## THE SCHOOL DISTRICT OF SOUTH ORANGE AND MAPLEWOOD, NEW JERSEY

PROGRAM 2530/page 1 of 1 Resource Materials

## 2530 RESOURCE MATERIALS

The Board of Education shall provide resource materials to implement district and school educational goals and objectives as <u>pupil student</u> needs dictate.<u>-and district resources permit</u>. Such materials include <u>print and non-print materials</u>, such as audio and electronic <u>reference</u> books, <u>electronic databases</u>, and <u>other supplementary titles</u>, maps, library print and non-print materials, and other sources of information for use by <u>pupils-students</u> that are not designated as textbooks.

The Superintendent shall be responsible for the selection and maintenance of all resource materials, in accordance with the following standards:

- Material will be suited to the varied <u>backgrounds</u>, interests, abilities, reading levels, and <u>maturation</u> <u>maturity</u> levels of the <u>pupils</u> <u>students</u> to be served, <u>who will be</u> provided maximum accessibility to these materials;
- Wherever possible, materials will provide major opposing views on controversial issues so that <u>pupils\_students</u> may develop under guidance the practice of critical reading and thinking;
- 3. Wherever possible, mMaterials will represent the many religious, ethnic, and cultural groups, as well as persons of a diversity of gender, gender identity, and sexual orientations, and their contribution to this country and the world, thereby enabling students to develop diverse intellectual integrityAmerican heritage;
- Material will be factually accurate and of genuine literary or artistic value;
- 5. Material will be of a quality and durability appropriate to their intended uses and longevity;
- 6. Material will relate to, support, and enrich the courses of study adopted by the Board, and will align with the written, taught and tested curriculum, <u>as updated</u>.
- 7. Materials will be reviewed for content, context and cognitive type alignment to the district's curriculum and assessment<u>; and<del>.</del></u>
- 8.

the school libraries/media will:

- a. provide a comprehensive collection of instructional materials selected in compliance with basic written selection principles;
- b. provide materials and instruction for teachers and students that will encourage growth in knowledge, and that will develop literary, cultural and aesthetic appreciation, and ethical standards;
- c. provide qualified personnel, including certified library media specialists, to serve teachers and students; and
- d. provide necessary access, space and personnel to implement such a program.
- 8. Material will align with all updates to curriculum and assessment.

**Formatted:** Normal, Justified, Indent: Left: 0.5", Hanging: 0.5", Right: -0.05", Space After: 0 pt, No bullets or numbering, Font Alignment: Auto

The Superintendent will develop regulations for the selection of resource materials that provide for the effective consultation of <u>library and</u> teaching staff members at all appropriate levels; <u>e</u>insure that the Board's budgetary allotment for resource materials is efficiently spent and <u>equitably wisely</u> distributed throughout the instructional program and the district; and <u>einsure an inventory of resource materials that is well balanced, diverse</u>, and well<u>-</u>rounded in coverage of subject, types of materials, and variety of content. <u>The</u> regulations will allow for these materials to be free of all late fees and fines, other than the replacement cost of the material(s) if lost, pursuant to policy 5513 Care of School <u>Property</u>.

The Superintendent will evaluate the continuing effectiveness and utility of resource materials and recommend to the Board the removal of those materials that no longer meet the standards set forth in this policy. Any request for the removal of resource materials will be governed by Policy No. 9130 on public complaints.

## N.J.A.C. 6:8-3.5 (a) 4

Cross References: <u>2360, 2361, 2510, 5513</u><del>2510</del>

Initial Adoption: October 20, 2008

First Reading:February 16, 2011Second Reading:March 21, 2011Latest Adoption:March 21, 2011