

2314 ACADEMIC PLACEMENT

The primary purpose of academic placement recommendations is to provide meaningful, non-binding guidance to ensure that all students receive an academic program that will encourage and guide academic success and insure college readiness.

Placement recommendations will take into account students' strengths and needs and provide the support students need to achieve that success.

The academic placement recommendation process will include multiple measures and involve the following key elements:

- Assessment of the student's current academic performance
- Review of available test data about the student
- Assessment of academic requirements of the next course in the sequence
- Teacher judgment regarding the course level that will best meet the academic needs of the student

Academic placement recommendations should be given serious consideration by students and their parents or guardians, however the recommendations are non-binding. All students shall have access to, and the ability to choose between different educational programs in all academic subjects, and at all academic levels. The Board encourages students to challenge themselves at the highest reasonable level.

The creation or elimination of any academic or enrichment programs in which students are placed pursuant to the factors above shall require board approval and shall include a plan for measuring the success of the changes proposed. Any program changes that do not require board approval, including temporary pilot programs, shall nevertheless require prior board and parental notification. ~~Pilot programs of a duration of less than two years shall not require board approval, but shall require prior board and parental notification. At the end of two years, any program for which an extension or permanent status is sought must have board approval.~~

The Superintendent shall develop and implement regulations for the development of academic placement recommendations for students, including ~~an appeals~~ process for students to exercise their right of access and choice, in accordance with this policy.

~~Initial Adoption~~ Previous adoptions: June 14, 2010 & July 18, 2011

First Reading: ~~June 20, 2011~~ November 16, 2015

Second Reading: ~~July 18, 2011~~

Latest Adoption: ~~July 18, 2011~~