



2013-2014 School Report Card

South Orange & Maplewood

March 2014

Objectives

- Background Information
- District Accountability Report
- School Performance Reports
- Columbia High School PSAT Results

BACKGROUND INFORMATION

School Report Cards

New Performance Reports

- School Performance Reports for all schools in the state of New Jersey were introduced for the 2011-12 school year and build upon and replace the older school report cards reports.
- “While the evaluation of student outcome data is crucial for school improvement, we know that these data alone cannot capture the dozens of other essential elements of schools such as a positive school climate, participation in extracurricular programs and the development of non-cognitive skills; however, by focusing on college and career readiness and including meaningful comparisons for schools, we hope that these new reports will inform conversations at the local level about where schools are doing well and where they can continue to improve.”

District Accountability Report

2013-2014 District Targets – Language Arts

Performance Targets - Language Arts Literacy											
Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)	
Schoolwide	3261	81.5	1.6	1011	83.1	84.7	86.3	87.9	89.5	90	
White	1633	92.6	-	1011	90	90	90	90	90	90	
Black	1317	67.2	2.7	1011	69.9	72.6	75.3	78	80.7	83.4	
Hispanic	162	78.4	1.8	1011	80.2	82	83.8	85.6	87.4	89.2	
American Indian	-	-	-	1011	-	-	-	-	-	-	
Asian	120	88.3	1	1011	89.3	90	90	90	90	90	
Two or More Races	33	90.9	-	1112		90	90	90	90	90	
Students with Disabilities	489	45.4	4.6	1011	50	54.6	59.2	63.8	68.4	73	
Limited English Proficiency	35	45.7	4.5	1213			50.2	54.7	59.2	63.7	
Economically Disadvantaged	571	56.9	3.6	1011	60.5	64.1	67.7	71.3	74.9	78.5	

- The state set performance targets for every district and school.
- The targets were based upon 2010-2011 student performance.
- Every year the targets increase.

2013-2014 District Targets – Math

Performance Targets - Mathematics											
Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)	
Schoolwide	3256	84	1.3	1011	85.3	86.6	87.9	89.2	90	90	
White	1629	95.2	-	1011	90	90	90	90	90	90	
Black	1316	69.7	2.5	1011	72.2	74.7	77.2	79.7	82.2	84.7	
Hispanic	162	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8	
American Indian	-	-	-	1011	-	-	-	-	-	-	
Asian	120	95	-	1011	90	90	90	90	90	90	
Two or More Races	33	87.9	1	1112		88.9	89.9	90.9	91.9	92.9	
Students with Disabilities	489	52.9	3.9	1011	56.8	60.7	64.6	68.5	72.4	76.3	
Limited English Proficiency	35	45.7	4.5	1213			50.2	54.7	59.2	63.7	
Economically Disadvantaged	570	61.9	3.2	1011	65.1	68.3	71.5	74.7	77.9	81.1	

- The state set performance targets for every district and school.
- The targets were based upon 2010-2011 student performance.
- Every year the targets increase.

2013-2014 District Performance – Language Arts

District Performance - English Language Arts							
	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
<i>Subgroup</i>	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Proficient</i>	<i>Target</i>	<i>Met Performance</i>
Schoolwide	3,682	0.2	YES	3,478	84.3	86.3	NO
White	1,870	0.2	YES	1,817	94.3	90	MET GOAL
Black	1,316	0.2	YES	1,197	69.6	75.3	NO
Hispanic	230	0.0	YES	212	76.0	83.8	NO
American Indian			-			-	-
Asian	140	0.7	YES	137	91.3	90	MET GOAL
Two or More Races	121	0.0	YES	110	89.1	90	YES*
Students with Disabilities	544	0.6	YES	510	46.8	59.2	NO
Limited English Proficiency	54	0.0	YES	34	47.0	50.2	YES*
Economically Disadvantaged	716	0.1	YES	643	59.7	67.7	NO

The district met goals for White, Asian, Multi-Racial, and English Language Learner demographic groups.

2013-2014 District Performance – Math

District Performance - Mathematics							
	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
<i>Subgroup</i>	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Proficient</i>	<i>Target</i>	<i>Met Performance</i>
Schoolwide	3,681	0.4	YES	3,472	84.9	87.9	NO
White	1,870	0.2	YES	1,816	94.9	90	MET GOAL
Black	1,315	0.5	YES	1,193	70.2	77.2	NO
Hispanic	230	0.0	YES	212	77.3	84.4	NO
American Indian			-			-	-
Asian	140	0.7	YES	137	94.2	90	MET GOAL
Two or More Races	121	0.8	YES	109	83.5	89.9	YES*
Students with Disabilities	544	1.3	YES	506	51.3	64.6	NO
Limited English Proficiency	54	0.0	YES	34	50.0	50.2	YES*
Economically Disadvantaged	715	0.4	YES	641	61.3	71.5	NO

The district met goals for White, Asian, Multi-Racial, and English Language Learners demographic groups.

School Performance Reports

School Report Card Measures

- Replace DFG comparison groups with peer comparison groups
- Student Growth
- College & Career Readiness
- Graduation & Post Secondary Enrollment
- Academic Achievement

Peer comparison Groups

- Peer schools comparison groups are created by the state using the following criteria
 - Schools that have similar grade configurations
 - Schools that are educating students of similar demographic characteristics, as measured by enrollment in:
 - Free/Reduced Lunch Programs
 - Limited English Proficiency
 - Special Education Programs
 - About 30 schools in each peer comparison group

Academic Achievement

- Measure of content knowledge in Language Arts and Math
- Proficiency rates on standardized exams

College & Career Readiness

- College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers.
- For all elementary and middle schools
 - How many students are chronically absent.
- For Middle Schools
 - Measurement of how many students take Algebra I in either seventh or eighth grade.
- For high schools
 - Participation in college readiness tests such as the SAT
 - Rigorous coursework as defined by participation in AP courses in English, Math, Social Studies and Science.

Student Growth

- Student Growth measures
 - Performance of students from one year to the next on the NJASK
 - Language Arts Literacy and Math
- Student Growth Percentile Methodology
 - <http://www.state.nj.us/education/njsmart/performance>

Graduation & Post Secondary Enrollment

- Graduation and Post-Secondary measures the rate at which students who begin high school **four years** earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

Performance Scales

- Very High: 80.0th to 100th percentile.
- High: 60.0th to 79.9th percentiles.
- Average: 40.0th to 59.9th percentiles.
- Lagging: 20.0th to 39.9th percentiles.
- Significantly Lagging: 0 to 19.9th percentile.

School Performance

	Academic Achievement		College & Career Readiness		Student Growth		Graduation & Post Secondary Enrollment	
	Peer	State	Peer	State	Peer	State	Peer	State
CHS	Very High	High	High	High	N/A	N/A	Significantly Lagging	Lagging
MMS	High	High	Average	Average	Lagging	Average	N/A	N/A
SOMS	High	High	Average	Average	Average	High	N/A	N/A
Clinton	Significantly Lagging	Lagging	Very High	Very High	Lagging	Average	N/A	N/A
Jefferson	Very High	Very High	Average	Average	High	High	N/A	N/A
Seth Boyden	Very High	Average	Very High	Average	High	High	N/A	N/A
South Mt.	Average	Very High	High	High	Average	High	N/A	N/A
Tuscan	High	High	High	High	High	High	N/A	N/A

Students did not graduate in 4 years because ...

- Transferred out of CHS and did not enroll in another New Jersey High School
- Completed graduation requirements in September after their senior year
- Earned a GED
- Attended an out of district school and did not graduate
- Retained and still attending school
- Dropped out

Columbia High School PSAT Results

PSAT Exams

- Students are tested in 3 areas: Reading, Writing, and Math.
- The PSAT/NMSQT College Readiness Benchmark is the score on each section that a student should meet or exceed to be considered on track to be college ready. The cut scores are different for each tested area and adjusted based upon the students grade level (juniors have higher cut score requirements than sophomores).

College Board's College Readiness Scores				
	Critical Reading	Mathematics	Writing	PSAT/NMSQT Composite
11th grade PSAT/NMSQT	50	50	49	152
10th grade PSAT/NMSQT	49	47	48	145

Columbia High School PSAT Results

PSAT 2010-2011 School Year		
Grade	Not College Ready	College Ready
10	64%	36%
11	52%	48%
Total	59%	41%

PSAT 2013-2014 School Year		
Grade	Not College Ready	College Ready
10	49%	51%
11	47%	53%
Total	48%	52%

PSAT 2011-2012 School Year		
Grade	Not College Ready	College Ready
10	63%	37%
11	61%	39%
Total	62%	38%

PSAT 2014-2015 School Year		
Grade	Not College Ready	College Ready
10	43%	57%
11	44%	56%
Total	44%	56%

PSAT 2012-2013 School Year		
Grade	Not College Ready	College Ready
10	45%	55%
11	48%	52%
Total	46%	54%