

2411 GUIDANCE COUNSELING

The Board of Education requires that a planned program of guidance and counseling be an integral part of the educational program of the schools to assist ~~pupils~~ students in making and implementing informed educational and occupational choices including academic, career and personal/social development.

A program of guidance and counseling, including developmental career guidance and exploration, shall be offered to all ~~pupils~~ students in this school district and shall involve the coordinated efforts of all teaching staff members under the leadership of certified guidance and counseling personnel.

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~~Elementary School~~

~~When necessary, all teachers shall work with the District's Elementary School Social Work Program to devise effective plans with a child and his/her parents while he/she is in elementary school. In addition to small group counseling as needed, intern counselors offer individual personal and crisis counseling. Homeroom teachers remain the primary resource for students, parents, and staff with concerns or difficulties related to student achievement or peer relationships.—~~

~~Middle School~~

~~A program of guidance and counseling shall be offered to all pupils in grades 6 through 8 and shall involve the coordinated efforts of all teaching staff members under the leadership of certified guidance and counseling personnel.—~~

~~High School~~

~~Columbia High School has a tradition of a strong guidance and counseling department that provides students with a 9-12 sequential program. Emphasis is given to the personal, career and college needs of the individual student while allowing for small and large group guidance and counseling. The department maintains current career and college information in our computerized Career Information Center, housed in our Counseling Center.—~~

The Superintendent is directed to implement a guidance program that carries out the purposes of this policy and:

- 1 Involves teaching staff members at all appropriate levels;
- 2 Honors the individuality of each ~~pupil~~student;
- 3 Is integrated with the total educational program;
- 4 Is coordinated with available resources of the community;
- 5 Provides for cooperation of school staff with parents ~~or legal guardians~~ and shares parents' ~~or legal guardians'~~ concern for the development of their children;
- 6 Provides for the means of sharing information among appropriate staff members in the ~~pupil's~~student's interest;
- 7 Is available equitably to all ~~pupils~~students and prohibits biased counseling and the use of materials that discriminate among ~~pupils~~students on the basis of their race, color, creed, religion, national origin, ancestry, age, marital status, affectional or gender, ancestry, national origin, sexual orientation, gender, gender identity or expression, socioeconomic status, or disability; and level of English proficiency, disability or social or economic status; and
- 8 Establishes a referral system that utilizes all the aid the schools and community offer, guards the privacy of the ~~pupil~~student, and monitors the efficacy of such referrals.

N.J.A.C. ~~6:4-1.5; 6:28-3.8~~6A:19-1.2; 6A:8-2.2

N.J.A.C. ~~6:43-3.16~~6A:7-1.7; 6A:8-3.2

Cross References: 2414, 2415, 2416, 2417

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