## SCHOOL DISTRICT OF SOUTH ORANGE AND MAPLEWOOD, NJ PUBLIC BOARD MEETING Monday, October 20, 2014

## **Board Goals 2014-2015**

- 1. Hire a Superintendent to start on or before July 1, 2015.
- 2. Review District Goals for 2014-15 through 2015-16 and amend them to extend through the 2016-17 school year.
- 3. Approve a 2015-16 budget that aligns spending with District Goals; is compliant with District Goal 4, Objective A, Indicator 1; and is responsive to taxpayer burden.
- 4. Inform the Board of School Estimate on the budgeting process for the 2015-2016 school year and the district-wide long term capital plans.
- 5. Support the development of project priorities and phasing for facility improvements identified in the capital plan.
- 6. Reach a negotiated agreement with the South Orange-Maplewood Education Association (SOMEA) by June 30, 2015.
- 7. Develop in partnership with the Superintendent an annual Board agenda, including clear expectations and timing for monitoring reports to the Board that demonstrate measurable levels of progress on 2014-15 milestones.
- 8. Improve Board communications with the public
  - a. Ensure transparency in Board and committee work
  - b. Maintain timeliness of Board response to public inquiries
  - c. Create opportunities for meaningful communication between the Board and the public and teachers
  - d. Evaluate the Board's use of technology and other resources to facilitate and enhance communication with the public
- 9. Effectively advocate at the state level on policy and legislative issues of concern to the district, joining with other districts and the New Jersey School Boards Association to make a concerted effort to influence key decisions by the governor and the legislature.
  - a. Increase state aid and/or state grants for SOMSD
  - b. Collaborate with District staff to enhance opportunities for faculty governance.
- 10. Participate in professional development to improve best practices in school board governance.
  - a. Participate in Cultural Competency workshop that is consistent with professional development undertaken by Administration.