

Regular Meeting
South Orange-Maplewood
Board of Education
December 21, 2023

A Regular Meeting of the Board of Education of South Orange-Maplewood was held utilizing the online video conference platform on December 21, 2023.

Board President Kaitlin Wittleder called the meeting to order at 6:33 p.m.

ROLL CALL

Present: Board Member Duvall Wilson, Board Member Eckert,
Board Member Malespina, Board Member Telesford,
Board Member Vadlamani, Board Member Winkfield,
Board President Wittleder, Board Member Wright

Absent: Board Member Gifford

EIGHT VOTING MEMBERS PRESENT

Pledge of Allegiance

NOTICE OF THE MEETING

Please take notice that adequate notice of this meeting has been provided in the following manner:

- A. That written notice was sent from the Office of the Secretary of the Board at 2:30 p.m. on January 6, 2023.
- B. That said notice was sent via email to Maplewood and South Orange Township Clerks and the Editors of the News Record, Star Ledger, and the Village Green.

BOARD PRESIDENT WITTLER

Tonight's meeting will be a celebratory one. We will have the honor of celebrating our District staff who have received their tenure designation. We will also be honoring four Board Members, former Board Member Susan Bergin and sitting Board Members Elissa Malespina, Courtney Winkfield and Johanna Wright who will be serving in their final Board Meeting tonight.

Dr. Gilbert is unable to join us this evening due to a previously scheduled vacation, which was arranged before his appointment as Acting Superintendent. Rest assured that he has left the Board and District in good hands. He has prepared a Superintendent Update and we have a robust agenda with two District presentations. The first presentation will focus on the Dating Violence work of the district, which was done in support of a policy change that occurred in January. The second presentation will be about the Gifted and Talented program.

Motion made by President Wittleder, seconded by Board Member Duvall Wilson to approve the following:

SOUTH ORANGE-MAPLEWOOD BOARD OF EDUCATION RESOLUTION AUTHORIZING EXECUTIVE SESSION

WHEREAS, while the "Sen. Byron M. Baer Open Public Meetings Act" (N.J.S.A. 10:4-6 et seq.) requires all meetings of the South Orange Maplewood Board of Education to be held in public, N.J.S.A. 10:4-12(b) sets forth nine (9) types of matters that may lawfully be discussed in "Executive Session," without the public being permitted to attend, and

WHEREAS, the Board has determined that one (1) issue is permitted by N.J.S.A 10:4 - 12 (b) to be discussed without the public in attendance and shall be discussed during an Executive Session to be held on Thursday, September 28, 2023 at 6:30 PM, and

WHEREAS, the nine (9) exceptions to open the public meetings set forth in N.J.S.A 10:2-4(b) are listed below, and next to each exception is a box which will be marked when the issues to be privately discussed fall within that exception, and after each exception is a space where additional information that will disclose as much information about the discussion as possible without undermining the purpose of the exception shall be written:

"(1) Any matter which, by express provision of Federal law, State statute or rule of court shall be rendered confidential or excluded from public discussion." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is attorney/client privilege, HIB reporting, and Litigation Status Report.

"(2) Any matter in which the release of information would impair a right to receive funds from the federal government." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

"(3) Any material the disclosure of which constitutes an unwarranted invasion of individual privacy such as any records, data, reports, recommendations, or other personal material of any educational, training, social service, medical, health, custodial, child protection, rehabilitation, legal defense, welfare, housing, relocation, insurance and similar program or institution operated by a public body pertaining to any specific individual admitted to or served by such institution or program, including but not limited to information relative to the individual's personal and family circumstances, and any material pertaining to admission, discharge, treatment, progress or condition of any individual, unless the individual concerned (or, in the case of a minor or incompetent, his guardian) shall request in writing that the same be disclosed publicly." The nature of the matters, described as specifically as possible without undermining the need for confidentiality are:

"(4) Any collective bargaining agreement, or the terms and conditions of which are proposed for inclusion in any collective bargaining agreement, including the negotiation of terms and conditions with employees or representatives of employees of the public body."

"(5) Any matter involving the purchase, lease or acquisition of real property with public funds, the setting of banking rates or investment of public funds where it could adversely affect the public interest if discussion of such matters were disclosed." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

"(6) Any tactics and techniques utilized in protecting the safety and property of the public, provided that their disclosure could impair such protection. Any investigations of violations or possible violations of the law." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

"(7) Any pending or anticipated litigation or contract negotiation in which the public body is, or may become a party. Any matters falling within the attorney-client privilege, to the extent that confidentiality is required in order for the attorney to exercise his ethical duties as a lawyer." The parties to and docket numbers of each item of litigation and/or the parties to each contract discussed are and the nature of the discussion, described as specifically as possible without undermining the need for confidentiality are:

"(8) Any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of the performance, promotion or disciplining of any specific prospective public officer or employee or current public officer or employee employed or appointed by the public body, unless all individual employees or appointees whose rights could be adversely affected request in writing that such matter or matters be discussed at a public meeting." Subject to the balancing of the public's interest and the employee's privacy rights under South Jersey Publishing Co. v. New Jersey Expressway Authority, 124 N.J. 478 (1991), the employee(s) and nature of the discussion, described as specifically as possible without undermining the need for confidentiality are:

"(9) Any deliberation of a public body occurring after a public hearing that may result in the imposition of a specific civil penalty upon the responding party or the suspension or loss of a license or permit belonging to the responding party as a result of an act of omission for which the responding party bears responsibility." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

WHEREAS, the length of the Executive Session is estimated to be sixty (60) minutes after which the public meeting of the Board shall (select one) reconvene and immediately adjourn or reconvene and proceed with business where formal action will be taken.

NOW, THEREFORE, BE IT RESOLVED that the South Orange Maplewood Board of Education will go into Executive Session for the above stated reasons only; and

BE IT FURTHER RESOLVED that the Board hereby declares that its discussion of the aforementioned subject(s) will be made public at a time when the public's interest in disclosure is greater than any privacy or governmental interest being protected from disclosure.

Motions unanimously approved.

**Board Members adjourned to Executive Session at 6:35 p.m.
Board Members reconvened at 8:01 p.m. Board Member Gifford and Student
Representatives Brown and Glassman Present
Nine Voting Members Present**

CHS Varsity Orchestra String Ensemble performed.

APPROVAL OF MINUTES

Motion made by Board President Wittleder, seconded by Board Member DuVall Wilson to approve the minutes of the following meetings: November 20, 2023 Special Meeting; November 27, 2023 Special Meeting; November 30, 2023 Executive Session and Regular Meeting. Motion unanimously approved.

Staff Tenure Celebration

On Behalf of the Board of Education, I would like to congratulate our staff members who have achieved tenure this year. Thank you for your commitment to the South Orange Maplewood School District. This is a well deserved milestone which truly reflects your passion for shaping young minds. We are grateful for the impact you have made on countless lives in South Orange and Maplewood. We look forward to many more years of your inspiring leadership and wish you all the best in all of your future professional endeavors.

Daniah Aburomi	Johanna Barnhart	Jane Bean-Folkes
Jason Cadet	Sally Cashel	Sonia Charles
Felicia China-Richardson	Jaclyn Costa	Adaliana Cuadrado
Trudy-Ann Davey-Jones	Anna DeCotiis	Deirdre Dore
Christopher Faley	Francesca Goglia	Hannah Govrin
Ashley Grutta	Karissa Handler	Kelly Hill
Leroy Johnson	LeShia Johnson	Betsy Klein
Christina Luzzi	Liping Meng	Ebony Mincer
John Passanante	Yvonne Phillips	Randall Post
Amanda Quinitchett	Lindsey Reed	Deborah Reiss
Deborah Ruocco	Jessica Samson	Adam Simmons
Kenneth Simon	Dashanda Simpkins	Christian Sousa
Jessica Stoia	Courtney Storms	Arelis Tapia-Vargas
Amanda Ward	Vanessa Wilson	

BOARD RECOGNITION AND APPRECIATION FOR BOARD MEMBER SERVICE

Board President Wittlder expressed gratitude to former Board Member Susan Bergin and sitting Board Members Elissa Malespina, Courtney Winkfield and Johanna Wright for their exemplary service to the South Orange Maplewood School District and to the community at large. Their commitment required countless hours, thoughtful insights and steadfast commitment toward enhancing the educational experience of all students.

We wish you all the best on your future endeavors and thank you for all of your incredibly hard work and for your service to our students.

Recognition of Board Member Susan Bergin

Former Board President Thair Joshua recognized former Board Member Susan Bergin who joined the Board in January 2021 during the COVID-19 pandemic. While this was an uncertain time, he was certain of Board Member Bergin's commitment to our district and caring for our students.

Mr. Joshua spoke about Board Member Bergin's history of advocating for students before she became a Board member as she was instrumental in refining policies 5531 (Management of Life-Threatening Allergies in School) and 8550 (Unpaid Meal Charges/Outstanding Food Service Charges). During Public Speaks, she provided necessary feedback on making sure district policies were written to treat students with dignity and respect and were non-punitive.

He also highlighted her many contributions as a member of the Board of Education and as the Policy Committee Chair (2021 & 2022) including the following important policy revisions and a new policy passed during her tenure:

- Policy 5513 (Care of School Property (M) ensured student diplomas and transcripts would not be held back due to unpaid fines.
- Policy 5111 - Eligibility of Resident/Nonresident Students (M) removed the subjective nature in which residency checks were conducted and streamlined some aspects of the registration process.
- Policy 5120 (Assignment of Students) which outlines how the district assigns students, was drafted and implemented without loopholes. This was done to decrease the chances any exceptions would be exploited by those in our community who are fine with integration in theory, but not in practice.
- This was not a revision but a new policy - Policy 5756 (Transgender and Nonbinary Students) which has come under attack across the state, protects and affirms the rights of transgender and nonbinary students. I expect future iterations of the Board will recognize the importance of this policy and any modifications are done to strengthen, not weaken, its effect.

The last thing the Board did before Board Member Bergin's departure was join the district on February 15, 2023 to welcome Dr. Carole Willis and

her family as we honored her Aunt, Delia Bolden at the official school renaming ceremony. In spite of the detractors, those within our community who said it was a foolish distraction, and those outside of it who threatened us with physical harm, Board Member Bergin was steadfast about this initiative and made the motion to introduce the name changing resolution.

Shortly after the ceremony, she took her talents and passion for fairness and justice from the local level to the state level, and we continue to benefit from her intellect, diligence and thoughtfulness.

BOARD MEMBER BERGIN

Board Member Bergin thanked former President Thair Joshua for the walk down memory lane, Board colleagues from 2021 and 2022 and the staff at 525 Academy Street. *It was truly an honor and a privilege to serve on the School Board.* She reflected on all she learned from other Board Members, Superintendent Dr. Ronald Taylor, working as a team, governance and our community. Board Member Bergin also thanked the South Orange and Maplewood community for the opportunity and wished the new Board and Dr. Gilbert success in 2024.

Recognition of Board Member Elissa Malespina

Board Member Johanna Wright recognized 1st VP Elissa Malespina for her service to the South Orange Maplewood Board of Education. Board Member Malespina came to the Board as an engaged parent, a proven educator winning a Bammy Award and one of the top 100 Ed. Tech influencers in America. She was also an advocate and never wavered in her commitment to the children of the South Orange Maplewood School District. Her tenure on the Board was marked by her integrity, decency and courage in making the truth plain.

Board Member Wright spoke about some of the challenges that Board Member Malespina faced while on the Board because she stood without apology for equity and was unafraid to question this District's commitment to black and disadvantaged children and how her family's involvement in litigation brought by the Black Parent's Workshop was weaponized against her.

Board Member Wright expressed her admiration for Board Member Malespina's ability to stand tall in the face of her shortsighted critics and praised her for her passion, courage to step up in big moments, and her focus on team success rather than individual accolades. Board Member Wright spoke highly of Board Member Malespina, describing her as a winner, a winner as a parent, educator and as a Board member.

Board Member Malespina

Board Member Malespina expressed her gratitude to everyone who has been a part of her journey over the past three years. She thanked her husband Joe and her son Matthew first and foremost for their unwavering love and support, without which she could not undertake this role. Malespina

acknowledged that their presence in her life has been her pillar of strength.

Board Member Malespina thanked Board Member Wright for her kind words, dedication to students in the district, and invaluable service to the Board. She also thanked Board Member Wright for her guidance and wisdom, which she likened to that of a mother figure.

Board Member Malespina also thanked and acknowledged Board Members Eckert, Gifford, Duvall Wilson and Wittleder for their hard work, dedication, transparency and friendship. *Although they do not always share the same views, their willingness to participate in tough conversations is a testament to their commitment to making our community better.*

Board Member Malespina spoke proudly about the South Orange Maplewood Community and the work she has done over the past three years including crafting polies that promote diversity in the district's curriculum and school library books. Policies that are now being embraced by other districts in New Jersey and across the country as well as efforts to pass the right to read resolution and the teaching truth in history resolution.

In these challenging times it is essential to remember that we must uphold the principles that differing viewpoints and perspectives deserve a place in our educational landscape. Censorship should not have a place in our community and we must stand against it.

Board Member Malespina reflected on her time on the Board of Education, the challenges and importance of transparency. She offered the new Board Members best wishes and urged the Board to prioritize transparency and to listen to the message and not the messenger. She also shared her plans to utilize her knowledge and expertise to assist other parent and community groups in navigating the district.

Recognition of Board Member Courtney Winkfield

Former Board Member Susan Bergin recognized Board Member Courntey Winkfield for her expertise and courage in her service as a Board member. She spoke about Board Member Winkfield's persuasiveness which encouraged her to join her on the journey to be her running mate for the South Orange Maplewood Board of Education.

Board Member Bergin expressed gratitude for Board Member Winkfield's generosity, applying her wealth of professional experience to Board service and for looking at everything through both an equity lens and the pragmatic lens of a seasoned administrator who knows how to navigate the constraints facing school districts.

Board Member Bergin also thanked Board Member Winkfield for all she taught her and other Board members about education equity and Board service.

She also highlighted some of Board Member Winkfield's contributions including:

- Retooling the Special Education IR&S Policy to standardize practices across schools so that IR&S supports students and families better and more consistently across the district
- Chaired the Personnel Committee and prepared the Board for a well-oiled Reorganizational Meeting in May 2022.
- Invaluable member of the Board's Negotiations Team and instrumental in the Board reaching agreements with SOMEA and ASCA, understanding the needs of our Educators while being mindful of the Board's fiduciary responsibilities for the safety of our students.
- Transformed the Security Director position into the Director of School and Community Safety. This ensured the district would hire someone who understands that school safety is about more than hardened entryways while still securing our buildings.
- Moved the needle on suspensions shining a light on appalling disparities and leading to lasting change in how this District oversees and monitors suspensions.

Board Member Bergin thanked Board Member Winkfield for her contributions and voice on the Board of Education. She commended Board Member Winkfield's moral courage and appreciation for her honesty and willingness to speak her mind, making people sit up and listen. She also expressed her hope that Board Member Winkfield's service on the Board would serve as a model for future Board members to come.

Board Member Courtney Winkfield

Board Member Winkfield shared her gratitude for the journey that led her to become a Board Member and serve alongside Board Member Bergin. She expressed her immense appreciation and sense of real humility that she gained from the challenges and triumphs that they all shared together.

Board Member Winkfield reflected on her journey and shared the story of one of her favorite Parables called *The Elephant and the Blind Men* and how this parable is likened to her experience of serving on the Board of Education. Sharing how it is a little bit like blind men exploring an elephant for the first time, everybody's touching a different part and forming our own interpretations based on our limited lived experiences. Yet, the parable does not just speak about unity it speaks about our shared struggle and at times it speaks about our collective failure. There were moments when we too became blind to the bigger picture when our individual convictions overshadowed our ability to see the whole elephant.

Board Member Winkfield humbly acknowledged that in the various iterations of the Board over the last three years, it often faltered by holding too tightly to what they believed was right. Balancing passion and commitment to education with the necessity of suspending their own sense of certainty in favor of curiosity and collaboration is a constant challenge that

every Board member face. They sometimes forget that real progress lies in the braiding of collective insights. In this moment of reflection, Board Member Winkfield confessed that she fell into the trap of thinking that her expertise was the definitive view. However, with humility and reflection, she recognized that her understanding was just another slice, another viewpoint. No single perspective, set of experiences or beliefs encapsulates the entirety of the truth nor does it allow for real sustainable progress. Our failures however are not a mark of defeat but an opportunity for growth. They underscore the importance of constant self-reflection the need to step back and acknowledge that the problems that we seek to understand are vast and no single perspective no single leader no single faction can alone address these needs.

Board Member Winkfield thanked her Board colleagues those current and past, the incredible District team especially Dr. Gilbert, Dr. Taylor and those she got to work so closely with over the last few years. Board Member Winkfield also expressed gratitude for the support, wisdom and the labor of community member Rhea Beck and Rachel Fischer. Finally, Board Member Winkfield thanked her children Henry and Eleanor who have both borne their share of backlash as a result of her not always popular Board service and the South Orange and Maplewood communities for placing their trust in her.

She wished the new Board a successful path forward stating *When they win, when they get this right we will all win.*

Recognition of Board Member Johanna Wright

Board Member Bill Gifford warmly acknowledged Board Member Wright, referring to her as "Mama Wright" or "Mrs. Wright," which is how he knew her almost 20 years ago. In 2005, Mrs. Wright, the legendary coach of the Columbia High School Basketball Team, made the bold decision to endorse Gifford and his running mate for the Board of Education. They were two recent Columbia High School graduates and college freshmen at the time.

Although they did not win the election, Mrs. Wright became a mentor to Gifford over the years. Like many other children, Gifford soon began to refer to her as Mama Wright. He spoke fondly of her dedication to all students and how students trusted her to take the necessary steps to help them. She always went the extra mile, which is why the Board brought her back when a vacancy opened.

Gifford thanked Board Member Wright for all that she has done and continues to do for the South Orange and Maplewood Community. He expressed how it was an honor and privilege to serve on the Board of Education alongside her. As Mama always says, "When people show you who they are, believe them." Well, Mama, we see who you are. Thank you for your service and for taking on another year on the Board.

Board Member Wright

Board Member Wright expressed her gratitude to fellow Board Members for appointing her to fill the Board vacancy and allowing her to continue serving on the Board of Education. She stated that she has enjoyed her entire career in the South Orange Maplewood School District and expressed her love for SOMSD teachers. She urged the Board to continue supporting them, as without them, we do not have a district.

Board Member Wright thanked Board Member Gifford for the kind words and and spoke about what the Board's horseshoe shaped seating arrangement which she coined it hoping it would bring some good luck when she retired after teaching in this district for close to 35 years. She stated that it is not easy to sit in the horseshoe and maintain a deference for students. Board members must learn to agree to disagree and move on, while listening to people with expertise in certain areas.

Board Member Wright welcomed the newly elected Board Members and shared that serving on the Board is a lot of work. She advised them to read everything, listen to themselves, and avoid groupthink, always keeping children's interests in mind. She expressed her delight in seeing former students, Board Members Telesford, Gifford, and newly-elected member Sackett-Gable coming back to serve on the Board of Education.

Finally, Board Member Wright expressed her gratitude for the opportunity to serve on the Board of Education and shared that her life has always been about service.

BOARD RECOGNITIONS - *Student Rep. Asa Glassman*

Congratulations to all the staff who achieved tenure tonight and to all of the board members who are recognized tonight the district would not be the community it is without you guys.

NAME/SCHOOL	RECOGNITION
<ul style="list-style-type: none">Maplewood Middle School	Congratulations to ten student-authors at Maplewood Middle School who have been chosen by Young Writers USA to be published in an anthology of short stories expected to be published at the end of March. Last fall, students entered a Young Writers USA creative writing contest in which all entrants had to write a short story using the theme of "SOS Hunted." Each student has to write a fictional story of 100 words or less about hunting or being hunted. The students whose stories were chosen for publication are: Alex Egbert Crowe

	<p>Evan Henry Ian Henry Audrey Zimmerman</p> <p>...who are all in the eighth grade</p> <p>and</p> <p>Sylvia Castro-Green Thomas Conrad Theodore Cummings Taryn Glover Temma Hoffman Werle Stian Romano</p> <p>...who are all in the seventh grade.</p> <p>Congratulations also to MMS Librarian Media Specialist Evyn Degnan and ELA teachers Ceelea Graham and Monica Johnson for their efforts in helping their students enter the contest.</p>
--	--

STUDENT REPRESENTATIVE UPDATE

Student Representatives Brown and Glassman met with the Director of Guidance to discuss the Initiative that aims at improving the relationship between students and guidance counselors. The plan involves enhancing the reputation of the Guidance Department and enhancing its visibility. They also emphasized their goal to encourage middle school students to build a connection with their guidance counselors. They believe that the earlier students are familiarized with the concept of guidance, the more comfortable they will be in seeking advice from their counselors.

They also discussed the challenges faced by the Freshman and Freshman Guidance Counselors, who only serve students for one year. When these students become sophomores, they have to develop a new connection with a new counselor. The importance of students having a trusted adult in the building was also discussed, and guidance being a solution that is often overlooked.

Student Representatives Brown and Glassman also met with Principal Sanchez to discuss the current state of security at Columbia High School. *Safety for students at Columbia High School has been exceptional this year with a very significant decrease in the amount of fights and incidents however while Columbia High School students feel safe at the school, their attitude towards security is not the best.* It has been a trend over the past couple of years for Columbia High School to implement security measures at the beginning of the school year and not follow through with them as have been the case with the wearing of IDs this year.

The student representatives requested clarification on the purpose of wearing IDs. It is believed that if the purpose is clearly established, more students may be inclined to wear their IDs to school. However, if it is determined that IDs do not serve a significant purpose, it may be more effective to implement alternative security measures that can achieve the desired outcome.

Board Member Malespina commended the student representatives for a well done report, their honesty, transparency and openness. Student voices is something that is so important and I want you to continue to use that. I take what you are saying seriously. Sadly, I'm off the Board but I will continue to push for your voices to be heard and for the community to understand what you're saying.

DATING VIOLENCE PRESENTATION

Kerri Waibel, Director of Access & Equity presented the Dating Violence Implementation Presentation. The presentation included the following:

- Dating and Violence Introduction
 - Dating Violence means a pattern of behavior where one person threatens to use, or actually uses physical, sexual, verbal, or emotional abuse to control a dating partner.
 - In January 2023: SOMSD Board of Education passed an updated policy 5519 - Dating Violence at School.
 - An implementation plan to meet the needs of the new policy requirements has been enacted.
- Goals:
 1. Prevention: to create systems of prevention through curriculum and teacher/staff training in the area of dating violence
 2. Community Information: to provide the community with information on dating violence
 3. Personnel Support: Create the role of a school based dating violence advocate for each school and provide training to advocate and staff
 4. Support: to examine current investigative processes, Code of Conduct in order to create or adjust the process for preventing, identifying, ending and supporting students who are victims as well as offenders of dating violence
- Prevention and Personnel Support
 - Completed: Curriculum has integrated dating violence into health and PE for several years.
 - Completed: Each school has chosen a dating advocate to support any affected students
 - Completed: Dating advocates have received training on their role and taken a CDC course on dating violence
 - Underway: SOMSD employees will take a course on dating violence through Safe Schools (to be completed for all by February as part of their Safe Schools training)
- Community Information

- o Completed: A microsite with resources and information has been published to our website.
- o Completed: The Code of Conduct has been updated with information about dating violence and sent out to families
- o Completed: Posters were created for each school. They include information about how to contact the dating advocate. They also contain a QR code which includes resources, "what is dating violence," and all school advocates in the district.
- Support
 - o Completed: A Dating Violence manual was created to outline the district procedures for any dating violence situation
 - o Completed: A list of supports, interventions and remediations was created for students who are victims of dating violence as well as any student who commits dating violence. These will be used to support students in this situation
 - o Completed: A safety plan template and accommodations is included in the manual
 - o Completed: The investigative process and formal grievance process is outlined in this manual and also aligns with the Title IX procedures
 - o Ongoing: The Department of Health and PE and Access and Equity will examine student work to identify the implementation of the dating violence curriculum

[PRESENTATION ON FILE IN BOARD SECRETARY'S OFFICE]

QUESTIONS

Board Member Duvall Wilson - Does the safe schools course need to be completed by employees every year?

- Ms. Waibel - Yes

Board Member Duvall Wilson - I think it is great that we have the QR codes, I'm sure students will be using that a lot but when I went onto our district website, I found it very difficult to find the micro site. How does someone go from our district website to that Dating Violence site without using the QR code or knowing the very long URL yeah?

- Ms. Waibel - It's under the parent link. We can look at putting it our title IX site as well.

GIFTED & TALENTED PRESENTATION

Zoila Correa, Director of Curriculum and Instruction presented Gifted and Talented Presentation. The presentation outlined the following:

- The Strengthening Gifted and Talented Education Act
 - o Signed into law in January 2020
 - o Supplements and codifies New Jersey Administrative Code (N.J.A.C. 6A:8-3.1)
 - o District Responsibilities

- o Evaluate strengths and opportunities for improvement regarding G&T services K-12
- o Establish transparent and consistent identification procedures:
 - Publication of the continuum of services
 - Professional development opportunities for staff
 - Curricular and instructional modifications used for gifted and talented students.
- Identification Best Practice Considerations
- Definition of Gifted and Talented Student - "Students who possess or demonstrate a high level of ability in one or more content areas when compared to their chronological peers in the school district and who requires modifications of their educational program if they are to achieve in accordance with their capabilities (New Jersey Department of Education, 2020, p. 1)."
- High Achieving vs. Gifted
- Multiple Measures: Identification will include a combination of any number of the following methods:
 - o Formal assessment in the content areas
 - o Student work samples, progress reports/grades
 - o Parent/Teacher Forms
 - o Alternate Data
 - o District Gifted and Talented Screening Tool
 - o Annual Local/State Assessment Scores
- The Naglieri General Ability Tests: All 1st, 3rd & 5th Grade and any new student to the district will be screened.
- Gifted Action Plan (GAP): A GAP is a **Gifted Action Plan (GAP)** outlining instructional adaptations and modifications, put in place for a child who is an **outlier amongst their peers**. GAP strategies are utilized when a child requires more than the regular classroom differentiation and groupings in order to reach their full potential and grow as a learner.
 - o A GAP can be requested or recommended
 - o Student's eligibility for a GAP is determined by **multiple measures**
 - o Parents, teachers, and administrator meet to discuss the **Gifted Action Plan**
 - Identify student's strengths & passions
 - Identify exceptional abilities
- If a student is not considered eligible for a GAP, arrangements for in-class differentiation and enrichment are considered / discussed with classroom teacher, and student is encouraged to work on enrichment activities outside of school
- Timeline of Events
- Resources

[Presentation on File in Board Secretary's Office]

QUESTIONS

Board Member Malespina - I want to commend the hard work and dedication that the Administration has put into this. As the Curriculum and Instruction Committee chair, we have been pushing administration to make some of these changes and I greatly appreciate you moving forward and finding a tool that has the potential to be very good for our twice exceptional students because that was something that we were all very passionate about making sure was going to occur. I look forward to what's next and I really am impressed with the detailed work that has gone into it and the detailed plan moving forward.

Board Member Vadlamani - Do we currently have this plan in the district and if yes how many students are part of this program?

- Ms. Correa - Yes, we do currently have classrooms that are enriching our students but we have not identified as many as we would like. The number has dwindled since 2020 starting in the 30s and then it went down to the teens. Right now, we currently have six students in the elementary school that have a plan and then we have middle school students that take accelerated courses that qualify for high school credit and we have students in high school that have AP classes. But we want to be more intentional at identifying these students because just because you're in an AP class doesn't mean you're fully being enriched as a gifted student. Currently, we need to do more identifying and I think this is the way to go to identify the students.

Board Member Vadlamani - The screening that you propose is going to happen in the 1st, 3rd and 5th grade, why would you not do screening in middle school because potentially you could have late bloomers who show up in 8th grade fully gifted.

- Ms. Correa - That's just for right now, there's not going to be the screening of those grades every single year. Right now, we want to make sure we are getting our elementary students because we have the least amount of students identified at the elementary school. We want to make sure that we are grabbing them as soon as possible so that is why we are going with 1st, 3rd and 5th, 5th because they are about to begin their journey in middle school and we want to make sure that they are being addressed at their needs as they begin that journey in middle school. Right now, in middle school we do offer accelerated courses and we do offer AP classes and advanced placements in the high school. So, for right now we want to just focus on our deficit lies which is our elementary. But moving forward next year we are considering also screening 9th graders as they begin their trajectory in high school. We are looking at that with the committee but I felt that since I have kind of came up with this plan pretty quickly, I wanted to make sure that we addressed where our deficit lies right now heavily. We'll continue the conversation because I want to make sure we address all K-12 students.

Board Member Telesford - Are you going to institute tools similar to what you are instituting for 1st, 3rd and 5th grade to identify the high achieving versus gifted students in the middle school and high school?

- Ms. Correa - Right now we are focusing our attention on elementary school but as we continue the conversation I'm involving myself a lot more in the high school I&RS process and conversations with high school teachers because I do want to find a way that best supports our students not just high achieving students but also students that may not be in those classes because they struggle with social emotional difficulties and may not think that they are worthy of those classes. So, helping identify students is going to take the whole village of the high school and middle school. Administrators are ready to help me and support in this work. I am not forgetting them I'm just trying to first work with the elementary but simultaneously starting those conversations.

Board Member Vadlamani - I'm assuming the screenings happen at the beginning of the school year, so can you provide a report to the board maybe every January or February that gives us do a breakdown of these students by grade so that way we can look at the program and see how it is progressing.

- Ms. Correa - You'll have it in October because the State requires the same report so I intend to present to the Board in October on how our progress is going. Phase II implementation will happen in January for you but once we start really implementing the program starting in the fall I want to start beginning those conversations on how the progress is going so the first presentation will be in October and as we progress through the year absolutely.

Board Member Duvall Wilson - My request is to try to promote the townhall date as early as possible. January is going to be busy for a lot of families so I am sure that many parents in the district will be very interested in attending. I'm assuming it will be in person and virtual if there are parents that are not able to attend in person.

- Ms. Correa - Yes, I do plan to make a live video of the presentation. Also, I've already started talking to some parents to have them as part of the committee. I'm planning for January but I'm trying to figure out if February might be better because the student screening would have happened and now what? So, I'm still working on that but I really want to have their input so already talked to some parents that I know have a big passion for gifted and talented and twice exceptional children they have so I want to make sure I have their voice before I make the final decision on that because it would be for them so I want to hear their voice.

BUSINESS ADMINISTRATOR'S UPDATE

Business Administrator Eric Burnside provided the following updates on construction:

SETH BOYDEN SCHOOL

- Final Certificate of Occupancy to be received from the Township.
- Epic Management "Closeout" Items to be addressed by APS.

TUSCAN SCHOOL

- Final Certificate of Occupancy to be received from the Township.
- Epic Management "Closeout" Items to be addressed by APS.

DELIA BOLDEN ELEMENTARY SCHOOL

- DMD to call for final CO inspection.

CLINTON ELEMENTARY SCHOOL

- Contractor worked on completing punch list items over the November break.
- Waiting for final CO inspection once Hot Box requested (by fire chief and fire inspector) items are addressed.

SOUTH MOUNTAIN ELEMENTARY SCHOOL

- Complete. Only a few HVAC items remain open.

SOUTH MOUNTAIN ANNEX

- Completed Only a few HVAC items remain open.

UNDERHILL SPORTS COMPLEX

- Final paper work and payment will be completed this month.

MARSHALL SCHOOL

- Continue electrical 2nd shift fire alarm work from 3:30PM to 11PM.
- Continue with the CMU installation on the second-floor corridor walls.
- Continue with the electric CMU rough-in.
- Continue with the exterior wall metal panel rough framing and sheathing.
- Continue with the sloped roof insulation at the new addition.
- Continue with the building envelope spray foam insulation on the CMU walls.
- Continue with the Ground Face Block. Cast stone and brick installation.
- Start the new addition window installation.
- Start installing the new classroom doors at the existing classrooms over winter break.

Montrose School

- The majority of the work is scheduled for the summer of 2024.

SUPERINTENDENT UPDATE

Interim Superintendent Dr. Kevin Gilbert was unable to participate in tonight's meeting but he prepared a video highlighting the following:

- Congratulations to the students who are on the autism spectrum who helped with Friendsgiving celebrations at Clinton Elementary School and South Orange Middle School. These were opportunities for our students to learn and implement important life skills and appropriate social interactions through fun celebrations. Many thanks to everyone in the Special Services Department, Administrative teams and all of the teachers and staff members who make these Friendsgiving celebrations happen.
- Congratulations to Claudio Da Silva an AV Technician in the Technology Department on earning his CompTIA Certification. An important certification that increases his skill set and provides him with the resources to troubleshoot networking issues and other high level tech matters. He earned this certification while meeting the ever increasing demands of serving on the Help Desk while meeting the immediate needs of staff members throughout the district.
- I want to give a shout out to Miss. Sandy Piscitelli better known as Miss Sandy. She has been an integral part of the district's Food Service Department since 2015. Miss Sandy does so much more than oversee the staff at the elementary school, she cares for the children at each of the district's seven elementary schools and she is constantly out in the field in touch with our greatest customers and food critics, the students. Miss Sandy does not hesitate to take on jobs outside of her role, she often fills in as a cashier, server and even a driver. When she is not on the cafeteria floor, Miss Sandy runs birthday celebrations for staff members. Thank you, Miss Sandy, for always giving 110%.
- Let me acknowledge a whole group of people who have given 110% and that is our Maintenance Team. The job of maintaining and improving our District's buildings is never done. There are always work orders to fulfill and projects to be completed. What isn't expected is employees working while the district is closed to get these jobs done, but that is exactly what happened during the two breaks we had in November. Working together, our maintenance team installed new flooring in the central office building, painted the high school guidance offices, repaired floors at South Mountain Elementary School, completed work on the Maplewood Middle School bathroom and prepared the Columbia High School gymnasium for basketball season. To the district maintenance team, we are all grateful for the work you do and the above and beyond dedication you give to our staff, our students and their families.
- I also want to acknowledge the group of Elementary School teachers who took part in a professional development session on social emotional learning. This professional development was part of a six-month experience that uses lesson study to integrate social emotional learning into the daily lessons, practices and activities

of our students. These teachers also took part in an equity talk around social and emotional learning or SEL using resources from the Collaborative for Academic, Social, and Emotional Learning (CASEL). The teachers examine the SEL competency of self-awareness, the foundational competency that helps students understand their own thoughts, values, and emotions.

- Earlier this month schools throughout our district celebrated Inclusive School Week which is held in the first week of December every year to raise awareness and promote inclusive practices in school. Everyone who enters our community should feel like they belong not just during a single week but always, that's why I want to thank everyone who participated in Inclusive School Week as well as the district's Access and Equity Director Kerri Waibel and everyone on her team; they reached out to schools and families with suggested activities and discussion questions.
- Thank you to our partners at the Special Education Parent Advisory Committee (SEPAC) for their collaboration and their social media posts raising awareness of Inclusive Schools Week. For a recap of these activities that were held in our schools please see this week's edition of the SOMSD newsletter.
- Shout out to Maplewood Middle School Choral Director Regina Bradshaw and all of the fabulous student singers she directed at last week's Winter concert. I am so glad I was able to attend this tremendous event. Everyone did such an outstanding job and I also want to acknowledge all of the families and friends who packed the house and supported the MMS Choral program.

I would be remiss if I did not congratulate all of the teachers, administrators, and staff members who are receiving tenure tonight. We greatly appreciate your dedication to our students and families and your commitment to our district.

I also want to extend my sincere gratitude to those whose service on the Board of Education has ended or will soon be ending. Many thanks to Susan Bergin, Elissa Malespina, Courtney Winkfield, and Johanna Wright for their dedicated service and support to me, the students, families, teachers, staff, and administrators as well as other members of the Board of Education. It is important to me that you know how much I appreciate your support and partnership as we work together to help all of our students develop their knowledge, skills, and character.

At this time of year, it is even more important than ever this is a time of year when we are encouraged to spend goodwill toward each other. Everyone is reminded that what we have in common is so much stronger than what makes us different and by keeping that in mind we can have hope for a brighter future for everyone. So in the spirit of the season, I want to wish everyone a very happy holiday season, a safe and restful winter break, and best wishes and peace to all of you in the new year.

BOARD PRESIDENT'S UPDATE - *Board President Wittleder*

This is officially my last Board President Update as it will be the final time I will preside over a Board of Education meeting as the Board

President of the South Orange Maplewood School District. I want to express my heartfelt thanks to my fellow Board colleagues especially to 1st VP Elissa Malespina and 2nd VP Nubia Duvall Wilson. Being Board President is not a one person job and it definitely does not come with a book, so the support of the Executive Members and my other six board colleagues has really meant more to me than you guys know. I would also like to thank the district and the community at large. Your honest feedback encouragement and support have been a guiding force on setting our Board priorities and have supported our Governance work this year. Nothing can really prepare you for the Board President experience so I want to thank everyone for the patience and grace shown to me as I learned and grew in this role. I put my whole heart and soul into this leadership position and the work that comes with it. While I will be sitting in a different seat next year I can promise you all that my unwavering commitment to representing the needs of our students and Community will stand strong. Thank you for the privilege of serving you.

A lot can happen in a year and as Board Members we often do not take the time to reflect on or acknowledge our hard work. I'd like to take a minute to provide a year in review for the Board to highlight several of our Board accomplishments in 2023. As we close out the year I hope that we can all be proud of the work that we've accomplished together.

Year in Review

- ❖ The Board passed a Dating Violence Policy early earlier this year a credit to the 2022 Board for their hard work on revising this policy and the 2023 Board worked hard to hold the district accountable for implementation of the policy and the required districtwide changes. Each school will have a designated school-based advocate to support our students and policy changes include education for our District staff student and families. We had a presentation this night for a presentation director of access and Equity who shared all of the hard work that went into this policy this year and we truly thank you for that.
- ❖ Increased transportation beyond the state Mandate of 2 miles so that every SOMSD student in PreK through 5th grade receives a bus to school if they live 1.25 miles or over. Increasing this vital resource to our students and their families was extremely important to the ongoing successful implementation of the Intentional Integration Initiative districtwide. We required the district review and improve athletic coach training practices which resulted in a districtwide sexual misconduct and harassment training plan for all coaches and activity leaders.
- ❖ Conducted a hazardous route audit which was promised to the community in 2021. The audit was conducted earlier this year and resulted in a new hazardous route policy which identified a total of 11 hazardous routes which the previous policy had only designated for the district implemented this policy this year and with that policy we instituted a new hazardous route evaluation process. Tonight, the board will be approving an updated hazardous route policy that includes the addition of a 12th hazardous route.

- ❖ Held the district accountable to making sure that we spent outstanding COVID funds before the expiration date.
- ❖ Advocated for changes to the ELA Curriculum which resulted in the district launching a piloted phonic program in preparation of a districtwide shift away from the Teachers College Ela curriculum to a new Curriculum by 2024.
- ❖ Advocated for the journalism class to be re-instated as a full year credited course.
- ❖ Focused on compliance with the black parents Workshop settlement and we created a Fergus implementation committee to provide oversight around the implementation of the required recommendations that we have to complete within the next 3 years.
- ❖ Advocated for long-range facility plan fundraising to be a 2023-24 school year District goal to support the completion of our pending construction projects especially at South Orange Middle School.
- ❖ Kept the Board of School Estimate leaders up to date on background information and financials which informed a productive preliminary Board of School Estimate meeting.
- ❖ Advocated for Maplewoodshop to be added to the curriculum for Columbia High School students which was formally adopted by the Board.
- ❖ Developed an annual staff renewal process that includes timelines and roles and responsibilities for both the board and District.
- ❖ Improved Communications between the board and the community through information shared in board meetings.
- ❖ Added a Business Administrator update to our board meeting and our committee report outs were extremely detailed.
- ❖ Advocated for a parent survey meeting with the PTA and Communications to Marshall Bolden families around the Marshall and bolden and unpairing process and in my opinion, this supported a very a seamless unpairing of the schools for the 2023-24 school year.
- ❖ Ensured that two experienced surveys were sent to District families who are part of the Intentional Integration Initiative and we advocated for changes to the survey to capture important information like student demographics and whether a family feels that their student is currently receiving the necessary academic supports at their school among other items we continually proved upon communication between the Board District and our Municipal Leaders with monthly municipality meetings. during which topics of importance were covered like Transportation integration and student safety.

Tonight, the Board will take action on potentially adopting an outstanding recommendation from the Alves group, our consultant for the Intentional Integration Initiative of instituting a student waitlist transfer policy as part of the ongoing evolution of the Intentional Integration Initiative.

The Board also committed to having quarterly retreats in an effort to bring the board closer together and to support more collegiality,

collaboration and community unification amongst board members. we held our first retreat in November and we were able to include our newly elected board members in the retreat as well which I think has already served us very well.

BOARD PRESIDENT'S STATEMENT

The school board meeting is a business meeting in public and not a meeting with the public. Oftentimes it may appear to members of our audience that the Board of Education takes action with very little comment and in many cases a unanimous vote. Before a matter is placed on the agenda at a public meeting, the Administration has thoroughly reviewed the matter with the Superintendent of Schools/Chief School Administrator (CSA). If the Superintendent of Schools/Chief School Administrator is satisfied that the matter is ready to be presented to the Board of Education, it is then referred to the appropriate Board Committee. The Members of the Board Committee work with Administration and the Superintendent to assure that the members fully understand the matter. After the committee discusses the matter, it is then shared with the other Board members for consideration. Only then is it placed on the agenda for Board discussion and action at a public meeting.

Thank you for coming in-person and dialing-in by phone this evening. The South Orange - Maplewood Board of Education certainly respects that you've taken the time out of your busy day to address the Board at tonight's meeting. We value public involvement in our school district, and we are eager to hear what you have to say. The board does have time limits by policy, and it will be enforcing those to enable as many people to speak as possible this evening. Each individual will be given three minutes to speak, please do your best to stay within the time afforded to you. The first public comment period is usually limited to one hour and the second public comment period may be limited to thirty minutes. All input shared with the Board of Education is taken very seriously, and will inform future deliberations and work by the Board of Education and its committees.

HEARING OF INDIVIDUALS AND DELEGATIONS

SOMEA President Rocio Lopez thanked the Board Members for their service and echoed the sentiments of Board Member Winkfield. *We all think that we are doing the right thing for the District; we all have the intention to do the best that we can for the kids and we are not always right. That is why we need to listen and communicate.* Ms. Lopez also shared some of the positive changes that she observed through the leadership of Interim Superintendent Dr. Kevin Gilbert.

The following community members spoke in support of Ms. Gray: Lauren Knighton, Emily Schwartz, Michelle Herman, Michael Kettler, Jennifer Warren, Amanda Engelbert, Kate Rock, Lisa Raposo and Anide Eustache.

Community Member Anita Mack praised Board Member Malespina for all she has done as an educator, advocate and Board Member.

COMMITTEE REPORTS

CURRICULUM AND INSTRUCTION COMMITTEE - *Board Member Malespina*

The committee discussed the following:

1. CHS Schedule: We have heard from several parents and students about how the 9th period is affecting them.
2. C & I Strategy to Monitor and Narrow Gaps in CHS Student Performance
3. III Survey
4. Policies
 - a. 5517 School Issued Student Identification Cards 1st read
 - b. 5610 Suspension 1st read
 - c. 5751 Sexual Harassment of Students 1st read
 - d. 2270 Religion in the Schools 2nd read

POLICY COMMITTEE - *Board Member Gifford*

The committee discussed the following:

POLICIES FOR POSSIBLE SECOND-READ ADOPTION/ABOLISH:

- | | |
|--------|--|
| 143.2 | Student Representatives to the Board of Education |
| 2270 | Religion in Schools |
| 3212 | Attendance |
| 4212 | Attendance |
| 4324 | Right of Privacy |
| 5111 | Eligibility of Resident/Nonresident Students |
| 8500 | Food Services |
| 8540 | School Nutrition Programs |
| 8550 | Unpaid Meal Charges/Outstanding Food Service Charges |
| 8600.1 | Hazardous Routes |

POLICIES DISTRIBUTED TO COMMITTEES FOR REVIEW: OCTOBER 2, 2023

- | | |
|------|------------------|
| 3324 | Right of Privacy |
|------|------------------|

POLICIES DISTRIBUTED TO COMMITTEES FOR REVIEW: DECEMBER 1, 2023

- | | | |
|---------|--------------------------|-----------|
| 4421.13 | Postnatal Accommodations | Personnel |
|---------|--------------------------|-----------|

4425	Work Related Disability Pay	Personnel
5517	School Issued Student Identification Cards	C&I
5610	Suspension	C&I
5751	Sexual Harassment of Students	C&I
8320	Personnel Records	FFT
8330	Student Records	FFT
8462	Reporting Potentially Missing or Abused Children	FFT

FINANCE, FACILITIES AND TECHNOLOGY COMMITTEE - Board Member DuVall Wilson

- Construction:
 1. SOMS bid / BOSE
 - January 25 is the next BOE meeting where we pass a resolution on how much we are asking from BOSE
 - Want to get out to bid end of February or early March. We can try for Tues, Feb 6th.
 2. Ritzer Field Turf/Grass
 3. CHS renovations
 4. Change Orders (If any) - there are 3
 - Clinton/Bolden
 - Marshall Montrose
 - Underhill Field
- Auditoriums
 1. Inspection report coming for SOMS.
- Policies & Regulation: 1st Read/2nd Read & Review

POLICIES FOR SECOND READ:

- o 8500 Food Services
- o 8540 School Nutrition Programs
- o 8550 Unpaid Meal Charges Outstanding Food Service Charges
- o 8600.1 Hazardous Routes

POLICES FOR REVIEW/DISCUSSION:

- 8320 Personnel Records
- 8330 Student Records
- 8462 Reporting Potentially Missing or Abused Children
 - Transportation
 - Health Insurance Update

- Budget Calendar
- Resolutions
- Rec Committee

PERSONNEL COMMITTEE - Board Member Eckert

The committee discussed the following:

- December 2023 Personnel Resolutions
- Job Openings/Vacancies Update
- Administrative Leave personnel/salaries
- Updates on Pending Investigations
- Policy Update - First Read:
- 4281 Inappropriate Staff Conduct
- 4421-13 Postnatal
- 4425 Work-Related Disability Pay
- Teacher Retention

ITEMS FOR ACTION

Motion made by Board Secretary Eric Burnside, seconded by Board Member Malespina to move resolutions 4550-4559 for discussion and voting excluding severed resolutions 4557G-H:

4550A. RETIREMENTS

NAME	ASSIGNMENT	EFFECTIVE DATE	YEARS DISTRICT
Appenzoller, Paula	T 5 SM - 1.0 FTE	7/1/24	25
Carberry, Stephen	T 4 SB - 1.0 FTE	7/1/24	24
Murphy, Sheila	Assistant. Principal SB - 1.0 FTE	3/1/24	22.1

4550B. APPOINTMENTS

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY
Bennett, Telia	T English CHS 1.0 FTE	2/19/24 sooner 6/30/24	\$91,585
Duran, * Christian	T SS MM - 1.0 FTE	TBD 6/30/24	\$64,985
Martinez, Heather	T SPED/INC DB - 1.0 FTE	1/2/24 6/30/24	\$88,385
Mouchtaris, Dr. Petros	T Math CHS - 1.0 FTE	1/16/24 6/30/24	\$70,785

* Pending NJ certification requirements

4550C. APPOINTMENT OF LEAVE REPLACEMENT STAFF

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY
Ashton, Hannah	School Counselor SOM - 1.0 FTE	2/1/24 5/31/24	\$66,985
Burrowes, Onika	School Counselor MM - 1.0 FTE	1/2/24 3/22/24	\$66,985
Handwerker, Jamie	T PE/H MM - 1.0 FTE	TBD 3/22/24	\$57,985
Hermelee, Mara	Temporary Position School Social Worker/Student Support Services Professional CHS - 1.0 FTE	1/2/24 4/23/24	\$66,985
Mukherjee, Deblina	T SCI/Biology CHS - 1.0 FTE	1/2/24 3/22/24	\$61,585

4550D. ADMINISTRATIVE LEAVES

NAME	EFFECTIVE DATE
Employee #4334	10/25/23 (w/pay)
Employee #0780	11/30/23 (w/pay)
Employee #1850	9/7/23 (w/pay)
Employee #3817	12/14/23 (w/pay)

4550E. TERMINATION

NAME	EFFECTIVE DATE
Employee #4948	12/12/23

4550F. CHANGE IN START DATE

NAME	ASSIGNMENT	OLD START DATE	NEW START DATE
Neuhaus, Jack	T Math CHS - 1.0 FTE	9/1/23	12/1/23

4550G. TRANSFER/REASSIGNMENT

NAME	OLD ASSIGNMENT	NEW ASSIGNMENT	EFFECTIVE DATE
Edmonds, Barbara	ELL Parent Liaison/ELL Instructional Aide	ELL Parent Liaison/EL Instructional Aide MM - 1.0 FTE	1/2/24

	CLIN - 1.0 FTE	
--	----------------	--

4550H. LEAVES OF ABSENCE

NAME	ASSIGNMENT	EFFECTIVE DATE
Heunermund, Samantha	T SPED/INC SOM 1.0 FTE	12/4/23-1/24/24 (Paid Maternity Leave) 1/25/24-4/24/24 (Unpaid FMLA) 4/25/24-5/31/24 (Unpaid Childcare Leave)
Hochrun, Timothy	Maintenance DIST - 1.0 FTE	1/2/24-3/25/24 (Unpaid FMLA)
Haldeman, Sarah	T SPED/INC SB 1.0 FTE	11/27/23-1/10/24 (Paid Maternity Leave) 1/11/24-4/10/24 (Unpaid FMLA) 4/11/24-5/31/24 (Unpaid Childcare Leave)
Pociask, Elizabeth	T Math CHS - 1.0 FTE	12/18/23-1/31/24 (Unpaid FMLA)
Seavers, Kevin	T SS CHS 1.0 FTE	11/20/23-12/1/23 (1/2 day) (Paid Sick Days) 12/1/23 (1/2 day) - 12/8/23 (Unpaid FMLA) 12/18/23-12/22/23 (Unpaid FMLA)

4550I. SALARY ADJUSTMENTS

NAME	ASSIGNMENT	EFFECTIVE DATE	ADJUSTMENT	ACTUAL SALARY
Ellis, Susan	Supervisor SPED DIST - 1.0 FTE	9/28-11/30/23 (27 days)	\$235.00 (per day)	\$6,345
Mullen, Christin	Supervisor SPED DIST- 1.0 FTE	8/21-11/30/23 (20 days)	\$235.00 (per day)	\$4,700
Sanchez, Frank	Principal CHS 1.0 FTE	11/20-12/18/23 (3 days) 11/20-12/18/23 (3 days) 11/20-12/18/23 (13 days)	\$75.00 (per day) \$50.00 (per day) \$37.50 (per day)	\$225.00 \$150.00 \$487.50
Morrison, Tracie	Asst. Principal CHS 1.0 FTE	12/5-12/19/23 (11 days)	\$37.50 (per day)	\$412.50
McCormick, Philip	Asst. Principal CHS 1.0 FTE	11/20-12/18/23 (3 days) 11/20-12/18/23 (13 days)	\$50.00 (per day) \$37.50 (per day)	\$150.00 \$487.50
Iuliano-Cabrera, Luisa	Asst. Principal CHS 1.0 FTE	11/20-12/18/23 (3 days) 11/20-12/18/23	\$75.00 (per day) \$50.00	\$225.00 \$100.00

		(2 days) 11/20-12/18/23 (13 days)	(2 days) \$37.50 (13 days)	\$487.50
Cahill, Alison	T PE/Health CHS - .2 FTE	9/7-11/15/23 (44 days)	\$116.82 (per day)	\$5,139.93
Clesmere, Lindsay	T PE/Health CHS - .2 FTE	9/13-11/15/23 (40 days)	\$84.65 (per day)	\$3,386
Hurley, Pat	T PE/Health CHS - .2 FTE	9/7-11/15/23 (44 days)	\$116.82 (per day)	\$5,139.93
Maggiore, Molly	T PE/Health CHS - .2 FTE	9/7-11/15/23 (44 days)	\$95.98 (per day)	\$4,223.27
Hurley, Pat	T PE/Health CHS - .2 FTE	11/16-11/30/23 (9 days)	\$116.82 (per day)	\$1,051.35
Mobley, Gary	T PE/Health CHS - .2 FTE	11/16-11/30/23 (9 days)	\$116.82 (per day)	\$1,051.35
Pilone, Jr., Joseph	T PE/Health CHS - .2 FTE	11/16-11/30/23 (9 days)	\$123.15 (per day)	\$1,108.35
Shannon, Robert	T PE/Health CHS - .2 FTE	11/16-11/30/23 (9 days)	\$116.82 (per day)	\$1,051.35
Buzar, Marissa	T SPED CHS - .2 FTE	11/1-11/30/23 (15 days)	\$69.50 (paid @ 17%)	\$1,042.50
D'Alessio, Tara	T SPED CHS - .2 FTE	11/1-11/30/23 (15 days)	\$99.29 (paid @ 17%)	\$1,489.35
Fleming, Aprell	T SPED CHS - .2 FTE	11/1-11/30/23 (15 days)	\$86.59 (paid @ 17%)	\$1,298.85
Obasi, Mabel	T SPED CHS - .2 FTE	11/1-11/30/23 (15 days)	\$83.47 (paid @ 17%)	\$1,252.05
Hatchell, Lucinda	T SPED CHS - .2 FTE	11/1-11/30/23 (15 days)	\$98.11 (paid @ 17%)	\$1,471.65
Kaller, Nichole	T SPED CHS - .2 FTE	11/1-11/30/23 (15 days)	\$81.59 (paid @ 17%)	\$1,223.85
Miller, Colleen	T SPED CHS - .2 FTE	11/1-11/30/23 (15 days)	\$85.55 (paid @ 17%)	\$1,283.25
Passanante, John	T SPED CHS - .2 FTE	10/2-11/30/23 (37 days)	\$88.95 (paid @ 17%)	\$3,291.24
Sampson, Mercedeh	T SPED CHS - .2 FTE	11/1-11/30/23 (15 days)	\$98.11 (paid @ 17%)	\$1,471.65
Falk, Suzanne	T SPED CHS - .2 FTE	11/1-11/30/23 (15 days)	\$91.03 (paid @ 17%)	\$1,365.45
Gallof, Pamela	T SPED CHS - .2 FTE	11/1-11/30/23 (15 days)	\$106.04 (per day)	\$1,590.60
Quinn, Robin	T SPED CHS - .2 FTE	11/1-11/30/23 (15 days)	\$88.95 (per day @ 17%)	\$1,334.25
Reichenstein, Steven	T SPED CHS - .2 FTE	11/1-11/30/23 (15 days)	\$73.37 (paid @ 17%)	\$1,100.55
Anderson-Ellis, Shawna	T SPED CHS - .2 FTE	11/1-11/30/23 (15 days)	\$106.87 (per day)	\$1,603.05
Degioia, Damiana	T SPED/INC CHS - .2 FTE	11/1-11/30/23 (15 days)	\$84.65 (per day)	\$1,269.75
Grasso, Linda	T SPED/INC CHS - .2 FTE	11/1-12/6/23 (19 days)	\$106.04 (per day)	\$2,014.76

Regler, James	T SPED/INC CHS - .2 FTE	11/1-11/30/23 (15 days)	\$80.32 (per day)	\$1,204.80
Rodriguez, Antonio	T SPED/INC CHS - .2 FTE	11/1-12/6/23 (19 days)	\$78.87 (per day)	\$1,498.53
Schiavo, Lynn	T SPED/INC CHS - .2 FTE	11/1-11/30/23 (15 days)	\$109.54 (per day)	\$1,643.10
Stradford, Karen	T SPED/INC CHS - .2 FTE	11/1-11/30/23 (15 days)	\$100.65 (per day)	\$1,509.75
Stradford, Lynn	T SPED/INC CHS - .2 FTE	11/1-11/30/23 (15 days)	\$129.26 (per day)	\$1,938.90
Silva, Debra	AIT MM - .2 FTE	11/1-11/30/23 (15 days)	\$116.82 (per day)	\$1,752.30
Fein, Suzanne	T SPED MM - .2 FTE	11/1-11/30/23 (15 days)	\$116.82 (per day)	\$1,752.30
Klein, Betsy	T SPED MM - .2 FTE	11/1-11/30/23 (15 days)	\$81.76 (per day)	\$1,226.40
Johnson, Monica	T Lang. Arts MM - .2 FTE	11/1-11/30/23 (15 days)	\$115.42 (per day)	\$1,731.30
Strauss, Brittany	T SPED MM - .2 FTE	11/1-11/30/23 (15 days)	\$78.87 (per day)	\$1,183.05
Bas, Juan	T PE/H MM - .2 FTE	11/13-11/30/23 (12 days)	\$116.82 (per day)	\$1,401.80
Crouch, David	T PE/H MM - .2 FTE	11/13-11/30/23 (12 days)	\$72.98 (per day)	\$875.80
Guido, Carey	T PE/H MM - .2 FTE	11/13-11/30/23 (12 days)	\$107.09 (per day)	\$1,285.13
Reyes, Nicolas	T SPED/INC MM - .2 FTE	11/13-11/30/23 (12 days)	\$72.21 (per day)	\$866.47
LiPuma, Elizabeth	T SPED SOM - .2 FTE	11/20-11/30/23 (7 days)	\$78.87 (per day)	\$552.11
Meade, Megan	T SPED SOM - .2 FTE	11/1-11/30/23 (15 days)	\$116.82 (per day)	\$1,752.30
Winter, Benjamin	T SPED SOM - .2 FTE	11/1-11/30/23 (15 days)	\$107.09 (per day)	\$1,606.35
Bethea, Sabrina	Clerical Aide TUS - 1.0 FTE	11/27/23 (6.5 hours)	\$7.81 (per day)	\$50.77
Cadorette, Catherine	Clerical Aide SB - 1.0 FTE	9/11-11/29/23 (58.25 hours)	\$7.81 (per day)	\$454.93
Toledo, Magda	Clerical Aide MAR - 1.0 FTE	11/21/23 (8.15 hours)	\$7.81 (per day)	\$63.65
Panzone, Jeanine	Clerk DIST - 1.0 FTE	1/1/24 6/30/24	+1.00 (per hour)	\$15.13 (per hour)

4550J. STIPENDS

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY
Aburomi, Daniah	Team Leader, 7A SOM - 1.0 FTE	9/1/23 11/30/23	\$5,944 (pro-rated)
Barnhart, Dr. Johanna	Student Council SOM - .5 FTE	9/1/23 6/30/24	\$1,380

Guastella, Frank	Team Leader, 7A SOM - 1.0 FTE	12/4/23 6/30/24	\$5,944 (pro-rated)
Sampson, Mercedeh	Freshmen Class Advisor CHS - 1.0 FTE	12/11/23 6/30/24	\$3,323 (pro-rated)
Shoats, SantaMaria	Student Council SOM - .5 FTE	9/1/23 6/30/24	\$1,367

4551A. APPOINTMENT OF SUBSTITUTE TEACHERS FOR THE 2023-2024 SCHOOL YEAR

STATE CERTIFIED TEACHER

NAME	INSTITUTION	DATE	DEGREE
Duran, Christian	New York University	01/2023	MA

4551B. APPOINTMENT OF LONG-TERM SUBSTITUTE TEACHER FOR THE 2023-2024 SCHOOL YEAR PAID AT A DAILY RATE OF \$160

NAME
Christian Duran

4551C. APPOINTMENT OF VOLUNTEERS FOR THE 2023-2024 SCHOOL YEAR

NAME	ASSIGNMENT
Maria T. Eberline	High School Musical
Max Weisenfield	High School Musical

4551D. REAPPOINTMENT OF SUBSTITUTE TEACHER FOR THE 2023-2024 SCHOOL YEAR

NON-DEGREE SUBSTITUTE TEACHER

NAME
Erin Harper

4551E. REAPPOINTMENT OF SUBSTITUTE SECRETARY FOR THE 2023-2024 SCHOOL YEAR PAID AT AN HOURLY RATE OF \$15.63

Catherine Cadorette	Elizabeth Simmons	Fay Clark
Lisa Fallone	Stacey Maebert	Sandra Richwood
Maria Toledo	Michaia Brown	Bonnie Hellstern
Nicole Burns	Jeanette Copeland	Christine Williams
Anna Provenzano		

4551F. REAPPOINTMENT OF SUBSTITUTE SECRETARY FOR THE 2023-2024 SCHOOL YEAR PAID AT AN HOURLY RATE OF \$15.13

Erica Blythe	Melissa Manson
Dejah Maia De Jesus	Courtney DuValier
Larissa Trovamala	Patricia Lewis-Johnso

4552. Approves the attached list of students who are scheduled to

attend Out-of-District tuition supported programs for the 2023-2024 school year [list on file in Board Secretary's office].

4553A. Receives and Accepts the following financial reports:

1. Board Secretary's Report dated November 30, 2023
2. Expense Account Adjustment Analysis dated November 30, 2023
3. Revenue Account Adjustment Analysis dated November 30, 2023
4. Check Register #419685-419949 in the amount of \$9,084,109.58
5. Check Register #200844 in the amount of \$1,554,772.63
6. Check Register #200845 for November 2023 payroll in the amount of \$8,109,146.66
7. Treasurer's Reports of October 2023

4553B. Certify the Board Secretary's Monthly Financial Report.

4553C. Approves the attendance and related travel and/or workshop expenses for the following work-related events:

EMPLOYEE	WORKSHOP/CONFERENCE	DATE (S)	LOCATION	ESTIMATED COSTS
Jane Bean Folkes Columbia HS	National Council, Teachers of English	11/17/23- 11/21/23	Columbus, OH	\$2,342.60
Jane Bean Folkes Columbia HS	American Reading Forum Conference	12/6/23- 12/9/23	St. Pete Beach, FL	\$1,637.90
Ann Bodnar Central Office	Techspo 2024 PENDING COUNTY APPROVAL	1/24/24- 1/26/24	Atlantic City, NJ	\$1,113.96
Keith Bonds Central Office	Techspo 2024 PENDING COUNTY APPROVAL	1/24/24- 1/26/24	Atlantic City, NJ	\$1,085.69
Carol Anne Bucher Columbia HS	Improve Student Learning in Chemistry	2/8/24	Virtual	\$279.00
Nathaniel Butler Central Office	Techspo 2024 PENDING COUNTY APPROVAL	1/24/24- 1/26/24	Atlantic City, NJ	\$1,046.94
Suzanne Cicoello Jefferson ES	Beyond Decoding: Confronting Comprehension Head On	12/1/23	Somerset, NJ	\$223.58
Katherine Cifuentes Columbia HS	UCCTI Information Session	1/11/24	Scotch Plains, NJ	\$0.00
Dorothy Conners Central Office	Attendance, Residency & Homelessness Issues	3/19/24	New Providence, NJ	\$150.00
Zoila Correa Central Office	Techspo 2024 PENDING COUNTY APPROVAL	1/24/24- 1/26/24	Atlantic City, NJ	\$1,113.96

Frank Guastella South Orange MS	NJCWST Education Workshop	1/9/24- 10/9/24	Montclair, NJ	\$29.75
Carey Guido Maplewood MS	NJAHPERD Annual Convention	2/26/24- 2/27/24	Princeton, NJ	\$318.05
Christine Kleinwaks Maplewood MS	NJCWST Education Workshop	1/9/24- 10/9/24	Montclair, NJ	\$21.24
Adrienna Martino-Ortiz South Orange MS	NJCWST Education Workshop	1/9/24- 10/9/24	Montclair, NJ	\$27.03
Benjamin Myers Central Office	Techspo 2024 PENDING COUNTY APPROVAL	1/24/24- 1/26/24	Atlantic City, NJ	\$1,061.69
Corrina Parsio Columbia HS	2024 ASCD Annual Conference	3/22/24- 3/25/24	Washington, DC	\$2,757.02
Corrina Parsio Columbia HS	Techspo 2024 PENDING COUNTY APPROVAL	1/24/24- 1/26/24	Atlantic City, NJ	\$1,113.96
Richard Porfido Columbia High School	DAANJ Annual State Convention	3/10/24- 3/15/24	Atlantic City, NJ	\$1,415.54
Robert Stine Columbia HS	Improve Student Learning in Chemistry	2/8/24	Virtual	\$279.00

4553D. Approves the following provider(s) for the service indicated for the 2023-2024 school year:

Provider Name	Service	Rate
Four Winds Hospital, Inc. Kataonah, NY	Home Instruction	\$64.00/hour

4553E. Approves the use of the following vendors in excess of the \$44,000 for the 2023-2024 school year:

VENDOR NAME	PRODUCT	TYPE OF VENDOR
ACCUSCAN	Document Management / Shredding	co-op
C3 Technologies	Tank Removal	State Contract
Hertz Furniture	Furniture	Co-op
Direct Energy Business	Utilities	Other
For the Love of Literacy	Texts	Other
Key Government Finance	Telephone Services Renewal	State Contract
Keyboard Consultants	Interactive Technologies	Co-Op

Literacy Strategies Consulting	Professional Development	Other
Lowe's	Building Supplies	State
NJ American Water	Utilities	Other
Verizon Wireless	Telephone services	Other

4553F. Accepts a donation to the Parenting Center in the amount of \$1,000.00.

BE IT FURTHER RESOLVED THAT the following budget is increased and the Superintendent or his designee is authorized to administer it:

20-019-200-890 Parenting Center \$,1000.00

BE IT FURTHER RESOLVED THAT the Board President, Superintendent and Board Secretary are authorized to execute and deliver any necessary contracts and reports on behalf of the Board.

4553G. Approves submission of the one year preschool operational plan for the 2024-2025 school year, as required by the Division of Early Childhood Education in the New Jersey State Department of Education. Projected enrollment is a total of 348 students who will participate in the District's Pre-School Program in 2024-2025.

4553H. Approves the following change orders to the contract with Hall Building Corp. for Renovations and Additions to Marshall and Montrose School Projects.

<u>Contractor</u>	<u>Change Order #</u>	<u>Change Order Amount</u>
Hall Building Corp.	3	\$58,809.19 (reduce general allowance)

4553I. Approves the following change orders to the contract with DMD Contracting, Inc. for Renovations and Additions to Clinton and Delia Bolden School Projects.

<u>Contractor</u>	<u>Change Order#</u>	<u>Amount</u>
DMD Contracting (reduce allowance)	#10	\$45,014.57

4553J. Approves the following change order to YourWay Construction, Inc. for Synthetic Turf Field and Grandstand Replacement at Underhill Sports Complex.

<u>Contractor</u>	<u>Change Order #</u>	<u>Amount</u>
Your Way Construction, Inc.	5	(\$9,600.00)

contract decrease

4553K. Approves the carry-over of Fiscal Year 2023 Federal Individuals with Disabilities Education Improvement Act, (IDEIA) Part B Basic and Preschool funds in the amount of \$108,460 listed below:

<u>Program</u>	<u>Carryover</u>
IDEIA Basic (public)	\$ 58,299
IDEIA Basic (non-public)	\$ 0
Total Basic	\$ 58,299
IDEIA Preschool (public)	\$ 50,161
IDEIA Preschool (nonpublic)	\$ 0
Total Preschool	\$ 50,161
Total Carryover	\$ 108,460

4553L. Submits and accepts the Fiscal Year 2023 Elementary & Secondary Education Act (ESEA) Carryover Funds in the amount of \$103,073 as listed below:

<u>Program</u>	
Title I, Part A	\$ 42,992
Title II-A, Part A: Teacher / Principal/ Training/Recruiting	\$ 25,291
Title III, English Language Acquisition/ Language Enhancement	\$ 13,912
Title IV, Part A	\$ 20,878
Total Carryover	\$ 103,073

4553M. Authorizes the following Club(s), Parent Organization(s) and PTA(s) be covered as additionally insured under the District's NJSIG policy for the 2023-2024 school year.

Parent Organization

Special Education Parent Advisory Committee

4553N. Approves the disposal of the following vehicles and equipment by refuse. These items are deemed unusable by the district based on the condition of the items.

Year	Make/Model	VIN
2008	Ford F550	1FDAF57R68EE56681
2008	Ford F250	1FTSF21Y28EC82504
2008	Ford F250	1FTSF21Y18EC74846
2010	Ford F350	1FTRF3B68BEA91677
2010	Ford F350	1FTRF3B6XBEA91678
2010	Chevrolet Cargo Van	1GCUGADX9A1113094

2015	Ford F250	1FTBF2B65FED30765
2015	Ford F550	1FDUF5HTXFED44440
6 The Boss 8.0' Super Duty RT3 Straight Blade Snow Plows		

4553O. Approves an Experiential Education Affiliation Agreement: MSW with Fairleigh Dickinson University for the purposes of providing clinical experiences for University students in MSW program effective December 13, 2023 through June 30, 2024.

4553P. Approves the following change order to the contract with G&P Parlamas, Inc. for Renovations and Additions to Columbia High School Project.

<u>Contractor</u>	<u>Change Order #</u>	<u>Amount</u>
G&P Parlamas, Inc.	1	\$185,937.00 (reduce allowance)

4554. Adopt the following revised curricula:

Resolution Number	New/Revised	Department	Subject
4554 -1	Revised	Fine Arts K-12	Animation 1 (10-12)
4554-2	Revised	Fine Arts K-12	Animation 2 (10-12)
4554 -3	Revised	Fine Arts K-12	Chorus 6-8
4554-4	Revised	Fine Arts K-12	Design
4554-5	Revised	Fine Arts K-12	Ceramics 1
4554-6	Revised	Fine Arts K-12	Ceramics 2
4554-7	Revised	Fine Arts K-12	Fibers (9-12)
4554-8	Revised	Fine Arts K-12	AP Art History
4554-9	Revised	ELA K-12	Biography (5)
4554-10	Revised	PE/Health/Nursing	PE (K-2)
4554-11	Revised	PE/Health/Nursing	PE (3-5)

4554-12	Revised	PE/Health/Nursing	PE (6-8)
4554-13	Revised	PE/Health/Nursing	PE (9)
4554-14	Revised	PE/Health/Nursing	PE (10-12)
4554-15	Revised	PE/Health/Nursing	Health (12)
4554-16	Revised	PE/Health/Nursing	Health (11)
4554-17	Revised	PE/Health/Nursing	Health (9)
4554-18	Revised	PE/Health/Nursing	Health (8)
4554-19	Revised	PE/Health/Nursing	Health (7)
4554-20	Revised	PE/Health/Nursing	Health (6)
4554-21	Revised	PE/Health/Nursing	Health (3-5)
4554-22	Revised	PE/Health/Nursing	Health (K-2)

4555. Orders the transfer or removal of the students identified below.

<u>STUDENT #</u>	<u>SCHOOL</u>	<u>GRADE</u>
5064329652	CHS	11 th
5581724724	CHS	11 th
1480775791	MMS	8 th
2643363683	MMS	6 th

4556. Affirms the HIB investigations reported to the South Orange/Maplewood School District for the month of November 2023.

4557A. Adopt Board Policy 143.2 Student Representatives to the Board of Education.

4557B. Adopt Board Policy 2270 Religion in Schools.

4557C. Adopt Board Policy 3212 Attendance.

4557D. Adopt Board Policy 4212 Attendance.

- 4557E. Adopt Board Policy 4324 Right of Privacy - Support Staff Members.
- 4557F. Adopt Board Policy 5111 Eligibility of Resident/Nonresident Students.
- 4557G. Adopt Board Policy 5120 Assignment of Students.
- 4557H. Adopt Board Policy 5124 Internal Transfers.
- 4557I. Adopt Board Policy 8500 Food Services.
- 4557J. Abolishes Board Policy 8540 School Nutrition Program.
- 4557K. Abolishes Board Policy 8550 Unpaid Meal Charges/Outstanding Food Service Charges.
- 4557L. Adopt Board Policy 8600.1 Hazardous Routes.
4558. Approves Nursing Services Plan for the 2023-2024 school year in accordance with the N.J.A.C. 6A:16-2.2-11(b).
4559. Adopts the following book:

SUBJECT	GRADE	TITLE/AUTHOR	PUBLISHER/DATE
World Languages/ ELL K-12	8,9,10	Journeys 1/ Journeys 2 Lu/Wang	Vista Higher Learning, 2024

ROLL CALL: Motion 4550A-J, 4551A-F, 4552, 4553B-P, 4554, 4555A-D, 4556, 4557A-F, 4557I-L, 4558, 4559 PASSED YES: Duvall Wilson, Eckert, Gifford, Malespina, Telesford, Vadlamani, Winkfield, Wittleder, Wright NO: None

Motion 4553A PASSED YES: Duvall Wilson, Eckert, Gifford, Telesford, Vadlamani, Winkfield, Wittleder, Wright NO: None
 ABSTAIN: Malespina (payments to any vendor or matter in the Check register from which Board Malespina is conflicted; including but not limited to Follett, Mackin and Edmodo)

Motion made by Board Secretary Eric Burnside seconded by Board President Wittleder to move resolution 4557G for discussion and voting.

ROLL CALL: Motion 4557G PASSED YES: Duvall Wilson, Eckert, Gifford, Telesford, Vadlamani, Wittleder, Wright NO: None ABSTAIN: Malespina

Motion made by Board Secretary Eric Burnside seconded by Board Member Duvall Wilson to move resolution 4557H for discussion and voting.

ROLL CALL: Motion 4557G PASSED YES: Duvall Wilson, Eckert, Gifford, Malespina, Wittleder, Wright NO: Telesford, Vadlamani, Winkfield

Motion made by Board Secretary Eric Burnside seconded by Board Member Malespina to move resolution 4553Q for discussion and voting.

4553Q. Awards a contract to the New Jersey School Board's Association (NJSBA) of Trenton, New Jersey to be used in the Superintendent Search and to assist with the strategic plan for the contract amount of \$15,000.

ROLL CALL: Motion to amend 4553Q PASSED YES: Duvall Wilson, Eckert, Gifford, Malespina, Wittleder, Wright NO: Telesford, Vadlamani, Winkfield

HEARING OF INDIVIDUALS AND DELEGATIONS

None.

NEW BUSINESS

None.

Future Meetings

Board President Wittleder made the following motion seconded by Board Member Eckert:

The Board of Education will meet in Public Session and hold its annual Reorganization Meeting on Thursday, January 4, 2024 at 6:30 pm in the District Meeting Room, 525 Academy Street, Maplewood, NJ as well as using the online video conference platform. The Board of Education will adjourn to Closed Session in the Superintendent's Office to discuss personnel and legal issues, negotiations and other matters to be announced at a later date. Immediately following the closed session the Board of Education will return to Public Session at 7:30 pm. The community can view the meeting by following the steps which will be listed on the agenda. If there are members of the community who would like to attend the meeting in person, please note that masks and social distancing are suggested in accordance with the guidance received from the local DOH and the CDC. Action will be taken.

Motion made by President Wittleder, seconded by Board Member Wright to adjourn. Motion to adjourn was unanimously approved at 10:56 p.m.

Eric Burnside, Board Secretary