



2012-2013 District Progress Targets

South Orange & Maplewood

3/17/2014

Objectives

- Accountability System
- Annual Progress Target Criteria
- Performance Target Calculations
- District Progress Target Results
- Focus Schools
- Focus School Progress Target Results
- Focus School Exit Criteria

Accountability System

South Orange & Maplewood School
District

Accountability System

- The U.S. Department of Education approved changes to specific requirements of the No Child Left Behind Act of 2001 (NCLB) for New Jersey public schools.
- The New Jersey Department of Education is transitioning to a new accountability system.
- New Jersey selected the goal of closing half of its achievement gap within six years and calculated Progress Targets for each district, school and subgroups based on closing this gap in equal increments each year.

Progress Target Criteria

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Progress Target Criteria

- Reporting criteria requires 30 or more students in a sub group to be considered
- Only students that were enrolled for a year or more are included in the report
- 95% Participation
- District, school and subgroups targets are met by achieving their individually determined targets or achieving a 90% proficiency rate.
- 95% confidence interval

Progress Target Calculations

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District

Performance Target Calculations

- 2010-2011 was used as baseline data
- The percent of students scoring proficient across all grades in each district and school was calculated for each sub-group.
- Establish the 2016-2017 goal by calculating the half way point between the performance of each sub group in 2010-2011 and 100% efficiency.
- Establish annual targets by determining the percent point increase required to reach the target over the six year span (2010-2011 to 2016-2017).

Sample Target Calculation

- 64% of students scored proficient or higher in Language Arts district wide
- $100\% - 64\% = 36$ percentage points (PP).
- $36\text{PP} / 2 = 18\text{PP}$
- $64\% + 18\text{PP} = 82\%$. The target goal is for 82% of students across the district to score proficient or higher by the end of the 2016-2017 school year
- $18\text{PP} / 6 \text{ years} = 3\text{PP}$ increase each year

Sample Calculation

School Year	Target
2010-2011 baseline	64%
2011-2012	67%
2012-2013	70%
2013-2014	73%
2014-2015	76%
2015-2016	79%
2016-2017 Goal	82%

District Performance Targets

South Orange & Maplewood School
District

District Performance

District Performance - English Language Arts							
	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
<i>Subgroup</i>	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Proficient</i>	<i>Target</i>	<i>Met Performance</i>
Schoolwide	3,586	0.7	YES	3,339	84.1	84.7	YES*
White	1,773	0.6	YES	1,711	93.8	90	MET GOAL
Black	1,363	0.7	YES	1,216	71.0	72.6	YES*
Hispanic	211	1.9	YES	188	73.4	82	NO
American Indian			-			-	-
Asian	146	0.0	YES	143	89.5	90	YES*
Two or More Races	87	0.0	YES	76	89.5	90	YES*
Students with Disabilities	570	1.4	YES	526	50.4	54.6	YES*
Limited English Proficiency	43	0.0	YES	35	45.7	-	--
Economically Disadvantaged	699	1.0	YES	598	61.0	64.1	YES*

District Performance - Mathematics							
	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
<i>Subgroup</i>	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Proficient</i>	<i>Target</i>	<i>Met Performance</i>
Schoolwide	3,586	0.6	YES	3,342	84.6	86.6	NO
White	1,773	0.5	YES	1,713	95.8	90	MET GOAL
Black	1,363	0.6	YES	1,217	69.7	74.7	NO
Hispanic	211	1.9	YES	188	75.5	82.6	NO
American Indian			-			-	-
Asian	146	0.0	YES	143	90.2	90	MET GOAL
Two or More Races	87	0.0	YES	76	84.2	88.9	YES*
Students with Disabilities	570	1.6	YES	525	48.8	60.7	NO
Limited English Proficiency	43	0.0	YES	35	45.7	-	--
Economically Disadvantaged	699	0.4	YES	601	60.7	68.3	NO

District Performance - Graduation

Graduation Rate and Attendance				
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate	
Schoolwide	85.3			
White	92.6			
Black	82.3			
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	66.2			
Limited English Proficiency				
Economically Disadvantaged	76.0			

State set the following Targets:

- School wide and subgroups – 75%

Focus Schools

South Orange & Maplewood School
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Focus School Calculation

Largest Within School Gaps

- The State determined focus schools with the largest in school gaps by identifying the 2 lowest performing demographic groups and the highest performing demographic group on state standardized assessments for each school. If the gap between the 2 lowest performing demographic groups and the highest performing demographic group was equal to or greater than 43.5 percentage points, the school was designated as a focus school.
- Three years (2008-2009, 2009-2010, and 2010-2011) of standardized test scores for the 2 lowest and the highest performing demographic groups were brought together into a three-year weighted average across all grades in each school.
- Each demographic group had to have at least 30 students in it and represent at least 5% of the student body.

Clinton Elementary

School Performance - English Language Arts							
	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
<i>Subgroup</i>	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Proficient</i>	<i>Target</i>	<i>Met Performance</i>
Schoolwide	243	0.0	YES	220	73.7	73.5	YES
White	123	0.0	YES	119	85.7	90	YES*
Black	85	0.0	YES	69	55.1	60.8	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	42	45.3	38.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	46	0.0	YES	39	35.9	52.7	NO

School Performance - Mathematics							
	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
<i>Subgroup</i>	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Proficient</i>	<i>Target</i>	<i>Met Performance</i>
Schoolwide	243	0.0	YES	220	82.7	76.8	YES
White	123	0.0	YES	119	95.8	89.9	MET GOAL
Black	85	0.0	YES	69	65.2	65.3	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	42	52.4	44.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	46	0.0	YES	39	56.4	61.5	YES*

Maplewood Middle

School Performance - English Language Arts							
	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
<i>Subgroup</i>	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Proficient</i>	<i>Target</i>	<i>Met Performance</i>
Schoolwide	750	0.5	YES	698	82.3	83.4	YES*
White	374	0.5	YES	362	95.6	90	MET GOAL
Black	309	0.6	YES	273	64.5	68.6	YES*
Hispanic	40	0.0	YES	36	75.0	88.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	125	1.6	YES	114	40.3	48.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	184	1.1	YES	156	56.4	63.5	YES*

School Performance - Mathematics							
	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
<i>Subgroup</i>	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Proficient</i>	<i>Target</i>	<i>Met Performance</i>
Schoolwide	750	0.4	YES	698	78.2	83.7	NO
White	374	0.5	YES	362	92.5	90	MET GOAL
Black	309	0.3	YES	273	59.0	69	NO
Hispanic	40	0.0	YES	36	75.0	90	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	125	2.4	YES	113	27.4	48.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	184	0.0	YES	157	51.6	64.8	NO

South Orange Middle

School Performance - English Language Arts							
	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
<i>Subgroup</i>	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Proficient</i>	<i>Target</i>	<i>Met Performance</i>
Schoolwide	722	0.6	YES	676	84.5	84.7	YES*
White	347	0.9	YES	334	93.4	90	MET GOAL
Black	293	0.0	YES	269	73.6	75.2	YES*
Hispanic			-	33	75.8	-	--
American Indian			-			-	-
Asian			-	32	90.6	-	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	105	0.0	YES	98	49.0	46.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	127	0.0	YES	117	57.3	64.5	YES*

School Performance - Mathematics							
	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
<i>Subgroup</i>	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Proficient</i>	<i>Target</i>	<i>Met Performance</i>
Schoolwide	722	0.7	YES	676	83.8	83.8	YES
White	347	1.2	YES	334	94.3	90	MET GOAL
Black	293	0.0	YES	269	71.4	72.6	YES*
Hispanic			-	33	69.7	-	--
American Indian			-			-	-
Asian			-	32	93.7	-	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	105	0.0	YES	98	49.0	50.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	127	0.0	YES	117	58.1	57.9	YES

Focus School Exit Criteria

South Orange & Maplewood School
District

Focus School Exit Criteria

- Focus Schools must meet targets in all sub-groups for 2 consecutive years.
- Annual targets increase each year
- Expecting the PARCC assessments to be much more rigorous in the 2014-2015 school year

Additional Reports

- Additional data for all schools and districts in New Jersey are available on the States Website:

<http://www.nj.gov/education/title1/accountability/progress/13/>