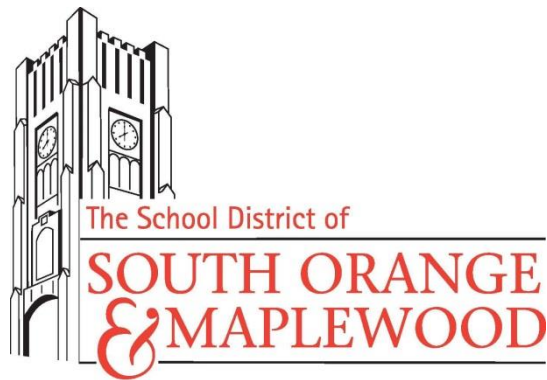


# 2014 Satisfaction Surveys

Students / Parents & Guardians / Faculty



# **District Goal 3, Objective B**

The South Orange-Maplewood Public Schools will communicate with the School District community to foster transparency, accountability and community engagement with respect to the development and implementation of District policies.

- Indicator 3: An annual survey will be completed to gather information from parents, students and staff regarding the achievement of District goals and the delivery of educational services in the District.

# Objective

The purpose of the surveys was to gauge the general satisfaction of our parents & guardians, faculty, and high school students regarding quality of:

- Curriculum and instruction;
- School climate and student conduct;
- Communications with teachers, administrators and the Board of Education.

# Survey Structure

- Each question accepted a response 1 through 4 and NA. The rubric is as follows:
  - (1) is "Very satisfactory" or "Very Effective"
  - (2) is "Satisfactory" or "Effective"
  - (3) is "Unsatisfactory" or "Partially Effective"
  - (4) is "Very unsatisfactory," or "Ineffective"
  - (N/A) is "Not Applicable"

# Survey Participation

	<b>Faculty</b>	<b>Parents &amp; Guardians</b>	<b>CHS Students</b>
Responded 2014	161 (20%)	1,299 (20%)	1,419 (77%)
Responded 2013	264 (33%)	1,062 (16%)	1,381 (75%)
# Questions	48	43	78
Invited to Participate	Emails to All Staff	Emails to every family, and distributed through Presidents' Council, school PTAs and HSAs, and local media.	Conducted during homeroom in school

# Summary

- Satisfaction with curriculum and instruction is high across all groups.
- Satisfaction is generally high among the students, parents and guardians who responded.
- Satisfaction is mixed among the faculty that responded.
  - Areas of higher satisfaction include curriculum and instruction, school climate and communications.
  - Areas in need of additional support include new initiatives and professional development.

# Overview

## Students and Parents & Guardians

- “Satisfactory” or “Very Satisfactory” selected most frequently in all questions.
- Areas of highest satisfaction:
  - Parents and Guardians include Music, Art, Notification of School Closings and knowing how to contact your child’s teacher.
  - Students include placement and engagement in Social Studies, Music, Language Arts and Art.
- Areas of lowest satisfaction:
  - Parents and Guardians include communications about level placement and about high stake tests and what they mean.
  - Students includes students are well behaved and respectful toward school facilities and students are treated fairly.

# Overview - Faculty

- Very Satisfactory or Satisfactory was selected most frequently in 21 of the 26 questions on curriculum and instruction, school climate and communications.
- Very Effective or Effective was selected most frequently in 6 of the 20 areas support for new initiatives and on professional development.
- Faculty rates the district as highly focused on state assessments and the achievement gap.
- Collegiality among faculty members in your department consistently received the highest rating the past 4 years.
- The ability to influence decisions in the district consistently receives low ratings by the faculty.



# Curriculum and Instruction

## Percent Very Satisfied and Satisfied

	CHS Students	Parents & Guardians	Faculty
Quality of Art curriculum and instruction	87%	90%	
Quality of Music curriculum and instruction	86%	90%	
Quality of Math curriculum and instruction	82%	82%	
Quality of Social Studies curriculum and instruction	82%	83%	
Quality of Physical Education curriculum and instruction	81%	90%	
Quality of Language Arts curriculum and instruction	81%	84%	
Quality of Science curriculum and instruction	77%	80%	
Quality of World Language curriculum and instruction	76%	69%	
Quality of materials and resources for instruction.			83%
Availability of materials and resources for instruction.			72%

# School Climate

## Percent Very Satisfied and Satisfied

	CHS Students	Parents & Guardians	All Faculty	CHS Faculty
The atmosphere in your child's school is welcoming		83%		
The building is orderly and organized		84%		
Students are well behaved and respectful toward students	55%		70%	65%
Students are well behaved and respectful toward staff	54%		70%	65%
Students are well behaved and respectful toward school facilities	46%		60%	39%

# Communications

## Percent Very Satisfied and Satisfied

	CHS Students	Parents & Guardians	Faculty
Communication of the district's vision/mission			66%
Comm. from/with dept. leadership			65%
Comm. the district's goals		72%	63%
Comm. from/with central office leadership		79%	56%
Comm. from/with the Board of Education		71%	40%
Communications from/with school leadership	62%	77%	73%
Communication from/with teachers	79%	78%	
Communication of level placement procedures	62%	65%	
E-newsletter		91%	
Parent Portal of PowerSchool		79%	

# Summary

- Satisfaction with curriculum and instruction is high across all groups.
- Satisfaction is generally high among the students, parents and guardians who responded.
- Satisfaction is mixed among the faculty that responded.
  - Areas of higher satisfaction include curriculum and instruction, school climate and communications.
  - Areas in need of additional support include new initiatives and professional development.

# **What Are We Doing With This Information?**

- Building and departmental results will be shared with the principals and supervisors to help them target individual and department goals.
- Survey comments will be read and analyzed in greater detail.
- Recommend using the survey results to inform decisions regarding District Goals.
- Results will be posted on the District website and linked to from E-Newsletter for full transparency.

South Orange and Maplewood 2014 Satisfaction Survey Results

# **APPENDIX**

**CHS STUDENTS**

## Student Survey Results – Sorted by Mean Rating

Question	Very Satisfactory	Satisfactory	Unsatisfactory	Very Unsatisfactory	N/A	Blank	Responses	Mean Rating
My level placement in Social Studies	484	685	103	53	69	25	1325	1.8
Quality of Music curriculum and instruction	244	348	66	32	678	51	690	1.8
Quality of teacher feedback on homework/tests/etc. in Music	210	317	60	26	757	49	613	1.8
My level of challenge and engagement in Music	214	312	68	24	741	60	618	1.8
My level placement in Language Arts	437	769	119	58	30	6	1383	1.9
Timeliness of teacher feedback on homework/test/ etc. in Music	213	308	60	32	759	47	613	1.9
Quality of Art curriculum and instruction	275	488	83	34	493	46	880	1.9
Quality of teacher feedback on homework/tests/etc. in Art	272	505	96	37	483	26	910	1.9



## Student Survey Results – Sorted by Mean Rating

Question	Very Satisfactory	Satisfactory	Unsatisfactory	Very Unsatisfactory	N/A	Blank	Responses	Mean Rating
Timeliness of teacher feedback on homework/test/ etc. in Art	268	500	106	34	483	28	908	1.9
My level of challenge and engagement in Art	280	498	82	54	471	34	914	1.9
My satisfaction with PowerSchool	383	759	128	75	0	74	1345	1.9
Student conduct in Music class	189	329	67	39	748	47	624	1.9
My level of challenge and engagement in Social Studies	384	711	161	70	66	27	1326	1.9
Student conduct in Art class	257	503	103	49	480	27	912	1.9
Quality of Social Studies curriculum and instruction	400	684	154	87	70	24	1325	1.9
My level placement in Science	388	703	152	82	66	28	1325	1.9

## Student Survey Results – Sorted by Mean Rating

Question	Very Satisfactory	Satisfactory	Unsatisfactory	Very Unsatisfactory	N/A	Blank	Responses	Mean Rating
My level placement in World Language	291	730	155	48	165	30	1224	2.0
Quality of counseling services	344	684	160	77	133	21	1265	2.0
Student conduct in Social Studies class	352	730	165	78	68	26	1325	2.0
My level placement in Math	377	735	193	81	27	6	1386	2.0
Quality of Math curriculum and instruction	328	820	190	58	21	2	1396	2.0
My level of challenge and engagement in Physical Education	350	741	159	88	55	26	1338	2.0
My level of challenge and engagement in Math	345	764	202	70	25	13	1381	2.0
Student conduct in Math class	309	819	195	56	27	13	1379	2.0

## Student Survey Results – Sorted by Mean Rating

Question	Very Satisfactory	Satisfactory	Unsatisfactory	Very Unsatisfactory	N/A	Blank	Responses	Mean Rating
Quality of Language Arts curriculum and instruction	335	788	182	77	23	14	1382	2.0
Quality of teacher feedback on homework/tests/etc. in Social Studies	351	703	185	90	67	23	1329	2.0
Quality of information and support provided for your specific situation	317	701	163	84	125	29	1265	2.0
Timeliness of teacher feedback on homework/test/ etc. in Math	334	770	219	68	19	9	1391	2.0
Timeliness of response from guidance	328	688	191	80	112	20	1287	2.0
Quality of Physical Education curriculum and instruction	304	801	174	78	44	18	1357	2.0
Quality of teacher feedback on homework/tests/etc. in Math	317	790	208	68	23	13	1383	2.0
My level of challenge and engagement in Language Arts	341	749	185	92	34	18	1367	2.0

## Student Survey Results – Sorted by Mean Rating

Question	Very Satisfactory	Satisfactory	Unsatisfactory	Very Unsatisfactory	N/A	Blank	Responses	Mean Rating
Student conduct in Language Arts class	306	800	195	80	28	10	1381	2.0
Quality of teacher feedback on homework/tests/etc. in Physical Education	324	730	204	88	59	14	1346	2.0
My level of challenge and engagement in Science	319	715	199	90	66	30	1323	2.0
Student conduct in Physical Education class	304	794	185	91	35	10	1374	2.0
Quality of response to your need(s)/request(s)	328	664	198	95	109	25	1285	2.0
quality of counseling about scheduling/course selection	320	663	205	93	113	25	1281	2.1
Quality of teacher feedback on homework/tests/etc. in Language Arts	328	741	215	103	25	7	1387	2.1
Accessibility of assignments (through PowerSchool, EdModo, etc.)	275	750	200	82	74	38	1307	2.1

## Student Survey Results – Sorted by Mean Rating

Question	Very Satisfactory	Satisfactory	Unsatisfactory	Very Unsatisfactory	N/A	Blank	Responses	Mean Rating
Quality of Science curriculum and instruction	306	719	213	95	63	23	1333	2.1
Quality of teacher feedback on homework/tests/etc. in World Language	244	709	201	76	160	29	1230	2.1
Student conduct in World Language class	207	772	178	74	161	27	1231	2.1
Timeliness of teacher feedback on homework/test/ etc. in Social Studies	295	708	224	106	67	19	1333	2.1
Communication from/with teachers	209	840	219	71	44	36	1339	2.1
Timeliness of teacher feedback on homework/test/ etc. in World Language	229	721	183	95	154	37	1228	2.1
My level of challenge and engagement in World Language	242	686	193	98	155	45	1219	2.1
Quality of World Language curriculum and instruction	211	729	196	93	150	40	1229	2.1

## Student Survey Results – Sorted by Mean Rating

Question	Very Satisfactory	Satisfactory	Unsatisfactory	Very Unsatisfactory	N/A	Blank	Responses	Mean Rating
Student conduct in Science class	264	729	216	119	67	24	1328	2.1
Quality of counseling about college	248	575	213	101	257	25	1137	2.1
Quality of teacher feedback on homework/tests/etc. in Science	277	696	239	117	68	22	1329	2.1
Timeliness of teacher feedback on homework/test/ etc. in Language Arts	272	742	257	111	29	8	1382	2.1
The quality of Library/Media Center resources	205	781	218	92	88	35	1296	2.2
Timeliness of teacher feedback on homework/test/ etc. in Science	270	706	239	117	65	22	1332	2.2
The quality of Library/Media Center services	207	780	224	92	91	25	1303	2.2
Accessibility of teachers/faculty during school	183	831	229	93	49	34	1336	2.2

## Student Survey Results – Sorted by Mean Rating

Question	Very Satisfactory	Satisfactory	Unsatisfactory	Very Unsatisfactory	N/A	Blank	Responses	Mean Rating
Accessibility of teachers/faculty via email	183	785	247	86	86	32	1301	2.2
Access to online research materials	230	735	263	106	54	31	1334	2.2
Accessibility of teachers/faculty before or after school	177	783	274	88	60	37	1322	2.2
Student access to technology	231	713	280	115	54	26	1339	2.2
Accessibility of teachers/faculty through educational social sites (ex. EdModo)	149	736	227	103	165	39	1215	2.2
My overall academic experience in the district	165	807	247	122	33	45	1341	2.2
Communication about advanced placement courses	180	719	279	116	96	29	1294	2.3
I am treated fairly	189	759	233	156	44	38	1337	2.3

## Student Survey Results – Sorted by Mean Rating

Question	Very Satisfactory	Satisfactory	Unsatisfactory	Very Unsatisfactory	N/A	Blank	Responses	Mean Rating
Communication of high stakes exams and what they mean (ex. HSPA)	164	718	276	115	109	37	1273	2.3
My overall satisfaction with my experience at Columbia High School	165	784	236	144	46	44	1329	2.3
Communication of your academic options and opportunities	171	727	287	132	69	33	1317	2.3
The district's overall quality of curriculum and instruction	113	811	270	139	41	45	1333	2.3
Student access to the Library	203	666	289	190	49	22	1348	2.3
Communication of level placement procedures	159	651	343	160	76	30	1313	2.4
Communications from/with school administration	125	677	328	169	78	42	1299	2.4
Accessibility of teachers/faculty via voice mail	77	445	246	133	479	39	901	2.5



## Student Survey Results – Sorted by Mean Rating

Question	Very Satisfactory	Satisfactory	Unsatisfactory	Very Unsatisfactory	N/A	Blank	Responses	Mean Rating
Students are well behaved and respectful toward students	78	648	423	181	46	43	1330	2.5
Students are well behaved and respectful toward staff	80	635	446	173	48	37	1334	2.5
Attendance Policy	153	599	287	298	48	34	1337	2.5
Discipline policy	103	575	392	245	65	39	1315	2.6
Students are well behaved and respectful toward school facilities	76	537	469	246	48	43	1328	2.7
Students are treated fairly	88	508	424	306	47	46	1326	2.7

# **PARENTS & GUARDIANS**

## Parents & Guardians Survey Results

	(1) Very satisfactory	(2) Satisfactory	(3) Unsatisfactory	(4) Very unsatisfactory	N/A	Total	Average Rating
Math	29.25% 282	51.76% 499	11.83% 114	6.22% 60	0.93% 9	964	1.95
Language Arts	31.33% 302	50.52% 487	11.31% 109	4.15% 40	2.70% 26	964	1.88
Social Studies	23.24% 224	53.84% 519	11.93% 115	3.84% 37	7.16% 69	964	1.96
Science	25.10% 242	51.45% 496	14.73% 142	3.63% 35	5.08% 49	964	1.97
World Language	12.86% 124	39.52% 381	16.08% 155	7.16% 69	24.38% 235	964	2.23
Physical Education	29.36% 283	59.44% 573	7.05% 68	2.28% 22	1.87% 18	964	1.82
Health	17.32% 167	53.11% 512	8.09% 78	1.66% 16	19.81% 191	964	1.93
Music	31.64% 305	47.20% 455	7.37% 71	1.66% 16	12.14% 117	964	1.76
Art	32.78% 316	51.04% 492	7.05% 68	1.87% 18	7.26% 70	964	1.76
Technology	13.28% 128	43.15% 416	17.43% 168	8.20% 79	17.95% 173	964	2.25

# Parents & Guardians Survey Results

	(1) Very satisfactory	(2) Satisfactory	(3) Unsatisfactory	(4) Very unsatisfactory	N/A	Total	Average Rating
The overall education your child is receiving in this district	24.17% 233	60.27% 581	12.66% 122	2.59% 25	0.31% 3	964	1.94
This district meets the needs of your child	21.78% 210	53.73% 518	18.67% 180	5.29% 51	0.52% 5	964	2.08
The atmosphere in your child's school is welcoming	39.94% 385	43.05% 415	11.20% 108	5.50% 53	0.31% 3	964	1.82
The building is orderly and organized	32.37% 312	51.04% 492	11.00% 106	4.88% 47	0.73% 7	964	1.88
Teachers set high standards for your child	29.88% 288	49.38% 476	16.39% 158	3.94% 38	0.41% 4	964	1.94
Technological & multimedia instructional resources	14.21% 137	51.87% 500	18.36% 177	7.57% 73	7.99% 77	964	2.21
The extracurricular activities available	24.17% 233	53.73% 518	12.55% 121	3.22% 31	6.33% 61	964	1.94
Your level of engagement in your child's school	22.93% 221	61.93% 597	9.96% 96	2.90% 28	2.28% 22	964	1.93

## Parents & Guardians Survey Results

	Very satisfied	Satisfied	Unsatisfied	Very unsatisfied	N/A	Total
How satisfied are you with the level of your child's academic placement?	22.60% 217	49.27% 473	10.42% 100	2.92% 28	14.79% 142	960
How satisfied are you with the academic placement process?	13.58% 130	44.20% 423	17.45% 167	6.27% 60	18.50% 177	957

# Parents & Guardians Survey Results

	(1) Very satisfactory	(2) Satisfactory	(3) Unsatisfactory	(4) Very unsatisfactory	N/A	Total	Average Rating
Communications from/with central office administration	21.68% 209	54.77% 528	13.49% 130	6.64% 64	3.42% 33	964	2.05
Notice of district events	23.44% 226	62.86% 606	11.00% 106	1.97% 19	0.73% 7	964	1.91
Notification of school closings	50.52% 487	45.75% 441	2.28% 22	0.73% 7	0.73% 7	964	1.53
Notification of level placement procedures	10.58% 102	39.32% 379	18.67% 180	8.51% 82	22.93% 221	964	2.33
Explanation of what my child's level placement means	10.06% 97	35.37% 341	22.82% 220	8.51% 82	23.24% 224	964	2.39
Explanation about tests and what they mean	9.23% 89	38.28% 369	26.56% 256	8.40% 81	17.53% 169	964	2.41

# Parents & Guardians Survey Results

	(1) Very satisfactory	(2) Satisfactory	(3) Unsatisfactory	(4) Very unsatisfactory	N/A	Total	Average Rating
Overall communications from/with the Board of Education	7.47% 72	53.32% 514	17.84% 172	6.95% 67	14.42% 139	964	2.28
When you contact the Board of Education, you get a timely response	5.81% 56	24.48% 236	8.82% 85	6.02% 58	54.88% 529	964	2.33
When you contact the Board of Education, you get a meaningful response	5.50% 53	22.72% 219	10.58% 102	6.33% 61	54.88% 529	964	2.39
The district's goals/mission as approved by the Board of Education	5.91% 57	50.21% 484	15.66% 151	6.22% 60	21.99% 212	964	2.28
Information shared regarding policies and actions considered or taken by the Board of Education	6.43% 62	44.09% 425	22.61% 218	9.02% 87	17.84% 172	964	2.42
Board of Education meetings schedules and agendas	8.20% 79	54.46% 525	14.42% 139	4.25% 41	18.67% 180	964	2.18

# Parents & Guardians Survey Results

	(1) Very satisfactory	(2) Satisfactory	(3) Unsatisfactory	(4) Very unsatisfactory	N/A	Total	Average Rating
Communications from/with school administration	26.35% 254	56.43% 544	11.20% 108	5.50% 53	0.52% 5	964	1.96
Notice of school events	32.16% 310	54.05% 521	11.62% 112	1.87% 18	0.31% 3	964	1.83
Notification of school attendance rules, regulations, and expectations	25.93% 250	61.83% 596	9.13% 88	2.18% 21	0.93% 9	964	1.87
Information about your child's academic progress	25.10% 242	55.39% 534	15.15% 146	3.94% 38	0.41% 4	964	1.98
Communication between your child's teacher(s) and home	31.22% 301	46.16% 445	14.83% 143	6.85% 66	0.93% 9	964	1.97
You are aware of how to contact your child's teacher if you have questions about your child's progress	44.50% 429	47.61% 459	5.81% 56	1.35% 13	0.73% 7	964	1.64
When you contact your child's teacher your concerns are given proper attention	39.42% 380	41.80% 403	10.48% 101	4.46% 43	3.84% 37	964	1.79
You are aware of how to contact your child's guidance counselor if you have questions about your child's progress (secondary school families only)	16.39% 158	29.88% 288	6.54% 63	2.07% 20	45.12% 435	964	1.90
When you contact your child's guidance counselor, your concerns are given proper attention (secondary school families only)	14.63% 141	21.37% 206	4.77% 46	3.32% 32	55.91% 539	964	1.93
You are aware of how to contact school administration if you have questions about your child's progress	28.42% 274	55.39% 534	9.34% 90	3.84% 37	3.01% 29	964	1.88
When you contact school administration your concerns are given proper attention	20.54% 198	40.66% 392	11.62% 112	7.05% 68	20.12% 194	964	2.06



**FACULTY**

## Faculty Survey Results

	Highly Effective	Effective	Partially Effective	Ineffective	N/A	Total
Professional Development provided in district on IB MYP	5.00% 2	17.50% 7	30.00% 12	30.00% 12	17.50% 7	40
Professional Development provided out of district on IB MYP	7.50% 3	12.50% 5	15.00% 6	22.50% 9	42.50% 17	40
Opportunities to Collaborate with Colleagues in Unit Planning	10.00% 4	17.50% 7	25.00% 10	27.50% 11	20.00% 8	40

# Faculty Survey Results

	Very Effective	Effective	Partially Effective	Ineffective	N/A	Total
Language Arts	1.67% 1	20.00% 12	35.00% 21	13.33% 8	30.00% 18	60
Mathematics	23.33% 14	36.67% 22	15.00% 9	1.67% 1	25.00% 15	60
Science	0.00% 0	3.33% 2	1.67% 1	23.33% 14	71.67% 43	60
Social Studies	0.00% 0	3.33% 2	5.00% 3	23.33% 14	68.33% 41	60
Other (Please Explain Below)	5.00% 3	5.00% 3	5.00% 3	5.00% 3	81.67% 49	60

## Faculty Survey Results

	Highly Effective	Effective	Partially Effective	Ineffective	N/A	Total
Language Arts	6.67% 4	21.67% 13	3.33% 2	1.67% 1	66.67% 40	60
Mathematics	3.39% 2	6.78% 4	1.69% 1	1.69% 1	86.44% 51	59
Science	0.00% 0	1.69% 1	1.69% 1	3.39% 2	93.22% 55	59
Social Studies	0.00% 0	1.67% 1	1.67% 1	5.00% 3	91.67% 55	60

## Faculty Survey Results

	(1) Highly Effective	(2) Effective	(3) Partially Effective	(4) Ineffective	Total
ST Math as a tool to deepen and reinforce understanding of math concepts with your students.	15.00% 9	50.00% 30	26.67% 16	8.33% 5	60
Communications about ST Math to Families.	8.33% 5	46.67% 28	33.33% 20	11.67% 7	60

## Faculty Survey Results

	(1) Highly Effective	(2) Effective	(3) Partially Effective	(4) Ineffective	(5) N/A	Total
Professional development provided in district in 2013-2014.	5.33% 4	29.33% 22	41.33% 31	18.67% 14	5.33% 4	75
Professional development provided out of district in 2013-2014.	13.33% 10	33.33% 25	17.33% 13	8.00% 6	28.00% 21	75

# Faculty Survey Results

	(1) Highly Effective Support	(2) Effective Support	(3) Partially Effective Support	(4) Ineffective Support	(5) N/A	Total
Common Core	3.57% 4	18.75% 21	31.25% 35	30.36% 34	16.07% 18	112
PARCC Readiness	0.00% 0	7.14% 8	20.54% 23	38.39% 43	33.93% 38	112
Teacher Evaluation	6.25% 7	30.36% 34	41.96% 47	16.07% 18	5.36% 6	112
Student Growth Objectives	10.71% 12	17.86% 20	41.96% 47	20.54% 23	8.93% 10	112

## Faculty Survey Results

	Very Satisfactory	Satisfactory	Unsatisfactory	Highly Unsatisfactory	N/A	Total	Average Rating
Quality of materials and resources for instruction.	11.61% 13	66.96% 75	14.29% 16	1.79% 2	5.36% 6	112	2.07
Availability of materials and resources for instruction.	11.61% 13	56.25% 63	22.32% 25	4.46% 5	5.36% 6	112	2.21



	(1) Very satisfactory	(2) Satisfactory	(3) Unsatisfactory	(4) Very unsatisfactory	N/A	Total	Average Rating
Communication of the district's vision/mission	6.25% 7	58.93% 66	25.89% 29	8.04% 9	0.89% 1	112	2.36
Communication of the district's goals	7.14% 8	55.36% 62	27.68% 31	8.93% 10	0.89% 1	112	2.39
Communications from/with department leadership	19.64% 22	43.75% 49	22.32% 25	12.50% 14	1.79% 2	112	2.28
Communications from/with school leadership	20.54% 23	50.89% 57	22.32% 25	4.46% 5	1.79% 2	112	2.11
Communications from/with central office leadership	5.36% 6	45.54% 51	33.04% 37	7.14% 8	8.93% 10	112	2.46
Communication from/with the Board of Education	5.36% 6	28.57% 32	34.82% 39	16.07% 18	15.18% 17	112	2.73

	(1) Very satisfactory	(2) Satisfactory	(3) Unsatisfactory	(4) Very unsatisfactory	N/A	Total	Average Rating
Students are respectful and well behaved towards staff	9.82% 11	59.82% 67	18.75% 21	10.71% 12	0.89% 1	112	2.31
Students are respectful and well behaved towards other students	8.04% 9	61.61% 69	22.32% 25	7.14% 8	0.89% 1	112	2.29
Students are respectful and well behaved toward school facilities	4.46% 5	55.36% 62	32.14% 36	8.04% 9	0.00% 0	112	2.44
Student conduct in class	11.61% 13	60.71% 68	20.54% 23	5.36% 6	1.79% 2	112	2.20

	(1) Very satisfactory	(2) Satisfactory	(3) Unsatisfactory	(4) Very unsatisfactory	N/A	Total	Average Rating
Opportunities for interaction with students outside classroom	9.82% 11	62.50% 70	15.18% 17	3.57% 4	8.93% 10	112	2.14
Opportunities for meaningful collaboration with peers	8.04% 9	41.07% 46	34.82% 39	11.61% 13	4.46% 5	112	2.52
Encouragement of inter- disciplinary initiatives	2.68% 3	33.93% 38	48.21% 54	8.93% 10	6.25% 7	112	2.68
Recognition/appreciation of good teaching	5.36% 6	40.18% 45	34.82% 39	16.07% 18	3.57% 4	112	2.64
Opportunities for research in discipline	2.68% 3	24.11% 27	39.29% 44	12.50% 14	21.43% 24	112	2.78
Recognition of research accomplishments	3.57% 4	21.43% 24	25.00% 28	8.93% 10	41.07% 46	112	2.67
Opportunities for school involvement outside discipline	2.68% 3	41.96% 47	26.79% 30	6.25% 7	22.32% 25	112	2.47
Concerns are addressed when following the chain of command	7.14% 8	40.18% 45	33.04% 37	12.50% 14	7.14% 8	112	2.55
Ability to influence decisions in the department	11.61% 13	39.29% 44	26.79% 30	16.07% 18	6.25% 7	112	2.50
Ability to influence decisions in the building	7.14% 8	34.82% 39	36.61% 41	16.96% 19	4.46% 5	112	2.66
Ability to influence decisions in the district	1.79% 2	16.96% 19	40.18% 45	33.04% 37	8.04% 9	112	3.14
Collegiality among faculty members in your department	24.11% 27	63.39% 71	8.04% 9	2.68% 3	1.79% 2	112	1.89
Collegiality among faculty members in your building	18.75% 21	58.93% 66	16.96% 19	4.46% 5	0.89% 1	112	2.07
Inter-department/building collegiality among faculty members	9.82% 11	54.46% 61	19.64% 22	6.25% 7	9.82% 11	112	2.25

	(1) Very Low	(2) Low	(3) Balanced	(4) High	(5) Very High	Total	Average Rating
Level of the district's focus on state tests	0.00% 0	6.25% 7	39.29% 44	33.04% 37	21.43% 24	112	3.70
Level of the district's focus on the achievement gap	3.60% 4	19.82% 22	31.53% 35	34.23% 38	10.81% 12	111	3.29