POLICY

SOUTH ORANGE MAPLEWOOD

BOARD OF EDUCATION

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3221 EVALUATION OF TEACHERS (M)

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The Board of Education recognizes the importance of teacher effectiveness to further the development of a professional corps of educators and to increase student achievement. The Board of Education adopts Policy and Regulation—3221 for the evaluation of teachers consistent with the Teacher Effectiveness and Accountability for the Children of New Jersey Act (TEACHNJ) and the AchieveNJ administrative codes. This Policy and Regulation provides the provisions and requirements for teacher evaluations consistent with TEACHNJ and AchieveNJ.

For the purposes of Policy and Regulation 3221, "teacher" means a teaching staff member who holdsholding the appropriate position of teacher and holding a valid and effective standard, provisional, or emergency instructional certificate issued by the Board of Examiners and is assigned a class roster of students for at least one particular course.

The rules in N.J.A.C. 6A:10 Educator Effectiveness shall not override any conflicting provision(s) of No collective bargaining agreements or other employment contracts in effect on July 1, 2013 and nNo collective bargaining agreement entered into after July 1, 2013, shall conflict with the educator evaluation system established pursuant to N.J.A.C. 6A:10-1.1 et seq. or any other specific statute or regulation, nor shall topics subject to bargaining involve matters of educational policy or managerial prerogatives. All information contained in annual performance reports and all information collected, compiled, and/or maintained by employees for the purpose of conducting the education evaluator evaluation process pursuant to N.J.A.C. 6A:10-1.1 et seq. including, but not limited to, digital records, shall be confidential and shall not be subject to public inspection or copying pursuant to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq.

The Board shall annually adopt evaluation rubrics for teachers which shall be submitted to the Commissioner by June August 1.3 if necessary, for approval by August 1.30th of each year. The evaluation rubrics shall have four defined annual ratings: ineffective, partially effective, effective, and highly effective. The Board shall meet the requirements as outlined in N.J.A.C. 6A: 10-2.2(a) for the annual evaluation of teachers and shall ensure the training procedures as outlined in N.J.A.C. 6A:10-2.2(b) are followed when implementing the evaluation rubrics for all teachers. A District Evaluation Advisory Committee shall—may be established in accordance with the requirements of N.J.A.C. 6A:10-2.3.

The evaluation procedures for teachers as outlined in N.J.A.C. 6A:10 2.4 shall constitute the minimum requirements for the evaluation procedures for teachers as outlined in

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N.J.A.C. 6A:10-2.4 shall to—be followed. For each teacher rated ineffective or partially effective on the annual summative evaluation rating, as measured by the evaluation rubrics, a Corrective Action Plan shall be developed in accordance with the provisions of N.J.A.C. 6A:10-2.5. _Any Corrective Action Plan developed pursuant to this Policy shall, at a minimum, address areas in need of improvement identified in the educator evaluation rubric, include specific, demonstrable goals for improvement, and include responsibilities of the evaluated employee and the school district for the Plan's implementation, and include timelines for making the goals. A School Improvement Panel shall be established in accordance with N.J.A.C. 6A:10-3.1 with the responsibilities outlined in N.J.A.C. 6A:10-3.2.

The components of the teacher evaluation rubrics as described in N.J.A.C. 6A:10-4.1 shall apply to teachers. Measures of student achievement, as outlined in N.J.A.C. 6A:10-4.2, shall be used to determine impact on student learning. Teacher observations shall be conducted in accordance with the provisions of N.J.A.C. 6A:10-4.4 and N.J.S.A. 18A:27-3.1. Observers shall conduct the observations pursuant to N.J.S.A. 18A:6-123.b.(8) and N.J.A.C. 6A:10-2.5 and 3.2, and they shall be trained pursuant to N.J.A.C. 6A:10-2.2(b).

The teacher practice instrument approved by the Department of Education shall meet the criteria as outlined in N.J.A.C. 6A:10-7.2.

Observations and evaluations for nontenured teaching staff members shall be in accordance with the provisions of N.J.S.A. 18A:27-3.1 and N.J.A.C. 6A:10-1.1 – 4.4. Evaluations for nontenured teaching staff members shall take place before April 30 each year prior to the May 15 notice requirement date for continued employment. Evaluations for tenured teaching staff members shall be completed prior to June 30.

The Superintendent shall annually notify all teachers of the adopted evaluation policies and procedures/regulations no later than October 1. If a teacher is hired after October 1, the Superintendent shall notify the teacher of the policies and procedures/regulations at the beginning of historycommons.org/linearing-nc/4 the policies and procedures/regulations at the beginning of historycommons.org/linearing-nc/4 the policies and procedures/regulations within ten teacher working days of adoption.

The Superintendent shall develop a process to update the Board via committee regarding professional evaluation progress throughout the year.

N.J.S.A. 18A:6-117 et seq.; N.J.S.A. 18A:27-3.1. N.J.A.C. 6A:10-1.1 through 1.4; 6A:10-2.1 through 2.5 N.J.A.C. 6A:10-3.1 and 3.2; N.J.A.C. 6A:10-4.1 through 4.4 N.J.A.C. 6A:10-7.1 and 7.2

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