
Middle School Transformation Update

January, 2014

Progress on IB MYP Implementation

“Teachers are responsible for structuring varied and valid assessment tasks (including tests and examinations) that will allow students to demonstrate achievement according to the objectives for each subject group. These include:

- open-ended, problem-solving activities
- investigations
- organized debates
- hands-on experimentation
- analysis and reflection.”

MYP Assessment

MYP Objective D:
Writing

Don't worry about the assessment rules, I will get it done your GLOGSTER is graded

All World Language Standard 7.1.A.1.C.1
 Recreate based information at the word and sentence level related to self and targeted themes to create a multimedia-rich presentation to be shared virtually with a target language audience.

International Baccalaureate Language Acquisition Objectives for Writing:

- communicate information containing relevant ideas and some details in a limited range of familiar situations
- understand and use basic language conventions accurately

Create an online poster (Glogster) with both text and images that contains the following information:

Section 1	Section 2	Important Miscellaneous Stuff
<ul style="list-style-type: none"> 1. fecha y un saludo 2. nombre 3. edad (age) y cumpleaños (numbers for these must be written out) 4. donde eres tu nacionalidad 5. otros datos 	<ul style="list-style-type: none"> 1. fiesta favorita 2. cuando ocurre 3. al menos 2 razones WHY es tu favorita 4. MUST use at least 2 of these verbs (celebrar, bailar, comer, beber, jugar, etc.) 5. MUST use at least one of these verbs (celebrar, representar) 6. MUST use words from "Cumplido" or Conjunctions 	<ul style="list-style-type: none"> 1. name of fiesta prominently displayed as title 2. at least 3 labeled images (no more than 4) 3. "Wall" of your Glogster must be relevant to your fiesta-no random images (I may ask what your Wall image or color represents... be ready to explain) 4. Glogster saved as Your name_grade period_Fiesta Favorita

RUBRIC: WRITING

Fiesta Favorita Glogster Project Rubric

Level	Descriptors	Indicators
7A Meets All criteria requirements	<ul style="list-style-type: none"> writes a wide variety of basic phrases, often using to express ideas and feelings in a limited range of everyday situations organizes basic information and uses a range of basic sentence structures produces excellent use of a basic range of sentence structures and connectors accurately according 	<ul style="list-style-type: none"> uses 3 or more different verbs to describe holiday and provides reasons for why it is the favorite clearly explains into paragraph why this is the favorite holiday and why it is the favorite clearly explains why it is the favorite holiday and a combination of language and shows with basic vocabulary clearly explains why it is the favorite holiday and a combination of language and shows with basic vocabulary clearly explains why it is the favorite holiday and a combination of language and shows with basic vocabulary clearly explains why it is the favorite holiday and a combination of language and shows with basic vocabulary
7B Meets All L criteria requirements	<ul style="list-style-type: none"> writes a variety of basic phrases to express ideas and feelings in a limited range of everyday situations clearly organizes basic information and uses a range of basic sentence structures 	<ul style="list-style-type: none"> uses at least 2 different verbs to describe holiday and provides reasons for why it is the favorite clearly explains why it is the favorite holiday and a combination of language and shows with basic vocabulary

7.5/97
B

Criterion D: Writing

Levels of Performance

MYP Professional Development



External IBO-sponsored trainings

- Fulfilled IB professional development requirements for authorization.



On-site IB MYP Training

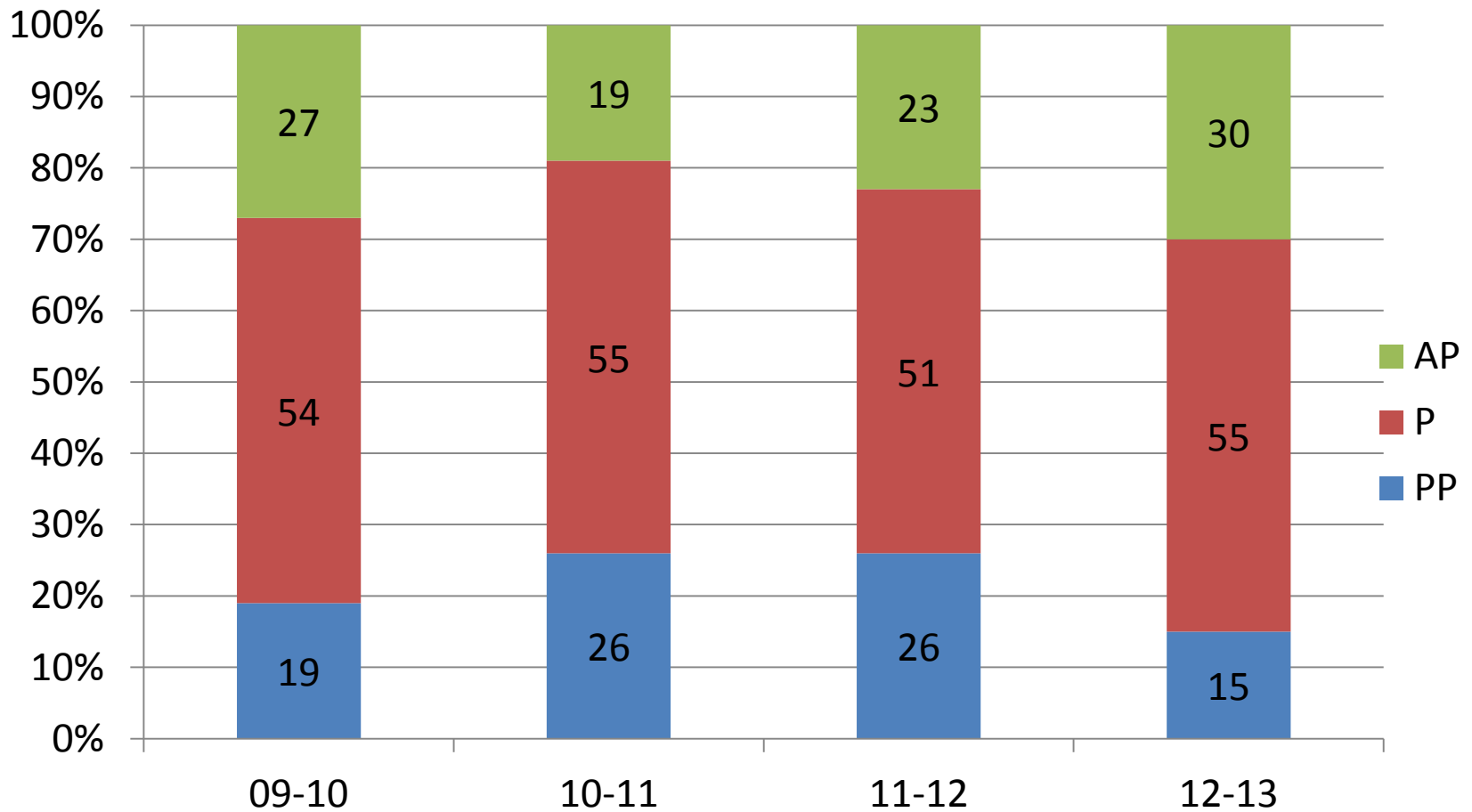
- Supervisors
- Teachers



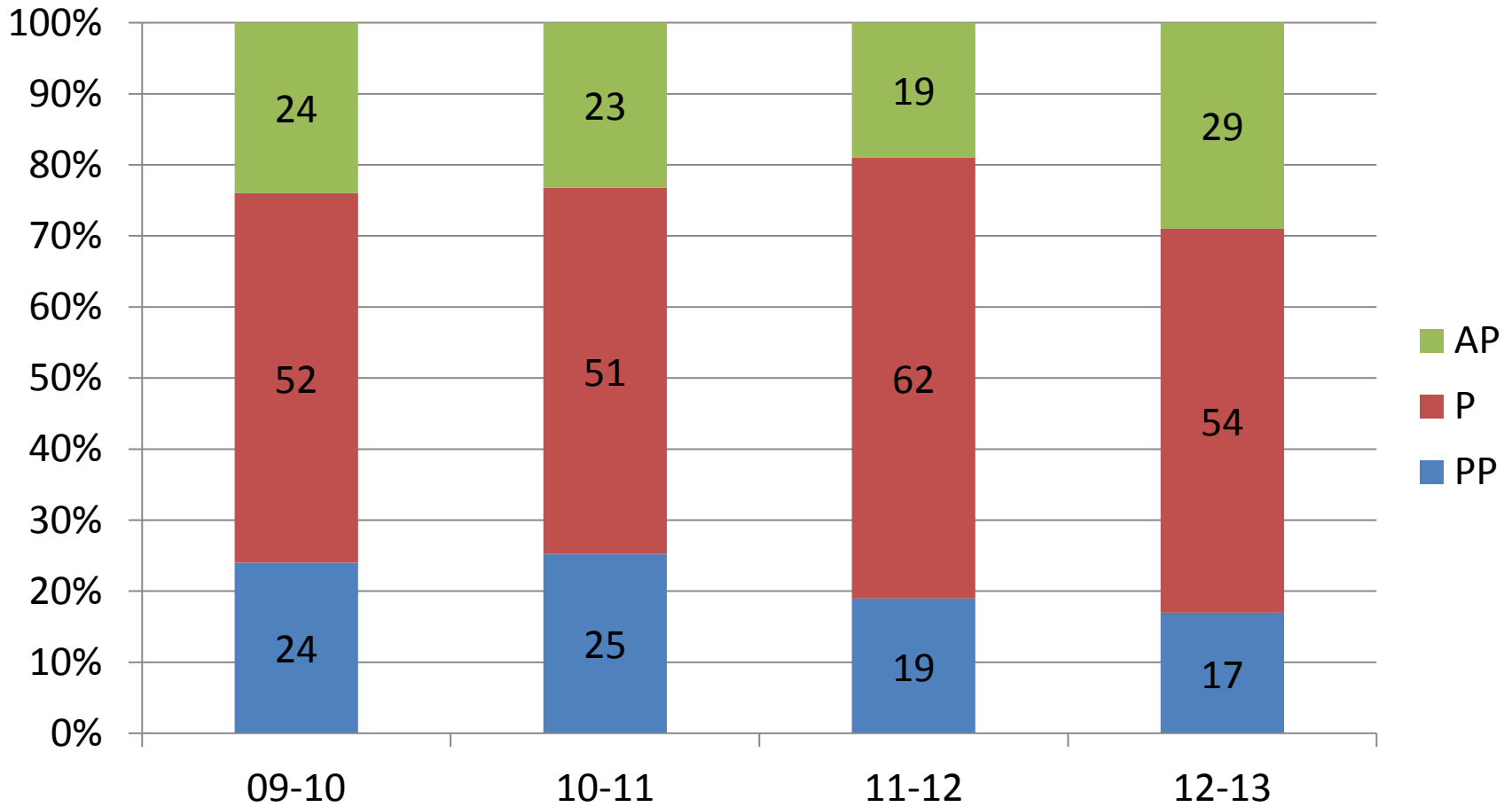
Ongoing Internal MYP Training

- Peer-to-Peer
- Led by IB Coordinators and Administration

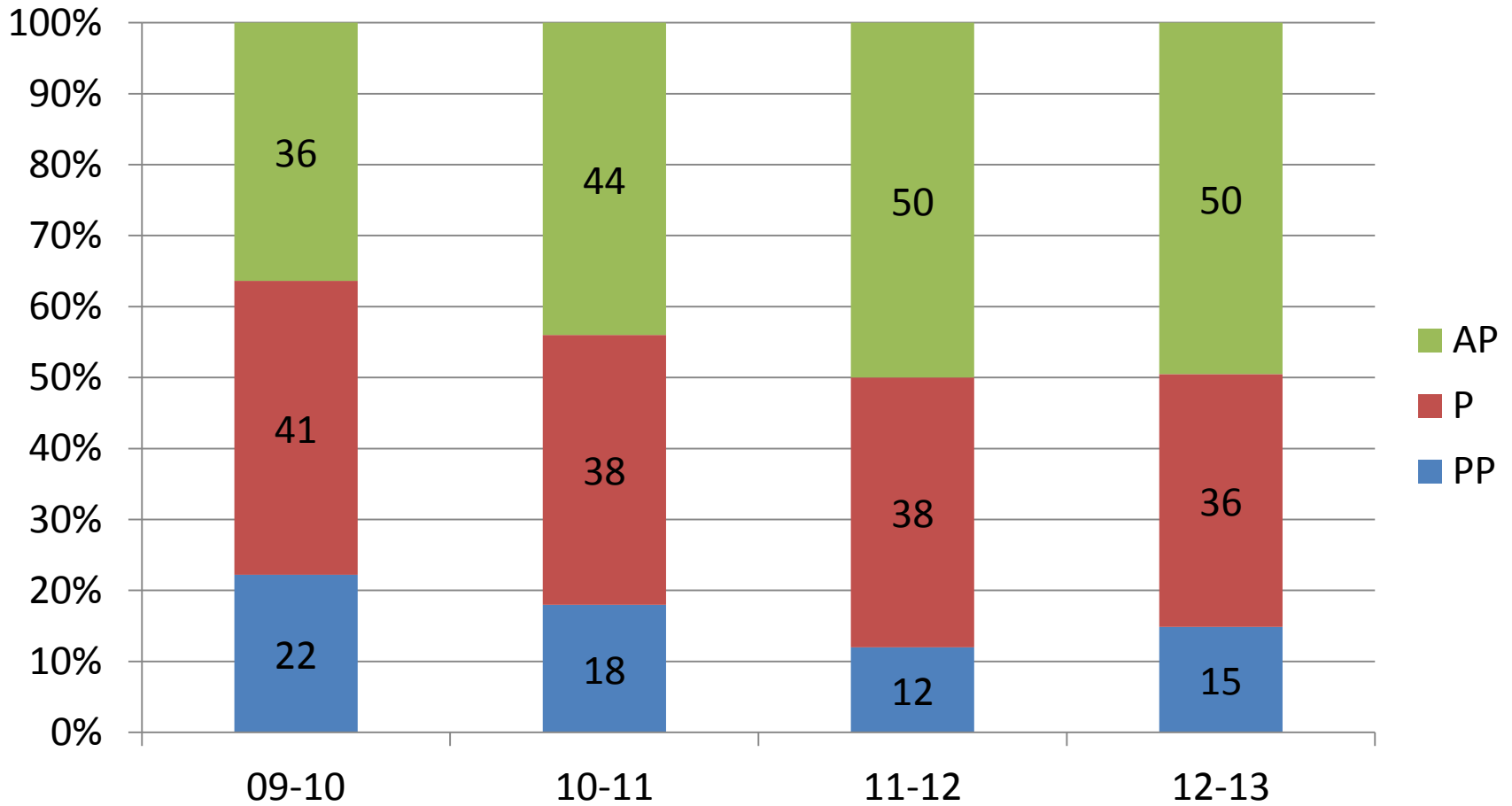
MMS Grade 7 LA Literacy NJ Ask Proficiency Trends



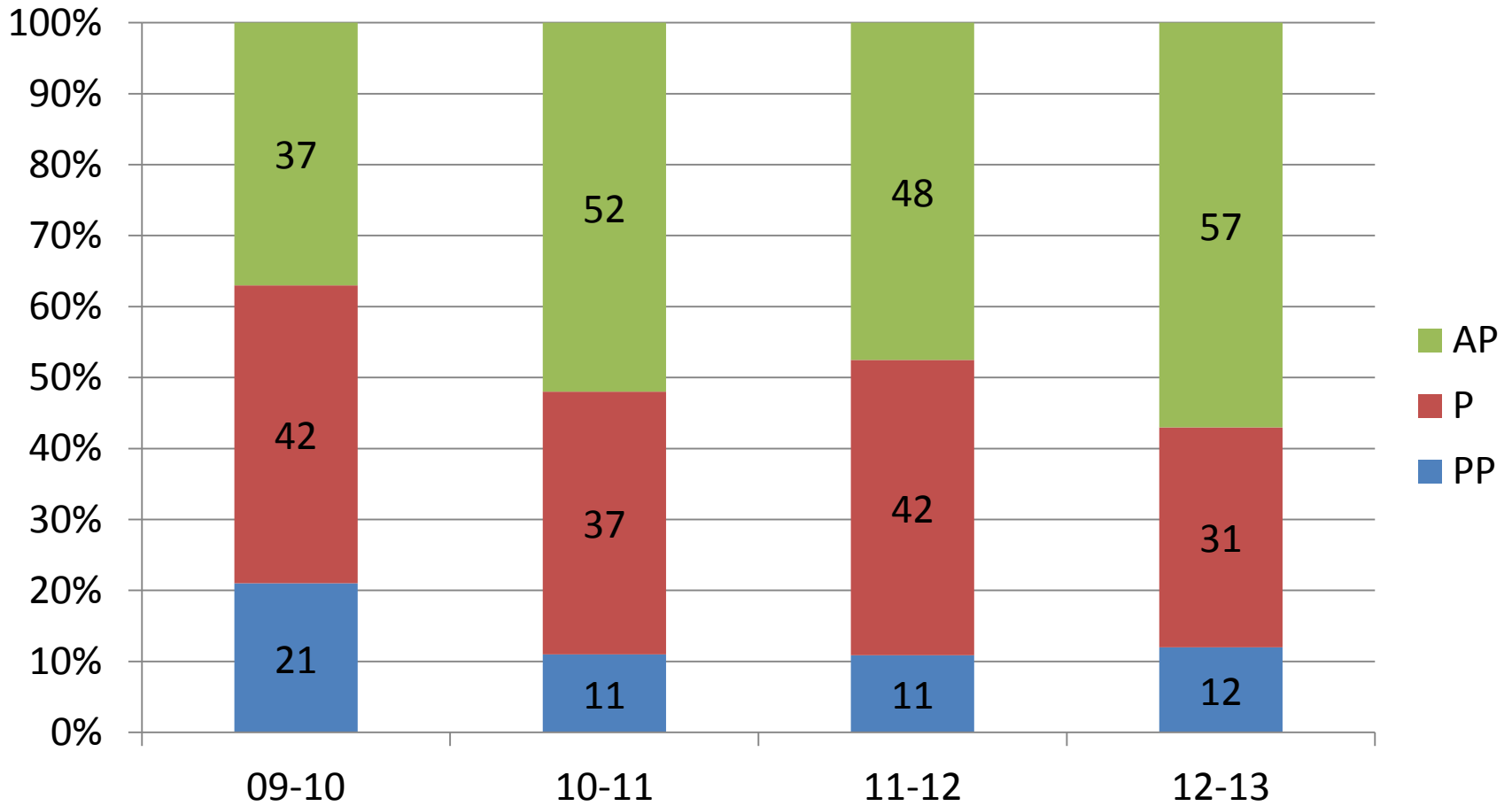
SOMS Grade 7 Literacy NJ Ask Proficiency Trends



MMS Grade 6 Math NJAsk Proficiency Trends



SOMS Grade 6 Math NJAsk Proficiency Trends



SOMS Model United Nations



Model United Nations at MMS



Expanded Afterschool Club Opportunities

- Engineering & Design Club
 - Chess Club
 - Shakespeare Club
 - Ecology Club
 - *“Vitamin D”*: Brazilian Drum Circle
 - Singer Songwriter
 - Middle Earth
 - Broadcast Club
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- Free for students
 - Led by Teachers
 - Funded through SOMS YouthNet Plus

The revised 6th grade schedule implemented for the 2013-14 school year has accomplished the following:

- SEE period (Support, Enrich, and Extend);
- A daily collaborative and agenda-driven planning period for teachers;
- World Language for 6th grade students;
- Fixed support in ELA and math;
- Read 180.