

Regular Meeting  
South Orange-Maplewood  
Board of Education  
March 20, 2017

A Regular Meeting of the Board of Education of South Orange-Maplewood was held in the District Meeting Room at the Administration Building, 525 Academy Street, Maplewood, New Jersey, on March 20, 2017.

Board President Elizabeth Baker called the meeting to order at 7:38 p.m.

Adequate written notice of this meeting of the South Orange-Maplewood Board of Education was sent to the Township and Village Clerks, the Libraries, The Star Ledger, the News Record and all schools.

PLEDGE OF ALLEGIANCE

ROLL CALL: Present: Ms. Adamson, Ms. Baker, Ms. Jones, Mrs. Lawson-Muhammad, Ms. Maini, Ms. Pai, Mr. Sabin, Mr. Saulean, Ms. Smith, Mrs. Wright

Absent: None

9 MEMBERS AND ONE STUDENT REPRESENTATIVE PRESENT

Motion made by Ms. Maini, seconded by Ms. Jones to amend tonight's agenda as follows:

- Postpone 2015-2016 School Performance Report to a future date.
- Add Superintendent's update on recent bias incidences and the district's response to these incidences.
- Add resolution 3544 HIB Appeal

Motion to amend agenda passed 9 yes, 0 no.

APPROVAL OF MINUTES

Ms. Baker declared the minutes of the Executive and Public Sessions of the Regular Meeting of February 27, 2017 and Special Budget Workshop of March 6, 2017, approved as presented.

SPECIAL STATEMENT

Dr. Ramos made the following special statement about the recent intense focus we have had on issues of inclusion, anti-bias education, and culturally responsive schools:

- I must unequivocally affirm that South Orange Maplewood School District does not and will not tolerate bigotry or discrimination in our school community and we absolutely condemn anti-Semitism, racism, sexism, homophobia, and every other form of bias.
- A recent series of incidents in our schools and in our community has prompted intense discussions around racism, anti-Semitism, bias awareness, culturally responsive curriculum, and other related topics.

- On the teaching and learning side, 5<sup>th</sup> graders recently completed a social studies unit on Colonial America and the role the “triangle trade” and slavery played in the colonies. This has resulted in both a class assignment and an impromptu student project on slave auctions, which have created controversy.
  - In the case of the instructional strategy that was deployed in one of the elementary schools, it was misconstrued out of context and thus has become a flash point.
    - This doesn’t mean we shouldn’t revisit the assignment - we are committed to doing that this summer.
    - It does mean that the teachers had no intention to be provocative or demeaning - we need to keep our perspective about that.
    - We apologize for the unintentional offense and pain which the assignment caused.
  - In the other incident, students acted outside of what they were authorized to do, in the presence of a substitute teacher.

When things like this come to the fore, it’s like ripping the bandaid off, and we start to bleed. Why would we be surprised we are bleeding? There are deep seated issues in our community and it is painful when we are confronted with them again. It is important that we not single out specific incidents as the cause. The cause runs much deeper. Focus on the deeper work that our district is doing.

The Board passed the Access and Equity Policy over a year ago. It is aspirational. The intentions are right, but we’ve seen the words before. The Question is what actions accompany the words? The policy calls for complete review of and overhaul of the K-12 curriculum. For us to restructure so that students are resourced to be able to access the access. Regardless of what has happened in the past, not being able to see into tomorrow, we are here now. It is our time to make these words come alive. Let’s not lose our focus.

We are acknowledging our mistakes and working to address them. In the process of taking risks, we will undoubtedly make more mistakes. No one on the board or in the administration will try to cover anything up. We want to be transparent. We have a lot of work to do. But we are intentional about the work. We’re here now. It is our turn now.

On the student behavior side, we have had incidents of racist and anti-Semitic graffiti in 3 of our schools, and several incidents of racist and anti-Semitic rhetoric as well. Schools are a microcosm of society, and look what is going on around us. We have responded to individual incidents with appropriate disciplinary consequences, and also with a restorative practices approach to help affected students process their feelings, help instigators consider how to make amends, and help the school community address what happened and repair the harm that’s been done.

These issues have received both local and wider media attention. While we regret that negative incidents prompted the discussion, we are using this as an opportunity to re-examine our curriculum and teaching practices, renew our commitment to culturally responsive schools, and increase the resources dedicated to professional development in cultural

competency. If you look at our budget proposal you will see that reflected. In the past two weeks, we have also held two meetings with community leaders to:

- Inform them of the steps we are taking as a district to eradicate institutional racism, make our curriculum and instruction more culturally sensitive, and work with our students to address bias incidents when they occur and foster an inclusive environment.
- Ask for partnership in helping support this essential work at home and in our larger community since we can't do this by ourselves.

These meetings have been very productive and we appreciate the commitment and involvement of all of our community partners. We will continue our discussion together next week as we move towards scheduling a town hall meeting to invite parents, guardians, and other community members into a dialogue about the current issues facing our schools and our larger community, and how we can work together to create the inclusive schools and community which we all hope to build.

We have committed to doing a chronology report of the recent incidents, in a very specific way, so the details of what has happened and what has been done in response will be submitted to the board next week. We are also working with the Board of Education to revisit our code of conduct, so that hate and bias incidents are identified as priority issues. In the process, we are ensuring that we are not vilifying students, making sure we are addressing those practices which must be revised, and striving to provide equitable high quality educational experiences for all of our students. We all acknowledge we have not consistently been doing that, but we are committed to changing that. We have a lot of work to do. Let's not take our eye off the ball.

SUPERINTENDENT'S MONTHLY UPDATE - *Dr. Ramos*

Goal 1

Adoption and Initial Implementation of Strategic Plan:

- We created a preliminary implementation schedule for year one of the Strategic Plan initiatives, so that we could allocate necessary funding in the 2017-2018 budget.
- The Board's approved preliminary budget includes \$100,000 to support the one area that will require special funding next year - expanded professional development in restorative practices and cultural competency.

Goal 2

Responsible Financial Management:

- The preliminary 2017-2018 school budget was approved on Saturday and has gone to the county for review.
- We have received a report from our consultant on building utilization, Ross Haber, which will be discussed with FFT.

Goal 3

Execution Plan that Assures Effective Implementation of Board of Education Policies and Monitoring:

- Access and Equity -
  - Our strategic leadership team reviewed the draft of proposed revised Academic Placement Regulations this morning. We look forward to sharing them with the Board once the staff's work is finalized.
- Focus schools update:
  - Regional Achievement Centers (RAC) final walk throughs are scheduled for both middle schools.
  - The focus schools are in the process of updating their School Improvement plans.

#### Goal 4

Develop a Plan to Improve the Climate and Culture in Our School Community:

- Cultural Competency -
  - Dr. Joshi presented "Who Belongs" assemblies at Clinton and Seth Boyden, highlighting issues of inclusiveness.
  - More than 20 South Orange Maplewood School District teachers attended a session on Responding to Bias in the Classroom at Montclair State University.
  - South Orange Middle School hosted assemblies for all grades on positive self-image, sponsored by the Social Change Club and poet Kwame Alexander for grades 7 and 8. His interactive style and relevant poetry was well received and enjoyed by the students.
  - Maplewood Middle School is hosting assemblies for all grades on Friday of *The Sandy Hook Promise* "It Starts with Hello" program which focuses on inclusion and acceptance.
- Spring Elementary Parent Teacher Conferences took place on March 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>. Many thanks to all of the families and teachers who participated in this important opportunity for dialogue to support our students.
- The district co-hosted a Community Forum for Immigrants on March 2<sup>nd</sup> at Seth Boyden Elementary School, to provide support for our families.
- The Parenting Center hosted a screening of *Beyond Measure* and had a wonderful panel discussion about the many wonderful things happening in our district to engage students and help them feel joy about school, and also take responsibility for their own learning.
- We are taking a new approach to our Getting Ready for Middle School event this year. Maplewood and South Orange Middle schools will hold separate events, focused on giving their incoming families an early introduction to their specific school, rather than the more general event which we have held in the past.

Dr. Ramos shared a few pieces of good news:

- Last Friday, Supervisor of Health, Physical Education and Nursing Services JUDY LOBIANCO was named PRESIDENT-ELECT of the Society of Health and Physical Educators (SHAPE AMERICA). This is the first time in 15 years that a public school professional has been voted to this post. It has traditionally been college-level faculty. We congratulate Judy on the profession's highest national level of

service and are proud to have her represent the South Orange-Maplewood School District.

- I attended Columbia High School's stunning production of *How to Succeed in Business Without Even Trying*. Congratulations to the incredibly talented cast and crew!
- Congratulations as well to Maplewood Middle School for their successful production of *The Addams Family*. It is always so impressive to see our talented young students on stage.
- Finally, Congratulations to the Achieve Foundation and everyone involved for their incredibly successful "Night of 100 Dinners." More than 700 guests at 38 homes have already raised more than \$40,000, with donations still being counted. Thank you to Deborah Prinz, Achieve Executive Director, who made this such a successful event, providing much needed funding for innovation and excellence in our schools. Many thanks to the staff members who went from party to party to share with the guests some highlights of our important work that's being done.

#### DISCUSSION

Ms. Baker opened the floor to discussion. Board member questions and comments included the following:

- Was Dr. Ramos aware that slave auction posters were displayed?
- The social studies project on colonial history could have been handled differently, but teachers were trying to portray the ugly history of this country. An apology was offered to anyone who was hurt by the assignment.
- Concerns that supports are not in place for access and equity.
- Clarification regarding the budget process and development was provided.
- When asked many people say they moved to South Orange or Maplewood for the diverse community.
- In order for a community to successfully be diverse there needs to be integration in all factors and sectors.

#### BOARD PRESIDENT'S UPDATE - Ms. Baker

Ms. Baker commented on the courage and eloquence of comments made by fellow Board member Ms. Jones regarding diversity and integration and spoke about her time on the board and progress made over the last 16 months as Board member.

#### HEARING OF INDIVIDUALS AND DELEGATIONS

<u>Name</u>	<u>Topic</u>
Paula Bethea SOMEA President	Stated SOMEA (South Orange Maplewood Education Association) would like to be partners in the Town Hall Committee as a support to teachers. Spoke about a notice received from NJEA (New Jersey Education Association) regarding delinquency of dues payments.

Avery Julien CHS Senior	Expressed concern regarding the way students are taught colonial history. Concerned about the potentially negative message that this type of project will send to students.
Walter Fields South Orange	Asked the Board to look at the history of zero based budgeting. Responded to comments made by Dr. Ramos regarding the Colonial History project, stating that honorable intentions can still result in a harmful outcome.
Tracey Jarmon Woods South Orange	Demands parent participation in social studies curriculum at Jefferson School. Provided an handout listing suggested changes.
Deborah Davis Ford S. Orange Village Trustee	Read a letter written to the Board, the Superintendent and principal regarding the assignment given to students at South Mountain Elementary School instructing students to draw slave auction pictures. African American history is about so much more and is a history of diverse contributions made by African Americans. Slavery must be taught as part of history but should be done so in context and be age appropriate.

DISCUSSION

2015-2016 High School Graduation Report - Dr. Morgan

Dr. Morgan presented a PowerPoint presentation of the 2015-2016 High School Graduation Report with a focus on the following topics:

- Graduation Rate Data
- Graduation goal and targets
- Columbia High School Graduation Rate
- Reasons students did not graduate in 4 years

STUDENT REPORT - Mr. Saulean

Mr. Saulean provided an update on the following topics:

- Success of the Columbia High School play "How to Succeed in Business Without Trying".
- Columbia High School Senior class is organizing a Talent Show. Encouraged everyone to attend.
- Continued work with Ms. Aaron about student survey on discipline

Committee Reports

Community Engagement & Outreach - Ms. Pai

The committee discussed the district communication process. Save the date messages plus two reminders will be sent for each event. The committee also discussed the communication process in the event of a crisis and the timeline to launch the new district website.

Finance, Facilities & Technology - Mr. Sabin

The committee met to discuss the budget and will begin to work on other items listed on the annual agenda. Mr. Sabin thanked Mr. Roth for the hard work that went into creating the budget.

Excellence & Equity - Ms. Maini

The committee discussed the following:

- New curriculum revisions currently on target
- The colonial life project
- Rewriting the 6-8 grade social studies curriculum this year
- Rewriting the K-5 social studies curriculum next year
- Reviewed World Language decisions as a result of the budget

Policy & Monitoring - Ms. Maini

The committee did not meet.

ITEMS FOR ACTION

MOTION made by Ms. Pai, seconded by Ms. Jones, that the Board of Education approves the following:

3538A. RETIREMENTS

NAME	ASSIGNMENT	EFFECTIVE DATE
Burgermaster, Denise	S4/11, Secretary MAR - 1.0 FTE	5/1/17
Daur, Sharon	T SCI/BIO CHS - 1.0 FTE	7/1/17
Lester, Phillip	SAC CHS - 1.0 FTE	7/1/17
Newman, Karon	T 4 JEFF - 1.0 FTE	7/1/17

3538B. RESIGNATIONS

NAME	ASSIGNMENT	EFFECTIVE DATE
Konzelman, Allyson	T SPED MAR - 1.0 FTE	7/1/17
Levine, Danielle	T Lang. Arts SOM - 1.0 FTE	7/1/17
Rosario, Joel	T PE/Health CHS - 1.0 FTE	4/27/17

3538C. APPOINTMENT OF LEAVE REPLACEMENT STAFF

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY
Killian, Patricia	T Language Arts SOM - 1.0 FTE	3/27/17 6/30/17	\$55,610

3538D. CHANGE IN END DATE

NAME	ASSIGNMENT	OLD END DATE	NEW END DATE
Colatruglio, Angela	LR T SPED SOM - 1.0 FTE	12/20/16 5/12/17	12/20/16 6/30/17
Trieu, John	LR T Phys. Ed. MAR - 1.0 FTE	2/28/17 4/17/17	2/28/17 6/30/17

3538E. LEAVES OF ABSENCE

NAME	ASSIGNMENT	EFFECTIVE DATE
Alloway, Megan	T Lang. Arts SOM 1.0 FTE	2/21/17-3/29/17 (Paid Maternity Leave) 3/30/17-6/28/17 (Unpaid FMLA)
Grosholz, Marci	T Phys. Ed. MAR 1.0 FTE	12/20/16-2/27/17 (Paid Maternity Leave) 2/28/17-5/29/17 (Unpaid FMLA) 5/30/17-6/30/17 (Unpaid Childcare Leave)
Hewitt, Cheryline	Asst. Principal CHS - 1.0 FTE	3/1/17-3/29/17 (Paid Sick/Vacation Days) 3/30/17-6/30/17 (Paid Medical Leave)
Lester, Phillip	SAC CHS - 1.0 FTE	4/1/17-6/30/17 (Paid Medical Leave)
Ramsay, Michael	T STEM SOM/MM - 1.0 FTE	4/3/17-4/28/17 (Unpaid FMLA)
Raviola, Jaclyn	T 2 MAR 1.0 FTE	2/6/17-4/5/17 (Paid Maternity Leave) 4/6/17-6/30/17 (Unpaid FMLA)
Roig, Meredith	T SPED/INC SM 1.0 FTE	12/15/16-2/22/17 (Paid Maternity Leave) 2/23/17-3/31/17 (Paid Medical Leave) 4/3/17-6/30/17 (Unpaid FMLA)
Ruggiero, Lisa	T 1 CLIN - 1.0 FTE	9/1/17-6/30/18 (Unpaid Personal Leave)
Sackett, Maura	T 5 TUS - 1.0 FTE	9/1/17-6/30/18 (Unpaid Personal Leave)

3538F. SALARY ADJUSTMENTS

NAME	ASSIGNMENT	EFFECTIVE DATE	ADJUSTMENT	ACTUAL SALARY
Boni, Jeffrey	T SS CHS - .2 FTE	2/21-28/17 (6 days)	\$88.53 (per day)	\$531.15
Borkowski, Matthew	T SS CHS - .2 FTE	2/21-28/17 (6 days)	\$63.66 (per day)	\$381.97
Childress, Glynnis	T SS CHS - .2 FTE	2/21-28/17 (6 days)	\$86.56 (per day)	\$519.38
Copeland,	Clerical Aide	2/24/17	\$10.85	\$75.95



Jeannette	MAR - 1.0 FTE	(7 hours)	(per hour)	
Edelman, Hannah	T Art/SPED CHS - 1.0 FTE	2/6/17 4/6/17	-\$18,862.40	\$98,422
Fradkin, Stephen	T SS CHS - .2 FTE	2/21-28/17 (6 days)	\$86.56 (per day)	\$519.38
Mastrodonato, David	T SS CHS - .2 FTE	2/21-28/17 (6 days)	\$94.31 (per day)	\$565.87
Tyson, Angela	School Bus Aide DIST - .8 FTE	2/1-28/17 (42 hours)	\$8.34 (per hour)	\$350.28

3539A. APPOINTMENT OF SUBSTITUTE TEACHERS FOR THE 2016-2017 SCHOOL YEAR

STATE CERTIFIED TEACHER

NAME	INSTITUTION	DATE	DEGREE
Guzman, Brendan	Montclair State University	1/2017	BS

COLLEGE GRADUATE AND STATE SUBSTITUTE CERTIFICATE

NAME	INSTITUTION	DATE	DEGREE
Lax, Samantha	Rider University	5/2013	BA
McClune, Lindsay	McGill University	1998	BA
Turner, Ingrid	Smith College	5/1987	BA

COUNTY SUBSTITUTE CERTIFICATE - NON-DEGREE

Aaron Ocasio
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3539B. APPOINTMENT OF OUT-OF-DISTRICT COACH FOR THE 2016-2017 SCHOOL YEAR

NAME	ASSIGNMENT	CONTRACT YEAR	STIPEND	BACKGROUND
Roberts, Erica	Asst/JV Boys Outdoor Track Coach	3/2017 6/2017	\$4,539	Ms. Roberts is beginning her 1 <sup>st</sup> season as a track coach. She holds two NJ CEAS Elementary School Teacher and Teacher of English as a Second Language certificates.

3540. Approves the attached list of students who are scheduled to attend Out-of-District tuition supported programs for the 2016-2017 school year [list on file in Board Secretary's Office].

3541. Affirms the HIB investigations reported to the South Orange Maplewood School District for the month of February 2016.

3542A. Receives and accepts the following financial reports:

1. Board Secretary's Report dated February 28, 2017

2. Expense Account Adjustment Analysis dated February 28, 2017
3. Revenue Account Adjustment Analysis dated February 28, 2017
4. Check Register#393472-393796 in the amount of \$3,408,454.63
5. Check Register#200595 for February 2017 payroll in the amount of \$6,234,448.06
6. Treasurer's Report of January 2017

3542B. Certify the Board Secretary's Monthly Financial Report [signed certification on file in Board Secretary's office].

3542C. Approves the attendance and related travel expenses for the following work-related events:

EMPLOYEE	WORKSHOP/CONFERENCE	DATE	Location	Estimated Cost (\$'s)
4 Teachers Our Lady of Sorrows	Milestones, Measurement and Messaging, Early Childhood	3/23/17	Livingston, NJ	60.00
Ramon Robles-Fernandes Columbia HS	Legal One Beyond Gender Identity and Sexual Orientation	5/22/17	Mount Laurel, NJ	195.00
Kristin Barber Columbia HS	Best Strategies in Biology/Life Science	3/22/17	New Brunswick, NJ	245.00
Kimberly Wolfer Columbia HS	NJSCA Spring Conference	3/31/17	Union, NJ	35.00
Angel Gonzalez Central Office	SFMANJ Spring Field Day	4/19/17	Hillsborough, NJ	20.00
Paul Roth Central Office	Analyzing and Constructing Salary Guides	3/31/17	West Trenton, NJ	170.00
Risa Yesowitz Jefferson	OAKE Annual National Conference	2/26/17	Philadelphia, PA	200.00
Kevin Walston	Spring 2017 Career Fair	4/25/17-4/26/17	Bowie, MD	785.00
Monique Durant	Spring 2017 Career Fair	4/25/17-4/26/17	Bowie, MD	785.00
Thomas Whitaker	Spring 2017 Career Fair	4/25/17-4/26/17	Bowie, MD	586.00
Cassandra Bragg	Spring 2017 Career Fair	4/25/17-4/26/17	Bowie, MD	586.00

3542D. Approves the following providers for 2016-17 school year for the service indicated:

<u>Provider</u>	<u>Service</u>	<u>Rate</u>
Middlesex Regional Educational Services Commission	Occupational Therapy (for Nuview Schools)	\$61.50/half hour \$123/hour
Rutgers Douglas Developmental Disabilities Center Division of Outreach Services New Brunswick, NJ	Functional Behavioral Assessment	\$2,800

3542E. Approves the use of the following vendors in excess of the \$40,000 for the 2016-2017 school year:

VENDOR NAME	PRODUCT	TYPE OF VENDOR
Words	Library and educational goods and services	Copyrighted materials
Vanwell Electronics	Fire Alarm monitoring and repairs	Co-op
MK Lions, LLC	General Contracting/roofing	Co-op
Staples Advantage	Classroom/office supplies	Co-op
Columbia University Teacher's College	Professional Development	College/University
Frontline Technologies Group	Professional Development Software and training	Other

3542F. Accepts State Nonpublic Auxiliary Services (Chapter 192) and Handicapped Services (Chapter 193) Aid Entitlement Funds for 2016-2017 for a total amount of \$84,012.00 allocated as follows:

NP Auxiliary Services	Rate/Pupil	Pupils	State Aid	Allocation
*Compensatory Education	\$ 995.33	42	\$37,624.00	
*E.S.L. Transportation	\$1,015.00	1	\$ 914.00	
	\$		\$ 0	
Total Auxiliary Services				\$38,538.00
NP Handicapped Services	Rate/Pupil	Pupils	State Aid	
*Initial Exam & Class.	\$1,326.17	11	\$13,858.00	
*Annual Exam & Class.	\$ 380.00	10	\$ 3,610.00	
*Corrective Speech	\$ 930.00	12	\$14,666.00	
*Supplemental Instruction	\$ 826.00	17	\$13,340.00	
Total Handicapped Services				\$45,474.00
TOTAL 192/193 Allocation				\$84,012.00

\* Prorated at 95.00%

3543. Approves class field trips to the following destination(s):

Allaire Historic Village	Farmingdale, NJ
All colleges, universities, and institutions of higher learning in the state of New York	New York Locations, NY
Lakota Wolf Preserve	Columbia, NJ

3544. WHEREAS, on March 14, 2017, an HIB appeal hearing was held by a Committee of the Board in closed session involving a Harassment/Intimidation/Bullying matter #2017-SOMS-6;

WHEREAS, at the hearing, the Board heard from the Anti-Bullying Specialist and the parents of the involved student; and

WHEREAS, the Committee carefully considered the testimony offered at the hearing as well as the document prepared by the parents; and

WHEREAS, the Committee has made a recommendation to the full Board during the executive portion of its March 20, 2017 Board meeting and the Board carefully considered the matter and the recommendation of the Committee;

NOW, THEREFORE BE IT RESOLVED, THAT the Board hereby affirms the Administration's determination that the complained of incident constituted HIB within the meaning of New Jersey's statute and the Board's policy on Harassment/Intimidation/Bullying; and

BE IT FURTHER RESOLVED, that the Board Secretary is further directed to notify all individuals affected by this decision of the Board's determination.

ROLL CALL: Motion 3538C passed. YES: Ms. Adamson, Ms. Baker, Ms. Jones, Mrs. Lawson-Muhammad, Ms. Maini, Ms. Pai, Mr. Sabin, Ms. Smith, Mrs. Wright NO: none

Motion 3538A-B, 3538D-F, 3539A-B, 3540, 3541, 3542A-F, 3543 passed; 9 yes 0, no.

Motion 3544 passed. YES: Ms. Adamson, Ms. Baker, Ms. Jones, Mrs. Lawson Muhammad, Ms. Maini, Ms. Pai, Mr. Sabin, Ms. Smith, Mrs. Wright NO: none

Motion 3553A passed. YES: Ms. Adamson, Ms. Jones, Mrs. Lawson Muhammad, Ms. Maini, Ms. Pai, Mr. Sabin, Ms. Smith, Mrs. Wright NO: None ABSTAIN: Ms. Baker (payments to Pomptonian Food Service, Temco Service Industries, Inc. and U.S. Security Associates, Inc.)

#### HEARING OF INDIVIDUALS AND DELEGATIONS

None

#### NEW BUSINESS

Future Meetings - *Read by Ms. Baker*

The Board of Education will meet in Closed Session on Monday, April 24, 2017, at 6:30 pm in room A107 at Columbia High School to discuss personnel and legal issues, negotiations and other matters to be announced at a later date. Immediately following the Closed Session, the Board of Education will meet in Public Session at 7:30 pm in the Columbia High School Library, 17 Parker Avenue, Maplewood, NJ. Action will be taken.

The Board of Education will meet in Closed Session on Monday, May 15, 2017, at 6:30 pm in the Superintendent's Office to discuss personnel and legal issues, negotiations and other matters to be announced at a later date. Immediately following the Closed Session, the Board of Education will meet in Public Session at 7:30 pm in the District Meeting Room, 525 Academy Street, Maplewood, NJ. Action will be taken.

MOTION made by Ms. Jones, seconded by Ms. Smith, that the Board of Education meet in Executive Session prior to the April 24, 2017 Public Meeting to discuss personnel, legal and Special Education matters, and

negotiations, the nature of which will be made public at a future date.  
Motion unanimously approved.

MOTION made by Mr. Sabin, seconded by Ms. Pai, that the Board of  
Education adjourn. Motion unanimously approved at 10:16 p.m.

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Paul Roth, Board Secretary