

BOARD RECOGNITION

PUBLIC BOARD MEETING

March 18, 2019

CHS Girls Fencing Team won the **Bronze medal** in the **State Championship**.

Sabre Girls: **Valentina Aquino, Janine Bacchus-Joseph, Shaine Hammarberg, Christina Wright, and Mia Zuckerberg.**

Epee Girls: **Olivia Brash, Maya Greenstein, Phoebe Hill, Jasmine LeCount-McClanahan, and Allison Wisniewski.**

Foil Girls: **Taylor Brooks, Vivienne Clarke, Sara Kasler, Hanna Lee, and Zander Rhodes.**

At the **Fencing Squads** tournament, held on the weekend of February 23-24, the **Girls Foil Squad won silver** and the **Boys Foil Squad took home the bronze** medal.

5 CHS fencers competed in the **State Individuals Tournament: Jack Woods** and **Nicholas Goguen-Compagnoni** (Boys Foil); **Jeremy Giles** (Boys Sabre); **Janine Bacchus-Joseph** and **Shaine Hammarberg** (Girls Sabre). **Jack Woods** won **gold**, coming in first in the State for Boys Foil.

Jack Woods made **All State First team for Boys Foil**, **Jeremy Giles** made **All State Third Team for Boys Sabre**, **Nicholas Goguen-Compagnoni** made **Third Team for Boys Foil**.

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Columbia High School Sophomore **Elizabeth Crofton** received a **2019 Scholastic Art Award** in the Northern New Jersey Art Region for her painting called **“Defying Boundaries”** which honors astronauts Mae Jemison, Stephanie Wilson, and Joan Higginbotham, who helped create history, opened doors for women everywhere, and inspired generations to come.

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Grace Petroccia was the recipient of the **Essex County Unsung Heroine Award**, which honors graduating students who make outstanding contributions to their schools and communities but who are often overlooked by traditional student recognition guidelines.

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Leah Miller and **Cecilia Munoz** were recipients of the 32nd Annual **Essex County Academic Award**, which celebrates the top graduating students from each public high school in the county.



MSO had four basketball teams win their category in the **Essex Suburban Championship**:

5th Grade Boys Basketball Team (Coaches **Eddie Starzynski & Lenny Grace**):

Devin Aiken	Dara's Corr	Harry Laskowski
Alex Ante	Ryan Fay	Ryan Leibensperger
Jack Cartaina	Joaquin Hargrove	Mason Wolpov
Adam Carlucci	Sean Hayes	
Nate Chou	Will Kostka	

7th Grade Girls Basketball Team (Coaches **Erin Tuck & Nijah Gibson**):

Mariam Abbas	Skylar Gilliam	Madison Stevens
Talia Baptiste	Jamie Levi	Lily Westhelle
Kayla Butler	Summer Lonning	Mackenzie
Kyla Coley	Reagan Powell	Williamson

7th Grade Boys Basketball Team (Coaches: **Gregory Clark & Eddie Turner**):

Samaj Hairston	Adler Cleghorn	Ali Coleman
Long	Julien Leveille	Luke Knezovic
Jalen James	Isaiah Oliver	Tyler Williams
Noah Roberts	JB Mischel	John Pirone

8th Grade Girls Basketball Team (Coaches: **Erin Tuck & Nijah Gibson**):

Ruby Aylward	Shana Desir	Allie Harris
Rian Baluyut	Jamie Fardin	Avery Territo
Ciera Cevallos	Bella Galatt	Eleanor Vande Vusse
Leah Connell	Georgie Gassar	



Clinton Elementary Media Specialist **Jennifer Latimer** and Principal on Special Assignment for SOMSD 2020 **Elizabeth Aaron** represented SOMSD at the **2019 Fablearn International Conference** held at Teachers' College, Columbia University on March 9 and 10. The conference brings together teachers, administrators, professors, students, and STEM innovators from the global maker movement to present and discuss on best practices, curricular work, and achievement in the field.



Seth Boyden PTA received a **2019 Local Unit Success Award in Environmental Awareness** from the New Jersey PTA for completing the Children's Arboretum & Story Trail and other improvements to the Outdoor Learning Center. The following people were particularly instrumental in seeing these projects to completion: current Seth Boyden parent **Matthias Ebinger**; Seth Boyden alumni parent and current Presidents Council Co-President **Tia Swanson**; and Seth Boyden garden teacher **Maggie Tuohy**.



Seth Boyden teacher **Janine Williams** was nominated as a candidate for the **Dr. Susan Wray Endowed Graduate Scholarship**, which recognizes a candidate's social justice work in urban schools, exceptional academic and intellectual (and moral, and emotional) investments in their work and in their students.