

Regular Meeting
South Orange-Maplewood
Board of Education
December 14, 2020

A Regular Meeting of the Board of Education of South Orange-Maplewood was held using the online video conference platform on December 14, 2020.

Board President Annemarie Maini called the meeting to order at 7:36 p.m.

Adequate written notice of this meeting of the South Orange-Maplewood Board of Education was sent to the Township and Village Clerks, The Star Ledger, the News Record, TAPintoSOMA.net, villagegreennj.com and the District website.

PLEDGE OF ALLEGIANCE

Motion made by Board President Maini, seconded by Board Member Cuttle to allow distance participation in our monthly Regular Board Meeting during the COVID-19 emergency.

Motion passed 8 yes, 0 no.

ROLL CALL: Present: Board Member E. Baker, Board Member Cuttle,
Board Member Joshua, Board President Maini,
Board Member Mazzocchi, Board Member Siders,
Board Member Wright, Board Member Zubieta,
Student Rep. Lily Forman,

Absent: Board Member R. Baker

EIGHT VOTING MEMBERS AND ONE STUDENT REPRESENTATIVE PRESENT

SPECIAL BOARD RECOGNITION AND APPRECIATION FOR BOARD MEMBER SERVICE

Board President Maini acknowledged our retiring Board members, Board Member Anthony Mazzocchi, Board Member Elizabeth Baker and Board Member Robin Baker. It has been my great pleasure and privilege to serve with and learn from each of you. Over the past several years we have worked hard as a Board to use our oversight in a governance role not to run schools but to get us on a path to ensure that the schools are well run. We have not always agreed on the path but I know that we have all wanted excellence for our children, staff and community.

Board Member Joshua recognized Board Member Mazzocchi for his contributions to the Board of Education including hiring a new Superintendent, his role as Finance, Facilities and Technology Committee Chair and passing a landmark \$160 million facilities and integration plan to help move the District and community forward for months and years to come.

Board Member Mazzocchi reflected on his time on the Board of Education and all he has done to contribute to the betterment of SOMSD for students and staff.

Board President Maini acknowledged the fortitude and drive of board member Elizabeth Baker to use the tools available to the Board to help move our District forward.

Board Member Siders recognized Board Member Elizabeth Baker for her many roles and contributions on the Board of Education over two terms. In the second year of her first term, fellow Board Members recognized Board Member Baker's leadership abilities and nominated her to be the Board President. She served as the chair for the Personnel and Curriculum committees as well. Board Member Baker has always displayed the drive, passion, vision to do what was necessary to push the district forward. The District is in a better position do to her contributions to as a member of the Board of Education.

Board Member Elizabeth Baker expressed thanks to fellow Board Members and her family for their support as she reflected on her time and work as a Board Member.

Board Member Cuttle will recognize Board Member Robin Baker at the January 25, 2021 Board Meeting.

BOARD RECOGNITIONS - *Lily Forman*

Student Recognitions:

NAME/SCHOOL	RECOGNITION
All SOMSD Students	To all of our SOMSD students we recognize you for your courage, resilience, determination, spirit and commitment during the pandemic and this challenging time. Our Administration and Board of Education express appreciation, support and remind all students they are valued, they are not alone and they are part of the SOMSD family.

Staff:

NAME/SCHOOL	RECOGNITION
Maplewood Middle School: Dara Gronau, Principal	Dara Gronau, Principal of Maplewood Middle School was selected to serve on a panel entitled "School Leadership in a Year Like None Other: Learning from New Leaders Alumni," as part of ExcelinEd EdPalooza conference, a can't-miss event for policymakers, policy shapers and practitioners. This year's event was held virtually from December 1 -3, 2020. EdPalooza provides state leaders the opportunity to explore next generation learning models, develop strategies to drive transformative change and consider policies that modernize schools and empower families. Close to 100 virtual sessions featured the latest education policy trends,

	innovations and state-driven solutions.
South Orange & Maplewood Board of Education	<p data-bbox="586 226 1450 449">Congratulations to the South Orange Board of Education members. On Wednesday, December 9, at the Essex County School Board Association meeting the South Orange-Maplewood District Board was recognized by NJSBA for achieving the Carole E. Larsen Master Board Certification.</p> <p data-bbox="586 491 1466 846">The earning of this certification demonstrates the Board's commitment to effective governance, training, student achievement, building shared knowledge and values and working together as a team. Certified board members among other requirements, must complete 16 hours of team training over a 4-year period; additionally to earn the Master Board certification, members must complete an additional 10 hours of training together as a Board within their first two years of earning Board certification.</p> <p data-bbox="586 888 1450 1110">During the presentation it was noted that only 40 Boards have achieved this designation out of the more than 500 in NJ. The meeting also highlighted Board Members who have achieved individual certification and Board member Shannon Cuttle was acknowledged for achieving New Board Member (NBM) Certification.</p>

APPROVAL OF MINUTES

Board President Maini declared the minutes of the Executive and Public Sessions of the November 16, 2020 Regular Meeting and Executive and Public Session of the November 30, 2020 Special Meeting approved as presented.

BOARD PRESIDENT'S STATEMENT

The School Board meeting is a business meeting in public not a meeting with the public. Oftentimes it may appear to members of our audience that the Board of Education takes action with very little comment and in many cases a unanimous vote. Before a matter is placed on the agenda at a public meeting, the Administration has thoroughly reviewed the matter with the Superintendent of Schools/Chief School Administrator (CSA). If the Superintendent of Schools/Chief School Administrator is satisfied that the matter is ready to be presented to the Board of Education, it is then referred to the appropriate Board Committee. The Members of the Board Committee work with Administration and the Superintendent to assure that the members fully understand the matter. After the committee discusses the matter, it is presented to the full Board for discussion before any action is taken. Only then, is it placed on the agenda for action at a public meeting.

SUPERINTENDENT'S UPDATE - *Dr. Ronald G. Taylor*

Dr. Taylor Acknowledged Board Members Elizabeth Baker, Robin Baker and Anthony Mazzocchi for their service and contributions to the District. It has been a pleasure to learn from you and gain context around the work that we are doing, it is truly appreciated.

Gifted pianist, Columbia High School 11th-grader, Isaac Afriyie-Addo is a piano scholarship recipient via a partnership that the Columbia High School Arts department has with the Dehart Center. Nine months of virtual practices with teacher E. Burnett, have helped him to continue to master his craft. Board members had the pleasure of hearing Issac perform. The video of Issac's performance is on the District Website and YouTube channel.

REOPENING UPDATE

Dr. Taylor provided an update on what can be expected from the SOMSD Return to School Virtual Town Hall on December 17, 2020 and the SOMSD Post Townhall Live Q&A scheduled for December 21, 2020.

[Presentation on file in Board Secretary's Office and posted on the District website. Townhall videos are available on the District website and SOMSD social media pages.]

NJQSAC UPDATE

On tonight's agenda for approval is resolution 4091 to Approve the Submission of NJQSAC for the 2019-2020 School Year. The New Jersey Quality Single Accountability Continuum (NJQSAC) is the Department of Education's monitoring and district self-evaluation system for public school districts on a three-year cycle. It is a single comprehensive accountability system that consolidates and incorporates the monitoring requirements of applicable state laws and programs and complements federally required improvements. The system focuses on monitoring and evaluating school districts in five key components that, based on research, have been identified to be key factors in effective school districts. These components are Instruction & Program, Fiscal, Governance, Operations, and Personnel.

The District has a component leader that helps us go through the process to ensure we have evidence of our compliance with each of these component areas. The next steps in the process is County review. The Essex County Department of Education will review data submitted by SOMSD to determine if they agree with our self-assessment or if they feel more information is needed to satisfy each area. The results of our self-assessment and County review will be discussed at the next Board meeting. Thank you to all members of the District NJQSAC team, Senior Leadership Team, Dr. Friedman, Asst. Superintendent of Curriculum and Instruction and others who helped us complete the self-assessment.

BOARD PRESIDENT'S UPDATE - Annemarie Maini

As we enter this winter break, I do hope that our families, children and staff can take some time for self-care. I was pleased to see that one of the offered professional development sessions was on the need for self-care, as well as a session dedicated to social emotional supports for our children. As a community, we must all be vigilant in supporting mental health and the well-being of our children, their friends and our neighbors. The isolation of this current setting and anxiety about what January will look like is taking a toll on everyone and we need to be extra careful with the words we use, particularly when talking to our neighbors, teachers and children. Please encourage children to reach out to their teachers, the guidance department and building leaders for support and help. I want to again thank our SOMEA and ASCA partners for working diligently and creatively on the reopening task force as well as our nursing staff and our local health departments who are all an instrumental network. Thank you all for using your professional expertise to support best practices for the district reopening plan in January. The Board would also like to acknowledge the work of the QSAC team led by Asst. Superintendent Dr. Friedman. We look forward to that deeper dive once the County office returns their response to our self-assessment. QSAC is just a snapshot of the District operations but does require consistent attention to quality control and everything that every adult does in this District every day.

STUDENT REPRESENTATIVE UPDATE - Lily Forman

Student Representative Forman provided an update on the following:

- Collaborating with Jakhi Lodgson-McCray in his new role as alternate student representative to the Board of Education. Over the next few weeks we are planning to look more closely at the way the role of alternate student representative functioned in the past.
- Discussion with Administration regarding grading policies and the return to school plan.
- Mr. Sanchez is planning to implement corrections to our current grading system to make practices more equitable to support Columbia High School students.
- Recommendation to cancel midterms because of how they will align with students return to school in January.
- Third student survey to gather student feedback, questions and concerns regarding returning to school in January via the hybrid model.

HEARING OF INDIVIDUALS AND DELEGATIONS

Elissa Malespina

First marking period has ended and many districts have released information about grades in this new virtual environment. Studies have shown more children are receiving lower or failing grades and we are unaware if this is the case for SOMSD. Is SOMSD planning to release anything and if there

is an issue what are some of the supports that will be in place to help our children succeed moving forward?

Colleen McCrank

Can we spend the last few minutes of the meeting discussing topics of pressing interest to the school situation please?

Kevin Hartzell

Has the district done anything to assess how effective its online learning is as compared to in person instruction, especially for children with IEPs and our youngest students? How can any educated decision be made about when to bring children back to school without knowing anything concerning the efficacy of online education?

Daphne Sipos

How will you ensure that kids have the same amount of live synchronous instruction they are receiving now no matter whether kids have chosen virtual only option or back to school option? Why can't we be back in school like neighboring districts - in person in the morning and virtual in the afternoon? will there be live streaming from the classroom to ensure all children are receiving live synchronous instruction?

Heather Hartzell

The district's communication to parents during lockdown has been inconsistent at best and subpar at worst, particularly since the failure to install the needed vents caused yet another delay in the planned opening of schools. Will you commit to weekly updates on the status of school openings going forward, and if not why not?

Kendra Kessler

What is preventing a full day of in-person school for hybrid cohorts A and B on their designated days? Particularly concerning k-2 and the special needs students. I've heard eating lunch is a concern and taking off masks. We can find a workable solution to eating safely to allow our students a fuller day of education. Happy to volunteer my time in finding a solution to get the kids a longer school day.

Liza Smith

What is the best method of keeping LIVE teachers interacting daily with all students. Will there be live broadcasting from the classroom to virtual students?

Alison Schramm

Hi, I would like to understand how the amount of LIVE / synchronous instruction will change for elementary school students with a move from the current full-virtual model to the proposed hybrid model. I would also like

to understand why the district can't provide for at least 2 FULL days in the hybrid model.

Nadia Herrera

I am the parent of two preschool children in the district. Have you all considered separating students into two cohorts, all-virtual classrooms and all-in person classrooms? It seems like an elegant solution so that teachers can focus one method of instruction. It would allow the District to accommodate at least some teachers that cannot teach in person because of medical conditions. It would ensure that virtual learners are provided with high quality instruction. Lastly, such an arrangement may also permit the District to accommodate 5-days of in-person instruction for young learners.

Mary Clair Sonneman

Why have we not received more communication around our return to school on January 19th? Specifically, about how the buildings are being prepared for the reopening of the buildings.

Elena Radine

Has there been any consideration given to trying to get our students who need it most, IEPs and PK-5, into schools 5 days/week?

Katie Tichacek

I gave the school district every benefit of the doubt because who was ready for COVID, right? But my trust was broken by MERV-gate. What exactly happened there? And why are we waiting around for a filtration system that is not required by the state or recommended by the CDC? Why is nothing happening at the schools now? All the capital improvements and upgrades for COVID safety that need to be done, and still nothing is happening. I don't think anything is happening because our two boys attend the Y at Clinton 5 days a week, which they have done safely since September and I don't see HVAC trucks or construction teams, but maybe something IS happening and parents just have no idea because of poor communication. Talk to us. We don't want platitudes about "unprecedented" times. We want answers, our teacher and our kids deserve them.

Philip Ryan

Nine months after an emergency measure was passed to close schools and keep kids, staff, teachers, and families safe, the district is still dithering about when and if schools can safely reopen. Where is the accountability for the October debacle over missing ventilation equipment? Is installing this equipment still a precondition for opening? We are surrounded by towns that have managed to safely reopen schools without new elaborate ventilation systems. Families and teachers alike have been kept in the dark with infrequent and inadequate updates. The data shows schools can safely operate and are not a vector of the transmission of Covid. Will you

consider revising your current plan to open elementary schools at 5 days a week based on the most up-to-date data that this is safe? Thank you.

Koleen McCrink

1. Has the district made use of the extensive database developed by superintendents and data scientists to help determine whether or not opening elementary schools at full capacity will be safe for students and teachers? In pulling the NJ elementary public school data, there is no effect on teacher infection rate of in-person, full-capacity elementary schooling with 3-foot distancing and ventilation vs. reduced capacity with these measures in place.
2. What are the exact considerations that are stopping the district from implementing a 5-day-a-week model? I have heard that bussing is an issue; do we have an accurate gauge as to how many parents would need transportation for their children in the remaining school year? I have also heard that there will be too many students opting in to 5-days to properly socially distance; has the district looked at safety data from other districts in which a) a 3-foot (and not 6-foot) model is implemented? (Data from NJ on this can be drawn from the covid dashboard linked above, by using the drop-down variable of % capacity.) and b) plexiglass partitions are placed between rows of students to create a barrier that increases capacity but limits the direct flow of air from the children? Is the district being guided by an assumption that there will be too many parents opting in to 5-days, and who need transportation, or does the district already have that information in hand?
3. What is the timeline for elementary children to return back to school 5-days-per-week?"

Anna Ferguson

Why does the special education department not have a plan for compensatory education for my regressing second grader? I have asked several times including forwarding the email to Dr Taylor and the board of Ed and have had no response. Why have you prioritized only one group of special needs kids (high school) when the youngest special needs children need special consideration as well? How has it been 9 months and you still haven't been able to get your most vulnerable kids in a classroom?

Dorothy Robinson

What are the district's plans for making sure elementary-aged children haven't fallen too far behind with virtual learning? How will they support kids who have regressed going forward?

Kristen Hartley

What exactly are the steps administration is taking to account for the many children who need in person and 1:1 assistance and who have gone without it since March? And please do not say that "there are some students who have been getting in person". I am referring to the MANY who are not, as well as

the discrepancy between schools (ie. certain pull outs at Marshalls are happening where the same ones at Seth Boyden are not)

Ben Kaplan

As a parent of two boys at Seth Boyden, I write to express my strongest desire and support for resuming full-time, in-person education as soon as possible.

Most SOMA parents desperately want their kids back in school, but a more vocal minority of parents are resisting this very necessary development. I'm sure you know about the many studies showing poor long-term outcomes for virtual learners, and minimal transmission rates among young children.

If New York City -- the largest and most complex school district in the nation -- can go full-time, surely we can too. It is so sad to me that our bars, gyms, and restaurants remain open at this time, but not our schools. What are we doing?

Instead of a hybrid option in January, how about a full-time option, as well? Please do your best to get our kids back in school.

Sara Courtney

Why is the district not offering 5 days a week as an option for elementary students? The science, CDC, American Academy of Pediatrics, and Dr. Fauci all recommend young children need to be IN school, yet our district has not educated our children to these standards since March. Is the district revisiting their plan from months ago of just two half days and considering 5 days for elementary?

My follow-up question is why is district sending out emails about mental health but punishing students with failing grades and allowing teachers to admonish students that are struggling?

Finally, will the district be releasing data / assessment on students learning loss? If so, when?"

Betsy Seale

How many children have withdrawn from the district this year? Will re-registration run smoothly? Will that be done online?

Julie Fry

"Dear Dr. Taylor and Members of the Board of Education,

We want to thank you for the efforts you have made to prepare our District for a return to in person instruction and for everything you have done to improve the quality of remote instruction. This has been a challenging year for our teachers and staff, for parents, and for students. Although we believe the District, and especially our teachers, have made every possible effort to instruct and support our children remotely, we also believe that

there are limits inherent in the remote methodology itself that are causing significant academic, emotional, and social harm to many children in the District. This is especially true for our youngest learners and many of our special education and ESL students for whom remote school has proven developmentally inappropriate.

Fortunately, after collecting data from almost 200 countries around the world, and thousands of school districts in the U.S., including here in NJ, global and national health authorities (including UNICEF, the WHO, the AAP, Dr. Anthony Fauci and Dr. Michael Osterholm) have concluded that elementary schools can and should be opened safely. And that opening elementary schools poses no significant risk to the health of teachers and students, nor are they a significant source of community spread of COVID 19. Given that the start of in-person school has been delayed for more than half the school year, we believe that the best way to begin to make up for some of the deficits our youngest learners are facing is to bring elementary students whose families choose to return, the option to go to school 5 days a week. Over one hundred school districts in our state are currently offering at least elementary students the option to go to school five days a week. Right here in our towns, Our Lady of Sorrows has been operating its k-8 school full time since September, as are many parochial schools in the area. And, as you know, the YMCA has been providing childcare safely in our school buildings since the beginning of the year. This has all been done in accordance with State safety guidelines. We know that it can be done.

We believe that, in an effort to get kids back in school as much as possible safely, the District should first survey families and determine how many children will actually return in person in January. The District's current model assumes 100% of current students will return in person. This is almost certainly not correct. The opportunity for kids to be back in school as much as possible shouldn't be limited by space reserved for students who will not be there. Other Districts have set deadlines by which parents must decide which option they prefer. Of course, every family has the right to remote instruction at any time, but the District can and should have as it's goal getting as many vulnerable students back in the classroom who want to be there for as many days as possible. The District should reassess our current plan after reviewing results of the survey and base our social distancing requirements on the actual number of students who will be in school.

We are also concerned that the District, Board, and families don't have a complete picture of the long-term harm caused to our District based on schools being closed for such an unprecedented amount of time. We have heard that remote learning is "going well," but without objective data, families in this District don't have a full picture of what is happening and what needs to be done in the future to remediate the harm experienced by many students. In the interest of clarity and transparency we are asking for the following information:

1. Enrollment data- including a year-over year comparison broken down by grade level and school

2. Attendance rates- with the same year-over year comparison and including attendance for afternoon classes where that exists
3. Academic assessment results- broken down by grade, school, and demographics
4. Number of students enrolled or referred to Academic Intervention this year compared to last
5. Number of social worker referrals this year compared to last
6. Number of students receiving failing grades in the first marking period compared to last year
7. Are compensatory services being offered or planned for students who are not receiving IEP-ordered services or related services (i.e. Occupational Therapy, Physical Therapy, and speech).
Our organization, SOMA for a Safe Return to Schools, has generated over 1,500 signatures in just a little over a week in support of our goal. We want the Board and the District to know that remote learning has simply become untenable for many parents and children in our towns. We would like to work together to find a science-based solution to reunite our children with their beloved teachers safely and as soon as possible.

Ticiana Maloney

What are the details of the hybrid plan for elementary schools? If we choose hybrid, what happens on the days kids are home? Asynchronous learning? What happens on Fridays? Synchronous with entire class? What about students who remain remote? We need more details about what each option will look like when in person school resumes in January.

Dr. Taylor responded to comments and questions submitted during public speaks with the following statements:

- We have begun to review grading information specifically with emphasis on Columbia high school. The Columbia high school team along with the Senior Leadership Team has taken a deep dive into that information and we are preparing to share it first with our Curriculum and Instruction Board Committee. We will be using that information to drive decisions that we are considering. I think that you heard from our Student Representative Forman that we are considering some actions around mid-marking period assessments and those type of things that could assist with some of the challenges that students have experienced. In the spring we also spoke about the district shifting to a course in progress designation to allow students more time to complete their courses which could also be a consideration based on the outcome of the data.
- We will be discussing the return to school plan in great detail at our upcoming town hall that will be released on December 17. I do not want to shortchange the responses to questions related to this topic because there will be detailed review and response provided at the town hall that were specifically asked both here and in the other platform.

- Majority of these inquiries are very specific questions around five day academic scheduling for elementary schools, a full day instead of an early dismissal day once we are in an in-person setting and some of the science around elementary settings and Covid-19. Just to be very clear, our town hall meeting will have health experts as well as our HVAC and architect experts to offer really specific third-party perspective on all of these concerns.
- We have shared with the Board very detailed reports and accounts from the HVAC/Ventilation project. We are literally going room to room to check each of these units. There is a plan of action for each unit, whether it is just a cleaning or cleaning and changing out filters or even if a repair is, to make sure that it is working as it should and bringing air into classroom for increased ventilation.
- One encompassing response is that I hope that what we demonstrated is that we want our students to come back to our buildings, that like many districts both in our immediate area and across the state and across the country there are definitely concerns that have been shared. Concerns about doing this the safest way possible. I believe that truth is that we most definitely want to make this happen, understanding that though our state guidance does not say specifically say what each district has to do for their ventilation systems, it is implied that you should do all that you can do and all that is reasonable to do. I think that is how we would describe the work that we are doing. It is not mandatory but I believe that we as stewards of these children, employees, teachers and administrators that we should do all that we can do.
- I want to save the response to the questions around why we cannot do a five day elementary full day approach for our town hall, so that I will be able to have a longer conversation around this topic. Some of the public comments spoke about some of the reasoning but there is a real finite amount of detail in these public speaks that I think a lot more nuance can be provided in our town hall and our Q&A opportunity. One thing that I will say is that we are going to do another survey that will help to guide the work that were doing. We just want parents to have their town hall session prior to responding to the survey.
- The questions regarding shifting to all virtual teachers versus teachers who are in-person and having two separate cohorts of teachers is that we have to remember that this would mean that for many students their teacher and class makeup will change and we know how important a concern that can be for families, especially elementary families. We've all have mental health challenges during this time and the last thing that we think is best is to shift the relationship that teachers have built with their students. Some of these ideas would take that type of shift but we want to be fair and collect as much information as possible and will be sharing the responses to many of these questions on the 17th and also the 21st.
- We normally will be sharing our class-size update but we will be including in this update the ASSA which is known as the October 15 enrollment data as well as course enrollment data that is a part of the BPW settlement.

COMMITTEE REPORTS

FINANCE FACILITIES & TECHNOLOGY - Board Member Joshua

The committee discussed the budget surplus/reserve accounts and the technology distribution update.

PERSONNEL & LABOR RELATIONS - Board Member Joshua

The committee discussed the following:

- December 2020 personnel resolutions
- Current SOMSD vacancies
- Physical Education Roster for CHS in regards to salary adjustments
- Issues regarding scheduling, class size and specifically Driver's Ed. classes were discussed.
- QSAC expectations
- The committee had a small discussion concerning past and present practices regarding out of district coaches and the challenges that our coaches are facing during the pandemic. Board Member Wright offered insight a Coach Mentor.

CURRICULUM & INSTRUCTION - Board Member E. Baker

The committee discussed the following:

- HS Presentation (Principal Sanchez) and Policy 5430 Discussion
 - Midterms
 - Grading
 - Hybrid Schedule
 - Q&A
- Curriculum Update
- QSAC Update
- Goal 3 Action Plan
 - Dr. Perez Equity Presentation/Inventory OCR/CEP/BPW
 - OCR report Discussion/feedback on the other components of the draft action plan
- Rubicon Atlas Comparison Timeline
- Town Hall Update-Hybrid Setting
- Special Services Update
- Policy 5430 class rank

POLICY COMMITTEE - Board Member Siders

The committee discussed the following policies and bylaws:

- Policies for first Reading/Approval
 - Policy 1642- Earned Sick Leave
 - Policy 1613- Disclosure and Review of Applicants Employment History

- Bylaws for Second Reading
 - o 0165-Voting
 - o 0166- Closed Session
 - o 0172- Duties of Treasurer of School Monies
 - o 0174- Legal Services
 - o 0175- Contracts with Independent Consultants
 - o 0176- Collective Bargaining and Contract
 - o 0171-Duties of President and Vice Presidents
 - o 0142- Board Member Qualifications, Prohibited Acts and Code of Ethics

ITEMS FOR ACTION

Motion made by Dr. Taylor, seconded by Board Member Mazzocchi that the Board of Education approves the following:

4081A. MEMORIAL

BE IT RESOLVED THAT THE Board of Education approve the following memorials:

Hope Taylor, retired CHS Dean of Ninth Grade and former middle school social studies teacher passed away on November 23, 2020.

The Superintendent is asked to convey our condolences to the family and friends of Hope Taylor.

4081B. RETIREMENTS

NAME	ASSIGNMENT	EFFECTIVE DATE	YEARS IN DISTRICT
Frascella, Elizabeth	T 2 CLIN - 1.0 FTE	2/1/21	23
Mehl, Elizabeth	Academic Intervention Teacher CLIN - 1.0 FTE	2/1/21	30

4081C. RESIGNATION

NAME	ASSIGNMENT	EFFECTIVE DATE
Harris, Taylor	Academic Intervention Teacher MM - 1.0 FTE	1/22/21

4081D. APPOINTMENTS

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY
Buggy, Eva	Social Worker (Non-CST) TUS/MM - 1.0 FTE	1/19/21 6/30/21	\$56,460
Charles, Sonia	S4/12, Secretary (SPED) DIST - 1.0 FTE	12/17/20 6/30/21	\$61,819

Darius, Christina	Speech/Language Specialist TUS/SM - 1.0 FTE	1/25/21 6/30/21	\$64,460
Fitzgibbons, Rhonda	T 1 MAR - 1.0 FTE	1/4/21 6/30/21	\$56,460
Giarratana, Jason	AV Technician DIST - 1.0 FTE	1/19/21 or sooner 6/30/21	\$65,843
Gregory, Marilu	Social Worker Field Supervisor DIST - 1.0 FTE	2/1/21 6/30/21	\$98,950
Hodges, John Ames	T French CHS - 1.0 FTE	1/4/21 6/30/21	\$62,460
Petrakian, Jodi	T Science SOM - 1.0 FTE	1/4/21 6/30/21	\$50,060

4081E. LEAVE REPLACEMENT APPOINTMENTS

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY
Gonzalez, Daniella	T SS SOM 1.0 FTE	1/27/20 6/30/21	\$50,060
Rickard, Kathryn	T SPED/EBR TUS 1.0 FTE	12/1/20 5/8/21	\$50,060

4081F. CHANGE IN START DATE

NAME	ASSIGNMENT	OLD START DATE	NEW START DATE
Seavers, Kevin	LR T SS (Psychology) CHS - 1.0 FTE	11/17/20	11/18/20

4081G. CHANGE IN END DATE

NAME	ASSIGNMENT	OLD END DATE	NEW END DATE
Fitzgibbons, Rhonda	LR T 3 JEFF - 1.0 FTE	11/30/20	1/1/21
Sudit, Leana	LR School Counselor MM - 1.0 FTE	11/18/20	1/15/21

4081H. LEAVES OF ABSENCE

NAME	ASSIGNMENT	EFFECTIVE DATE
Baldino, Alyssa	T 3 JEFF - 1.0 FTE	12/1/20-12/14/20 (Paid FFCRA-EP SLA)
Dios, Kelli	School Counselor MM - 1.0 FTE	9/4/20-1/1/21 (Unpaid Personal Leave)

Karl, Gwen	T SPED CHS - 1.0 FTE	10/21/20 - 12/18/20 (Paid Sick Days)
Layne, Christine	T Lang. Arts SOM - 1.0 FTE	12/7/20-12/18/20 (Paid FFCRA-EPSLA)
Mehl, Elizabeth	Academic Intervention Teacher CLIN 1.0 FTE	9/29/20-10/2/20 (Paid Sick Days) 10/5/20-10/16/20 (Paid FFCRA-EPSLA) 10/19/20-12/23/20 (Paid Sick Days)
Miller, Colleen	T SPED MM 1.0 FTE	12/15/20-12/18/20 (Unpaid FMLA Leave) 12/20/20-12/23/20 (Paid Personal Days) 1/4/21-1/6/21 (Paid Family Illness Days)
Ortega, Yuridalva	T SCI/B CHS 1.0 FTE	12/11/20-12/23/20 (Paid FFCRA-EPSLA @ 2/3 of staff member's regular rate of pay, up to \$200 per day)
Rynar, Craig	T 4 SM - 1.0 FTE	10/7/20-1/29/21 (Paid Sick Days)
Sharma, Gopika	T SS (Psychology) CHS 1.0 FTE	11/9/20-1/5/21 (Paid Maternity Leave) 1/6/21-4/6/21 (Unpaid FMLA) 4/7/21-6/30/21 (Unpaid Childcare Leave)
Williams, Ingrid	S4/12, Secretary (SPED) DIST - 1.0 FTE	10/14/20-1/6/21 (Paid Sick/Vacation Days)

4081I. SALARY ADJUSTMENTS

NAME	ASSIGNMENT	EFFECTIVE DATE	ADJUSTMENT	ACTUAL SALARY
Clyburn, Brian	School Counselor CHS - .2 FTE	11/2-11/30/20 (14 days)	\$83.86 (per day)	\$1,174.04
Mooney-Chavis, Danielle	School Counselor CHS - .2 FTE	11/2-11/30/20 (14 days)	\$83.39 (per day)	\$1,167.46
Renelle, Stephanie	School Counselor CHS - .2 FTE	11/2-11/30/20 (14 days)	\$78.91 (per day)	\$1,104.74
Rucker, Courtney	School Counselor CHS - .2 FTE	11/2-11/30/20 (14 days)	\$66.46 (per day)	\$930.44
Williams, Adrian	School Counselor CHS - .2 FTE	11/2-11/30/20 (14 days)	\$60.46 (per day)	\$846.44
Alexander, Marvin	T PE/H CHS - .2 FTE	11/2-11/18/20 (8 days)	\$76.26 (per day)	\$610.08
Cahill, Allison	T PE/H CHS - .2 FTE	11/2-11/18/20 (8 days)	\$93.25 (per day)	\$746.00
Clesmere, Lindsey	T PE/H CHS - .2 FTE	11/2-11/18/20 (8 days)	\$59.06 (per day)	\$472.48

Crimi, Orla	T PE/H CHS - .2 FTE	11/2-11/18/20 (8 days)	\$55.46 (per day)	\$443.68
Hurley, Pat	T PE/H CHS - .2 FTE	11/2-11/18/20 (8 days)	\$93.25 (per day)	\$746.00
Iraggi, Taylor	T PE/H CHS - .2 FTE	11/2-11/18/20 (8 days)	\$51.86 (per day)	\$414.88
Maggiore, Molly	T PE/H CHS - .2 FTE	11/2-11/18/20 (8 days)	\$67.76 (per day)	\$542.08
Pilone, Jr., Joseph	T PE/H CHS - .2 FTE	11/2-11/18/20 (8 days)	\$98.95 (per day)	\$791.60
Shannon, Rob	T PE/H CHS - .2 FTE	11/2-11/18/20 (8 days)	\$93.25 (per day)	\$746.00
Maggiore, Molly	T PE/H CHS - .2 FTE	11/19-11/30/20 (6 days)	\$67.76 (per day)	\$406.56
Mobley, Gary	T PE/H CHS - .2 FTE	11/19-11/30/20 (6 days)	\$93.25 (per day)	\$559.50
Shannon, Rob	T PE/H CHS - .2 FTE	11/19-11/30/20 (6 days)	\$93.25 (per day)	\$559.50
Trieu, Johnathan	T PE/H CHS - .2 FTE	11/19-11/30/20 (6 days)	\$55.46 (per day)	\$332.76
D'Alessio, Tara	T SPED CHS - .2 FTE	10/21-11/30/20 (22 days)	\$93.25 (per day)	\$2,051.50
Kaller, Nichole	T SPED CHS - .2 FTE	10/21-11/30/20 (22 days)	\$76.26 (per day)	\$1,677.72
Keegan, William	T SPED CHS - .2 FTE	10/21-11/30/20 (22 days)	\$93.25 (per day)	\$2,051.50
Simon, Kenneth	T SPED CHS - .2 FTE	10/21-11/30/20 (22 days)	\$83.86 (per day)	\$1,844.92
Steindler, Philip	T SPED CHS - .2 FTE	10/21-11/30/20 (22 days)	\$64.46 (per day)	\$1,418.12
Buzar, Marissa	T SPED CHS - .2 FTE	10/28-11/30/20 (17 days)	\$57.26 (per day)	\$973.42
Femenella, Matthew	T SPED CHS - .2 FTE	10/28-11/30/20 (17 days)	\$64.46 (per day)	\$1,095.82
Gallof, Pam	T SPED CHS - .2 FTE	10/28-11/30/20 (17 days)	\$83.55 (per day)	\$1,420.35
Herekar, Ashwin	T SPED CHS - .2 FTE	10/28-11/30/20 (17 days)	\$64.46 (per day)	\$1,095.82
Spina, Kathleen	T SPED CHS - .2 FTE	10/28-11/30/20 (17 days)	\$93.86 (per day)	\$1,595.62
Preston, Christopher	Sup. SS, K-12 CHS 1.0 FTE	7/27/20- 8/14/20 (8 days)	\$623.53 (per day)	\$4,988.24

4081J. STIPENDS

NAME	ASSIGNMENT	EFFECTIVE DATE	SALARY
Camina, Diane	Stage Crew Director CHS - 1.0 FTE	9/1/20 6/30/21	\$5,832
Whitaker,	Asst. Affirmative Action Officer	9/1/20	

Thomas	DIST - 1.0 FTE	6/30/21	\$8,935
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4081K. STAFF FUNDED BY TITLE 1 FUNDS

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY
DeSarno, Mary	Teacher SB - .49 FTE ACCT# 20.231.100.101.SB.0231	9/1/20 6/30/21	\$49,960
Dinkins, Sharonn	Social Worker SB - 1.0 FTE ACCT# 20.231.100.101.SB.0231	9/1/20 6/30/21	\$62,260
Friedrich, Donna	Teacher SB - .48 FTE ACCT# 20.231.100.101.SB.0231	9/1/20 6/30/21	\$45,960
Harris, Taylor	Teacher MM - .94 FTE ACCT# 20.231.100.101.MM.0231	9/1/20 6/30/21	\$60,592
Miller, Colleen	Teacher MM - .48 FTE ACCT# 20.231.100.101.MM.0231	9/1/20 6/30/21	\$40,252
Strauss, Brittany	Teacher MM - .5 FTE ACCT# 20.231.100.101.MM.0231	9/1/20 6/30/21	\$31,230

4081L. STAFF FUNDED BY TITLE 11-A FUNDS

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY
Massoud, Nicole	Teacher CHS - .71 FTE ACCT# 20.274.100.101.GR.0274	9/1/20 6/30/21	\$42,942
Silver, Bianca	Teacher CHS - .63 FTE ACCT# 20.274.100.101.GR.0274	9/1/20 6/30/21	\$42,943

4082A. APPOINTMENT OF OUT-OF-DISTRICT COACHES FOR THE 2020-2021 SCHOOL YEAR

NAME	ASSIGNMENT	CONTRACT YEAR	STIPEND
Breitman, Aaron	Assistant/JV Basketball (Girls) Coach	12/2020 2/2021	\$5,614
Wexler, Ariana	Assistant/JV Field Hockey Coach	9/20/2020 11/2020	\$5,531

4083A. Approves the attached list of students who are scheduled to attend Out-of-District tuition supported programs for the 2020 extended school year [list on file in Board Secretary's office].

4083B. Approves the attached list of students who are scheduled to

attend Out-of-District tuition supported programs for the 2020-2021 school year [list on file in Board Secretary's office].

4084A. Receives and accepts the following financial reports:

1. Board Secretary's Report dated November 30, 2020
2. Expense Account Adjustment Analysis dated November 30, 2020
3. Revenue Account Adjustment Analysis dated November 30, 2020
4. Check Register # 407394-407396 in the amount of \$949,380.84
5. Check Register #407397-407605 in the amount of \$4,459,360.92
6. Voided checks 406883 and 407100 in the amount of \$3,390.00
7. Check Register #200723 in the amount of \$1,362,692.93
8. Check Register #200724 for November 2020 payroll in the amount of \$7,107,238.44
9. Treasurer's Report of October 2020

4084B. Certify the Board Secretary's Monthly Financial Report [signed certification on file in Board Secretary's office].

4084C. Approves the attendance and related travel and/or workshop expenses for the following work-related events:

Employee	Workshop/Conference	Travel Date(s)	Location	Estimated Cost(s)
Dr. Gretel Perez Central Office	Affirmative Action Officer Certificate Program	1/20/21	Online	500.00

4084D. Approves the following providers for 2019-2020 school year for the service indicated:

Provider	Service	Rate
Derrick T. Mckie East Orange, NJ	Behavior Therapy	\$50.00/hr

4084E. Approves the use of the following vendors in excess of the \$40,000 for the 2020-2021 school year:

VENDOR NAME	PRODUCT	TYPE OF VENDOR
Premier Blinds Contractor	Stage curtain cleaning & flame resistance	Co-op
NJ American Water	Utility	Other
Mackin Library Media Publication	Publications	State Contract
B&H Photo	Technology Supplies	Co-op
Stewart Industries	Print Management, Copiers	State Contract
Heinemann	Textbooks	Other

4084F. Accepts a donation for the Parenting Center in the amount of \$5,275.00

BE IT FURTHER RESOLVED THAT the following budget is increased and the Superintendent or his designee is authorized to administer it:

20-019-200-890 Parenting Center \$5,275.00

BE IT FURTHER RESOLVED THAT the Board President, Superintendent and Board Secretary are authorized to execute and deliver any necessary contracts and reports on behalf of the Board.

4084G. State Nonpublic Auxiliary Services (Chapter 192) and Handicapped Services (Chapter 193) Aid Entitlement Funds for 2020-2021 for a total amount of \$116,082.00 allocated as follows:

<u>NP Auxiliary Services</u>	<u>Rate/Pupil</u>	<u>Pupils</u>	<u>State Aid</u>	<u>Allocation</u>
*Compensatory Education	\$995.33	60	\$35,832.00	
*E.S.L.	\$1,015.00	0	\$0.00	
*Transportation	\$0	0	\$0.00	
Total Auxiliary Services				\$35,832.00
<u>NP Handicapped Services</u>	<u>Rate/Pupil</u>	<u>Pupils</u>	<u>State Aid</u>	<u>Allocation</u>
*Initial Exam & Class.	\$1,326.17	20	\$25,993.00	
*Annual Exam & Class.	\$380.00	25	\$ 9,310.00	
*Corrective Speech	\$930.00	35	\$25,519.00	
*Supplemental Instruction	\$826.00	30	\$19,428.00	
Total Handicapped Services				\$80,250.00
TOTAL 192/193 Allocation				\$116,082.00

* Prorated at 75.00%

4084H. Accepts school year 2020-2021 New Jersey Nonpublic Security Aid Entitlement Funds in the amount of \$24,850.00 to be allocated as follows:

<u>SCHOOL</u>	<u>PUPILS</u>	<u>STATE AID</u>
Our Lady of Sorrows	142	\$24,850.00

4084I. Approves an agreement with Atlas of Portland, Oregon to provide the following services for the 2020-2021 school year:

<u>Recurring Services</u>	<u>Students</u>	<u>Annual Fee</u>
Atlas Subscription	7100	\$22,010.00
Atlas Standard Maintenance	7100	\$ 50.00
Atlas Premium Support	7100	\$ 500.00
Recurring Services Subtotal		\$22,560.00
 <u>Non-Recurring Services</u>		
PD Online (hours)	4 hours, online curriculum professional development	\$ 1,000.00
Training (hours)	4 hours online Atlas Technical Training for Core Team members	\$ 600.00
Professional Services	Manual conversion of existing curriculum; 1,000 units of instruction, estimated at 240 hours of professional services time	\$11,600.00
	Atlas site for parent accessibility and to support remote learning environments	No cost
Non-Recurring Services Subtotal		\$13,200.00
Total		\$35,760.00

BE IT FURTHER RESOLVED THAT the Board President, Superintendent and Board Secretary are authorized to execute and deliver any necessary contracts and reports on behalf of the Board.

4084J. Approves the submission of an amendment to the Fiscal Year 2021 Elementary & Secondary Education Act (ESEA) Funds in the amount of \$997,388 as listed below:

<u>Program</u>	<u>Carryover</u>
Title I, Part A Improving Basic Programs	\$660,080
Title I, Reallocated	\$ 13,263
Title II-A, Part A: Teacher / Principal/Training/Recruiting	\$213,921
Title III, English Language Acquisition/Language Enhancement	\$ 24,545
Title III, Immigrant	\$ 18,557
Title IV, Part A	\$ 67,022
Total Carryover	\$997,388

4084K. Approves a Contract in partnership between Temple University, Dr. Edward Fergus and the South Orange Maplewood School District. SOMSD will participate The research-driven technical assistance support focuses on 3 strands of goals: 1) evaluate and assess the specific needs of the district regarding supplemental programs to remediate the effects of tracking and leveling on African American and other disproportionately affected groups; 2) provide recommendations to the district on further improvement of comprehensive equity plan; and 3) conduct collaborative meetings with district in development of assessment reports, December 1, 2020 through June 30, 2021, at a cost not to exceed \$40,000.

4084L. Approves a Contract with Michael Alves of Watertown, MA to provide

consultation services in support of the development and implementation of the South Orange Maplewood School District's Intentional Integration Plan for the 2020-2022 school years at a cost not to exceed \$20,000 per year.

BE IT FURTHER RESOLVED THAT the Board President, Superintendent and Board Secretary are authorized to execute and deliver any necessary contracts and reports on behalf of the Board.

4084M. Approves submission of the one year preschool program plan for the 2021-2022 school year, as required by the Division of Early Childhood Education in the New Jersey State Department of Education. Projected enrollment is a total of 390 students who will participate in the District's Pre-School Program in 2021-2022.

4084N. Renews the agreement with Verizon for a GPS Fleet Management System which includes 25 GPS devices with unlimited push to talk (PTT) for a monthly cost of \$48.99 per device.

4084O. Approves an agreement with the New Jersey Fencing Alliance to provide space at their facility to the Columbia High School Fencing team, coaches, trainers and related staff for practices and dual meets from January 11, 2021 to March 26, 2021 at the rate of \$14,000.

BE IT FURTHER RESOLVED THAT the Board President, Superintendent and Board Secretary are authorized to execute and deliver any necessary contracts and reports on behalf of the Board.

4084P. WHEREAS, there exists a need for specialized engineering/architectural services in connection with the construction management of various capital projects (collectively, the "Project") proposed to be undertaken by the Board of Education of South Orange-Maplewood School District in the County of Essex, New Jersey (the "Board"); and

WHEREAS, pursuant to N.J.S.A. 18A:18A-5, the Board awarded a contract With Epic Management, Inc. ("Epic") for engineering/architectural services in connection with the construction management of the referendum project on February 25, 2019 including services related to the pre-construction phase and the construction/close out phase of the referendum project; and

WHEREAS, since the passage of the referendum there have been delays and additional work required in the pre-construction phase including certain delays and complexities arising as a result of the COVID-19 pandemic and, as a result, the fees of Epic have increased by \$60,000.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF SOUTH ORANGE-MAPLEWOOD SCHOOL DISTRICT, IN THE COUNTY OF ESSEX, NEW JERSEY AS FOLLOWS:

1. The contract with Epic is hereby increased by \$60,000. All other terms of the contract shall remain unchanged.
2. The Board President and the Board Secretary, acting on the Board's behalf, are authorized to execute the amendment to the contract upon attorney review.
3. The notice of the award of the above described Contract shall be published as required by N.J.S.A. 18A:18A-5.

This resolution and the Contract shall be maintained on file and available for public inspection in the Board's office.

4084Q. Approves a tuition agreement with Essex Regional Educational Services Commission for each district resident student referred to the Essex High School for the 2020-21 school year at the following annual tuition rates:

Regular Education Program \$27,500 per year

BE IT FURTHER RESOLVED THAT the Board President, Superintendent and Board Secretary are authorized to execute and deliver any necessary contracts and reports on behalf of the Board.

4085. Adopt the following new and Revised curricula:

Resolution Number	New/Revised	Department	Subject
4085A	Revised	STEM 9-12	Algebra 1
4085B	Revised	STEM 9-12	AP Physics
4085C	Revised	STEM 9-12	Environmental Science
4085D	Revised	STEM 9-12	Forensic Science
4085E	Revised	STEM 9-12	Introduction to Accounting
4085F	Revised	STEM 9-12	Physics 2
4085G	Revised	STEM 9-12	TV Production
4085H	Revised	STEM 9-12	Advanced Placement Environmental Science
4085I	New	STEM 9-12	Capital Markets & Investments
4085J	Revised	STEM 9-12	AP Statistics
4085K	Revised	STEM 9-12	AP Biology
4085L	Revised	STEM 9-12	Science Research 1
4085M	Revised	STEM 9-12	Science Research 2
4085N	Revised	STEM 9-12	Science Research 3
4085O	Revised	STEM 9-12	Astronomy
4085P	Revised	STEM 9-12	Fundamentals of Engineering Design
4085Q	Revised	STEM 9-12	CAD for Future Design
4085R	Revised	STEM 9-12	Career Awareness
4085S	Revised	STEM 9-12	iBOT (Integrated Business Office Technology)
4085T	Revised	STEM 9-12	Architectural Design Studio
4085U	Revised	STEM 9-12	Honors Calculus
4085V	Revised	STEM 9-12	Supplementary Math 12
			AP Calculus AB and AP

4085W	Revised	STEM 9-12	Calculus BC
4085X	Revised	STEM 9-12	Linear Algebra
4085Y	Revised	STEM 9-12	Calculus 3
4085Z	Revised	STEM 9-12	Roadmap to Computing
4085AA	Revised	STEM 9-12	AP Chemistry
4085BB	Revised	STEM 9-12	Geometry
4085CC	Revised	STEM 9-12	CHS Physics
4085DD	Revised	STEM 9-12	CHS Biology
4085EE	Revised	STEM 9-12	AP Computer Science Principles
4085FF	Revised	Fine Arts K-12	Dance 2 (HS)
4085GG	Revised	Fine Arts K-12	Drawing (HS)
4085HH	Revised	Fine Arts K-12	Art 1 (HS)
4085II	Revised	Fine Arts K-12	Art 2 (HS)
4085JJ	Revised	Fine Arts K-12	Art 3 (HS)
4085KK	Revised	Fine Arts K-12	Concert Band
4085LL	Revised	Fine Arts K-12	Symphonic Band
4085MM	Revised	Fine Arts K-12	Symphonic Choir (HS)
4085NN	Revised	Fine Arts K-12	Honors Wind Ensemble
4085OO	Revised	Fine Arts K-12	Masterworks Orchestra
4085PP	Revised	Fine Arts K-12	String Orchestra
4085QQ	Revised	Fine Arts K-12	Virtuosi
4085RR	Revised	Fine Arts K-12	Traditional Photography (Photo I)
4085SS	Revised	Fine Arts K-12	Digital Photography (Photo II)
4085TT	Revised	Fine Arts K-12	Music Technology
4085UU	Revised	Fine Arts K-12	Computer Graphics 1
4085VV	Revised	Fine Arts K-12	K-5 Visual Arts
4085WW	Revised	Fine Arts K-12	2D Visual Art Middle School (6-8)
4085XX	Revised	Fine Arts K-12	AP Art History
4085YY	Revised	World Languages/ ELL K-12	AP Spanish Language and Culture
4085ZZ	Revised	World Languages/ ELL K-12	AP Spanish Literature and Culture
4085A1	Revised	World Languages/ ELL K-12	Beginner ESL
4085A2	Revised	World Languages/ ELL K-12	Intermediate ESL
4085A3	Revised	World Languages/ ELL K-12	Italian 3/3HN
4085A4	Revised	World Languages/ ELL K-12	Italian 4/4HN
4085A5	Revised	World Languages/ ELL K-12	ESL Advanced Curriculum
4085A6	Revised	World Languages/ ELL K-12	French 1
4085A7	Revised	World Languages/ ELL K-12	French IV

4085A8	Revised	World Languages/ ELL K-12	Italian 1
4085A9	Revised	World Languages/ ELL K-12	Spanish 2-2HN
4085A10	Revised	World Languages/ ELL K-12	Spanish 3-3HN
4085A11	Revised	World Languages/ ELL K-12	Spanish 4-4HN
4085A12	Revised	Math K-8	Grade 6 Math
4085A13	Revised	Math K-8	Grade 6 Pre-Algebra
4085A14	Revised	Math K-8	Grade 7 Math
4085A15	Revised	Math K-8	Grade 7 Pre-Algebra
4085A16	Revised	Math K-8	Grade 8 Pre-Algebra
4085A17	Revised	Math K-8	Grades 6-8 Creative Computing and Designs
4085A18	Revised	Math K-8	Grade 7 Science
4085A19	Revised	Math K-8	Grade 8 Science
4085A20	New	ELA K-12	Grade 2 Nonfiction Writing Projects
4085A21	New	ELA K-12	Grade 2 Phonics, Big Words Take Big Resolve
4085A22	New	ELA K-12	Grade 2 Phonics, Growing into Second Grade Phonics
4085A23	New	ELA K-12	Grade 2 Phonics, Word Builders
4085A24	New	ELA K-12	Grade 2 Phonics, Word Collectors
4085A25	New	ELA K-12	Grade 4 Reading 4 Life
4085A26	New	ELA K-12	Grade 6 The Literary Essay, Part I
4085A27	New	ELA K-12	Grade 6 The Literary Essay, Part II
4085A28	New	ELA K-12	Grade 7 Essential Research Skills for Teens
4085A29	New	ELA K-12	Grade 8 Essential Research Skills for Teens Unit Plan
4085A30	New	ELA K-12	Grade 8 Critical Literacy- Unlocking Contemporary Fiction
4085A31	New	ELA K-12	Grade 8 Position Papers- Research and Argument
4085A32	Revised	ELA K-12	Grade 2 Becoming Experts- Reading Nonfiction
4085A33	Revised	ELA K-12	Grade 2 Growing World Solving Muscles
4085A34	Revised	ELA K-12	Grade 2 Series Book Clubs
4085A35	Revised	ELA K-12	Grade 2 Bigger Books Mean Amping Up Reading Power
4085A36	Revised	ELA K-12	Grade 2 Reading Nonfiction Cover to Cover
4085A37	Revised	ELA K-12	Grade 2 Reading Growth spurts

4085A38	Revised	ELA K-12	Grade 3 Character Studies
4085A39	Revised	ELA K-12	Grade 3 Mystery Foundational Skills in Disguise
4085A40	Revised	ELA K-12	Grade 3 Reading to Learn
4085A41	Revised	ELA K-12	Grade 3 Research Clubs- Elephants, Penguins and Frogs Oh My!
4085A42	Revised	ELA K-12	Grade 3 Social Issue Book Clubs
4085A43	Revised	ELA K-12	Grade 4 Detail and Synthesis
4085A44	Revised	ELA K-12	Grade 5 Argument and Advocacy-Researching Debatable Issues
4085A45	Revised	ELA K-12	Grade 5 Fantasy Book Clubs- The Magic of Themes and Symbols
4085A46	Revised	ELA K-12	Grade 6 Deep Study of Character
4085A47	Revised	ELA K-12	Grade 6 Tapping the Power of Nonfiction
4085A48	Revised	ELA K-12	Grade 7 A Deep Study of Character
4085A49	Revised	ELA K-12	Grade 7 Dystopian Book Club
4085A50	Revised	ELA K-12	Grade 7 The Art of Argument
4085A51	Revised	ELA K-12	Grade 7 The Literary Essay
4085A52	Revised	ELA K-12	Grade 8 Drama
4085A53	Revised	ELA K-12	High School American Literature
4085A54	Revised	ELA K-12	High School English Language and Composition
4085A55	Revised	ELA K-12	High School Literature and Philosophy
4085A56	Revised	ELA K-12	High School Literature and Performance
4085A57	Revised	ELA K-12	High School Literature of Social Criticism
4085A58	Revised	ELA K-12	High School AP English Literature and Composition 12
4085A59	Revised	ELA K-12	High School Contemporary Literature
4085A60	Revised	ELA K-12	High School Creative Writing and the Study of Poetry
4085A61	Revised	ELA K-12	High School Gender Identities Across Literacy
4085A62	Revised	ELA K-12	High School Journalistic Writing and Analysis
4085A63	Revised	ELA K-12	High School Literature and Philosophy
4085A64	Revised	ELA K-12	High School Literature of the African Diaspora (African Literature)

4085A65	Revised	ELA K-12	High School Research-Based Writing and Debate
4085A66	Revised	ELA K-12	High School Shakespearean Literature
4085A67	Revised	ELA K-12	High School Sport Literature
4085A68	Revised	ELA K-12	High School World Literature
4085A69	Revised	ELA K-12	SOMSD Library Media Reference Guide
4085A70	Revised	Social Studies K-12	Kindergarten Social Studies
4085A71	Revised	Social Studies K-12	Grade 1 Social Studies
4085A72	Revised	Social Studies K-12	Grade 2 Social Studies
4085A73	Revised	Social Studies K-12	Grade 6 U.S. History
4085A74	Revised	Social Studies K-12	Grade 7 Global Studies
4085A75	Revised	Social Studies K-12	Grades 11-12 Race, Genocide & the Holocaust
4085A76	Revised	Social Studies K-12	American History & Culture
4085A77	Revised	Social Studies K-12	Grade 10 U.S. History 1
4085A78	Revised	Social Studies K-12	Grades 11-12 African Studies
4085A79	Revised	Social Studies K-12	Grade 8 World History
4085A80	Revised	Social Studies K-12	Sociology
4085A81	Revised	Social Studies K-12	Grades 11-12 AP Comparative Government & Politics
4085A82	Revised	Social Studies K-12	Grades 11-12 AP Government Politics (U.S.)
4085A83	Revised	Social Studies K-12	Grade 10-12 Economics
4085A84	Revised	Social Studies K-12	World History (ELL)
4085A85	Revised	Social Studies K-12	Grade 9 World History
4085A86	Revised	Social Studies K-12	Grades 11-12 AP Psychology
4085A87	Revised	Social Studies K-12	Grades 11-12 Honors Psychology
4085A88	Revised	Social Studies K-12	Grades 11-12 AP European History
4085A89	Revised	Social Studies K-12	Grades 10-11 AP U.S. History
4085A90	Revised	Social Studies K-12	Grade 11 U.S. History II

4086. Approves the Nursing Services Plan for the 2020-2021 school year in

accordance with N.J.A.C. 6A:16-2.1.

4087. Adopt the following policies as presented:

- Policy 0165 Voting
- Policy 0166 Closed Session
- Policy 0171 Duties of President and Vice Presidents
- Policy 0172 Duties of Treasurer of School Monies
- Policy 0174 Legal Services
- Policy 0175 Contracts with Independent Consultants
- Policy 0176 Collective Bargaining and Contract Approval/Ratification

4088. Affirms the HIB investigations reported to the South Orange/Maplewood School District for the month of November 2020.

4089. Approves a settlement agreement for special education Student ID #624257252 and authorizes the Board President to execute the settlement agreement.

4090. Approve the school calendar for the 2021-2022 school year as \ presented.

4091. WHEREAS, the South Orange Maplewood Board of Education in the County of Essex is undergoing evaluation under NJ QSAC for the 2019-2020 school year, and

WHEREAS, N.J.A.C.6A:30-3.2 (f) requires participating school Districts to hold a public meeting to approve the submission of the district's DPR responses and the Statement of Assurance with respect to this process, and

WHEREAS, the South Orange Maplewood Board of Education in the County of Essex has reviewed the districts DPR responses and Statement of Assurance and hereby approves these documents.

NOW THEREFORE BE IT RESOLVED, that the South Orange Maplewood Board of Education does hereby authorize the Superintendent of Schools to submit the attached DPR and Statement of Assurances to the Commissioner of Education in compliance with the provisions of N.J.A.C. 6A: 30-3.2 (f)

ROLL CALL: Motion 4081A-L, 4082A, 4083 A-B, 4084B-H, 4084J-Q, 4085 4086, 4087, 4088, 4089A-B, 4090, 4091 passed. YES: E. Baker, Cuttle, Joshua, Maini, Mazzocchi, Siders, Wright, Zubieta NO: None

Motion 4084A passed. YES: Cuttle, Joshua, Maini, Mazzocchi Siders, Wright, Zubieta NO: None ABSTAIN: E. Baker (payments to any vendor or matter in the check register from which Board Member E. Baker is conflicted; including but not limited to Pomptonian Food Service, Atalian Global Service, and U.S. Security Associates, Inc.)

Motion made by by Dr. Taylor, seconded by Board Member Wright to sever resolution 4084I.

Motion to sever resolution 4084I passed 8 yes, 0 no

Motion 4084I passed. YES: E. Baker, Cuttle, Joshua, Maini, Siders, Zubieta NO: Mazzocchi, Wright

Dr. Taylor and the Board held a moment of silence to recognize the passing of Hope Taylor, retired CHS Dean of Ninth Grade and former middle school social studies teacher. Ms. Taylor served the district for over 30 years. We offer our condolences to the family and friends of Hope Taylor.

HEARING OF INDIVIDUALS AND DELEGATIONS

Abigail Murtagh

"I wanted to write in response to many of the public comments demanding a return to school no matter what.

There are many in our community, including myself, who are opposed to the recklessness of these demands. To the risk they present for our teachers. To the false comparisons to neighboring districts, many of which ARE CLOSED (Montclair, West Orange, Newark, to name a few). Many of which have open, but have endured multiple extended closures due to positive Covid cases. Many of us balk at asking for five days of school for anyone who wants it, knowing this would make distancing very difficult. We balk at asking for school opening before proper ventilation has been installed. We balk at the insistence that safety measures should not be taken because they are not required by law, the implication that we should sacrifice on safety just to get bodies into the building, that we should do ""just enough"" and not ""as much as we can."" The insistence that open windows and fans is a sound health and safety plan.

I so appreciate the district's unwavering commitment to actually making schools safe for teachers, staff and students, for allowing teachers to walk through and inspect the buildings before opening, for your insistence on not opening until the ventilation work has been completed. I appreciate the respect and care this communicates.

I do think there is a safe way to open schools. I am not sure if this is really possible with current numbers, but with proper robust measures, I believe it could be safe for students to return eventually.

In the meantime, I accept that this is a pandemic, that some academics will fall behind, that there are always improvements to be made and that if we work as collaborators and not adversaries, we can do much more and go much farther.

NEW BUSINESS

Board Member Cuttle expressed condolences to Newark Board of Education Members and community on the loss of sitting Board of Education Member

Octavio "Tave" Padilla. Board Member Padilla also served on the Essex County School Board Association.

Board Member Wright spoke about her relationship with Hope Taylor and her contributions to the district. During her time at Maplewood Middle School Ms. Taylor started the peace march which is still held annually. Thank you, Dr. Taylor and everyone for your condolences.

Future Meetings

The Board of Education will meet for its annual Reorganizational Meeting on Wednesday, January 6, 2021 at 7:00 p.m. via the online video conference platform. Action will be taken.

The Board of Education will meet in Executive Session on Monday, January 25, 2021 at 6:30 p.m. via online video conference platform to discuss personnel and legal issues, negotiations and other matters to be announced at a later date. Immediately following the Closed Session, the Board of Education will meet in public session at 7:30 p.m. using the online video conference platform. The community can view the meeting by following the steps below. Action will be taken.

Motion made by Board President Maini, seconded by Board Member Cuttle, that the Board of Education will meet in Executive Session prior to the January 25, 2021 Public Meeting to discuss personnel and legal issues, negotiations and other matters, the nature of which will be made public at a future date.

MOTION made by Board President Maini, seconded by Board Member Cuttle that the Board of Education adjourns. Motion unanimously approved at 10:03 p.m.

Paul Roth, Board Secretary