

Annual Report of Student Safety Data System (SSDS)

2021-2022 School Year Presented October 20, 2022 Dr. Kevin F. Gilbert, Assistant Superintendent of Access & Equity

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Student Safety Data System

- By law, all N.J. public school districts (including charter schools) must use the Student Safety Data System (SSDS) to report all incidents of violence, vandalism, weapons, substance abuse, and HIB incidents that occur in their schools.
- SSDS has replaced the Electronic Violence and Vandalism Reporting System (EVVRS).
- SSDS has replaced the Harassment, Intimidation, Bullying -Investigations Trainings and Programs system.
- The District reports this information to the Board and public on a semi-annual basis. The last report was on **October 18, 2021.**



Explanation of SSDS Terms

• Incidents Total Include:

- \circ Violence
- \circ Vandalism
- Substances
- Weapons
- HIB Confirmed

• Violence Includes:

- o Assault
- o Fight
- Kidnapping
- Robbery/Extortion
- \circ Sexual Assault/Contact
- Threat Simple/Criminal

Vandalism Includes:

- $\circ \, \text{Arson}$
- Computer Trespass
- Damage to Property
- False Public Alarm,
- Theft/Trespass

Incident category totals may differ from total incidents due to multiple offenses selected for one incident. I.e., student may have multiple offenses for one incident.





SSDS Data - Previous and Current Years

SSDS Data - Previous and Current Years

Incident Category	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	Difference +/- Prior Year
Violence	94	76	105	95	84	30	71	61	46	0	33	33
Vandalism	64	15	67	34	20	5	9	7	5	0	7	7
Weapons	7	10	12	17	11	3	11	7	3	0	2	2
Substance Abuse	15	13	17	26	29	14	26	17	84	0	38	38
НІВ		36	43	44	11	16	9					
HIB Alleged								36	19	8	52	44
HIB Confirmed								22	13	7	50	43
Other Instances Leading to Removal								23	17		1	1
TOTALS	180	150	244	216	155	68	126	173	187	15	183	



SSDS Data- SY 2021-22

School	Incident Total	Violence	Vandalism	Substances	Weapons	HIB Confirmed	Other Incidents Leading to Removal	HIB Alleged
Columbia High School	70	19	5	37	2	10	0	21
Maplewood Middle	25	8	0	0	0	17	1	14
South Orange Middle	17	6	2	1	0	9	0	7
Clinton Elementary	6	0	0	0	0	6	0	3
Delia Bolden Elementary	0	0	0	0	0	0	0	2
Marshall Elementary	0	0	0	0	0	0	0	0
Montrose Early Childhood	0	0	0	0	0	0	0	0
Seth Boyden Elementary	6	0	0	0	0	6	0	4
South Mountain Elementary	2	0	0	0	0	2	0	1
South Mountain Annex	0	0	0	0	0	0	0	0
Tuscan Elementary	0	0	0	0	0	0	0	0



What the Data Shows?

- Because SY 21-22 was the first full year of in person learning following the virtual school years of 19-20 (partial) and 20-21 (partial) due to the pandemic, we see large increases in many categories from the previous year.
- If we compare with SY 18-19, the last year of full in person learning, we see decreases in incidents of violence and weapons for SY 21-22; however, we see large increases in substance abuse and HIBs.
- If we compare with SY 19-20 (in person for most of year), we see decreases in incidents of violence, weapons, and substance abuse, but the large increase in HIBs remains
- + HIBs continue to be the largest incident category in





Building Strong School Climates & Cultures

Strong School Cultures and Climates

- + Strong School Cultures and Climates are the firstline to creating safe learning environments for students and staff
- Maplewood Middle School, South Orange Middle School, and Columbia High School are creating action plans to build strong school culture and climates based on data collected through the NJ SCI project
- Montrose and all elementary schools are creating action plans to build to build strong school cultures and climates grounded in culturally responsive and sustaining education
- + SOMSD training in HIB, Title IX, Cultural Responsiveness, Restorative Justice Practices



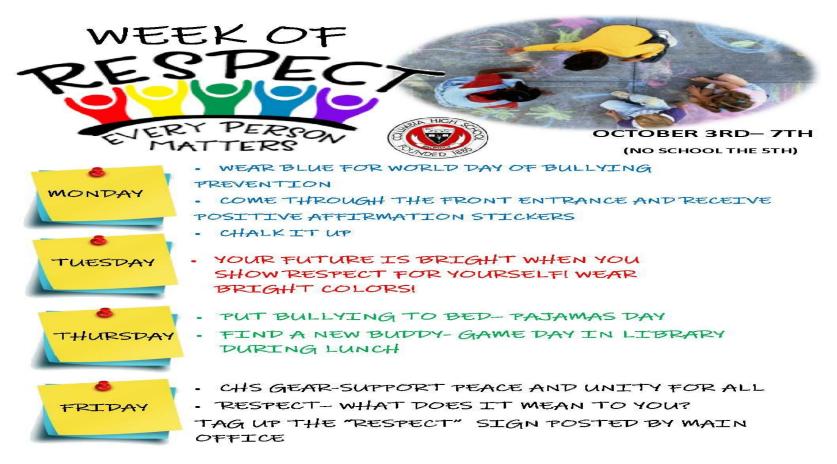
Week of Respect Activities - October 3-7, 2022 Summary and Highlights

Week of Respect - October 3 - 7, 2022

- + The Week of Respect was another opportunity to draw attention to improving the culture and climate in the District. The "Anti-Bullying Bill of Rights Act (P.L.2010, c.122) requires that the week beginning with the first Monday in October of each year be designated as the Week of Respect and School Violence Awareness Week in New Jersey. To recognize the importance of social and emotional learning and character education, school districts, charter schools and renaissance school projects are required to observe the week by providing age-appropriate instruction focused on preventing HIB."
- + All schools participated in Week of Respect activities such as:
 - Newsletter messages and video to school families
 - School spirit/school colors days
 - "Chalk" it up to Respect/Kindness messages on social media
 - Classroom activities -- "How do I see myself T-shirts"
 - Listening to "Respect" playlists on YouTube
 - Teacher lead discussions on showing respect;
 - Bucket filling activities; etc.



Columbia High School





Maplewood Middle School

PLEWOOD

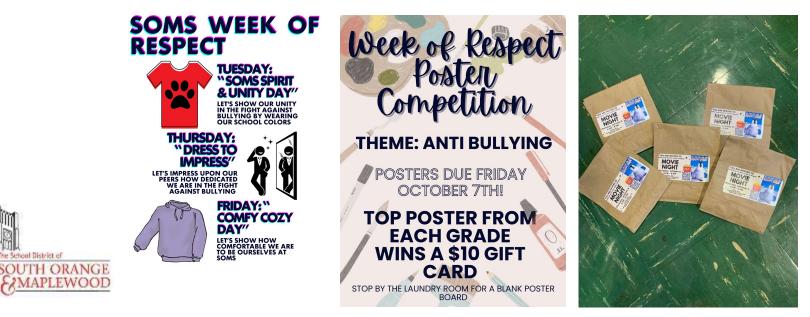
Break Down the Wall of Intolerance

Monday 10/3	Tuesday 10/4	Thursday 10/6	Friday 10/7
We shine bright together	Team up against bullying	Control- ALT- Delete CyberBullying	Put bullying to Bed
Students are encouraged to wear bright colors as we shine better when we work together to build each other up rather than tearing each other down. Students will participate in our chalk the walk activity during lunch. Students will be provided chalk during lunch and bring some color to our sidewalks with words of respect towards	Students will wear their school grade colors as we continue building our community from the individual to the group. Students will continue <i>Morning Message & Song:</i>	The internet is filled with all kinds of interesting people, but sometimes, some of them can be mean to each other. Sometimes people feel that it's ok to be mean to others because it is not directly to the other person's face. As a collective, we must work on becoming better digital citizens, not just with each other but with	Today students are encouraged to wear Pajamas (school appropriate) or their MMS school gear to put bullying and bullies to bed. During the lunch period each grade will "Tear down the wall of intolerance" that will be constructed throughout the week.
themselves, their school, and their community. <i>Morning Message & Song:</i> <i>"Blowing out someone else's</i>	"I firmly believe that respect is a lot more important, and a lot greater, than popularity" - Julius Erving <u>Rihanna Diamonds Clean Version</u>	the community at large. Students will play the classroom Kahoot and see how well the definition of cyberbullying is, how to recognize it, and the actions that can be taken to prevent/stop it. <i>Morning Message & Song:</i>	Morning Message & Song: "Respect other people's feelings. It might mean nothing to you, but it could mean everything to them." -Roy T. Bennett
candle doesn't make yours shine brighter." <u>Aretha Franklin - Respect [1967]</u> (Aretha's Original Version)		Knowledge will give you power, but your character will earn respectBruce Lee	<u>Rick Astley - Never Gonna Give You Up</u> (Official Music Video)
District of		Bob Marley - One Love	

South Orange Middle School

Week of Respect * Oct. 3-7 2022

	Monday	Tuesday	Thursday	Friday
Dress theme		SOMS Colors, wear Red for Unity & Spirit	Dress to Impress - Impress our peers with how committed we are to making this a bully free school	Comfy Cozy - show how comfortable we are to be at SOMS
Activity	Chalk drawing at Lunch	Respect Post-its/Poster	Movie Night	Pictures at lunch
Announcement	Poster Competition and Dress Themes	Poster Competition and Dress Themes	Poster Competition and Dress Themes	Poster Competition and Dress Themes



Clinton Elementary - Clinton Defeat Bullying Mini Lesson







Delia Bolden Elementary



Week of Respect

Join us in celebrating the week of respect with schoolwide activities all week!

October 3-7, 2022

MONDAY- Kindness Book Circle - Do Unto Otters by Laurie Keller

Each class will read Do Unto Otters and facilitate a discussion about how we can make others feel welcome as well as spread kindness and respect in the Delia Bolden Community. How can you help someone feel welcomed today?

TUESDAY- Kindness BINGO

Are you spreading kindness? Have you made a new friend lately? We will be testing your KINDESS today with KINDNESS BINGO. We challenge you to get five in a row today!

THURSDAY Rainbow Hand Mural

District of

ORANGE

Contribute to the creation of a rainbow mural that will be displayed in our main hallway. Each student will trace their hand and write one way that they can demonstrate inclusivity and respect with the Delia Bolden Community. The mural will be placed on display in bulletin boards throughout the building.

FRIDAY- Community Building Circle & Taking the Pledge

Students will join their class in a community building circle to discuss how they can leverage positive mindset to solve problems, overcome obstacles, and face challenges. Each student will also sign their class pledge to support one another and stand up against bullying.

Marshall Elementary

ol District

<mark>Monday</mark>	Tuesday	Thursday	<mark>Friday</mark>
Let Respect Shine - wear sparkley, bright, or neon clothing	Put a Cap on Bullying Wear your favorite hat! [If students do not have hats, teachers and students can make hats]	Mismatched Clothes Day- We are all different and different is a great thing to be!	Stomp Out Bullying - Wear Seth Boyden Blue!
- Morning Meeting (All Grades) - Introducing the Week of Respect: What is Respect? How do you show respect? (K) Show this Sesame Street Video (Please end it at 5:20) https://www.kidzsearch.com/kidz tube/watch.php?vid=391ca925f	- Morning Meeting What is Bullying? Why is it wrong? Who does Bullying hut? How can bullying be avoided? (All Grades) Crumpled paper activity: Using this template (or have students draw a heart on their paper), tell students that the heart represents their friends'/classmates'/people's feelings. Then, instruct them to stomp on it, crinkle it, anything except rip it. This represents unkindness. Then, ask them to smooth it out and get the wrinkles out. Have a class discussion about the lasting impact that unkindness has on others (All Grades)	Morning Meeting Being a good friend starts with good intentions! How can we be better friends to the people in our lives? How would that make them feel?	- Classes will review their list of what respect looks like from Monday. Classes will discuss if there needs to be any changes or anything added to theil lists. Classes can discuss how well they followed the list and how they can keep the list in mind in the future. (All grades)
- Make a list of what respect looks like and what respect sounds like, each class will tape their list to the outside of their classroom door so that you can share it with the school (All grades)	Chalk Drawing (All grades) Sign up here	Anti-Bullying Pledge Signing/Display: Classes will be provided with flyers of the pledge for students to sign. Pledges will be collected and turned into a bulletin board display for	
	Let Respect Shine - wear sparkley, bright, or neon clothing - Morning Meeting (All Grades) - Introducing the Week of Respect: What is Respect? How do you show respect? (K) Show this Sesame Street Video (Please end it at 5:20) https://www.kidzsearch.com/kidz tube/watch.php?vid=391ca925f - Make a list of what respect looks like and what respect sounds like, each class will tape their list to the outside of their classroom door so that you can share it with the school	Let Respect Shine - wear sparkley, bright, or neon clothingPut a Cap on Bullying Wear your favorite hat! [If students do not have hats, teachers and students can make hats]- Morning Meeting (All Grades) - Introducing the Week of Respect: What is Respect? How do you show respect? (K) Show this Sesame Street Video (Please end it at 5:20) https://www.kidzsearch.com/kidz tube/watch.php?vid=391ca925f- Morning Meeting - What is Bullying? Why is it wrong? Who does Bullying hurt? How can bullying be avoided? (All Grades) Crumpled paper activity: Using this template (or have students draw a heart on their paper), tell students that the heart represents their friends/classmates/people's feelings. Then, instruct them to stomp on it, crinkle it, anything except rip it. This represents unkindness. Then, ask them to smooth it out and get the wrinkles out. Have a class discussion about the lasting impact that unkindness has on others (All Grades)- Make a list of what respect looks like and what respect sounds like, each class will tape their list to the outside of their classroom door so that you can share it with the schoolChalk Drawing (All grades) Sign up here	Let Respect Shine - wear sparkley, bright, or neon clothing Put a Cap on Bullying Wear your favorite hat! [If students do not have hats, teachers and students can make hats] Mismatched Clothes Day- We are all different and different is a great thing to be! Morning Meeting (All Grades) - Introducing the Week of Respect: What is Respect? How do you show respect? (K) Show this Sesame Street Video (Please end it at 5:20) https://www.kidzsearch.com/kidz tube/watch.php?vid=391ca925f - Morning Meeting What is Bullying? Why is it wrong? Who does Bullying hut? How can bullying be avoided? (All Grades) Cumpled paper activity: Using this template (or have students draw a heart on their paper), tell students that the heart represents their friends/classmates/people's feelings. Then, instruct them to stomp on it, crinkle it, anything except rip it. This represents unkindness. Then, as them to smooth it out and get the winkles out. Have a class discussion about the lasting impact that unkindness has on others (All Grades) Anti-Bullying Pledge Signing/Display: Classes will be provided with flyers of the pledge for students to sign. Pledges will be routside of their classroom door so that you can share it with the school (All grades) Anti-Bullying Pledge Signing/Display: Classes will be provided with flyers of the pledge for students to sign. Pledges will be collected and turned into a

Montrose Early Childhood Center



Week of Respect 2022: Montrose Creates a Community of Kindness!

New Jersey's Anti-Bullying Bill of Rights Act designates the week of the first Monday in October each year as a "Week of Respect." Montrose observed the week by providing developmentally-appropriate instruction focusing on preventing harassment, intimidation, or bullying. We decided to become a Community of Kindness!

Montrose acknowledged the week with the following activities:

- **Monday:** Read <u>The ABCs of Kindness</u> by Samantha Berger and create a "What is Kindness?" multimedia collage (drawing, painting or photography).
- **<u>Tuesday:</u>** Identify things that begin with the letter K (for Kindness) and have students point to, draw or discuss ways they can show kindness. Learn sign language for "thank you".
- **Thursday:** Choose a letter or letters in The ABCs of Kindness book that students can do. Have everyone catch and acknowledge kindness throughout the day. Visit other classrooms to find ways to be kind. Use sign language for "thank you" throughout the day.
- **<u>Friday:</u>** #TeamKindness Day! We used sidewalk chalk to draw positive and inspiring messages for #TeamKindness Day.

Seth Boyden Elementary School



All across the state of New Jersey, public school districts will be putting their best foot forward to let their anti-bullying awareness shine! Seth Boyden will be observing The Week of Respect from Monday, October 3rd - Friday, October 7th. Students will get the opportunity to participate in fun and meaningful activities to learn about the concepts of respect, bullying, and community!

> MONDAY: Let Respect Shine! Wear your favorite sparkly, bright, or neon clothing!

TUESDAY: Lets put a CAP on bullying together! Wear your favorite hat!

THURSDAY: We are all different and different is great to be! Wear your most fun mismatched styles! FRIDAY: Let's celebrate school spirit by wearing BLUE!



South Mountain Elementary School

Week of Respect: October 3rd, 4th, 6th, 7th 2022

South Mountain School

Monday's 10/3 Theme: "National Stomp Out Bullying Day"

Monday's Activity: Wear your Blue shirt and "#Blue Up Together" to Stomp Out Bullying!

Tuesday's 10/4 Theme: Word Power!

Thursday's 10/6 Theme (Suggested Grades K-2): Kindness and Being Accountable for Choices

Thursday's Activity: Virtual Read Aloud—I Promise by LeBron James https://www.youtube.com/watch?v=K0lKGohjCnM

Thursday's 10/6 Theme (Suggested Grades 2-5): Seeing, Hearing, and Feeling the impact of Bullying

• Thursday's Activity: Check out the Book: <u>Bullying has No Color</u>, by Zaa-Vonah Cooper & Zoie Ashmon in our SMS Library! 5 Copies will be available!

Friday's 10/7 Theme: South Mountain School Spirit

THE PROMISE

I will speak up or get help instead of being bystander—someone that watches some get bullied. I choose to participate in activities that don't involve teasing. I forgive others if they make poor choices. I model good behavior. I accept others for their differences. I include others in group situations. I will talk to an adult when there is a problem I cannot manage on my own. I am powerful in making a difference in my school.

• Sing and Dance Along to the **RESPECT** Youtube Playlist:

https://www.youtube.com/playlist?list=PLhOuVqgSh7ISrrfiuxNh7fDLNcaJLGNr8



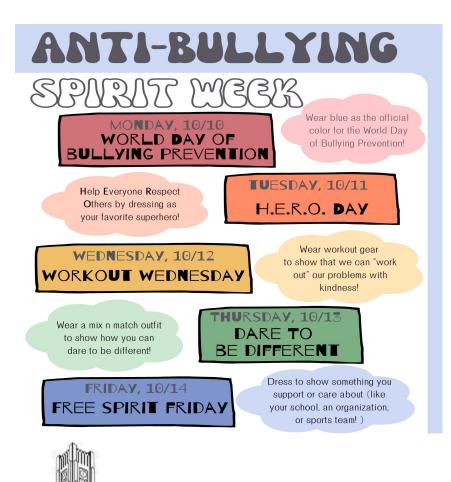






Tuscan Elementary School

Week of Respect * October 3 -7, 2022



The School District of

OUTH ORANGE

WEEK OF RESPECT DAILY ACTIVITIES

MONDAY 10/3

Today our Tuscan Tigers will listen to a read-aloud book focused on respect and anti-bullying. They will also be given a Choice Board to fill in and track all of their kind actions this week!

TUESDAY 10/4

Today our students will learn the differences between a mean moment, conflict, and bullying. Then they will have a chance to earn a Kindness Coin by playing a game that will help reinforce the lesson.

WEDNESDAY 10/5

District is closed in observance of Yom Kippur

THURSDAY 10/6

Today our students will learn the differences between being a bystander versus being an upstander. Students will be given the chance to volunteer to engage in classroom role plays or discussions on showing how to be an upstander.

FRIDAY 10/7

Today is all about teaching our Tuscan Tigers about empathy. Classrooms will work together to define empathy, identify ways to show empathy, and start to practice their empathy skills with a month-long challenge!

CONTACT INFO

WHO.... & HOW.... to Contact the District or a School with Concerns or Questions

As required by District Policy 5512, the name, phone number, address, and email address of the District Anti-Bullying Coordinator is listed on the home page of the school district's website (https://www.somsd.k12.nj.us/). The name, school phone number, address, and school email address of both the Anti-Bullying Specialist and the District Anti-Bullying Coordinator is listed on the home page of each school's website.

IMPORTANT DOCUMENTS & POLICIES

- Policy 5512 Harassment, Intimidation and Bullying Adopted 12/17/18
- <u>Regulation 5512 Harassment, Intimidation and Bullying</u>
- Code of Student Conduct
- HIBster Link
- <u>HIB FAQ</u>

Harassment, Intimidation, and Bullying (HIB)

Dr. Kevin Gilbert Asst., Supt., Access & Equity District HIB Coordinator e: kgilbert@somsd.k12.nj.us

p: (973) 762 - 5600 ext. 1859

Ms. Robin Curry Confidential Secretary to the Asst. Supt., Access & Equity e: rcurry@somsd.k12.nj.us p: (973) 762 - 5600 ext. 1822

