

Regular Meeting
South Orange-Maplewood
Board of Education
July 20, 2020

A Regular Meeting of the Board of Education of South Orange-Maplewood was held using the online video conference platform on July 20, 2020.

Board President Annemarie Maini called the meeting to order at 7:38 p.m.

Adequate written notice of this meeting of the South Orange-Maplewood Board of Education was sent to the Township and Village Clerks, The Star Ledger, the News Record, TAPintoSOMA.net, villagegreennj.com and all schools.

PLEDGE OF ALLEGIANCE

Motion made by Board President Maini, seconded by Board Member R. Baker to allow distance participation in our monthly Regular Board Meeting during the COVID-19 emergency.

Motion passed 9 yes, 0 no.

ROLL CALL: Present: Board Member E. Baker, Board Member R. Baker, Board Member Cuttle, Board Member Joshua, Board President Maini, Board Member Mazzocchi, Board Member Siders, Board Member Wright, Board Member Zubieta, Student Rep. Lily Forman

Absent: None

9 VOTING MEMBERS AND ONE STUDENT REPRESENTATIVE PRESENT

APPROVAL OF MINUTES

Board President Maini declared the minutes of the Executive and Public Sessions of the June 18, 2020 and June 29, 2020 Special Meetings and the Executive and Public Sessions of the June 22, 2020 Regular Meeting approved as presented.

BOARD PRESIDENT'S STATEMENT

The School Board meeting is a business meeting in public not a meeting with the public. Oftentimes it may appear to members of our audience that the Board of Education takes action with very little comment and in many cases a unanimous vote. Before a matter is placed on the agenda at a public meeting, the Administration has thoroughly reviewed the matter with the Superintendent of Schools/Chief School Administrator (CSA). If the Superintendent of Schools/Chief School Administrator is satisfied that the matter is ready to be presented to the Board of Education, it is then referred to the appropriate Board Committee. The Members of the Board Committee work with Administration and the Superintendent to assure that the members fully

understand the matter. After the committee discusses the matter, it is presented to the full Board for discussion before any action is taken. Only then, is it placed on the agenda for action at a public meeting.

Board President Maini reflected on the loss of U.S. Representative John Lewis. Representative Lewis was a revolutionary and a fighter for equity and justice. He will be sorely missed in our country. Just last week he was fighting back against the President's plan to invalidate visas for current college students, which hit home for many first generation Americans. Representative Lewis also fought for extended Pell Grant Funding to make college more affordable for all.

It is fitting that we are reviewing the Comprehensive Equity Plan (CEP) this evening. New Jersey has some of the most progressive educational equity laws and uses the CEP to measure a District's ability, its willingness and the current state to deliver on that promise of equity. Achieving and maintaining compliance with all state and federal laws governing equity and education should just be the baseline.

I believe our Integration Plan will help us address one of the measurements in the CEP; that all schools within the District reflect the average demographics of the District and our curriculum work is incorporating many of the requirements as outlined in the CEP. I look forward to having that conversation this evening.

Dr. Taylor at the Board Retreat you felt the Board's will and sense of urgency in the work the District is doing. To paraphrase some of the famous words of Representative Lewis, "The leaders tell us to be patient and wait. But really, how much longer can we wait? How much longer can we be patient?" Dr. Taylor, the Board will stand with you as you honestly assess what you see, identify what is not right, is not fair, is not just. We need you to lead this District forward, to do something that will impact our children.

I would like all of us to take a moment to reflect on how we as individuals can act and behave to support the legacy of Representative John Lewis.

SUPERINTENDENT'S UPDATE - *Dr. Ronald G. Taylor*

Dr. Taylor's Letter to the SOMSD Community - Rethink Reopen Taskforce

July 15, 2020

Dear SOMSD Community,

I hope this letter finds you and your loved ones well in the midst of what has become our new shared reality. I'm grateful for your support, understanding, and patience as we've weathered the many facets of the COVID-19 pandemic. As you know, educators all across the country are grappling with how to reopen schools. While education systems are inherently designed to promote and facilitate social

interaction, the health and safety of our scholars and staff remain our highest priorities and at the center of our decision-making.

To engage multiple voices and perspectives in our planning process, we established the SOMSD Rethink-Reopen Taskforce to weigh state recommendations, identify reopening strategies across the world, identify community concerns and needs, and to make realistic recommendations for reopening. The Taskforce is comprised of 14 sub-committees and consists of over 100 members of our district community including: senior leadership, school administrators, supervisors, teachers, nurses, mental health professionals, social workers, our Townships' health department leaders, health-care professionals, members from the teachers' union, South Orange Maplewood Education Association (SOMEA), and administrator's union, Administrative, Supervisors, Coordinators Association (ASCA).

We recognize the importance of hearing and weighing staff, parental, and student voices as we work on reopening in the fall. Therefore, to guide our reopening plan and to ensure that our planning is well-informed, we have developed several ways in which our SOMSD stakeholders can share their feedback.

- In late June, we provided a survey to staff members to provide them with an opportunity to share their feedback/concerns regarding reopening.
- Subsequently, on Tuesday, July 7, we administered a "Return to School" survey, (<https://bit.ly/SOMSDReopeningSurvey>) with parents/guardians to also provide families with an opportunity to share their individual feedback.
- I am meeting with members of the school's PTAs, President's Council, HSA, and Community Coalition on Race to gain further insight.
- In addition, The Parenting Center in partnership with my office is hosting two virtual focus group discussions with a parent panel that is representative of our schools. A parent panel interest email was sent to parents/guardians on July 7, and a follow-up email with information and the link to the interest participation form (<https://bit.ly/2AYPnKt>) for assembling the parent panel focus group on reopening our schools was sent on July 14.
- Finally, we also want to hear from our students; a return to school survey is in development and will be sent to middle school and CHS students this week.

The Rethink-Reopen Taskforce began meeting in June and will continue to work together through mid-August. To guide our reopening planning, the Taskforce began its work by reviewing comprehensive literature of reopening plans and recommendations from around the country. This information was disseminated to the Taskforce members as a prerequisite review to set the expectations for our conversations.

We have also gained great perspective via our experiences (and feedback) from the emergent closure distance learning methodology, as well as our current virtual learning programming (Extended School Year

(ESY), Summer School, Middle School Bridge, etc.). Our Taskforce is now moving expeditiously towards the development of specific plan recommendations, within the following subcommittee areas:

- Cleaning & Disinfecting
- Communications
- Curriculum & Assessment
- Elementary Schools
- Emergency Closing Plan
- Health/Wellness
- Policy
- Pre-K
- Scheduling
- Special Education
- Sports & Co-Curricular
- Staffing
- Transportation
- Virtual/In-Person Learning

We are preparing to take several precautions to reduce the inherent safety risks as we come together in our schools, while also working to develop offerings that give parents and families options that best fit their particular needs and comfort level during our current circumstances.

We thank you in advance for sharing your insights and helping to improve our plans. To ensure that you have the latest and most accurate information, please visit our web page frequently and follow our Twitter and Facebook pages. Our final School Reopening Plan will be released in early August.

This evening the Board is considering the procurement of a learning management system that we believe will make our virtual offerings much more efficient and effective for our teachers and engaging for our students.

NJDOE COMPREHENSIVE EQUITY PLAN 2019-2020 through 2021-2022 - Dr. Taylor

Dr. Taylor thanked Dr. Carrick and Ms. Bodnar for all of their assistance with the Comprehensive Equity Plan (CEP) in preparation for our statement of assurance that is due in September.

Dr. Taylor presented the Comprehensive Equity Plan Update focused on following areas:

- The responsibility of each Board of Education and Board of Trustees of every public school district, charter school and renaissance school project in New Jersey is to identify and correct all discriminatory and inequitable policies, programs, practices and conditions within or affecting its schools.”
- Affirmative Action Team (AAT)
- Requirements

1. Annually designate a member of its staff as the affirmative action officer (AAO)
 2. Form an Affirmative Action Team (AAT)
 3. Conduct a Needs Assessment to develop the Comprehensive Equity Plan
 4. Each school shall use the NJDOE provided District, Charter School and Renaissance Project Needs Assessment to conduct a needs assessment of each school
 5. This document is to be used to identify and eliminate "discriminatory practices and other barriers to achieving equity in educational programs".
 6. The completed needs assessment must be submitted to the NJDOE through the County Office (on or before June 14, 2019)
- Needs Assessment Sections
 - I. BOARD RESPONSIBILITY - Policies and resolutions in compliance with law
 - II. STAFF DEVELOPMENT - Staff development and training on equity matters for all certificated and non-certificated staff
 - III. SCHOOL AND CLASSROOM PRACTICES - Curriculum, student access, guidance and physical education/athletics
 - IV. EMPLOYMENT/CONTRACT PRACTICES - Basic practices must be observed to comply with equity requirements
 - Identify Non-Compliant Items
 - 2019-2020 Intervention Strategies
 - Special Professional Development
 - Special Technology
 - Statement of Assurance
 - o "The Statement of Assurance is submitted with the Comprehensive Equity Plan to ensure the district, charter school and renaissance school project compliance with statute and code. The Chief School Administrator or Charter School Lead Person must sign and date the Statement of Assurance in the space indicated at the bottom of the form."
 - o "After approval and implementation of the comprehensive equity plan, each school district, charter school and renaissance school project is required to submit an annual statement of assurance to their respective county office of education by September 1."

[Presentation on file in Board Secretary's Office and the District website]

STAR RENAISSANCE UPDATE

The purpose of this update is to offer a two year analysis of the SOMSD Star Renaissance Implementation. The presentation outlined the following:

- ❖ What is Star Renaissance?
- ❖ When was it introduced in SOMSD?

- ❖ How have educators received training on this tool?
- ❖ How have our students performed?

[Presentation on file in Board Secretary's Office and the District website]

BOARD PRESIDENT'S UPDATE - *Annemarie Maini*

Board President Maini thanked Board Members for attending the three day Board Retreat and Goal Setting Meetings. The Board did not complete goal setting; the work has been sent back to the Board committees for structuring measureable goals. Like last year, there will be a goal for integration and moving towards implementation, a goal for facilities, student achievement, incorporating the student bill of rights and a goal for supporting, developing and retaining staff.

Board Member Wright suggested a Parent Bill of Rights.

STUDENT REPRESENTATIVE UPDATE - *Lily Forman*

The Student Representative update included on the following comments:

- Thank you Dr. Taylor, Mrs. Eustache, Dr. Carrick, Mrs. Brinkerhoff, Mrs. Moore and CHS students for your support with drafting and distributing the Student Reopening Survey which yielded over 1300 responses.
- MAPSO Youth Coalition is developing a SOMSD Student Bill of Rights aimed at making the school District more equitable for black students. The draft will be presented in August or September.
- Ms. Forman is excited to begin working with the new CHS Principal Mr. Sanchez.
- Mr. Sanchez is coordinating a series of small student town halls to solicit feedback from CHS student leaders. He is also hosting forums and meetings with teachers and parent organizations. Two of the upcoming town halls will give students the opportunity to share what they love about their school community and what they think can be improved upon.
- Orientation plans are in the works to welcome incoming freshman.

HEARING OF INDIVIDUALS AND DELEGATIONS

Jordan Muhammad

What does it mean to be compliant in employment practices when 70% of teachers are white?

Dr. Taylor's Response:

The practices have to be equitable and they have to include opportunities for the District to seek minority candidates and depending on where your practices are currently there is always going

to be some lag time. The District has many employment mandates that we have to legally comply with. So while the diversity of our teaching staff is definitely seen as concern and a goal that the Board and I discussed at last week's retreat, it takes a lot of effort in conjunction with outside colleges and universities that we work with to try and recruit minority professionals. We are aware and the compliance with CEP notwithstanding, we know that it is better for our students when they see instructors who reflect what the classroom and District demographics are.

Erin Solomon

Will the learning plan this fall be discussed during this meeting?

Dr. Taylor's Response:

In the beginning of the meeting I read the communication that we sent out to families and we will be sending out more updates that include meetings with our parents and also subcommittee meetings on the 14 areas that will be a part of our fall plan.

Rocio Lopez, SOMEA President

We cannot increase the teacher's workload in classes without negotiating.

Dr. Taylor's Response: That is acknowledged.

Abigail Murtagh

As parents in the district, we ask that the district prioritize teacher, staff and student health when developing plans for the fall. While we appreciate your stated commitment to protecting health and your partnership with local health officials, we also know that during normal times, our school bathrooms often have no soap, and teachers must ask parents to supply sanitizer, wipes and tissues to keep classrooms clean and healthy. These are not normal times and the consequences of not having a safe environment are dire.

None of the responsibility for identifying and procuring health and safety measures during this pandemic should be put on our teachers' shoulders. Our district bears the responsibility of protecting the health and safety of every person in its schools.

At a minimum, we ask the district to publicly answer these questions:

- 1) What are the measures the district has identified to protect the health of our teachers, staff and students in classrooms, shared spaces and during arrival and dismissal?
- 2) Have health experts evaluated these as effective, practical, and robust enough?
- 3) Has the district in partnership with health experts, identified which of these measures are essential, which measures must be in place before the district will allow students in rooms with teachers?
- 4) Has a panel of teachers across schools and grades been consulted to review the practicality of these measures and to identify risks and

vulnerabilities not yet addressed?

- 5) Has training and troubleshooting of these measures been incorporated into the budget/school calendar BEFORE classes begin?
- 6) Does the district know the total cost of the essential measures?
- 7) Does the district have the money to cover these costs?
- 8) If the district cannot pay for ALL of the measures deemed essential, will the district still open schools for in-person instruction?
- 9) If schools do open, and staff or a student tests positive for COVID, has the district created a uniform reporting and operational response? If so, what is it?

We ask that the district NOT open schools for live classroom instruction until and unless comprehensive health and safety measures, reviewed by health experts AND teachers, can be provided by the district to protect our teachers, staff and students.

Not so long ago, families were praising our teachers as heroes, saying how homeschooling made them appreciate and value teachers so much more. Teachers must be valued. School staff members must be valued.

Family desire for school opening must yield to ensuring the health and safety of our school communities.

Thank you for your time,

Devon Canastra, Suzi Chun-Turley, Allyson Doody, Deborah Engel
Christine Houseworth, CJ Jeiven, Dr. Vanessa May, Patrick McDonough
Rhea Mokund-Beck, Abigail Murtagh, Hugh Murtagh, Judy Peacock Goodwin
Eileen Pizzurro, Melissa Renny, Chris Schrader, Emily Strigl
Dr. Khadijah Costley White

Dr. Taylor's Response:

I believe that all of the questions and concerns will be a part of or covered by the final plan that will be put forward. As I stated in my most recent communication on this matter, there is a robust team including more than 100 people who are contributing to this plan including teachers and medical professionals. We are considering many options and looking at every communication that we receive from families. We are taking a deep dive into research around what is the best answer for our District and not just a single answer, but an answer that is flexible and nimble and able to address our families.

Elissa Malespina

On the BOE agenda for tonight's meeting is the approval of Dr. Taylor's Merit Pay which many not in education would know as a bonus. In this time of economic hardships when the district is losing state funding, we are struggling to afford PPE and other equipment for schools, will you Dr. Taylor commit to donating your merit pay back to the district? Dr. Osborne at one point during his tenure donated his merit pay back to Achieve, I would hope you would do the same.

Dr. Taylor's response:

I am not able to comment on myself as an employee of the school District.

Melissa Johnson

To help protect teachers, kids, and kids' families, maybe when we go in person, we could do 6 week classes the way summer school has been done. Then a high school Bio teacher has contact with only 30 students for a bound period of time, before the next "year-long" class starts. This is instead of contact with upwards of 200 students, multiple periods a day. After six weeks, the teacher gets another group of kids. The 30 Bio kids move on to another subject.

My son has been having a great math summer school experience, live instruction and accountability. He has to produce work and be somewhere at a certain time. Technology, including good internet, printer and a phone to photograph his work and turn it in has all been helpful, kind of necessary. How do we make this happen for the fall? Do we need to raise funds and have masked in home tech set-up and support, so everyone in the district is equipped with tech for this kind of rigorous online experience? I hope this can extend beyond summer school. What do we need to do to make this possible for everyone in the district?

Dr. Taylor's Response:

As we stated previously, we've given out more than 1,000 Chromebooks and we have also taken surveys around connectivity and issued hotspots. Additionally, we've worked with the Township to provide wifi for students in their homes. We are doing a lot and will continue to ascertain what is needed for whatever the fall and winter will look like for our District. When we put forth our plan it will answer some of those questions.

Scott Sinkler

Dr. Taylor and Board members,

Thank you for your outreach to SOMa's families through creating the Parent Panel Focus Group for Reopening School and by posting the Return to School 2020 Survey for Families. I think many of us feel good about being included in the process of preparing for the fall. Your July 15 letter about the Rethink Reopen Taskforce was also informative and reassuring.

But despite the improvements you've made in communications over the last year, there is still a lot of confusion and concern among parents who can't easily find the information they're looking for, or who miss it when it arrives in an email that's not clearly designed.

Can I suggest that a menu button for Distance Learning be added to the district webpage and that information such as that I just mentioned be

posted there in a clearly designed way, and kept up to date, perhaps with more informative headings and less need to click through and scroll down to find the most important information?

We have many digital creatives in the community who I'm sure would be happy to help with this.

A question that keeps coming up is how and when will teachers be trained in the new technologies and techniques for distance learning?

There is deep concern about this because of our experience in the spring.

Thanks for your hard work and best of luck moving forward in these challenging times!

Dr. Taylor's Response:

Thank you for the recommendations on posting. We really do try to take the highest level of communication. We use our social media platforms that were launched this year, we utilize our texting options that parents may opt for, we use the e-blast system and we post on our website. If you go to our website at the very top of the page there is usually a link to whatever the hot topic is in our District and a communications dropdown that will take you to the communications portion of the website which has a lot of the information that has gone out. We also have a COVID-19 section on the website that has a lot of information organized by the month that it was sent to the community, but we can always do better. We will look at what we are doing to ensure we are being as communicative as we can.

MAPSO Youth Coalition

This past month the SOMSD Reform committee of the MAPSO Youth Coalition decided to delay our release of the SOMSD Student Bill of Rights, as we are aiming to hear from as many students, past and present, as possible so that this project can be comprehensive. We will continue to work on our draft and seek more response to our form, hopefully with the aid of the Superintendent. Our goal is to have a draft circulating by early September.

In the meantime, we met to discuss concerns and suggestions for the Board as they make decisions about re-opening. A problem we heard from many students concerning this spring's online learning was that because of the pandemic, changing circumstances, and lack of access to sufficient technology, many students, predominantly students of color, had difficulty turning in work on time. Students feared failure despite the pass/fail system as the zeros added up and there was no way to remedy them. This only exacerbated the stress students and their families felt during the pandemic. While many teachers were lenient and understanding, there were also a number of teachers who were extremely rigid and did not accept any late work. In the coming school year, both students and teachers will still be adjusting to a new style of learning, and in turn, both should not be expected to be

able to turn in a "normal" amount of work while adhering to "normal" deadlines during these abnormal times. In addition, while we currently are unsure about how much of our learning this coming year will be done virtually, any form of online learning has its downsides and, especially considering what the last semester looked like, it is almost certain that students will have to do some self-education, because not every teacher held a live class. This means students will be learning at an extremely varied rate, making completion time of assignments subjective to many different factors. To remedy this problem, we ask the board to require all teachers to accept late work to some extent. We cannot trust all teachers to act equitably, so to ensure success next year is a possibility for all students, we believe this is an essential course of action, and strongly urge you to pursue it.

Dr. Taylor's Response:

Thank you to the students who are leading this effort. I look forward to meeting with you to discuss your proposal and extending this project as you stated to be comprehensive and to also look at the academic bill of rights that students who attend our District and elsewhere should all have. I will share this with our task force who is working on all of the parameters for consideration. As we know all households are different. Access to devices can be a challenge. We also want to encourage you to let us know your family's challenges. The final decision on what the fall will look like has not been made. As of today the Governor gave an update to his previous Executive Order for the fall. This is a moving target, but we always keep our students first in the work that we are doing.

Thank you for your advocacy on behalf of your classmates.

Renée Leviton

Please let us table discussion/debate - regarding support for or against remote learning on this post. I appreciate the complexities and multitude of personal positions/opinions.

This post is regarding our district's preparedness OR not OR to what extent, to provide our children best (whether they ever provide "best" is another topic to be discussed other than in this post please) education/growth/learning/support ... in the context of remote learning - given the rapid approach of September, at the VERY least as a "contingency" (and this contingency is becoming more of a reality as we see current covid19 events unfold). This is strictly an inquiry regarding what is happening; what has happened; what is scheduled to happen; and when. NOT a question about "whether it should" or "how it should" or to vent about "how it isn't" or insufficiencies in the district.

The point of this post is to seek information; transparency regarding district planning regarding below. I raise this topic because I am significantly troubled by the consistent debate regarding whether school will be remote or in person. The focus upon that debate has

distracted most or at least many from a vital issue. That vital issue is preparedness of our District to provide quality learning in a consistent/uniform/equality achieving manner going forward REGARDLESS of the extent of remote learning. GIVEN that remote learning is happening in one form or another.

What preparation is our district doing in anticipation of; to be prepared to have effective remote learning? There must be consistent equality of quality throughout our district. Instituting the best choice for online learning platform-regarding the mechanism utilized. Ex: zoom/blackboard etc.

Are the curriculum supervisors working on/or already have worked upon? Lesson plan adaptation to the context of remote learning: - ensuring all students participation and engagement with proper time management of the class time, ensuring attention span and the proper psychology of learning online is utilized for greatest impact (various factors which MUST be addressed by teaching the teachers methodology etc. not utilized before in their careers), mechanisms for communication with parents via scheduled updates regarding children's progress EARLY enough when their learning of the subject has not left them far behind in their understanding of the class's instruction, mechanisms for scheduling and insuring individualized support to students struggling and tutor (Achieve?) opportunities, along with (best to be in a system schedule so not forgotten) follow up (as would happen in person in class otherwise) plus more. On a personal note, when I became Director of Training at a very large and diversified public interest legal services organization I was privileged to be sent to a number of conferences where I learned the most effective mechanisms to teach, utilizing the psychology of how the brain works in terms of everything from limitations of attention span, to information retention and more. Those mechanisms were vital. Are our TEACHERS and administrators being provided ANY such instruction either now, in July, August...?

Are best mechanisms being put into place and beta tested? Who knows this info and if NOTHING is happening EXCEPT this analysis regarding in/out of the school buildings and permutations of how it would work. WHAT OF THE SUBSTANCE AND MECHANISM TO ACHIEVE ACTUAL LEARNING? Peace (despite anxiety)

Dr. Taylor's Response:

At the beginning of the meeting I read our most recent parent/community communication around this topic, which I think shared a lot about our planning. On the Board's agenda tonight is the learning management system that we are putting forward for the Board to consider for procurement via our bidding process, that we think will provide a much improved experience if we are to be in a virtual model in the fall. Additionally as noted by the previous speaker, I spoke about the improvements that we have seen in our virtual opportunities for our students via our summer school and extended school year programs. As we always say in our beliefs in the growth mindset, that we are working to improve constantly not only the students but our professionals including myself.

Silvia Rodriguez

You mentioned that the Board would be investing in a learning management system, sounds great. When would teachers be able to access the system and begin learning its functionality to assure a smooth transition come September?

Dr. Taylor's Response:

One of the keys in the bidding process is professional development that is a part of this procurement and also a very deep dive in professional development for our teachers. Training will happen this summer and will also be embedded in our practices as we move forward.

COMMITTEE REPORTS

FINANCE FACILITIES & TECHNOLOGY - *Board Member Joshua*

The committee discussed the following:

- Policies 6423, 6450, 6470, 6510, and 2363.
- Security Award
- Custodial Award
- Pest Control
- Summer Transportation
- Summer Maintenance Projects
- End of year finance update
- Re-opening planning update

PERSONNEL & LABOR RELATIONS - *Board Member R. Baker*

The committee discussed the following:

- July 2020 Resolutions
- Upcoming interviews for the following positions were discussed:
 - Assistant Superintendent for Curriculum & Instruction
 - Assistant Superintendent for Access & Equity
 - Director of Human Resources
- Rethink Reopen Task Force and Plan
- Comprehensive Equity Plan
- Progress on the OCR report
- Policies 3212 Attendance and 4431.1 Family Leave

POLICY COMMITTEE - *Board Member Siders*

The committee discussed the following policies included on tonight's agenda for approval:

- Second Reading/Approval
 - 0110 Identification

- o 0120 Powers and Duties
- o 0131.1 District Goals
- o 0135 Information Regarding District Accomplishments
- o 0141 Board Member Number and Term
- o 1220 Employment of CSA
- o 2411 Guidance Counseling
- o 2412 Home Instruction Due to Health Condition
- o 6111 State Education Medicaid Initiative (SEMI) Program
- First Reading
 - o 2468 Independent Educational Evaluations
 - o 6423 Expenditures for Non-Employee Activities, meals and refreshments
 - o 6450 Choice of Vendor (FFT)
 - o 6470 Payment of Claims (FFT)
 - o 6510 Payroll Authorization

CURRICULUM & INSTRUCTION - Board Member E. Baker

The committee discussed the following:

- Summer School
- Community Pass
- Scholarships
- Enrollment
- CEP and STAR Renaissance
- SOA due September 2020 - CEP Presentation will be given at the July BOE meeting. Update will be given on all areas of non-compliance.
- Planning for 2020-2021 School Year Task Force
- Curriculum Writing
- Professional Development
- Department Meetings
- Perkins Grant
- Policy 5519- Dating Violence at School, 5350 Pupil Suicide Response and Intervention and 5756 Transgender and Gender Nonconforming Students tabled until August

ITEMS FOR ACTION

Motion made by Dr. Taylor, seconded by Board Member R. Baker that the Board of Education approves the following:

4029A. RESIGNATIONS

NAME	ASSIGNMENT	EFFECTIVE DATE
Del Grande, Julia	T PreK/SC MONT - 1.0 FTE	7/1/20
D'Onofrio, Angela	T Italian/Spanish CHS - 1.0 FTE	7/1/20
Krumholz, Drew	T Spanish SOM - 1.0 FTE	7/13/20

4029B. APPOINTMENTS

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY
Anderson, Tanisha	School Nurse JEFF - 1.0 FTE	9/1/20 6/30/21	\$76,260
Cagide, Helen	T SPED/ICS-POR MM - 1.0 FTE	9/1/20 6/30/21	\$70,260
Castano, Jennifer	T Math MM - 1.0 FTE	9/1/20 6/30/21	\$59,060
Easton, Jennifer	School Social Worker CHS - 1.0 FTE	9/1/20 6/30/21	\$73,660
Hatchell, Lucinda	T SPED/SC CHS - 1.0 FTE	9/1/20 6/30/21	\$93,860
Icker, Agnes	T SPED MAR - 1.0 FTE	9/1/20 6/30/21	\$78,860
Kaller, Nichole	T SPED CHS - 1.0 FTE	9/1/20 6/30/21	\$76,260
LaPadula, Maria Cristina	T Italian CHS - 1.0 FTE	9/1/20 6/30/21	\$89,060
Li* Xueyin	T Chinese SOM - 1.0 FTE	9/1/20 6/30/21	\$56,460
Moulton,* Dr. Desmond	T Music (Vocal) CHS - 1.0 FTE	9/1/20 6/30/21	\$78,060
Murphy, Kylie	T Math SOM - 1.0 FTE	9/1/20 6/30/21	\$50,060

* NJ Certification is pending

4029C. LEAVE REPLACEMENT APPOINTMENTS

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY
Hamilton, Erik	T PE/H SOM - 1.0 FTE	9/1/20 6/30/21	\$53,660
Hann,* Esther	T Math CHS - 1.0 FTE	9/1/20 6/30/21	\$56,460

* NJ Certification is pending

4029D. CHANGE IN START DATE

NAME	ASSIGNMENT	OLD START DATE	NEW START DATE
Correa, Zoila	Assistant Principal CLIN - 1.0 FTE	7/16/20 or sooner	7/1/20
Sanchez, Frank	Principal CHS - 1.0 FTE	No later than 8/24/20	7/1/20

4029E. LEAVES OF ABSENCE

NAME	ASSIGNMENT	EFFECTIVE DATE
Barlow, Sarah	T KDG SMA - 1.0 FTE	5/18/20-6/5/20 (Paid Maternity Leave)

4029F. TRANSFERS/REASSIGNMENTS

NAME	OLD ASSIGNMENT	NEW ASSIGNMENT	EFFECTIVE DATE
Bonheur, Pierreline	T SPED/SC CLIN - 1.0 FTE	T SPED/SC CHS - 1.0 FTE	9/1/20 6/30/21
Catalano, Janis	School Social Worker SOM - 1.0 FTE	School Social Worker SOM/MONT - 1.0 FTE	9/1/20 6/30/21
Govrin, Hannah	T SPED/SC SOM - 1.0 FTE	T SPED/LLD TUS - 1.0 FTE	9/1/20 6/30/21
Kleitsch, Lisa	School Psychologist TUS/SB - 1.0 FTE	School Psychologist MAR/JEFF - 1.0 FTE	9/1/20 6/30/21
Osher, Nicole	School Psychologist DIST - 1.0 FTE	School Psychologist TUS/SB - 1.0 FTE	9/1/20 6/30/21
Phillips, Yvonne	T SPED SM - 1.0 FTE	T SPED TUS - 1.0 FTE	9/1/20 6/30/21
Reed, Lindsey	T SPED/ICS-POR MM - 1.0 FTE	T SPED/LLD MM - 1.0 FTE	9/1/20 6/30/21
Speth, Gregory	School Psychologist MAR/JEFF - 1.0 FTE	School Psychologist CHS - 1.0 FTE	9/1/20 6/30/21
Steiner, Allison	School Social Worker (Non-CST) SOM - 1.0 FTE	School Social Worker (Reg. Ed.) SOM - 1.0 FTE	9/1/20 6/30/21
Ziering, Adam	T SPED/INC MAR - 1.0 FTE	T SPED/SC CHS - 1.0 FTE	9/1/20 6/30/21

4029G. SALARY ADJUSTMENTS

NAME	ASSIGNMENT	EFFECTIVE DATE	ADJUSTMENT	ACTUAL SALARY
Buzar, Marisa	T SPED CHS - .2 FTE	6/1-6/24/20 (18 days)	\$54.70 (per day)	\$984.60
Gregory, Marilu	Social Worker (Non-CST) CHS - .2 FTE	6/1-6/24/20 (18 days)	\$58.53 (per day)	\$1,053.54
Perez, Jorge	T Math CHS - .2 FTE	6/1-6/24/20 (18 days)	\$68.80 (per day)	\$1,238.40
Abdelhadi, Mazin	T Math CHS - .2 FTE	6/1-6/24/20 (18 days)	\$91.85 (per day)	\$1,653.30

Banner, Abiodun	T Math CHS - .2 FTE	6/1-6/24/20 (18 days)	\$77.30 (per day)	\$1,391.40
Lucas, Justin	T Math CHS - .2 FTE	6/1-6/24/20 (18 days)	\$80.20 (per day)	\$1,443.60
Massoud, Nicole	T Math CHS - .2 FTE	6/1-6/24/20 (18 days)	\$57.90 (per day)	\$1,042.20
Richman, Mark	T Math CHS - .2 FTE	6/1/6/24/20 (18 days)	\$97.55 (per day)	\$1,755.90
Krantz-Savoia, Elizabeth	T Math CHS - .2 FTE	6/1-6/24/20 (18 days)	\$58.30 (per day)	\$1,049.40
Lucchetta, Joseph	T Math CHS - .2 FTE	6/1-6/24/20 (18 days)	\$91.85 (per day)	\$1,653.30
Noonan, Pamela	T Math CHS - .2 FTE	6/1-6/24/20 (18 days)	\$82.15 (per day)	\$1,478.70
Pociask, John	T Math CHS - .2 FTE	6/1-6/24/20 (18 days)	\$91.85 (per day)	\$1,653.30
Wilson, David	T Math CHS - .2 FTE	6/1-6/24/20 (18 days)	\$82.80 (per day)	\$1,490.40
Alexander, Marvin	T PE/H CHS - 2 FTE	6/1-6/24/20 (18 days)	\$56.50 (per day)	\$1,017
Cahill, Allison	T PE/H CHS - .2 FTE	6/1-6/24/20 (18 days)	\$91.85 (per day)	\$1,653.30
Pilone, Joe	T PE/H CHS - .2 FTE	6/1-6/24/20 (18 days)	\$97.55 (per day)	\$1,755.90

4029H. STIPENDS (ATHLETIC)

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY
Mobley, Gary	Varsity Football Coach CHS - 1.0 FTE	9/1/20 11/30/20	\$10,029
Rodriguez, Antonio	Asst. Coach/Freshman Football Coach CHS - 1.0 FTE	9/1/20 11/30/20	\$6,566
Hamilton, Erik	Asst. Coach/JV Soccer Boys CHS - 1.0 FTE	9/1/20 11/30/20	\$5,531
Muirhead, Ryan	Varsity Soccer Boys Coach CHS - 1.0 FTE	9/1/20 11/30/20	\$7,891
Nichols, Thomas	Asst. Coach Varsity Soccer Boys CHS - 1.0 FTE	9/1/20 11/30/20	\$5,614
Clesmere, Lindsey	Asst. Coach Varsity Soccer Girls CHS - 1.0 FTE	9/1/20 11/30/20	\$5,614
Crimi, Orla	Asst. Coach/JV Soccer Girls CHS - 1.0 FTE	9/1/20 11/30/20	\$5,614
Hart-Ruderman, Sophie	Varsity Coach, Soccer Girls CHS - 1.0 FTE	9/1/20 11/30/20	\$7,891
Karis, Katerina	Asst. Coach/Freshman Soccer Girls CHS - 1.0 FTE	9/1/20 11/30/20	\$3,749
Iraggi, Taylor	Varsity Cross Country Girls Coach CHS - 1.0 FTE	9/1/20 11/30/20	\$6,498
Marigliano, Paul	Asst. Coach/JV Tennis Girls CHS - 1.0 FTE	9/1/20 11/30/20	\$3,811

Reichenstein, Steven	Varsity Tennis Girls Coach CHS - 1.0 FTE	9/1/20 11/30/20	6,566
Bas, Juan	Varsity Volleyball Coach CHS - 1.0 FTE	9/1/20 11/30/20	\$7,891
Crouch, David	Asst. Coach/JV Volleyball CHS - 1.0 FTE	9/1/20 11/30/20	\$5,614
Trieu, Johnathan	Asst. Coach/Freshman Volleyball CHS - 1.0 FTE	9/1/20 11/30/20	\$3,811
Buzar, Marissa	Asst. Coach Varsity Field Hockey CHS - 1.0 FTE	9/1/20 11/30/20	\$4,676
Maggiore, Molly	Asst. Coach/JV Field Hockey CHS - 1.0 FTE	9/1/20 11/30/20	\$4,676
Rivera, Stephanie	Varsity Coach Field Hockey CHS - 1.0 FTE	9/1/20 11/30/20	\$7,891
Bauer, Peter	Marching Band (P/T) CHS - 1.0 FTE	9/1/20 11/30/20	\$4,966

4029I. SUMMER EMPLOYMENT

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY
Andrews, Shawana	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Boni, Susan	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Brody, Susan	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Bucher, Carole	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Clavijo, Adriana	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Costello, Katherine	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Cudmore, Jennifer	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Dean, Andrew	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Ezzo, Jacob	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Goodstone, Seth	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Grohman, Donna	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Grosholz, Marci	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Hart, Yves	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Hernandez, Luis	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Hurley, Pat	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Kleinwaks, Christine	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour

Laing, Dominique	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Laviola, Kara	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Lincoln, Shira	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Lombardo, Joseph	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Lopez, Rocio	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Massung, Patrice	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
McMahon, Bridget	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Mincer, Ebony	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Ortega, Yuridalva	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Pham, Laurie	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Pitucco, Amy	ESY I-STEP Summer Employment	7/1/20 8/31/20	\$50/hour
Sharma, Gopika	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Simon, Amy	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Steiner, Michael	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Stine, Robert	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Stradford, Lynn	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Varney, Ryann	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Weiland, Karen	Summer Assignment Summer Employment	7/1/20 8/31/20	\$34/hour
Wojcio, Michael	Learning Management System Evaluation Work	7/16-7/20/20 (11.5 hours)	\$34/hour
Zarabi, Michael	ESY I-STEP Summer Employment	7/1/20 8/31/20	\$50/hour

4029J. SUMMER CURRICULUM WRITERS

See attached list [list on file in Board Secretary's Office]

4030A. APPOINTMENT OF HOME INSTRUCTOR(S) FOR THE 2019-2020 SCHOOL YEAR PAID AT THE HOURLY RATE OF \$35

NAME	CERTIFICATION
Francesca Goglia	Provisional - Teacher of English

4030B. REAPPOINTMENT OF HOME INSTRUCTOR(S) FOR THE 2020-2021 SCHOOL YEAR PAID AT THE HOURLY RATE OF \$35

Marian Ezell	Tami Grimes-Barnes
Yolanda Fleming	Nikkia Moore
Francesca Goglia	Allison Nunes
Anthony Spina	

4030C. APPOINTMENT OF STIPEND POSITIONS FOR THE 2020-2021 SCHOOL YEAR

NAME	ASSIGNMENTS	STIPEND
Donte Dennis	Intramural (F/T)	\$4,615
Reginald Innocent	Intramural (P/T)	\$3,198
Kaelyn Passeri	Marching Band Assistant	\$2,760

4030D. APPOINTMENT OF OUT-OF-DISTRICT COACHES FOR THE 2020-2021 SCHOOL YEAR

NAME	ASSIGNMENT	CONTRACT YEAR	STIPEND
Butler, Darnell	Asst. Football Coach	7/2020 11/2020	\$6,566
Dennis, Donte	Asst. Football Coach	7/2020 11/2020	\$6,566
Young, James	Asst. Football Coach	7/2020 11/2020	\$6,566
Brown, Steve	Asst./JV Football Coach	7/2020 11/2020	\$6,566
Innocent, Reginald	Asst./JV Football Coach	7/2020 11/2020	\$6,566
Simmons, Crystal	Cheerleading Coach	7/2020 11/2020	\$5,614
Yaniga, Deborah	Color Guard Coach	7/2020 11/2020	\$3,811
Faraone, Christopher	Cross Country Head Coach (Boys)	7/2020 11/2020	\$6,566
Heningburg, Dylan	Soccer Asst./Freshman Coach (Boys)	7/2020 11/2020	\$3,811

4031A. Approves the attached list of students who are scheduled to attend Out-of-District tuition supported programs for the 2020-2021 extended school year [list on file in the Board Secretary's Office].

4031B. Approves the attached list of students who are scheduled to attend Out-of-District tuition supported programs for the 2020-2021 school year [list on file in the Board Secretary's Office].

4032A. Receives and accepts the following financial reports:

1. Board Secretary's Report dated June 30, 2020
2. Expense Account Adjustment Analysis dated June 30, 2020
3. Revenue Account Adjustment Analysis dated June 30, 2020

4. Check Register #406229-406476 in the amount of \$2,563,423.53
5. Check Register #40647-406513 in the amount of \$353,837.24
6. Check Register #200708 in the amount of \$1,325,814.50
7. Check Register #200709 for June 2020 payroll in the amount of \$6,822,345.78
8. Treasurer's Report of May 2020

4032B. Certify the Board Secretary's Monthly Financial Report [signed certification on file in Board Secretary's office].

4032C. Approves the following providers for 2020-2021 school year for the service indicated:

Provider	Service	Rate
Educational Audiology Resources, LLC Brick, NJ	Diagnostic: Audiologic Evaluation w/Tympanometry Report included	\$275.00
	Central Auditory Processing Evaluation Educational Base Report Included	\$700.00
	Classroom Acoustic Evaluation (per classroom) Includes onsite visit for sound level measures (SLMs) w/ report additional onsite visits at billable rates	\$1,050.00
	Classroom Observation for Auditory Interventions Travel billed separately	\$550.00
	FM/DM Amplification Evaluation w/o A/E/Functional Assessment & Electroacoustic Verification between equipment A/E not included	\$450.00
	Functional Hearing Aid/CI/BAHS Evaluation with Electroacoustic Verification of amplification if appropriate A/E not included	\$550.00
	Consultation Fees:	
	Educational Audiologist Hourly Rate (per hour): On-site and/or in office - includes FM/DM determination and programming; Billable rate pro- rated for email and phone Consultations; Includes meeting requests (IEP, 504, I&RS, staffing)	\$170.00
	Report/Record Review	\$350.00
	Half Day Workshop Fee (3.5 hours)	\$600.00
	Full Day Workshop Fee (6 hours)	\$1,200.00
	Other Services:	

	Custom Ear Molds for Hearing Aids	\$105.00 each \$210.00 pair
Prism Behavioral Consulting Nutley, NJ	Behavior Therapy - BCBA	\$130.00/hr
Community Behavior Consulting, LLC South Orange, NJ	Behavior Therapy	\$75.00/hr
Vanessa DeMarmels, OTR LLC West Caldwell, NJ	Occupational Therapy	\$80.00/hr
Kaleidoscope Education Solutions, Inc. Bryn Mawr, PA	Learning Disabilities Teacher Consultants (LDTc)	\$67.00/hr
	Occupational Therapist	\$87.50/hr
	Physical Therapist	\$87.50/hr
	Speech Evaluation	\$475.00
	Occupational Evaluation	\$455.00
	Speech Language Pathologist - SLP	\$87.50/hr
Yifat Kedar Livingston, NJ	Occupational Therapy	\$87.50/hr
Oxford Consulting Services, Inc. Manalapan, NJ	Services - School Setting	
	Speech Therapy	\$87.00/hr
	Occupational Therapy	\$87.00/hr
	Physical Therapy	\$87.00/hr
	Special Education Instruction	\$65.00/hr
	Psychologist	\$85.00/hr
	Social Worker	\$75.00/hr
	ABA Services - School Setting	
	ABA - Direct Instruction	\$65.00/hour
	BCBA - Supervisor	\$95.00/hour
	<u>Services Rendered Out of District or Home Based</u>	
	Speech Therapy	\$105.00/Session
	Occupational Therapy	\$105.00/Session
	Physical Therapy	\$105.00/Session
	<u>Evaluations</u>	
	LDTc, Psychological, Social, Speech Therapy, Occupational Therapy, Physical Therapy	\$500.00/Eval
	Bilingual Evaluations	\$650.00/Eval

Delta-T Group North Jersey, Inc. Woodbridge, NJ	ABA Therapist	\$35.00/hr
	ABA Aid	\$25.00/hr
	BCABA/BCBA	\$90.00/hr
	Certified School Nurse	\$45.25/hr
	RN	\$43.75/hr
	LPN	\$36.50/hr
	One to One Aides/Paraprofessionals/Teacher's Aide	\$21.00/hr
	Substitute Teachers	TBD
	Teachers (Long Term)	\$30.00/hr
	Special Education Teachers	\$40.00/hr
	Special Education Teachers (Dual Certification)	\$45.00/hr
	Home Instructor	\$40.00/hr
	Teacher of the Handicapped	\$42.00/hr
	ESL Teacher	\$40.00/hr
	Reading Specialist	\$40.00/hr
	School Psychologist	\$65.00/hr
	School Social Worker/Counselors	\$42.00/hr
	LDTC	\$65.00/hr
	Job Coach	\$35.00/hr
	Guidance Counselor	\$42.00/hr
	Evaluations	
	Psychological Evaluations or Re- Evaluations	\$420.00
	Psychological Evaluations or Re- Evaluation (Bi-Lingual)	\$495.00
	Functional Behavioral Assessment	\$570.00
	Functional Behavioral Assessment (Bi-lingual)	\$620.00
	LDTC Evaluations	\$420.00
	LDTC Evaluations (Bi-lingual)	\$495.00
	IEP Meeting (Flat rate per meeting)	\$145.00
	Social Evaluations	\$420.00
	Social Evaluations (Bi-lingual)	\$495.00
	Speech Evaluation	\$420.00
	Speech Evaluations (Bi-lingual)	\$495.00
	OT Evaluation	\$420.00
	OT Evaluation (Bi-lingual)	\$495.00
Lisabeth Driscoll Bloomingdale, NJ	Behavior Therapy	\$50.00/hr

4032D. Approves the use of the following vendors in excess of the

\$40,000 for the 2020-2021 school year:

VENDOR NAME	PRODUCT	TYPE OF VENDOR
CDWG	Computer Equipment, Peripherals, Licenses, Technology Supplies	State Contract
Dyntek	Computer Equipment	State Contract
Powerschool	Software, licensing	Other
Renaissance Learning	Software, licensing	Other
Newsela	Distance Learning	Other
Bioshine	Facility Equipment and Supplies	Co-op

4032E. Accepts a donation for the Parenting Center in the amount of \$150.00.

BE IT FURTHER RESOLVED THAT the following budget is increased and the Superintendent or his designee is authorized to administer it:

20-019-200-890-GR-5902 M. Gray Memorial Fund \$150.00

BE IT FURTHER RESOLVED THAT the Board President, Superintendent and Board Secretary are authorized to execute and deliver any necessary contracts and reports on behalf of the Board.

4032F. Approve the following providers and fees for residency investigations and surveillances conducted for the District during the 2020-2021 school year:

<u>Provider</u>	<u>Rate</u>
The Adam Roselli Agency Randolph, NJ	\$75/hr

4032G. Approves the agreement with NJ Commission for the Blind & Visually Impaired of Newark, New Jersey, to provide services for district students who are visually impaired for the 2020-2021 school year at the following rates:

Level 1	\$2,100/year
Level 2	\$5,000/year
Level 3	\$13,900/year
Level 4	\$15,800/year

4032H. Renews the contract with ESS Support Services, LLC for Paraprofessional Services for the 2020-2021 school year at the following hourly rates:

- Hourly Permanent Paraprofessional I \$26.29

- Hourly Permanent Paraprofessional II \$27.62
- Diapering Stipend (per diem) \$ 7.44

4032I. Awards the bid for Security Services for the 2020-2021 school year to Wisdom Protective Services of Westbury, New York, for the lowest responsible bid of:

- Security Guard Hourly Rate \$19.98/hour
- Lead Guard Hourly Rate \$27.98/hour

4032J. Accepts a donation for the school lunch program in the amount of \$152.25.

BE IT FURTHER RESOLVED THAT the Board President, Superintendent and Board Secretary are authorized to execute and deliver any necessary contracts and reports on behalf of the Board.

4032K. Enters into an agreement with Cape May County Special Services School District for the 2020-2021 school for the following Itinerant Services:

<u>Service</u>	<u>Rate</u>
Audiological Exam	CMCSSSD Cost + 10%
Assistive Technology - Educational	CMCSSSD Cost + 10%
Augmentative Alternative Communication (AAC) Evaluation	CMCSSSD Cost + 10%
Functional Behavior Assessment	CMCSSSD Cost + 10%
Learning Evaluation	\$325
Occupational or Physical Therapy Evaluation	\$325
Psychological, Social History or Speech Evaluation	\$325
Learning Disabilities Teacher/Consultant	\$100/hr \$535/day (6.5 HOURS)
Psychologist	\$100/hr \$535/day (6.5 HOURS)
Social Worker	\$100/hr \$535/day (6.5 HOURS)
Behavioral Consultation	\$100/hr
Educational Audiologist	CMCSSSD Cost + 10%
Educational Interpreter	\$85.00/hr (2 hour minimum)
Nursing Services	CMCSSSD Cost + 10%
Teacher of Deaf	\$100.00/hr (1 hour minimum)
Occupational, Physical or Speech Therapy	\$100.00 hr \$535/day (6.5 hours)
Therapist Participation in Meetings/Conferences	\$100/hr
Bus Driver and Bus Aide Training	\$100/hr

Professional Development / In-service Training	\$150/hr CMCSSTD Plus cost of materials
CST Dangerous Assessments, Neurological Evaluations or Psychiatric Evaluations	CMCSSTD Cost + 10%

4032L. Refunds a grant received from Montclair State University Foundation for South Mountain School in the amount of \$500.

4032M. Amends resolution 3881B to include additional tuition cost in the amount of \$7,410.00 for one student who attended Extended School Year at an Out-of-District program for the 2019-2020 School Year.

4032N. Approves an agreement with Stewart Xerox for Managed Print Services for the 2020-2021 school year. Stewart Xerox will repair laser printers throughout the district and provide printer supplies at the following rates:

Network Printers

	Page Allowance:	Base Rate	Overage Rate:
B&W	92,000	\$1,709.00	\$0.0140
Color	11,000	\$ 979.00	\$0.0890

Local Printers

	Printers Included	Flat Rate Per Printer
B&W	172	\$6.00
Color	17	\$6.00

4032O. Awards the contract for a Learning Management System to Instructure, Inc. of Salt Lake City, UT at the following rates:

- Year 1 \$76,875.00
- Year 2 \$54,187.50
- Year 3 \$54,187.50

4033. Adopt the following policies as presented:

- 0110 Identification
- 0120 Powers and Duties
- 0131.1 District Goals
- 0135 Information Regarding District Performance
- 0141 Board Members Number and Term
- 1220 Employment of Chief School Administrator
- 2411 Guidance Counseling
- 2412 Home Instruction Due to Health Condition
- 6111 Special Education Medicaid Initiative

4034. Affirms the HIB investigations reported to the South Orange/Maplewood School District for the month of June 2020.
- 4035A. Approves a settlement agreement for special education Student ID #6292810017 and authorizes the Board President to execute the settlement agreement.
- 4035B. Approves a settlement agreement for special education Student ID # 2081329288 and authorizes the Board President to execute the settlement agreement.
- 4035C. Approves a settlement agreement for special education Student ID # 8893215159 and authorizes the Board President to execute the settlement agreement.

4036. WHEREAS, the School District of South Orange and Maplewood Board of Education ("Board") and the Superintendent, Dr. Ronald G. . Taylor, entered into an employment agreement ("Contract") for a period commencing on July 8, 2019 through June 30, 2023; and

WHEREAS, the Superintendent is eligible to receive a merit bonus totaling a percentage of his annual base salary; and

WHEREAS, the Board having conducted its annual evaluation of the Superintendent, finds that said goals have been met; and NOW,

THEREFORE, BE IT RESOLVED, that the Board approves the payment of the merit bonus as outlined in Article IV, Section A, subsection 2 of the Contract; and

BE IT FURTHER RESOLVED, that while the Board certifies that the quantitative merit and/or qualitative merit criterion have been satisfied, the Board acknowledges that said payment is subject to the approval of the Executive County Superintendent of Schools.

ROLL CALL: Motion 4029A-J, 4030A-D, 4031A-B, 4032B-N, 4033, 4034, 4035 A-C, 4036 passed. YES: E. Baker, R. Baker, Cuttle, Joshua, Maini, Mazzocchi, Siders, Zubieta NO: None ABSTAIN: Wright

Motion 4032A passed. YES: R. Baker, Cuttle, Joshua, Maini, Mazzocchi, Siders, Zubieta NO: None ABSTAIN: Wright, E. Baker (payments to any vendor or matter in the check register from which Board Member E. Baker is conflicted; including but not limited to Pomptonian Food Service, Atalian Global Service, and U.S. Security Associates, Inc.)

HEARING OF INDIVIDUALS AND DELEGATIONS

None.

NEW BUSINESS

Mr. Roth provided an update on the SOMSD/Maplewood Township summer meals program.

Future Meetings

The Board of Education will meet in Executive Session on Monday, August 17, 2020 at 6:30 p.m. via online video conference platform to discuss personnel and legal issues, negotiations and other matters to be announced at a later date. Immediately following the Closed Session, the Board of Education will meet in public session at 7:30 p.m. using the online video conference platform. The community can view the meeting by following the steps below. Action will be taken.

Motion made by Board President Maini, seconded by Board Member Joshua that the Board of Education will meet in Executive Session prior to the August 17, 2020 Public Meeting to discuss personnel and legal issues, negotiations and other matters, the nature of which will be made public at a future date.

MOTION made by Board President Maini, seconded by Board Member Wright that the Board of Education adjourns. Motion unanimously approved at 11:28 p.m.

Paul Roth, Board Secretary