

### OVERVIEW

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 09-12

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's graduation and post-secondary performance **lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **lags in comparison** to its peers.

| Performance Areas             | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|-------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement          | 89              | 65                   | 100%                   |
| College & Career Readiness    | 79              | 74                   | 100%                   |
| Graduation and Post-Secondary | 33              | 36                   | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **65%** of schools statewide as noted by its statewide percentile and **89%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **74%** of schools statewide as noted by its statewide percentile and **79%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

### Graduation and Post-Secondary

This school outperforms **36%** of schools statewide as noted by its statewide percentile and **33%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

### DEMOGRAPHIC INFORMATION

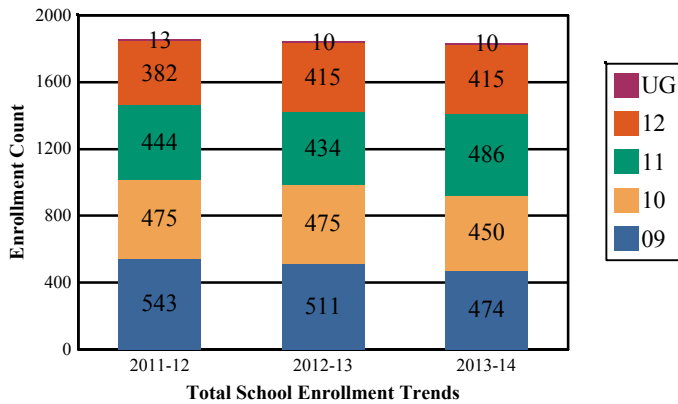
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#### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



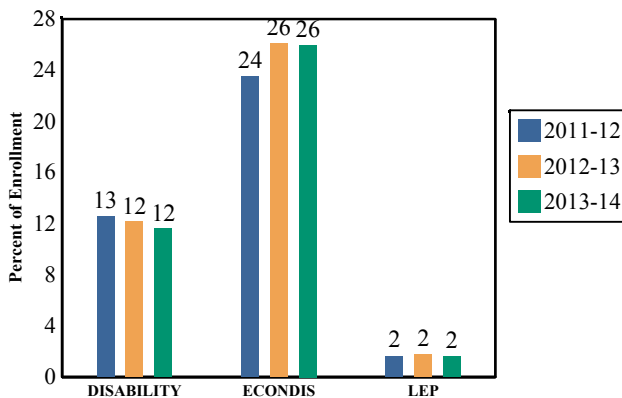
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment

| 2011-12 | 1,856 |
|---------|-------|
| 2012-13 | 1,844 |
| 2013-14 | 1,834 |

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

| 2013-2014                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 213               | 12%             |
| Economically Disadvantaged Students | 477               | 26.0%           |
| Limited English Proficient Students | 30                | 1.6%            |

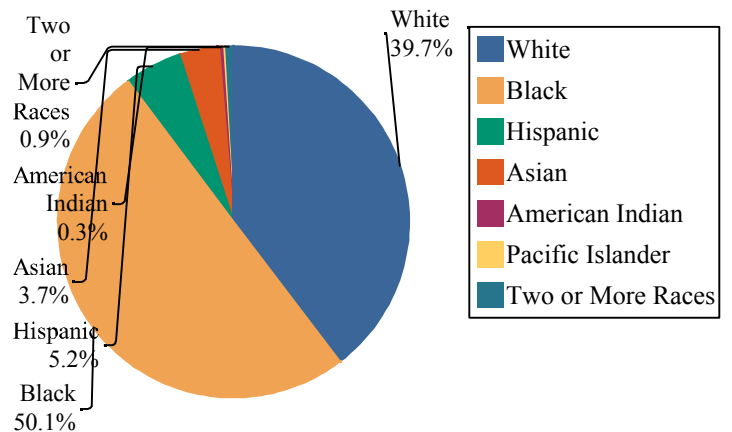
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2013-14                      | Percent |
|------------------------------|---------|
| English                      | 93.5%   |
| Haitian Creole               | 1.9%    |
| Creoles and pidgins, French  | 1.7%    |
| Spanish                      | 1.1%    |
| Creoles and pidgins, English | 0.3%    |
| Arabic                       | 0.2%    |
| Other                        | 1.4%    |

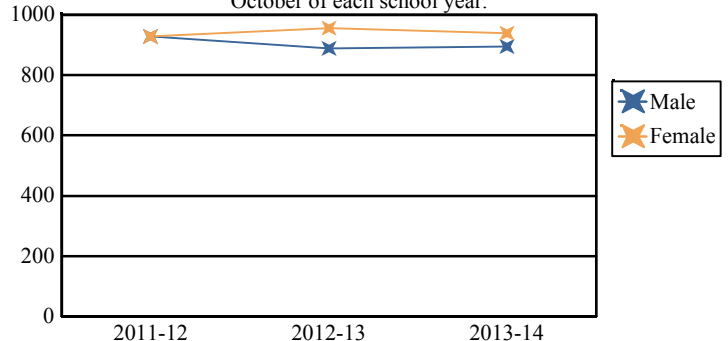
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2011-12 | 928  | 928    |
| 2012-13 | 888  | 956    |
| 2013-14 | 895  | 939    |

### ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators          | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|--|------------------------|-----------------|------------------|------------------------|
| HSPA Language Arts Proficiency and above | 97%                    | 90              | 65               | 100%                   |
| HSPA Math Proficiency and above          | 91%                    | 87              | 65               | 100%                   |
| <b>SUMMARY - Academic Achievement</b>    |                        | 89              | 65               | 100%                   |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

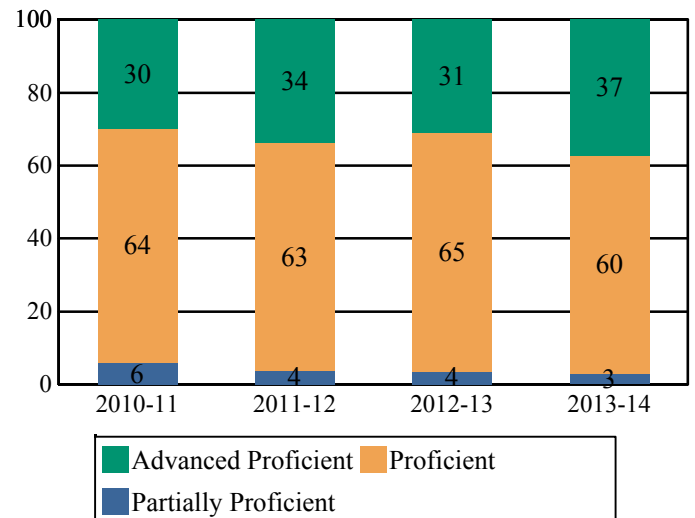
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 413                | 97.1      | 90     | YES         |
| White                               | 168                | 98.2      | 90     | YES         |
| Black                               | 204                | 96.1      | 90     | YES         |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 51                 | 80.4      | 80     | YES         |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 68                 | 94.1      | 90     | YES         |

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 410                | 91.2      | 88.5   | YES         |
| White                               | 168                | 97.7      | 90     | YES         |
| Black                               | 201                | 85.6      | 82     | YES         |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 49                 | 57.1      | 64.4   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 67                 | 80.6      | 79.5   | YES         |

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Outcomes - Biology

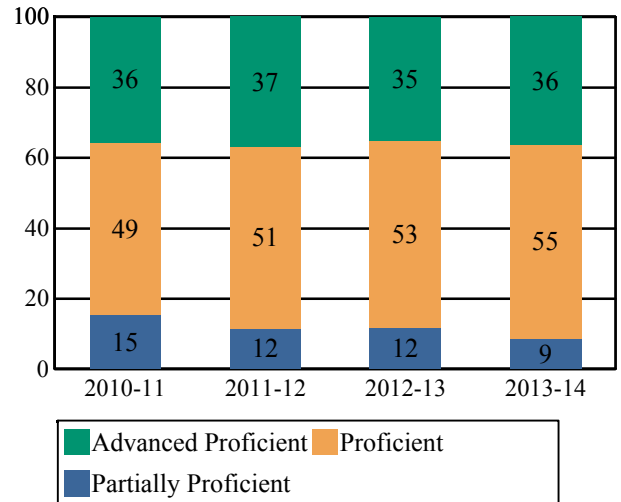
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

| Subgroups                           | Advanced | Proficient | Partially Proficient |
|-------------------------------------|----------|------------|----------------------|
| Schoolwide                          | 34%      | 44%        | 22%                  |
| White                               | 49%      | 46%        | 5%                   |
| Black                               | 14%      | 46%        | 41%                  |
| Hispanic                            | -        | -          | -                    |
| American Indian                     | -        | -          | -                    |
| Asian                               | -        | -          | -                    |
| Two or More Races                   | -        | -          | -                    |
| Students with Disability            | 7%       | 45%        | 48%                  |
| Limited English Proficient Students | -        | -          | -                    |
| Economically Disadvantaged Students | 7%       | 45%        | 48%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

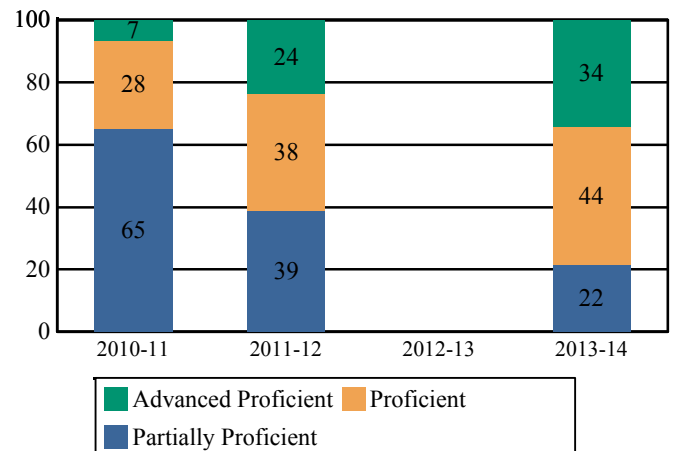
#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



#### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



### COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators  | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|--|------------------------|-----------------|----------------------|------------------|-------------|
| Percent of Students Participating in SAT or ACT  | 91%                    | 90              | 69                   | 80%              | YES         |
| Percent of Students Participating in PSAT or PLAN  | 93%                    | 61              | 65                   | 60%              | YES         |
| Percent of Students Scoring Above 1550 on SAT  | 55%                    | 81              | 74                   | 40%              | YES         |
| Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science | 36%                    | 81              | 83                   | 35%              | YES         |
| Percent of AP Tests $\geq 3$ or IB Test $\geq 4$ in English, Math, Social Studies or Science           | 84%                    | 81              | 79                   | 75%              | YES         |
| Summary  |                        | 79              | 74                   |                  | 100%        |

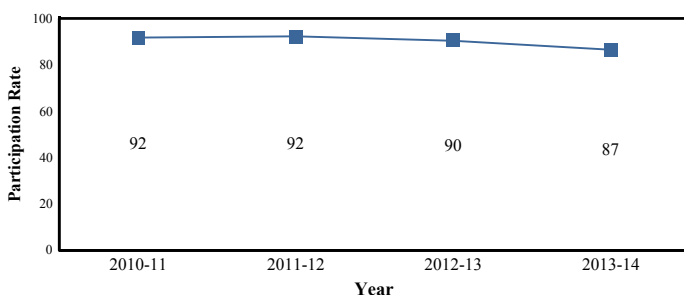
#### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

| 2013-14 Percent of Students   | School | Peer Avg. | State Avg. |
|-------------------------------|--------|-----------|------------|
| Participating in SAT          | 86.5%  | 79.7%     | 76.2%      |
| Participating in ACT          | 26.5%  |           | 22.5%      |
| Participating in PSAT or PLAN | 93.1%  | 76.1%     | 75.0%      |

#### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



#### AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

| 2013-14 Percent of Students Taking                                     | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course   | 58.0%  | 37.3%     | 34.2%      |
| One or More Test   | 45.9%  | 29.4%     | 28.4%      |
| At least one AP or IB Test in English, Math, Social Studies or Science | 35.8%  | 24.3%     | 18.9%      |

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

#### AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP  $\geq 3$  and scored IB  $\geq 4$ .

| 2013-14   | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Percent of AP Tests $\geq 3$ or IB Test $\geq 4$  | 87.7%  | 71.7%     | 74.1%      |
| Percent of Scores in AP $\geq 3$ or IB $\geq 4$ in English, Math, Social Studies or Science | 84.5%  | 71.1%     | 72.4%      |

### COLLEGE AND CAREER READINESS

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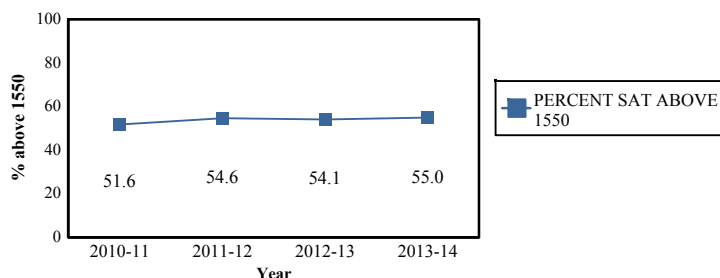
#### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2013-14                                       | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Percent of Students Scoring Above 1550 on SAT | 55.0%  | 44.4%     | 44.6%      |

#### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



#### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2013-14             | School | Peer Avg. | State Avg. |
|---------------------|--------|-----------|------------|
| Composite SAT Score | 1,595  | 1,530     | 1,514      |
| Critical Reading    | 526    | 499       | 496        |
| Mathematics         | 542    | 527       | 521        |
| Writing             | 527    | 503       | 497        |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2013-14         | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 610              | 635         | 620     |
| 50th Percentile | 530              | 530         | 530     |
| 25th Percentile | 425              | 450         | 430     |

#### AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP/IB Course Name                      | Students Enrolled | Students Tested |
|--|-------------------|-----------------|
| AP U.S. History                        | 224               | 112             |
| AP Statistics                          | 60                | 57              |
| AP English Language and Composition    | 59                | 59              |
| AP Calculus AB                         | 59                | 58              |
| AP Calculus BC                         | 56                | 55              |
| AP Biology                             | 52                | 51              |
| AP U.S. Government and Politics        | 46                | 44              |
| AP Psychology                          | 43                | 41              |
| AP Environmental Science               | 42                | 35              |
| AP Art-History of Art                  | 39                | 39              |
| AP English Literature and Composition  | 34                | 34              |
| AP Spanish Language                    | 33                | 28              |
| AP Physics C                           | 26                | 26              |
| AP European History                    | 24                | 23              |
| AP Comparative Government and Politics | 23                | 23              |
| AP French Language                     | 21                | 18              |
| AP Chemistry                           | 20                | 20              |
| AP Music Theory                        | 17                | 12              |
| AP Studio Art-Two-Dimensional          | 8                 | 0               |
| AP Spanish Literature                  | 4                 | 3               |
| AP Microeconomics                      |                   | 1               |
| AP Macroeconomics                      |                   | 1               |



**COLLEGE AND CAREER READINESS**

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**Visual and Performing Arts**

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

| Percent of Students Enrolled          | School | State |
|---------------------------------------|--------|-------|
| Dance                                 | N/R    | 2.1%  |
| Drama/Theater                         | N/R    | 3.9%  |
| Music                                 | 19.5%  | 17.5% |
| Visual Arts                           | 50.4%  | 31.1% |
| Total: All Visual and Performing Arts | 67.1%  | 49.3% |

N/R - Data Not Reported

**Career in Technical Education Programs**

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

| Percent of Students Enrolled 2013-14 | School | State |
|--------------------------------------|--------|-------|
| Participating in CTE                 | 30.6%  | 19.2% |

N/R - Data Not Reported

### GRADUATION AND POSTSECONDARY

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Targets | Met Target |
|--|------------------------|-----------------|----------------------|-------------------|------------|
| Overall Graduation Rate                | 93%                    | 59              | 54                   | 78%               | YES        |
| Dropout Rate                           | 1.2%                   | 6               | 18                   | 2%                | YES        |
| SUMMARY - Graduation & Post-Secondary  |                        | 33              | 36                   |                   | 100%       |

#### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

|                                     | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide                          | 93%    | 78%          |
| White                               | 95%    |              |
| Black                               | 91%    |              |
| Hispanic                            | -      |              |
| American Indian                     | -      |              |
| Asian                               | -      |              |
| Native Hawaiian                     | -      |              |
| Two or More Races                   | -      |              |
| Students with Disability            | 77%    |              |
| Limited English Proficient Students | -      |              |
| Economically Disadvantaged Students | 86%    |              |

#### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

|                                     | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide                          | 1.2%   | 2%           |
| White                               | 0%     |              |
| Black                               | .1%    |              |
| Hispanic                            | 2.1%   |              |
| American Indian                     | -      |              |
| Asian                               | 29.9%  |              |
| Native Hawaiian                     | -      |              |
| Two or More Races                   | -      |              |
| Students with Disability            | 1.4%   |              |
| Economically Disadvantaged Students | 2.5%   |              |
| Limited English Proficiency         | -      |              |



### GRADUATION AND POSTSECONDARY

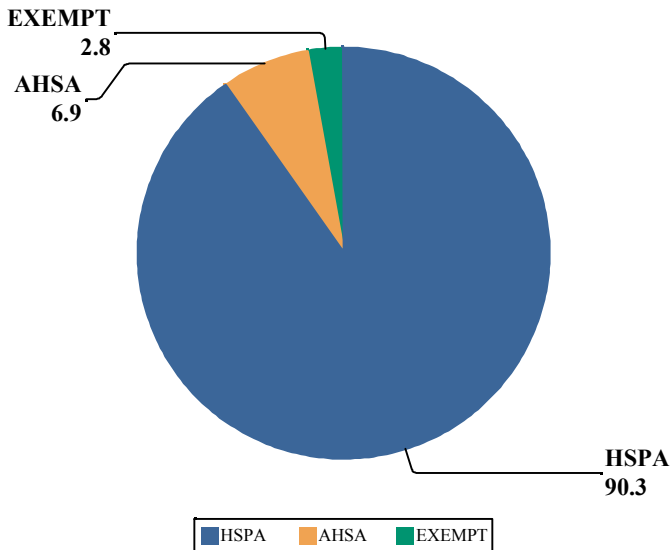
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#### Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



#### Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2012     | 85%         | 90%         |
| 2013     | 90%         | 94%         |
| 2014     | 93%         |             |

#### Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

|                                     | Percent Enrolled | Percent in 2 Year | Percent in 4 Year |
|-------------------------------------|------------------|-------------------|-------------------|
| <b>Schoolwide</b>                   | 87%              | 20.8%             | 79.2%             |
| White                               | 90.8%            | 6.3%              | 93.7%             |
| Black                               | 85.1%            | 34.5%             | 65.5%             |
| Hispanic                            | -                | -                 | -                 |
| Asian                               | -                | -                 | -                 |
| American Indian                     | -                | -                 | -                 |
| Native Hawaiian                     | -                | -                 | -                 |
| Two or More Races                   | -                | -                 | -                 |
| Students with Disability            | 68%              | 58.8%             | 41.2%             |
| Limited English Proficient Students | -                | -                 | -                 |
| Economically Disadvantaged Students | 89.3%            | 37.3%             | 62.7%             |

### WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### High School

##### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scaled Score | State Scaled Score |
|------------|---------------------|--------------------|
| 99th       | 273                 | 287                |
| 75th       | 254                 | 250                |
| 50th       | 244                 | 240                |
| 25th       | 230                 | 224                |
| 0th        | 155                 | 100                |

| Scaled Score Gap<br>- School | Scaled Score Gap<br>- State |
|------------------------------|-----------------------------|
|------------------------------|-----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 24 | 26 |
|------------------|----|----|

#### High School

##### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scaled Score | State Scaled Score |
|------------|---------------------|--------------------|
| 99th       | 272                 | 300                |
| 75th       | 258                 | 253                |
| 50th       | 242                 | 232                |
| 25th       | 218                 | 208                |
| 0th        | 146                 | 132                |

| Scaled Score Gap<br>- School | Scaled Score Gap<br>- State |
|------------------------------|-----------------------------|
|------------------------------|-----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 40 | 45 |
|------------------|----|----|

### SCHOOL CLIMATE

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 09-12

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School         |
|---------|----------------|
| 2013-14 | 6 Hrs. 0 Mins. |

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2013-14 | 7.0%   |

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2013-14     | School          |
|-------------|-----------------|
| Full Time   | 6 Hrs. 0 Mins.  |
| Shared Time | 3 Hrs. 12 Mins. |

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2013-14 | 0      |

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2013-14        | School |
|----------------|--------|
| Faculty        | 11     |
| Administrators | 262    |

**SCHOOL PEER GROUP****COLUMBIA HIGH SCHOOL****13-4900-030**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>                   | <u>CDS<br/>CODE</u> | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|--------------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN             | FORT LEE BORO             | FORT LEE HIGH SCHOOL                 | 03-1550-050 09-12   |                       | 22.8%       | 5.3%       | 13.1%       |
| BERGEN             | HASBROUCK HEIGHTS BORO    | HASBROUCK HEIGHTS HIGH SCHOOL        | 03-2080-050 09-12   |                       | 17.3%       | 1.6%       | 11.4%       |
| BERGEN             | LEONIA BORO               | LEONIA HIGH SCHOOL                   | 03-2620-050 09-12   |                       | 21.3%       | 2.3%       | 14.9%       |
| BERGEN             | LYNDHURST TWP             | LYNDHURST HIGH SCHOOL                | 03-2860-050 09-12   |                       | 22.9%       | 1.6%       | 16.2%       |
| BERGEN             | NORTH ARLINGTON BORO      | NORTH ARLINGTON HIGH SCHOOL          | 03-3600-050 09-12   |                       | 17.8%       | 2.4%       | 15.4%       |
| BERGEN             | RIDGEFIELD BORO           | RIDGEFIELD MEMORIAL HIGH SCHOOL      | 03-4370-050 09-12   |                       | 26.1%       | 1.8%       | 27.1%       |
| BERGEN             | WALLINGTON BORO           | WALLINGTON JUNIOR SENIOR HIGH SCHOOL | 03-5430-050 07-12   |                       | 29.9%       | 3.4%       | 9.3%        |
| BERGEN             | WOOD-RIDGE BORO           | WOOD-RIDGE HIGH SCHOOL               | 03-5830-050 09-12   |                       | 22.6%       | 1.1%       | 15.4%       |
| BURLINGTON         | BORDENTOWN REGIONAL       | BORDENTOWN REGIONAL HIGH SCHOOL      | 05-0475-050 09-12   |                       | 25.8%       | 1.8%       | 14.8%       |
| BURLINGTON         | BURLINGTON TWP            | BURLINGTON TOWNSHIP HIGH SCHOOL      | 05-0620-010 09-12   |                       | 22.3%       | 1.4%       | 13.0%       |
| BURLINGTON         | DELRAN TWP                | DELRAN HIGH SCHOOL                   | 05-1060-005 09-12   |                       | 21.6%       | 1.7%       | 11.2%       |
| CAMDEN             | CHERRY HILL TWP           | CHERRY HILL HIGH SCHOOL WEST         | 07-0800-040 09-12   |                       | 27.7%       | 0.9%       | 19.0%       |
| ESSEX              | NUTLEY TOWN               | NUTLEY HIGH SCHOOL                   | 13-3750-050 09-12   |                       | 11.7%       | 1.8%       | 15.5%       |
| ESSEX              | SOUTH ORANGE-MAPLEWOOD    | COLUMBIA HIGH SCHOOL                 | 13-4900-030 09-12   |                       | 26.0%       | 1.6%       | 11.2%       |
| MERCER             | HAMILTON TWP              | HAMILTON EAST - STEINERT             | 21-1950-050 09-12   |                       | 13.0%       | 2.4%       | 13.1%       |
| MERCER             | LAWRENCE TWP              | LAWRENCE HIGH SCHOOL                 | 21-2580-040 09-12   |                       | 21.5%       | 2.6%       | 13.8%       |
| MIDDLESEX          | EDISON TWP                | JOHN P. STEVENS HIGH SCHOOL          | 23-1290-053 09-12   |                       | 18.1%       | 1.8%       | 8.4%        |
| MIDDLESEX          | MIDDLESEX BORO            | MIDDLESEX HIGH SCHOOL                | 23-3140-050 09-12   |                       | 25.6%       | 1.3%       | 11.5%       |
| MIDDLESEX          | OLD BRIDGE TWP            | OLD BRIDGE HIGH SCHOOL               | 23-3845-040 09-12   |                       | 25.7%       | 1.5%       | 14.6%       |
| MIDDLESEX          | PISCATAWAY TWP            | PISCATAWAY TOWNSHIP HIGH SCHOOL      | 23-4130-050 09-12   |                       | 25.3%       | 1.6%       | 14.8%       |
| MONMOUTH           | HENRY HUDSON REGIONAL     | HENRY HUDSON REGIONAL SCHOOL         | 25-2120-050 07-12   |                       | 26.6%       | 1.6%       | 18.1%       |
| MONMOUTH           | OCEAN TWP                 | OCEAN TOWNSHIP HIGH SCHOOL           | 25-3810-030 09-12   |                       | 22.8%       | 2.6%       | 14.6%       |
| MORRIS             | BOONTON TOWN              | BOONTON HIGH SCHOOL                  | 27-0450-020 09-12   |                       | 18.7%       | 3.3%       | 13.3%       |
| MORRIS             | MORRIS SCHOOL DISTRICT    | MORRISTOWN HIGH SCHOOL               | 27-3385-050 09-12   |                       | 26.7%       | 5.0%       | 12.2%       |
| MORRIS             | PARSIPPANY-TROY HILLS TWP | PARSIPPANY HIGH SCHOOL               | 27-3950-050 09-12   |                       | 18.5%       | 2.6%       | 15.5%       |
| MORRIS             | PARSIPPANY-TROY HILLS TWP | PARSIPPANY HILLS HIGH SCHOOL         | 27-3950-053 09-12   |                       | 12.5%       | 2.3%       | 14.7%       |
| PASSAIC            | HAWTHORNE BORO            | HAWTHORNE HIGH SCHOOL                | 31-2100-050 09-12   |                       | 24.3%       | 0.9%       | 18.6%       |
| PASSAIC            | PASSAIC VALLEY REGIONAL   | PASSAIC VALLEY REGIONAL HIGH SCHOOL  | 31-3990-050 09-12   |                       | 29.2%       | 0.8%       | 13.2%       |
| UNION              | KENILWORTH BORO           | DAVID BREARLEY MIDDLE/HIGH SCHOOL    | 39-2420-010 07-12   |                       | 25.7%       | 1.2%       | 11.5%       |
| UNION              | SPRINGFIELD TWP           | JONATHAN DAYTON HIGH SCHOOL          | 39-5000-010 09-12   |                       | 13.3%       | 1.8%       | 13.6%       |
| WARREN             | PHILLIPSBURG TOWN         | PHILLIPSBURG HIGH SCHOOL             | 41-4100-050 09-12   |                       | 29.8%       | 0.8%       | 12.7%       |

### OVERVIEW

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 12              | 38                   | 30%                    |
| College and Career Readiness | 94              | 81                   | 100%                   |
| Student Growth               | 38              | 45                   | 100%                   |

### Improvement Status

Focus

Rationale

Highest Within-School Gaps

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **38%** of schools statewide as noted by its statewide percentile and **12%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **30%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **81%** of schools statewide as noted by its statewide percentile and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **45%** of schools statewide as noted by its statewide percentile and **38%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

### DEMOGRAPHIC INFORMATION

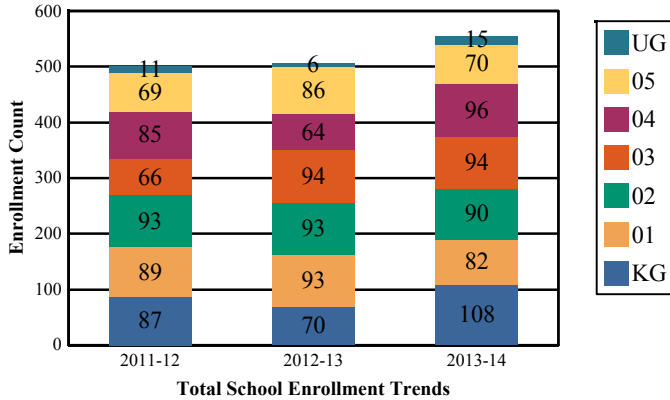
ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

#### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

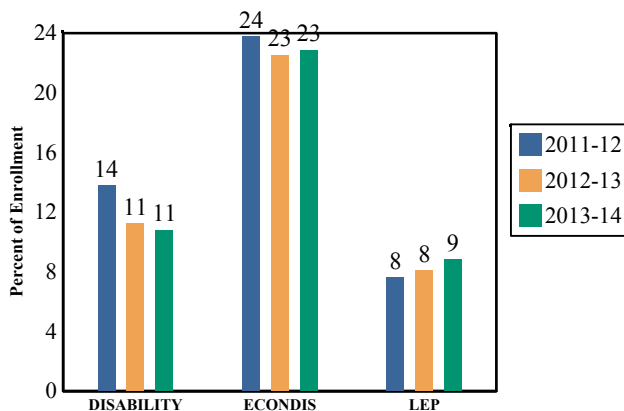


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment

|                |            |
|----------------|------------|
| <b>2011-12</b> | <b>500</b> |
| <b>2012-13</b> | <b>506</b> |
| <b>2013-14</b> | <b>555</b> |

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

| 2013-2014                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 60                | 11%             |
| Economically Disadvantaged Students | 127               | 22.9%           |
| Limited English Proficient Students | 49                | 8.8%            |

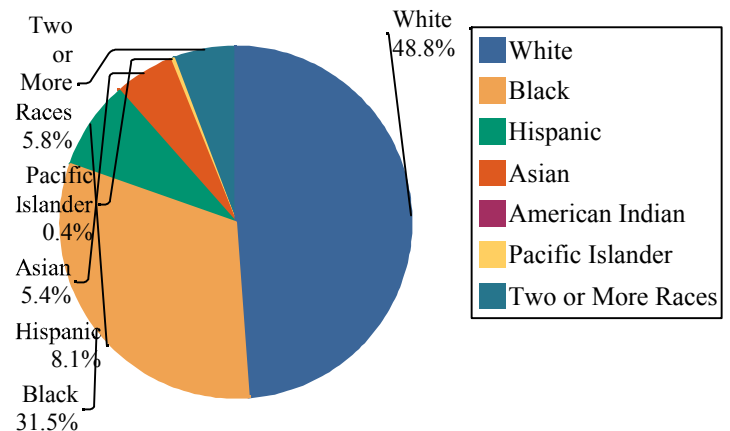
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2013-14        | Percent |
|----------------|---------|
| English        | 86.5%   |
| Haitian Creole | 5.0%    |
| Spanish        | 2.9%    |
| Chinese        | 2.2%    |
| Hindi          | 0.5%    |
| Swedish        | 0.5%    |
| Other          | 2.3%    |

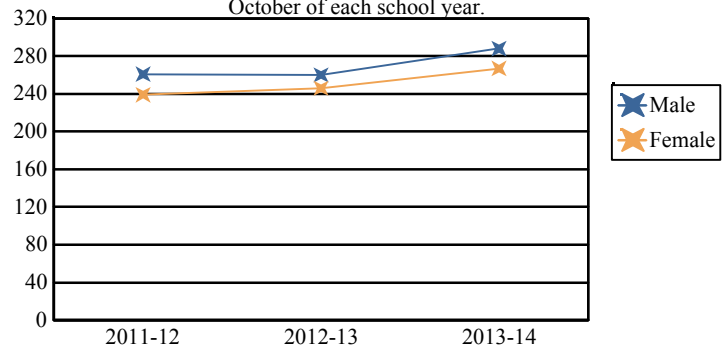
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|                | Male       | Female     |
|----------------|------------|------------|
| <b>2011-12</b> | <b>261</b> | <b>239</b> |
| <b>2012-13</b> | <b>260</b> | <b>246</b> |
| <b>2013-14</b> | <b>288</b> | <b>267</b> |



### ACADEMIC ACHIEVEMENT

**ESSEX**

**SOUTH ORANGE-MAPLEWOOD**

**GRADE SPAN PK-05**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 70%                    | 17              | 49               | 20%                    |
| NJASK Math Proficiency and above          | 73%                    | 7               | 26               | 40%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 12              | 38               | 30%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

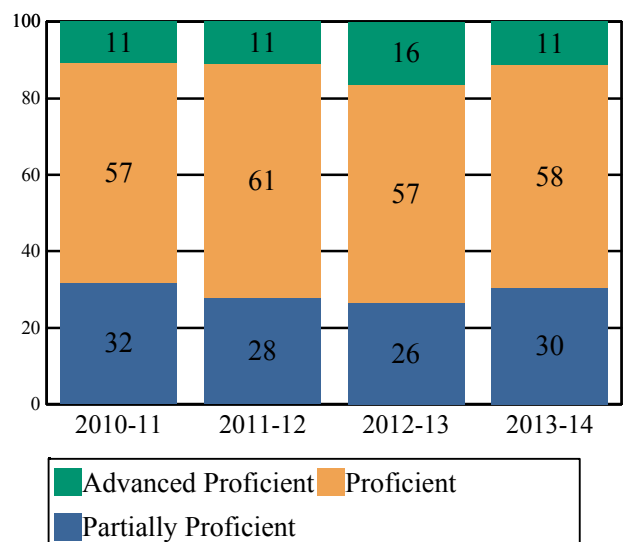
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 230                | 69.6      | 76.2   | NO          |
| White                               | 117                | 87.1      | 90     | YES*        |
| Black                               | 78                 | 41        | 64.7   | NO          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 47                 | 25.5      | 44.8   | NO          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 41                 | 24.4      | 57.4   | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

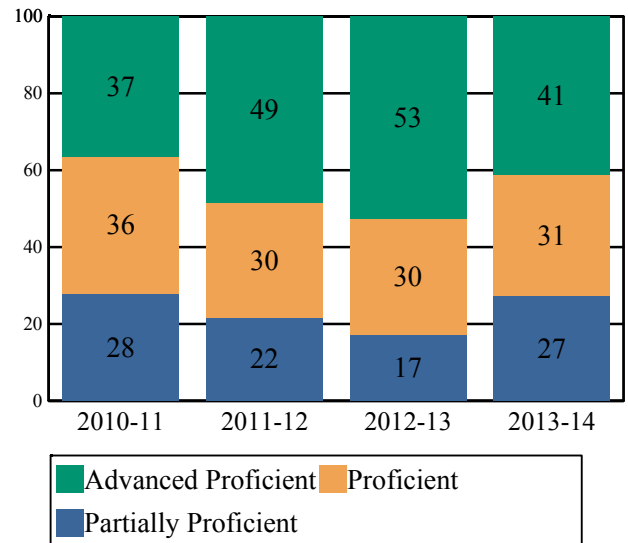
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 230                | 72.6      | 79.1   | NO          |
| White                               | 117                | 88.9      | 90     | YES*        |
| Black                               | 78                 | 48.7      | 68.8   | NO          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 47                 | 40.4      | 50.1   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 41                 | 41.5      | 65.4   | NO          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

#### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 10%                 | 62%        | 29%                  |
| White                               | 14%                 | 75%        | 11%                  |
| Black                               | 4%                  | 33%        | 63%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 43%        | 57%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 6%                  | 22%        | 72%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 04

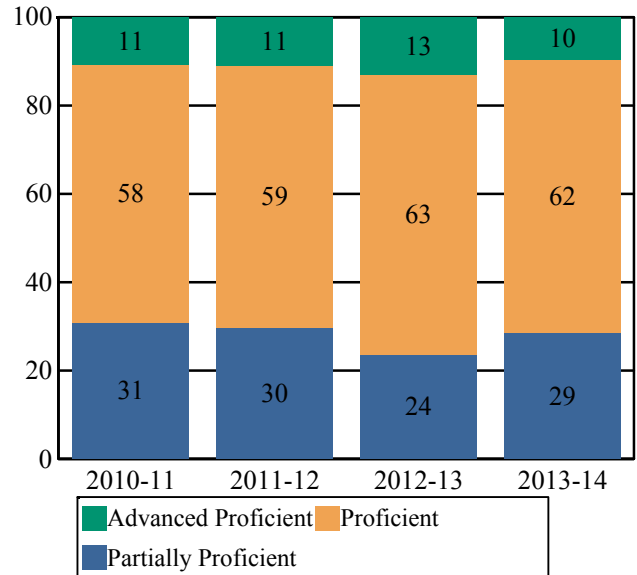
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 8%                  | 58%        | 33%                  |
| White                               | 14%                 | 71%        | 14%                  |
| Black                               | 4%                  | 32%        | 64%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 14%        | 86%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

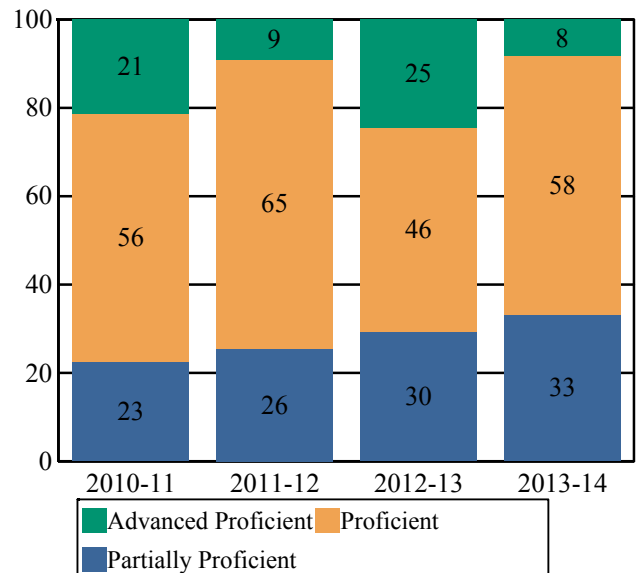
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

#### NJASK Results - Language Arts Literacy Grade Level - 05

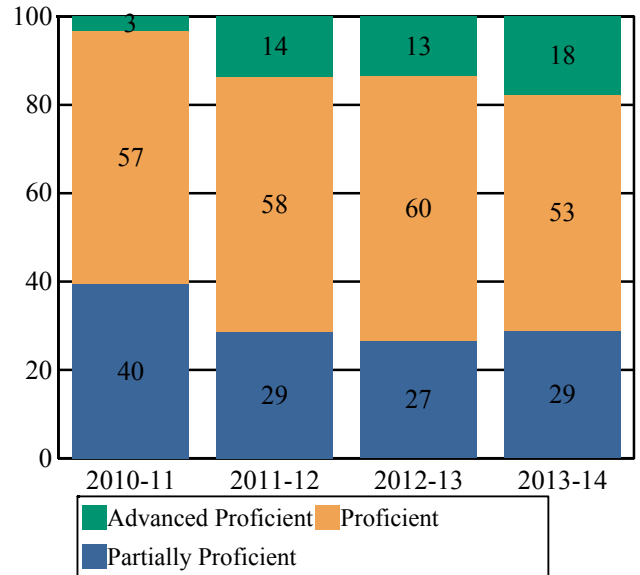
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 18%                 | 53%        | 29%                  |
| White                               | 23%                 | 65%        | 13%                  |
| Black                               | 4%                  | 48%        | 48%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 31%        | 69%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

#### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 40%                 | 30%        | 30%                  |
| White                               | 50%                 | 27%        | 23%                  |
| Black                               | 15%                 | 41%        | 44%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 7%                  | 36%        | 57%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 17%                 | 39%        | 44%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - MATH Grade Level - 04

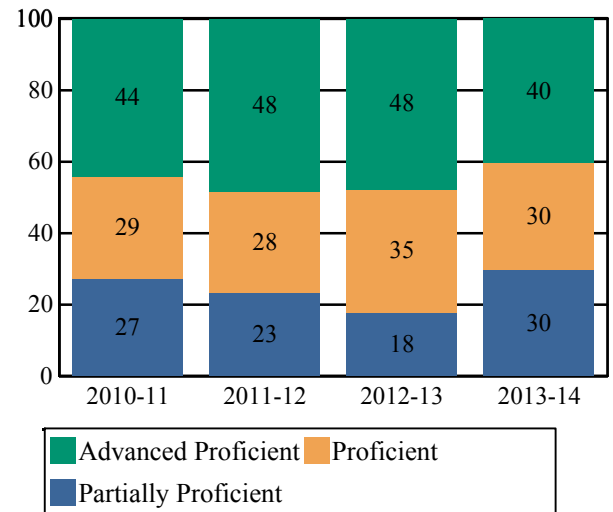
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 37%                 | 35%        | 29%                  |
| White                               | 60%                 | 36%        | 5%                   |
| Black                               | 11%                 | 29%        | 61%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 10%                 | 15%        | 75%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 7%                  | 21%        | 71%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

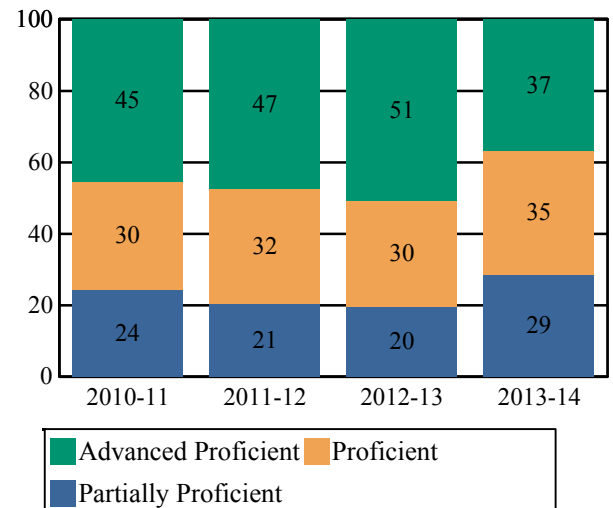
#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

#### NJASK Results - MATH Grade Level - 05

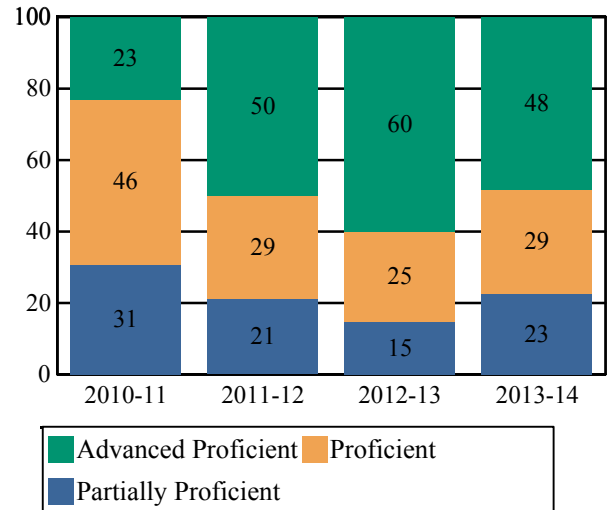
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 48%                 | 29%        | 23%                  |
| White                               | 71%                 | 26%        | 3%                   |
| Black                               | 17%                 | 35%        | 48%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 15%                 | 46%        | 38%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

#### NJASK Results - Science Grade Level - 04

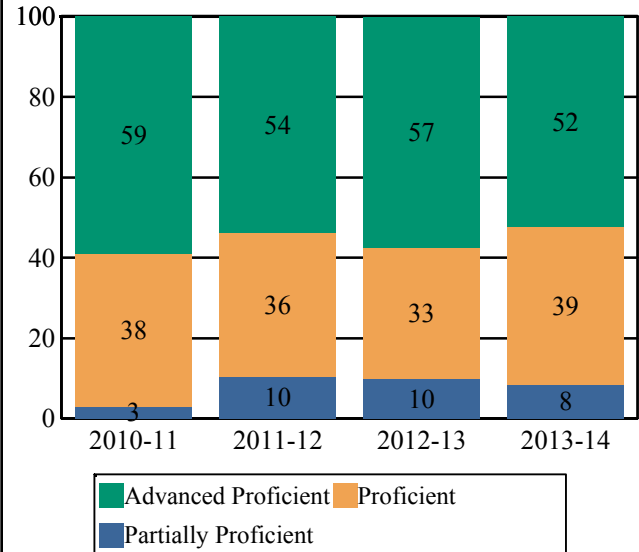
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 52%                 | 39%        | 8%                   |
| White                               | 74%                 | 21%        | 5%                   |
| Black                               | 32%                 | 50%        | 18%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 15%                 | 55%        | 30%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 7%                  | 71%        | 21%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### COLLEGE AND CAREER READINESS

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

CLINTON ELEMENTARY SCHOOL

27 BERKSHIRE RD

MAPLEWOOD, NJ 07040-1429

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

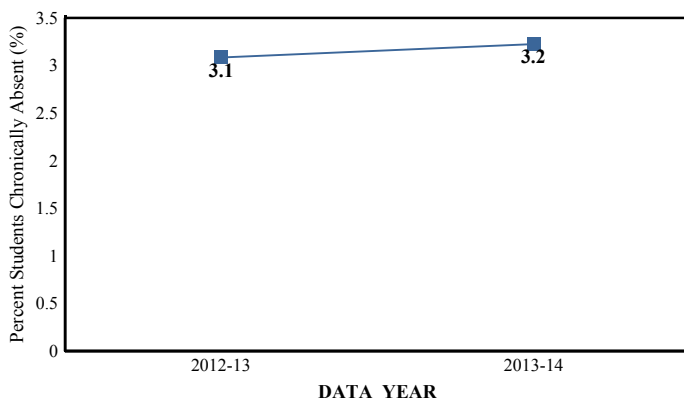
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 3%                 | 94                     | 81                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

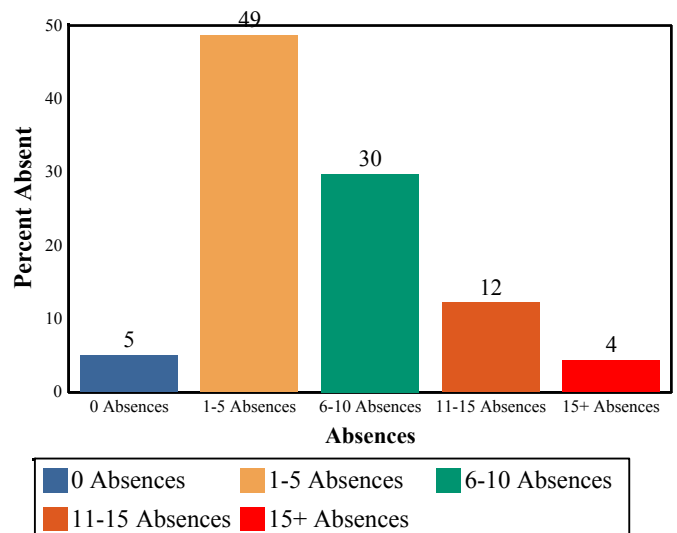
### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



### STUDENT GROWTH

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 52                     | 56              | 56                   | 35               | YES         |
| Student Growth on Math          | 45                     | 19              | 33                   | 35               | YES         |
|                                 |                        | 38              | 45                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 21%    | 7%      | 2%   |
| Proficient           | 15%    | 20%     | 22%  |
| Advanced Proficient  | 0%     | 3%      | 9%   |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 14%    | 10%     | 1%   |
| Proficient           | 12%    | 13%     | 7%   |
| Advanced Proficient  | 10%    | 10%     | 24%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

### WITHIN SCHOOL ACHIEVEMENT GAP

**ESSEX**

**SOUTH ORANGE-MAPLEWOOD**

**GRADE SPAN PK-05**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 03

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 260                | 300               |
| 75th       | 225                | 221               |
| 50th       | 214                | 207               |
| 25th       | 191                | 188               |
| 0th        | 149                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 34                       | 33                      |

#### Grade Level - 04

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 258                | 300               |
| 75th       | 229                | 219               |
| 50th       | 215                | 202               |
| 25th       | 189                | 186               |
| 0th        | 148                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 40                       | 33                      |

#### Grade Level - 03

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 256                | 268               |
| 50th       | 225                | 229               |
| 25th       | 185                | 200               |
| 0th        | 122                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 71                       | 68                      |

#### Grade Level - 04

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 272                | 264               |
| 50th       | 232                | 228               |
| 25th       | 190                | 195               |
| 0th        | 123                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 82                       | 69                      |

### WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

#### Grade Level - 05

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 265                | 300               |
| 75th       | 239                | 224               |
| 50th       | 218                | 206               |
| 25th       | 191                | 186               |
| 0th        | 152                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 48                          | 38                         |

#### Grade Level - 05

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 273                | 262               |
| 50th       | 250                | 235               |
| 25th       | 203                | 206               |
| 0th        | 159                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 70                          | 56                         |

### SCHOOL CLIMATE

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2013-14 | 5 Hrs. 30 Mins. |

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2013-14 | 1.4%   |

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2013-14     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 30 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2013-14 | 0      |

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2013-14        | School |
|----------------|--------|
| Faculty        | 11     |
| Administrators | 278    |



**SCHOOL PEER GROUP****CLINTON ELEMENTARY SCHOOL****13-4900-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>          | <u>SCHOOL NAME</u>                      | <u>CDS<br/>CODE</u> | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-------------------------------|---|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN             | SADDLE BROOK TWP              | HELEN I. SMITH SCHOOL                   | 03-4610-085         | KG-06                 | 19.1%       | 2.6%       | 15.8%       |
| BURLINGTON         | MOUNT LAUREL TWP              | COUNTRYSIDE ELEMENTARY<br>SCHOOL        | 05-3440-010         | PK-04                 | 18.8%       | 4.1%       | 13.0%       |
| BURLINGTON         | MOUNT LAUREL TWP              | HARTFORD UPPER ELEMENTARY<br>SCHOOL     | 05-3440-047         | 05-06                 | 16.0%       | 0.7%       | 15.7%       |
| CAMDEN             | COLLINGSWOOD BORO             | ZANE NORTH ELEMENTARY<br>SCHOOL         | 07-0940-090         | PK-05                 | 14.9%       | 0.0%       | 14.7%       |
| CHARTERS           | HOLA HOBOKEN DUAL<br>LANG CS  | HOBOKEN DUAL LANGUAGE<br>CHARTER SCHOOL | 80-6036-921         | KG-05                 | 11.0%       | 0.0%       | 4.5%        |
| ESSEX              | SOUTH ORANGE-<br>MAPLEWOOD    | CLINTON ELEMENTARY SCHOOL               | 13-4900-060         | PK-05                 | 22.9%       | 8.8%       | 9.0%        |
| GLOUCESTER         | MANTUA TWP                    | J. MASON TOMLIN ELEMENTARY<br>SCHOOL    | 15-2990-040         | 04-06                 | 17.9%       | 0.4%       | 20.8%       |
| GLOUCESTER         | MANTUA TWP                    | SEWELL ELEMENTARY SCHOOL                | 15-2990-050         | PK-03                 | 16.2%       | 0.0%       | 16.9%       |
| GLOUCESTER         | SWEDESBORO-WOOLWICH           | WALTER HILL SCHOOL                      | 15-5120-060         | 06                    | 13.9%       | 0.0%       | 9.5%        |
| HUNTERDON          | FLEMINGTON-RARITAN REG        | ROBERT HUNTER ELEMENTARY<br>SCHOOL      | 19-1510-050         | KG-04                 | 21.1%       | 5.3%       | 14.8%       |
| MERCER             | LAWRENCE TWP                  | BEN FRANKLIN ELEMENTARY                 | 21-2580-070         | PK-03                 | 17.5%       | 3.9%       | 8.7%        |
| MERCER             | LAWRENCE TWP                  | LAWRENCEVILLE ELEMENTARY<br>SCHOOL      | 21-2580-090         | PK-03                 | 14.5%       | 1.1%       | 11.0%       |
| MIDDLESEX          | EAST BRUNSWICK TWP            | HAMMARSKJOLD MIDDLE SCHOOL              | 23-1170-056         | 06-07                 | 17.2%       | 2.4%       | 11.8%       |
| MIDDLESEX          | EAST BRUNSWICK TWP            | IRWIN ELEMENTARY SCHOOL                 | 23-1170-090         | KG-05                 | 22.4%       | 7.6%       | 12.4%       |
| MIDDLESEX          | EDISON TWP                    | JOHN MARSHALL ELEMENTARY<br>SCHOOL      | 23-1290-095         | PK-05                 | 19.9%       | 7.3%       | 7.8%        |
| MIDDLESEX          | EDISON TWP                    | WASHINGTON ELEMENTARY<br>SCHOOL         | 23-1290-150         | KG-05                 | 25.0%       | 11.2%      | 8.6%        |
| MIDDLESEX          | SOUTH BRUNSWICK TWP           | CONSTABLE ELEMENTARY<br>SCHOOL          | 23-4860-070         | PK-05                 | 16.7%       | 1.9%       | 13.3%       |
| MIDDLESEX          | SOUTH BRUNSWICK TWP           | GREENBROOK ELEMENTARY<br>SCHOOL         | 23-4860-095         | KG-05                 | 20.8%       | 4.7%       | 14.1%       |
| MIDDLESEX          | WOODBRIIDGE TWP               | PENNSYLVANIA AVENUE SCHOOL              | 23-5850-260         | KG-05                 | 28.8%       | 13.5%      | 10.0%       |
| MONMOUTH           | HOWELL TWP                    | RAMTOWN ELEMENTARY SCHOOL               | 25-2290-035         | KG-05                 | 18.0%       | 0.2%       | 20.2%       |
| MONMOUTH           | HOWELL TWP                    | TAUNTON ELEMENTARY SCHOOL               | 25-2290-060         | KG-05                 | 16.8%       | 0.0%       | 20.4%       |
| MONMOUTH           | MANALAPAN-<br>ENGLISHTOWN REG | TAYLOR MILLS SCHOOL                     | 25-2920-090         | KG-05                 | 16.2%       | 0.0%       | 19.0%       |
| MONMOUTH           | TINTON FALLS                  | SWIMMING RIVER SCHOOL                   | 25-5185-050         | 04-05                 | 19.0%       | 2.0%       | 19.8%       |
| MORRIS             | ROCKAWAY BORO                 | LINCOLN ELEMENTARY SCHOOL               | 27-4480-060         | PK-03                 | 19.5%       | 4.6%       | 11.8%       |
| OCEAN              | JACKSON TWP                   | ELMS ELEMENTARY SCHOOL                  | 29-2360-035         | PK-05                 | 12.7%       | 0.0%       | 9.7%        |
| OCEAN              | POINT PLEASANT BORO           | NELLIE F. BENNETT ELEMENTARY<br>SCHOOL  | 29-4210-055         | PK-05                 | 15.9%       | 2.1%       | 9.6%        |
| OCEAN              | POINT PLEASANT BORO           | OCEAN ROAD ELEMENTARY<br>SCHOOL         | 29-4210-060         | PK-05                 | 18.1%       | 3.5%       | 11.9%       |
| PASSAIC            | HAWTHORNE BORO                | ROOSEVELT ELEMENTARY<br>SCHOOL          | 31-2100-080         | KG-05                 | 18.5%       | 2.0%       | 17.2%       |
| PASSAIC            | WEST MILFORD TWP              | MARSHALL HILL ELEMENTARY<br>SCHOOL      | 31-5650-070         | KG-06                 | 14.5%       | 0.0%       | 13.8%       |
| SOMERSET           | HILLSBOROUGH TWP              | SUNNYMEAD ELEMENTARY<br>SCHOOL          | 35-2170-060         | KG-04                 | 22.0%       | 7.9%       | 11.7%       |
| UNION              | UNION TWP                     | BATTLE HILL                             | 39-5290-080         | PK-04                 | 20.0%       | 2.1%       | 19.6%       |

### OVERVIEW

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 86              | 83                   | 70%                    |
| College and Career Readiness | 58              | 58                   | 100%                   |
| Student Growth               | 73              | 70                   | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **83%** of schools statewide as noted by its statewide percentile and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **70%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **58%** of schools statewide as noted by its statewide percentile and **58%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **70%** of schools statewide as noted by its statewide percentile and **73%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

### DEMOGRAPHIC INFORMATION

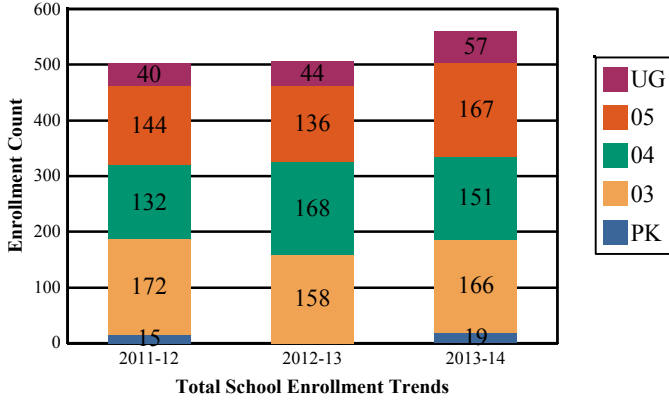
ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

#### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

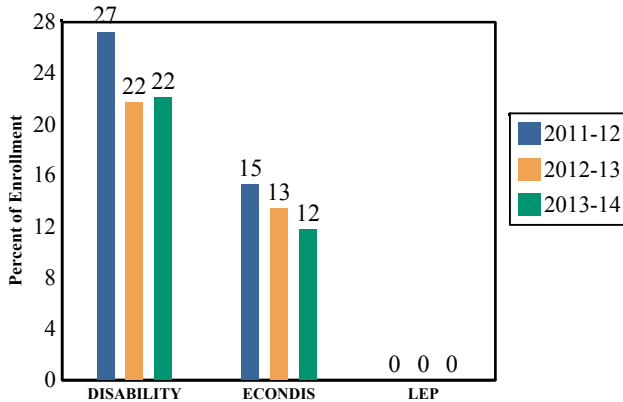


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment

| Year    | Enrollment |
|---------|------------|
| 2011-12 | 503        |
| 2012-13 | 506        |
| 2013-14 | 560        |

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

| 2013-2014                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 124               | 22%             |
| Economically Disadvantaged Students | 66                | 11.8%           |
| Limited English Proficient Students | 0                 | 0.0%            |

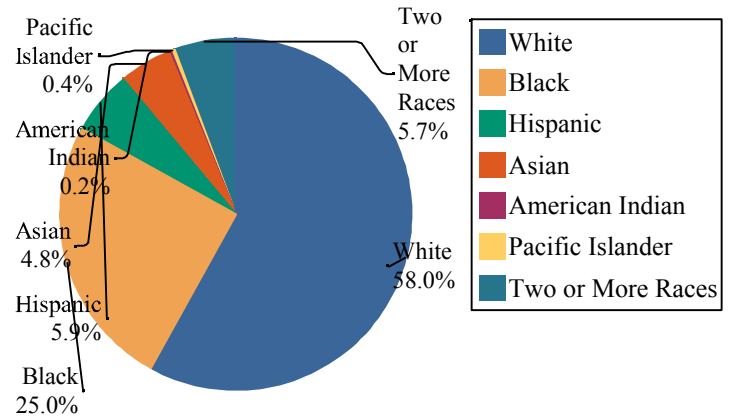
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2013-14   | Percent |
|-----------|---------|
| English   | 98.1%   |
| Spanish   | 0.9%    |
| Tamil     | 0.2%    |
| Swedish   | 0.2%    |
| Chinese   | 0.2%    |
| Abkhazian | 0.2%    |
| Other     | 0.4%    |

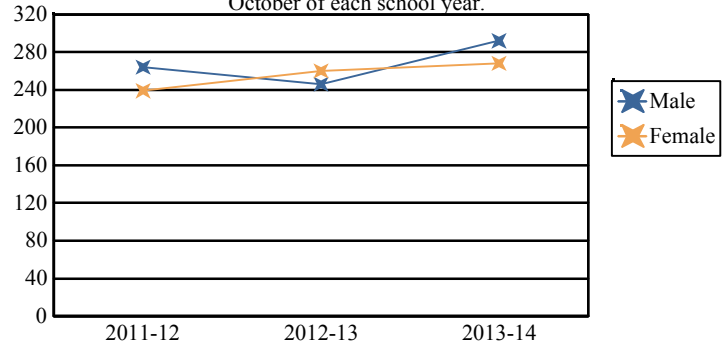
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2011-12 | 264  | 239    |
| 2012-13 | 246  | 260    |
| 2013-14 | 292  | 268    |

### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 86%                    | 97              | 89               | 80%                    |
| NJASK Math Proficiency and above          | 90%                    | 75              | 77               | 60%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>86</b>       | <b>83</b>        | <b>70%</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

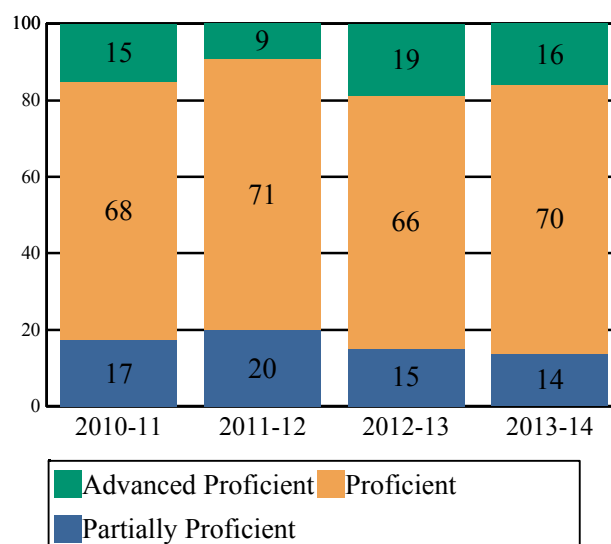
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 478                | 86.2      | 87.1   | YES*        |
| White                               | 295                | 94.5      | 90     | YES         |
| Black                               | 107                | 63.5      | 75.4   | NO          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 61                 | 59        | 70.1   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 47                 | 55.4      | 63.3   | YES*        |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

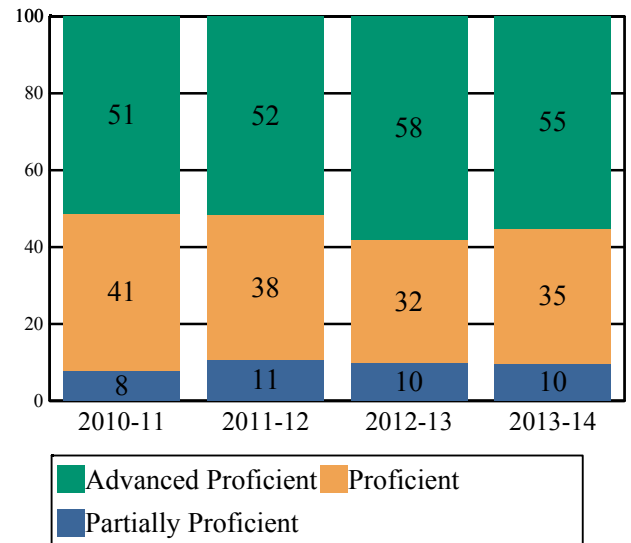
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 477                | 90.1      | 90     | YES         |
| White                               | 295                | 96.3      | 90     | YES         |
| Black                               | 107                | 72        | 86.3   | NO          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 61                 | 80.3      | 86.3   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 47                 | 63.8      | 82.4   | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

**ESSEX**

**SOUTH ORANGE-MAPLEWOOD**

**GRADE SPAN PK-05**

#### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 10%                 | 80%        | 10%                  |
| White                               | 12%                 | 83%        | 5%                   |
| Black                               | 0%                  | 71%        | 29%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | 0%                  | 85%        | 15%                  |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 8%                  | 50%        | 42%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 04

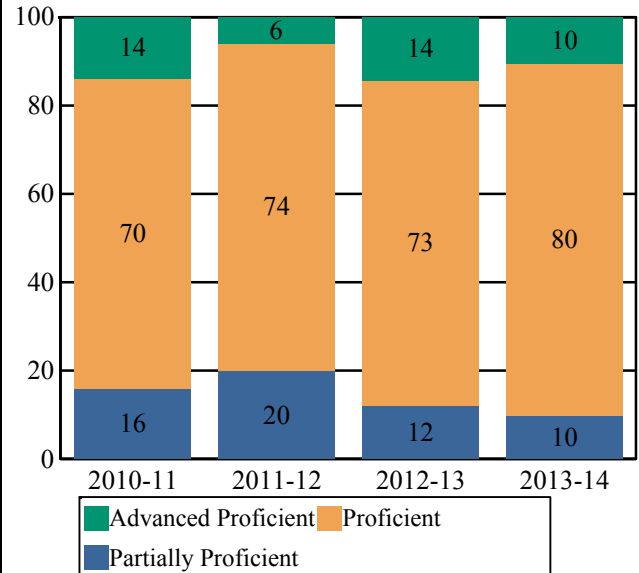
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 15%                 | 71%        | 14%                  |
| White                               | 20%                 | 73%        | 7%                   |
| Black                               | 8%                  | 65%        | 28%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 5%                  | 64%        | 32%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 6%                  | 47%        | 47%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

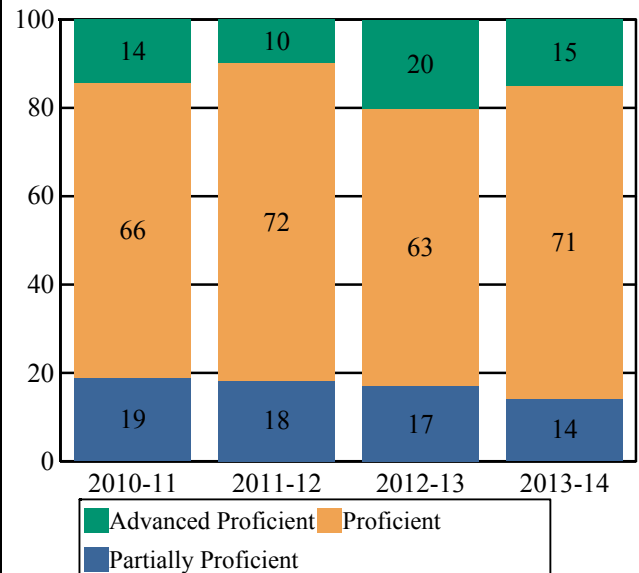
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

#### NJASK Results - Language Arts Literacy Grade Level - 05

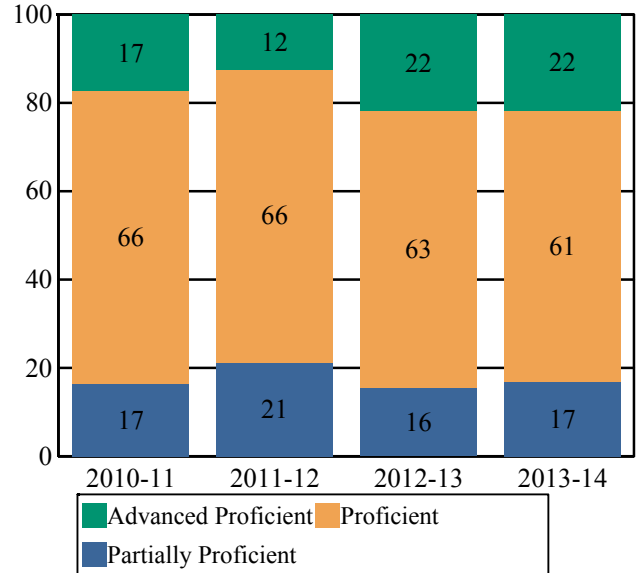
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 22%                 | 61%        | 17%                  |
| White                               | 29%                 | 66%        | 5%                   |
| Black                               | 3%                  | 46%        | 51%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 7%                  | 45%        | 48%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 56%        | 44%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

#### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 60%                 | 29%        | 11%                  |
| White                               | 65%                 | 28%        | 7%                   |
| Black                               | 39%                 | 32%        | 29%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | 42%                 | 50%        | 8%                   |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 25%                 | 33%        | 42%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - MATH Grade Level - 04

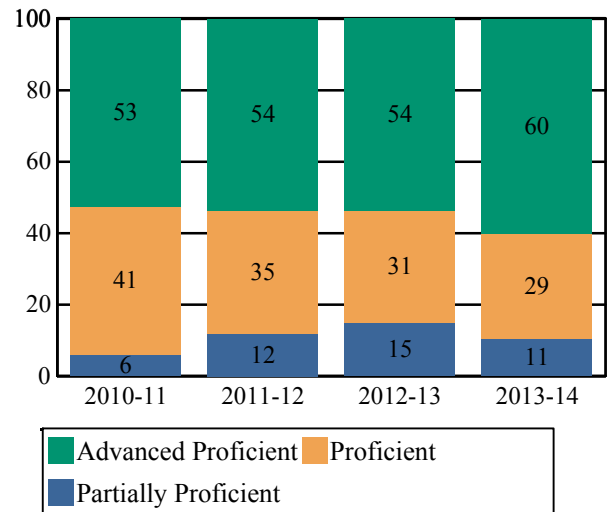
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 53%                 | 34%        | 13%                  |
| White                               | 56%                 | 39%        | 5%                   |
| Black                               | 38%                 | 35%        | 28%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 41%                 | 50%        | 9%                   |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 18%                 | 29%        | 53%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

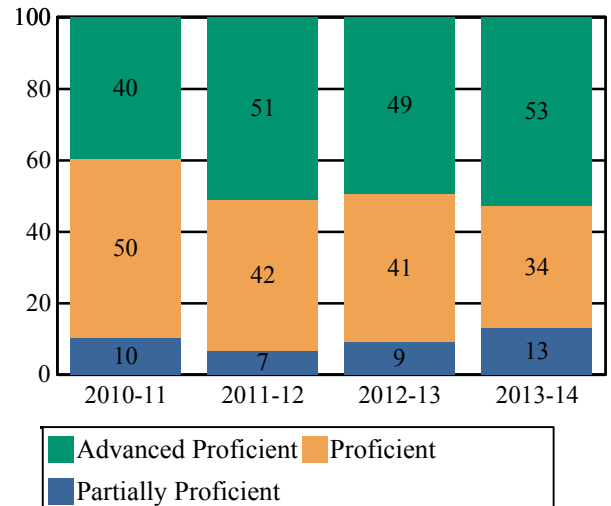
#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

ESSEX

JEFFERSON ELEMENTARY SCHOOL

518 RIDGEWOOD RD

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

MAPLEWOOD, NJ 07040-2158

#### NJASK Results - MATH Grade Level - 05

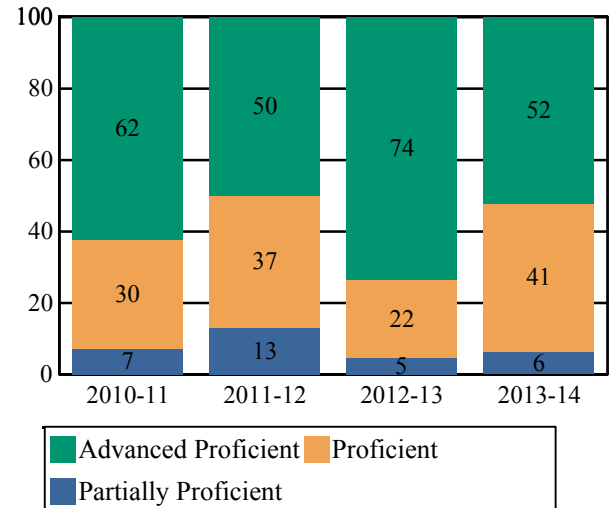
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 52%                 | 41%        | 6%                   |
| White                               | 69%                 | 31%        | 0%                   |
| Black                               | 15%                 | 56%        | 28%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 28%                 | 52%        | 21%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 17%                 | 67%        | 17%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

### ACADEMIC ACHIEVEMENT

**ESSEX**
**SOUTH ORANGE-MAPLEWOOD**
**GRADE SPAN PK-05**

#### NJASK Results - Science Grade Level - 04

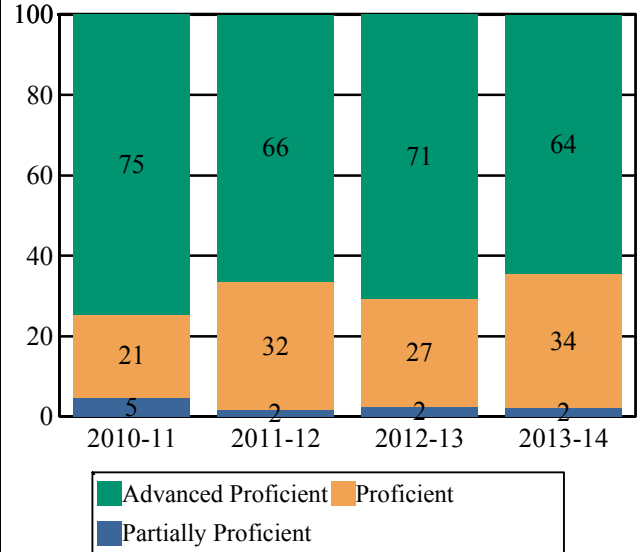
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 64%                 | 34%        | 2%                   |
| White                               | 74%                 | 26%        | 0%                   |
| Black                               | 45%                 | 50%        | 5%                   |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 50%                 | 45%        | 5%                   |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 24%                 | 71%        | 6%                   |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### COLLEGE AND CAREER READINESS

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

JEFFERSON ELEMENTARY SCHOOL

518 RIDGEWOOD RD

MAPLEWOOD, NJ 07040-2158

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

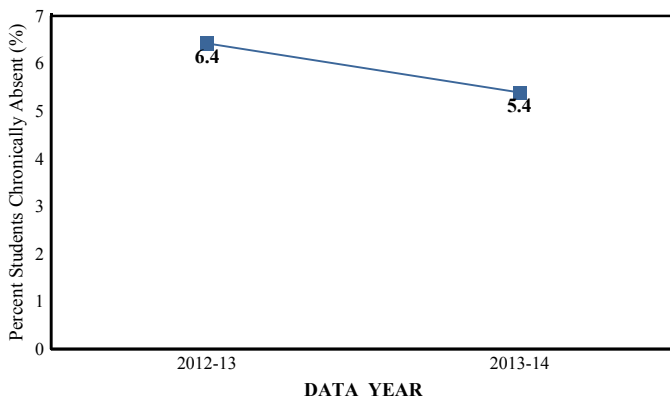
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 5%                 | 58                     | 58                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

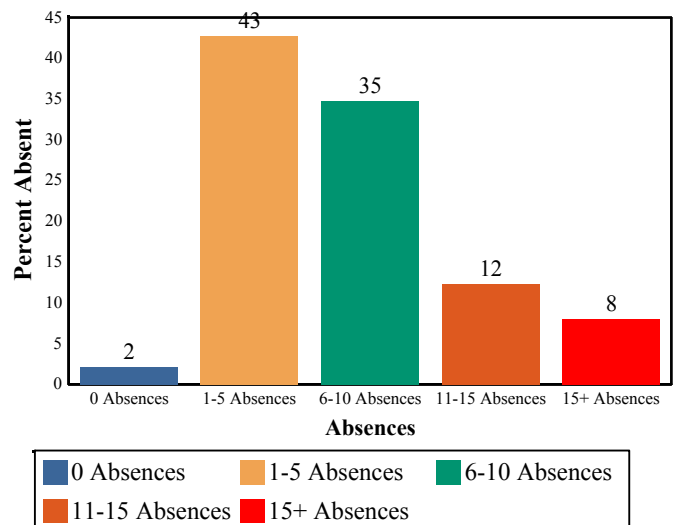
### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



### STUDENT GROWTH

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 64                     | 94              | 90                   | 35               | YES         |
| Student Growth on Math          | 50                     | 52              | 49                   | 35               | YES         |
|                                 |                        | 73              | 70                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 9%     | 4%      | 2%   |
| Proficient           | 13%    | 24%     | 29%  |
| Advanced Proficient  | 0%     | 3%      | 16%  |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 7%     | 2%      | 1%   |
| Proficient           | 14%    | 15%     | 10%  |
| Advanced Proficient  | 13%    | 16%     | 24%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

### WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

JEFFERSON ELEMENTARY SCHOOL

518 RIDGEWOOD RD

MAPLEWOOD, NJ 07040-2158

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 03

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 278                | 300               |
| 75th       | 234                | 221               |
| 50th       | 221                | 207               |
| 25th       | 211                | 188               |
| 0th        | 157                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 23                       | 33                      |

#### Grade Level - 04

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 279                | 300               |
| 75th       | 237                | 219               |
| 50th       | 219                | 202               |
| 25th       | 205                | 186               |
| 0th        | 135                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 32                       | 33                      |

#### Grade Level - 03

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 290                | 268               |
| 50th       | 256                | 229               |
| 25th       | 224                | 200               |
| 0th        | 134                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 66                       | 68                      |

#### Grade Level - 04

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 283                | 264               |
| 50th       | 250                | 228               |
| 25th       | 220                | 195               |
| 0th        | 135                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 63                       | 69                      |

### WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

#### Grade Level - 05

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 285                | 300               |
| 75th       | 242                | 224               |
| 50th       | 224                | 206               |
| 25th       | 206                | 186               |
| 0th        | 160                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 36                          | 38                         |

#### Grade Level - 05

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 273                | 262               |
| 50th       | 250                | 235               |
| 25th       | 225                | 206               |
| 0th        | 146                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 48                          | 56                         |



### SCHOOL CLIMATE

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN PK-05

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2013-14 | 5 Hrs. 30 Mins. |

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2013-14 | 0.7%   |

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2013-14     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 30 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2013-14 | 0      |

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2013-14        | School |
|----------------|--------|
| Faculty        | 13     |
| Administrators | 280    |

**SCHOOL PEER GROUP****JEFFERSON ELEMENTARY SCHOOL****13-4900-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>                    | <u>CDS<br/>CODE</u> | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN             | FAIR LAWN BORO            | LYNCREST ELEMENTARY SCHOOL            | 03-1450-100 KG-05   | 14.8%                 | 4.6%        | 12.0%      |             |
| BERGEN             | FAIR LAWN BORO            | WESTMORELAND ELEMENTARY SCHOOL        | 03-1450-160 KG-05   | 17.0%                 | 4.8%        | 12.9%      |             |
| BERGEN             | LEONIA BORO               | ANNA C. SCOTT ELEMENTARY SCHOOL       | 03-2620-060 PK-05   | 15.0%                 | 4.9%        | 11.8%      |             |
| BERGEN             | SADDLE BROOK TWP          | SALOME H. LONG MEMORIAL SCHOOL        | 03-4610-090 KG-06   | 13.3%                 | 1.3%        | 15.2%      |             |
| BERGEN             | WOOD-RIDGE BORO           | CATHERINE E. DOYLE ELEMENTARY SCHOOL  | 03-5830-060 PK-03   | 11.3%                 | 0.0%        | 13.9%      |             |
| BURLINGTON         | EVESHAM TWP               | HELEN L BEELER                        | 05-1420-055 KG-05   | 14.8%                 | 0.0%        | 22.4%      |             |
| BURLINGTON         | EVESHAM TWP               | RICHARD L RICE SCHOOL                 | 05-1420-065 PK-05   | 11.9%                 | 0.0%        | 16.1%      |             |
| BURLINGTON         | MOUNT LAUREL TWP          | SPRINGVILLE ELEMENTARY SCHOOL         | 05-3440-075 PK-04   | 10.9%                 | 1.3%        | 9.8%       |             |
| BURLINGTON         | SPRINGFIELD TWP           | SPRINGFIELD TOWNSHIP SCHOOL DISTRICT  | 05-5010-050 KG-06   | 15.4%                 | 1.2%        | 19.4%      |             |
| CAMDEN             | HADDON TWP                | STOY ELEMENTARY SCHOOL                | 07-1890-080 PK-05   | 10.1%                 | 0.5%        | 11.7%      |             |
| CAPE MAY           | UPPER TWP                 | UPPER TOWNSHIP ELEMENTARY SCHOOL      | 09-5340-050 03-05   | 14.5%                 | 0.5%        | 20.7%      |             |
| ESSEX              | MONTCLAIR TOWN            | WATCHUNG ELEMENTARY SCHOOL            | 13-3310-170 KG-05   | 11.1%                 | 0.0%        | 12.6%      |             |
| ESSEX              | SOUTH ORANGE-MAPLEWOOD    | JEFFERSON ELEMENTARY SCHOOL           | 13-4900-090 PK-05   | 11.8%                 | 0.0%        | 15.0%      |             |
| MIDDLESEX          | OLD BRIDGE TWP            | M. SCOTT CARPENTER ELEMENTARY SCHOOL  | 23-3845-133 KG-05   | 12.7%                 | 0.0%        | 18.5%      |             |
| MIDDLESEX          | OLD BRIDGE TWP            | WILLIAM A. MILLER ELEMENTARY SCHOOL   | 23-3845-170 KG-05   | 20.7%                 | 9.2%        | 10.1%      |             |
| MIDDLESEX          | SOUTH BRUNSWICK TWP       | BROOKS CROSSING ELEMENTARY SCHOOL     | 23-4860-085 KG-05   | 12.8%                 | 3.6%        | 7.3%       |             |
| MIDDLESEX          | SOUTH PLAINFIELD BORO     | JOHN F KENNEDY ELEMENTARY SCHOOL      | 23-4910-055 KG-04   | 14.4%                 | 0.7%        | 17.8%      |             |
| MIDDLESEX          | WOODBRIIDGE TWP           | INDIANA AVENUE ELEMENTARY SCHOOL      | 23-5850-160 KG-05   | 22.7%                 | 10.7%       | 11.1%      |             |
| MONMOUTH           | ATLANTIC HIGHLANDS BORO   | ATLANTIC HIGHLANDS ELEMENTARY SCHOOL  | 25-0130-020 PK-06   | 11.6%                 | 0.0%        | 17.6%      |             |
| MONMOUTH           | FREEHOLD TWP              | JOSEPH J CATENA SCHOOL                | 25-1660-020 KG-05   | 10.9%                 | 0.0%        | 10.9%      |             |
| MONMOUTH           | HOWELL TWP                | ALDRICH ELEMENTARY SCHOOL             | 25-2290-005 KG-05   | 12.4%                 | 0.0%        | 15.6%      |             |
| MONMOUTH           | HOWELL TWP                | NEWBURY ELEMENTARY SCHOOL             | 25-2290-032 PK-05   | 15.8%                 | 0.0%        | 25.3%      |             |
| MONMOUTH           | MANALAPAN-ENGLISHTOWN REG | PINE BROOK SCHOOL                     | 25-2920-075 06      | 10.1%                 | 0.2%        | 12.4%      |             |
| MONMOUTH           | WALL TWP                  | OLD MILL ELEMENTARY SCHOOL            | 25-5420-077 KG-05   | 12.2%                 | 0.2%        | 17.3%      |             |
| MORRIS             | JEFFERSON TWP             | ARTHUR STANLICK ELEMENTARY SCHOOL     | 27-2380-028 03-05   | 13.4%                 | 0.5%        | 19.4%      |             |
| MORRIS             | PARSIPPANY-TROY HILLS TWP | LAKE HIAWATHA ELEMENTARY SCHOOL       | 27-3950-070 PK-05   | 18.4%                 | 6.4%        | 12.2%      |             |
| PASSAIC            | RINGWOOD BORO             | ROBERT ERSKINE SCHOOL                 | 31-4400-060 KG-03   | 11.9%                 | 0.4%        | 12.3%      |             |
| SOMERSET           | BRIDGEWATER-RARITAN REG   | ADAMSVILLE ELEMENTARY SCHOOL          | 35-0555-030 PK-04   | 20.6%                 | 10.7%       | 6.8%       |             |
| WARREN             | BLAIRSTOWN TWP            | BLAIRSTOWN ELEMENTARY SCHOOL DISTRICT | 41-0400-030 PK-06   | 13.4%                 | 0.4%        | 16.2%      |             |
| WARREN             | GREENWICH TWP             | GREENWICH SCHOOL                      | 41-1840-040 PK-05   | 10.1%                 | 0.8%        | 9.5%       |             |
| WARREN             | WASHINGTON TWP            | BRASS CASTLE SCHOOL                   | 41-5530-040 PK-06   | 12.9%                 | 0.0%        | 17.4%      |             |

### DEMOGRAPHIC INFORMATION

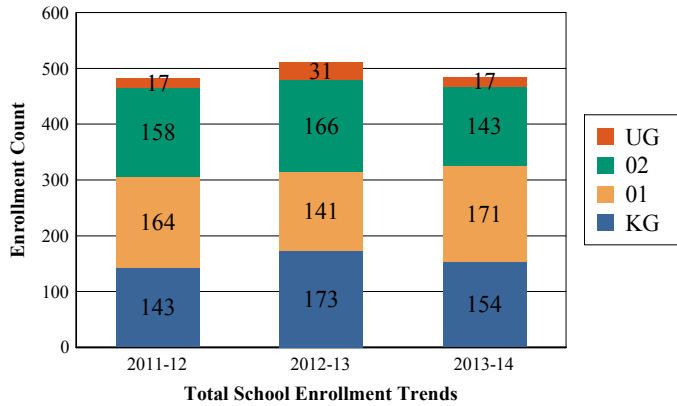
ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-02

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

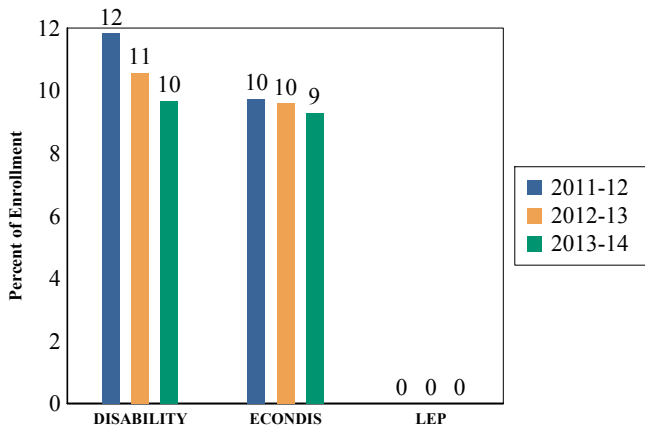


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

| Year    | Count |
|---------|-------|
| 2011-12 | 482   |
| 2012-13 | 511   |
| 2013-14 | 485   |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2013-2014                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 47                | 10%             |
| Economically Disadvantaged Students | 45                | 9.3%            |
| Limited English Proficient Students | 0                 | 0.0%            |

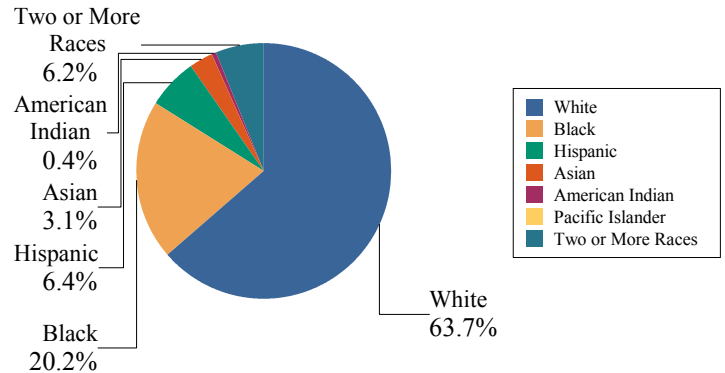
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2013-14   | Percent |
|-----------|---------|
| English   | 97.3%   |
| Spanish   | 1.0%    |
| Tamil     | 0.4%    |
| Italian   | 0.2%    |
| Afrikaans | 0.2%    |
| Abkhazian | 0.2%    |
| Other     | 0.6%    |

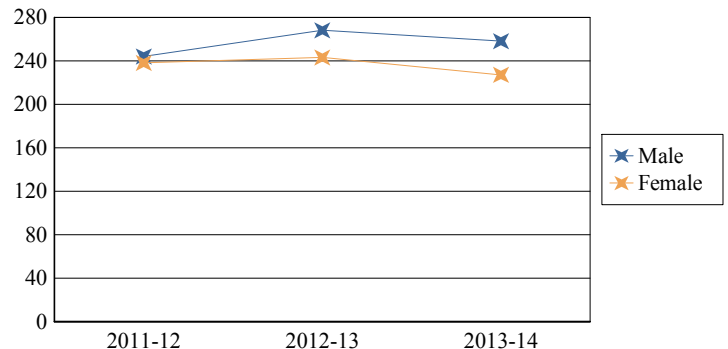
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2011-12 | 244  | 238    |
| 2012-13 | 268  | 243    |
| 2013-14 | 258  | 227    |

#### SCHOOL CLIMATE

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-02

MARSHALL ELEMENTARY SCHOOL

262 GROVE RD

S ORANGE, NJ 07079-2367

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2013-14 | 5 Hrs. 30 Mins. |

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2013-14 | 0.4%   |

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2013-14     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 30 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2013-14 | 0      |

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2013-14        | School |
|----------------|--------|
| Faculty        | 13     |
| Administrators | 485    |

### OVERVIEW

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 70              | 74                   | 33%                    |
| College and Career Readiness | 47              | 56                   | 100%                   |
| Student Growth               | 33              | 52                   | 100%                   |

### Improvement Status

Focus

Rationale

Highest Within-School Gaps

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **74%** of schools statewide as noted by its statewide percentile and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **33%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **56%** of schools statewide as noted by its statewide percentile and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **52%** of schools statewide as noted by its statewide percentile and **33%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

## DEMOGRAPHIC INFORMATION

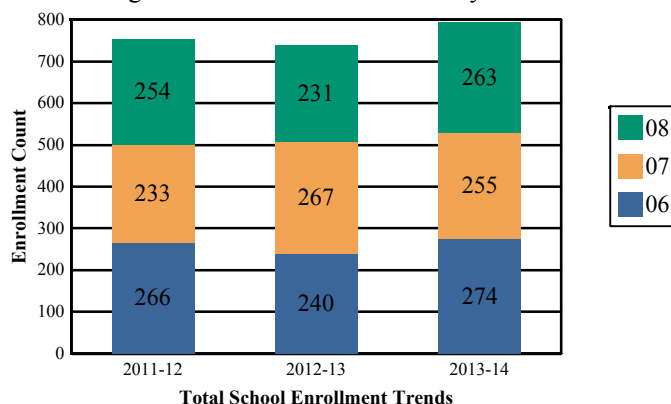
ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

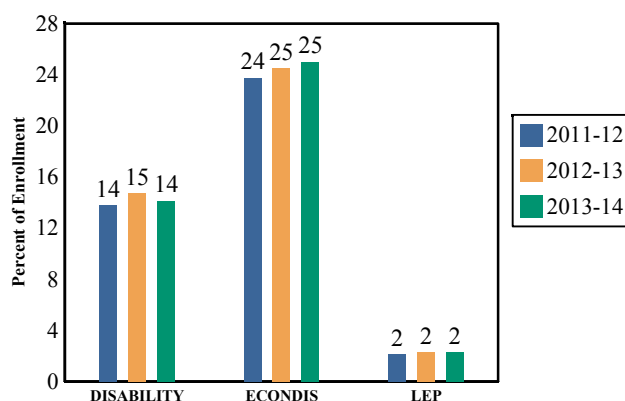


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment |     |
|-------------------------|-----|
| 2011-12                 | 753 |
| 2012-13                 | 738 |
| 2013-14                 | 792 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2013-2014                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 112               | 14%             |
| Economically Disadvantaged Students | 198               | 25.0%           |
| Limited English Proficient Students | 18                | 2.3%            |

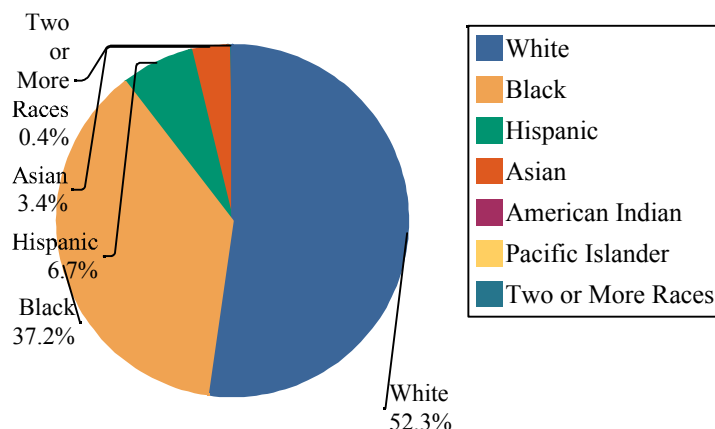
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2013-14                    | Percent |
|----------------------------|---------|
| English                    | 94.0%   |
| Haitian Creole             | 1.8%    |
| Spanish                    | 1.1%    |
| Creoles and pidgins, Frenc | 1.0%    |
| French                     | 0.4%    |
| German                     | 0.4%    |
| Other                      | 1.4%    |

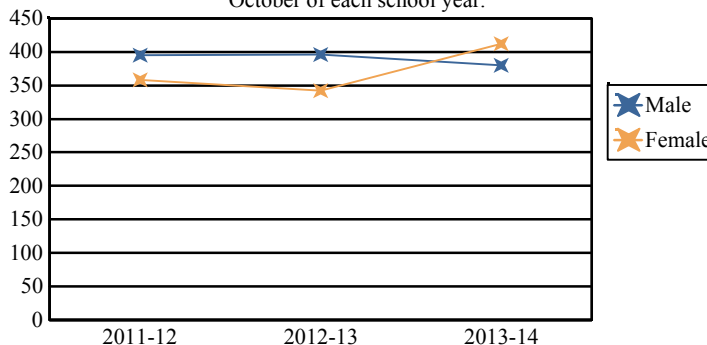
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2011-12 | 395  | 358    |
| 2012-13 | 396  | 342    |
| 2013-14 | 380  | 412    |

### ACADEMIC ACHIEVEMENT

**ESSEX**
**SOUTH ORANGE-MAPLEWOOD**
**GRADE SPAN 06-08**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 82%                    | 75              | 75               | 17%                    |
| NJASK Math Proficiency and above          | 83%                    | 65              | 72               | 50%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 70              | 74               | 33%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

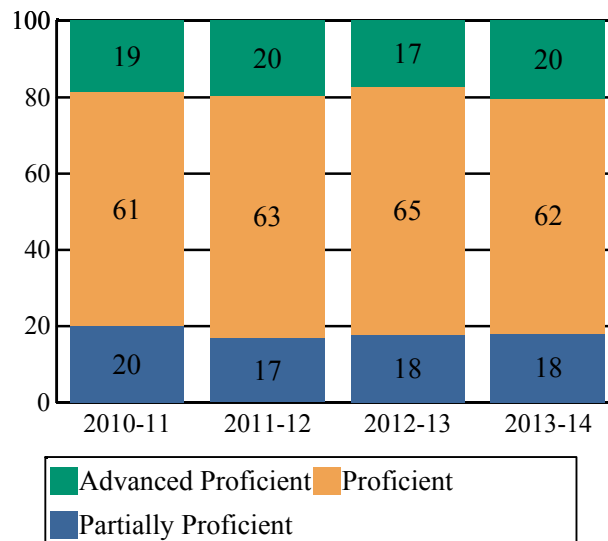
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 755                | 82        | 85.1   | NO          |
| White                               | 409                | 94.6      | 90     | YES         |
| Black                               | 274                | 62.7      | 71.8   | NO          |
| Hispanic                            | 47                 | 76.6      | 90     | NO          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 116                | 38.8      | 53.3   | NO          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 181                | 57.5      | 67.2   | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

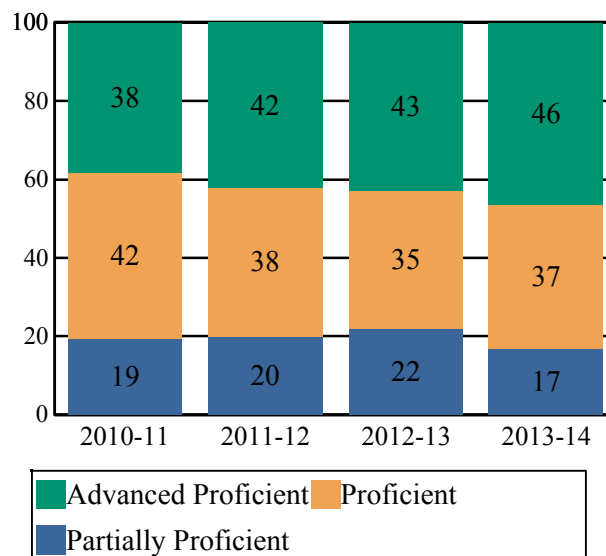
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 753                | 83.1      | 85.3   | YES*        |
| White                               | 408                | 95.3      | 90     | YES         |
| Black                               | 273                | 65.9      | 72.1   | NO          |
| Hispanic                            | 47                 | 72.4      | 90     | NO          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 114                | 44.7      | 53.3   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 180                | 58.4      | 68.4   | NO          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

#### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 17%                 | 63%        | 20%                  |
| White                               | 25%                 | 70%        | 5%                   |
| Black                               | 1%                  | 52%        | 47%                  |
| Hispanic                            | 25%                 | 50%        | 25%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 4%                  | 35%        | 60%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 2%                  | 55%        | 43%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 07

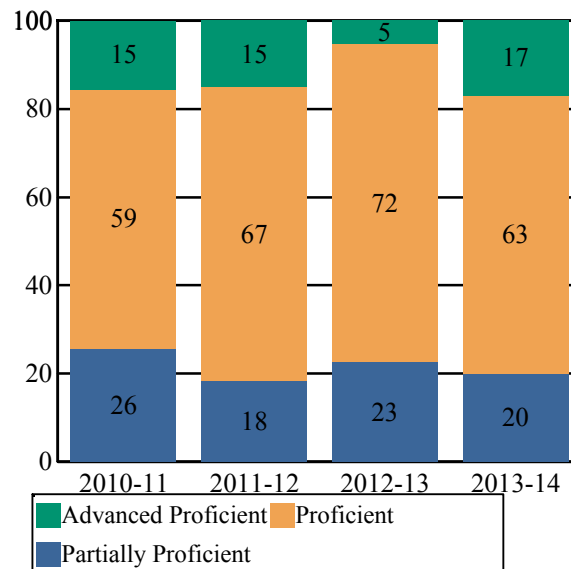
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 23%                 | 55%        | 22%                  |
| White                               | 34%                 | 60%        | 6%                   |
| Black                               | 8%                  | 51%        | 42%                  |
| Hispanic                            | 15%                 | 38%        | 46%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 36%        | 64%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 2%                  | 39%        | 59%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

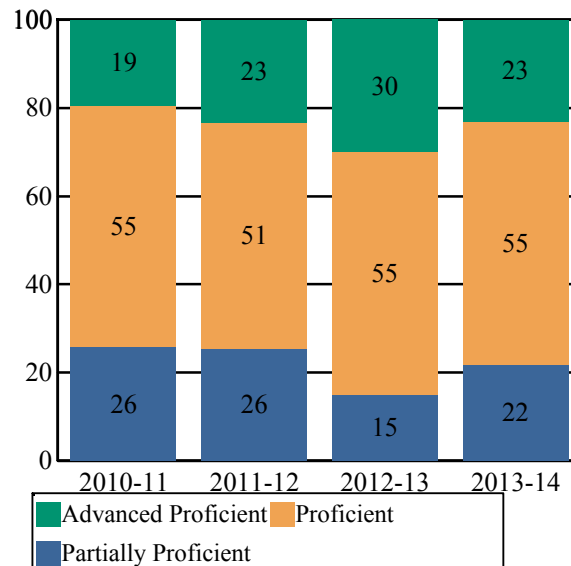
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

#### NJASK Results - Language Arts Literacy Grade Level - 08

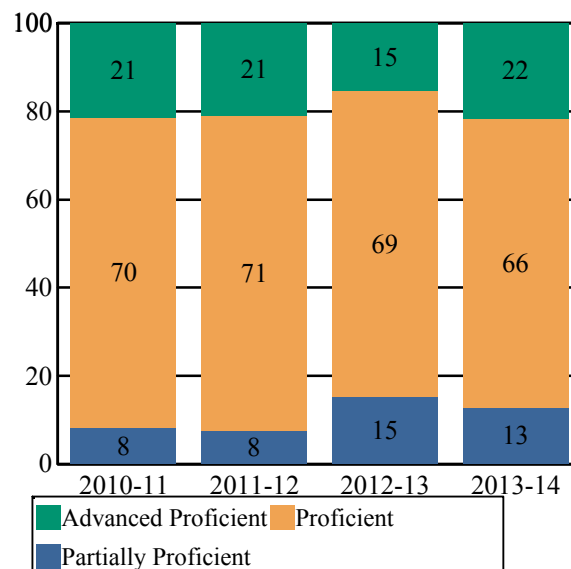
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 22%                 | 66%        | 13%                  |
| White                               | 36%                 | 59%        | 5%                   |
| Black                               | 2%                  | 73%        | 24%                  |
| Hispanic                            | 22%                 | 72%        | 6%                   |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 3%                  | 37%        | 60%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 72%        | 28%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

#### NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 47%                 | 36%        | 17%                  |
| White                               | 67%                 | 29%        | 4%                   |
| Black                               | 13%                 | 48%        | 39%                  |
| Hispanic                            | 38%                 | 38%        | 25%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 9%                  | 43%        | 49%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 20%                 | 38%        | 42%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - MATH Grade Level - 07

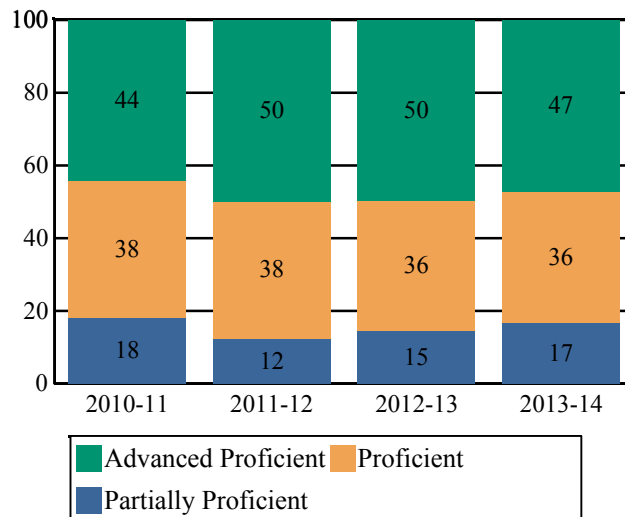
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 39%                 | 41%        | 20%                  |
| White                               | 52%                 | 43%        | 5%                   |
| Black                               | 21%                 | 40%        | 40%                  |
| Hispanic                            | 23%                 | 46%        | 31%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 6%                  | 33%        | 61%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 13%                 | 38%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

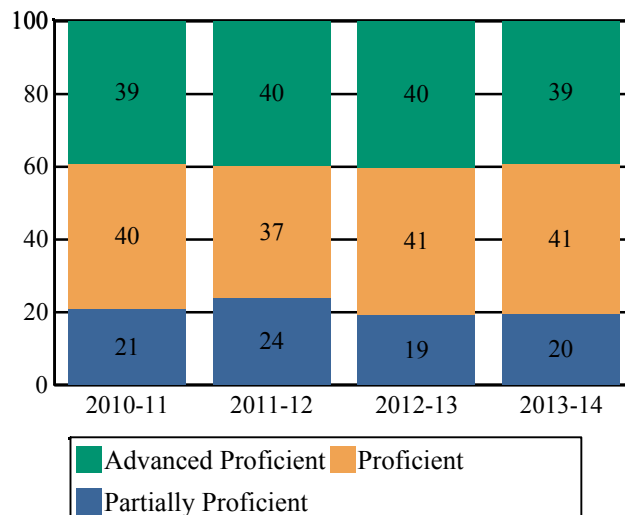
#### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

#### NJASK Results - MATH Grade Level - 08

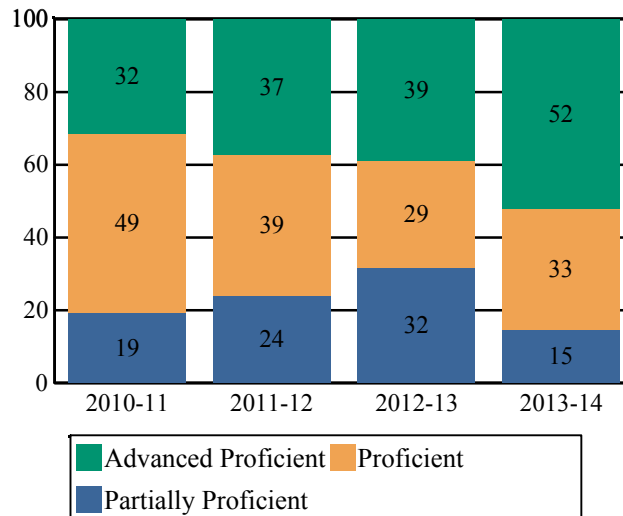
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 52%                 | 33%        | 15%                  |
| White                               | 75%                 | 20%        | 5%                   |
| Black                               | 24%                 | 52%        | 25%                  |
| Hispanic                            | 22%                 | 50%        | 28%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 9%                  | 32%        | 59%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 14%                 | 52%        | 34%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

#### NJASK Results - Science Grade Level - 08

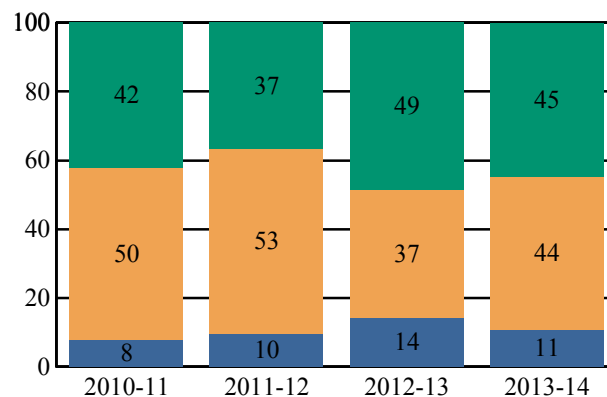
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 45%                 | 44%        | 11%                  |
| White                               | 65%                 | 33%        | 2%                   |
| Black                               | 19%                 | 59%        | 23%                  |
| Hispanic                            | 28%                 | 61%        | 11%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 6%                  | 47%        | 47%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 13%                 | 64%        | 23%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

### COLLEGE AND CAREER READINESS

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

MAPLEWOOD MIDDLE SCHOOL

7 BURNETT ST

MAPLEWOOD, NJ 07040-2620

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---|--------------------|-----------------|----------------------|------------------|-------------|
| Students taking Algebra (%)             | 28%                | 39              | 47                   | 20%              | YES         |
| Chronic Absenteeism (%)                 | 5%                 | 55              | 64                   | 6%               | YES         |
| Summary                                 |                    | 47              | 56                   |                  | 100%        |

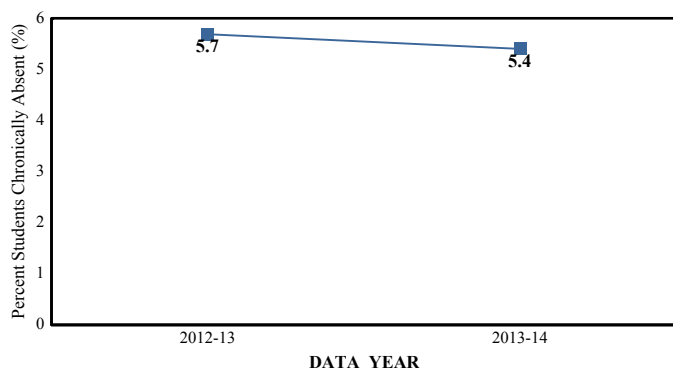
### Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2013-14                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 28%    |
| Algebra grade (C or better) | 95%    |

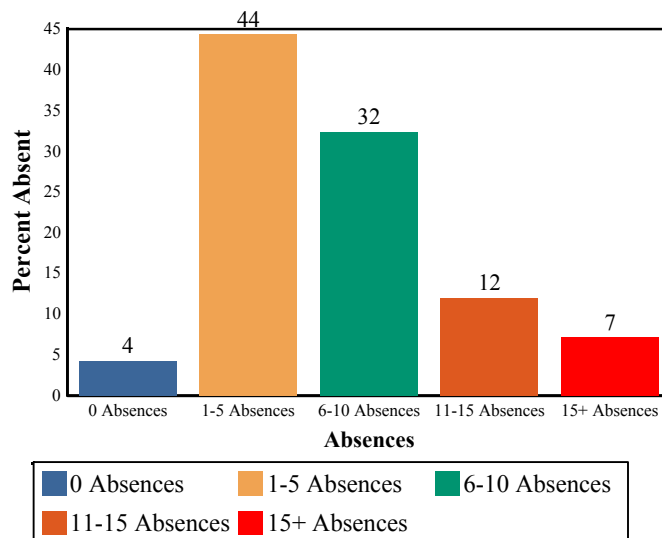
### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





### STUDENT GROWTH

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 47                     | 20              | 44                   | 35               | YES         |
| Student Growth on Math          | 52                     | 46              | 60                   | 35               | YES         |
|                                 |                        | 33              | 52                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 11%    | 5%      | 2%   |
| Proficient           | 25%    | 20%     | 16%  |
| Advanced Proficient  | 2%     | 5%      | 13%  |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 10%    | 5%      | 2%   |
| Proficient           | 12%    | 14%     | 11%  |
| Advanced Proficient  | 9%     | 15%     | 22%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

### WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 06

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 279                | 300               |
| 75th       | 238                | 230               |
| 50th       | 222                | 211               |
| 25th       | 202                | 192               |
| 0th        | 118                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 36                       | 38                      |

#### Grade Level - 07

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 296                | 300               |
| 75th       | 246                | 234               |
| 50th       | 224                | 211               |
| 25th       | 200                | 188               |
| 0th        | 139                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 46                       | 46                      |

#### Grade Level - 06

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 264                | 259               |
| 50th       | 238                | 228               |
| 25th       | 209                | 201               |
| 0th        | 116                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 55                       | 58                      |

#### Grade Level - 07

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 257                | 250               |
| 50th       | 232                | 214               |
| 25th       | 204                | 184               |
| 0th        | 141                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 53                       | 66                      |

### WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

#### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 288                | 300               |
| 75th       | 244                | 238               |
| 50th       | 229                | 221               |
| 25th       | 212                | 204               |
| 0th        | 149                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 32                          | 34                         |

#### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 276                | 259               |
| 50th       | 250                | 227               |
| 25th       | 212                | 192               |
| 0th        | 100                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 64                          | 67                         |

**SCHOOL CLIMATE**

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2013-14 | 5 Hrs. 30 Mins. |

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2013-14 | 5.1%   |

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2013-14     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 30 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2013-14 | 0      |

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2013-14        | School |
|----------------|--------|
| Faculty        | 13     |
| Administrators | 264    |

**SCHOOL PEER GROUP****MAPLEWOOD MIDDLE SCHOOL****13-4900-040**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

|             |                                  |   | CDS               | GRAD  |       |      |       |
|-------------|----------------------------------|---|-------------------|-------|-------|------|-------|
| COUNTY NAME | DISTRICT NAME                    | SCHOOL NAME                             | CODE              | ESPAN | FRPL  | LEP  | SpED  |
| BERGEN      | DUMONT BORO                      | HONISS ELEMENTARY\MIDDLE SCHOOL         | 03-1130-060 KG-08 |       | 14.3% | 3.0% | 9.9%  |
| BERGEN      | FORT LEE BORO                    | LEWIS F. COLE MIDDLE SCHOOL             | 03-1550-100 07-08 |       | 25.5% | 5.0% | 12.2% |
| BERGEN      | LEONIA BORO                      | LEONIA MIDDLE SCHOOL                    | 03-2620-055 06-08 |       | 18.1% | 2.7% | 10.4% |
| BERGEN      | LITTLE FERRY BORO                | MEMORIAL ELEMENTARY SCHOOL              | 03-2710-030 PK-08 |       | 18.3% | 4.1% | 8.2%  |
| BERGEN      | LYNDHURST TWP                    | LINCOLN SCHOOL                          | 03-2860-090 04-08 |       | 28.8% | 3.1% | 17.9% |
| BERGEN      | LYNDHURST TWP                    | ROOSEVELT SCHOOL                        | 03-2860-110 04-08 |       | 14.4% | 1.6% | 9.7%  |
| BERGEN      | NORTH ARLINGTON BORO             | NORTH ARLINGTON MIDDLE SCHOOL           | 03-3600-090 06-08 |       | 22.9% | 3.3% | 14.1% |
| BERGEN      | RIDGEFIELD BORO                  | SLOCUM SKEWES SCHOOL                    | 03-4370-100 03-08 |       | 27.3% | 3.3% | 23.3% |
| BERGEN      | ROCHELLE PARK TWP                | MIDLAND SCHOOL #1                       | 03-4470-050 PK-08 |       | 22.2% | 5.5% | 14.9% |
| BURLINGTON  | BORDENTOWN REGIONAL              | BORDENTOWN REGIONAL MIDDLE SCHOOL       | 05-0475-055 06-08 |       | 21.3% | 2.8% | 18.5% |
| CAMDEN      | BARRINGTON BORO                  | WOODLAND MIDDLE SCHOOL                  | 07-0190-030 05-08 |       | 26.8% | 0.9% | 11.6% |
| CHARTERS    | PHILLIP'S ACADEMY CHARTER SCHOOL | PHILLIP'S ACADEMY CHARTER SCHOOL        | 80-6094-968 KG-08 |       | 20.2% | 0.0% | 3.5%  |
| ESSEX       | SOUTH ORANGE-MAPLEWOOD           | MAPLEWOOD MIDDLE SCHOOL                 | 13-4900-040 06-08 |       | 25.0% | 2.3% | 14.0% |
| MERCER      | HAMILTON TWP                     | EMILY C REYNOLDS MIDDLE SCHOOL          | 21-1950-080 06-08 |       | 27.0% | 3.7% | 15.4% |
| MERCER      | LAWRENCE TWP                     | LAWRENCE MIDDLE SCHOOL                  | 21-2580-050 07-08 |       | 24.6% | 2.2% | 15.1% |
| MIDDLESEX   | EAST BRUNSWICK TWP               | CHURCHILL JR HIGH SCHOOL                | 23-1170-055 08-09 |       | 16.8% | 2.4% | 10.3% |
| MIDDLESEX   | EDISON TWP                       | WOODROW WILSON MIDDLE SCHOOL            | 23-1290-063 06-08 |       | 12.6% | 2.6% | 8.0%  |
| MIDDLESEX   | MIDDLESEX BORO                   | VON E MAUGER MIDDLE SCHOOL              | 23-3140-085 04-08 |       | 27.7% | 1.2% | 14.8% |
| MIDDLESEX   | PISCATAWAY TWP                   | THEODORE SCHOR MIDDLE SCHOOL            | 23-4130-057 06-08 |       | 28.5% | 1.5% | 12.8% |
| MIDDLESEX   | SOUTH PLAINFIELD BORO            | SOUTH PLAINFIELD MIDDLE SCHOOL          | 23-4910-053 07-08 |       | 29.7% | 1.1% | 12.3% |
| MONMOUTH    | MANASQUAN BORO                   | MANASQUAN ELEMENTARY SCHOOL             | 25-2930-060 PK-08 |       | 17.3% | 4.0% | 15.0% |
| MONMOUTH    | OCEAN TWP                        | TOWNSHIP OF OCEAN INTERMEDIATE SCHOOL   | 25-3810-040 05-08 |       | 28.1% | 1.9% | 16.8% |
| MONMOUTH    | WEST LONG BRANCH BORO            | FRANK ANTONIDES SCHOOL                  | 25-5640-050 04-08 |       | 14.0% | 3.1% | 19.7% |
| MORRIS      | PARSIPPANY-TROY HILLS TWP        | BROOKLAWN MIDDLE SCHOOL                 | 27-3950-055 06-08 |       | 13.8% | 3.3% | 17.3% |
| MORRIS      | ROCKAWAY BORO                    | THOMAS JEFFERSON MIDDLE SCHOOL          | 27-4480-050 04-08 |       | 24.5% | 2.2% | 16.8% |
| OCEAN       | LAVALLETTE BORO                  | LAVALLETTE ELEMENTARY SCHOOL            | 29-2550-050 KG-08 |       | 22.6% | 0.0% | 4.4%  |
| PASSAIC     | LITTLE FALLS TWP                 | LITTLE FALLS TOWNSHIP PUBLIC SCHOOL # 1 | 31-2700-050 05-08 |       | 24.1% | 2.0% | 14.5% |
| PASSAIC     | WAYNE TWP                        | GEORGE WASHINGTON MIDDLE SCHOOL         | 31-5570-083 06-08 |       | 15.1% | 3.5% | 14.0% |
| UNION       | SUMMIT CITY                      | LAWTON C. JOHNSON SUMMIT MIDDLE SCHOOL  | 39-5090-060 06-08 |       | 14.5% | 2.0% | 13.2% |
| UNION       | UNION TWP                        | KAWAMEEH MIDDLE SCHOOL                  | 39-5290-070 06-08 |       | 25.9% | 1.4% | 12.5% |
| WARREN      | HACKETTSTOWN                     | HACKETTSTOWN MIDDLE SCHOOL              | 41-1870-060 05-08 |       | 24.8% | 4.5% | 18.2% |

### OVERVIEW

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL

274 BOYDEN AVE

MAPLEWOOD, NJ 07040-3010

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 88              | 53                   | 60%                    |
| College and Career Readiness | 94              | 56                   | 100%                   |
| Student Growth               | 71              | 66                   | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **53%** of schools statewide as noted by its statewide percentile and **88%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **60%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **56%** of schools statewide as noted by its statewide percentile and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **66%** of schools statewide as noted by its statewide percentile and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

### DEMOGRAPHIC INFORMATION

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

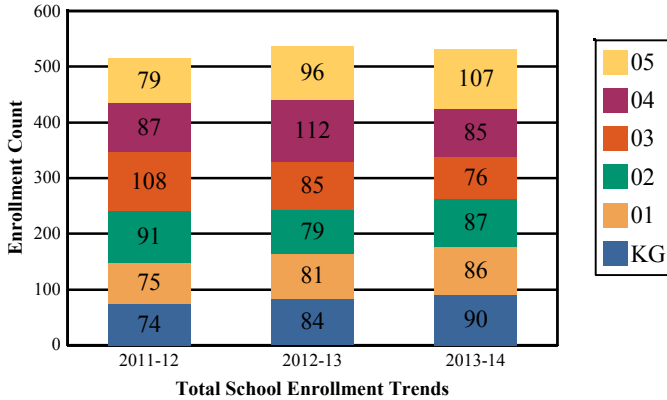
SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL

274 BOYDEN AVE

MAPLEWOOD, NJ 07040-3010

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



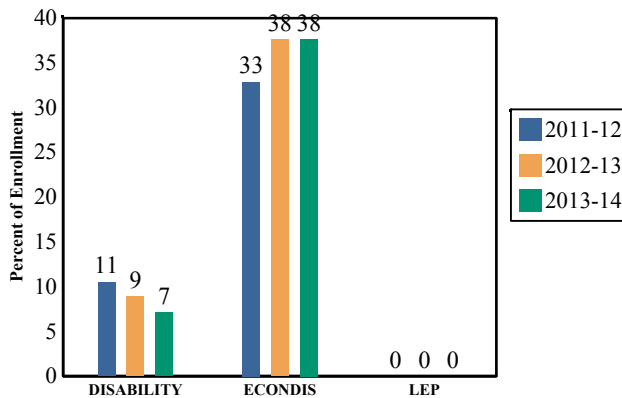
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

| Year    | Enrollment |
|---------|------------|
| 2011-12 | 514        |
| 2012-13 | 537        |
| 2013-14 | 531        |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2013-2014                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 38                | 7%              |
| Economically Disadvantaged Students | 200               | 37.7%           |
| Limited English Proficient Students | 0                 | 0.0%            |

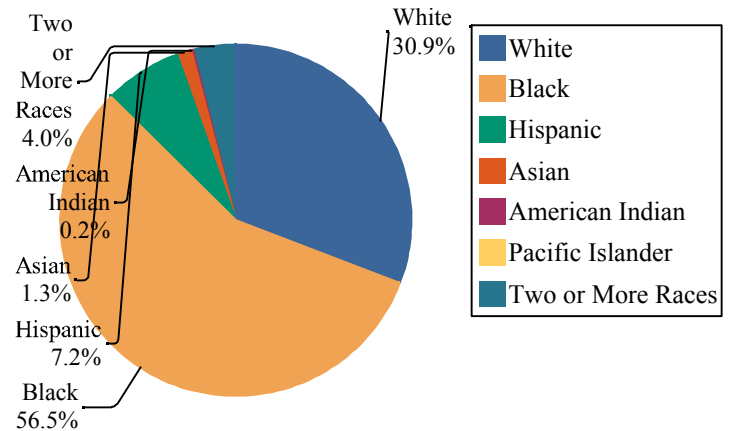
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2013-14                     | Percent |
|-----------------------------|---------|
| English                     | 96.2%   |
| Creoles and pidgins, French | 1.7%    |
| Spanish                     | 1.1%    |
| Arabic                      | 0.2%    |
| Flemish                     | 0.2%    |
| Portuguese                  | 0.2%    |
| Other                       | 0.4%    |

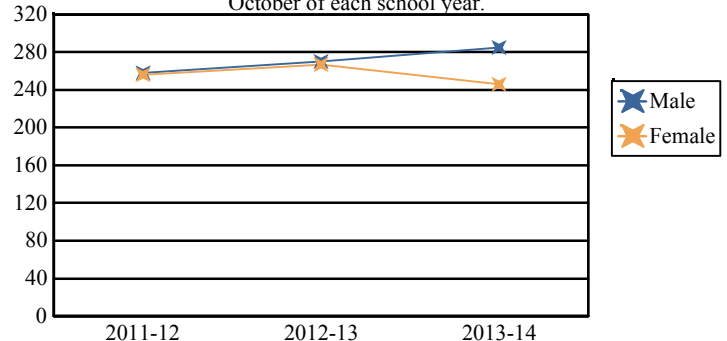
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2011-12 | 258  | 256    |
| 2012-13 | 270  | 267    |
| 2013-14 | 285  | 246    |



### ACADEMIC ACHIEVEMENT

**SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL**
**ESSEX**
**274 BOYDEN AVE**
**SOUTH ORANGE-MAPLEWOOD**
**GRADE SPAN KG-05**
**MAPLEWOOD, NJ 07040-3010**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 78%                    | 100             | 68               | 100%                   |
| NJASK Math Proficiency and above          | 78%                    | 75              | 37               | 20%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>88</b>       | <b>53</b>        | <b>60%</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

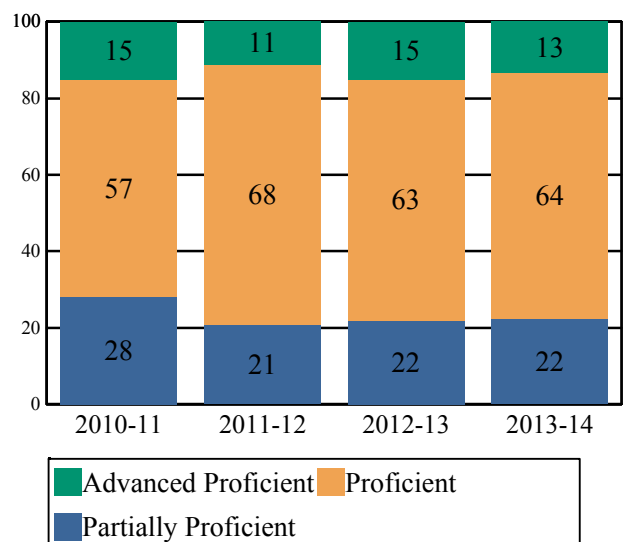
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 268                | 77.6      | 78.8   | YES*        |
| White                               | 84                 | 94.1      | 90     | YES         |
| Black                               | 143                | 66.4      | 67     | YES*        |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 42                 | 38.1      | 52.8   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 109                | 61.5      | 61.7   | YES*        |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



#### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL

274 BOYDEN AVE

MAPLEWOOD, NJ 07040-3010

#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

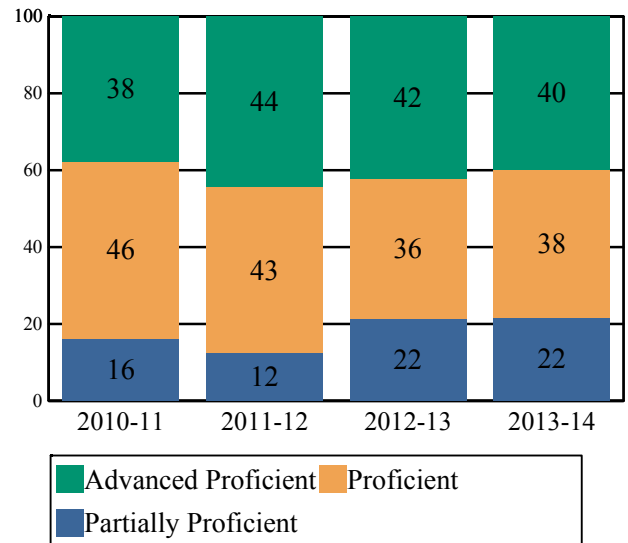
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 268                | 78.3      | 87.9   | NO          |
| White                               | 84                 | 94        | 90     | YES         |
| Black                               | 143                | 66.5      | 83.3   | NO          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 42                 | 54.8      | 75.6   | NO          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 109                | 63.3      | 78.7   | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL

274 BOYDEN AVE

MAPLEWOOD, NJ 07040-3010

#### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 11%                 | 63%        | 25%                  |
| White                               | 20%                 | 67%        | 13%                  |
| Black                               | 12%                 | 56%        | 33%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 50%        | 50%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 9%                  | 59%        | 31%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 04

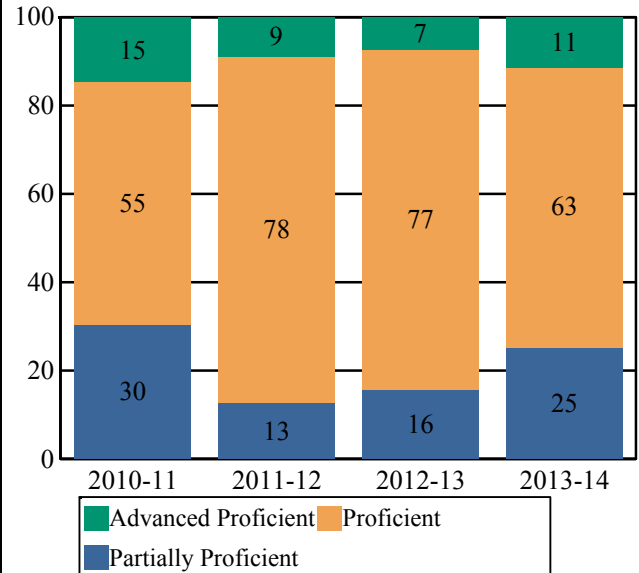
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 14%                 | 62%        | 24%                  |
| White                               | 26%                 | 68%        | 6%                   |
| Black                               | 0%                  | 54%        | 46%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 44%        | 56%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

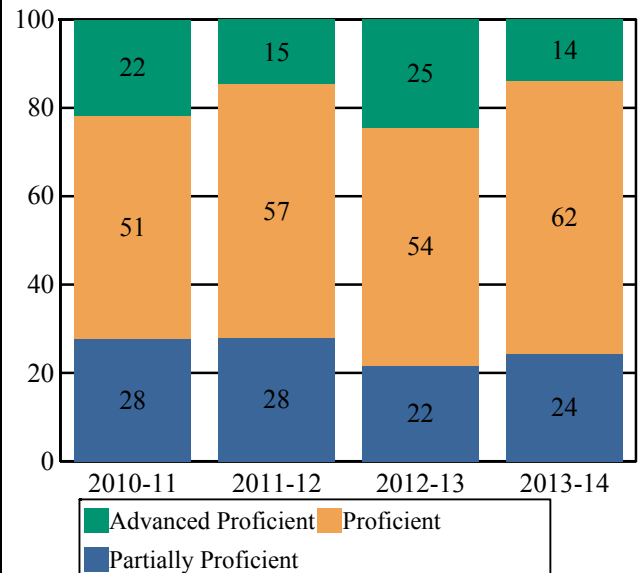
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL

274 BOYDEN AVE

MAPLEWOOD, NJ 07040-3010

#### NJASK Results - Language Arts Literacy Grade Level - 05

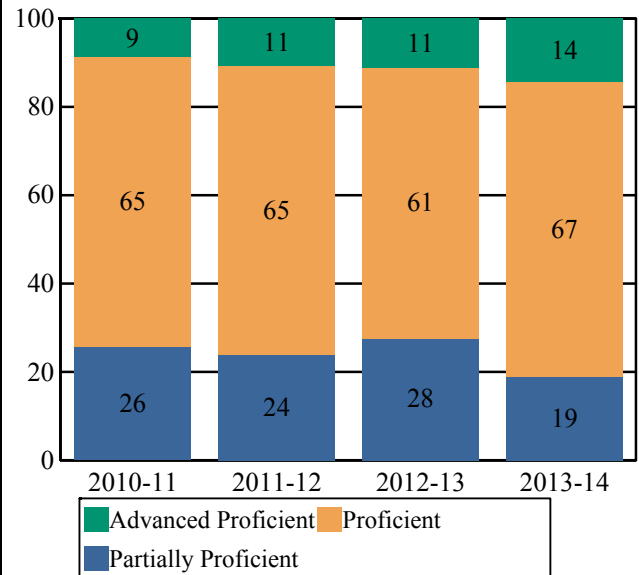
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 14%                 | 67%        | 19%                  |
| White                               | 29%                 | 69%        | 3%                   |
| Black                               | 8%                  | 66%        | 26%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 5%                  | 26%        | 68%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 2%                  | 67%        | 31%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL

274 BOYDEN AVE

MAPLEWOOD, NJ 07040-3010

#### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 39%                 | 30%        | 31%                  |
| White                               | 53%                 | 27%        | 20%                  |
| Black                               | 30%                 | 33%        | 37%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 14%                 | 43%        | 43%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 28%                 | 34%        | 38%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - MATH Grade Level - 04

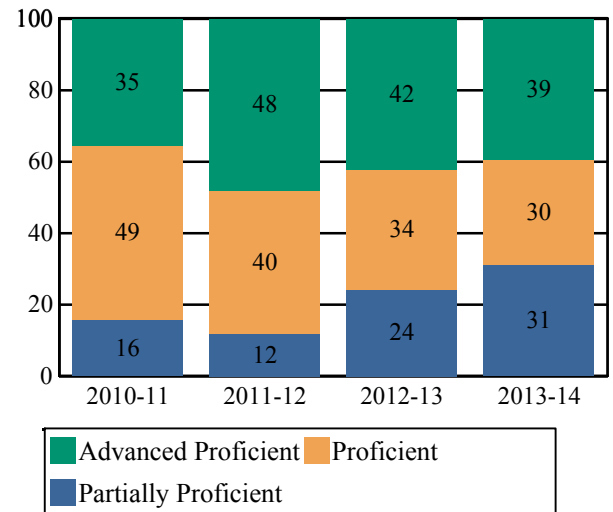
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 35%                 | 44%        | 21%                  |
| White                               | 53%                 | 44%        | 3%                   |
| Black                               | 15%                 | 41%        | 44%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 16%                 | 31%        | 53%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

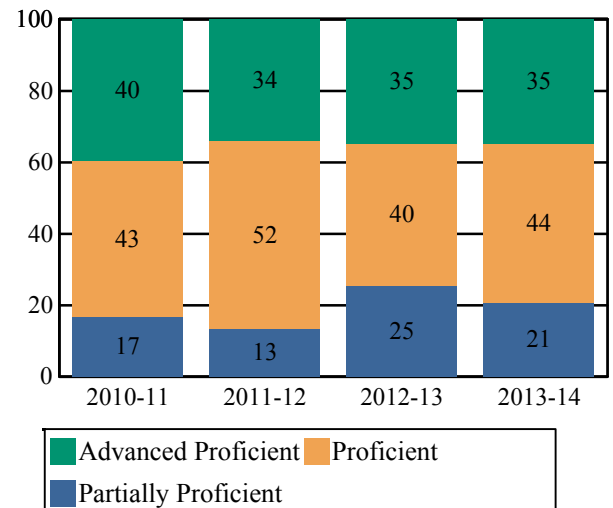
#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL

274 BOYDEN AVE

MAPLEWOOD, NJ 07040-3010

#### NJASK Results - MATH Grade Level - 05

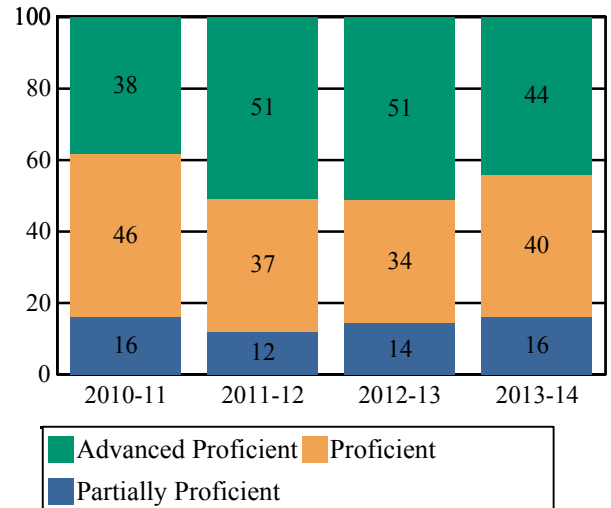
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 44%                 | 40%        | 16%                  |
| White                               | 71%                 | 26%        | 3%                   |
| Black                               | 30%                 | 46%        | 25%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 16%                 | 32%        | 53%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 20%                 | 56%        | 24%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL

274 BOYDEN AVE

MAPLEWOOD, NJ 07040-3010

#### NJASK Results - Science Grade Level - 04

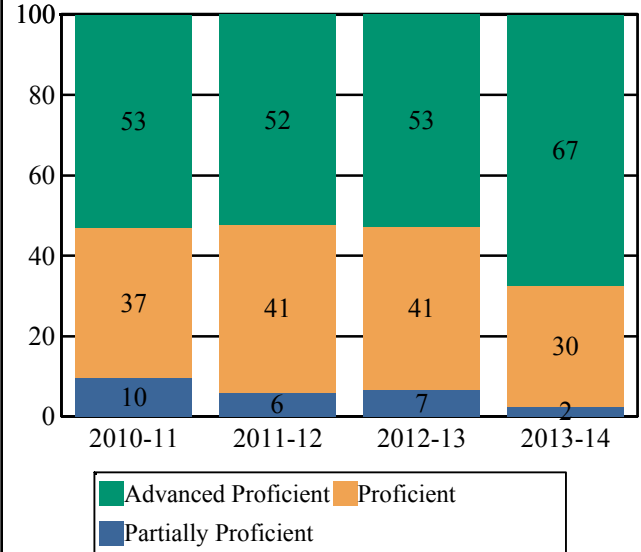
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 67%                 | 30%        | 2%                   |
| White                               | 85%                 | 12%        | 3%                   |
| Black                               | 44%                 | 54%        | 3%                   |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 34%                 | 59%        | 6%                   |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





### COLLEGE AND CAREER READINESS

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL

274 BOYDEN AVE

MAPLEWOOD, NJ 07040-3010

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

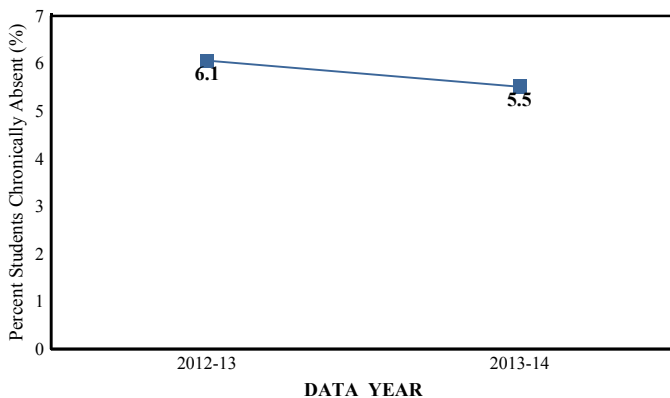
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 6%                 | 94                     | 56                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

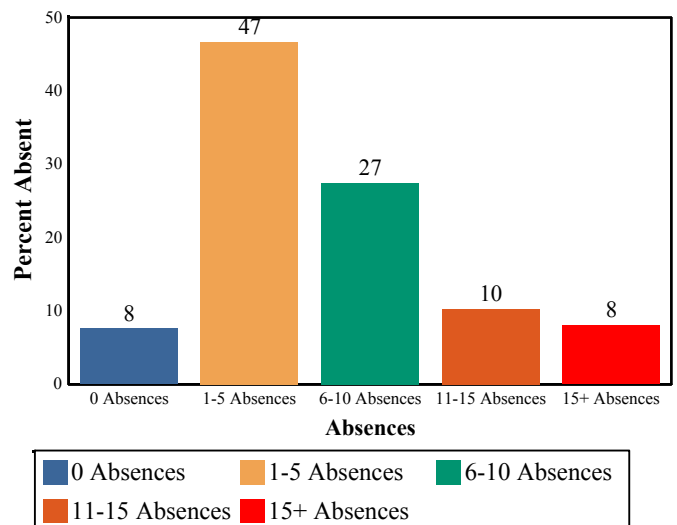
### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



### STUDENT GROWTH

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL

274 BOYDEN AVE

MAPLEWOOD, NJ 07040-3010

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 54                     | 73              | 63                   | 35               | YES         |
| Student Growth on Math          | 57                     | 69              | 69                   | 35               | YES         |
|                                 |                        | 71              | 66                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 14%    | 7%      | 1%   |
| Proficient           | 13%    | 25%     | 25%  |
| Advanced Proficient  | 0%     | 0%      | 13%  |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 11%    | 5%      | 3%   |
| Proficient           | 14%    | 14%     | 14%  |
| Advanced Proficient  | 7%     | 10%     | 24%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

### WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL

274 BOYDEN AVE

MAPLEWOOD, NJ 07040-3010

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 03

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 287                | 300               |
| 75th       | 230                | 221               |
| 50th       | 207                | 207               |
| 25th       | 194                | 188               |
| 0th        | 160                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 36                       | 33                      |

#### Grade Level - 04

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 268                | 300               |
| 75th       | 233                | 219               |
| 50th       | 219                | 202               |
| 25th       | 194                | 186               |
| 0th        | 142                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 39                       | 33                      |

#### Grade Level - 03

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 268                | 268               |
| 50th       | 221                | 229               |
| 25th       | 189                | 200               |
| 0th        | 134                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 79                       | 68                      |

#### Grade Level - 04

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 260                | 264               |
| 50th       | 232                | 228               |
| 25th       | 200                | 195               |
| 0th        | 123                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 60                       | 69                      |

### WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL

274 BOYDEN AVE

MAPLEWOOD, NJ 07040-3010

#### Grade Level - 05

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 282                | 300               |
| 75th       | 238                | 224               |
| 50th       | 221                | 206               |
| 25th       | 203                | 186               |
| 0th        | 149                | 100               |

|  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|--|-----------------------------|----------------------------|
|--|-----------------------------|----------------------------|

25th vs 75th Gap

35

38

#### Grade Level - 05

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 267                | 262               |
| 50th       | 242                | 235               |
| 25th       | 212                | 206               |
| 0th        | 171                | 100               |

|  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|--|-----------------------------|----------------------------|
|--|-----------------------------|----------------------------|

25th vs 75th Gap

55

56

### SCHOOL CLIMATE

ESSEX

SOUTH ORANGE-MAPLEWOOD

SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL

274 BOYDEN AVE

MAPLEWOOD, NJ 07040-3010

GRADE SPAN KG-05

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2013-14 | 5 Hrs. 30 Mins. |

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2013-14 | 8.5%   |

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2013-14     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 30 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2013-14 | 0      |

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2013-14        | School |
|----------------|--------|
| Faculty        | 11     |
| Administrators | 266    |

**SCHOOL PEER GROUP****SETH BOYDEN ELEMENTARY DEMONSTRATION S 13-4900-130**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>   | <u>SCHOOL NAME</u>                          | <u>CDS<br/>CODE</u> | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------|---|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC           | BUENA REGIONAL         | COLLINGS LAKES ELEMENTARY SCHOOL            | 01-0590-045 KG-03   |                       | 46.7%       | 4.3%       | 11.4%       |
| ATLANTIC           | BUENA REGIONAL         | DR. J.P. CLEARY ELEMENTARY                  | 01-0590-300 04-05   |                       | 52.4%       | 0.4%       | 22.1%       |
| ATLANTIC           | EGG HARBOR TWP         | DR. JOYANNE D. MILLER ELEMENTARY SCHOOL     | 01-1310-045 04-05   |                       | 46.1%       | 0.9%       | 11.7%       |
| ATLANTIC           | GALLOWAY TWP           | ARTHUR RANN ELEMENTARY SCHOOL               | 01-1690-015 KG-06   |                       | 52.5%       | 5.0%       | 16.5%       |
| ATLANTIC           | GALLOWAY TWP           | REEDS ROAD ELEMENTARY SCHOOL                | 01-1690-045 KG-06   |                       | 55.0%       | 6.3%       | 13.5%       |
| ATLANTIC           | GALLOWAY TWP           | ROLAND ROGERS ELEMENTARY SCHOOL             | 01-1690-046 KG-06   |                       | 59.4%       | 4.7%       | 22.3%       |
| ATLANTIC           | GALLOWAY TWP           | SMITHVILLE ELEMENTARY SCHOOL                | 01-1690-048 KG-06   |                       | 49.5%       | 3.6%       | 12.2%       |
| ATLANTIC           | MULLICA TWP            | MULLICA TOWNSHIP PRIMARY SCHOOL             | 01-3480-020 PK-04   |                       | 46.7%       | 0.0%       | 15.6%       |
| BERGEN             | ELMWOOD PARK           | GILBERT AVENUE SCHOOL                       | 03-1345-080 KG-05   |                       | 45.6%       | 4.8%       | 7.8%        |
| BURLINGTON         | MOUNT HOLLY TWP        | GERTRUDE C. FOLWELL ELEMENTARY SCHOOL       | 05-3430-050 03-05   |                       | 62.7%       | 3.5%       | 24.2%       |
| CAMDEN             | GLOUCESTER TWP         | GLOUCESTER TOWNSHIP ELEMENTARY SCHOOL       | 07-1780-070 KG-05   |                       | 43.0%       | 0.0%       | 12.2%       |
| CAMDEN             | PINE HILL BORO         | JOHN H. GLENN SCHOOL                        | 07-4110-070 PK-05   |                       | 47.0%       | 0.9%       | 15.8%       |
| CAPE MAY           | LOWER TWP              | MAUD ABRAMS SCHOOL                          | 09-2840-060 03-04   |                       | 59.2%       | 2.0%       | 23.9%       |
| CUMBERLAND         | MILLVILLE CITY         | MOUNT PLEASANT ELEMENTARY SCHOOL            | 11-3230-080 KG-05   |                       | 53.8%       | 0.0%       | 19.8%       |
| ESSEX              | BELLEVILLE TOWN        | BELLEVILLE PS7                              | 13-0250-070 PK-05   |                       | 51.7%       | 7.1%       | 12.2%       |
| ESSEX              | SOUTH ORANGE-MAPLEWOOD | SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL | 13-4900-130 KG-05   |                       | 37.7%       | 0.0%       | 7.0%        |
| GLOUCESTER         | CLAYTON BORO           | HERMA S. SIMMONS ELEMENTARY SCHOOL          | 15-0860-040 PK-05   |                       | 52.0%       | 6.0%       | 13.8%       |
| GLOUCESTER         | NATIONAL PARK BORO     | NATIONAL PARK SCHOOL                        | 15-3490-050 PK-06   |                       | 46.8%       | 0.0%       | 13.7%       |
| GLOUCESTER         | WESTVILLE BORO         | PARKVIEW ELEMENTARY SCHOOL                  | 15-5740-040 PK-06   |                       | 49.6%       | 1.9%       | 16.2%       |
| MIDDLESEX          | EDISON TWP             | LINDENEAU ELEMENTARY SCHOOL                 | 23-1290-103 KG-05   |                       | 44.3%       | 0.0%       | 14.8%       |
| MIDDLESEX          | NORTH BRUNSWICK TWP    | PARSONS                                     | 23-3620-090 PK-05   |                       | 46.8%       | 5.9%       | 6.3%        |
| MIDDLESEX          | WOODBRIIDGE TWP        | LAFAYETTE ESTATES ELEMENTARY SCHOOL         | 23-5850-200 KG-05   |                       | 40.1%       | 5.4%       | 3.4%        |
| MORRIS             | WHARTON BORO           | MARIE V. DUFFY ELEMENTARY SCHOOL            | 27-5770-040 PK-05   |                       | 51.4%       | 5.6%       | 14.3%       |
| OCEAN              | BARNEGAT TWP           | LILLIAN M. DUNFEE ELEMENTARY                | 29-0185-010 KG-05   |                       | 49.1%       | 1.3%       | 14.1%       |
| OCEAN              | LITTLE EGG HARBOR TWP  | GEORGE J. MITCHELL ELEMENTARY SCHOOL        | 29-2690-050 PK-06   |                       | 42.4%       | 0.3%       | 11.8%       |
| OCEAN              | TUCKERTON BORO         | TUCKERTON ELEMENTARY SCHOOL                 | 29-5220-050 PK-06   |                       | 48.2%       | 0.6%       | 16.9%       |
| PASSAIC            | WOODLAND PARK          | BEATRICE GILMORE SCHOOL                     | 31-5690-060 03-04   |                       | 46.6%       | 3.6%       | 10.0%       |
| SOMERSET           | FRANKLIN TWP           | SAMPSON G. SMITH SCHOOL                     | 35-1610-150 05-06   |                       | 52.0%       | 3.8%       | 17.7%       |
| SOMERSET           | MANVILLE BORO          | WESTON ELEMENTARY SCHOOL                    | 35-3000-090 PK-03   |                       | 46.4%       | 4.3%       | 10.7%       |
| UNION              | LINDEN CITY            | NUMBER 1                                    | 39-2660-080 PK-05   |                       | 64.4%       | 1.7%       | 30.4%       |
| UNION              | RAHWAY CITY            | FRANKLIN ELEMENTARY SCHOOL                  | 39-4290-080 PK-06   |                       | 62.2%       | 14.8%      | 10.0%       |

### OVERVIEW

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 59              | 80                   | 88%                    |
| College and Career Readiness | 65              | 74                   | 100%                   |
| Student Growth               | 50              | 65                   | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **80%** of schools statewide as noted by its statewide percentile and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **88%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **74%** of schools statewide as noted by its statewide percentile and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **65%** of schools statewide as noted by its statewide percentile and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



#### DEMOGRAPHIC INFORMATION

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

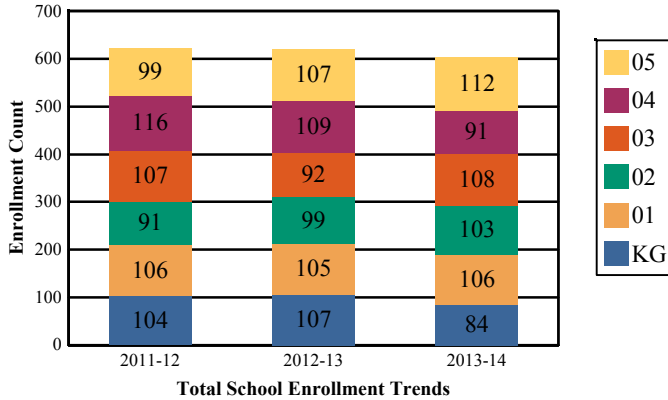
SOUTH MOUNTAIN ELEMENTARY/ANNEX

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#### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



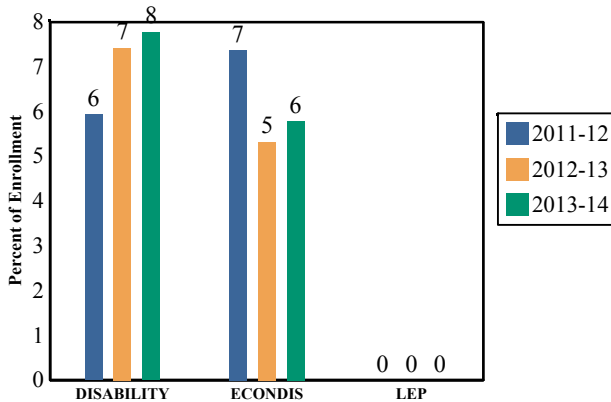
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment

|         |     |
|---------|-----|
| 2011-12 | 623 |
| 2012-13 | 619 |
| 2013-14 | 604 |

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

| 2013-2014                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 47                | 8%              |
| Economically Disadvantaged Students | 35                | 5.8%            |
| Limited English Proficient Students | 0                 | 0.0%            |

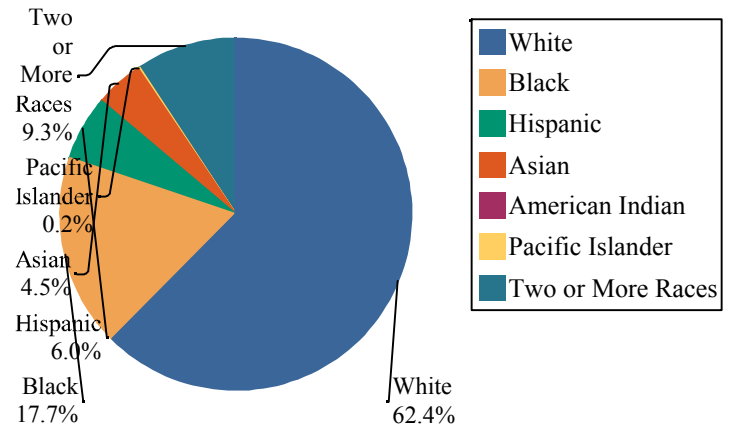
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2013-14 | Percent |
|---------|---------|
| English | 98.0%   |
| Spanish | 0.7%    |
| French  | 0.3%    |
| Flemish | 0.2%    |
| Chinese | 0.2%    |
| Polish  | 0.2%    |
| Other   | 0.5%    |

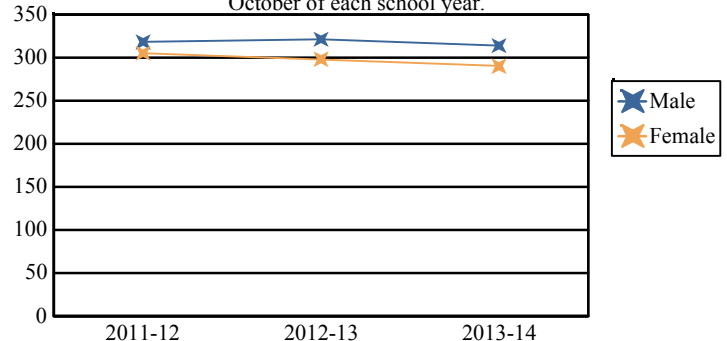
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2011-12 | 318  | 305    |
| 2012-13 | 321  | 298    |
| 2013-14 | 314  | 290    |

#### ACADEMIC ACHIEVEMENT

ESSEX

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 89%                    | 88              | 93               | 100%                   |
| NJASK Math Proficiency and above          | 87%                    | 30              | 66               | 75%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>59</b>       | <b>80</b>        | <b>88%</b>             |

#### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

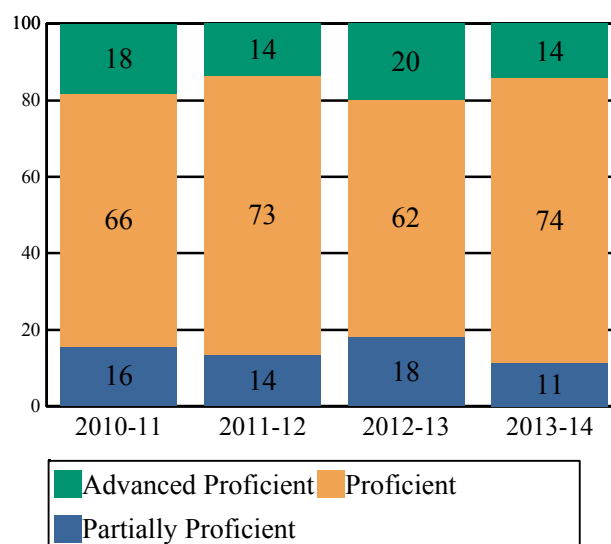
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 301                | 88.7      | 88.2   | YES         |
| White                               | 179                | 96.1      | 90     | YES         |
| Black                               | 58                 | 74.2      | 70.9   | YES         |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 35                 | 54.3      | 54.7   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

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#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

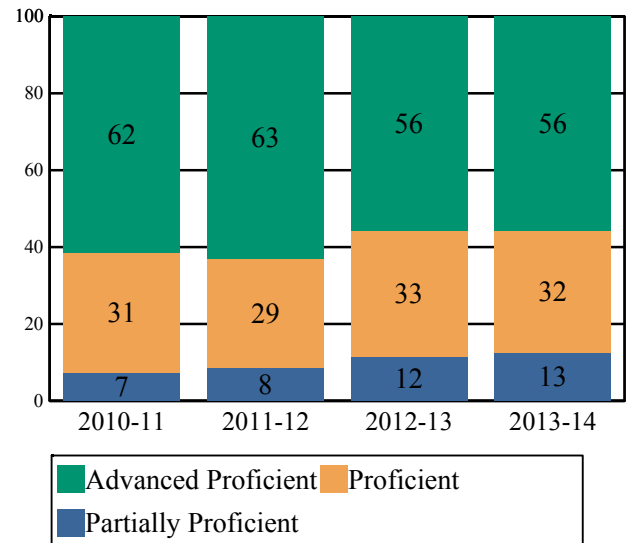
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 301                | 87.4      | 90     | YES*        |
| White                               | 179                | 93.8      | 90     | YES         |
| Black                               | 58                 | 74.1      | 81.8   | YES*        |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 35                 | 45.7      | 75.1   | NO          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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#### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 14%                 | 77%        | 9%                   |
| White                               | 19%                 | 79%        | 2%                   |
| Black                               | 0%                  | 75%        | 25%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 79%        | 21%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 04

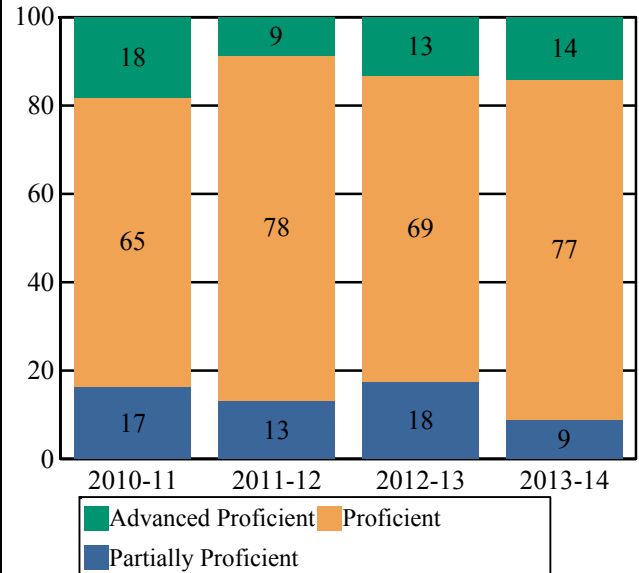
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 10%                 | 76%        | 14%                  |
| White                               | 10%                 | 81%        | 8%                   |
| Black                               | 0%                  | 64%        | 36%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | 18%                 | 82%        | 0%                   |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 55%        | 45%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

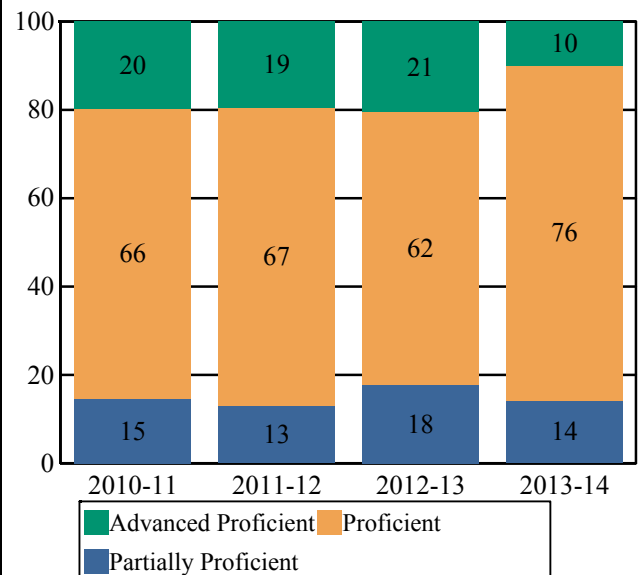
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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#### NJASK Results - Language Arts Literacy Grade Level - 05

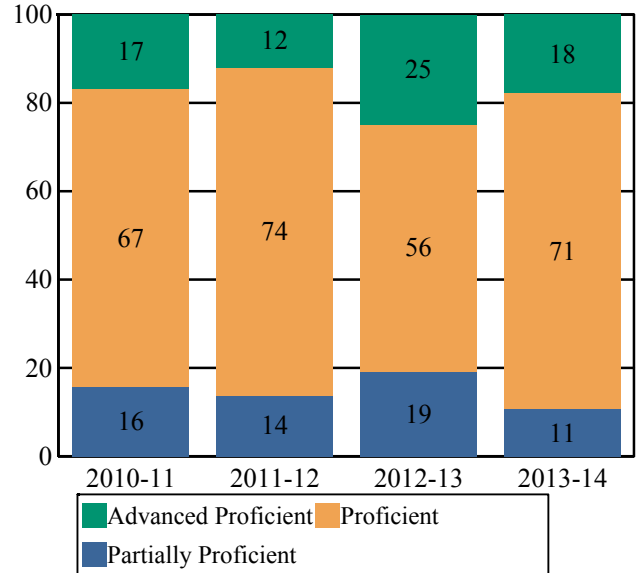
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 18%                 | 71%        | 11%                  |
| White                               | 25%                 | 72%        | 3%                   |
| Black                               | 11%                 | 67%        | 22%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 18%                 | 36%        | 45%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

#### ACADEMIC ACHIEVEMENT

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#### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 57%                 | 28%        | 15%                  |
| White                               | 66%                 | 27%        | 6%                   |
| Black                               | 40%                 | 35%        | 25%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 29%                 | 29%        | 43%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - MATH Grade Level - 04

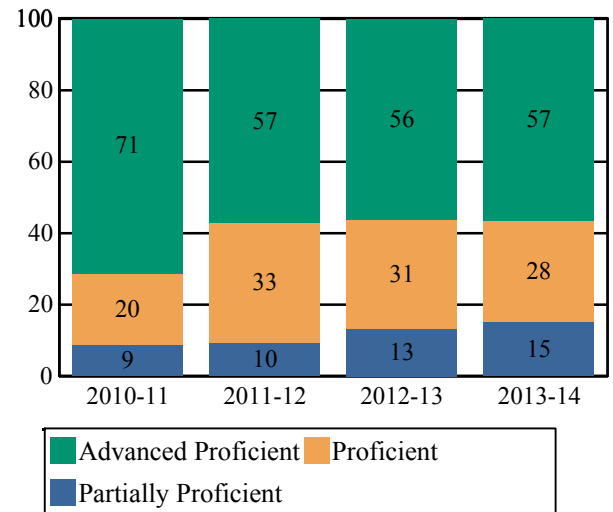
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 50%                 | 34%        | 16%                  |
| White                               | 46%                 | 46%        | 8%                   |
| Black                               | 36%                 | 18%        | 45%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | 82%                 | 18%        | 0%                   |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 9%                  | 36%        | 55%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

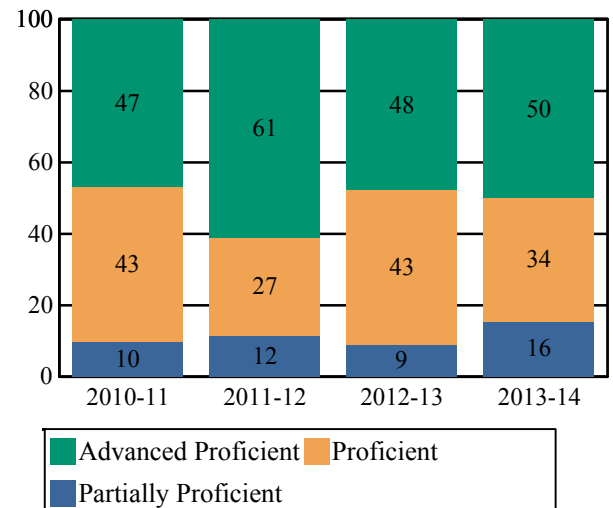
#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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#### NJASK Results - MATH Grade Level - 05

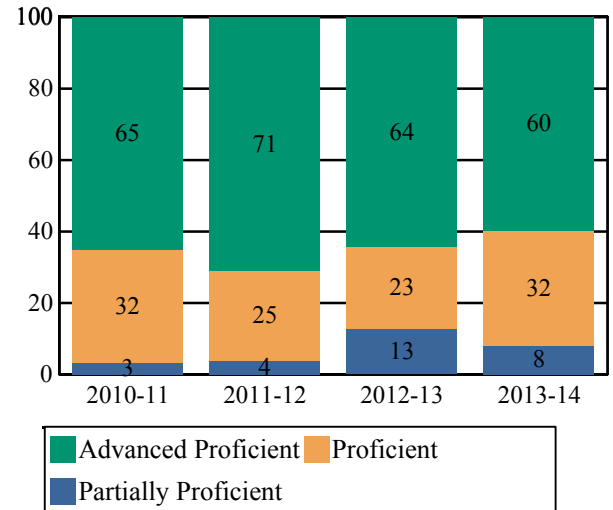
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 60%                 | 32%        | 8%                   |
| White                               | 72%                 | 23%        | 4%                   |
| Black                               | 22%                 | 59%        | 19%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 18%                 | 36%        | 45%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |



### ACADEMIC ACHIEVEMENT

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#### NJASK Results - Science Grade Level - 04

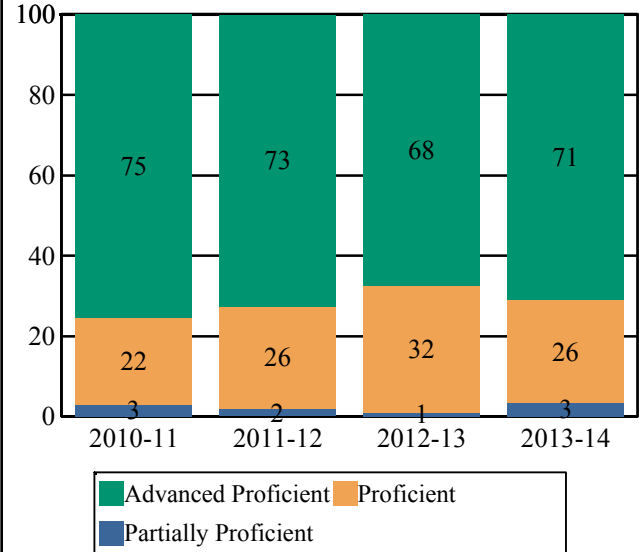
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 71%                 | 26%        | 3%                   |
| White                               | 71%                 | 27%        | 2%                   |
| Black                               | 55%                 | 45%        | 0%                   |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | 100%                | 0%         | 0%                   |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 36%                 | 45%        | 18%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### COLLEGE AND CAREER READINESS

ESSEX

SOUTH ORANGE-MAPLEWOOD

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

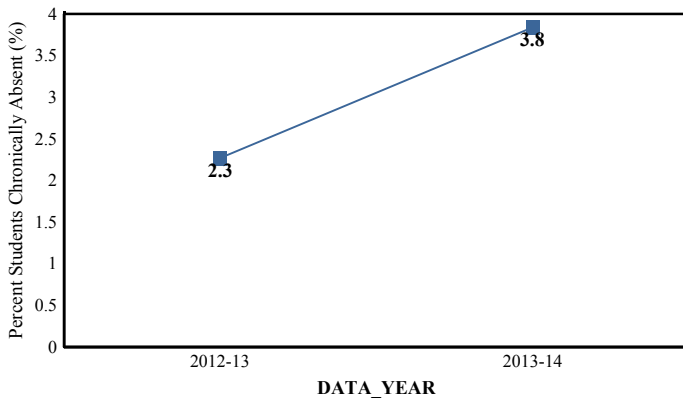
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 4%                 | 65                     | 74                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

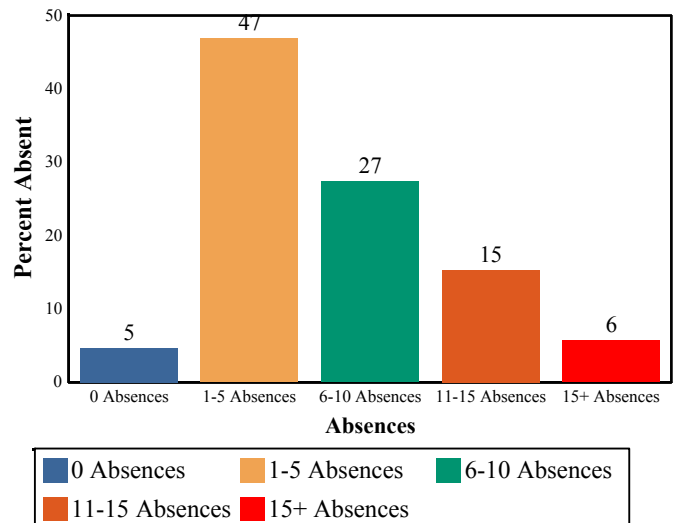
### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



### STUDENT GROWTH

ESSEX

SOUTH ORANGE-MAPLEWOOD

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 55                     | 44              | 66                   | 35               | YES         |
| Student Growth on Math          | 55                     | 56              | 63                   | 35               | YES         |
|                                 |                        | 50              | 65                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 6%     | 4%      | 1%   |
| Proficient           | 22%    | 23%     | 28%  |
| Advanced Proficient  | 0%     | 1%      | 13%  |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 7%     | 4%      | 0%   |
| Proficient           | 17%    | 8%      | 9%   |
| Advanced Proficient  | 10%    | 15%     | 30%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

#### WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

SOUTH MOUNTAIN ELEMENTARY/ANNEX

444 WEST SOUTH ORANGE AVE

S ORANGE, NJ 07079-1234

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 03

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 265                | 300               |
| 75th       | 234                | 221               |
| 50th       | 218                | 207               |
| 25th       | 204                | 188               |
| 0th        | 170                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 30                       | 33                      |

#### Grade Level - 04

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 257                | 300               |
| 75th       | 233                | 219               |
| 50th       | 219                | 202               |
| 25th       | 206                | 186               |
| 0th        | 142                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 27                       | 33                      |

#### Grade Level - 03

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 282                | 268               |
| 50th       | 251                | 229               |
| 25th       | 210                | 200               |
| 0th        | 115                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 72                       | 68                      |

#### Grade Level - 04

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 276                | 264               |
| 50th       | 250                | 228               |
| 25th       | 216                | 195               |
| 0th        | 129                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 60                       | 69                      |

### WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

SOUTH MOUNTAIN ELEMENTARY/ANNEX

444 WEST SOUTH ORANGE AVE

S ORANGE, NJ 07079-1234

#### Grade Level - 05

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 281                | 300               |
| 75th       | 238                | 224               |
| 50th       | 221                | 206               |
| 25th       | 206                | 186               |
| 0th        | 157                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 32                          | 38                         |

#### Grade Level - 05

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 279                | 262               |
| 50th       | 254                | 235               |
| 25th       | 228                | 206               |
| 0th        | 155                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 51                          | 56                         |

### SCHOOL CLIMATE

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

SOUTH MOUNTAIN ELEMENTARY/ANNEX

444 WEST SOUTH ORANGE AVE

S ORANGE, NJ 07079-1234

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2013-14 | 5 Hrs. 30 Mins. |

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2013-14 | 0.2%   |

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2013-14     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 30 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2013-14 | 0      |

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2013-14        | School |
|----------------|--------|
| Faculty        | 15     |
| Administrators | 302    |

**SCHOOL PEER GROUP****SOUTH MOUNTAIN ELEMENTARY/ANNEX****13-4900-140**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>          | <u>SCHOOL NAME</u>                             | <u>CDS<br/>CODE</u> | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-------------------------------|--|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN             | MAHWAH TWP                    | GEORGE WASHINGTON                              | 03-2900-080         | KG-03                 | 5.9%        | 1.1%       | 9.7%        |
| BERGEN             | WESTWOOD REGIONAL             | JESSIE F. GEORGE ELEMENTARY                    | 03-5755-065         | KG-05                 | 5.6%        | 0.0%       | 11.2%       |
| BURLINGTON         | CHESTERFIELD TWP              | CHESTERFIELD TOWNSHIP<br>ELEMENTARY SCHOOL     | 05-0830-025         | PK-06                 | 6.0%        | 0.6%       | 11.7%       |
| BURLINGTON         | MANSFIELD TWP                 | MANSFIELD TOWNSHIP SCHOOL<br>DISTRICT          | 05-2960-040         | PK-06                 | 7.8%        | 0.9%       | 17.0%       |
| BURLINGTON         | MEDFORD TWP                   | CHAIRVILLE ELEMENTARY<br>SCHOOL                | 05-3080-030         | KG-05                 | 6.4%        | 1.0%       | 13.5%       |
| BURLINGTON         | MEDFORD TWP                   | CRANBERRY PINES ELEMENTARY                     | 05-3080-040         | KG-05                 | 5.3%        | 0.0%       | 9.4%        |
| BURLINGTON         | MOORESTOWN TWP                | SOUTH VALLEY ELEMENTARY<br>SCHOOL              | 05-3360-120         | PK-03                 | 6.3%        | 0.0%       | 10.2%       |
| CAMDEN             | CHERRY HILL TWP               | RICHARD STOCKTON<br>ELEMENTARY SCHOOL          | 07-0800-113         | KG-05                 | 6.9%        | 0.0%       | 16.7%       |
| CAMDEN             | HADDON HEIGHTS BORO           | ATLANTIC AVE                                   | 07-1880-080         | KG-06                 | 7.4%        | 0.0%       | 23.7%       |
| CAMDEN             | HADDON HEIGHTS BORO           | GLENVIEW AVE                                   | 07-1880-060         | PK-06                 | 6.7%        | 0.0%       | 14.0%       |
| CAMDEN             | VOORHEES TWP                  | EDWARD T. HAMILTON                             | 07-5400-020         | KG-05                 | 6.8%        | 1.0%       | 17.7%       |
| CAMDEN             | VOORHEES TWP                  | SIGNAL HILL SCHOOL                             | 07-5400-095         | PK-05                 | 7.7%        | 2.1%       | 16.1%       |
| ESSEX              | NUTLEY TOWN                   | RADCLIFFE SCHOOL                               | 13-3750-080         | PK-06                 | 7.4%        | 1.5%       | 13.0%       |
| ESSEX              | SOUTH ORANGE-<br>MAPLEWOOD    | SOUTH MOUNTAIN<br>ELEMENTARY/ANNEX             | 13-4900-140         | KG-05                 | 5.8%        | 0.0%       | 7.8%        |
| HUNTERDON          | CLINTON TWP                   | PATRICK MCGAHERAN                              | 19-0920-035         | 02-03                 | 6.2%        | 0.0%       | 14.5%       |
| HUNTERDON          | READINGTON TWP                | THREE BRIDGES SCHOOL                           | 19-4350-060         | PK-03                 | 6.6%        | 0.0%       | 10.8%       |
| MERCER             | PRINCETON REGIONAL            | LITTLEBROOK SCHOOL                             | 21-4255-080         | PK-05                 | 9.5%        | 6.7%       | 10.8%       |
| MERCER             | W WINDSOR-PLAINSBORO<br>REG   | TOWN CENTER ELEMENTARY<br>SCHOOL AT PLAINSBORO | 21-5715-130         | PK-03                 | 9.7%        | 5.5%       | 8.4%        |
| MIDDLESEX          | EAST BRUNSWICK TWP            | WARNSDORFER ELEMENTARY<br>SCHOOL               | 23-1170-138         | PK-05                 | 6.1%        | 0.0%       | 8.7%        |
| MIDDLESEX          | MONROE TWP                    | WOODLAND ELEMENTARY<br>SCHOOL                  | 23-3290-030         | 03-05                 | 8.3%        | 0.4%       | 24.6%       |
| MONMOUTH           | MANALAPAN-<br>ENGLISHTOWN REG | LAFAYETTE MILLS SCHOOL                         | 25-2920-055         | 01-05                 | 6.9%        | 0.0%       | 15.2%       |
| MONMOUTH           | MANALAPAN-<br>ENGLISHTOWN REG | WEMROCK BROOK SCHOOL                           | 25-2920-110         | 01-05                 | 6.7%        | 0.0%       | 11.3%       |
| MONMOUTH           | MIDDLETOWN TWP                | FAIRVIEW ELEMENTARY SCHOOL                     | 25-3160-090         | KG-05                 | 7.4%        | 3.2%       | 10.9%       |
| MONMOUTH           | UPPER FREEHOLD<br>REGIONAL    | NEWELL ELEMENTARY SCHOOL                       | 25-5310-060         | PK-04                 | 8.3%        | 1.8%       | 18.2%       |
| MONMOUTH           | WALL TWP                      | ALLENWOOD ELEMENTARY<br>SCHOOL                 | 25-5420-060         | KG-05                 | 7.1%        | 0.0%       | 20.1%       |
| MORRIS             | JEFFERSON TWP                 | WHITE ROCK ELEMENTARY<br>SCHOOL                | 27-2380-070         | 03-05                 | 6.6%        | 0.0%       | 19.8%       |
| MORRIS             | ROCKAWAY TWP                  | KATHARINE D MALONE<br>ELEMENTARY SCHOOL        | 27-4490-030         | KG-05                 | 7.5%        | 0.0%       | 19.1%       |
| PASSAIC            | HAWTHORNE BORO                | THOMAS JEFFERSON ELEMENTARY<br>SCHOOL          | 31-2100-090         | PK-05                 | 9.4%        | 1.3%       | 32.3%       |
| SOMERSET           | BRANCHBURG TWP                | WHITON ELEMENTARY SCHOOL                       | 35-0510-090         | PK-03                 | 6.7%        | 1.8%       | 8.6%        |
| SUSSEX             | BYRAM TWP                     | BYRAM LAKES ELEMENTARY<br>SCHOOL               | 37-0640-010         | PK-04                 | 7.1%        | 0.0%       | 16.7%       |
| UNION              | CLARK TWP                     | VALLEY ROAD SCHOOL                             | 39-0850-040         | KG-05                 | 7.5%        | 0.9%       | 13.8%       |



### OVERVIEW

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 75              | 78                   | 86%                    |
| College and Career Readiness | 60              | 67                   | 100%                   |
| Student Growth               | 51              | 61                   | 100%                   |

### Improvement Status

Focus

Rationale

Highest Within-School Gaps

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **78%** of schools statewide as noted by its statewide percentile and **75%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **86%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **67%** of schools statewide as noted by its statewide percentile and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **61%** of schools statewide as noted by its statewide percentile and **51%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

### DEMOGRAPHIC INFORMATION

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

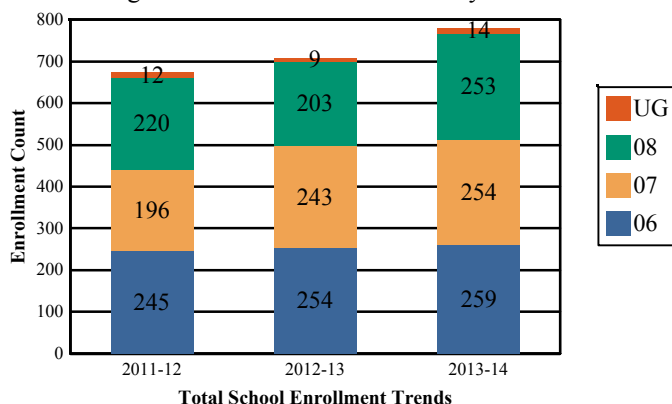
SOUTH ORANGE MIDDLE SCHOOL

70 NORTH RIDGEWOOD ROAD

S ORANGE, NJ 07079-1518

#### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



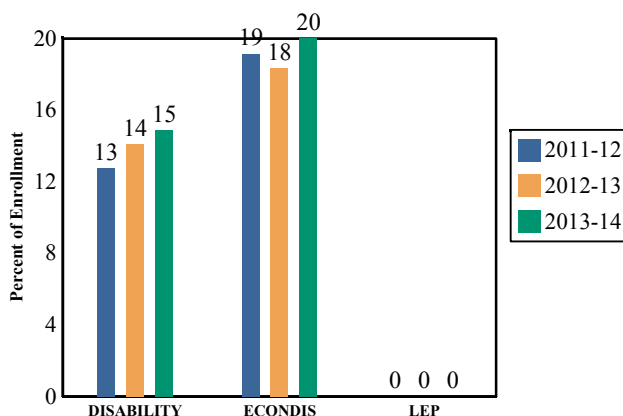
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment

| Year    | Enrollment |
|---------|------------|
| 2011-12 | 673        |
| 2012-13 | 709        |
| 2013-14 | 780        |

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

| 2013-2014                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 116               | 15%             |
| Economically Disadvantaged Students | 156               | 20.0%           |
| Limited English Proficient Students | 0                 | 0.0%            |

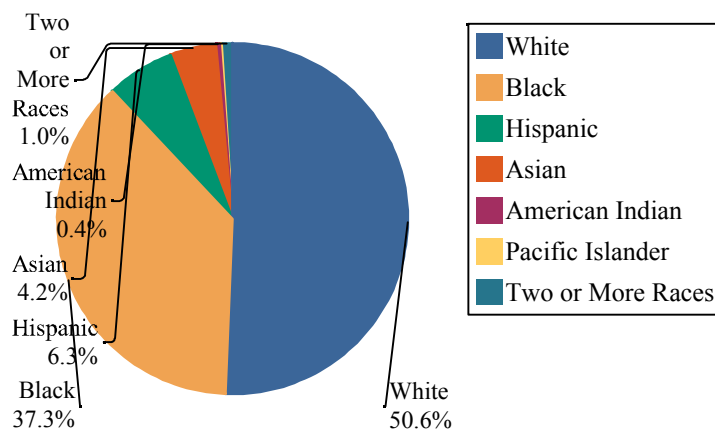
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2013-14                     | Percent |
|-----------------------------|---------|
| English                     | 95.0%   |
| Spanish                     | 1.7%    |
| Creoles and pidgins, French | 1.2%    |
| Haitian Creole              | 0.6%    |
| Flemish                     | 0.3%    |
| French                      | 0.3%    |
| Other                       | 1.0%    |

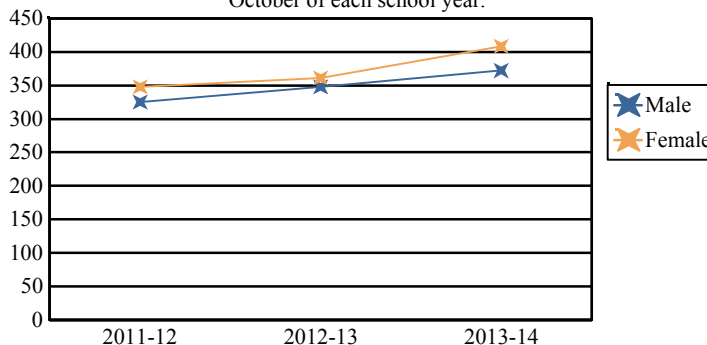
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2011-12 | 325  | 348    |
| 2012-13 | 348  | 361    |
| 2013-14 | 372  | 408    |

### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

SOUTH ORANGE MIDDLE SCHOOL

70 NORTH RIDGEWOOD ROAD

S ORANGE, NJ 07079-1518

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 84%                    | 75              | 80               | 86%                    |
| NJASK Math Proficiency and above          | 84%                    | 75              | 76               | 86%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 75              | 78               | 86%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

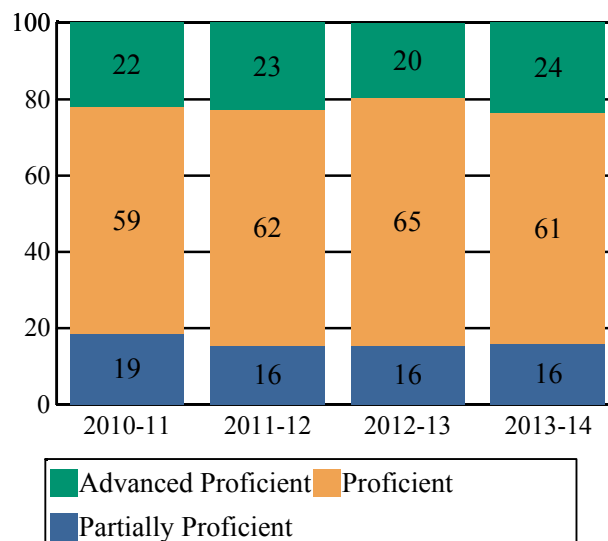
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 747                | 84.2      | 86.3   | YES*        |
| White                               | 387                | 94.5      | 90     | YES         |
| Black                               | 273                | 69.2      | 77.7   | NO          |
| Hispanic                            | 43                 | 79.1      | 77.8   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | 32                 | 90.6      | 90     | YES         |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 112                | 45.5      | 52     | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 137                | 59.9      | 68.1   | YES*        |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



#### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

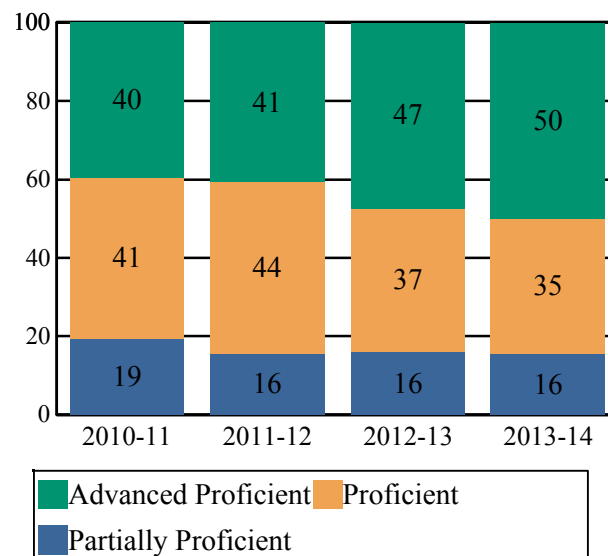
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 747                | 84.4      | 85.4   | YES*        |
| White                               | 387                | 94.8      | 90     | YES         |
| Black                               | 273                | 70.3      | 75.4   | YES*        |
| Hispanic                            | 43                 | 76.7      | 72.2   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | 32                 | 93.8      | 90     | YES         |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 112                | 43.7      | 55.7   | NO          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 137                | 62.8      | 62.1   | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

SOUTH ORANGE MIDDLE SCHOOL

70 NORTH RIDGEWOOD ROAD

S ORANGE, NJ 07079-1518

#### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 23%                 | 61%        | 16%                  |
| White                               | 34%                 | 61%        | 5%                   |
| Black                               | 9%                  | 57%        | 33%                  |
| Hispanic                            | 17%                 | 67%        | 17%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 3%                  | 35%        | 62%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 6%                  | 57%        | 36%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 07

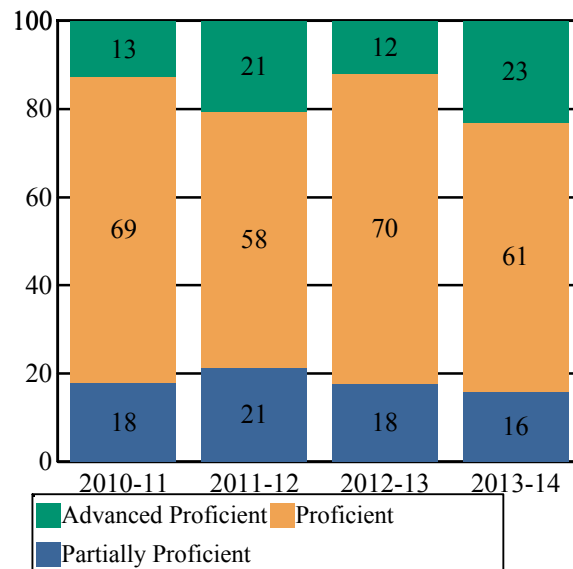
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 24%                 | 53%        | 22%                  |
| White                               | 35%                 | 55%        | 10%                  |
| Black                               | 10%                 | 48%        | 42%                  |
| Hispanic                            | 10%                 | 62%        | 29%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 46%                 | 54%        | 0%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 42%        | 58%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 8%                  | 37%        | 56%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

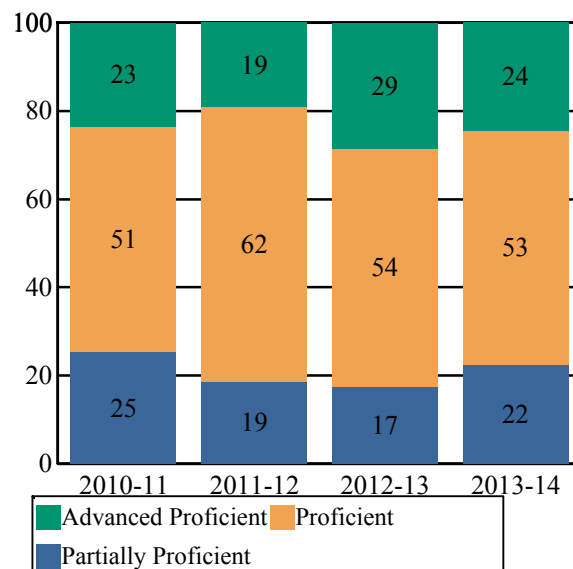
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

SOUTH ORANGE MIDDLE SCHOOL

70 NORTH RIDGEWOOD ROAD

S ORANGE, NJ 07079-1518

#### NJASK Results - Language Arts Literacy Grade Level - 08

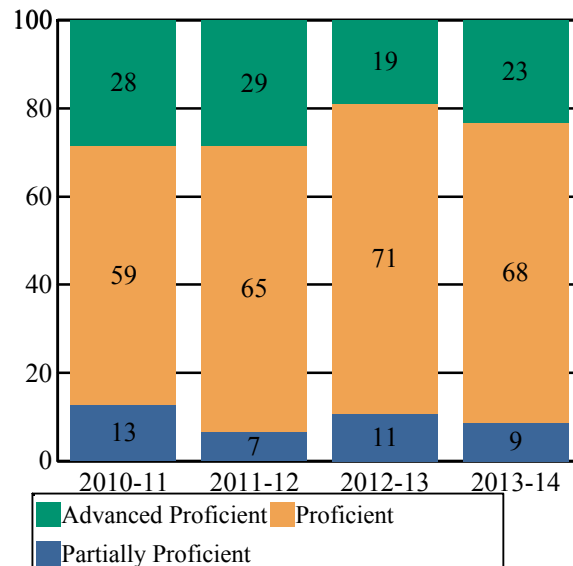
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 23%                 | 68%        | 9%                   |
| White                               | 35%                 | 64%        | 1%                   |
| Black                               | 10%                 | 71%        | 19%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 18%                 | 73%        | 9%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 59%        | 41%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 8%                  | 68%        | 24%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

SOUTH ORANGE MIDDLE SCHOOL

70 NORTH RIDGEWOOD ROAD

S ORANGE, NJ 07079-1518

#### NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 55%                 | 33%        | 12%                  |
| White                               | 75%                 | 20%        | 5%                   |
| Black                               | 23%                 | 54%        | 23%                  |
| Hispanic                            | 33%                 | 50%        | 17%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 11%                 | 35%        | 54%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 26%                 | 51%        | 23%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - MATH Grade Level - 07

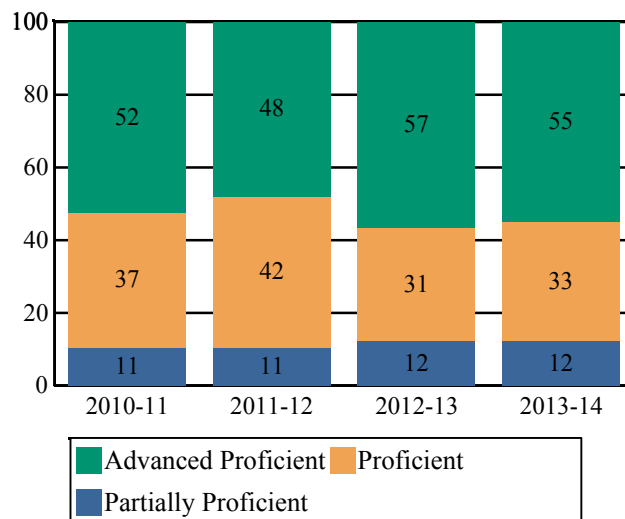
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 41%                 | 38%        | 21%                  |
| White                               | 55%                 | 38%        | 7%                   |
| Black                               | 18%                 | 39%        | 43%                  |
| Hispanic                            | 33%                 | 38%        | 29%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 77%                 | 23%        | 0%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 9%                  | 30%        | 60%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 10%                 | 38%        | 52%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

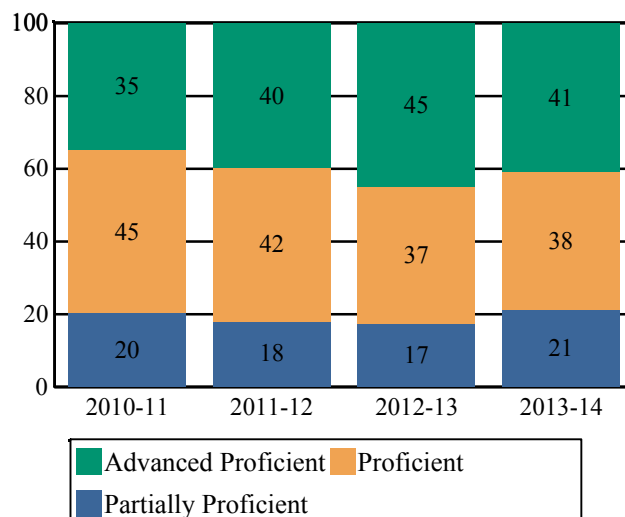
#### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

SOUTH ORANGE MIDDLE SCHOOL

70 NORTH RIDGEWOOD ROAD

S ORANGE, NJ 07079-1518

#### NJASK Results - MATH Grade Level - 08

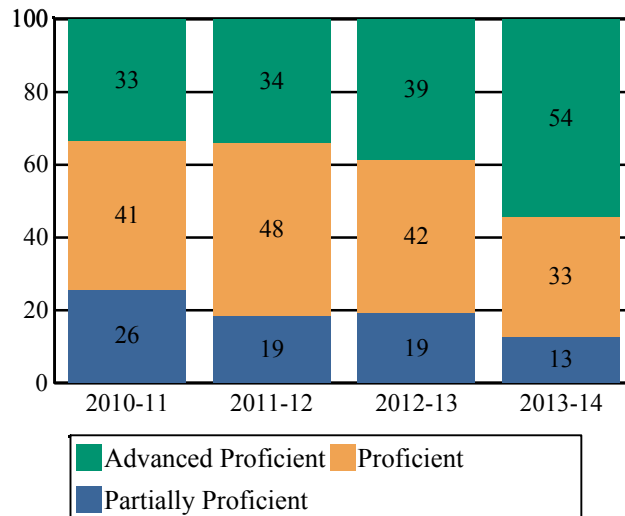
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 54%                 | 33%        | 13%                  |
| White                               | 71%                 | 26%        | 3%                   |
| Black                               | 32%                 | 44%        | 24%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 73%                 | 18%        | 9%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 16%                 | 31%        | 53%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 24%                 | 42%        | 34%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

SOUTH ORANGE MIDDLE SCHOOL

70 NORTH RIDGEWOOD ROAD

S ORANGE, NJ 07079-1518

#### NJASK Results - Science Grade Level - 08

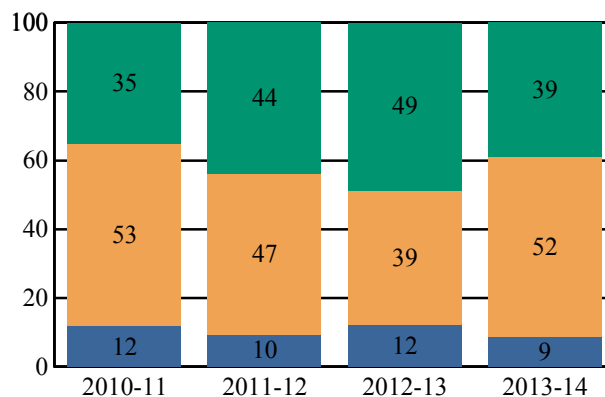
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 39%                 | 52%        | 9%                   |
| White                               | 59%                 | 39%        | 2%                   |
| Black                               | 16%                 | 69%        | 14%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 27%                 | 64%        | 9%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 9%                  | 50%        | 41%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 16%                 | 61%        | 24%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

### COLLEGE AND CAREER READINESS

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

SOUTH ORANGE MIDDLE SCHOOL

70 NORTH RIDGEWOOD ROAD

S ORANGE, NJ 07079-1518

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---|--------------------|-----------------|----------------------|------------------|-------------|
| Students taking Algebra (%)             | 33%                | 36              | 55                   | 20%              | YES         |
| Chronic Absenteeism (%)                 | 4%                 | 84              | 79                   | 6%               | YES         |
| Summary                                 |                    | 60              | 67                   |                  | 100%        |

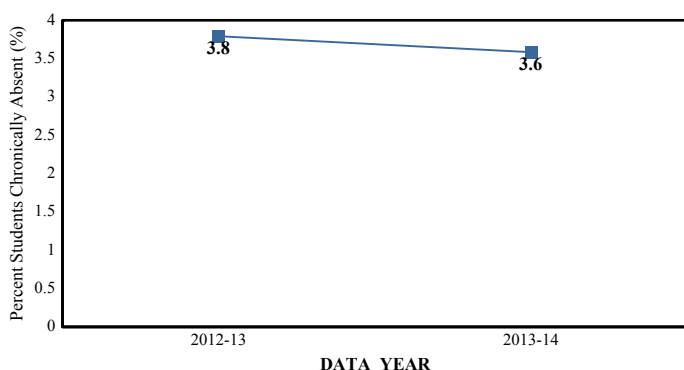
### Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2013-14                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 33%    |
| Algebra grade (C or better) | 96%    |

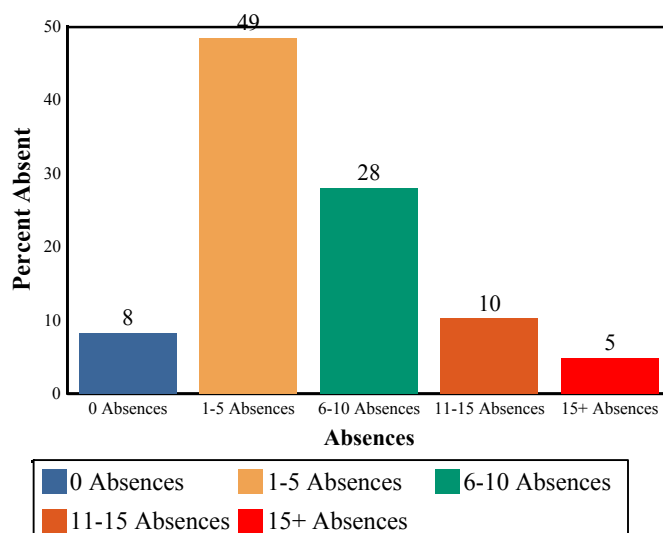
### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



### STUDENT GROWTH

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 49                     | 36              | 53                   | 35               | YES         |
| Student Growth on Math          | 54                     | 65              | 69                   | 35               | YES         |
|                                 |                        | 51              | 61                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 11%    | 3%      | 2%   |
| Proficient           | 23%    | 19%     | 18%  |
| Advanced Proficient  | 2%     | 6%      | 16%  |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 8%     | 5%      | 3%   |
| Proficient           | 13%    | 11%     | 10%  |
| Advanced Proficient  | 12%    | 11%     | 27%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

### WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

SOUTH ORANGE MIDDLE SCHOOL

70 NORTH RIDGEWOOD ROAD

S ORANGE, NJ 07079-1518

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 06

#### Grade Level - 06

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 282                | 300               |
| 75th       | 248                | 230               |
| 50th       | 228                | 211               |
| 25th       | 208                | 192               |
| 0th        | 149                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 40                       | 38                      |

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 276                | 259               |
| 50th       | 251                | 228               |
| 25th       | 218                | 201               |
| 0th        | 116                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 58                       | 58                      |

#### Grade Level - 07

#### Grade Level - 07

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 293                | 300               |
| 75th       | 248                | 234               |
| 50th       | 227                | 211               |
| 25th       | 205                | 188               |
| 0th        | 131                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 43                       | 46                      |

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 262                | 250               |
| 50th       | 236                | 214               |
| 25th       | 201                | 184               |
| 0th        | 100                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 61                       | 66                      |

### WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

SOUTH ORANGE MIDDLE SCHOOL

70 NORTH RIDGEWOOD ROAD

S ORANGE, NJ 07079-1518

#### Grade Level - 08

#### Grade Level - 08

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 275                | 300               |
| 75th       | 248                | 238               |
| 50th       | 230                | 221               |
| 25th       | 215                | 204               |
| 0th        | 168                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33                          | 34                         |

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 270                | 259               |
| 50th       | 250                | 227               |
| 25th       | 219                | 192               |
| 0th        | 122                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 51                          | 67                         |

### SCHOOL CLIMATE

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN 06-08

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2013-14 | 5 Hrs. 30 Mins. |

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2013-14 | 4.2%   |

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2013-14     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 30 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2013-14 | 0      |

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2013-14        | School |
|----------------|--------|
| Faculty        | 13     |
| Administrators | 260    |



**SCHOOL PEER GROUP****SOUTH ORANGE MIDDLE SCHOOL****13-4900-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>                  | <u>CDS<br/>CODE</u> | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|-------------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC           | ESTELL MANOR CITY         | ESTELL MANOR ELEMENTARY SCHOOL      | 01-1410-050 KG-08   |                       | 12.7%       | 0.0%       | 11.6%       |
| BERGEN             | MAHWAH TWP                | RAMAPO RIDGE                        | 03-2900-076 06-08   |                       | 11.5%       | 0.5%       | 14.0%       |
| BURLINGTON         | EASTAMPTON TWP            | EASTAMPTON TOWNSHIP SCHOOL DISTRICT | 05-1250-060 KG-08   |                       | 22.9%       | 0.5%       | 18.0%       |
| BURLINGTON         | LUMBERTON TWP             | LUMBERTON MIDDLE SCHOOL             | 05-2850-060 06-08   |                       | 19.4%       | 0.8%       | 19.4%       |
| BURLINGTON         | MOORESTOWN TWP            | WILLIAM ALLEN MIDDLE SCHOOL         | 05-3360-110 07-08   |                       | 10.8%       | 0.2%       | 12.1%       |
| BURLINGTON         | MOUNT LAUREL TWP          | T. E. HARRINGTON MIDDLE SCHOOL      | 05-3440-060 07-08   |                       | 17.8%       | 0.2%       | 14.9%       |
| BURLINGTON         | TABERNACLE TWP            | KENNETH R. OLSON MIDDLE SCHOOL      | 05-5130-040 05-08   |                       | 11.6%       | 0.0%       | 11.6%       |
| BURLINGTON         | WOODLAND TWP              | CHATSWORTH ELEMENTARY SCHOOL        | 05-5890-030 PK-08   |                       | 22.8%       | 0.0%       | 14.2%       |
| CAMDEN             | CHERRY HILL TWP           | HENRY C. BECK MIDDLE SCHOOL         | 07-0800-073 06-08   |                       | 15.6%       | 1.3%       | 21.3%       |
| CAMDEN             | GIBBSBORO BORO            | GIBBSBORO ELEMENTARY SCHOOL         | 07-1720-020 PK-08   |                       | 13.0%       | 0.0%       | 10.6%       |
| ESSEX              | MONTCLAIR TOWN            | GLENFIELD MIDDLE SCHOOL             | 13-3310-116 06-08   |                       | 22.8%       | 0.0%       | 14.5%       |
| ESSEX              | SOUTH ORANGE-MAPLEWOOD    | SOUTH ORANGE MIDDLE SCHOOL          | 13-4900-050 06-08   |                       | 20.0%       | 0.0%       | 14.7%       |
| GLOUCESTER         | WASHINGTON TWP            | ORCHARD VALLEY MIDDLE SCHOOL        | 15-5500-050 06-08   |                       | 27.9%       | 0.0%       | 17.6%       |
| HUNTERDON          | FLEMINGTON-RARITAN REG    | J.P. CASE MIDDLE SCHOOL             | 19-1510-045 07-08   |                       | 10.3%       | 1.1%       | 17.0%       |
| HUNTERDON          | FRENCHTOWN BORO           | FRENCHTOWN ELEMENTARY               | 19-1680-050 PK-08   |                       | 18.0%       | 0.0%       | 12.8%       |
| MIDDLESEX          | OLD BRIDGE TWP            | JONAS SALK MIDDLE SCHOOL            | 23-3845-110 06-08   |                       | 23.8%       | 0.1%       | 16.2%       |
| MONMOUTH           | FARMINGDALE BORO          | FARMINGDALE ELEMENTARY              | 25-1490-050 PK-08   |                       | 29.7%       | 0.0%       | 18.1%       |
| MONMOUTH           | FREEHOLD TWP              | CLIFTON T. BARKALOW SCHOOL          | 25-1660-023 06-08   |                       | 10.1%       | 0.7%       | 15.0%       |
| MONMOUTH           | MANALAPAN-ENGLISHTOWN REG | MANALAPAN-ENGLISHTOWN MIDDLE SCHOOL | 25-2920-060 07-08   |                       | 10.7%       | 0.6%       | 13.8%       |
| MONMOUTH           | MIDDLETOWN TWP            | THORNE MIDDLE SCHOOL                | 25-3160-059 06-08   |                       | 23.0%       | 0.3%       | 17.1%       |
| MONMOUTH           | TINTON FALLS              | TINTON FALLS MIDDLE SCHOOL          | 25-5185-070 06-08   |                       | 20.6%       | 0.4%       | 15.4%       |
| MORRIS             | BUTLER BORO               | RICHARD BUTLER SCHOOL               | 27-0630-030 05-08   |                       | 20.5%       | 1.1%       | 21.6%       |
| OCEAN              | JACKSON TWP               | CARL W. GOETZ MIDDLE SCHOOL         | 29-2360-055 06-08   |                       | 15.9%       | 0.0%       | 13.8%       |
| OCEAN              | PLUMSTED TWP              | NEW EGYPT MIDDLE SCHOOL             | 29-4190-080 06-08   |                       | 20.4%       | 0.5%       | 16.5%       |
| OCEAN              | POINT PLEASANT BEACH BORO | G. HAROLD ANTRIM ELEMENTARY SCHOOL  | 29-4220-060 PK-08   |                       | 19.7%       | 0.2%       | 15.1%       |
| OCEAN              | POINT PLEASANT BORO       | MEMORIAL MIDDLE SCHOOL              | 29-4210-050 06-08   |                       | 16.4%       | 0.5%       | 16.7%       |
| PASSAIC            | BLOOMINGDALE BORO         | WALTER T. BERGEN MIDDLE SCHOOL      | 31-0420-050 05-08   |                       | 11.2%       | 0.8%       | 15.8%       |
| PASSAIC            | NORTH HALEDON BORO        | HIGH MOUNTAIN MIDDLE SCHOOL         | 31-3640-050 05-08   |                       | 13.6%       | 0.0%       | 12.3%       |
| SALEM              | ALLOWAY TWP               | ALLOWAY TOWNSHIP SCHOOL             | 33-0060-020 PK-08   |                       | 18.4%       | 0.0%       | 14.7%       |
| SUSSEX             | HAMBURG BORO              | HAMBURG BORO                        | 37-1930-060 PK-08   |                       | 26.4%       | 0.4%       | 20.6%       |
| UNION              | WINFIELD TWP              | WINFIELD TOWNSHIP                   | 39-5810-060 PK-08   |                       | 18.9%       | 0.0%       | 15.3%       |

### OVERVIEW

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 68              | 72                   | 80%                    |
| College and Career Readiness | 74              | 73                   | 100%                   |
| Student Growth               | 69              | 70                   | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **72%** of schools statewide as noted by its statewide percentile and **68%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **80%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **73%** of schools statewide as noted by its statewide percentile and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **70%** of schools statewide as noted by its statewide percentile and **69%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

### DEMOGRAPHIC INFORMATION

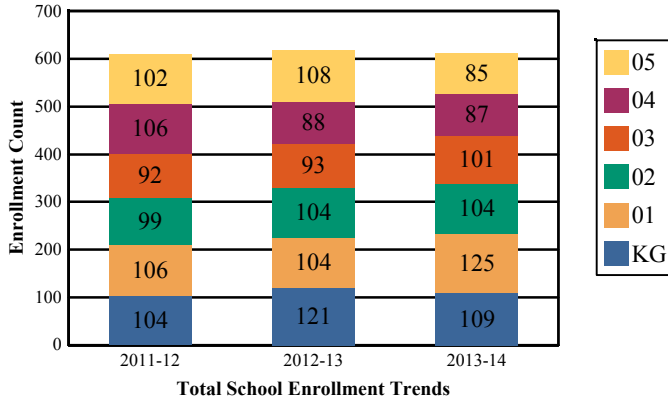
ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

#### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



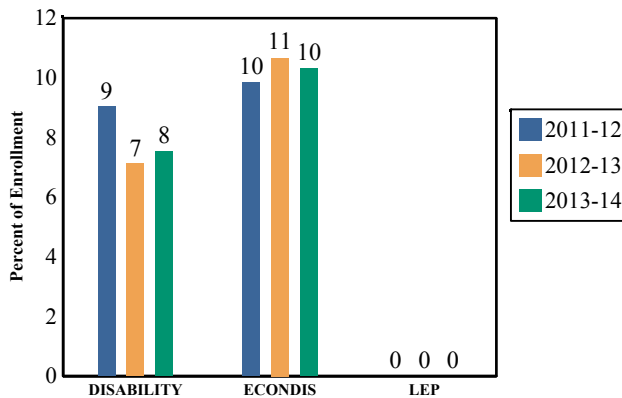
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment

| Year    | Enrollment |
|---------|------------|
| 2011-12 | 609        |
| 2012-13 | 618        |
| 2013-14 | 611        |

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

| 2013-2014                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 46                | 8%              |
| Economically Disadvantaged Students | 63                | 10.3%           |
| Limited English Proficient Students | 0                 | 0.0%            |

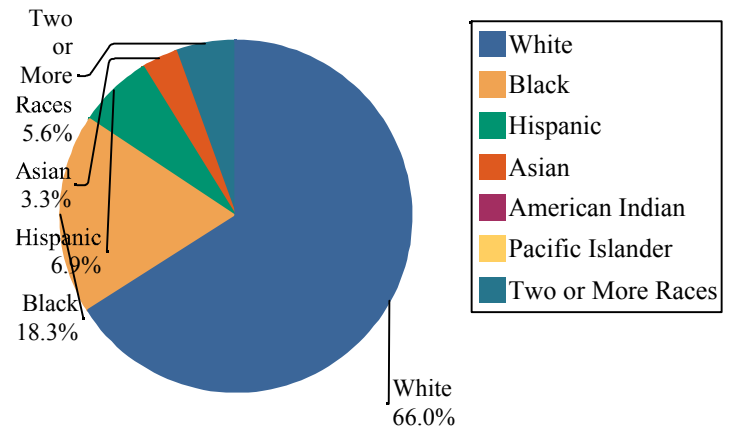
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2013-14 | Percent |
|---------|---------|
| English | 98.5%   |
| Spanish | 0.5%    |
| Arabic  | 0.3%    |
| Italian | 0.3%    |
| German  | 0.2%    |
| French  | 0.2%    |

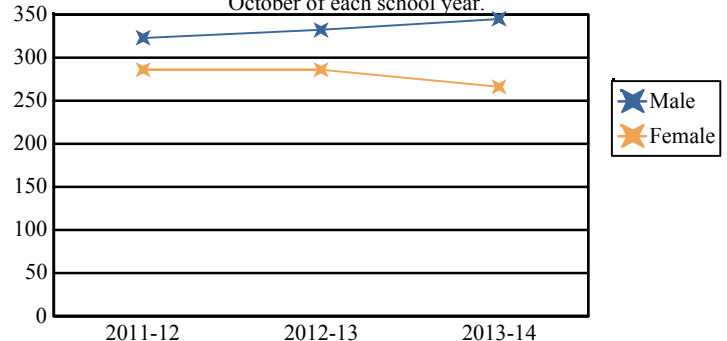
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2011-12 | 323  | 286    |
| 2012-13 | 332  | 286    |
| 2013-14 | 345  | 266    |

### ACADEMIC ACHIEVEMENT

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SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 83%                    | 81              | 82               | 80%                    |
| NJASK Math Proficiency and above          | 86%                    | 55              | 61               | 80%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 68              | 72               | 80%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

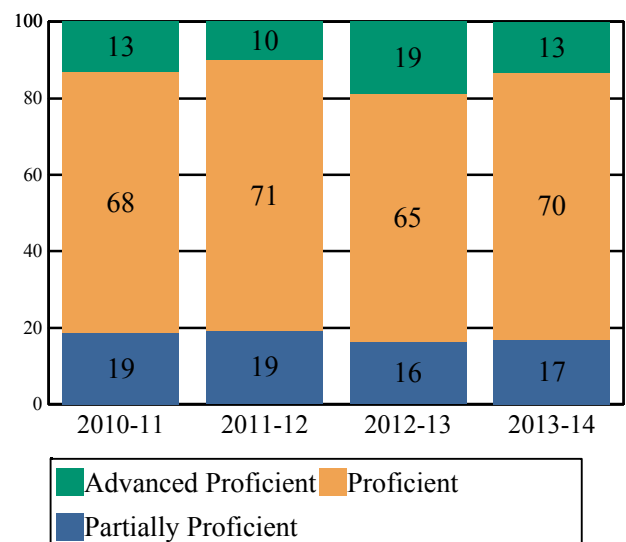
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 286                | 83.2      | 86.2   | YES*        |
| White                               | 178                | 91.5      | 90     | YES         |
| Black                               | 60                 | 63.4      | 68     | YES*        |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 46                 | 41.3      | 56.9   | NO          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 33                 | 48.5      | 54.2   | YES*        |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

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SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

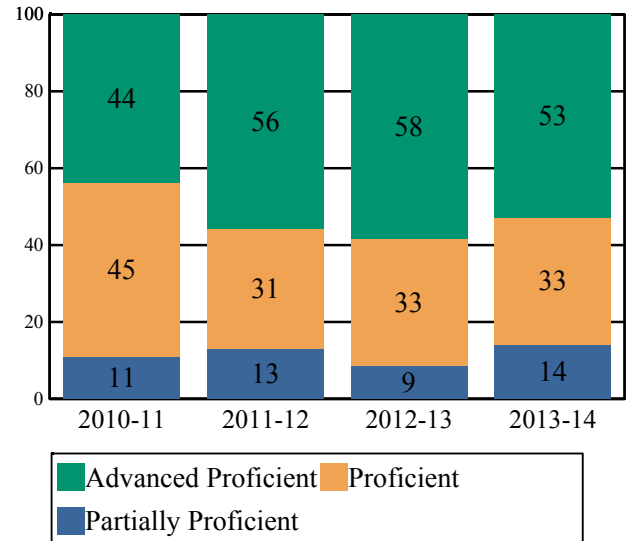
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 286                | 86        | 90     | YES*        |
| White                               | 178                | 93.8      | 90     | YES         |
| Black                               | 60                 | 66.7      | 77.1   | YES*        |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 46                 | 54.4      | 61.4   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 33                 | 57.5      | 78.7   | NO          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

#### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 79%        | 16%                  |
| White                               | 7%                  | 82%        | 11%                  |
| Black                               | 0%                  | 75%        | 25%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 33%        | 67%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 50%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 04

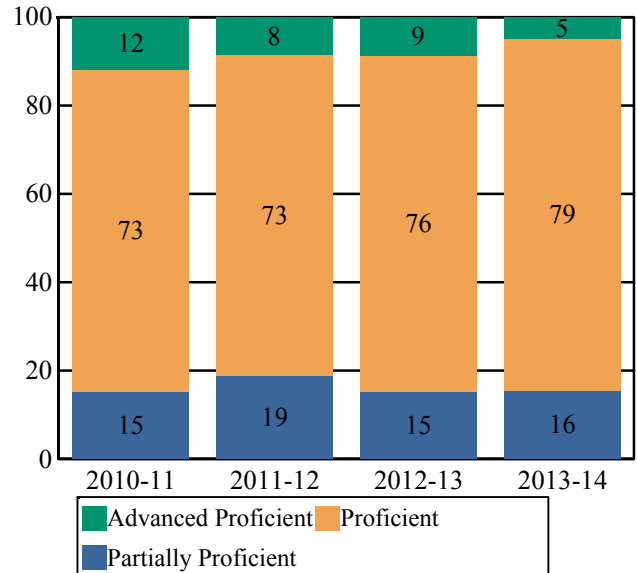
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 14%                 | 70%        | 15%                  |
| White                               | 21%                 | 74%        | 6%                   |
| Black                               | 0%                  | 55%        | 45%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 58%        | 42%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 50%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

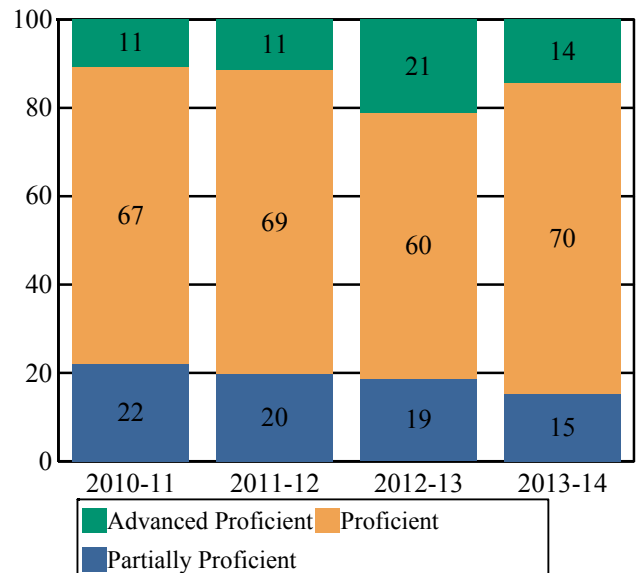
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

#### NJASK Results - Language Arts Literacy Grade Level - 05

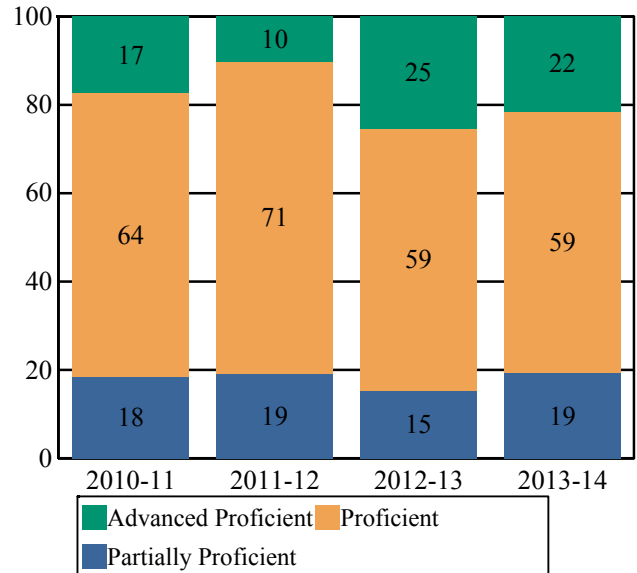
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 22%                 | 59%        | 19%                  |
| White                               | 31%                 | 61%        | 7%                   |
| Black                               | 5%                  | 59%        | 36%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 25%        | 75%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

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<http://www.nj.gov/education/pr/1314/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

#### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 55%                 | 31%        | 14%                  |
| White                               | 62%                 | 28%        | 10%                  |
| Black                               | 25%                 | 50%        | 25%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 7%                  | 27%        | 67%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 17%                 | 42%        | 42%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - MATH Grade Level - 04

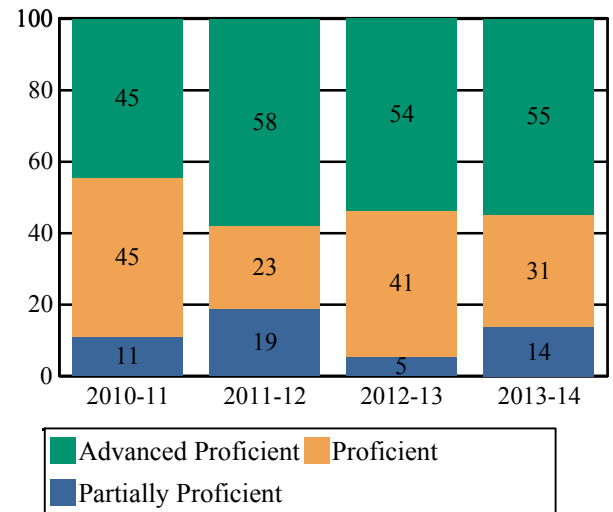
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 44%                 | 42%        | 14%                  |
| White                               | 53%                 | 42%        | 6%                   |
| Black                               | 18%                 | 45%        | 36%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 16%                 | 58%        | 26%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 17%                 | 33%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

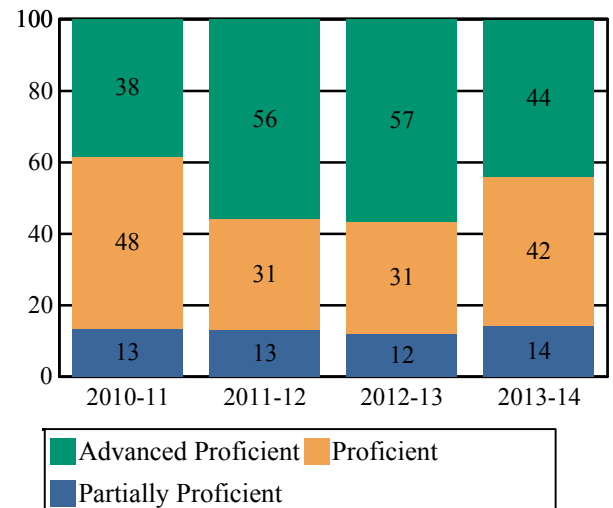
#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

#### NJASK Results - MATH Grade Level - 05

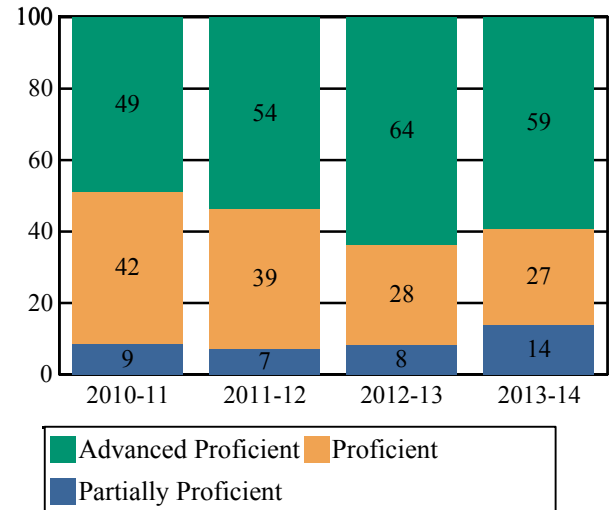
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 59%                 | 27%        | 14%                  |
| White                               | 78%                 | 20%        | 2%                   |
| Black                               | 23%                 | 41%        | 36%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 8%                  | 42%        | 50%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

### ACADEMIC ACHIEVEMENT

ESSEX

SOUTH ORANGE-MAPLEWOOD

GRADE SPAN KG-05

#### NJASK Results - Science Grade Level - 04

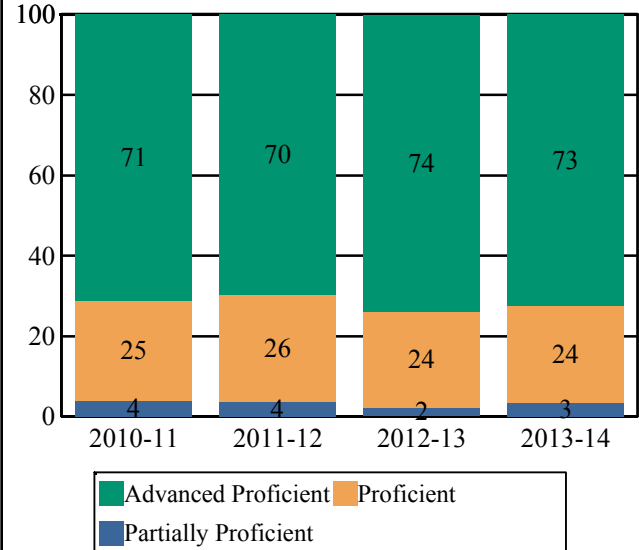
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 73%                 | 24%        | 3%                   |
| White                               | 89%                 | 9%         | 2%                   |
| Black                               | 32%                 | 64%        | 5%                   |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 37%                 | 47%        | 16%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 25%                 | 75%        | 0%                   |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### COLLEGE AND CAREER READINESS

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TUSCAN ELEMENTARY

25 HARVARD AVE

MAPLEWOOD, NJ 07040-3109

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

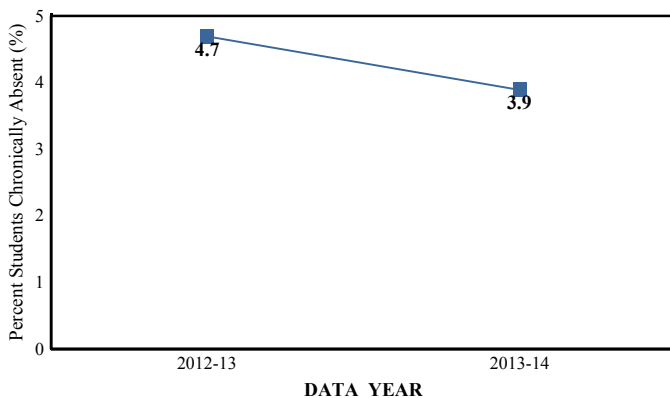
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 4%                 | 74                     | 73                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

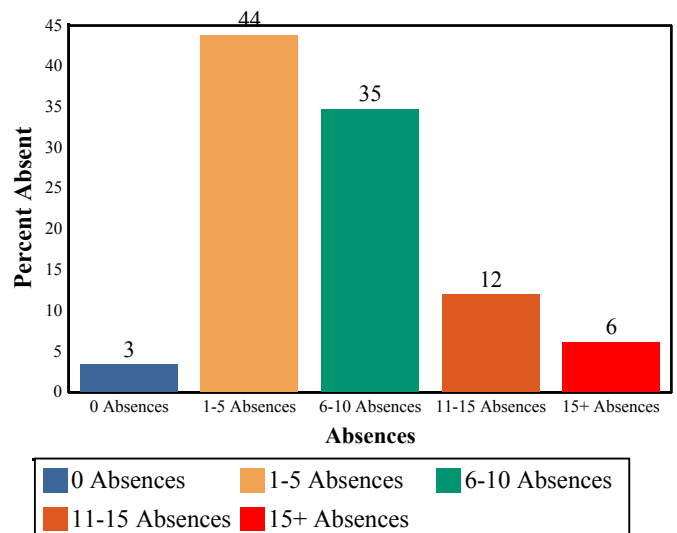
### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



### STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 65                     | 97              | 91                   | 35               | YES         |
| Student Growth on Math          | 50                     | 40              | 49                   | 35               | YES         |
|                                 |                        | 69              | 70                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 9%     | 2%      | 4%   |
| Proficient           | 13%    | 23%     | 31%  |
| Advanced Proficient  | 0%     | 3%      | 15%  |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 6%     | 6%      | 1%   |
| Proficient           | 16%    | 12%     | 6%   |
| Advanced Proficient  | 11%    | 18%     | 24%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

#### WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 03

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 259                | 300               |
| 75th       | 230                | 221               |
| 50th       | 218                | 207               |
| 25th       | 204                | 188               |
| 0th        | 152                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 26                       | 33                      |

#### Grade Level - 04

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 271                | 300               |
| 75th       | 233                | 219               |
| 50th       | 219                | 202               |
| 25th       | 205                | 186               |
| 0th        | 173                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 28                       | 33                      |

#### Grade Level - 03

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 282                | 268               |
| 50th       | 250                | 229               |
| 25th       | 221                | 200               |
| 0th        | 139                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 61                       | 68                      |

#### Grade Level - 04

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 270                | 264               |
| 50th       | 244                | 228               |
| 25th       | 220                | 195               |
| 0th        | 151                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 50                       | 69                      |

### WITHIN SCHOOL ACHIEVEMENT GAP

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#### Grade Level - 05

##### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 290                | 300               |
| 75th       | 241                | 224               |
| 50th       | 224                | 206               |
| 25th       | 206                | 186               |
| 0th        | 140                | 100               |

|  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|--|-----------------------------|----------------------------|
|--|-----------------------------|----------------------------|

25th vs 75th Gap

35

38

#### Grade Level - 05

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 279                | 262               |
| 50th       | 258                | 235               |
| 25th       | 220                | 206               |
| 0th        | 136                | 100               |

|  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|--|-----------------------------|----------------------------|
|--|-----------------------------|----------------------------|

25th vs 75th Gap

59

56



### SCHOOL CLIMATE

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#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2013-14 | 5 Hrs. 30 Mins. |

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2013-14 | 0.2%   |

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2013-14     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 30 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2013-14 | 0      |

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2013-14        | School |
|----------------|--------|
| Faculty        | 13     |
| Administrators | 306    |

**SCHOOL PEER GROUP****TUSCAN ELEMENTARY****13-4900-150**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>   | <u>SCHOOL NAME</u>                      | <u>CDS<br/>CODE</u> | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------|---|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN             | FAIR LAWN BORO         | WESTMORELAND ELEMENTARY SCHOOL          | 03-1450-160 KG-05   |                       | 17.0%       | 4.8%       | 12.9%       |
| BERGEN             | MAHWAH TWP             | LENAPE MEADOWS                          | 03-2900-065 PK-03   |                       | 17.1%       | 5.5%       | 9.4%        |
| BERGEN             | WESTWOOD REGIONAL      | WESTWOOD REGIONAL MIDDLE SCHOOL         | 03-5755-062 06-07   |                       | 12.8%       | 0.2%       | 13.5%       |
| BURLINGTON         | BORDENTOWN REGIONAL    | MAC FARLAND INTERMEDIATE                | 05-0475-090 04-05   |                       | 19.8%       | 3.7%       | 22.7%       |
| BURLINGTON         | EVESHAM TWP            | ROBERT B JAGGARD SCHOOL                 | 05-1420-070 KG-05   |                       | 14.2%       | 0.0%       | 19.0%       |
| BURLINGTON         | MEDFORD TWP            | KIRBY'S MILL ELEMENTARY SCHOOL          | 05-3080-045 PK-05   |                       | 16.5%       | 2.5%       | 16.0%       |
| BURLINGTON         | MOUNT LAUREL TWP       | PARKWAY ELEMENTARY SCHOOL               | 05-3440-065 PK-04   |                       | 15.8%       | 3.3%       | 10.8%       |
| BURLINGTON         | SPRINGFIELD TWP        | SPRINGFIELD TOWNSHIP SCHOOL DISTRICT    | 05-5010-050 KG-06   |                       | 15.4%       | 1.2%       | 19.4%       |
| ESSEX              | SOUTH ORANGE-MAPLEWOOD | TUSCAN ELEMENTARY                       | 13-4900-150 KG-05   |                       | 10.3%       | 0.0%       | 7.4%        |
| ESSEX              | WEST ORANGE TOWN       | ST. CLOUD ELEMENTARY SCHOOL             | 13-5680-170 KG-05   |                       | 14.7%       | 3.3%       | 10.2%       |
| HUNTERDON          | HIGH BRIDGE BORO       | HIGH BRIDGE ELEMENTARY                  | 19-2140-060 PK-05   |                       | 14.0%       | 0.4%       | 14.6%       |
| MERCER             | PRINCETON REGIONAL     | RIVERSIDE SCHOOL                        | 21-4255-090 PK-05   |                       | 18.1%       | 5.1%       | 13.7%       |
| MIDDLESEX          | EAST BRUNSWICK TWP     | LAWRENCE BROOK ELEMENTARY SCHOOL        | 23-1170-100 PK-05   |                       | 18.5%       | 4.9%       | 13.8%       |
| MIDDLESEX          | SOUTH PLAINFIELD BORO  | JOHN F KENNEDY ELEMENTARY SCHOOL        | 23-4910-055 KG-04   |                       | 14.4%       | 0.7%       | 17.8%       |
| MONMOUTH           | FREEHOLD TWP           | JOSEPH J CATENA SCHOOL                  | 25-1660-020 KG-05   |                       | 10.9%       | 0.0%       | 10.9%       |
| MONMOUTH           | FREEHOLD TWP           | LAURA DONOVAN SCHOOL                    | 25-1660-026 KG-05   |                       | 20.8%       | 7.2%       | 13.8%       |
| MONMOUTH           | MIDDLETOWN TWP         | BAYVIEW ELEMENTARY SCHOOL               | 25-3160-060 KG-05   |                       | 17.8%       | 0.2%       | 26.7%       |
| MONMOUTH           | MIDDLETOWN TWP         | HARMONY ELEMENTARY SCHOOL               | 25-3160-095 PK-05   |                       | 14.2%       | 0.0%       | 16.0%       |
| MONMOUTH           | WALL TWP               | CENTRAL ELEMENTARY SCHOOL               | 25-5420-070 KG-05   |                       | 13.0%       | 0.0%       | 15.0%       |
| MONMOUTH           | WEST LONG BRANCH BORO  | BETTY MCELMON ELEMENTARY                | 25-5640-080 PK-03   |                       | 15.5%       | 2.5%       | 15.0%       |
| OCEAN              | BRICK TWP              | HERBERTSVILLE ELEMENTARY SCHOOL         | 29-0530-040 KG-06   |                       | 15.0%       | 0.0%       | 19.2%       |
| PASSAIC            | LITTLE FALLS TWP       | LITTLE FALLS TOWNSHIP PUBLIC SCHOOL # 3 | 31-2700-070 03-04   |                       | 17.0%       | 2.0%       | 20.0%       |
| PASSAIC            | POMPTON LAKES BORO     | LENOX SCHOOL                            | 31-4230-060 KG-05   |                       | 19.9%       | 5.6%       | 14.6%       |
| PASSAIC            | RINGWOOD BORO          | ROBERT ERSKINE SCHOOL                   | 31-4400-060 KG-03   |                       | 11.9%       | 0.4%       | 12.3%       |
| PASSAIC            | WEST MILFORD TWP       | APSHAWA ELEMENTARY SCHOOL               | 31-5650-042 KG-06   |                       | 17.8%       | 4.1%       | 16.0%       |
| PASSAIC            | WEST MILFORD TWP       | PARADISE KNOLL ELEMENTARY SCHOOL        | 31-5650-080 KG-06   |                       | 13.8%       | 0.0%       | 15.0%       |
| PASSAIC            | WEST MILFORD TWP       | WESTBROOK ELEMENTARY SCHOOL             | 31-5650-100 KG-06   |                       | 13.4%       | 0.0%       | 17.2%       |
| SUSSEX             | FREDON TWP             | FREDON TOWNSHIP SCHOOL DISTRICT         | 37-1630-050 PK-06   |                       | 12.7%       | 0.0%       | 14.1%       |
| UNION              | ROSELLE PARK BORO      | SHERMAN ELEMENTARY SCHOOL               | 39-4550-090 KG-05   |                       | 29.6%       | 15.6%      | 11.2%       |
| UNION              | SPRINGFIELD TWP        | JAMES CALDWELL ELEMENTARY SCHOOL        | 39-5000-070 03-05   |                       | 14.7%       | 2.6%       | 12.5%       |
| WARREN             | BLAIRSTOWN TWP         | BLAIRSTOWN ELEMENTARY SCHOOL DISTRICT   | 41-0400-030 PK-06   |                       | 13.4%       | 0.4%       | 16.2%       |