

Progress Target Data



**The School District of
South Orange-Maplewood**

March 18, 2013

Progress Targets

- NJDOE replaced Adequate Yearly Progress (AYP) with new Progress Targets based on a student growth model for academic achievement. (ESEA Waiver)
- SOMSD adopted District Goals for 2012-13 that include a description of expectations for student growth on state assessments using this model. (Goal 1, Objective A, Indicator 2)

Information & Requirements

- Preliminary Progress Target data was released to districts in October 2012, based on spring 2012 assessment data.
- Information regarding schools that did not meet progress targets was released to districts mid-February 2013.
- Districts were required to adopt and submit action plans designed to support student learning in schools that did not meet progress targets by March 1, 2013.
- SOMSD Board approved action plans for 3 schools at the Board of Education public session held on February 25th, submitted plans to the County Superintendent's Office, and posted these documents to the district website as required.

Designations

- NJDOE placed designations on schools across the state: Priority, Focus, Reward, not meeting Progress Targets. Some schools received no designation.
- Priority, & Focus schools, along with those not meeting Progress Targets were required to create action plans specific to areas of need.

NJDOE Designations

- Focus Schools - Clinton Elementary, Maplewood Middle, and South Orange Middle Schools due to a large gap between performance of students in the highest and 2 lowest performing subgroups as defined by NJDOE. (3 year aggregate of data)
- Jefferson, South Mountain, and Tuscan Elementary Schools did not meet 1 or more Progress Targets. (spring 2012 data)
- Seth Boyden Elementary and Columbia High School met all Progress Targets.
- Marshall School does not serve students in grades tested by NJDOE

District Data

School	ELA	Math
Columbia HS	All Targets Met	All Targets Met
MMS	All Targets Met	SPE Target Missed
SOMS	All Targets Met	All Targets Met
Clinton	All Targets Met	All Targets Met
Jefferson	Schoolwide, Black, & SPE Targets Missed	Black, & SPE Targets Missed
Seth Boyden	All Targets met	All Targets Met
South Mountain	All Targets Met	SPE Target Missed
Tuscan	SPE Target Missed	All Targets Met
District	All Targets Met	SPE Target Missed

Progress Target Data Jefferson

Group	ELA Actual	ELA Target	Diff.	Math Actual	Math Target	Diff.
School wide	80.1%	84.1%	4%	Met Target	Met Target	NA
Black	57.5%	70%	12.5%	71.6%	83.15	12%
SPE	49%	63.5%	14.5%	63%	83.3%	20.3%

Progress Target Data South Mountain

Group	ELA Actual	ELA Target	Diff	Math Actual	Math Target	Diff
SPE	Met Target	Met Target	NA	48.5%	69.5%	21%

Progress Target Data Tuscan

Group	ELA Actual	ELA Target	Diff	Math Actual	Math Target	Diff
SPE	33.3%	47.3%	14%	Met Target	Met Target	NA

Progress Target Action Plans

- Progress Target Action Plans submitted to NJDOE address specific needs identified in each school's Preliminary Progress Target Profile.
- Strategies to support struggling readers such as K-2 Intervention, guided reading and after school programming
- Strategies to support struggling Math students such as Individualized Math Instruction using differentiated strategies and after school programming