The School District of South Orange & Maplewood

Board of Education Recognitions April 19, 2021

Student/Department Recognitions:

NAME/SCHOOL/DEPARTMENT	RECOGNITION
South Orange Music Program	Once again, the South Orange & Maplewood School District (SOMSD) music program has been recognized by the philanthropic arm of the National Association of Music Merchants (NAMM) trade association for its commitment to music education with a 2021 Best Communities for Music Education Award (BCME).
	SOMSD was one out of 686 school districts that are among the Best Communities in the nation for music education. The award program recognizes outstanding efforts by teachers, administrators, parents, students and community leaders who have made music education part of a well- rounded education. Designations are made to districts and schools that demonstrate an exceptionally high commitment and access to music education.
	Congratulations to James Manno, Supervisor of Fine Arts and to all of our amazing District music educators and student musicians.
CHS: Elianna Perlman	Congratulations to CHS student, Elianna Perlman, for being selected for this summer's New Jersey Scholars Program, <i>Mind and Body: The Future of Being Human</i> .
	The New Jersey Scholars Program is a tuition-free five-week summer program for rising seniors of any high school in New Jersey. Each school is permitted to submit up to two applications and the process is coordinated by the Director of Guidance. Applicants write essays, submit a paper written for a class, a letter of recommendation and a transcript of their grades. If selected as a semifinalist, applicants are invited to participate in a group interview with NJSP. The Program selects thirty-nine Scholars from among the semifinalists.
	The mission of the New Jersey Scholars Program is to reach out to able and enthusiastic students who come from a broad cross-section of the state's population. The program creates an intense, interdisciplinary intellectual experience that will change students' lives by teaching them to think in a new way — relating disciplines instead of dividing them. Scholars participate in lectures and small-group seminars where they actively engage with the disciplines.

Staff:

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