

2230 CURRICULUM GUIDES

The Board of Education directs the preparation of a guide for each approved course of study in order to direct and assist teaching staff members toward the attainment of ~~goals~~ standards-based objectives addressed by that course.

Each curriculum guide ~~will~~ must contain, as appropriate to the course of study, objectives, concepts, and skills to be taught; ~~attitudes and appreciations to be developed; suggested~~ activities designed to achieve the objectives; ~~suggested~~ methods of instruction; evaluation criteria intended to assess the extent to which learning objectives have been achieved; and ~~a reading list of supplemental titles; resources for the guidance of teachers to support student learning.~~ Furthermore, as required by N.J.A.C. 6A:8-3.1, all curricula must be aligned to current academic standards and must include:

- Interdisciplinary connections through the K-12 curriculum;
- Integration of 21st century themes and skills; and
- Supportive curricula and instructional tools for helping students acquire required knowledge and skills. These tools include at a minimum:
 - Pacing guide
 - List of core instructional materials, including various levels of texts at each grade level
 - Benchmark assessments
 - Modifications for special education students, English language learners, students at risk of school failure and gifted students.

Further, all curricula

~~The curriculum guides will be the basic instructional tool for each course of study. No teacher shall be expected to implement every suggestion made in the guide, nor shall the guide constrain a teacher from the use of ingenuity in meeting the objectives of the guide, subject to the review of the Principal.~~

The Superintendent shall be responsible for the preparation of curriculum guides, and shall develop a plan for such preparation that includes the participation of appropriate staff members and resource personnel; the participation of members of the community; continuing research in instructional methods, materials, and activities; systematic review of all curriculum guides including a planned cycle of review of not less than once every five years to insure their continuing usefulness in achieving goals set by the Board; and a system of administrative review of assessments and monitoring including monitoring by building principals, to insure that curriculum guides are being followed by teaching staff members to the degree of conformity desired by the Board.

All new curriculum guides and revisions of existing guides shall be submitted to the Board for approval before they are implemented.

Copies of all current curriculum guides shall be disseminated to the staff and be kept on file in the office ~~Office of the Director of Curriculum and Instruction.~~ Teachers will create lesson plans from the current curriculum guides.

N.J.S.A.18A:33-1

Initial Adoption: October 20, 2008

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