

2480 ALTERNATIVE EDUCATION PROGRAMS

This Policy has been abolished.

~~High school graduation requirements that satisfy the credit year curriculum provisions set forth and approved by the New Jersey Department of Education may be met by students through the program completion option authorized under New Jersey Administrative Code which allows academic credit to be awarded through alternative learning experiences. The Board of Education provides a nontraditional program for students, and credits are awarded based on specific instructional objectives and demonstrated outcomes rather than on time spent in the program.~~

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~~Credit year requirements may be met in whole or in part through program completion as follows:~~

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~~1. The Board determines and establishes a set number of curricular activities or programs for promotion and graduation purposes;~~

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~~2. The program is planned for individual students or groups of students based upon specific instructional objectives;~~

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~~3. The Principal certifies completion of curricular activities or programs based upon specific instructional objectives;~~

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~~4. A group program based on specific instructional objectives is approved in the same manner as other approved courses. Individual programs will be on file in the school and subject to review by the Commissioner of Education and/or designee.~~

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~~The Superintendent has submitted to the New Jersey Department of Education an application seeking approval of an alternative school program and/or an individualized program plan. The review and approval of the program application has been made by the Office of the County Superintendent of Schools in accordance with State law and the pertinent State Board of Education regulations and guidelines.~~

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~~New Jersey Department of Education — A Guide For The Operation and Approval Of Alternative Schools/Programs — Spring 1992~~

Adopted: 2 April 2001

Abolished Date:



POLICY

SOUTH ORANGE MAPLEWOOD
BOARD OF EDUCATION

Program
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ALTERNATIVE EDUCATION PROGRAMS

First Reading: March 21, 2022

Second Reading: April 18, 2022

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