

Regular Meeting
 South Orange-Maplewood
 Board of Education
 June 14, 2021

A Special Meeting of the Board of Education of South Orange-Maplewood was held using the online video conference platform on June 14, 2021.

Board President Thair Joshua called the meeting to order at 7:39 p.m.

Adequate written notice of this meeting of the South Orange-Maplewood Board of Education was sent to the Township and Village Clerks, The Star Ledger, the News Record, TAPintoSOMA.net, villagegreennj.com and the District website.

PLEDGE OF ALLEGIANCE

ROLL CALL: Present: Board Member Bergin, Board Member Cuttle
 Board Member Joshua, Board Member Maini,
 Board Member Malespina, Board Member Siders,
 Board Member Winkfield, Board Member Wright,
 Student Rep. Forman

Absent: None

EIGHT VOTING MEMBERS AND ONE STUDENT REPRESENTATIVES PRESENT

Dr. Taylor recognized Student Representative Lily Forman and Alternate Student Representative Jakhi Lodgson-Mccray and presented them with certificates for their service.

RECOGNITIONS - *Lily Forman*

| NAME/SCHOOL | RECOGNITION |
|---|--|
| CHS Boys Varsity Ultimate Frisbee Team: | <p>Congratulations to Columbia High School Boys Varsity Ultimate Frisbee Team who won the Ultimate NJ State Championship after an undefeated season. The team played their final game against Westfield on Friday, June 4. This is the team's third straight State Championship.</p> <p>The Boys Varsity team, led by Coach Emilio Panasci and Senior captains Jordan Bacharach and Dexter Clyburn, were undefeated this spring. Due to the pandemic, this season had to be modified from regional and national tournaments to only within-state competitions.</p> |
| CHS: Elianna Perlman, NJ Scholar CHS Rising Senior | <p>Elianna Perlman is a NJ Scholar CHS Rising Senior. The New Jersey Scholars Program is a tuition-free five-week summer program for rising seniors from NJ high schools.</p> <p>The mission of the New Jersey Scholars Program is to reach out to able and enthusiastic students</p> |

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| | <p>who come from a broad cross-section of the state's population. The program creates an intense, interdisciplinary intellectual experience that will change students' lives by teaching them to think in a new way.</p> <p>NJ Scholars have extensive reading assignments, and pursue research at world class libraries and museums. They write essays and work closely with a faculty member to produce a 10-15 page interdisciplinary research paper. They are also stretched as they hone their creative talents in art, music, writing, drama and public speaking by contributing to an Arts Festival that is thematically related to the Program topic.</p> |
| <p>CHS Students: Achieve Foundation Volunteer Awardees (Super Seniors)</p> | <p>Every year the Achieve Foundation presents awards to exceptional volunteer tutors. An appreciation reception is usually organized by Achieve to honor and thank them, however, due to COVID other alternatives are being implemented. The CHS Super Senior student awardees (graduating seniors who volunteered as tutors for 3 or more years) are:</p> <p>Caitlyn Schaefer Cameron Ripley Erin Long Fiona Bristol Jade Poli Jordan Bacharach Julia Vitale Karen Kurson Kate Beemer Kate Meyer Lily Forman Lindsay Gross Mac Krause Max Parlin Phoebe Holt-Reiss Ruby Hoffman Zoe Graye</p> |
| | <p>Recognition of Biliteracy. Since 2016 we have been awarding the Seal of Biliteracy to Seniors that showed a specific passing grade in certain formal assessments. Usually, students that score a 4 or 5 in an AP Language and Culture exam as a junior can be awarded the Seal of Biliteracy as a Senior. Unfortunately, last year the College Board decided to truncate their exam and offer only the speaking portion of the exam. This year the New Jersey Department of Education has decided not to accept the truncated form. However, we want to recognize those students that still scored a 4 or 5 in their AP</p> |

Language and Culture Exam last year and would have been awarded with the Seal.

The Seal of Biliteracy was an initiative started by Californians Together in 2008 to acknowledge and award hardworking bilingual and multilingual students. In 2011, it officially became legislation in California and now multiple states throughout the nation have implemented a statewide Seal of Biliteracy. On January 19, 2016, New Jersey became the 15th state to implement a legislated statewide Seal of Biliteracy. The State of New Jersey is awarding participating schools the opportunity to award students with the Seal of Biliteracy. By achieving the Seal of Biliteracy, students demonstrate that they are able to speak, read, listen and write in two or more languages at a high level of proficiency.

The Seal of Biliteracy seeks to:

- Encourage students to study languages
- Certify attainment of biliteracy
- Provide employers with a method of identifying people with language and biliteracy skills
- Provide universities with a method to recognize and award academic credit to applicants seeking admission
- Prepare students with 21st century skills
- Recognize and promote second language instruction in public schools
- Strengthen intergroup relationships, affirm the value of diversity, and honor the multiple cultures and languages of a community

This year's awardees are:

- Lily R. Alvarez / Spanish
- Claire M. Lipkin / Spanish
- Valentina Aquino / Spanish
- Melinda G. Lituchy / Spanish
- Rosalie D. Baron / Spanish
- Maya T. Mitchell / Spanish
- Olivia G. Brash / Spanish
- Leobardo A. Morales / Spanish
- Madison J. Chin / Spanish
- Olivia J. Morgan / Spanish
- Vivienne S Clarke / Spanish
- Sophia A. Motiwalla / Spanish
- Thomas J. Culhane / French
- Jade M. Poli / Spanish
- Ethan Fisk / French

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| | <ul style="list-style-type: none"> • Margaret A. Riekenberg / Spanish • Katharina E. Dowlin/ German • Sylvie L. Schuetz / Spanish • Hannah J. Goad / Spanish • McGhee Steiner / Spanish • Sophia C. Kraiker / Italian and French • Allison Wisniewski / Spanish • Joshua J. Lee / Spanish • Alexa N. Valenzuela / Spanish |
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Staff:

| NAME/SCHOOL/DEPARTMENT | RECOGNITION |
|--------------------------------|--|
| Amy Forman, Achieve Foundation | <p>The Achieve Foundation Board of Trustees would like to join the South Orange Maplewood Board of Education and School District in recognizing Amy Forman for her accomplishments with the Achieve Volunteer Tutor Program in the 2020-21 school year.</p> <p>Amy has done a phenomenal job -- pivoting the program to be all virtual, gracefully accommodating varied and ever-changing tutor/tutee schedules to be sure students get the help they need, personally overseeing dozens of zoom tutoring sessions per week, partnering with Elementors to add a social-emotional, small-group component to the program, expanding the college application essay coaching program for MAC scholars, recruiting a record number of volunteers (over 500), and serving a record number of students (over 600).</p> <p>There has been an increased need for support this year, with more students than ever requesting tutors, and Amy has ensured that no one is left unserved. She is to be commended for her hard work and dedication.</p> |
| Board Member, Shannon Cuttle | <p>Congratulations to Board member Shannon Cuttle who received two distinctive honors:</p> <ul style="list-style-type: none"> • In May, Shannon was elected to serve as the Vice President of the Essex County School Board Association • On June 6th they received the #PrideMonth Leadership Spotlight: Shannon Cuttle, a dedicated advocate for LGBTQ+ education and civil rights from Senator Bob Menendez |

Motion made by Board President Joshua to allow distance participation in our monthly Regular Board Meeting during the COVID-19 emergency.

Motion passed 9 yes, 0 no.

SUPERINTENDENT'S UPDATE - *Dr. Ronald G. Taylor*

Saturday, June 12 Columbia High School held a Memorial Event for Moussa Fofana. Mayor McGehee and Principal Sanchez led this event attended by several hundred community members who came out in support of Moussa and his family. Students and staff members spoke lovingly about Moussa in a moving tribute. Our community is still experiencing an indescribable heart ache due to the tragic and senseless loss of Moussa and the light that he brought his friends, family and love ones.

Dr. Taylor and the Board held a moment of silence in recognition of our community's palpable mourning and in celebration of Moussa's life.

RETIREEE RECOGNITION

Dr. Taylor presented the video of the Virtual Retiree Ceremony. The ceremony acknowledged and celebrated the contributions made to the South Orange Maplewood School District and Community by each retiree.

Retirees Adriana Clavijo, Desiree Spriggs, Jon Campbell and Kathleen Robinson spoke briefly.

On behalf of the Board of Education and Administration, Dr. Taylor thanked the retirees for their service and contributions to our students and community.

Board President Joshua, Board Member Malespina and Board Member Wright thanked the retirees for their service and wished them well.

MATILDA

I would like to thank all of the students, staff and volunteers who contributed to the production of *Matilda*. It was fifteen months ago that we had the agony of cancelling the in person production of *Matilda*. I had the pleasure of visiting a dress rehearsal precovid and see up close and personal the effort and joy behind the scenes. The costumes, set design, lights, singing and acting were a whirlwind of excitement during my visit. To see this come to fruition yesterday at Flood's Hill was a joyous occasion. Our community was in attendance on an expansive landscape by the hundreds. Thank you again to those who made this resurrection possible.

FALL REOPENING

We understand that the Board meeting does not always allow the space for a nuance deep discussion with Q&A. After a discussion with the Board's Executive Committee, we are using multiple platforms to inform

our community of what to expect in the fall. Thank you to the more than 300 parents and community members who offered their thoughts and insight on reopening for the fall, utilizing the Google survey issued last week. The language in the survey was lifted directly from the State template for reopening. Your responses are being disseminated to our taskforce leaders. The Fall Reopening Taskforce is working on the granular details regarding the fall. As we have stated many times our goal is to open with as close to a normal precovid opening as possible. This includes a normal in-person academic schedule with lunches and snacks. To accomplish this lofty goal our taskforce is broken down into secular needs, that's focused on a particular topic that we deem crucial for reopening. They include subcommittees on curriculum and instruction, health and wellness, staffing, daily operations, lunch and also a subcommittee on communications.

Our Governor's recent updates greatly assisted in our planning with our statewide health emergency including that we now have the ability to have far less restrictions on our space and programming. As of right now, as recently as today, our County Superintendent's Office reiterated and confirmed to all districts in our county that virtual learning is not permissible unless we are in a declared public health emergency. This statement feels clear and firm but it generates more questions. For example, suppose there is a positive case and we have to quarantine, are we then permitted to use virtual learning? It is not a public health emergency, but perhaps the local health department can make that a small health emergency for that particular school. Those are some of the guiding questions we are using in our task force. We also understand how hybrid learning and mitigation efforts that we put in place for COVID have impacted so many facets of our daily operations. Our taskforce is being driven by the need to answer essential questions. Here are a few examples of some of our essential questions:

- How do we support all students academically after a year or so of virtual or hybrid learning?
- How can we ensure that the particular academic needs of each district's subgroup are met?
- What best practices can we continue post pandemic? Do we want our schools to look and operate exactly as they did precovid or have we learned some great things during this stressful time that can be applied even post pandemic?
- Is COVID testing going to be necessary for grade levels that are not yet able to get vaccinated in September? How can we support COVID testing for those particular grades or should there be a larger subset of testing?
- How can we put accountability measures in place to ensure adherence to whatever COVID guidelines exist at that time.
- How will our instructional schedule be impacted with attempts to return to regular lunch periods?
- With our pending construction at many of our buildings it will be difficult for us to have tents outside of our schools, how do you address lunch in those scenarios.

There are many guiding questions, assisting us with this work. We are connecting our research and the answers to these questions with our other guiding principles, access and equity and connecting them to the ESSER grant funding. We will be sharing more of a finalized detailed view of our reopening plan in an upcoming webinar where we will answer many more questions around what we are thinking and what the fall reopening will look like.

APPROVAL OF MINUTES

Board President Joshua declared the Executive and Public Session minutes of the following meetings approved as presented: May 3, 2021 (Special Meeting), May 17, 2021 (Special Meeting) and May 10, 2021 (Regular meeting).

BOARD PRESIDENT'S STATEMENT

The School Board meeting is a business meeting in public not a meeting with the public. Oftentimes it may appear to members of our audience that the Board of Education takes action with very little comment and in many cases a unanimous vote. Before a matter is placed on the agenda at a public meeting, the Administration has thoroughly reviewed the matter with the Superintendent of Schools/Chief School Administrator (CSA). If the Superintendent of Schools/Chief School Administrator is satisfied that the matter is ready to be presented to the Board of Education, it is then referred to the appropriate Board Committee. The Members of the Board Committee work with Administration and the Superintendent to assure that the members fully understand the matter. After the committee discusses the matter, it is presented to the full Board for discussion before any action is taken. Only then, is it placed on the agenda for action at a public meeting.

BOARD PRESIDENT'S UPDATE - *Board President Joshua*

Board Reaction

Good evening. The SOMSD BOE was saddened to learn of the tragedy last week at Underhill Field. We continue to keep the families of both victims in our thoughts and prayers during this difficult time. Everyone deals with a sudden loss in their own way and the Board fully support the district's efforts to provide counseling for students and staff who are dealing with this tragic situation. Anyone who attended Saturday's vigil heard stories of a young man with a big smile, warm heart and wonderful sense of humor. We also heard calls for justice and the Board of Education echoes those sentiments.

Board Vacancy

The South Orange-Maplewood Board of Education has a vacancy which will be filled by an appointment made by the remaining members of the Board at a public meeting on July 12th, 2021 beginning at 7:00 p.m. We anticipate meeting in person in some capacity that day and more details will be announced as they become available.

The person appointed by the Board will become a full member of the Board and serve in that position through the end of the term, which is set to expire December 31st 2021.

Anyone interested in applying must submit a letter of interest, resume and any other available information in a form that will assist the Board of Education in making an appointment.

These materials can be mailed to the attention of Andrea Del Guercio, Acting School Business Administrator / Board Secretary, c/o South Orange-Maplewood Board of Education, 525 Academy Street, Maplewood, New Jersey 07040, or emailed to boardvacancy@somsd.k12.nj.us with "Board Vacancy Application" in the subject line. The deadline for receiving materials is 5:00 p.m. July 7, 2021.

Please note, all legally qualified applicants will be interview during the July 12th meeting.

More information on the legal qualifications and interview process is available on the district website under News & Announcements. The person selected to fill the vacancy will have to undergo a full criminal background check within 30 calendar days of appointment.

Board Election

The deadline to file a petition for the next school board election is July 26th at 4pm. Information for running can be found on the Essex County Clerk's Office website. The election will be held on Election Day, Tuesday November 2, 2021

Board Discussion

The Board will be beginning the Superintendent evaluation process this week during a series of special sessions later this week and will have a retreat in July that will cover the Board's Self Evaluation.

SEC Advisory Opinion

Please note Board Member Malespina will not be participating in the vote on Resolution 4160D for Policy 8110 and any discussion on Policy 5124 on this evening's agenda. Both policies are related to the District's Integration Plan. The Plan is noted in Paragraph 4 of the Settlement Agreement and is therefore a matter "related to the litigation".

STUDENT REPRESENTATIVE UPDATE - Lily Forman

Students have been mourning the loss of friend, classmate and teammate Moussa Fofana. Over the past week and especially at Saturday evening's vigil, we heard about how caring, funny, motivated and truly inspirational he was, through the words of those who knew and loved him. As his teacher Ms. Simpson told attendees on Saturday, Moussa was "spunky, charming, curious, kind, appreciative and brilliant in his insight into how people ticked and his ability to form human connection". For anyone who has not

done so already, please consider making a donation to the Fofana family through their Fundme.

Columbia High School administrators, teachers and counselors have been focused on supporting students through this devastating time. Students have had opportunities to speak with school counselors and specialists at the Center for Traumatic Loss, both in-person and virtually. We have also been informed of ways to support the Fofana family including donations, writing messages and attending the vigil. The supports for students will remain throughout the summer and into next school year as our community continues to feel the gravity of this loss.

At Saturday night's vigil Mayor McGehee said that one way we can honor Moussa's life is by pursuing our dreams and doing so with excellence, by loving and being kind to each other and by being in community with each other. The past two weeks at Columbia High School exemplified that very spirit, from the Hall Of Fame Induction Ceremony celebrating alumni Eric Hudson and Marques Brownlee to the Varsity Boys Frisbee Team's win at the State championship after an undefeated season, the four shows of "Matilda" at Flood's Hill this past weekend and the CHS Infinite's Step Team's performance at Step Nationals in New York. Congratulations to the students who participated in these events.

As this school year comes to a close seniors are looking forward to the traditions that come with graduation including the Elementary School Clap Out, Midnight Madness and prom. Senior accomplishments were also highlighted at a virtual senior recognition night in early June, along with the Lavender Graduation, a night honoring LGBTQ+ students from the classes of 2020 and 2021.

As we prepare for the next school year, student council elections are taking place this week, which includes the election for the next student representative to the Board of Education as well as the alternate. Looking towards the summer I am grateful the Board voted to approve the creation of a taskforce to protect students from sexual harassment and violence. I was also pleased to hear that student voices will be included in the taskforce and in these conversations. I am looking forward to the changes that will come from their work to make our district a more safe and welcoming space for all of its students.

Lastly I want to thank the Board, Dr. Taylor, Mr. Sanchez, everyone in central office and the many parents and teachers who take an active interest in the Board's work. Thank you to my fellow students especially Jakhi the alternate student representative for making my past two years as student representative so fulfilling. While I am sad to be leaving the school and district, and though our district definitely has work to do, I am so grateful to have grown up and served this role in a school environment that values student voices and is always striving to become better. There are more than 8 students running to hold this position next year. The fact that so many students are interested in the Board's work and changing our district for the better, makes me so excited for SOMSD's future. After meeting all of them, I know they are all qualified and will be a strong voice for students. With their help, the Board will continue to move forward

on the issues that matter most and I cannot wait to see the work that they will do.

HEARING OF INDIVIDUALS AND DELEGATIONS

Raven Enright-Howlett

I would like to speak about a proposition to learn more about LGBTQ+ history in school. LGBTQ+ history has had a massive effect on history and modern day society that we still do not learn about in school. It is important for us to learn about this history like we learn about other all other things. We should learn about things like the Stonewall Riots which had a massive impact on LGBTQ+ community.

Peter Brown

The current pre-k application and enrollment process lacks equity, transparency, and eliminates any opportunity for parent choice.

- Pre-K sites may use the same curriculum, but the staff, facilities, and environment vary widely - example Montrose Elementary is a well-furnished school building and expansive playground surrounded by trees/residential, in contrast with La Petite Academy with is a windowless building in a on a busy street in a commercial zone next to an autoshop.
- Why don't parents have an opportunity to indicate preferences for schools? Pre-K is the first school experience/experience outside of home for many children - parents should be able to have a voice in selecting a school that is right for their child/family. If choice is not included in the application process, at a minimum a waitlist option for school of choice should be possible.
- 3) Many families are uncomfortable with putting a 3 year old on a school bus when assigned to a location farther from their homes - and personally transporting a child to a school +2 miles from home may not be feasible. This is an issue of both safety on the bus for children at such a young age - and equity in the unfair choice that it places on families to accept a distant placement and put child on a bus or transport children themselves at cost and with significant disruption and burden to families.

We would like to hear what will be done to increase equity, parent choice, and transparency in the pre-k process for the 2021-22 school year, and for future years.

Dr. Taylor

Thank You Raven and Mr. Brown for taking time out of your evening to send us your concerns.

- o Thank you Raven for sharing your advocacy to ensure that our curriculum is updated and reflects LGBTQ+ history. We've had a lot of great conversations around this topic and we have been

waiting for an update from the State regarding the LGBTQ+ curriculum. Dr. Friedman and Ms. Bodnar Administrators for Curriculum and Instructions have been working tirelessly to ensure that our curriculum not only represents our community but also is worthy of our community. There will be more detailed updates about this and I will send you a very personalized specific update about what our plans are.

- o Mr. Brown, we are very pleased that we are able to provide free pre-k opportunities for all our families this year through the PEEA Grant. This grant allows us to connect with providers outside of our District to give opportunities for students to receive a pre-k 3 and pre-k 4 education. These sites have to meet the same compliance standards as school districts. They are a part of our school district they are just not located inside Montrose School building. We do understand the comments made and having a preference of which school site your child will attend. In previous years, when the number of requests was greater than the number of available seats, we had to use a lottery system to assign seats for the pre-k program. These are some of the facts regarding our pre-k assignments. The selection of pre-k sites is determined via a very stringent process from the NJ Department of Education Division of Early Childhood Education. If you have a specific concern about a site, please raise it to our attention and we can review the approval process for that site.

COMMITTEE REPORTS

CURRICULUM & INSTRUCTION - *Board Member Siders*

The committee discussed the following:

- SeeSaw Overview and Update
- Caribbean Studies & Computer Graphics 2 Overview
- Code of Conduct revision update
- Status on 5440 Honoring Student Achievement & 5450 Athletic Awards
- Summer Programming Update and Overview
- SEL and Anti-Bias PD update
- Dual Enrollment Overview
- Book Adoption - Biology Inspire Biology 2020/1st
- Policies 2415.05 - STUDENT SURVEYS, ANALYSIS AND/OR EVALUATIONS
- Special Services
 - ESY: Montrose, South Mountain, and Montrose (ESY Parent Letter) Orientation: June 22nd
 - Preschool: May 2021 Parent Letter Preschool FAQ 2021 PreK Transition Day All Preschoolers have been placed for next school year. We make sure that our classes are race and gender balanced.
 - Supervisor Vacancy Update
 - Summer PD options
 - Co-Teacher training
 - Lindamood Bell, Orton Gillingham
 - Handle with Care

- Equity and Access (Inspired Instruction/CC Training)

FINANCE FACILITIES & TECHNOLOGY - Board Member Wright

The committee discussed the following:

- Construction Update
- Seth Boyden Kindergarten class
- Field Improvements - Underhill Field
- Contracts
 - Renewals
 - Awards
 - Transportation
 - CHS/SB Shuttle
 - Technology/E-Rate
- New Business
 - Use of fields by outside teams during the summer

PERSONNEL & LABOR RELATIONS - Board Member Maini

The committee discussed the following:

- June 2021 Personnel Agenda items were reviewed
- Other Personnel Matters
 - Ms. Robinson shared retirement and resignation comparison data from the 2017/18 school year to the present.
 - Committee members discussed the contract extension of the Director of Activities & Athletics.
 - Need for PE leadership at the high school.
 - CHS Credit Recovery Program
- Old Business
 - Residency Update
 - The committee reviewed policy updates to Policy #1643 - Family Leave.
 - Ms. Robinson reviewed the School and Community Safety Liaison position needs
- NEW BUSINESS
 - The committee reviewed two job descriptions; Stipend: Middle School Team Leader and Instructional Coach
 - The committee asked for a report on staff not in attendance or working from home since the district's return date, April 19, 2021

POLICY COMMITTEE - Board Member Bergin

The committee discussed the following policies for first and second reading:

Abolish Board Policies:

- 2320 Independent Study

- 8441.1 Use of Defibrillators
- 5456 Early Graduation
- 8110 Attendance Areas

Adopt Board Policy:

- 5300 Automated External Defibrillators (AEDs)

Policies for 1st Reading:

- 1643 Family Leave
- 2415.05 Student Surveys, Analysis and/or Evaluations
- 3431.1 Medical and Family Leave (Certificated)
- 4431.1 Medical and Family Leave (Non Certificated)
- 5111 Admission of Resident/Non-Resident Students
- 5124 Internal Student Transfers

ITEMS FOR ACTION

Motion made by Board President Joshua, seconded by Board Member Maini that the Board of Education approve the following except 4159, 4160D, 4163.

4153A. RETIREMENT

| NAME | ASSIGNMENT | EFFECTIVE DATE | YEARS IN DISTRICT |
|---------------------|----------------------------|----------------|-------------------|
| Clavijo, Adriana | T Spanish SOM - 1.0 FTE | 7/1/21 | 17 |

4153B. RESIGNATIONS

| NAME | ASSIGNMENT | EFFECTIVE DATE | YEARS IN DISTRICT |
|--------------------|-------------------------|----------------|-------------------|
| Gamage, Matthew | T 3 CLIN - 1.0 FTE | 7/1/21 | 3 |
| Lucas, Justin | T Math CHS - 1.0 FTE | 7/1/21 | 3 |
| Stein, Leah | T 2 MAR - 1.0 FTE | 7/1/21 | 3 |

4153C. APPOINTMENT

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

| NAME | ASSIGNMENT | EFFECTIVE DATE | ACTUAL SALARY |
|-------------------------|---|--------------------|---------------|
| Blackwell, Christian | Social Worker (Non-CST) SB - 1.0 FTE | 6/12/21 6/30/21 | \$56,460 |

4153D. APPOINTMENTS FOR THE 2021-22 SCHOOL YEAR

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

| NAME | ASSIGNMENT | EFFECTIVE DATE | ACTUAL SALARY |
|---------------------------|---|------------------------------------|--------------------|
| Blackwell, Christian | Social Worker (Non-CST) SB - 1.0 FTE | 9/1/21 6/30/22 | \$56,460* |
| Cho, Veronica | T Chemistry CHS - 1.0 FTE | 9/1/21 6/30/22 | \$78,860* |
| Corbin, Faith | T 3 CLIN - 1.0 FTE | 9/1/21 6/30/22 | \$62,460* |
| Croce, Domenic | T Music - Elem Strings DIST - 1.0 FTE | 9/1/21 6/30/22 | \$51,860* |
| Del Guercio, Andrea | Acting Business Administrator/Board Secretary DIST - 1.0 FTE | 7/1/21 8/31/21 or sooner | \$185,316 |
| Gardner, Timothy | School Counselor CHS - 1.0 FTE | 9/1/21 6/30/22 | \$60,460* |
| Hamilton, Erik | T PE/H CHS - 1.0 FTE | 9/1/21 6/30/22 | \$53,660* |
| Han, Esther | T Math CHS - 1.0 FTE | 9/1/21 6/30/22 | \$56,460* |
| Kellermeyer, Hannah | T 5 SB - 1.0 FTE | 9/1/21 6/30/22 | \$56,460* |
| Mullen, Ken | Interim Director of Athletics & Student Activities CHS - 1.0 FTE | 7/1/21 As need up to 6/30/22 | \$588 (per day) |
| Smalls, II Dr. Donovan | T PE/H SOM - 1.0 FTE | 9/1/21 6/30/22 | \$75,160* |
| Webb, Samantha | S4/12, Secretary DIST - 1.0 FTE | 7/1/21 6/30/22 | \$59,721* |

* SOMEA salary based on 2020-21 agreement

4153E. LEAVE REPLACEMENT APPOINTMENT FOR THE 2021-22 SCHOOL YEAR

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

| NAME | ASSIGNMENT | EFFECTIVE DATE | ACTUAL SALARY |
|---------------|-----------------------------------|-------------------|---------------|
| Walsh, Lauren | School Counselor SOM - 1.0 FTE | 7/1/21 6/30/22 | \$62,845* |

* SOMEA salary based on 2020-21 agreement

4153F. TRANSFER/REASSIGNMENT

| NAME | OLD ASSIGNMENT | NEW ASSIGNMENT | EFFECTIVE DATE |
|-------------------|-----------------------------|-------------------------|-------------------|
| LiPuma, Elizabeth | T SPED/INC SOM - 1.0 FTE | T Math SOM - 1.0 FTE | 9/1/21 6/30/22 |

| | | | |
|---------------------|-------------------------|---|-------------------|
| Manikad, Marites | T 3 SM - 1.0 FTE | T Math MM - 1.0 FTE | 9/1/21 6/30/22 |
| McGlotten, Lynn | T Math SOM - 1.0 FTE | Academic Intervention Teacher SOM - 1.0 FTE | 9/1/21 6/30/22 |

4153G. CHANGE IN END DATE

| NAME | ASSIGNMENT | OLD END DATE | NEW END DATE |
|-------------------|--------------------------|--------------|--------------|
| Stein, Kathryn | LR - T 2 SM - 1.0 FTE | 6/14/21 | 6/24/21 |

4153H. LEAVES OF ABSENCE

| NAME | ASSIGNMENT | EFFECTIVE DATE |
|-----------------------|-----------------------------------|--|
| Berger, Chrisie | School Bus Aide DIST - .5 FTE | 5/27/21 (1/2 day) (Unpaid Medical Leave) |
| Bond, Marsha | School Bus Aide DIST .5 FTE | 5/4/21-5/10/21 (Unpaid Medical Leave) 5/19/21-6/30/21 (Unpaid Medical Leave) |
| D'Alconzo, Kristin | T SPED TUS 1.0 FTE | 5/6/21-5/27/21 (Paid Maternity Leave) 5/28/21-6/10/21 (Unpaid Maternity Leave) 6/11/21-6/30/21 (Unpaid Childcare Leave) |
| Dillon, E. Brady | BCBA DIST - 1.0 FTE | 9/1/21-10/1/21 (Unpaid FMLA) |
| Donovan, Kelly | T PreK/INC MONT - 1.0 FTE | 6/17/21-6/30/21 (Unpaid FMLA) |
| Hughes, Jessica | T SPED JEFF 1.0 FTE | 4/16/21-6/7/21 (.5 day) (Paid Maternity Leave) 6/7/21 (.5 day) - 6/15/21 (Unpaid Maternity Leave) 6/16/21-6/30/21 (Unpaid FMLA) |
| Levin, Shea | T 4 CLIN - 1.0 FTE | 9/1/21-6/30/22 (Unpaid Personal Leave) |
| McMahon, Bridget | T 4 JEFF - 1.0 FTE | 9/13/21-12/10/21 (Unpaid FMLA) |
| Prall, Stephanie | School Counselor SOM - 1.0 FTE | 7/1/21-6/30/22 (Unpaid Childcare Leave) |

4153I. SALARY ADJUSTMENTS

| NAME | ASSIGNMENT | EFFECTIVE DATE | ADJUSTMENT | ACTUAL SALARY |
|-------------------|----------------------------------|--------------------------|----------------------|---------------|
| Clyburn, Brian | School Counselor CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$83.86 (per day) | \$1,593.34 |

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|----------------------------|------------------------------------|--------------------------------|----------------------|------------|
| Mooney-Chavis, Danielle | School Counselor CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$83.39 (per day) | \$1,584.41 |
| Renelle, Stephanie | School Counselor CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$78.91 (per day) | \$1,499.29 |
| Rucker, Courtney | School Counselor CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$66.46 (per day) | \$1,262.74 |
| Williams, Adrian | School Counselor CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$60.46 (per day) | \$1,148.74 |
| Cahill, Allison | T PE/H CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$93.25 (per day) | \$1,771.75 |
| Crimi, Orla | T PE/H CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$55.46 (per day) | \$1,053.74 |
| Hurley, Pat | T PE/H CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$93.25 (per day) | \$1,771.75 |
| Pilone, Jr., Joseph | T PE/H CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$98.95 (per day) | \$1,880.05 |
| Shannon, Rob | T PE/H CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$93.25 (per day) | \$1,771.75 |
| D'Alessio, Tara | T SPED CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$93.25 (per day) | \$1,771.75 |
| Kaller, Nichole | T SPED CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$76.26 (per day) | \$1,448.94 |
| Keegan, William | T SPED CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$93.25 (per day) | \$1,771.75 |
| Simon, Kenneth | T SPED CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$83.86 (per day) | \$1,593.34 |
| Spina, Kathleen | T SPED CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$93.86 (per day) | \$1,783.34 |
| Pierre, Yves | T Math CHS - .2 FTE | 5/1-5/31/21 (19 days) | \$86.46 (per day) | \$1,642.74 |
| Barry, Elizabeth | S5/12, Secretary DIST - 1.0 FTE | 7/1/21 6/30/22 | +\$6,157 | \$72,173* |
| Singh, Paul | School Counselor SOM - 1.0 FTE | 7/1/21 6/30/22 | +\$4,234.50 | \$60,695* |
| Akinrolabu, Jade | School Counselor CHS - 1.0 FTE | 9/1/21 6/30/22 | -\$1,612 | \$64,460* |
| Copeland, Jeanette | Clerical Aide JEFF - 1.0 FTE | 3/10- 5/19/21 (21 hours) | \$9.58 (per hour) | \$201.18 |
| Tyson, Angela | School Bus Aide DIST - .8 FTE | 5/3-5/27/31 (18 hours) | \$9.78 (per hour) | \$176.04 |

4153J. STIPENDS

| NAME | ASSIGNMENT | EFFECTIVE DATE | SALARY |
|-----------------------|--|-------------------|-------------|
| Grosholz, Marci | Bus Duty MAR - .33 FTE | 9/1/20 6/30/21 | \$1,269.75 |
| Rotondo, Stephanie | Bus Duty MAR - .33 FTE | 9/1/20 6/30/21 | -\$1,269.75 |
| Bustrin, Janet | National Board Certification CHS - 1.0 FTE | 9/1/20 6/30/21 | \$1,500 |

| | | | |
|----------------------|---|--------------------|------------------------|
| Frascella, Beth | National Board Certification CLIN - 1.0 FTE | 9/1/20 12/31/20 | \$1,500 (pro-rated) |
| Karis, Katerina | National Board Certification CHS - 1.0 FTE | 9/1/20 6/30/21 | \$1,500 |
| Tedeschi, Chasity | National Board Certification CHS - 1.0 FTE | 9/1/20 6/30/21 | \$1,500 |

4153K. APPROVE MENTOR PAYMENT

| NAME | ASSIGNMENT | MENTOR TO | EFFECTIVE DATE | ACTUAL SALARY |
|---------------------------|----------------------------------|--|--------------------|---------------|
| Abdelhadi, Mazin | T Math CHS - 1.0 FTE | Shoba Subbuswamy (15 weeks of mentoring) | 9/28/20 2/2/21 | \$441 |
| Baer, Stephen | T Science SOM - 1.0 FTE | Jodi Petrakian (34 weeks of mentoring) | 9/1/20 6/30/21 | \$1,000 |
| Barnhart, Johanna | T SS SOM - 1.0 FTE | Daniella Gonzalez (30 weeks of mentoring) | 9/1/20 6/30/21 | \$550 |
| Bas, Juan | T PE/H SOM - 1.0 FTE | Meryl Vansickle (30 weeks of mentoring) | 9/1/20 6/30/21 | \$550 |
| Bauer, Peter | T Music CHS - 1.0 FTE | Emily Vite (34 weeks of mentoring) | 9/1/20 6/30/21 | \$1,000 |
| Boni, Susan | T Math CHS - 1.0 FTE | Esther Han (30 weeks of mentoring) | 9/1/20 6/30/21 | \$550 |
| Bucher, Carole Ann | T SCI/Chemistry CHS - 1.0 FTE | Michael Steiner (10 weeks of mentoring) | 9/1/20 6/30/21 | \$183 |
| Dalton, Jennifer | T English CHS - 1.0 FTE | Dorothy Lam (30 weeks of mentoring) | 9/1/20 6/30/21 | \$550 |
| De Vomecourt, Courtney | AIT CLIN - 1.0 FTE | Karla Arruda (34 weeks of mentoring) | 2/1/21 6/30/21 | \$1,000 |
| Fischetti, Christine | T SPED TUS - 1.0 FTE | Amanda Quinitchett (30 weeks of mentoring) | 9/1/20 6/30/21 | \$550 |
| Gibbons, Debra | T 3 JEFF - 1.0 FTE | Rhonda Fitzgibbons (10 weeks of mentoring) | 9/1/20 12/31/20 | \$183 |
| Gilligan, Holly | T SPED SOM - 1.0 FTE | Lynn Piccirillo (30 weeks of mentoring) | 9/1/20 6/30/21 | \$550 |
| Gordon, Dawn | T SPED/INC CLIN - 1.0 FTE | Brittany Scannelli (30 weeks of | 9/1/20 6/30/21 | \$550 |

| | | | | |
|----------------------|---------------------------------------|--|---------------------|---------|
| | | mentoring) | | |
| Graham, Ceelea | T Lang. Arts MM - 1.0 FTE | Joanna Carluccio (10 weeks of mentoring) | 9/1/20 6/30/21 | \$183 |
| Hart, Yves | T Multiage MAR - 1.0 FTE | Rhonda Fitzgibbons (20 weeks of mentoring) | 1/4/21 6/30/21 | \$367 |
| Jones, Kathleen | T Art SMA - 1.0 FTE | Traci Zaretzka (8 weeks of mentoring) | 11/17/20 6/30/21 | \$147 |
| Kavanaugh, Tami | T SPED TUS - 1.0 FTE | Ashley Ramirez (30 weeks of mentoring) | 11/1/20 6/30/21 | \$550 |
| Keith, Heather | T SPED TUS - 1.0 FTE | Kathryn Rickard (30 weeks of mentoring) | 9/1/20 6/30/21 | \$550 |
| Kessler, Marc | T Math MM - 1.0 FTE | Megan Linn (10 weeks of mentoring) | 9/1/20 6/30/21 | \$183 |
| Kiess, Kelly | T KDG MAR - 1.0 FTE | Matthew Rosenthal (10 weeks of mentoring) | 4/2/21 6/30/21 | \$334 |
| Lash, II Malcolm | T SPED SOM - 1.0 FTE | Jarell Thomas (30 weeks of mentoring) | 12/1/20 6/30/21 | \$550 |
| Latimer, Jennifer | Media Specialist CLIN - 1.0 FTE | Anina Rossen (20 weeks of mentoring) | 11/17/20 6/30/21 | \$550 |
| Lawson, Kimberly | T Math SOM - 1.0 FTE | Kylie Murphy (30 weeks of mentoring) | 9/1/20 6/30/21 | \$550 |
| McCarl, Danielle | T SPED SB - 1.0 FTE | Hannah Kellermeier (30 weeks of mentoring) | 9/1/20 6/30/21 | \$550 |
| McNally, Eva | T Art JEFF - 1.0 FTE | Emma Peterson (11 weeks of mentoring) | 9/1/20 6/30/21 | \$202 |
| Meng, Liping | T Chinese CHS - 1.0 FTE | Xueyin Li (30 weeks of mentoring) | 9/1/20 6/30/21 | \$550 |
| Pasko, Erika | T PreK/INC MONT - 1.0 FTE | Julia Alcott (30 weeks of mentoring) | 9/1/20 6/30/21 | \$550 |
| Pham, Laurie | T French CHS - 1.0 FTE | John Hodges (34 weeks of mentoring) | 9/16/20 6/30/21 | \$1,000 |
| Pollioni, Eugene | T English CHS - 1.0 FTE | James Bale Dyer (17 weeks of mentoring) | 9/1/20 6/30/21 | \$500 |
| Pomares, Natasha | T 2 CLIN - 1.0 FTE | Jamie Ramsburg (30 weeks of | 10/1/20 6/30/21 | \$550 |

| | | | | |
|------------------------|--|---|--|--------------------|
| | | mentoring) | | |
| Schiavo, Lynn | T SPED CHS - 1.0 FTE T SPED CHS - 1.0 FTE | James Bale Dyer (17 weeks of mentoring) Aaron Sartorio (30 weeks of mentoring) | 9/1/20 6/30/21 9/1/20 6/30/21 | \$500 \$550 |
| Sinnicke, Catherine | T SPED SM - 1.0 FTE | Kathryn Stein (15 weeks of mentoring) | 2/1/21 6/14/21 | \$225 |
| Smith, Patricia | T SPED CLIN - 1.0 FTE | Maureen Hargrave- Kerns (15 weeks of mentoring) | 3/1/21 6/30/21 | \$225 |
| Thomas, Kristie | T SS CHS - 1.0 FTE | Kevin Seavers (15 weeks of mentoring) | 11/18/20 6/30/21 | \$441 |
| Ward, Amanda | T 2 SB - 1.0 FTE | Rahmiece Lawson (34 weeks of mentoring) | 9/1/20 6/30/21 | \$1,000 |
| Witrock, Michelle | T Spanish SOM - 1.0 FTE | Juliana Kays (30 weeks of mentoring) | 10/1/20 6/30/21 | \$550 |

4153L. APPROVE JOB DESCRIPTIONS

REVISED: Middle School Team Leader

4153M. SUMMER EMPLOYMENT (see attached list)

4153N. SUMMER CURRICULUM WRITERS (see attached list)

4154A. APPOINTMENT OF SUBSTITUTE TEACHER(S) FOR THE 2020-2021 SCHOOL YEAR

COLLEGE GRADUATE AND STATE SUBSTITUTE CERTIFICATE

| NAME | INSTITUTION | DATE | DEGREE |
|------------------------|---|------------------|----------|
| Brown, Marcus | William Paterson University | 5/2015 | BFA |
| Caccavale, Julianne | Saint Elizabeth University | 5/2021 | BA |
| Gardner, Timothy | Seton Hall University University of Maryland | 5/2019 5/2003 | MA BA |
| Kelton, Elizabeth | James Madison University | 5/2020 | BS/BA |
| Marolla, Daria | Seton Hall University | 5/2021 | BS |
| Zomer, Christie | Kean University | 5/2021 | BA |

NON-DEGREE SUBSTITUTE TEACHER(S)

| |
|--------------|
| Allan Daleus |
|--------------|

4154B. APPOINTMENT OF SUBSTITUTE SECRETARY FOR THE 2020-2021 SCHOOL YEAR PAID AT THE HOURLY RATE OF \$12.50

| |
|-----------------|
| Anna Provenzano |
|-----------------|

4154C. APPOINTMENT OF SUMMER MAINTENANCE WORKERS FOR THE 2021-2022 SCHOOL YEAR PAID AT THE HOURLY RATE OF \$16.88

| | |
|-------------|----------------|
| Juan Bas | Miguel Pena |
| Evyn Degnan | Raymund Mantes |

4154D. APPOINTMENT OF SUMMER SUBSTITUTE TEACHER FOR THE 2021-2022 SCHOOL YEAR PAID AT A DAILY RATE OF \$160

| |
|-----------------|
| Timothy Gardner |
|-----------------|

4154E. APPOINTMENT OF SUMMER SUBSTITUTE TEACHER(S) FOR THE 2021-2022 SCHOOL YEAR PAID AT A DAILY RATE OF \$100

| |
|--------------|
| Obiageli Obi |
|--------------|

4154F. APPOINTMENT OF SUMMER SUBSTITUTE TEACHER(S) FOR THE 2021-2022 SCHOOL YEAR PAID AT A DAILY RATE OF \$90

| |
|--------------------|
| Samantha Fantacone |
| Jermaine Royster |

4154G. APPOINTMENT OF SUMMER/SUBSTITUTE BUS AIDES FOR THE 2021-2022 SCHOOL YEAR PAID AT A HOURLY RATE OF \$12.50

| |
|---------------------|
| Linda Bernstein |
| Terence Brown-Mingo |

4155A. Approves the attached list of students who are scheduled to attend Out-of-District tuition supported programs for the 2020-2021 school year [List on File in Board Secretary's Office].

4155B. Approves the attached list of students who are scheduled to attend Out-of-District tuition supported programs for the 2021-extended school year [List on File in Board Secretary's Office].

4155C. Approves the attached list of students who are scheduled to attend Out-of-District tuition supported programs for the 2021-2022 school year [List on File in Board Secretary's Office].

4156A. Receives and accepts the following financial reports:

1. Board Secretary's Report dated May 31, 2021
2. Expense Account Adjustment Analysis dated May 31, 2021

3. Revenue Account Adjustment Analysis dated May 31, 2021
4. Check Register #409072-409374 in the amount of \$3,781,125.64
5. Check Register #200740-200741 in the amount of \$2,209,259.22
6. Check Register #200742 for May 2021 payroll in the amount of \$7,115,962.59
7. Treasurer's Report of April 2021

4156B. Certify the Board Secretary's Monthly Financial Report.

4156C. Approves the attendance and related travel and/or workshop expenses for the following work-related events:

| EMPLOYEE | WORKSHOP/CONFERENCE | Travel Date(s) | | Location | Estimated Costs |
|---|--|----------------|-----------|----------|------------------------------------|
| Cohen, Scott Columbia High School | Growing Leaders Next Generation Facilitator Certification | 7/12/2021 | 7/13/21 | Online | \$349.00 |
| Julianne Porter South Mountain | Transforming Student Health: School Nurses Leading | 6/21/2021 | 6/25/21 | Online | \$325.00 |
| Bodnar, Ann Central Office | NJSBA Virtual Workshop 2021 | 10/26/2021 | 10/28/21 | Online | Included in group rate \$900 |
| Bonds, Keith Central Office | NJSBA Virtual Workshop 2021 | 10/26/2021 | 10/28/21 | Online | Included in group rate \$900 |
| Del Guercio, Andrea Central Office | NJSBA Virtual Workshop 2021 | 10/26/2021 | 10/28/21 | Online | Included in group rate \$900 |
| Friedman, Dr. Matthew Central Office | NJSBA Virtual Workshop 2021 | 10/26/2021 | 10/28/21 | Online | Included in group rate \$900 |
| Perez, Dr. Gretel Central Office | NJSBA Virtual Workshop 2021 | 10/26/2021 | 10/28/21 | Online | Included in group rate \$900 |
| Robinson, Stacey Central Office | NJSBA Virtual Workshop 2021 | 10/26/2021 | 10/28/21 | Online | Included in group rate \$900 |
| Taylor, Dr. Ronald Central Office | NJSBA Virtual Workshop 2021 | 10/26/2021 | 10/28/21 | Online | Included in group rate \$900 |
| Connors, Jennifer Clinton School | Greg Tang Virtual Summer Academy | 7/13/2021 | 7/28/2021 | Online | \$225.00 |
| Correa, Zolla Clinton School | Greg Tang Virtual Summer Academy | 7/13/2021 | 7/13/2021 | Online | \$225.00 |
| Costello, Katherine Clinton School | Greg Tang Virtual Summer Academy | 7/20/2021 | 7/20/2021 | Online | \$225.00 |
| Gamage, Matthew Clinton School | Greg Tang Virtual Summer Academy | 7/20/2021 | 7/20/2021 | Online | \$225.00 |
| Kessler-Slavin, Allison Clinton School | Greg Tang Virtual Summer Academy | 7/14/2021 | 7/15/2021 | Online | \$225.00 |
| Ramsburg, Jamie Clinton School | Greg Tang Virtual Summer Academy | 7/13/2021 | 7/13/2021 | Online | \$225.00 |

| | | | | | |
|--|-------------------------------------|-----------|-----------|--------|----------|
| Solas, Kelli Clinton School | Greg Tang Virtual Summer Academy | 7/13/2021 | 7/13/2021 | Online | \$225.00 |
| Wrembel, Stefanie Clinton School | Greg Tang Virtual Summer Academy | 7/15/2021 | 7/15/2021 | Online | \$225.00 |
| Bailer, Deborah Jefferson School | Greg Tang Virtual Summer Academy | 7/27/2021 | 7/27/2021 | Online | \$225.00 |
| Carlsen-Gaffney, Kathleen Jefferson School | Greg Tang Virtual Summer Academy | 7/27/2021 | 7/27/2021 | Online | \$225.00 |
| DeMartinis, Raffaella Jefferson School | Greg Tang Virtual Summer Academy | 7/14/2021 | 7/14/2021 | Online | \$225.00 |
| Gibbons, Debra Jefferson School | Greg Tang Virtual Summer Academy | 7/14/2021 | 7/14/2021 | Online | \$225.00 |
| Milburn, Sarah Jefferson School | Greg Tang Virtual Summer Academy | 7/21/2021 | 7/21/2021 | Online | \$225.00 |
| Rhodes, Michelle Jefferson School | Greg Tang Virtual Summer Academy | 7/15/2021 | 7/15/2021 | Online | \$225.00 |
| Rivera, Angel Jefferson School | Greg Tang Virtual Summer Academy | 7/15/2021 | 7/28/2021 | Online | \$225.00 |
| Stoessel, Marisa Jefferson School | Greg Tang Virtual Summer Academy | 7/27/2021 | 7/27/2021 | Online | \$225.00 |
| Davis (Walker), Mary Marshall School | Greg Tang Virtual Summer Academy | 7/28/2021 | 7/28/2021 | Online | \$225.00 |
| Horn, Raquel Marshall School | Greg Tang Virtual Summer Academy | 7/12/2021 | 7/12/2021 | Online | \$225.00 |
| Intile, April Marshall School | Greg Tang Virtual Summer Academy | 7/21/2021 | 7/21/2021 | Online | \$225.00 |
| Kaplus, Deb Marshall School | Greg Tang Virtual Summer Academy | 7/12/2021 | 7/12/2021 | Online | \$225.00 |
| Massung, Patrice Marshall School | Greg Tang Virtual Summer Academy | 6/22/2021 | 7/31/2021 | Online | \$225.00 |
| Merrigan, Heather Marshall School | Greg Tang Virtual Summer Academy | 7/13/2021 | 7/13/2021 | Online | \$225.00 |
| Rotondo, Stephanie Marshall School | Greg Tang Virtual Summer Academy | 7/28/2021 | 7/28/2021 | Online | \$225.00 |
| Salerno, Gabrielle Marshall School | Greg Tang Virtual Summer Academy | 7/13/2021 | 7/28/2021 | Online | \$225.00 |
| Swyberius, Laura Marshall School | Greg Tang Virtual Summer Academy | 6/22/2021 | 7/13/2021 | Online | \$225.00 |
| Waxman, Hannah Marshall School | Greg Tang Virtual Summer Academy | 7/21/2021 | 7/20/2021 | Online | \$225.00 |
| Wood, Laura Marshall School | Greg Tang Virtual Summer Academy | 7/12/2021 | 7/12/2021 | Online | \$225.00 |
| Wyche, Rhonda Marshall School | Greg Tang Virtual Summer Academy | 7/13/2021 | 7/28/2021 | Online | \$225.00 |
| Brody, Susan Seth Boyden School | Greg Tang Virtual Summer Academy | 7/15/2021 | 7/15/2021 | Online | \$225.00 |
| Canzonieri, Dianne Seth Boyden School | Greg Tang Virtual Summer Academy | 7/15/2021 | 7/15/2021 | Online | \$225.00 |
| Colasuonno, Anna Seth Boyden School | Greg Tang Virtual Summer Academy | 7/28/2021 | 7/28/2021 | Online | \$225.00 |
| Connell, Rosemary Seth Boyden School | Greg Tang Virtual Summer Academy | 7/28/2021 | 7/28/2021 | Online | \$225.00 |
| Fakhoury, Sarah Seth Boyden School | Greg Tang Virtual Summer Academy | 7/20/2021 | 7/20/2021 | Online | \$225.00 |
| Haldeman, Sarah Seth Boyden School | Greg Tang Virtual Summer Academy | 7/28/2021 | 7/28/2021 | Online | \$225.00 |

| | | | | | |
|--|--|-----------|-----------|--------|----------|
| Hein, Jesse Seth Boyden School | Greg Tang Virtual Summer Academy | 7/27/2021 | 7/27/2021 | Online | \$225.00 |
| Herman, Tamar Seth Boyden School | Greg Tang Virtual Summer Academy | 7/22/2021 | 7/22/2021 | Online | \$225.00 |
| Lawson, Rahmiece Seth Boyden School | Greg Tang Virtual Summer Academy | 7/14/2021 | 7/14/2021 | Online | \$225.00 |
| Maciorowski, Krista Seth Boyden School | Greg Tang Virtual Summer Academy | 7/20/2021 | 7/27/2021 | Online | \$225.00 |
| Ris, Elana Seth Boyden School | Greg Tang Virtual Summer Academy | 7/27/2021 | 7/28/2021 | Online | \$225.00 |
| Villard, Shella Seth Boyden School | Greg Tang Virtual Summer Academy | 6/23/2021 | 7/29/2021 | Online | \$225.00 |
| Appenzoller, Paula South Mountain School | Greg Tang Virtual Summer Academy | 6/24/2021 | 6/24/2021 | Online | \$225.00 |
| Colatruglio, Angela South Mountain School | Greg Tang Virtual Summer Academy | 6/24/2021 | 6/24/2021 | Online | \$225.00 |
| Conyers, Vernell South Mountain School | Greg Tang Virtual Summer Academy | 7/14/2021 | 7/14/2021 | Online | \$225.00 |
| Ducharme, Michelle South Mountain School | Greg Tang Virtual Summer Academy | 7/20/2021 | 7/20/2021 | Online | \$225.00 |
| Jones, Brent South Mountain School | Greg Tang Virtual Summer Academy | 7/27/2021 | 7/27/2021 | Online | \$225.00 |
| Mason, Kevin South Mountain School | Greg Tang Virtual Summer Academy | 7/27/2021 | 7/28/2021 | Online | \$225.00 |
| Sabato, Nancy South Mountain School | Greg Tang Virtual Summer Academy | 7/28/2021 | 7/28/2021 | Online | \$225.00 |
| Simon, Amy South Mountain School | Greg Tang Virtual Summer Academy | 7/20/2021 | 7/28/2021 | Online | \$225.00 |
| Sinnicke, Cathy South Mountain School | Greg Tang Virtual Summer Academy | 7/13/2021 | 7/13/2021 | Online | \$225.00 |
| Juhlin, Sara S. Mountain Annex | Greg Tang Virtual Summer Academy | 7/13/2021 | 7/27/2021 | Online | \$225.00 |
| Prisco, Kristen S. Mountain Annex | Greg Tang Virtual Summer Academy | 7/28/2021 | 7/28/2021 | Online | \$225.00 |
| Salvas, Christine S. Mountain Annex | Greg Tang Virtual Summer Academy | 7/21/2021 | 7/21/2021 | Online | \$225.00 |
| Cicolello, Suzanne Tuscan School | Greg Tang Virtual Summer Academy | 7/20/2021 | 7/20/2021 | Online | \$225.00 |
| Majeed, Malikhah Tuscan School | Greg Tang Virtual Summer Academy | 7/20/2021 | 7/20/2021 | Online | \$225.00 |
| Makasakit, Christine Tuscan School | Greg Tang Virtual Summer Academy | 7/27/2021 | 7/27/2021 | Online | \$225.00 |
| Phillips, Yvonne Tuscan School | Greg Tang Virtual Summer Academy | 7/21/2021 | 7/21/2021 | Online | \$225.00 |
| Sackett, Maura Tuscan School | Greg Tang Virtual Summer Academy | 6/23/2021 | 7/20/2021 | Online | \$225.00 |
| Thomas, Jennifer Tuscan School | Greg Tang Virtual Summer Academy | 7/13/2021 | 7/13/2021 | Online | \$225.00 |
| Cohen, Scott Columbia High School | Growing Leaders - Next Generation Facilitator Certification | 7/12/2021 | 7/13/2021 | Online | \$349.00 |
| Seavers, Kevin Columbia High School | Comparative Govt. & Politics | 7/12/2021 | 7/16/2021 | Online | \$900.00 |
| Seavers, Kevin | United States Government & | | | | |

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|---|---|-----------|-----------|--------|----------|
| Columbia High School | Politics | 7/26/2021 | 7/26/2021 | Online | \$900.00 |
| Rivera, Stephanie Columbia High School | United States Government & Politics | 7/26/2021 | 7/26/2021 | Online | \$900.00 |
| Bean-Folkes, Jane Columbia High School | Understanding Systemic Racism | 8/2/2021 | 8/6/2021 | Online | \$129.00 |
| Crowther, Ann Columbia High School | Understanding Systemic Racism | 8/2/2021 | 8/6/2021 | Online | \$129.00 |
| Grohman, Donna Columbia High School | Understanding Systemic Racism | 8/2/2021 | 8/6/2021 | Online | \$129.00 |
| Gronau, Dara Maplewood Middle School | Understanding Systemic Racism | 8/2/2021 | 8/6/2021 | Online | \$129.00 |
| Irby, Lynn South Orange Middle | Understanding Systemic Racism | 8/2/2021 | 8/6/2021 | Online | \$129.00 |
| Lam, Dorothy Columbia High School | Understanding Systemic Racism | 8/2/2021 | 8/6/2021 | Online | \$129.00 |
| Whitaker, Thomas Columbia High School | Understanding Systemic Racism | 8/2/2021 | 8/6/2021 | Online | \$129.00 |
| Robles, Ramon Columbia High School | AP Reader | 6/15/2021 | 6/18/2021 | Online | \$0.00 |
| Bean-Folkes, Jane Columbia High School | Interrogating Internalized Racism | 7/12/2021 | 7/16/2021 | Online | \$129.00 |
| Crowther, Ann Columbia High School | Interrogating Internalized Racism | 7/12/2021 | 7/16/2021 | Online | \$129.00 |
| Irby, Lynn South Orange Middle | Interrogating Internalized Racism | 7/12/2021 | 7/16/2021 | Online | \$129.00 |
| Fitsgibbons, Rhonda Marshall School | Paramus Summer Institute | 7/13/2021 | 7/15/2021 | Online | \$286.66 |
| Graham, Ceelea Maplewood Middle School | Paramus Summer Institute | 7/13/2021 | 7/15/2021 | Online | \$286.66 |
| Grohman, Donna Columbia High School | Paramus Summer Institute | 7/13/2021 | 7/15/2021 | Online | \$286.66 |
| Kehoe, Sarah South Mountain School | Paramus Summer Institute | 7/13/2021 | 7/15/2021 | Online | \$286.66 |
| Layne, Christine South Orange Middle | Paramus Summer Institute | 7/13/2021 | 7/15/2021 | Online | \$286.66 |
| Mesidor-Villard, Sheila Seth Boyden School | Paramus Summer Institute | 7/13/2021 | 7/15/2021 | Online | \$286.66 |
| Pierce, Kyndell South Orange Middle | Paramus Summer Institute | 7/13/2021 | 7/15/2021 | Online | \$286.66 |

4156D. Authorizes the Board Secretary to transfer at the close of the 2020-2021 school year the surplus in certain general fund accounts to meet deficiencies in other accounts of the budget. Said transfers will be reported to the Board and approved as part of the annual audit.

4156E. Authorizes the transfer of the interest earned on Capital Projects Funds to the General Fund.

4156F. Authorizes the cancellation of the 2019-2020 Open Purchase Orders and that said funds be returned to the General Fund Balance.

4156G. Authorize the cancellation of outstanding warrants dated prior to

June 30, 2021, and that said funds be returned to General Fund Free Balance.

4156H. Authorizes the Superintendent, when necessary, to authorize and approve the payment of compensation to newly hired staff to enable salary payment during the interim period between the date of hire and the date of authorization for payment by the Board at its next regular scheduled meeting. Any such approval for payment issued by the Business Administrator/Board Secretary shall be presented to the Board for ratification at its next regular scheduled meeting.

4156I. Suspends the By-Laws of the Board of Education in connection with the procedure for the payment of bills from the date of the regular meeting in June until the regular meeting in September and authorize the payment of bills during such period upon the authorization and approval of the Business Administrator/Board Secretary, subject to confirmation by the Board of Education at its next meeting.

4156J. Approve the transfer of current year surplus to capital reserve.

WHEREAS, NJSA 18A:21-2, NJSA 18A7G-31, and NJSA:7F-41 permit a Board of Education to establish and/or deposit into certain reserve accounts at year end, and

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit the Board of Education to transfer unanticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by board resolution, and

WHEREAS, the South Orange Maplewood Board of Education wishes to transfer unanticipated excess current year revenue or unexpended appropriations from the general fund into a Capital Reserve Account at year end, and

WHEREAS, the South Orange Maplewood Board of Education has determined a maximum amount of \$2,000,000 for such purpose to transfer;

NOW THEREFORE BE IT RESOLVED by the South Orange Maplewood Board of Education hereby authorizes the district's School Business Administrator to make this transfer consistent with all applicable laws and regulations.

4156K. Approve the transfer of current year surplus to maintenance reserve.

WHEREAS, NJSA 6A:23A-14.2 permit a Board of Education to establish and/or deposit into certain reserve accounts at year end, and

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit the Board of Education to transfer unanticipated excess current revenue or

unexpended appropriations into reserve accounts during the month of June by board resolution, and

WHEREAS, the South Orange Maplewood Board of Education wishes to transfer unanticipated excess current year revenue or unexpended appropriations from the general fund into a Maintenance Reserve Account at year end, and

WHEREAS, the South Orange Maplewood Board of Education has determined a maximum amount of \$2,000,000 for such purpose to transfer;

NOW THEREFORE BE IT RESOLVED by the South Orange Maplewood Board of Education hereby authorizes the district's School Business Administrator to make this transfer consistent with all applicable laws and regulations.

4156L. Approves the following attendance and/or workshop related expenses:

| BOARD MEMBER | EVENT | DATE | Location | Estimated Cost (\$'s) |
|------------------|-------------------------------|-----------------------|----------|-----------------------|
| 9 Board Members | NJSBA Virtual Workshop 2021 | 10/26/2021-10/28/2021 | Online | \$900 Group rate |
| Anne Marie Maini | NJSBA Intermediate School Law | 06/30/2021 | Online | \$199.00 |

BE IT FURTHER RESOLVED THAT the Board of Education approves the above event to be work related and within the scope of the work responsibilities of the of the attendee and promotes the delivery of instruction or furthering of efficient operation of the school district and is fiscally prudent, and in compliance with N.J.S.A. 18A:12-24 and 24.1 of the School Ethics Act.

4156M. Renews an agreement with Atlantic Behavioral Health Services Hospital Corporation, d.b.a. CONCERN Employee Assistance Program, of Morristown, New Jersey, to provide a program of assistance to district employees through early detection of personal problems at a fee of \$2.10 per employee per month for a total of \$19,152 for the period of July 1, 2021 to June 30, 2022.

4156N. Establishes 2021-2022 tuition rates as listed below:

| | |
|---------------------------------------|-----------|
| Grades 9-12 | \$ 15,669 |
| Grades 6-8 | \$ 15,326 |
| Grades 1-5 | \$ 14,746 |
| Pre-K/Kindergarten | \$ 13,195 |
| Learning and/or Language Disabilities | \$ 89,564 |
| Multiple Disabilities | \$ 70,775 |

4156O. Approves the use of the following vendors in excess of the \$40,000 for the 2020-2021 school year:

| VENDOR NAME | PRODUCT | TYPE OF VENDOR |
|-------------------------|------------------------------|----------------|
| Cengage Learning | Textbooks/licenses | Other |
| Dynamic Security | IT Security | Co-op |
| Engie | Utility | Other |
| Kencor | Elevator Service, Inspection | Co-op |
| Music Sales Corporation | Text/Licences | Other |
| Niram | General Construction | Co-op |
| Tectonic | Environmental Testing | Other |

4156P. BE IT RESOLVED THAT the South Orange and Maplewood Board of Education "SFA" approves the renewal of Food Service Management services from The Pomptonian, Inc. "FSMC" for the 2021-2022.

BE IT FURTHER RESOLVED THAT the FSMC shall receive in addition to costs of operation an administrative/management fee of \$101,937.00 (the "Management Fee") to compensate the FSMC for administrative and management costs. This fee shall be billed in 10 monthly installments of \$10,193.70 per month as a cost of operation. The SFA guarantees the payment of such costs and fee to the FSMC. There are no guaranteed operating results for the 2021-2022 school year.

BE IT ALSO RESOLVED THAT meals will be priced at the following schedule:

| <u>School Level</u> | <u>Breakfast</u> | <u>Reduced Breakfast</u> | <u>Lunch</u> | <u>Variable Lunch</u> | <u>Reduced Lunch</u> |
|---------------------|------------------|------------------------------|--------------|---------------------------|--------------------------|
| Elementary School | \$1.75 | \$0.30 | \$3.00 | N/A | \$0.40 |
| Middle School | \$2.00 | \$0.30 | \$3.25 | \$4.00 | \$0.40 |
| High School | \$2.25 | \$0.30 | \$3.50 | \$4.25 | \$0.40 |

4156Q. Approves an agreement with Frontline Education of Malvern, Pennsylvania, to provide the following services for the 2021-2022 school year:

| | |
|---|---------------------|
| Professional Growth Solution with Danielson 2011/2013 | \$ 67,414.55 |
| Absence & Substitute Management - unlimited usage | \$ 20,755.94 |
| Applicant Tracking - unlimited usage | \$ 4,940.46 |
| Focus for Observers | \$ 11,049.68 |
| Frontline Central Solution | \$ 18,999.87 |
| IEP - Direct, unlimited usage for internal employees | \$ 2,456.01 |
| 504 Program Management - unlimited usage | \$ 614.00 |
| Total | \$126,230.51 |

BE IT FURTHER RESOLVED THAT the Board President, Superintendent and Board Secretary are authorized to execute and deliver any necessary contracts and reports on behalf of the Board.

4156R. Renews the contract with United Welding of Caldwell, New Jersey for

Plumbing Repair Services for the 2021-2022 school year at a rate of \$93.51 per hour for Mechanic and \$31.16 per hour for Mechanic's Helper, plus the cost of parts and materials.

4156S. Renews the contract with Aramark Services, Inc. of Philadelphia, PA for the 2021-2022 school year at a rate of \$4,545,044.54 with the following hourly rates for additional services:

- Boiler Operator \$36.30/hr
- Snow Removal (before or after shift) \$30.55/hr
- Holidays and Weekends \$33.60/hr
- Community Functions/Extracurricular Activities \$30.55/hr

4156T. Approve a tuition agreement with Union County Vocational-Technical Schools for each district resident student referred to them for the 2021-2022 school year at the following annual tuition rates:

| <u>PROGRAM</u> | <u>STATUS</u> | <u>TUITIONS</u> |
|---|---------------|-----------------|
| Union County Academy for Allied Health Sciences | Full-time | \$9,000.00* |
| Union County Academy for Information Technology | Full-time | \$9,000.00* |
| Union County Magnet High School for Science, Mathematics, & Technology Union County Vocational Technical HS | Full-time | \$9,000.00* |
| Union County Academy for the Performing Arts | Full-time | \$9,000.00* |
| Union County Vocational-Technical HS | Shared-time | \$3,750.00* |
| All Self-Contained Special Needs Vocational-Technical Programs | Shared-time | \$6,000.00* |
| Transition Program (attends AM & PM Class)*reflects out of county tuition rates | Full-time | \$15,000.00* |

4156U. Approves the purchase of up to two 2022 54-Passenger Buses from H.A. Dehart & Sons, Inc. of Thorofare, New Jersey at a cost not exceed \$250,000.

4156V. Rejects all bids received on May 5, 2021 for Electrical Repair Services.

4156W. Enters into an agreement with Cape May County Special Services School District and County of Cape May Technical High School Board of Education for the following Itinerant Services for the 2021-2022 school year:

EVALUATIONS - No Show Charges will apply \$150.00

| | |
|---|--------------------|
| Audiological Exam | CMCSSSD Cost + 10% |
| Assistive Technology - Educational | CMCSSSD Cost + 10% |
| Augmentative Alternative Communication Eval | CMCSSSD Cost + 10% |
| Functional Behavior Assessment | CMCSSSD Cost + 10% |
| Learning Evaluation | \$325 |
| Occupational Therapy Evaluation | \$325 |
| Physical Therapy Evaluation | \$325 |
| Psychological Evaluation | \$325 |
| Social History | \$325 |
| Speech Evaluation | \$325 |

CHILD STUDY TEAM CASE MANAGEMENT

| | |
|--|--------------------|
| Learning Disabilities Teacher/Consultant | \$100/hr \$535/day |
| Psychologist | RATE *Block Rate |
| Social Worker | Day: 6.5 hrs |

ADDITIONAL SERVICES

| | |
|-------------------------|------------------------|
| Behavioral Consultation | \$100/hr |
| Educational Audiologist | CMCSSSD Cost + 10% |
| Educational Interpreter | \$85.00/hr (2hr min.) |
| Nursing Services | CMCSSSD Cost + 10% |
| Teacher of Deaf (TOD) | \$100.00/hr (1hr min.) |

THERAPY SERVICES -*No Show Charges will apply \$100.00/hr

| | |
|---|-------------------------|
| Occupational Therapy | \$100/hr \$535/dayBLOCK |
| Physical Therapy | RATE * Block Rate - |
| Speech Therapy | Day: 6.5 hrs |
| Therapist Participation in meetings/conferences | \$100/hr |

PROFESSIONAL DEVELOPMENT/INSERVICE TRAINING

| | |
|----------------------------------|--|
| Bus Driver and Bus Aide Training | \$100/hr |
| Professional Development | \$150/hr CMCSSSD Plus cost of materials |

SPECIALTY CLINICS

| | |
|------------------------------|--------------------|
| CST Dangerous Assessments | CMCSSSD Cost + 10% |
| CST Neurological Assessments | CMCSSSD Cost + 10% |
| CST Psychiatric Evaluation | CMCSSSD Cost + 10% |

4156X. Enters into an agreement with Cape May County Shared Services Transportation to provide transportation services for the 2021-2022 school year for students placed by the Department of Special Services.

4156Y. Elects to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3(h)4(3)ii, by providing toilet rooms adjacent to or outside the classroom in lieu of individual toilet rooms for use by preschool and kindergarten classrooms at Montrose, Clinton, Marshall, Seth Boyden and South Mountain Elementary Schools. The school children shall be supervised in the following manner:

The classroom teacher or paraprofessional will escort students or monitor student use of the lavatory facilities, which are immediately adjacent to and within the line of sight of the kindergarten classroom.

4156Z. Submit a renewal application for temporary instructional space for the 2021-2022 school year.

BE IT FURTHER RESOLVED that temporary instructional space exists at Clinton, Marshall, Seth Boyden, and Tuscan Schools.

4156AA. Approves a contract Heinemann of Portsmouth, New Hampshire for Leveled Literacy Intervention (Intermediate) virtual professional development a cost of \$8,400 for up to 30 participants.

4156AB. Accepts a donation to South Orange Middle School in the amount of \$562.94 to SOMS Orchestra.

BE IT FURTHER RESOLVED THAT the following budget is increased and the Superintendent or his designee is authorized to administer it:

| | | |
|----------------|---------------------|----------|
| 20-088-200-890 | South Orange Middle | \$562.94 |
|----------------|---------------------|----------|

BE IT FURTHER RESOLVED THAT the Board President, Superintendent and Board Secretary are authorized to execute and deliver any necessary contracts and reports on behalf of the Board.

4156AC. Authorize reimbursement to William Cook in the amount of \$562.94 for purchases made to support the SOMS music department.

4156AD. Awards the contract for removal and disposal of Asbestos containing materials in two schools Clinton and Jefferson Elementary schools to VMC Company, Inc of Clifton, New Jersey for the following amount:

| | |
|---------------------|-----------------|
| BASE BID | \$109,000 |
| Jefferson-Alternate | <u>\$ 8,000</u> |
| TOTAL | \$117,000 |

| | |
|----------------|-----------------|
| UNIT PRICES | |
| Pipe Fitting | \$140/linear ft |
| Vat and Mastic | \$ 6/sq ft |

4156AE. Authorizes the Business Administrator to enter into an agreement with the High School Development League.

4157. Adopts the following book:

| SUBJECT | GRADE | TITLE/AUTHOR | PUBLISHER/DATE |
|---------|-------|-----------------------------|-------------------|
| STEM | 9 | Inspire Biology 2020/1st | McGraw Hill, 2020 |

4158A. Approves a settlement agreement for special education Student ID #7351613255 and authorizes the Board President to execute the settlement agreement.

4158B. Approves a settlement agreement for special education Student ID #4720848447 and authorizes the Board President to execute the settlement agreement.

4158C. Approves a settlement agreement for special education Student ID #6003353560 and authorizes the Board President to execute the settlement agreement.

4159. Affirms the HIB investigations reported to the South Orange/Maplewood School District for the month of May 2021.

4160A. Abolish Board Policy 2320 Independent Study: 2320 Independent Study

4160B. Abolish Board Policy 8441.1 Use of Defibrillators

4160C. Abolish Board Policy 5456 Early Graduation

4160D. Abolish Board Policy 8110 Attendance Areas

4160E. Adopt Board Policy 5300 Automated External Defibrillators (AEDs) as Presented.

4161. Adopt the following new courses:

| New Course Name | Department |
|---------------------|-------------------------------|
| Caribbean Studies | Social Studies, Grades 11 &12 |
| Computer Graphics 2 | Fine Arts, Grades 10-12 |

4162. Adopt the following new and Revised curricula:

| Resolution Number | New/Revised | Department | Subject |
|-------------------|-------------|----------------|-----------------------------------|
| 4162A | New | Social Studies | Caribbean Studies, Grades 11& 12 |
| 4162 B | New | Fine Arts | Computer Graphics 2, Grades 10-12 |

4163. Adopts South Orange Maplewood Board of Education Board Goals 2021-2022.

1. Maintain the NJSBA Board Certification Status
2. Agree to a Committee structure and update bylaws as necessary. Each committee will invite the student representative to a portion of one of its meetings as permitted. Continue to have the administrative liaison work on committee meeting agenda setting and take minutes
3. Continue as a Board to hold quarterly Board retreats with NJSBA to include training of board members' roles and responsibilities during executive sessions, committee meetings, public discussion and voting.
4. Attend as a Board majority, NJSBA's Annual Workshop and report out on information helpful to the Board.

4164. Approved a confidential special education settlement agreement on May 17, 2021 for Student ID #6402807880 (4146C) and authorized the Board President to execute the settlement agreement.

NOW THEREFORE BE IT RESOLVED, that the Board of Education rescinds the settlement agreement for Student ID #6402807880.

ROLL CALL: MOTION 4153A-M, 4154A-G, 4155A-B, 4156B-AE, 4157, 4158, 4160A-C, 4160E, 4161, 4162, 4164 Motion passed. YES: Bergin, Cuttle, Joshua, Maini, Malespina Siders, Winkfield, Wright NO: None

MOTION 4156A YES: Bergin, Cuttle, Joshua, Maini, Siders, Winkfield, Wright NO: None ABSTAIN: Malespina (payments to any vendor or matter in the check register from which Board Malespina is conflicted; including but not limited to Follett, Mackin, and Edmodo)

Motion made by Board President Joshua seconded by Board Member Maini that the Board of Education approves the following:

Motion 4159 passed. YES: Bergin, Cuttle, Joshua, Maini, Siders, Winkfield, Wright NO: Malespina

Motion 4163 passed. YES: Bergin, Cuttle, Joshua, Maini, Siders, Winkfield NO: Malespina, Wright

Motion made by Board President Joshua seconded by Board Member Cuttle that the Board of Education approves resolution 4160D.

Motion 4160D passed. YES: Bergin, Cuttle, Joshua, Maini, Siders, Winkfield, Wright, NO: None ABSTAIN: Malespina (in accordance with School Ethics Advisory Opinion A05-21)

HEARING OF INDIVIDUALS AND DELEGATIONS

Abigail Murtagh

Will the district share details of next year's plan with regard to testing, routines and safe lunch practices with time to hear community feedback before you submit the plan on the 24th. I understand that you have already surveyed families, however once specifics are presented it will be easier for the community members to identify specific concerns and challenges.

Dr. Taylor

The template that State is utilizing is not as detailed as the plan that we will share with the community. As we submit our state's template for the reopening plan it will be influenced by the public feedback that we have received. The majority of the public comments expressed support for full days five days per week etc., reiterating what we have heard before. Public speaks that we've had throughout COVID-19 is also influential of this work. It's not a singular opportunity to influence the plan that will be submitted on June 24. There more than likely will not be a preview of the work that allows public speaks again, but we definitely will be continuing our planning because we know that we are approaching a moving target. Literally we are getting up dates every week on what should be expected for schools moving into fall and that is still far from complete. For example, the state has not yet given guidance on if grades that have had the opportunity to be vaccinated are mandated to wear masks? This has not been shared or discussed. So even if we put in our plans that we will comply with the state's mandate there's still a lack of details because COVID-19 is a moving target. While we would love to continue to share before we submit, we have given many opportunities to do so for the state's template. As far as our functional plan for September we still have time and our taskforce will continue to work past the June 24 submission date and will continue to share updates.

NEW BUSINESS

Board Member Cuttle

I would like to acknowledge and thank my fellow Board members, Dr. Taylor and the school district for acknowledging and sending out the correspondence in celebration of Pride and showing all the many wonderful family events. I've heard from students, families and other community members about how the District making that statement is so profound. We have also influenced other communities. Board colleagues across New Jersey reached out to me to learn how they too can do a Lavender Graduation and also in support of expanding our transgender student policy and just in general to ask to create a more welcoming environment for all of our students, including our LGBTQ+ families.

Board Member Malespina

I've received numerous correspondences from students and families requesting that we take a look at the possibility of later start times when we plan our

reopening guidelines, especially for high School students. It was greatly beneficial to the students I have spoken with that things started a little later this past year. Research related to later start times shows that it is very beneficial. I would like to ask that when we are looking into our reopening guidelines that we take this into consideration.

Board President Joshua

This afternoon I was invited to speak on behalf of the Board by South Orange Village Trustees and the NAACP of the Oranges and Maplewood to commemorate the beginning of Juneteenth week as we are celebrating in South Orange Maplewood with many events. During my remarks and listening to all of the other speakers that were there this afternoon, I was once again moved by the idea that we heard a lot from our community about what Juneteenth means for all of us and that it is something that is not taught much in our schools, I did not learn about Juneteenth until I was an adult, but I know that this is changing and I am happy about that. It disheartens me that when we talk about Juneteenth meaning the official end of slavery and one of our schools is named after a slave holder. I would like us as a Board to consider renaming Jefferson Elementary School as we go through this construction project timeline.

Future Meetings

The Board of Education will meet in a Special Executive Session ONLY on Thursday, June 17, 2021, at 6:30 pm utilizing an online video conference platform to discuss the Chief School Administrator evaluation. No action will be taken.

The Board of Education will meet in a Special Executive Session ONLY on Saturday, June 19, 2021, at 10:00 am utilizing an online video conference platform to discuss the Chief School Administrator evaluation. No action will be taken.

The Board of Education will meet in a Special Executive Session ONLY on Monday, June 28, 2021, at 6:30 pm utilizing an online video conference platform to discuss the finalize the Chief School Administrator evaluation. No action will be taken.

The Board of Education will meet in Closed Session on Monday, July 19, 2021 at 6:30 pm via online video conference platform to discuss personnel and legal issues, negotiations and other matters to be announced at a later date. Immediately following the Closed Session, the Board of Education will meet in Public Session at 7:30 pm using the online video conference platform. The community can view the meeting by following the steps which will be listed on the agenda. Action will be taken.

The Board of Education will hold a Board Retreat on Thursday, July 22, 2021, at 6:30 pm utilizing an online video conference platform to discuss the Board Self Evaluation. Action may be taken.

Motion made by Board President Joshua, seconded by Board Member Cuttle, that the Board of Education will meet in Executive Session prior to the July

19, 2021 Public Meeting to discuss personnel and legal issues, negotiations and other matters, the nature of which will be made public at a future date. Motion unanimously approved.

MOTION made by Board President Joshua that the Board of Education adjourns. Motion unanimously approved at 9:34 p.m.

Andrea Del Guercio, Acting Board Secretary