The Board of Education encourages cooperation with colleges and universities in the education of teachers, because the public school offers an experience essential to their training, interaction with students and teachers at work in the classroom. Accordingly, the schools of this district will accept students from accredited institutions of higher learning as junior or senior student teachers/interns.

The Board, upon the recommendation of the Superintendent, shall approve student teachers/interns. The schools of this district may accept students from accredited institutions of higher learning as junior or senior student teachers.

The Board retains the right to approve the selection of all student teachers.

Student teachers/interns shall be selected and assigned by the Superintendent. The Superintendent shall assign student teachers/interns throughout the district in a manner that assures that no single group of pupils/students will be subject to excessive student teacher/intern classroom hours.

Student teachers/interns shall comply with the health examination required by rules of the State Board of Education and that required for teaching staff members by this Board. Every student teacher/intern accepted by this Board must present the written notification of the Commissioner of Education that the applicant qualifies for employment after a criminal history record check.

Student teachers/interns shall at all times be subject to the policies of this Board. Student teachers/interns serving in the schools of this district shall be responsible to the Principal for their conduct and to the cooperating teacher for their performance.

Students and other affiliates of educational institutions will be offered the opportunity to visit and observe our district in the course of teacher training programs and educational research projects. Such students will be treated as visitors and will be under the direct supervision of the Principal.


Initial Adoption: April 2, 2001
First Reading: March 12, 2001; July 15, 2019
Second Reading: March 19, 2001
Adopted: April 2, 2001
Latest Adoption: April 2, 2001