The Board of Education is committed to the continuing improvement of the educational program of the district. To this end, the curriculum shall be modified in accordance with Board authorized assessments in accordance with State law, and under Policy 2200 and Policy 2610.

As educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum and shall establish procedures for curriculum development that insure the effective participation of administrators, teaching staff members, the community, and members of the Board.

The Board of Education encourages innovative programs that indicate promise for long-range improvement in the educational program. All such programs must obtain prior approval of the Board prior to their use. Once proven effective and feasible, the Board may make such innovative programs available to all students who could benefit from such programs.

The curricula of our schools shall be adopted annually by the Board and be in harmony with the Board of Education’s adopted goals, objectives, identified pupil needs and stated priorities.

Curriculum development by the certificated staff shall be guided by such factors as:

1. Actual studies and information concerning the needs of pupils in this school district;
2. The range of abilities, aptitudes and interests of our pupils; and
3. Aspirations of residents of the school district for our pupils.

The Board desires that unnecessary duplication of work among the various school levels be eliminated, and that courses of study be coordinated effectively.

The Board has the responsibility for approving curricula for the school district. Teachers shall follow the approved course of study in their instructional assignments.

The Superintendent shall report to the Board periodically on all progress in curriculum development.

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First Reading: February 20, 2018 March 12, 2001
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