

EQUITY IN SCHOOL AND CLASSROOM PRACTICES (M)

2260 EQUITY IN SCHOOL AND CLASSROOM PRACTICES (M)

(M)

In accordance with N.J.A.C. 6A:7-1.7(a), the Board of Education shall provide all students with equitable and bias-free access to all school facilities, courses, programs, activities, and services, regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a), by:

1. Ensuring barrier-free access to all school and classroom facilities;
2. Attaining within each school, minority representation, that approximates the district's overall minority representation. Exact apportionment is not required, the ultimate goal is a reasonable plan achieving the greatest degree of a representative balance that is feasible and consistent with sound educational values and procedures;
3. Utilizing, on an annual basis, a State-approved English language proficiency assessment that evaluates a student's English language proficiency on the four domains of listening, speaking, writing, and reading for determining the eligibility and placement of students who may be identified as multilingual learners pursuant to N.J.A.C. 6A:15-1.3(a)3.;
4. Utilizing bias-free multiple measures for determining the special needs of students with disabilities, pursuant to N.J.A.C. 6A:14-3.4;
- ~~5.~~ Ensuring support services, including intervention and referral services and school health services, pursuant to N.J.A.C. 6A:16, are available to all students; and
- ~~6.~~ Ensuring a student is not discriminated against because of a medical condition. A student shall not be excluded from any education program or activity because of a long-term medical condition unless a physician certifies such exclusion is necessary.
 - a. If excluded, the student shall be provided with equivalent and timely instruction that may include home instruction, without prejudice or penalty.

Pursuant to N.J.A.C. 6A:7-1.7(b), the Board shall ensure the district's curriculum and instruction are aligned to the New Jersey Student Learning Standards



EQUITY IN SCHOOL AND CLASSROOM PRACTICES (M)

(NJSLS). The Board also shall ensure its curriculum and instruction address the elimination of discrimination by narrowing the achievement and opportunity gaps, by providing equity in educational activities and programs, and by providing opportunities for students to interact positively with others regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a), by:

1. Ensuring there are no differential requirements for completion of the course offerings or programs of study solely on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a); offerings or programs of study solely on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a);
2. Ensuring courses shall not be offered separately on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a);
 - a. Portions of classes that deal exclusively with human sexuality may be conducted in separate developmentally appropriate sessions based on gender identity, provided ~~that~~ the course content for such separately conducted sessions is the same;
3. Increasing and promoting equitable representation of all students in all classes and programs;
4. Ensuring that schools demonstrate the inclusion of ~~an inclusive and diverse~~ multicultural curriculum in its instructional content, materials and methods, and ensuring students understand the basic tenet of multiculturalism;
5. Ensuring ~~that~~ the Amistad Commission Curriculum is infused into the curriculum and is taught in addition to the requirements laid out in Policy 2422, Statutory Curricular Requirements. ~~African American history, AAPI history, history of disabled, and LGBTQ+ persons, as well as the history of other cultures, is infused into the curriculum and is taught as part of the history of the United States, pursuant to N.J.S.A. 18A:35-1.;~~
6. Ensuring the Commission on Holocaust Education curriculum is included in the curriculum of all elementary and secondary schools, as developmentally appropriate, pursuant to N.J.S.A. 18A:35-28; and



7. Ensuring all curricular requirements pursuant to N.J.A.C. 6A:8 and the NJSLS are taught, including any curriculum developed concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) or curriculum developed by any commissions constituted for the development of curriculum concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a).

8. The above requirements should be read in concert with the curricular requirements in Policy 2422, Statutory Curricular Requirements.

Pursuant to N.J.A.C. 6A:7-1.7(c), the Board shall ensure all students have access to adequate and appropriate counseling services.

1. When informing students about possible careers or professional or vocational opportunities, the Board shall not restrict or limit the options presented to students on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a).
2. The Board shall not use tests or guidance or counseling materials that are biased or stereotyped on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a).

Pursuant to N.J.A.C. 6A:7-1.7(d), the Board of Education shall ensure that the district's physical education is in a co-educational setting that is developmentally appropriate and does not discriminate on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a) as follows:

1. The district shall provide separate restroom, locker room, and shower facilities on the basis of gender, but such facilities provided for students of each gender shall be comparable; students may use the facility (restroom, locker room, shower) that most closely aligns with their own gender; whenever possible, gender neutral facilities should also be made available.



EQUITY IN SCHOOL AND CLASSROOM PRACTICES (M)

2. The district may choose to operate separate teams based on ~~sex~~ **gender** in one or more sports or single teams open competitively to members of all ~~sexes~~ **genders**, as ~~so~~ long as the athletic program as a whole provides equal opportunities for students of all ~~sexes~~ **genders** to participate in sports at comparable levels of difficulty and competency; **and students may join the gender separated team that most closely aligns with their own gender and;**
3. The activities comprising such athletic programs shall receive equitable treatment, including, but not limited to, staff salaries, purchase, and maintenance of equipment, quality, and availability of facilities, scheduling of practice and game time, length of season, and all other related areas or matters.

N.J.S.A. 18A:35-28.; 18A:36-20
N.J.A.C. 6A:7-1.1; 6A:7-1.3; 6A:7-1.7

Adopted: 2 April 2001
Revised: 18 July 2016
Revised: 24 August 2023
Revised: 29 August 2024
Revised:

First Read: 30 July 2026
Second Read:

