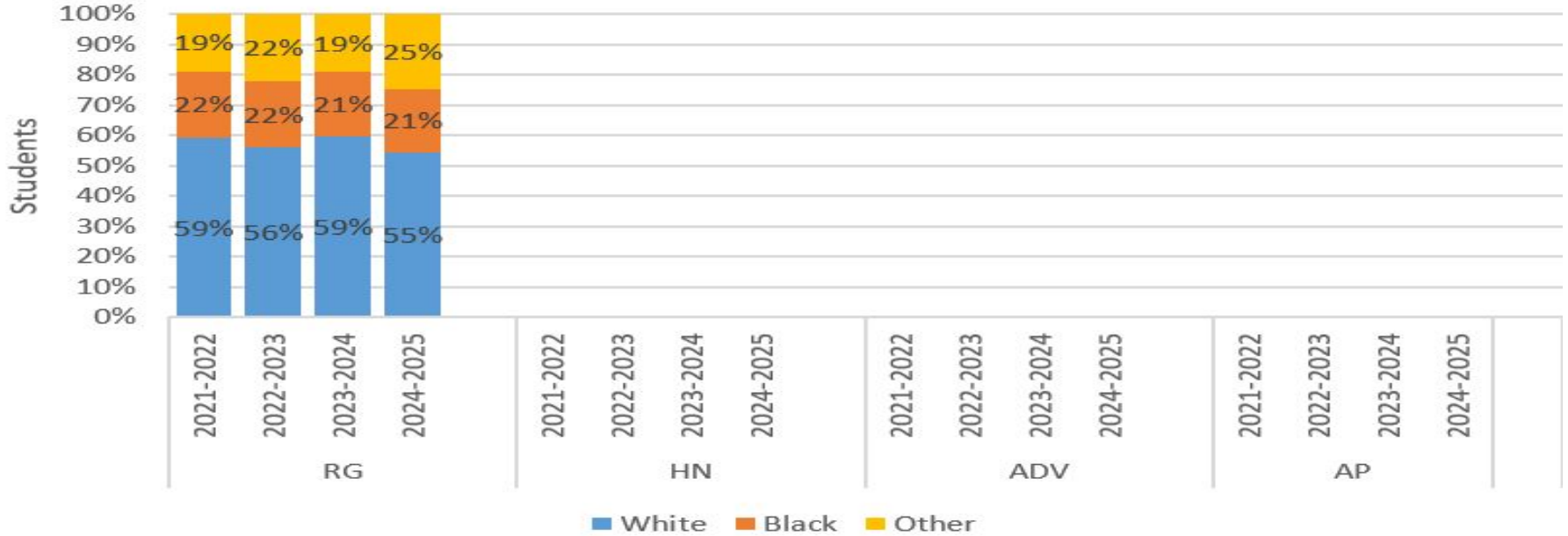
SOMS - Media Technology





Media Technology 4-Year Trend (Race)

Media & Technology





Media Technology 4-Year Trend (Gender)

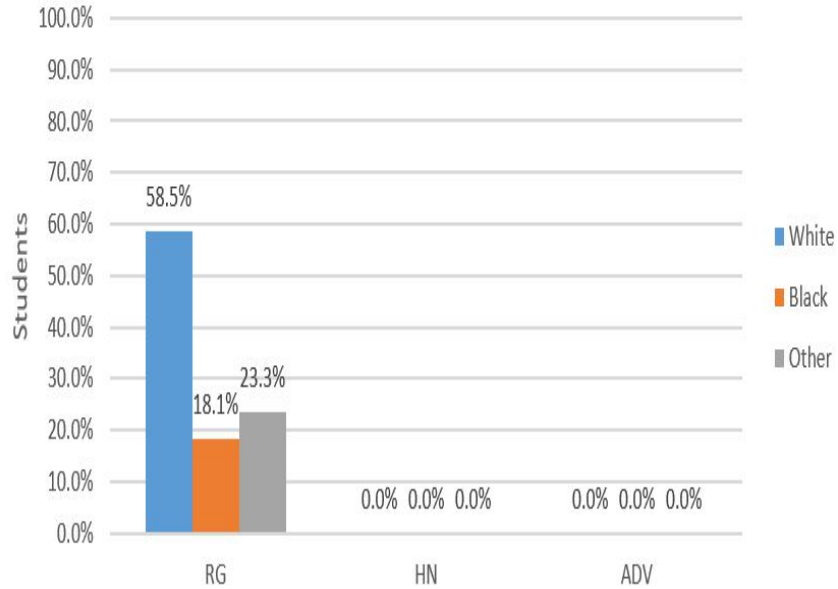
Media & Technology



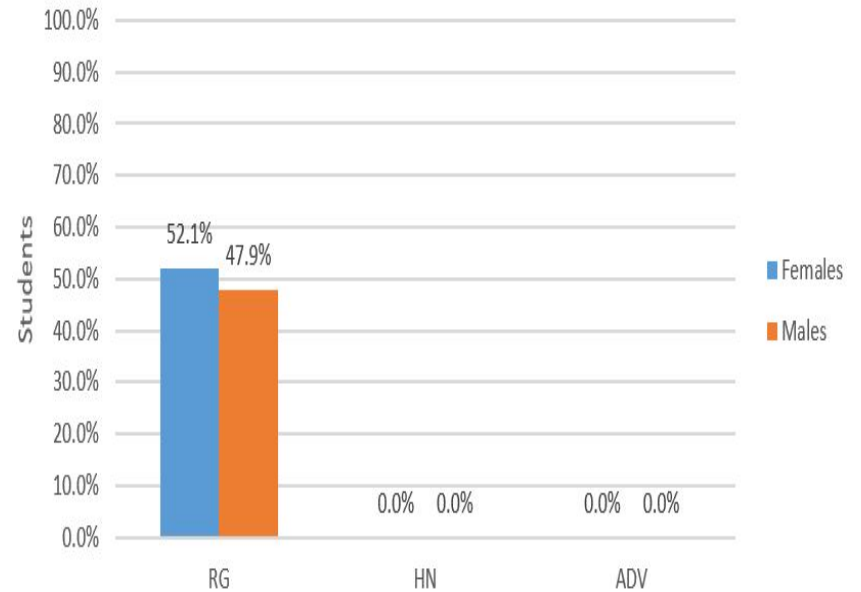


Music

SOMS - Music



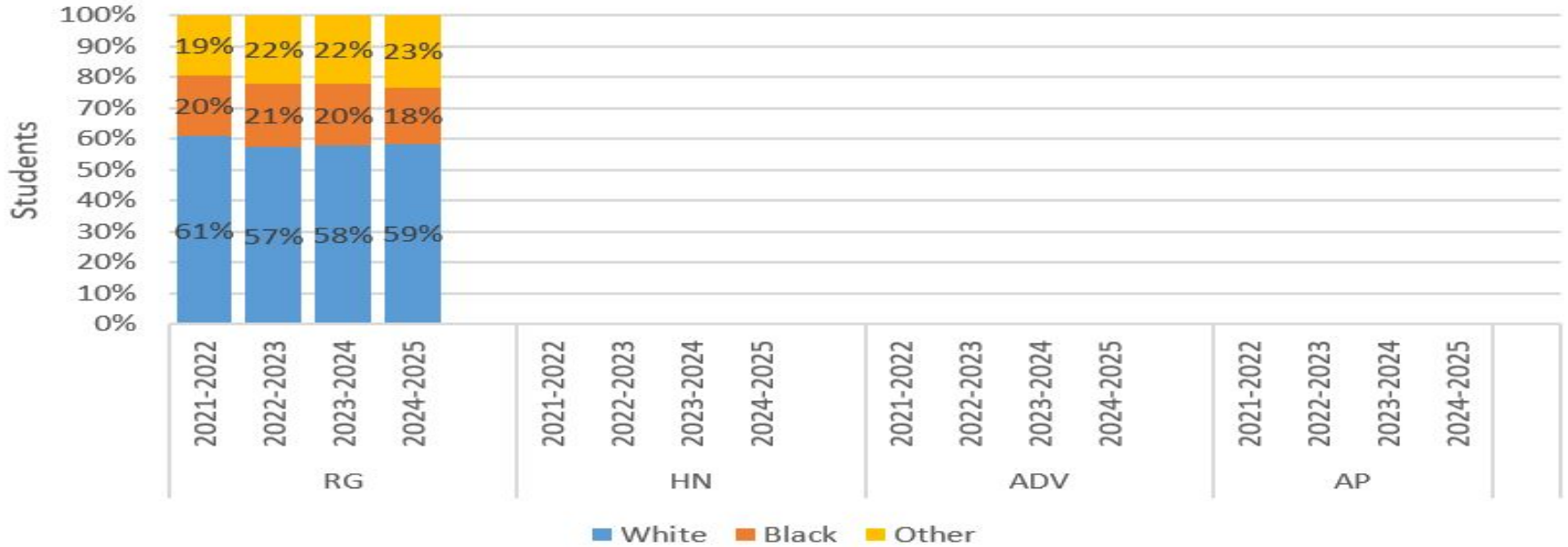
SOMS - Music





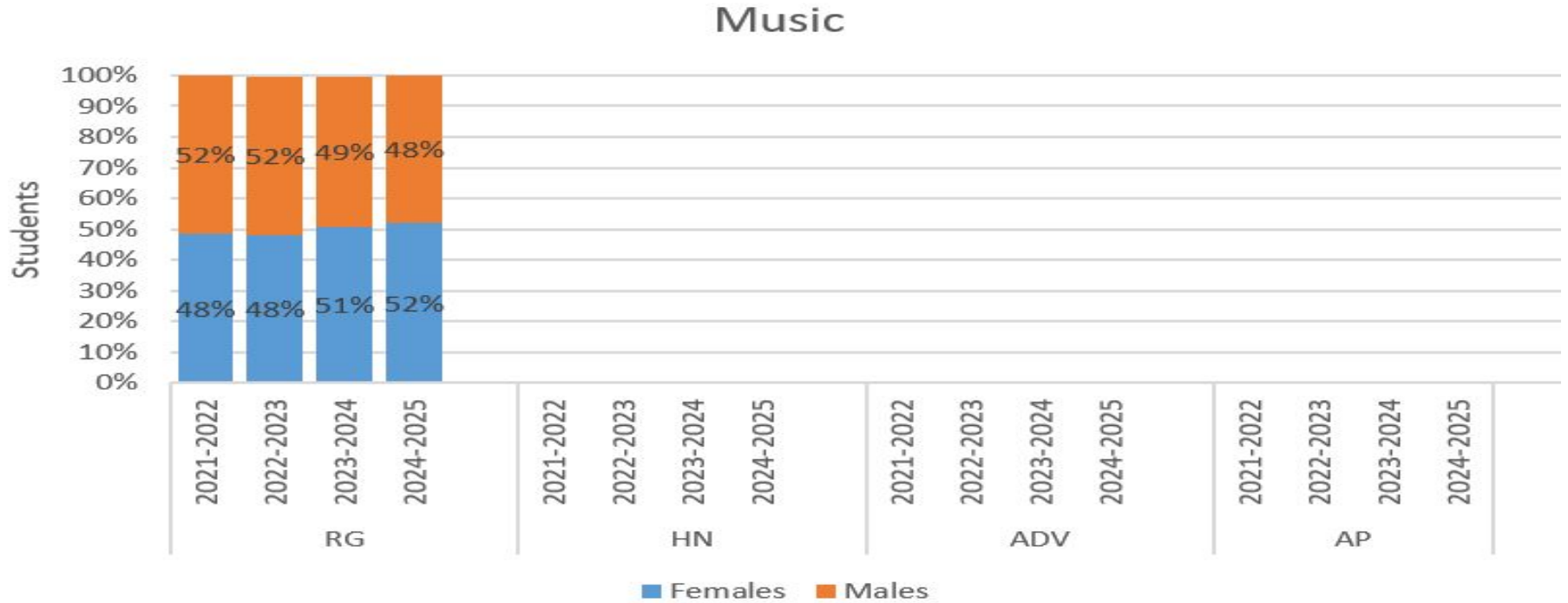
Music 4-Year Trend (Race)

Music





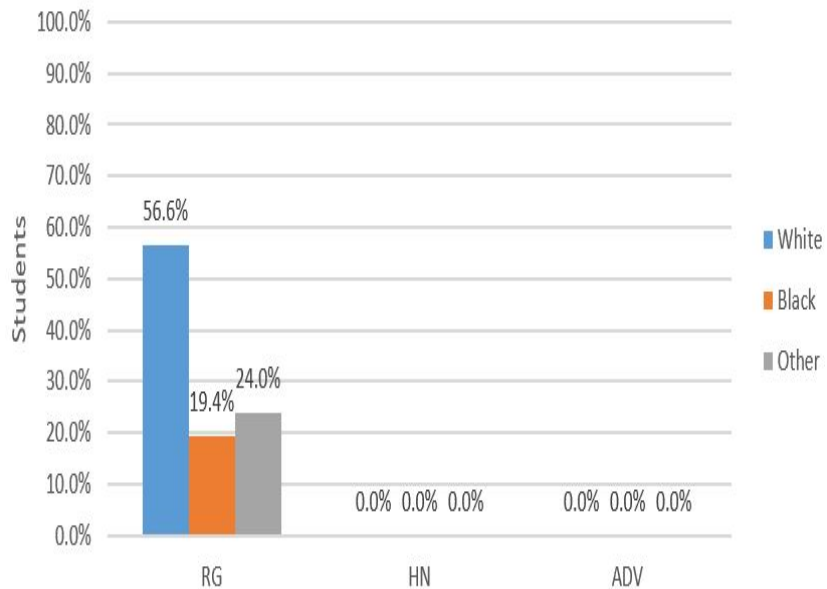
Music 4-Year Trend (Gender)



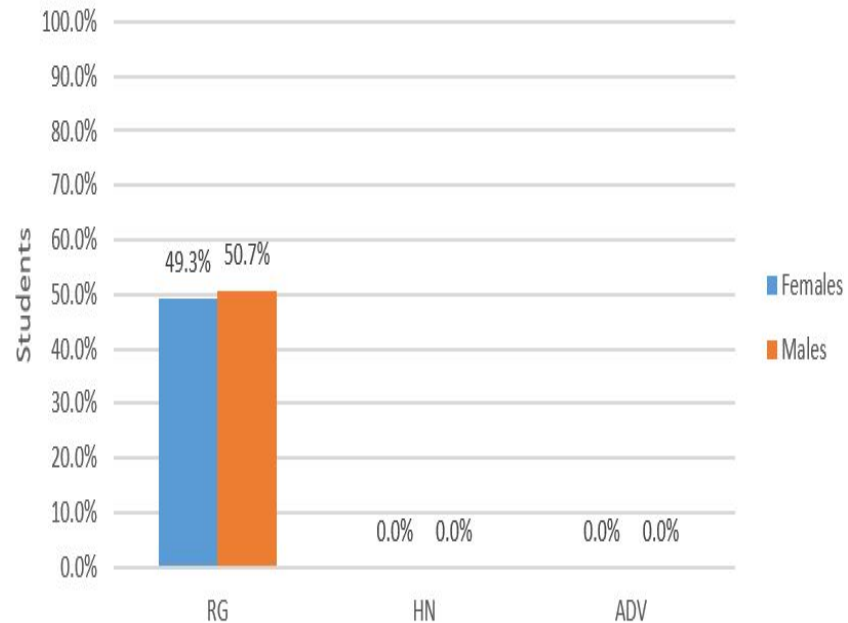


Science

SOMS - Science



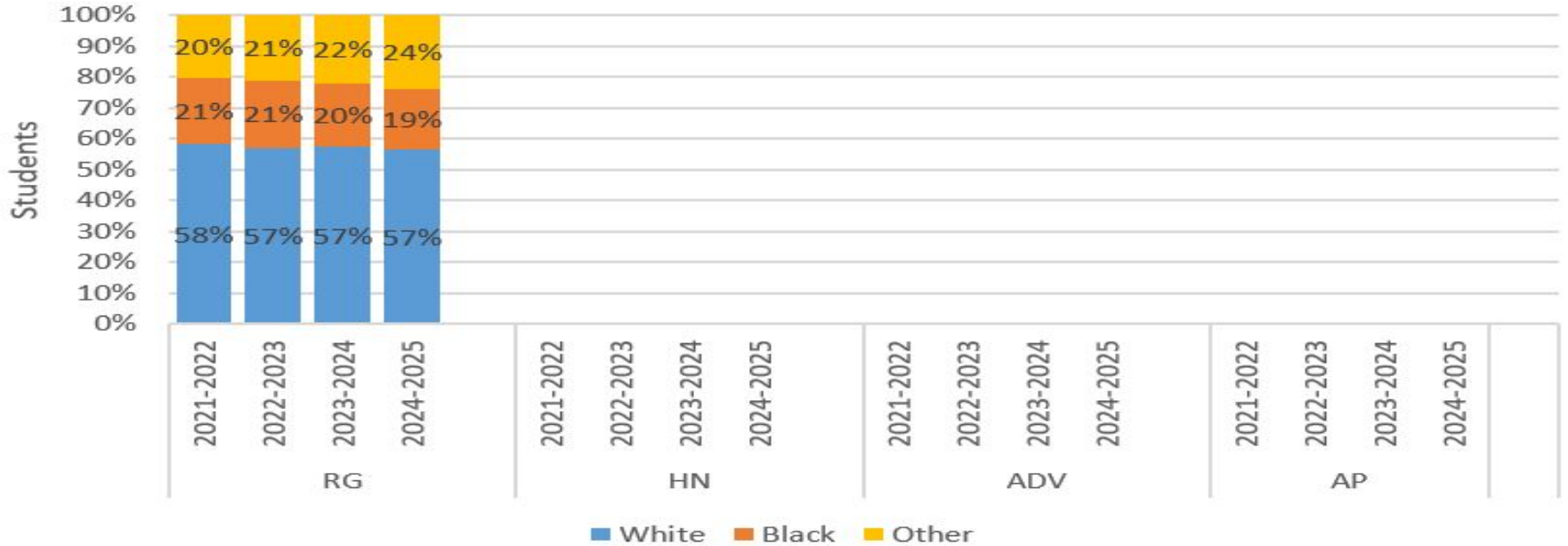
SOMS - Science





Science 4-Year Trend (Race)

Science





Science 4-Year Trend (Gender)

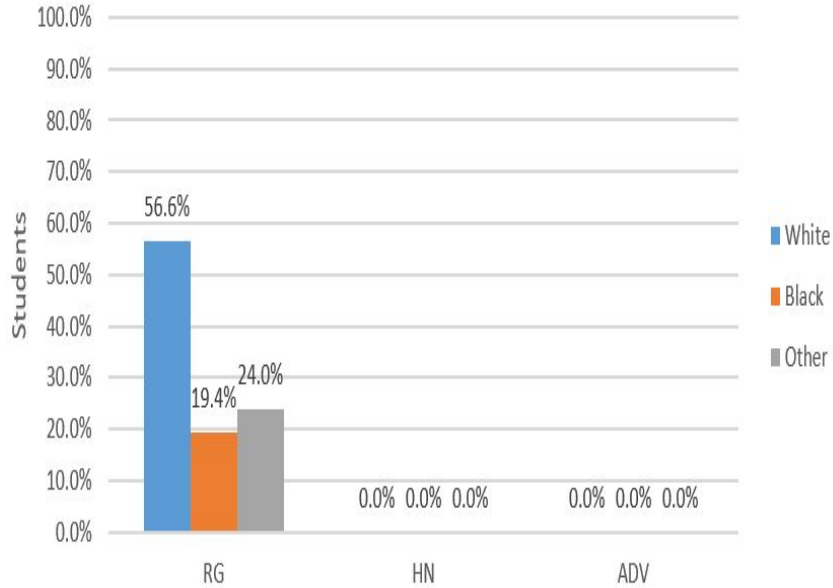
Science



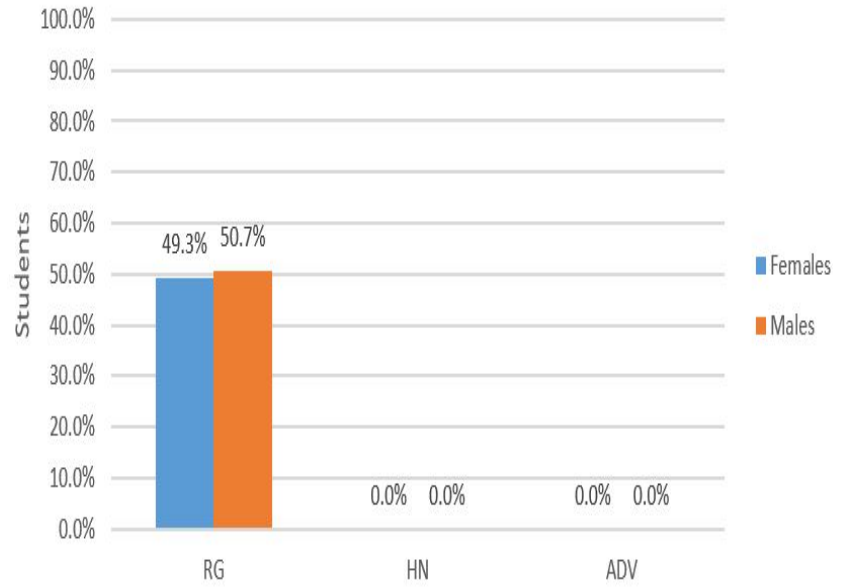


Social Studies

SOMS - Social Studies



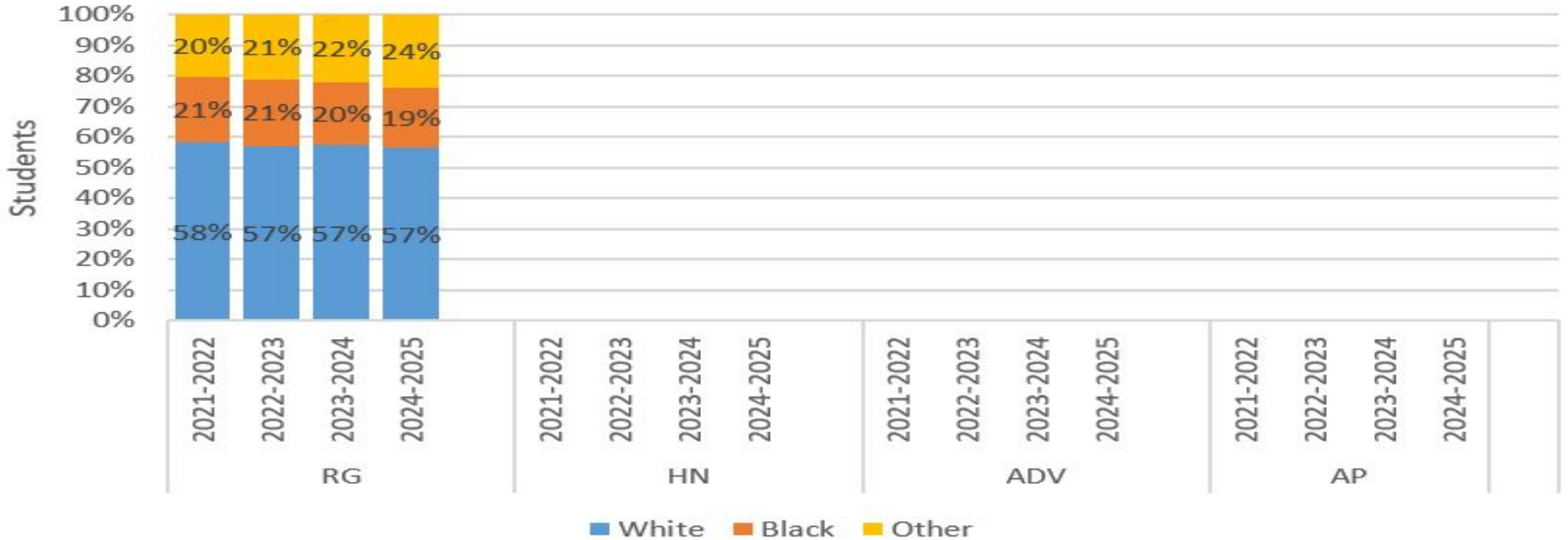
SOMS - Social Studies





Social Studies 4-Year Trend (Race)

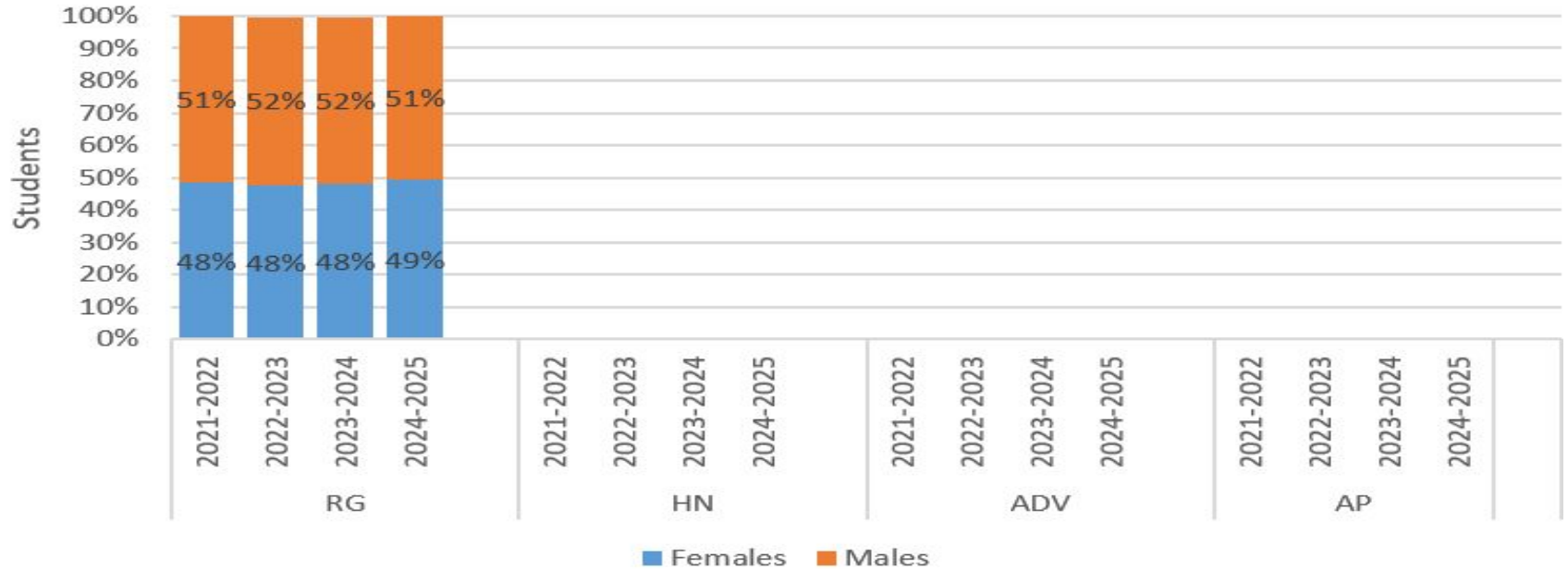
Social Studies





Social Studies 4-Year Trend (Gender)

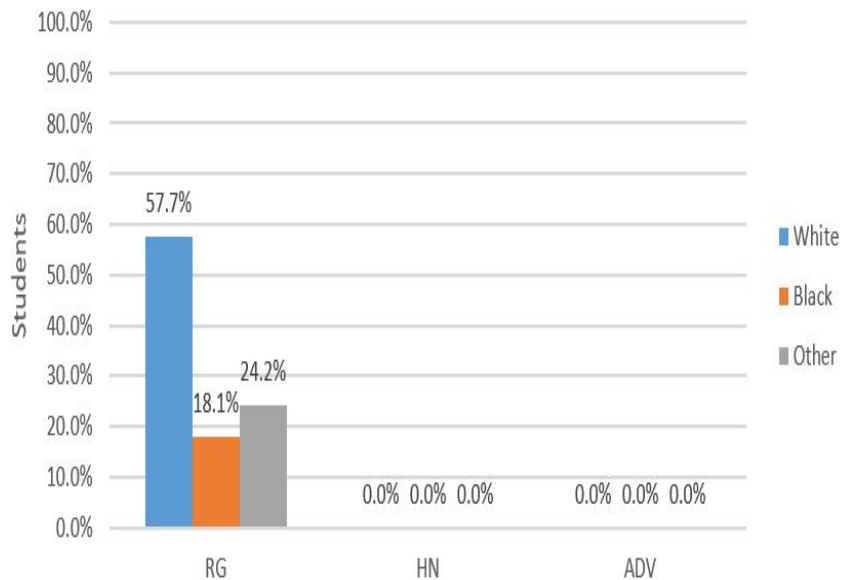
Social Studies



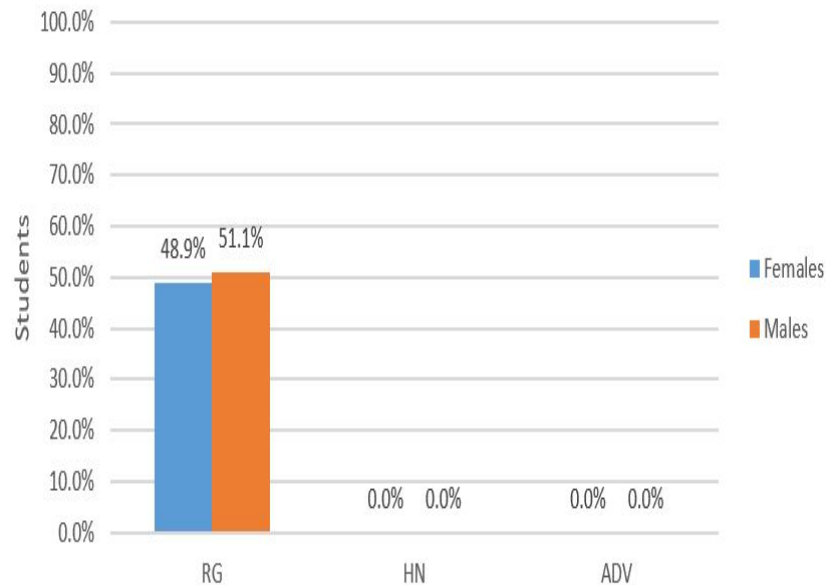


World Languages

SOMS - World Languages



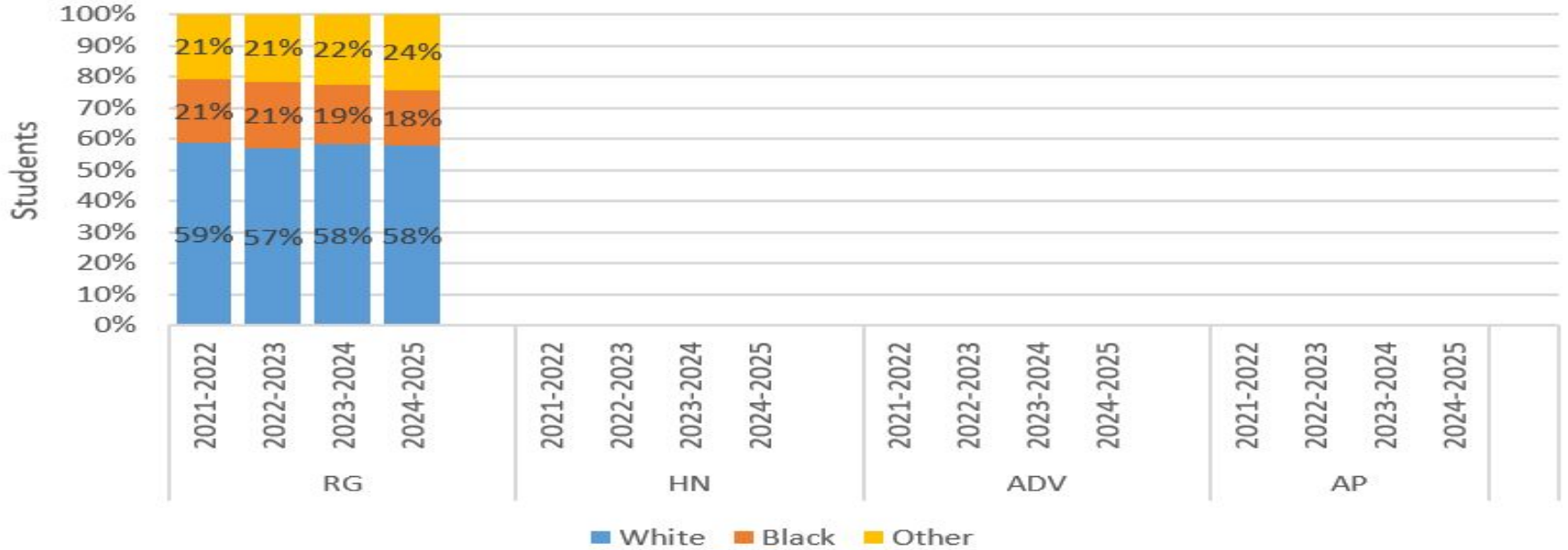
SOMS - World Languages





World Languages 4-Year Trend (Race)

World Languages





World Languages 4-Year Trend (Gender)

World Languages



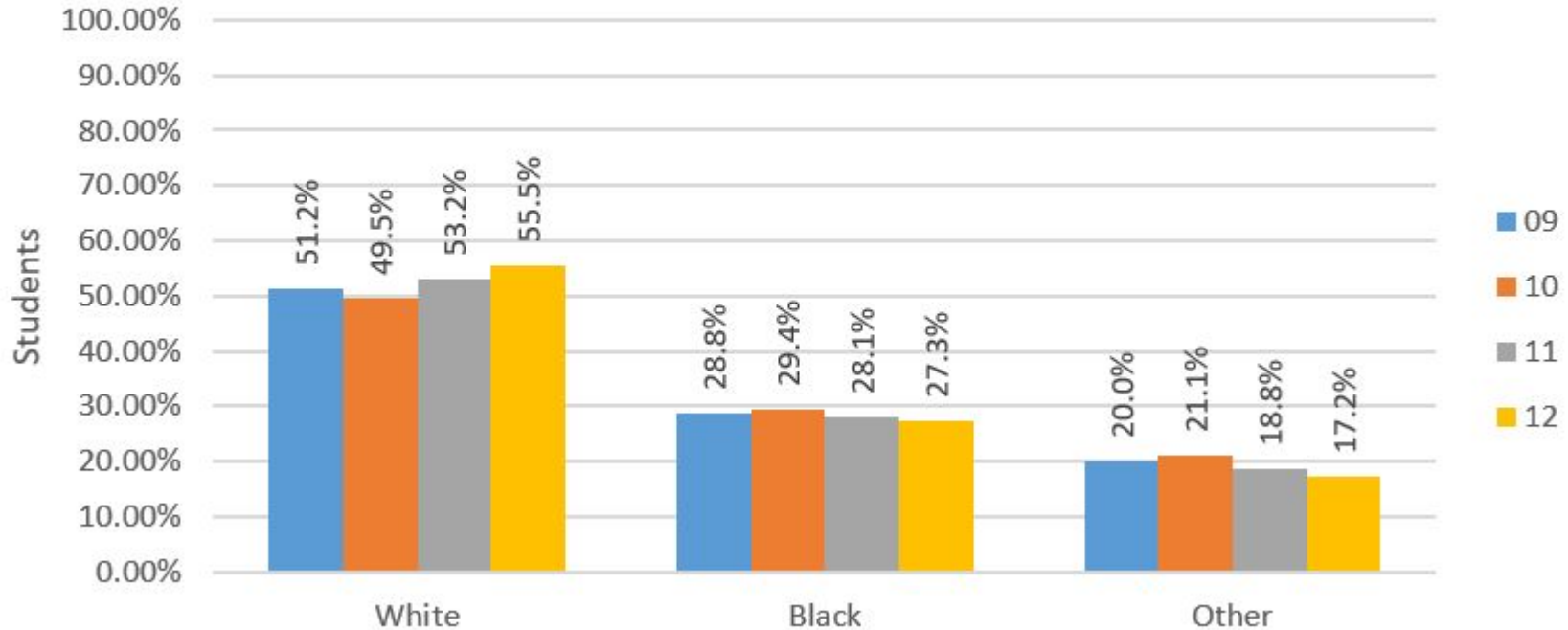


— THE SCHOOL DISTRICT OF —
SOUTH ORANGE & MAPLEWOOD

Course Enrollment at Columbia High School (CHS)

CHS Enrollment (Race)

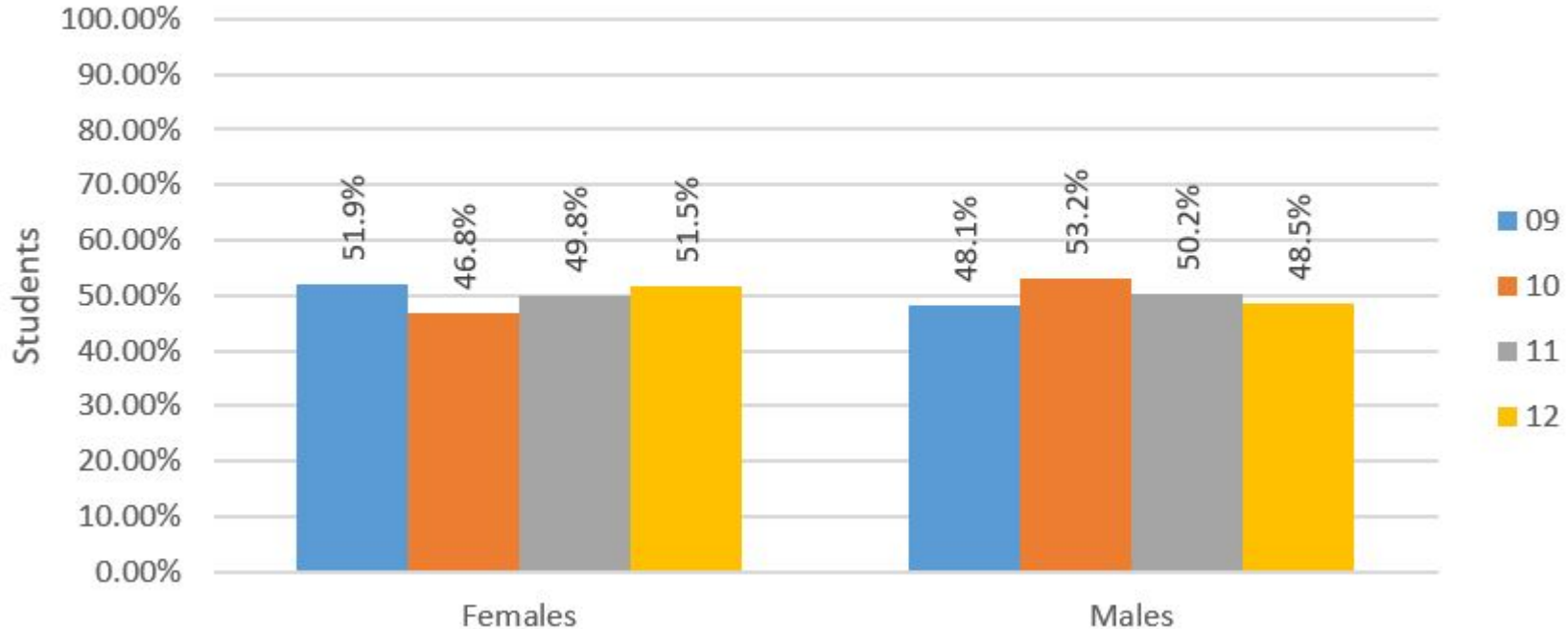
Columbia High School (24-25)



CHS Enrollment (Gender)

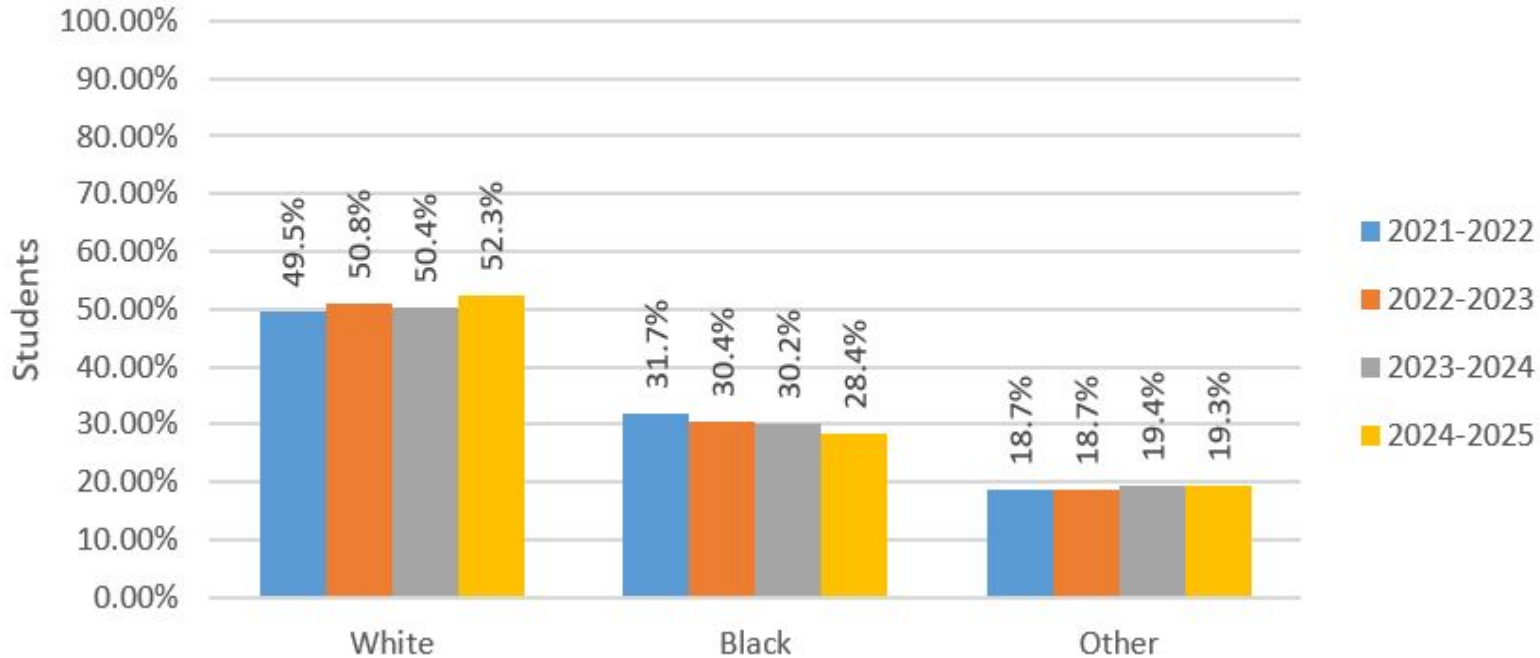
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Columbia High School (24-25)



CHS Enrollment (4-year Trend- Race)

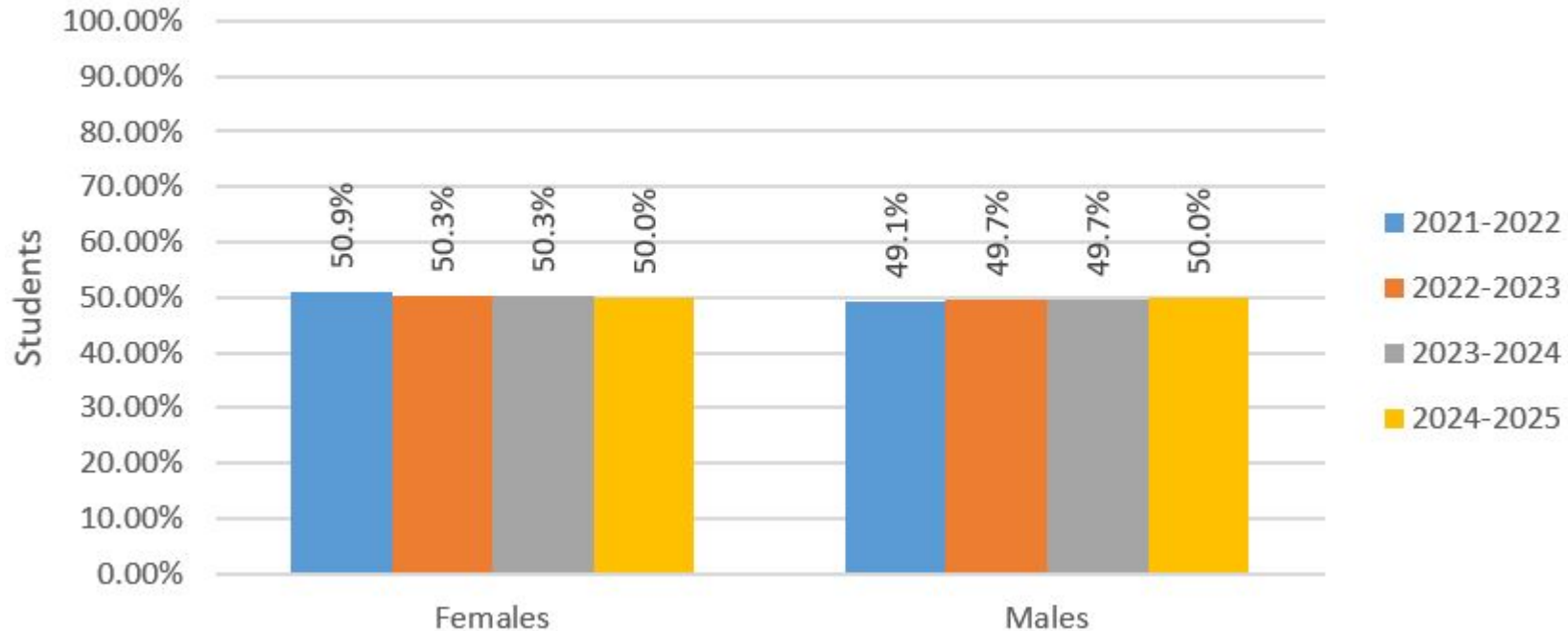
Columbia High School



CHS Enrollment (4- year Trend- Gender)

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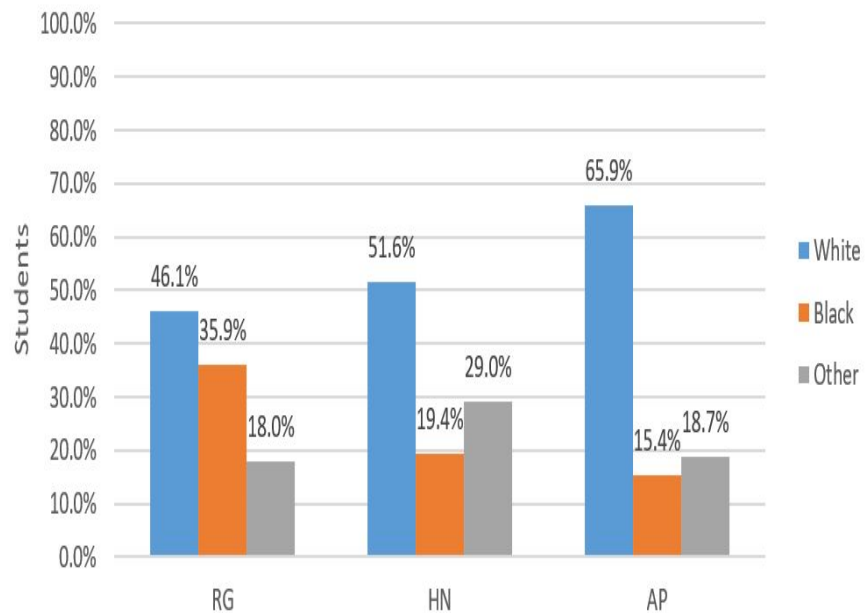
Columbia High School



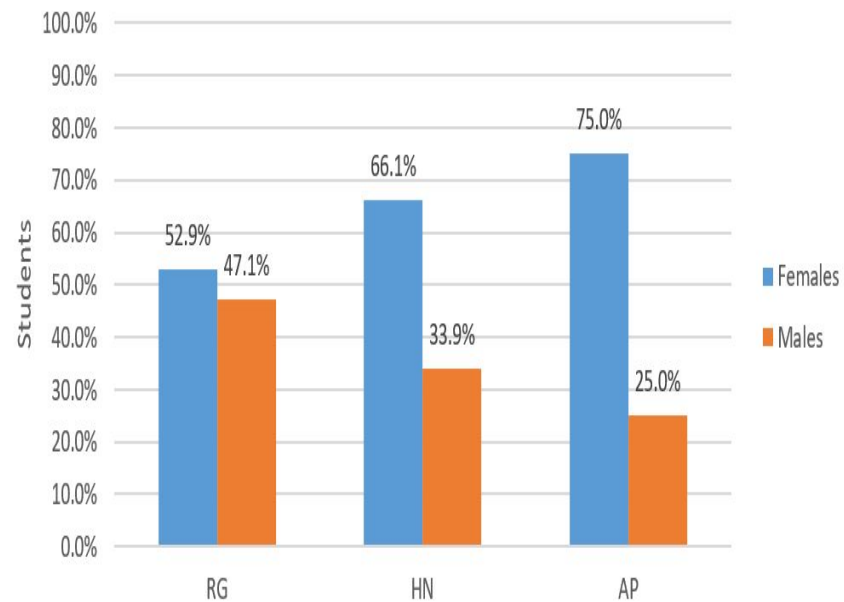


Art

Art



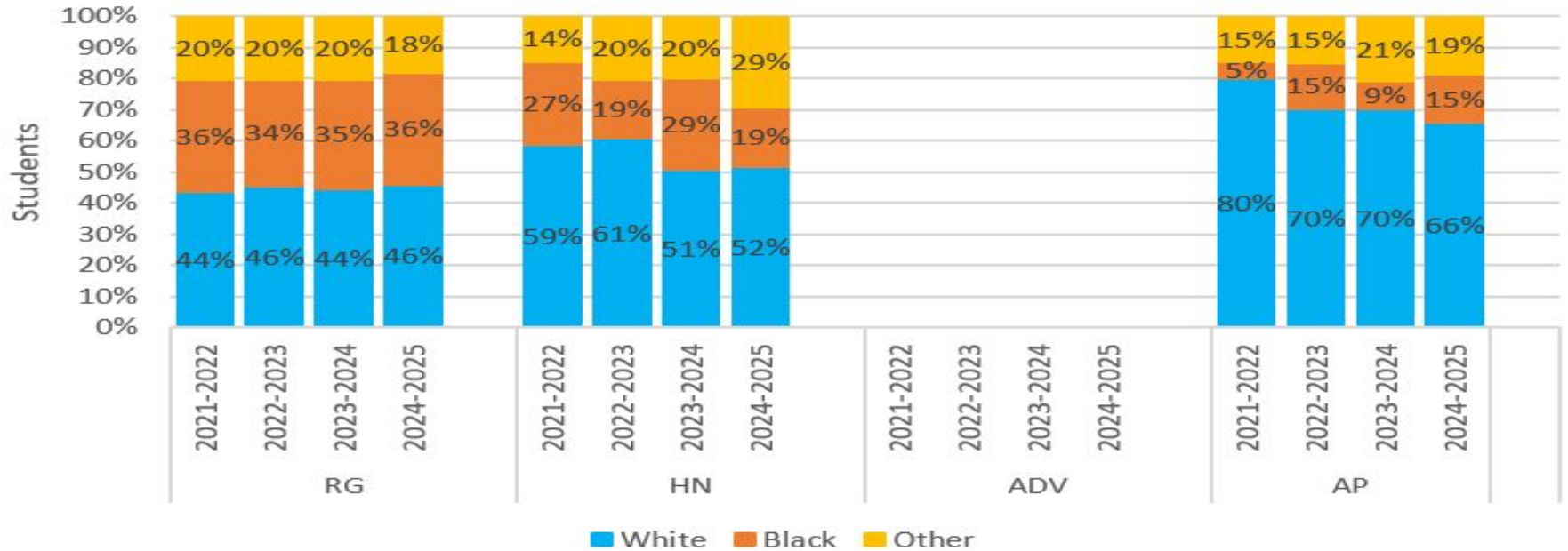
Art





Art 4-Year Trend (Race)

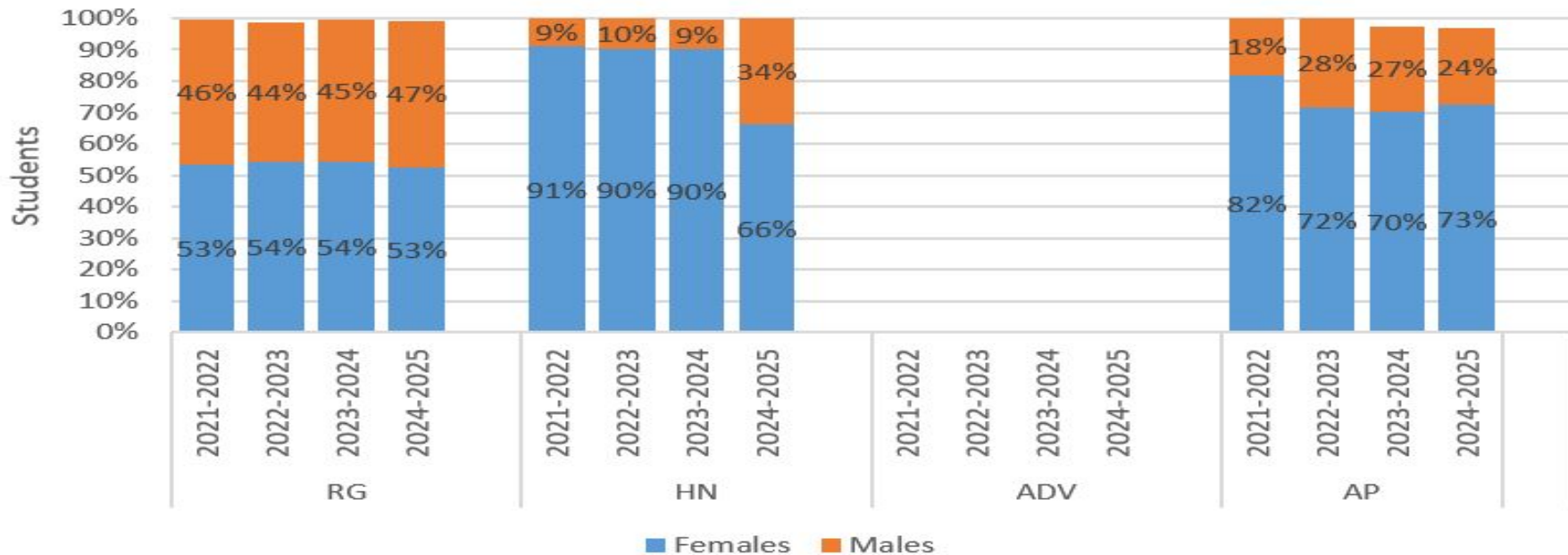
Art





Art 4-Year Trend (Gender)

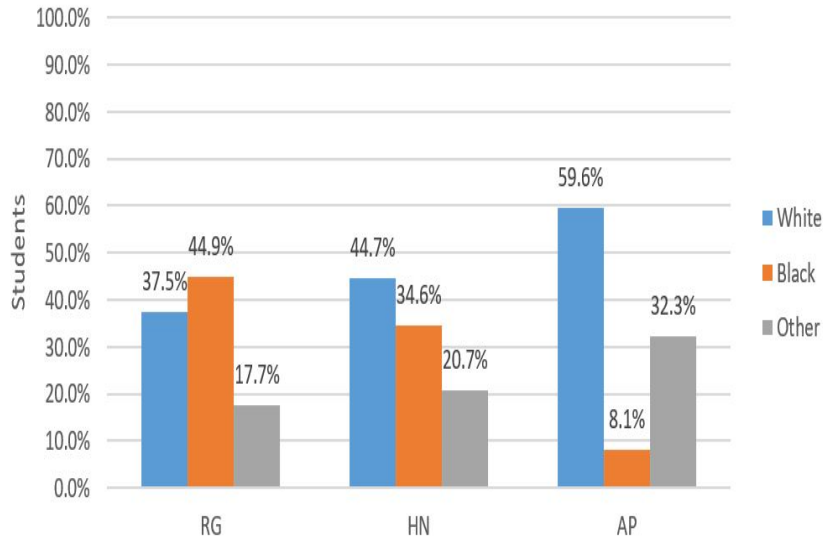
Art



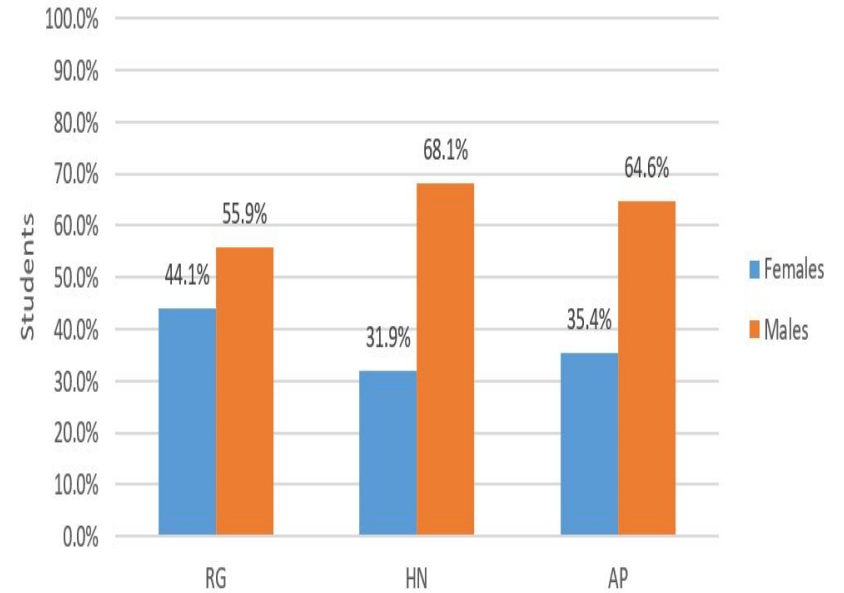


Business

Business



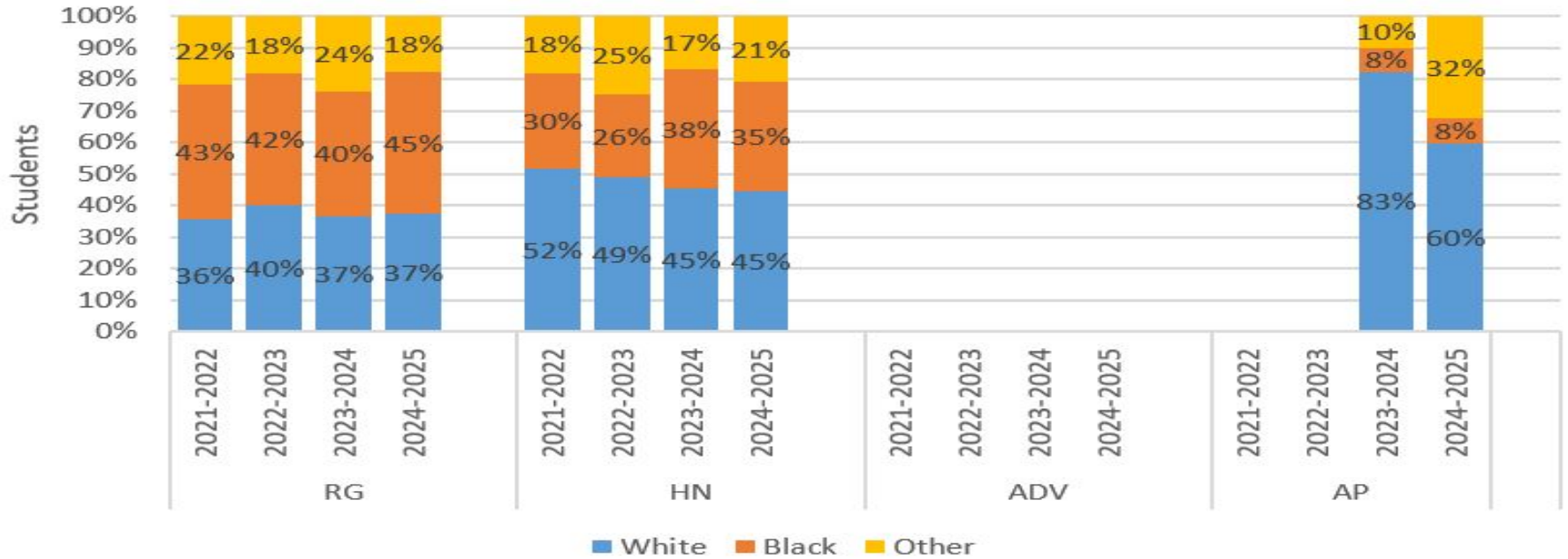
Business





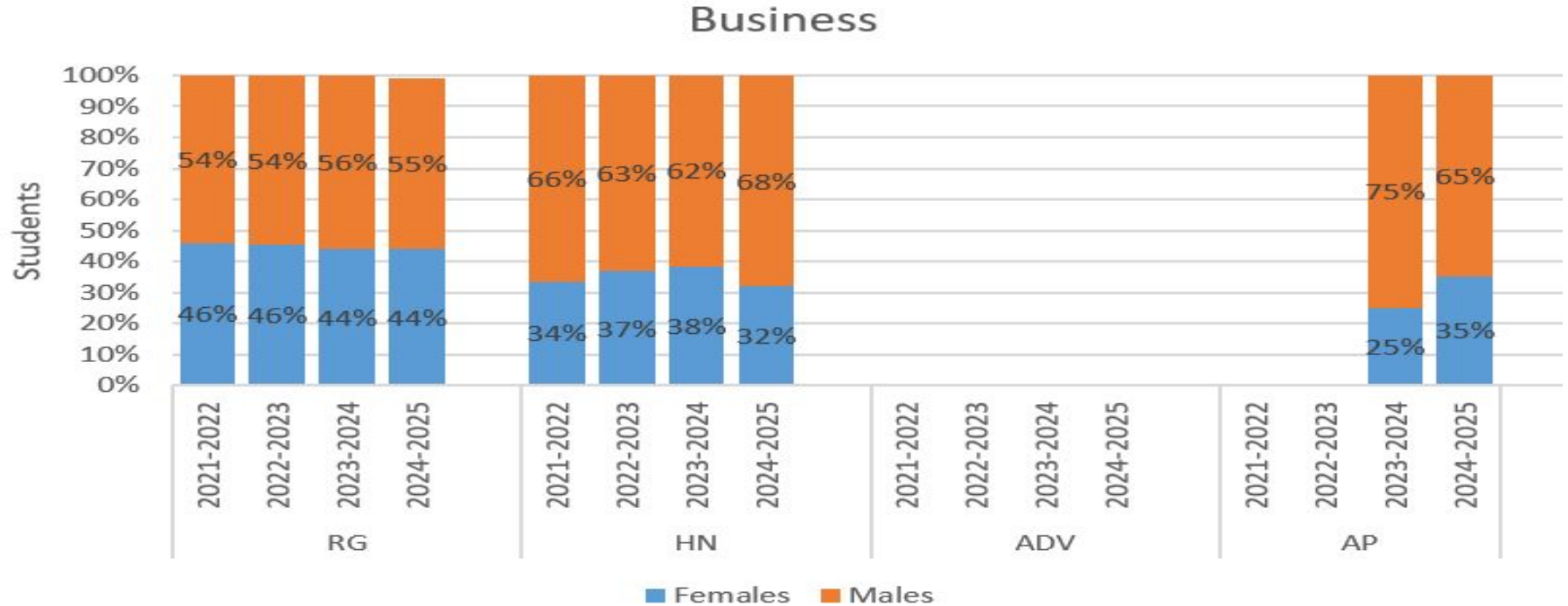
Business 4-Year Trend (Race)

Business





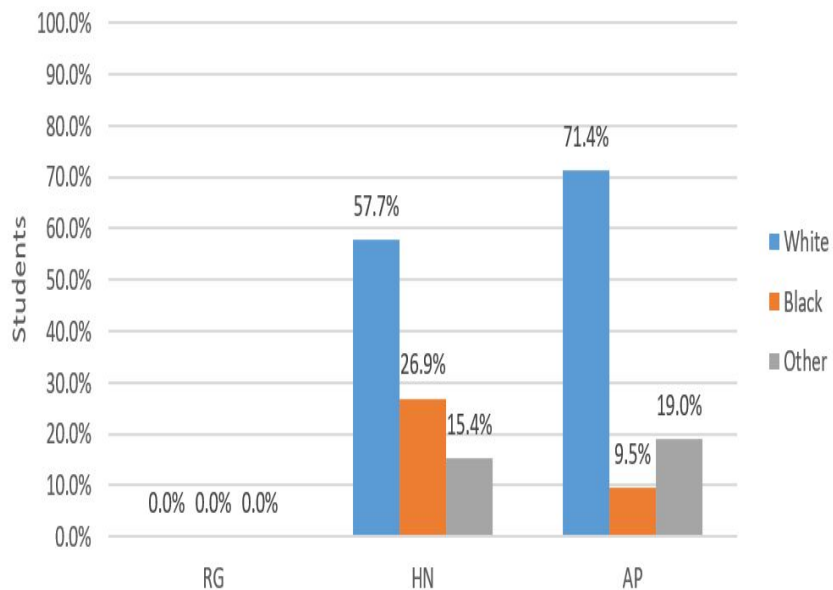
Business 4-Year Trend (Gender)



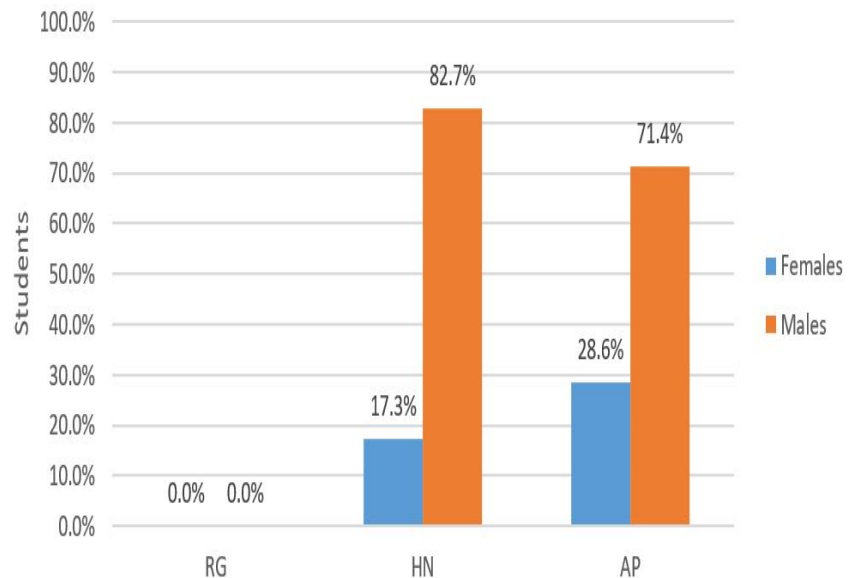


Industrial Arts

Industrial Arts



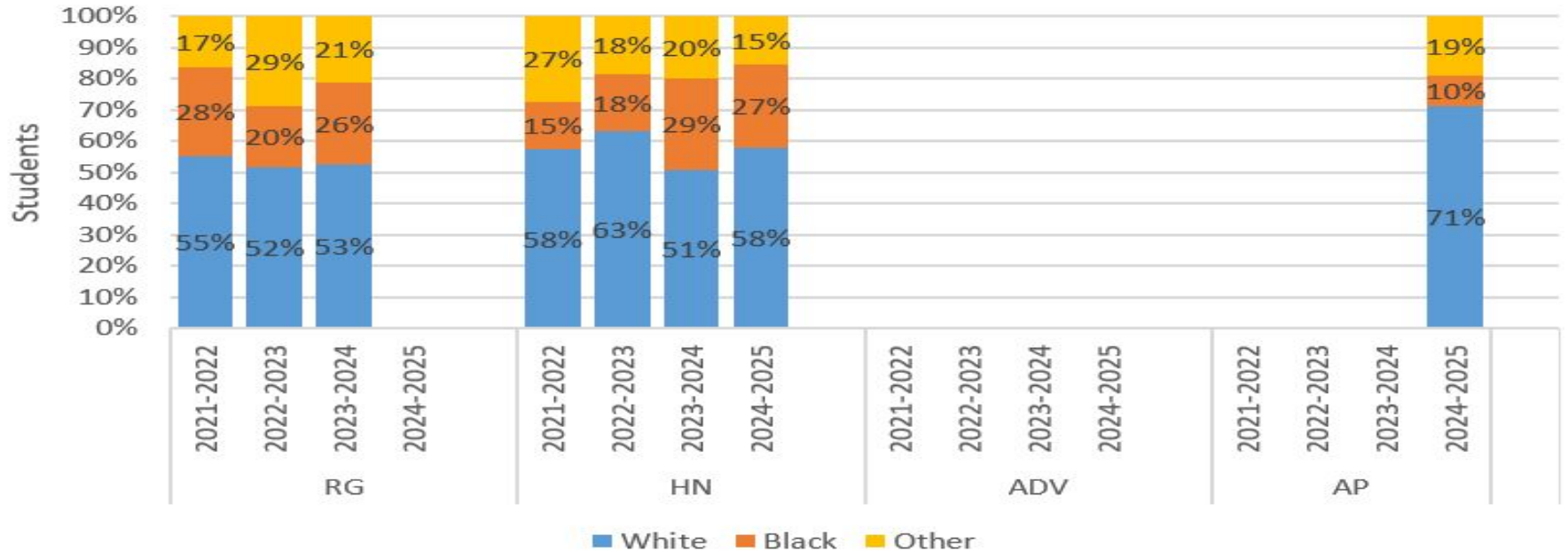
Industrial Arts





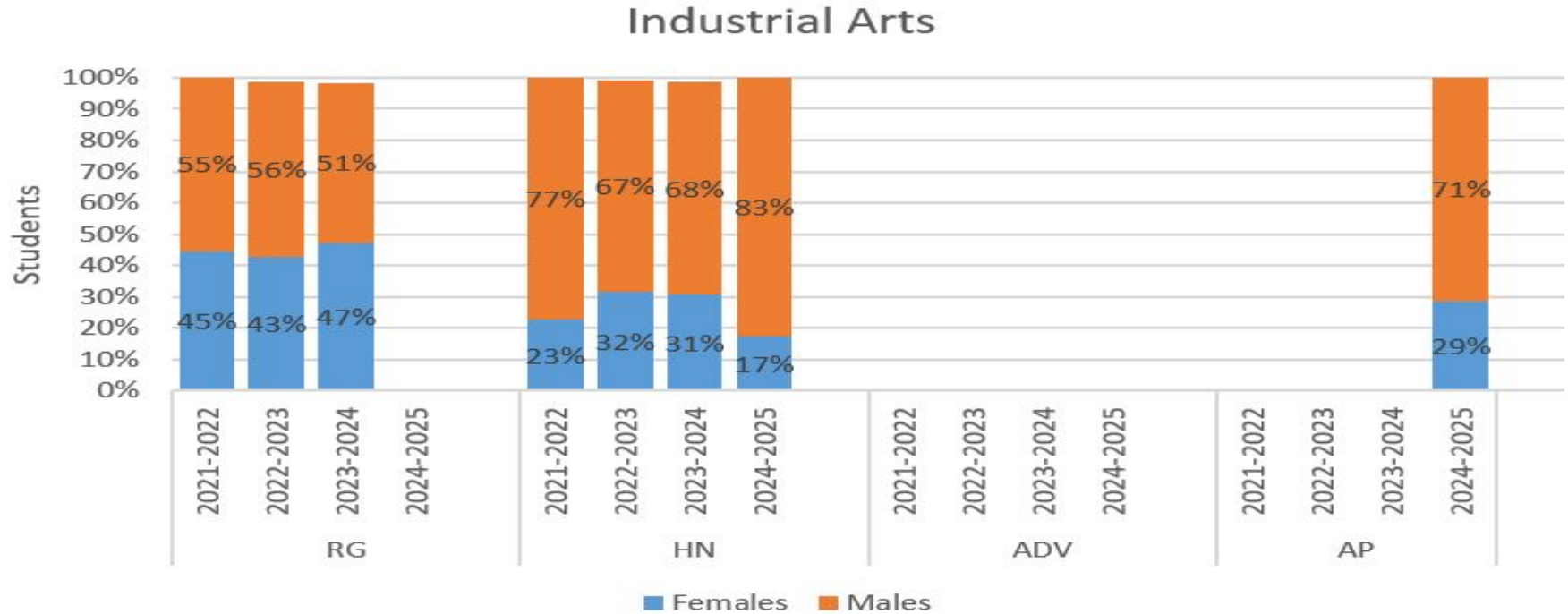
Industrial Arts 4-Year Trend (Race)

Industrial Arts





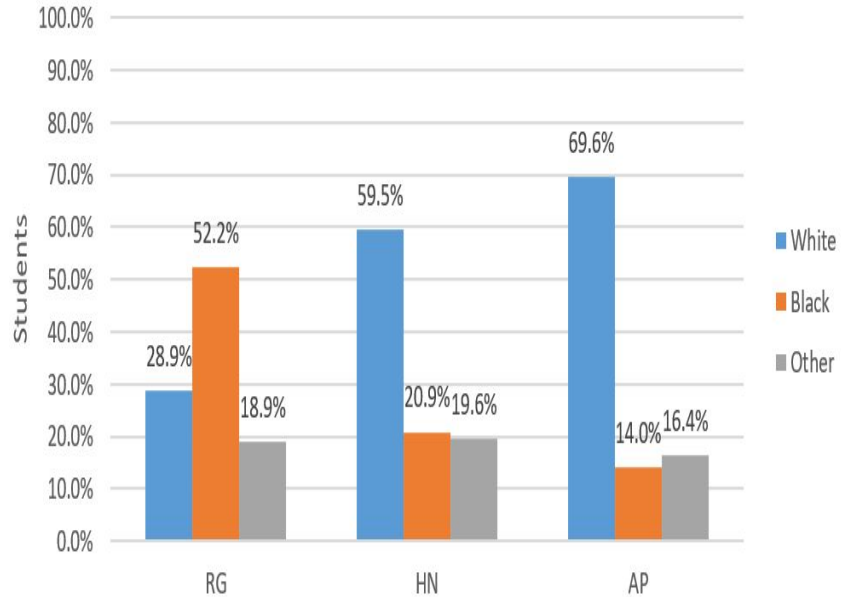
Industrial Arts 4-Year Trend (Gender)



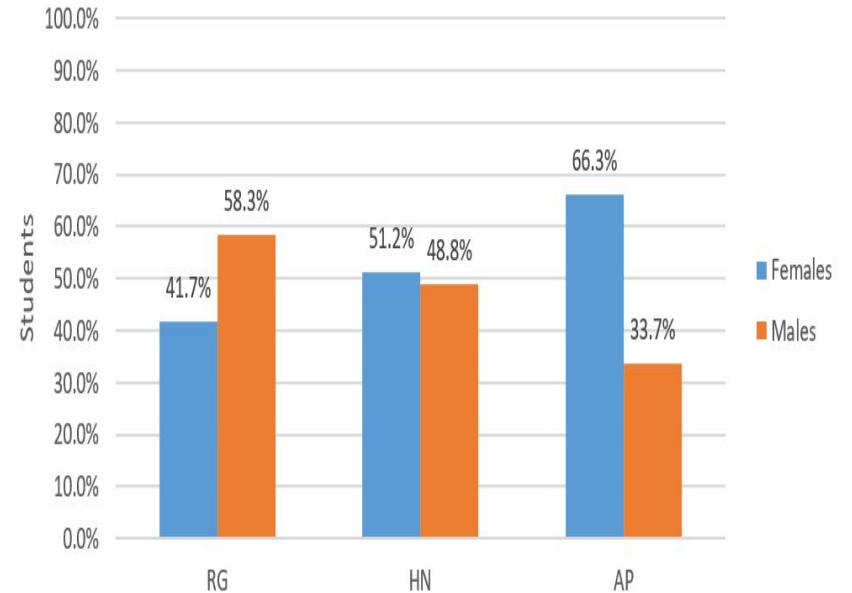


Language Arts

Language Arts

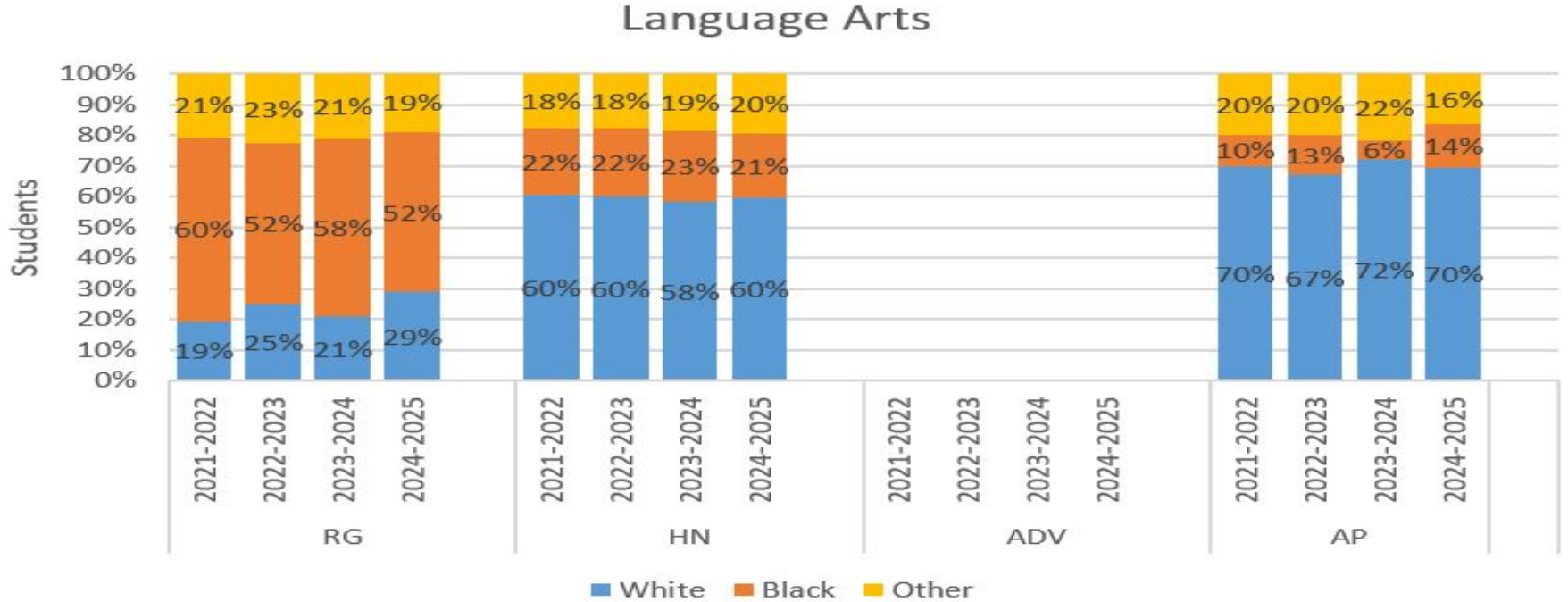


Language Arts





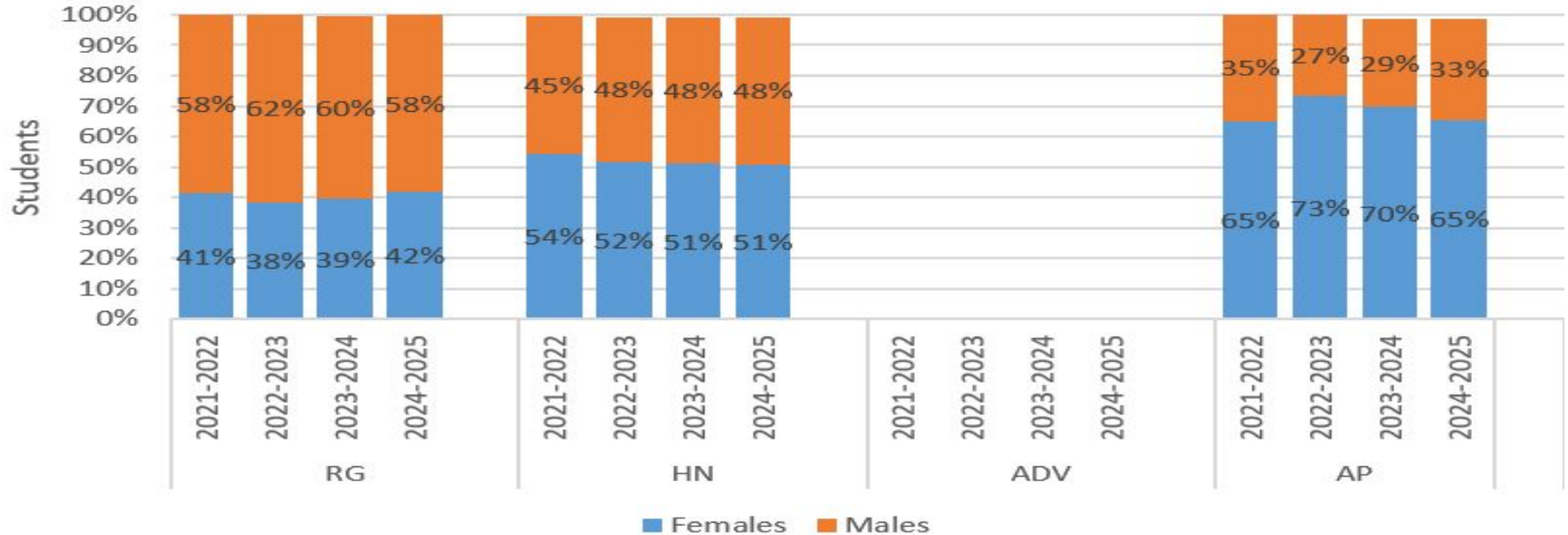
Language Arts 4-Year Trend (Race)





Language Arts 4-Year Trend (Gender)

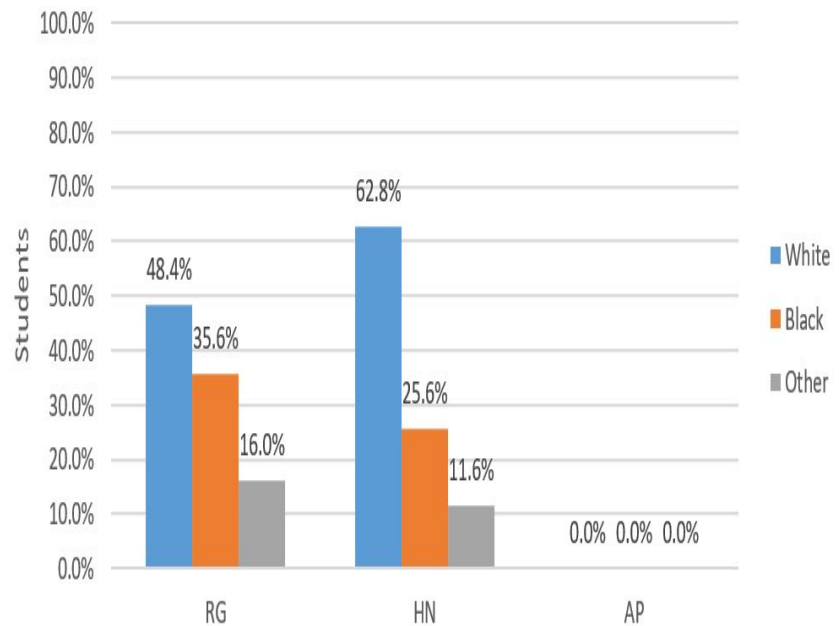
Language Arts



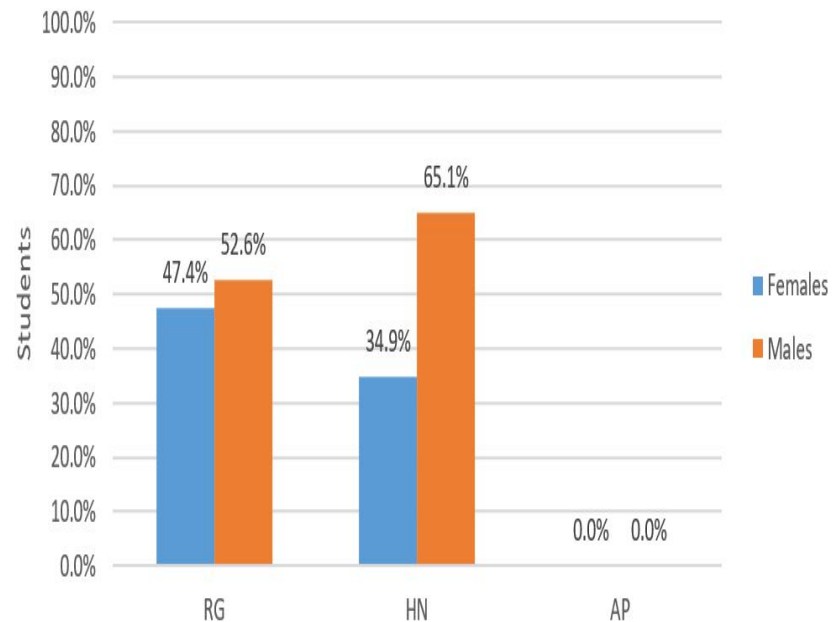


Media Technology

Media Technology

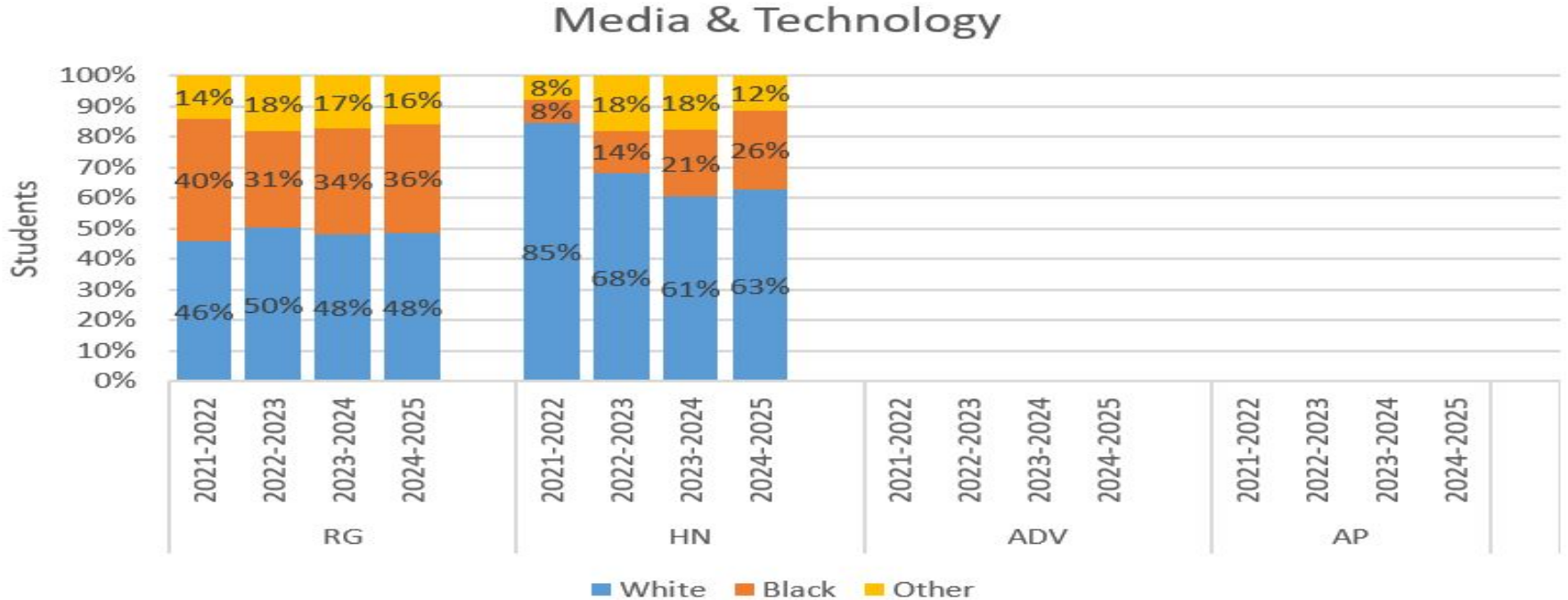


Media Technology





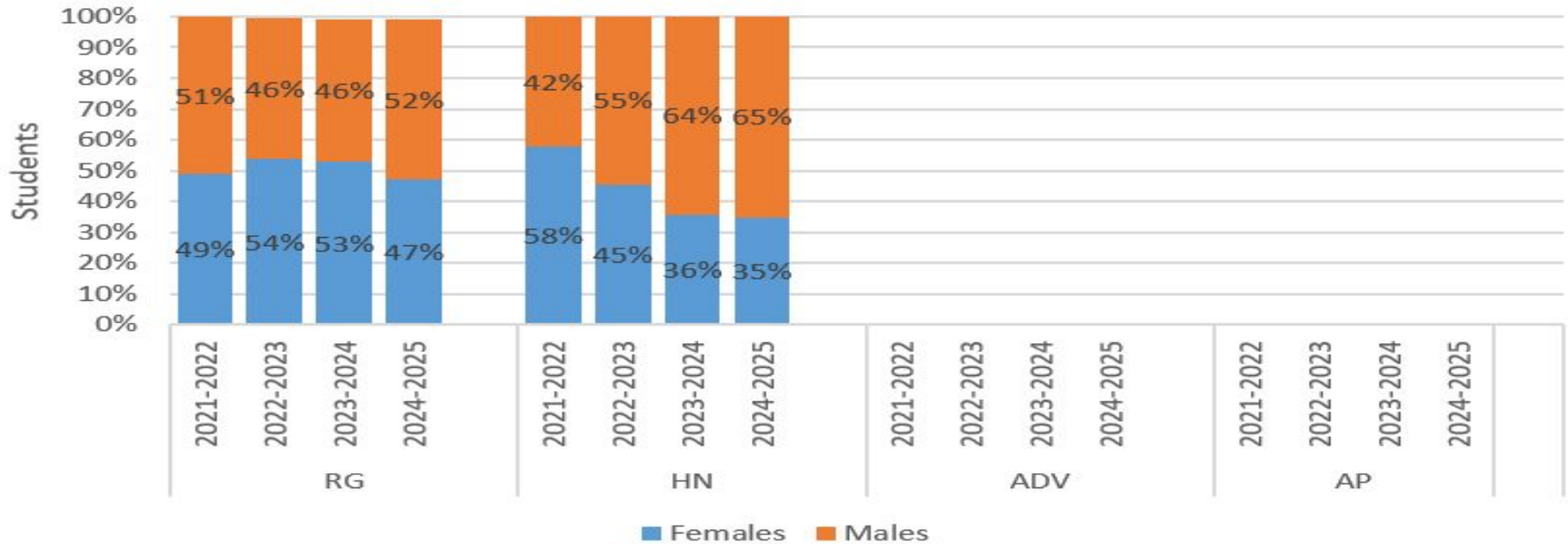
Media Technology 4-Year Trend (Race)





Media Technology 4-Year Trend (Gender)

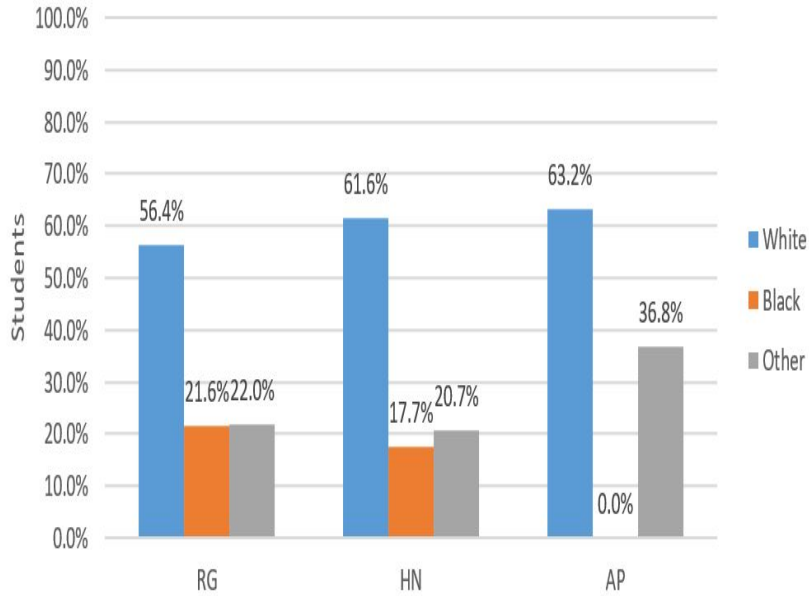
Media & Technology



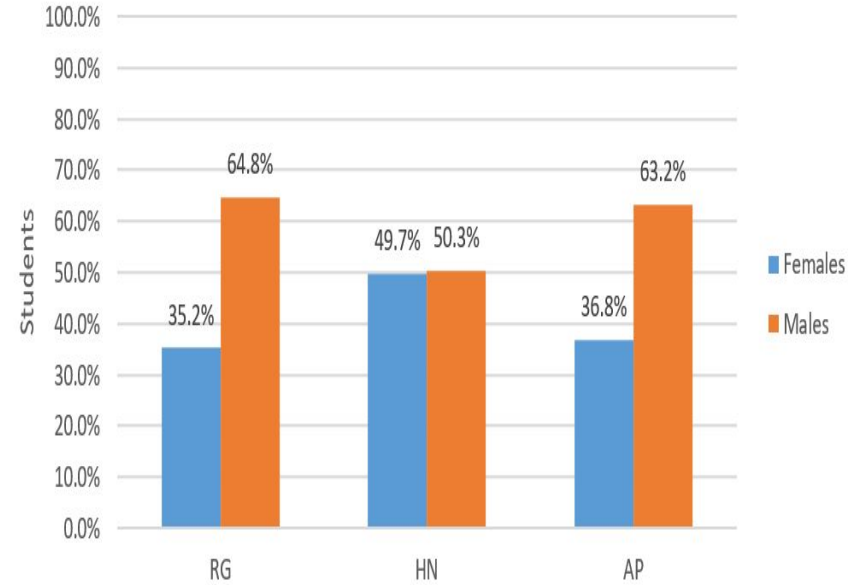


Music

Music



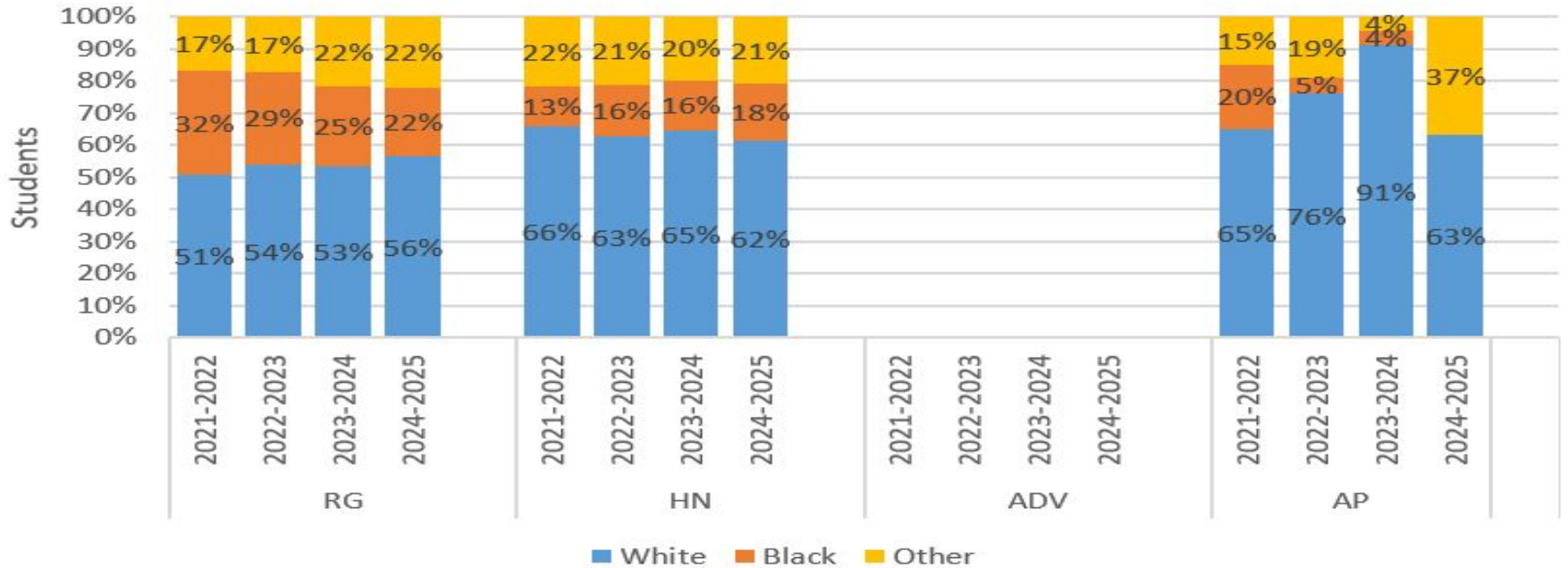
Music





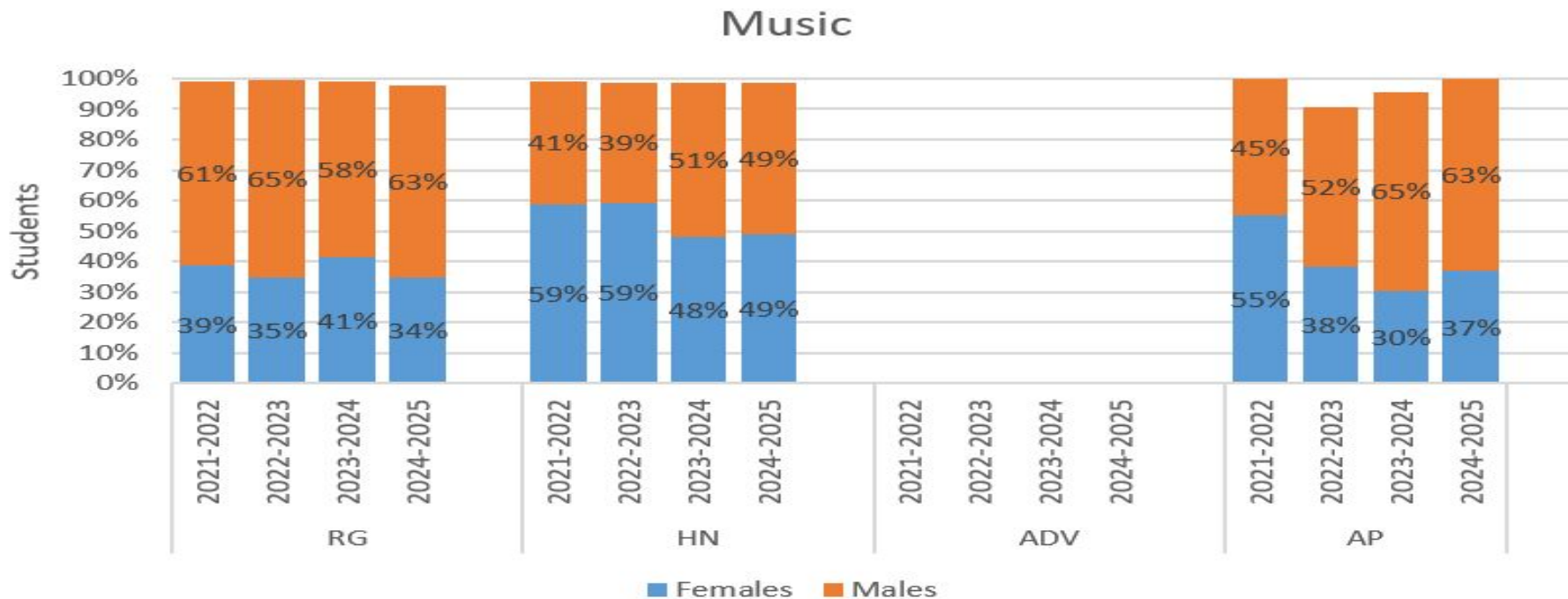
Music 4-Year Trend (Race)

Music





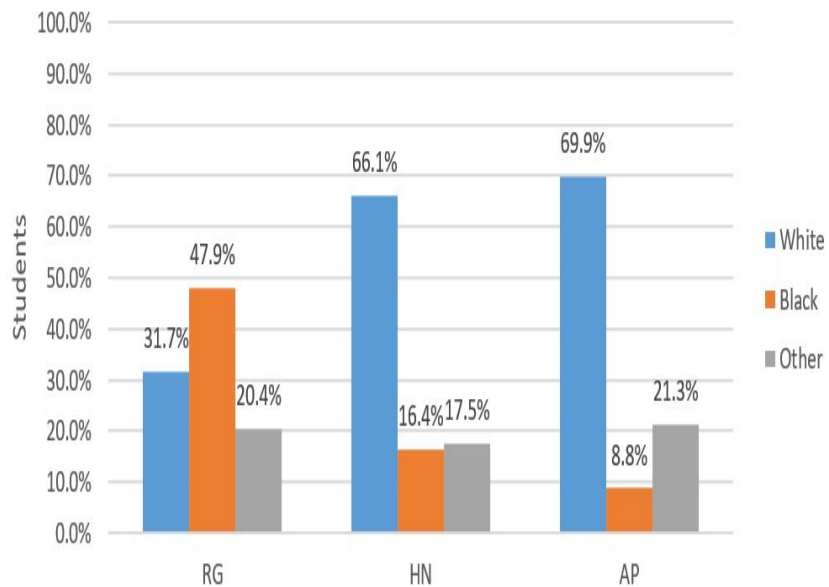
Music 4-Year Trend (Gender)



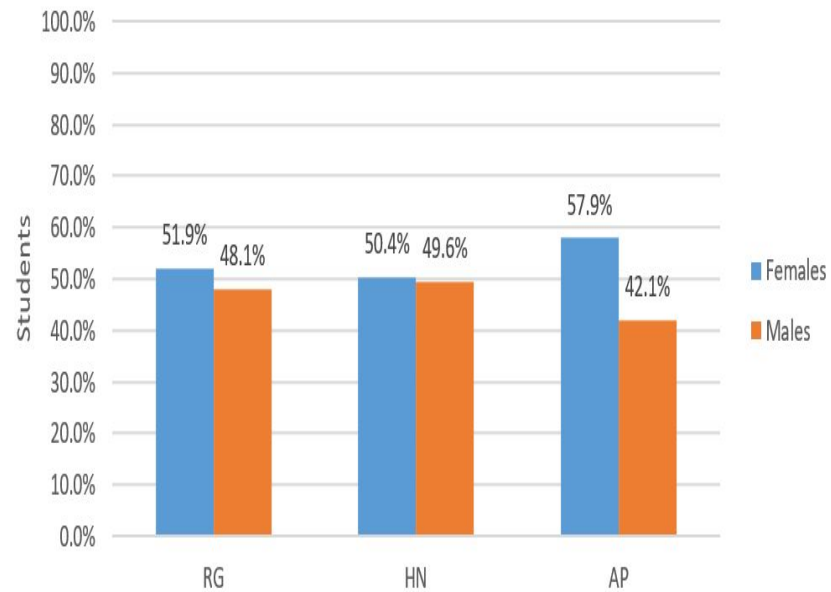


Science

Science



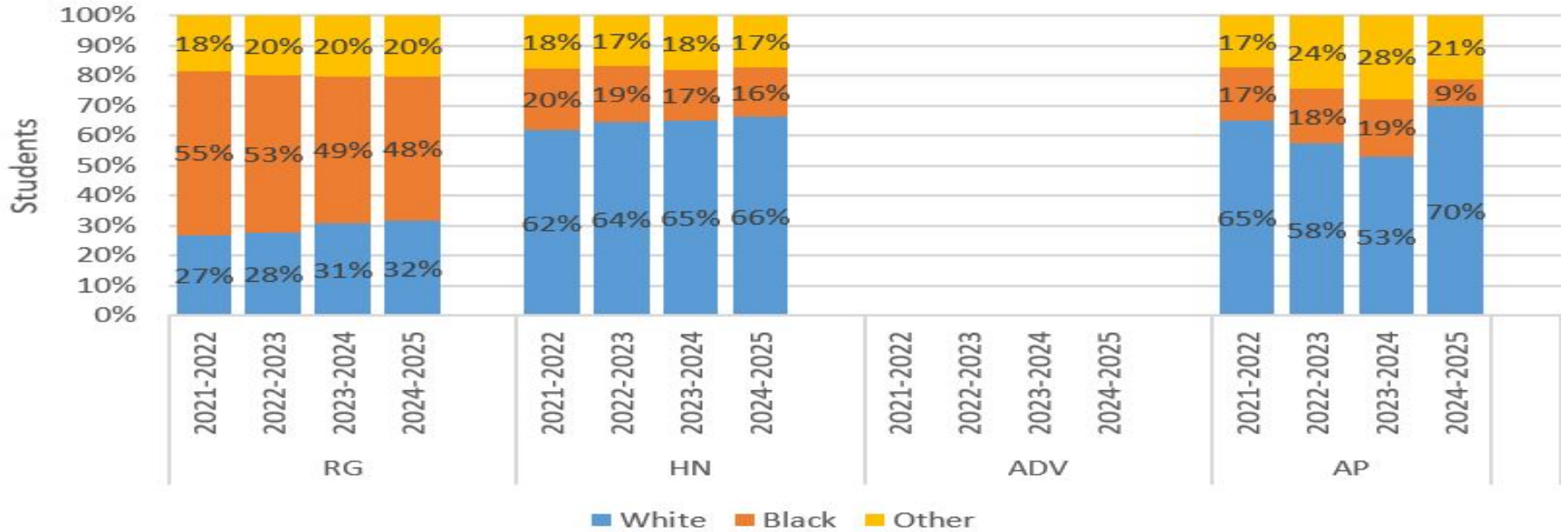
Science





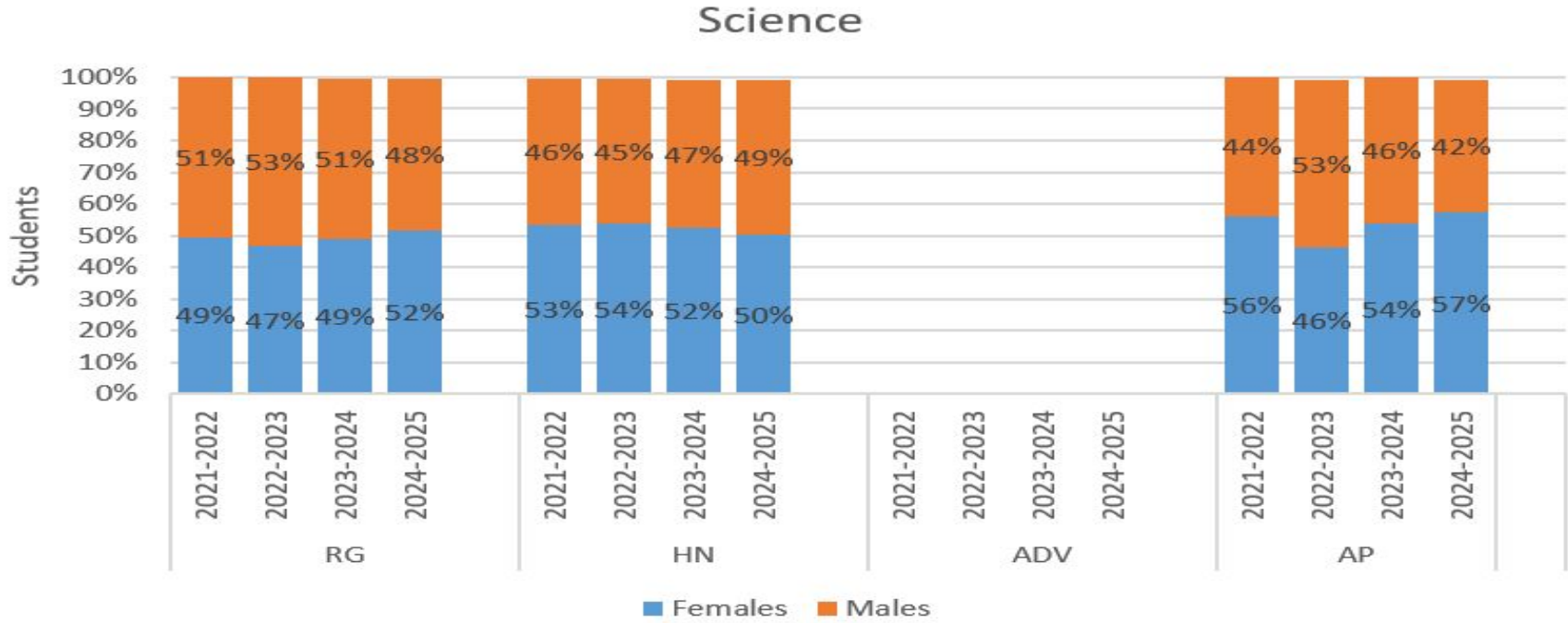
Science 4-Year Trend (Race)

Science





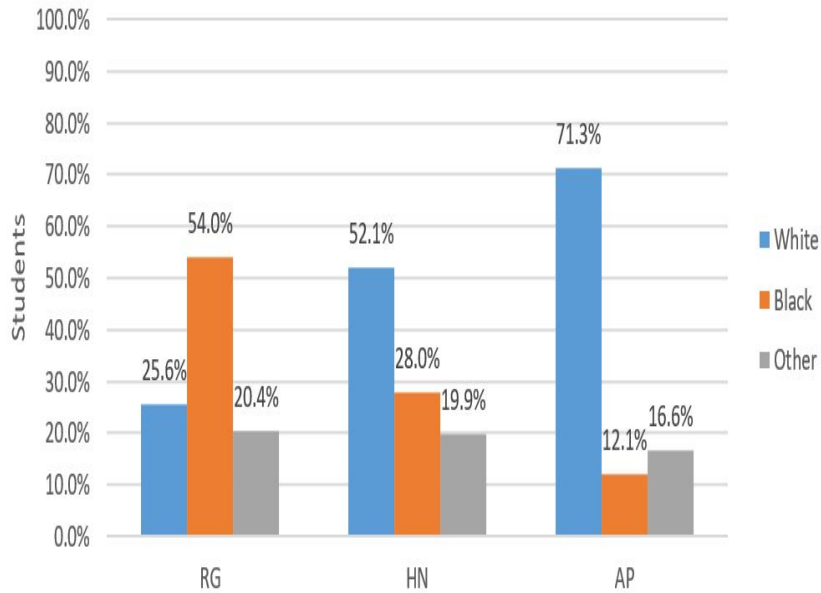
Science 4-Year Trend (Gender)



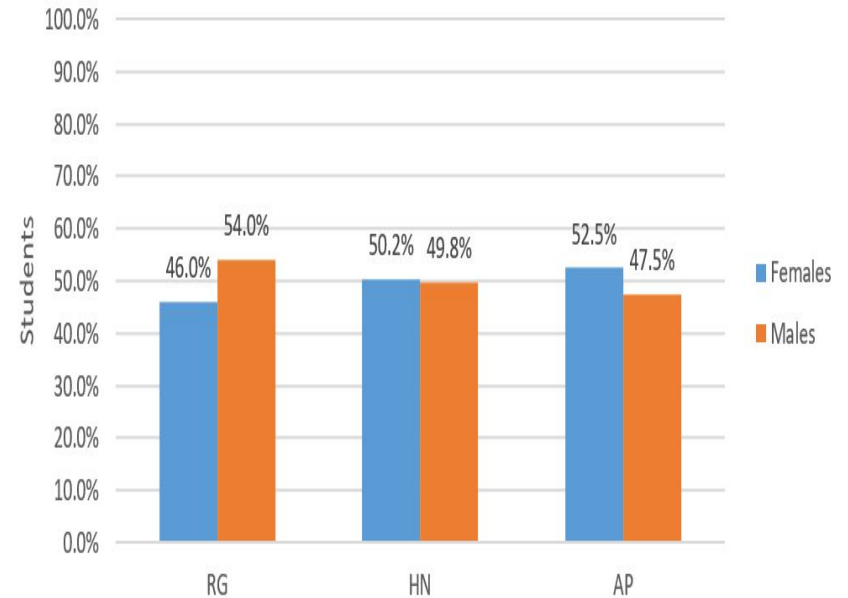


Social Studies

Social Studies



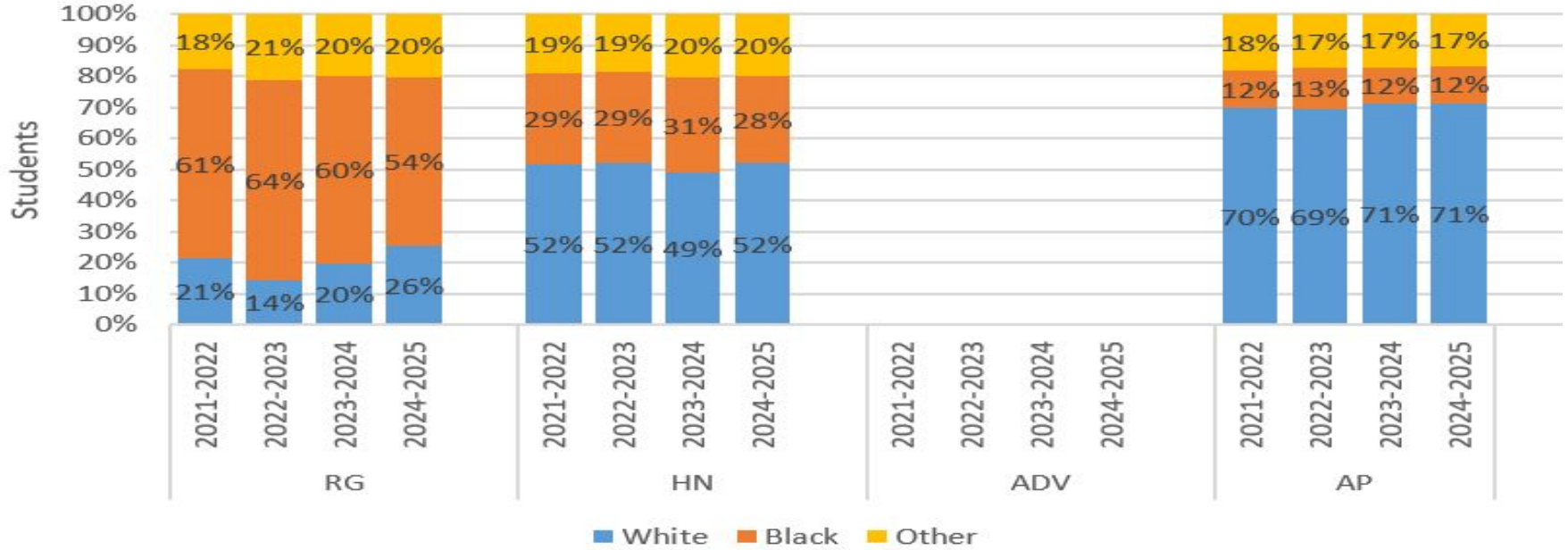
Social Studies





Social Studies 4-Year Trend (Race)

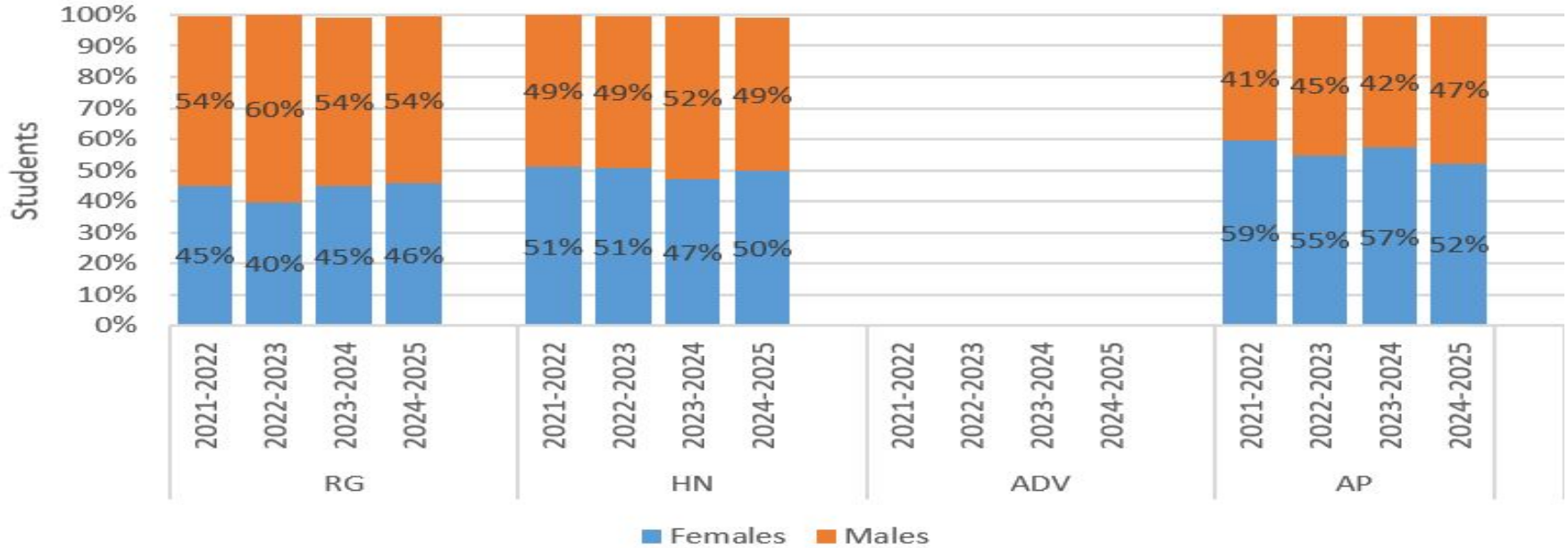
Social Studies





Social Studies 4-Year Trend (Gender)

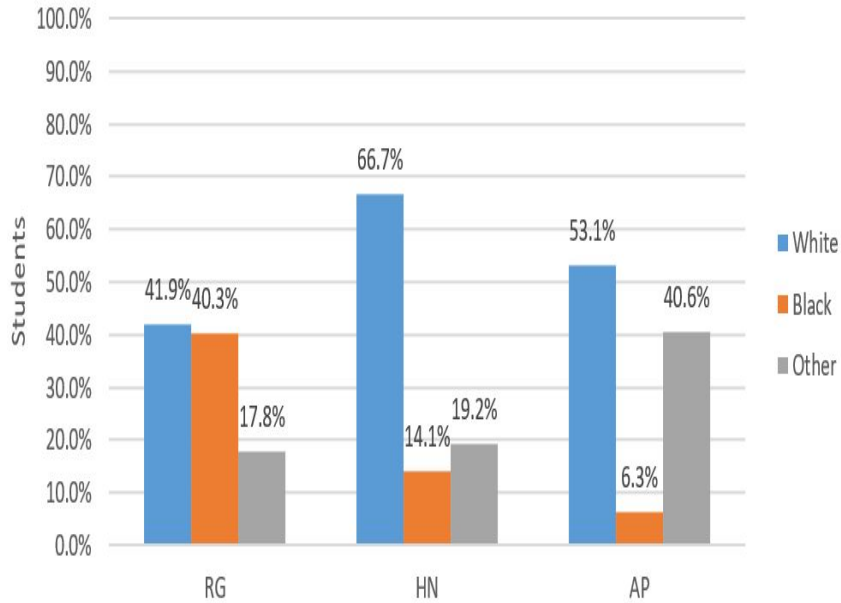
Social Studies



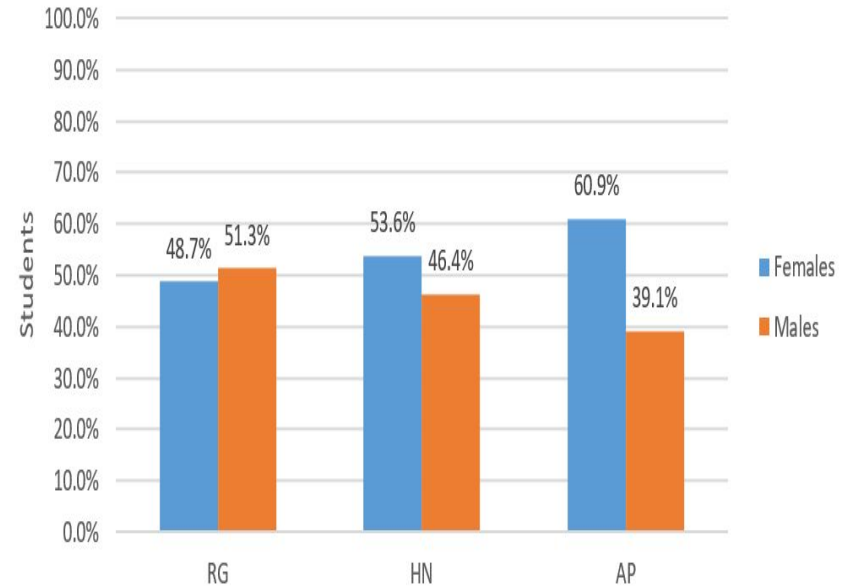


World Languages

World Languages

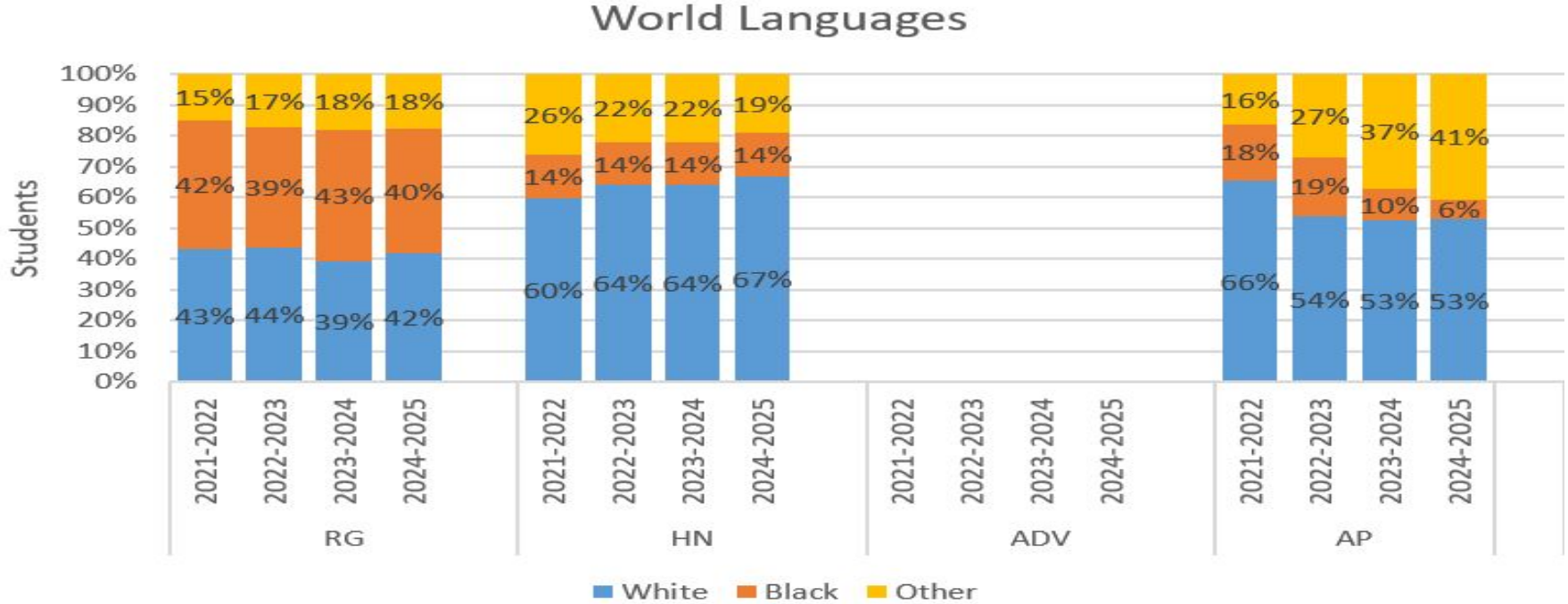


World Languages





World Languages 4-Year Trend (Race)





World Languages 4-Year Trend (Gender)

World Languages





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SOUTH ORANGE & MAPLEWOOD

Advanced Placement Course Enrollment

1st Time BIPOC and Marginalized Student AP Enrollment

Name	2021-2022	2022-2023	2023-2024	
AP English		21	39	33
AP Social Studies		96	120	160
AP Calculus/Statistics		29	51	55
AP Sciences		28	50	46



1st Time BIPOC and Marginalized Student AP Enrollment

Top AP Classes	2021-2022	2022-2023	2023-2024
AP ELA/Composition	20	33	27
AP Psychology	35	44	38
US Gov't Politics	12	21	22
US History	41	38	65
AP Statistics	10	27	36
AP Biology	13	24	23
AP Chemistry	11	19	12



Advanced Placement Expansion for BIPOC and other Marginalized Student Population

As the data shows, we are experiencing huge gaps in the participation of BIPOC and other marginalized student populations in our advanced placement courses. To tackle this, using as a guide recommendations from the Rutgers Equity Audit, SOMSD will be instituting the following:

- ★ *AP & Me* Social Norms Campaign for CHS
- ★ Uplift Committee recruiting students
- ★ PreAP Framework integration into grade 8 and above
- ★ CHS AP Scorers work with middle grades ELA teachers



Additional Supports with Emphasis on Supporting BIPOC and other Marginalized Student Populations

Supports for BIPOC and marginalized populations to achieve acceleration

- Create support programs for students
- Create a 5th to 6th grade transition plan
- Intentional grouping of kids in classes
- Addition of Math Intervention Teachers
- Parent outreach/information meetings
- Create uplifting group





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SOUTH ORANGE & MAPLEWOOD

Math Course Enrollment (MMS, SOMS, CHS)

SOMSD Math Focus

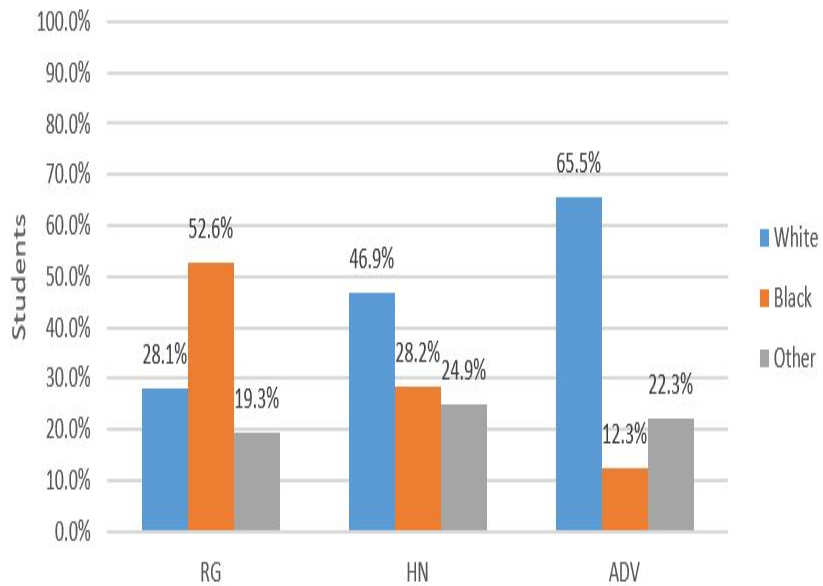
- ★ SOMSD has to be intentional in raising success levels in Mathematics across the district, with intentionality toward narrowing performance and participation in higher level math course gaps of BIPOC and other marginalized students.
- ★ SOMSD uses middle school math as it's predictor of BIPOC and other marginalized students participation in all advanced level courses in high school because math is the only remaining leveled subject in middle school.



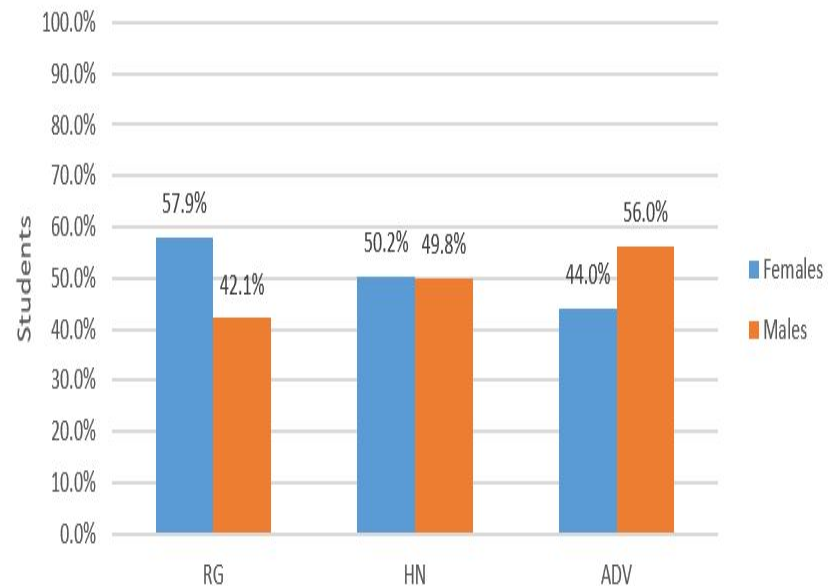


Math-MMS

MMS - Math



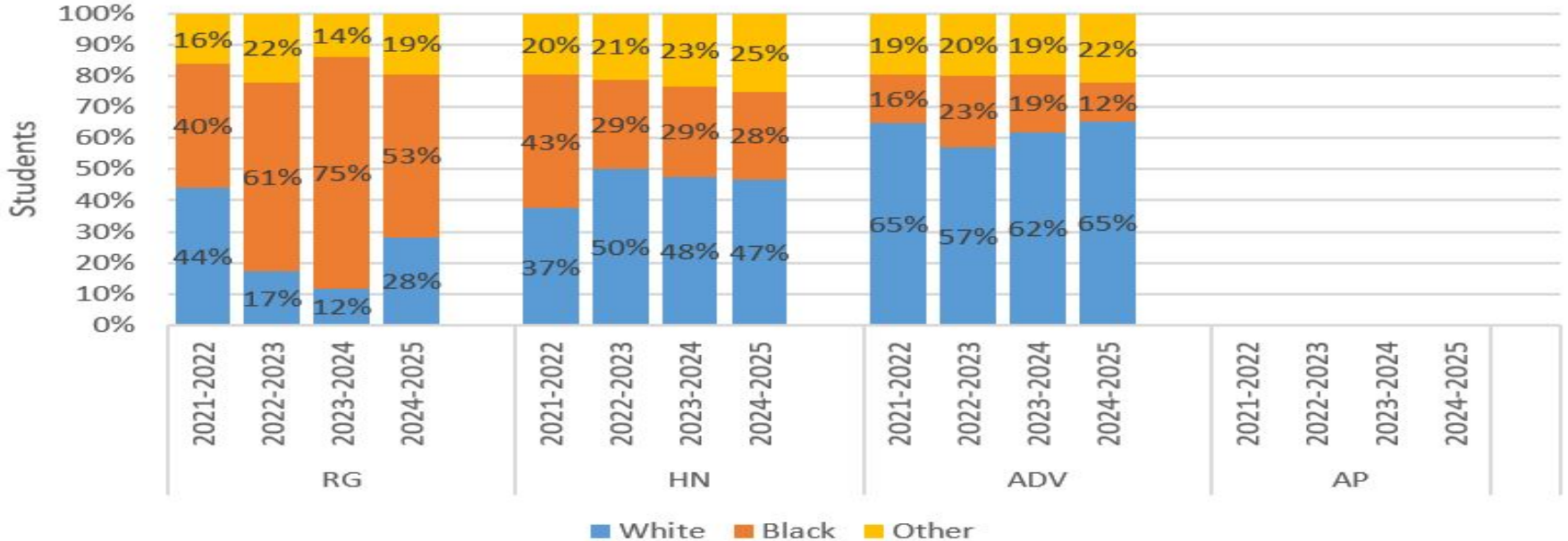
MMS - Math





MMS Math 4-Year Trend (Race)

Mathematics





MMS Math 4-Year Trend (Gender)

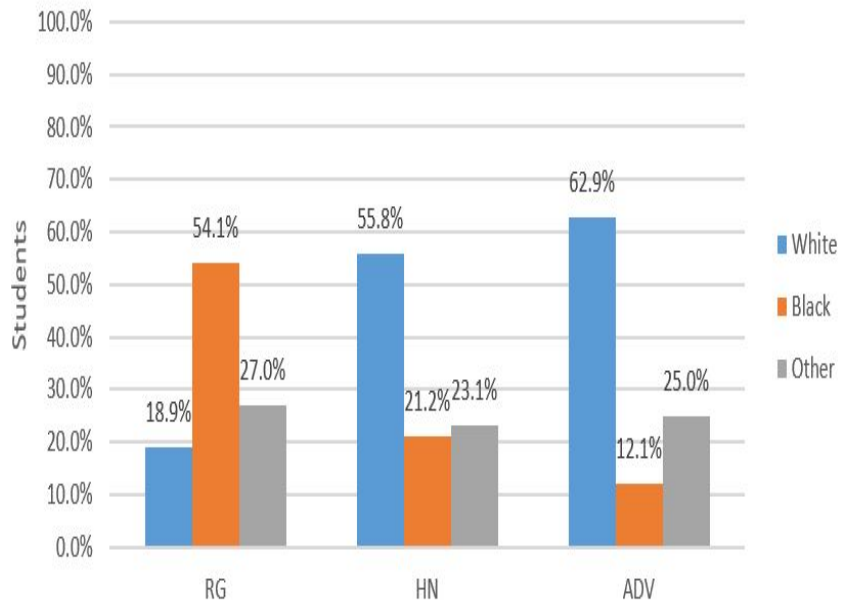
Mathematics



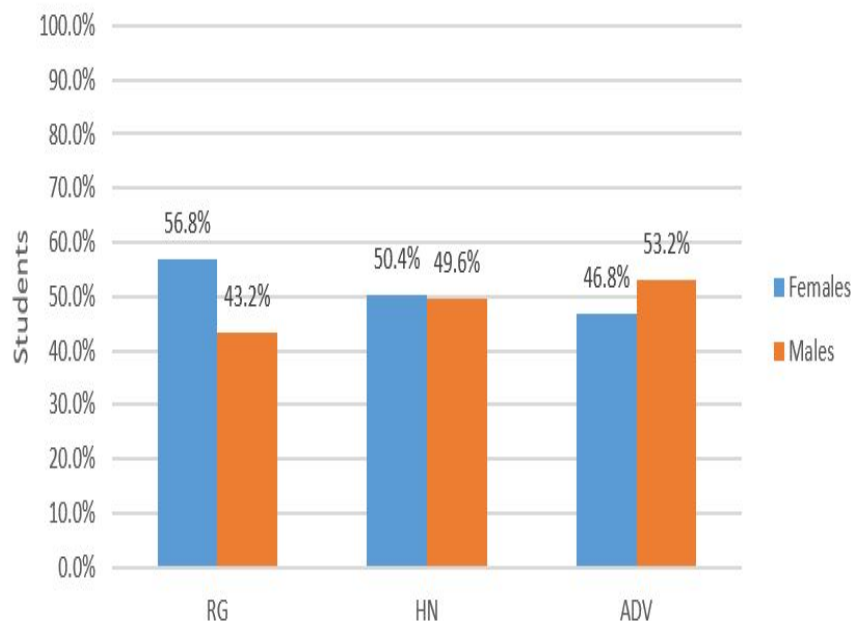


Math- SOMS

SOMS - Math



SOMS - Math





SOMS Math 4-Year Trend (Race)

Mathematics





SOMS Math 4-Year Trend (Gender)

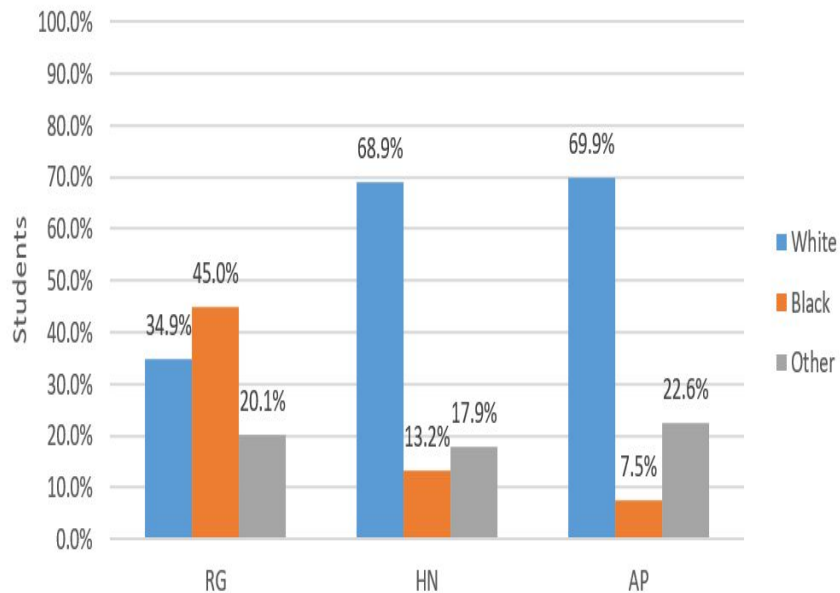
Mathematics



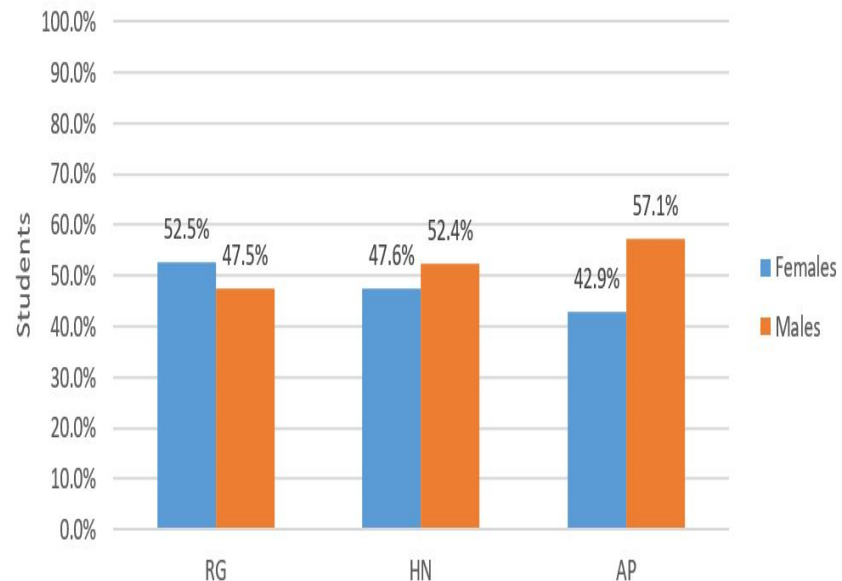


Math- CHS

Math

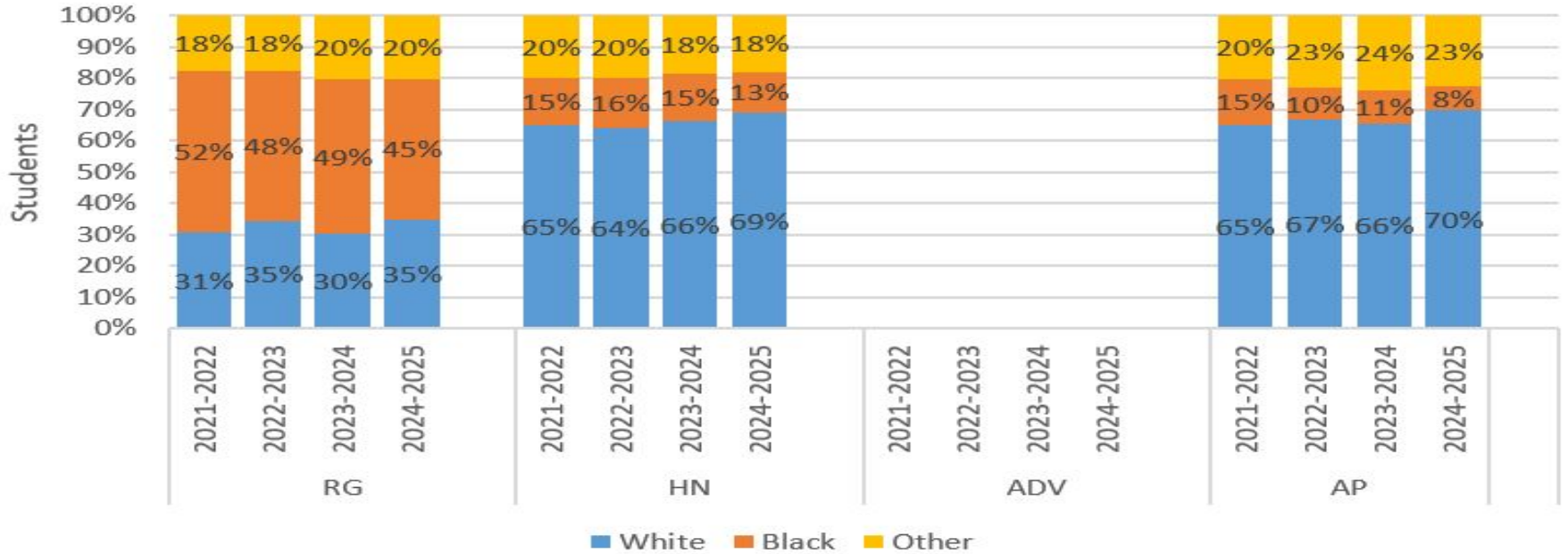


Math

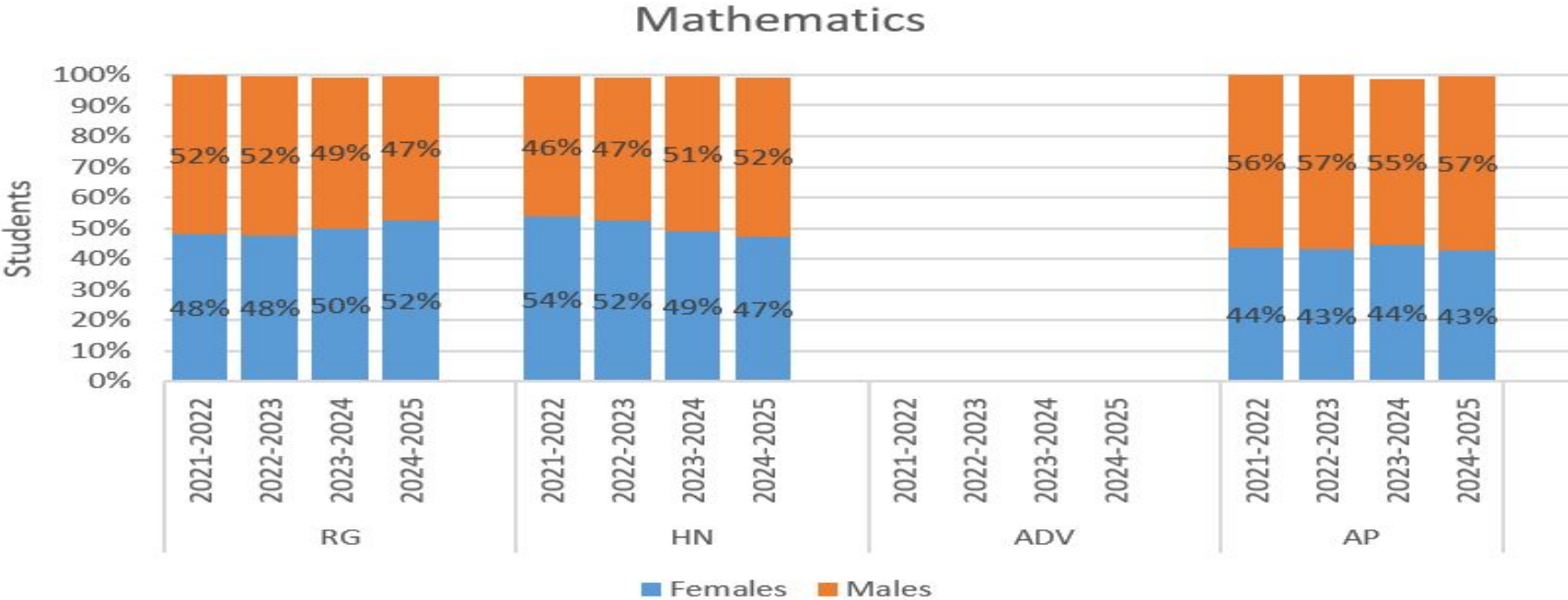


CHS Math 4-Year Trend (Race)

Mathematics



CHS Math 4-Year Trend (Gender)



Questions

