

2417 PUPIL-STUDENT INTERVENTION AND REFERRAL SERVICES

The Board of Education directs the establishment and implementation ~~of procedures~~ in each school building in which general education students are served, a coordinated system for the planning ~~delivering~~ of intervention and referral services designed to assist students ~~for pupils~~ who are experiencing learning, behavior, or health difficulties, and to assist staff who have difficulties in addressing student's learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 and 6A:16-8.2. The Board adopts this appropriate multidisciplinary team approach for planning and delivering the services required under N.J.A.C. 6A:16-8. ~~in their classes, in meeting the New Jersey Core Curriculum Content Standards and who have not been determined to be in need of Special Services programs and services pursuant to N.J.S.A. 18A:46-18.1 et seq. and N.J.A.C. 6:14.~~

Students who are experiencing learning, behavior, or health difficulties shall be referred to the school's Intervention and Referral Services (I&RS) Team. The intervention and referral services shall be provided to aid students in the general education program and may be provided for students who have been determined to need special education programs and services pursuant to N.J.A.C. 6A:16-8.1(a). The intervention and referral services provided for students who have been determined to need special education programs and services shall be coordinated with the student's Individualized Education Program Team, as appropriate.

The functions of the system of intervention and referral services in each school building which general education students are served shall be pursuant to N.J.A.C. 6A:16-8.2(a) and as outlined in Regulation 2417.

Records of all requests for assistance, all intervention and referral services action plans, and all related student information shall be maintained in accordance with Federal and State laws and regulations and New Jersey administrative code pursuant to N.J.A.C. 6A:16-8.2(a)9.

The I&RS Team shall review and assess the effectiveness of the provisions of each intervention and referral services action plan in achieving the outcomes identified in each action plan and modify each action plan to achieve the outcomes, as appropriate.

At a minimum, the I&RS Team shall annually review the intervention and referral services action plans and the actions taken as a result of the building's system of intervention and referral services, and make recommendations to the Principal for improving school programs and services, as appropriate.

At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and issues identified by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. This report shall be provided to the Superintendent of Schools.

~~The school district will:~~

- 1.—Evaluate subject-related and school-wide programs for effectiveness in delivery of desired outcomes to pupils in need.
- 2.—Identify pupils in need, and plan and provide for appropriate intervention or referral services and/or referral to school and community resources, based on desired outcomes;
- 3.—Identify the roles and responsibilities of the building staff who participate in planning and providing intervention and referral services;
- 4.—Provide support, guidance and professional development to school staff who identify and refer pupils and to school staff who participate in planning and providing intervention and referral services;
- 5.—Actively involve parents or legal guardians in the development and implementation of intervention and referral plans;
- 6.—Coordinate the access to and the delivery of school services for identified pupils;
- 7.—Coordinate the services of community-based social and health provider agencies; and
- 8.—Review and assess the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral plan.

#### Intervention Teams

The school district will establish a Intervention Teams to establish a need for intervention and referral services. Each Intervention Team will be composed of the Principal or a regular teaching staff member appointed by the Principal to act in his or her place; a regular teaching staff member; an educational services staff member; the staff member who referred a pupil in need of assistance or identified an issue requiring remediation; and such other staff members as may be required to assist the pupil or study the issue.

THE SCHOOL DISTRICT OF SOUTH ORANGE AND MAPLEWOOD, NEW JERSEY

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The Intervention Teams will identify pupils in need and plan for appropriate intervention or referral services and/or referral to community resources, based on desired outcomes.

When a pupil is referred to an Intervention Team, the team may provide support and guidance to the pupil's classroom teachers, plan and provide for appropriate interventions, coordinate access to and delivery of school services to the pupil, and coordinate the services of community-based social and health provider agencies. An intervention plan may be developed, implemented, and monitored for each referred pupil who requires assistance.

Parents or legal guardians shall be notified whenever a pupil is referred to an Intervention Team. Parents or legal guardians shall be offered an opportunity to participate in the development and implementation of intervention and referral plans.

~~N.J.A.C. 6:26-1.1 et seq.~~  
N.J.A.C. 6A:14; 6A:16-8.1; 6A:16-8.2

Cross References: 2414, 2460.3

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