The Board of Education directs the Superintendent to develop and implement a systematic plan for the assessment and continuous evaluation of the educational program against the educational goals established by this Board. To this end, the Superintendent shall employ such tests and methods as may be indicated by sound professional judgment. Wherever possible, the assessment program shall follow evaluation include use of assessment procedures set forth in the course guides.

The Superintendent shall maintain a calendar of assessment activities and shall make periodic evaluation reports to the Board during the school year. Findings of the assessment program may be used to evaluate the progress of students and the effectiveness of staff members. The Board will annually make available to the public the collective progress of students toward the goals of the district.

The Board will annually, prior to the end of the school year and in conjunction with appropriate members of the administrative staff, conduct a review of the educational progress of the district, assess district and student needs, and establish long range and short range objectives for the educational program. The Board’s annual report will be submitted to the Commissioner of Education as required. Through the Quality Annual Assurance Report (QAAR), the Board will annually, prior to the end of the school year and in conjunction with appropriate members of the administrative staff, conduct a review of the educational progress of the district, assess district and pupil needs, and establish long range and short range objectives for the educational program. The Board’s annual report will be submitted to the Commissioner of Education as required.

The Superintendent shall annually recommend improvements in the educational program based on the Board’s assessment—evaluation of the district’s program. The Board reserves the right to employ experts from outside the school district to serve in the evaluation process.

N.J.A.C. 6A:8-4.1 et seq., 6:8-3.2; 6:39-1.1 et seq.

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