

BOARD MEMBER ORIENTATION AND TRAINING

0144 BOARD MEMBER ORIENTATION AND TRAINING

The preparation of each member for the performance of Board of Education duties is essential to the proper functioning of the Board. The Board encourages each new Board member in the acquisition of information about school district governance, the separate functions of the Board and the Superintendent, the operations of the district, and Board procedures.

~~The Board directs that each new member receive access to and/or a copy of, for use during the member's term of office, the Board manual of bylaws and policies, each negotiated agreement, the current budget statement and audit report, the most recent legal report to the Board, the most recent long range facilities plan, and such other materials as deemed appropriate by the Superintendent.~~

- ~~X the Board of Education Bylaw and Policy Manual,~~
- ~~X the manual of administrative regulations,~~
- ~~X each negotiated agreement,~~
- ~~X the current budget statement and audit report,~~
- ~~X the most recent long range facilities plan, and~~
- ~~X other materials as deemed appropriate by the Superintendent.~~

~~The Board President, Superintendent, and the Board Secretary shall meet and discuss the Board functions, policies and procedures with each new Board member.~~

~~Each new Board member shall complete during the first year of his or her term the training program offered by the New Jersey School Boards Association regarding the skills and knowledge necessary to serve as a Board member will be invited and is encouraged to meet and discuss the responsibilities and authority of a Board member, Board functions, and Board policies and procedures with the Board President (if available), the Superintendent, and the School Business Administrator/Board Secretary.~~

~~Within the first ninety days of a new Board member's first term, the Board member shall complete a training program to be prepared and offered by the New Jersey School Board's Association. The training shall include instruction relative to the Board member's responsibilities pursuant to the School Ethics Act and N.J.S.A. 18A:12-33.~~

The training program shall include information regarding the school district monitoring system established pursuant to P.L. 2005, c. 235, the New Jersey Quality Single Accountability Continuum, and the five key components of school district effectiveness on which school districts are evaluated under the monitoring system: instruction and program; personnel; fiscal management; operations; and governance.

POLICY

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The Board member shall complete a training program on school district governance in each of the subsequent two years of the Board member's first term.

Within one year after each re-election or re-appointment to the Board of Education, the Board member shall complete an advanced training program to be prepared and offered by the New Jersey School Boards Association. This advanced training program shall include information on relevant changes to New Jersey school law and other information deemed appropriate to enable the Board member to serve more effectively.

The New Jersey School Boards Association shall examine options for providing training programs to Board members through alternative methods such as on-line or other distance learning media or through regional-based training.

Within one year after being newly elected or appointed or being re-elected or re-appointed to the Board of Education, a Board member shall complete a training program on harassment, intimidation, and bullying in schools, including a school district's responsibilities under P.L. 2002, c.83 (C.18A:37-13 et seq.). A Board member shall be required to complete the program only once. Training on harassment, intimidation, and bullying in schools shall be provided by the New Jersey School Boards Association, in consultation with recognized experts in school bullying from a cross section of academia, child advocacy organizations, nonprofit organizations, professional associations, and government agencies.

N.J.S.A. 18A:12-33; 18A:37-13 et seq.

[N.J.A.C. 6A:28-4.1](#)

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