The Board of Education is committed to the belief that every part of the school system in this district should be accountable to the public and that performance evaluation is essential to that accountability. The Board further believes that the improvement and growth of any institution depends upon an honest appraisal of its strengths and weaknesses. The Board accepts, therefore, responsibility for the conduct of a systematic program of self-evaluation and appraisal. The standards against which the Board will evaluate itself will be the educational goals, bylaws, and policies duly adopted by this Board.

The Board of Education shall conduct a self-evaluation every calendar year. The Board will annually adopt an evaluation instrument that permits individual Board members to record their assessments of the conduct of Board in fulfilling its responsibilities in accordance with applicable statutes and administrative codes. The assessments will be tabulated by the President or designee and presented for discussion at a regular public meeting of the Board in which the Superintendent will be invited to participate. Any discussion regarding Board-Superintendent relations that may legally be reserved to closed session shall be so conducted, unless the Board and Superintendent mutually agree to hold it publicly. The Board will formulate, as appropriate, goals and priorities that will serve to guide the Board’s future conduct in the ensuing school year.


Initial Adoption: April 2, 2001

First Reading: March 12, 2001
Second Reading: March 19, 2001
Adopted: April 2, 2001