

Formatted: Height: 11"

2220 ADOPTION OF COURSES

The Board of Education shall provide a comprehensive instructional program to serve the educational needs of the children of this district by the adoption of courses of study, and shall allocate the resources needed to effectively deliver an aligned written, taught and tested curriculum in all instructional areas.

No course of study will be taught in this district unless it has been formally adopted by the Board. ~~The Board shall determine which units of the instructional program constitute courses of study and are thereby subject to the adoption procedures of the Board.~~ No course of study shall be altered without approval of the Board.

~~Each course of study shall include minimum course proficiencies. In order to satisfactorily complete a course of study, a pupil must demonstrate mastery of the established minimum level of course proficiencies. Core course proficiencies shall align with State Core Curriculum Content Standards and with the National Common Core Standards and shall include, but need not be limited to, proficiencies established by the State Board of Education in the curriculum areas of mathematics; natural or physical sciences; English; social studies; foreign languages; fine, practical, and performing arts; career education; and health, safety, and physical education.~~

The Superintendent is responsible for the development of a district curriculum management plan or a plan that includes a preK-12 scope and sequence for core content areas and for the continuous evaluation and regular formal assessment of the courses of study against the educational goals of the ~~Board~~ Board pursuant to Policy #2610 and shall recommend to the Board such new or altered courses of study as are deemed to be in the best interests of the pupils of this district. ~~The Superintendent's recommendation will include the following information about the proposed course of study:~~

~~1. The specific objective of the course of study and the relationship of the course to the educational goals adopted by the Board;~~

Formatted: CM12, Justified, Space After: 12 pt, Line spacing: At least 12 pt

~~2. The applicability of the course to pupils and an enumeration of those groups of pupils to be affected by it;~~

Formatted: CM12, Justified, Space After: 12 pt

~~3. A description of course content, including any instructional method that departs significantly from the ordinary and is an integral part of the course of study;~~

~~4. A rationale for the course in terms of the goals of this district and a justification of the course, especially when it is proposed to take the place of an existing course of study;~~

~~5. The resources that implementation of the course will require, including textbooks, material, equipment, and specially trained personnel;~~

Formatted: CM12, Justified

~~6. The course proficiencies to be mastered by pupils;~~

~~7. The methods and standards by which the efficacy of the course will be monitored and evaluated; and~~

Formatted: CM12, Justified, Space After: 12 pt

~~8. A developmental history of the course and, where available, information on its use elsewhere.~~

~~9. Whether the course content is aligned with the written, taught and tested curriculum.~~

Formatted: CM12, Justified

The Superintendent shall maintain a current list of all courses of study offered by this district and shall provide each member of the Board with a copy.

N.J.S.A.18A:4-25; 18A:4-28; 18A:7A-6; 18A:33-1; 18A:35-1 et seq.  
N.J.A.C.6:4-1.1 et seq.; 6:8-4.6; 6:8-7.1; 6:39-1.2

Initial Adoption: October 20, 2008

Prior Adoption: March 21, 2011

First Reading: February 20, 2018~~February 16, 2011~~

Second Reading: ~~March 21, 2011~~

Latest Adoption: ~~March 21, 2011~~