The Board of Education requires that all individuals involved in or attending the athletic and intramural programs sponsored by the Board, including, but not limited to, athletes, managers, coaches, booster club members, parents, volunteers, and spectators, and other events related to the school program, exhibit sportsmanship when representing the school at any athletic event. Sportsmanship is defined as abiding by the rules of the contest as defined or accepted by the participating teams and the gracious acceptance of victory or defeat. In exhibiting sportsmanship all participants shall:

1. Understand and follow the rules of the contest;
2. Recognize skilled performance of others regardless of affiliation;
3. Display respect for all individuals participating in the athletic event; and
4. Congratulate opponents in victory or defeat.

Failure to exhibit good sportsmanship shall include, but not be limited to the following conduct:

1. Any person who strikes or physically abuses an official, coach, player or spectator;
2. Any person who intentionally incites participants or spectators to abusive action;
3. Any person who uses obscene gestures or unduly provocative language or action towards officials, coaches, opponents or spectators;
4. Any athlete or school or athletic staff member who is publicly critical of a game official or opposing coaches and/or players;
5. Any person who engages in conduct which exhibits bias based on race, ethnicity or gender;
6. Schools or school organizations engaging in pre-event activities of an intimidating nature, e.g. use of fog machines, blaring sirens, unusual sound effects or lighting, or similar activities, and
7. Other conduct judged by the Principal or designee to be unsportsmanlike in character; and

Failure to exhibit good sportsmanship may result in the Board denying the opportunity for any individual to participate in the athletic program or attend athletic events, or other appropriate discipline measures.

NJSIAA Guidelines

Previous Adoption: April 2, 2001
First Reading: January 25, 2016 March 12, 2001
Second Reading: March 19, 2001
Adopted Latest Adoption: April 2, 2001