# DISTRICT OF SOUTH ORANGE AND MAPLEWOOD, NEW JERSEY <br> Public Meeting, June 13, 2019 <br> Personnel Fiscal Resolutions 

FINAL RESOLUTION No. 3879

The Superintendent recommends that the Board of Education approve the following personnel fiscal resolutions.

## 3879 A. MEMORIALS

BE IT RESOLVED that the Board of Education approve the following memorials:

Barbara Polancer Feldstein, retired Biology Teacher, passed away on May 13, 2019.
LaToya S. Deck, a paraprofessional with Delta T at MMS, passed away on May 23, 2019

The Superintendent is asked to convey our condolences to the family and friends of Barbara Polancer
Feldstein and LaToya Deck.

3879 B. RETIREMENTS

| NAME | ASSIGNMENT | EFFECTIVE DATE | YEARS IN DISTRICT |
| :---: | :---: | :---: | :---: |
| Griffin, Nicole | $\begin{gathered} \text { TSPED } \\ \text { SM - 1.0 FTE } \end{gathered}$ | 7/1/19 | 14 |
| Marchak, Janice | $\begin{gathered} \text { T Prek/INC } \\ \text { MONT - 1.0 FTE } \end{gathered}$ | 7/1/19 | 14 |

Background

The above retirees faithfully served in the public schools of South Orange and Maplewood. In appreciation of their contributions to the educational welfare of this community; they will be given recognition at one of the June 2020 meetings.

3879 C. RESIGNATIONS

| NAME | ASSIGNMENT | EFFECTIVE DATE |
| :---: | :---: | :---: |
| Childress, <br> Glynnis | T SS | $7 / 1 / 19$ |
| Falconieri, |  |  |
| Claudia | CHS - 1.0 FTE | $7 / 1 / 19$ |
| Jacobs, | T SPED/INC |  |
| Alyna | CLIN - 1.0 FTE | $8 / 11 / 19$ |
| Ortiz, <br> Janice | Principal |  |
| Viggiano, |  |  |
| Gina | Transportation Coordinator |  |
| DIST - 1.0 FTE | $8 / 1 / 19$ |  |

## Background

Ms. Childress is resigning due to relocation out of state.
Ms. Falconieri and Ms. Viggiano are each resigning for personal reasons.
Ms. Jacobs and Ms. Ortiz are each resigning to accept positions in other school districts.

## 3879 D. APPOINTMENTS

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

| NAME | ASSIGNMENT | $\begin{gathered} \text { EFFECTIVE } \\ \text { DATE } \end{gathered}$ | ACTUAL SALARY | BACKGROUND |
| :---: | :---: | :---: | :---: | :---: |
| Carrick, Dr. Gayle | Interim Asst. Supt for Administration DIST - 1.0 FTE | $\begin{gathered} \hline 7 / 8 / 19 \\ 6 / 30 / 20 \end{gathered}$ | $\$ 600$ <br> (per day with leave <br> provisions) | Filling a vacancy |
| Charney, Dr. Jeff | Consultant DIST - 1.0 FTE | $\begin{gathered} \hline 7 / 1 / 19 \\ 8 / 15 / 19 \end{gathered}$ | $\begin{gathered} \$ 500 \\ \text { (per day) } \end{gathered}$ | Assisting in central office |
| DaSilva, Claudio | $\begin{gathered} \text { AV Tech } \\ \text { DIST - 1.0 FTE } \end{gathered}$ | $\begin{gathered} \hline 7 / 1 / 19 \\ 6 / 30 / 20 \end{gathered}$ | \$63,793 | Filling a new position |
| Huszar,* <br> Evelyn | $\begin{gathered} \text { T Math } \\ \text { MM - } 1.0 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 9 / 2 / 19 \\ 6 / 30 / 20 \end{gathered}$ | \$49,600 | Replacing Raquel Ayala |
| Keith, Heather | $\begin{gathered} \hline \text { T SPED/INC } \\ \text { TUS - 1.0 FTE } \end{gathered}$ | $\begin{gathered} \hline 9 / 2 / 19 \\ 6 / 30 / 20 \end{gathered}$ | \$54,700 | Replacing Keshia Trotman who resigned |
| Lamhing,* <br> Allisandra | $\begin{gathered} \mathrm{T} 3^{\text {rd }} \text { Grade } \\ \text { JEFF }-1.0 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 9 / 2 / 19 \\ 6 / 30 / 20 \end{gathered}$ | \$49,600 | Replacing Lori Simandl who retired |
| Lashley* Jacob | T Science MM - 1.0 FTE | $\begin{gathered} 9 / 2 / 19 \\ 6 / 30 / 20 \end{gathered}$ | \$56,000 | Replacing Aloysius Phillips |
| Leonardis, Lauren | $\begin{gathered} \hline \text { AV Tech } \\ \text { DIST - 1.0 FTE } \end{gathered}$ | $\begin{gathered} \hline 7 / 1 / 19 \\ 6 / 30 / 20 \end{gathered}$ | \$63,793 | Filling a new position |
| Meng, Liping | $\begin{gathered} \text { T Chinese } \\ \text { CHS - 1.0 FTE } \end{gathered}$ | $\begin{gathered} \hline 9 / 2 / 19 \\ 6 / 30 / 20 \end{gathered}$ | \$77,300 | Filling a new budgeted position |
| Minchello, Ethel | Interim Principal SM/SMA <br> 1.0 FTE | $\begin{gathered} \text { 7/1/19 } \\ \text { 10/15/19 or } \\ \text { until a } \\ \text { permanent } \\ \text { appointment } \\ \text { of principal } \end{gathered}$ | $\begin{gathered} \$ 500 \\ \text { (per day) } \end{gathered}$ | Replacing Alyna Jacobs who resigned |
| Morana, Dr. Laura | Interim Asst. Supt for Special Services DIST-1.0 FTE | $\begin{gathered} 7 / 1 / 19 \\ 1 / 30 / 20 \end{gathered}$ | $\$ 600$ <br> (per day with leave provisions) | Filling a vacancy |
| Morgan, Dr. Kalisha | Interim Principal CHS <br> 1.0 FTE | $\begin{gathered} \hline 7 / 1 / 19 \\ 10 / 15 / 19 \text { or } \\ \text { until } \\ \text { permanent } \\ \text { appointment } \\ \text { of principal } \\ \hline \end{gathered}$ | \$152,018 | Filling a vacancy |
| Mullen, Ken | Interim Director of Athletics CHS - 1.0 FTE | $\begin{gathered} \hline 7 / 1 / 19 \\ 6 / 30 / 20 \end{gathered}$ | \$127,000 | Filling a vacancy |
| Panzone, Jeanine | $\begin{gathered} \text { Clerk } \\ \text { CHS - } 1.0 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 7 / 1 / 19 \\ 6 / 30 / 20 \end{gathered}$ | \$8.85/hour | Annual appointment |
| Phillips, Jonathan | $\begin{gathered} \text { AV Tech } \\ \text { DIST - 1.0 FTE } \end{gathered}$ | $\begin{gathered} \hline 7 / 1 / 19 \\ 6 / 30 / 20 \end{gathered}$ | \$64,818 | Filling a new position |
| Post, Randall | $\begin{gathered} \text { T Physics } \\ \text { CHS - } 1.0 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 9 / 2 / 19 \\ 6 / 30 / 20 \end{gathered}$ | \$58,300 | Replacing Dr. Peter Yim |


| Samson, <br> Jessica | T $1^{\text {st }}$ Grade <br> TUS $-1.0 ~ F T E ~$ | $9 / 2 / 19$ | $\$ 54,700$ | Replacing Cynthia |
| :---: | :---: | :---: | :---: | :---: |
| Venegraitis who retired |  |  |  |  |
| Tapia-Vargas,* | Social Worker (Non-CST) | $9 / 2 / 20$ |  | $\$ 56,000$ |
| Arelis | DIST - 1.0 FTE | $6 / 30 / 20$ |  | Replacing Lindy Rollo |
| White, | Interim Director of | $7 / 1 / 19$ | $\$ 127,000$ | Filling a vacancy |
| Scott | Guidance | $3 / 31 / 20$ |  |  |
|  | CHS - 1.0 FTE |  |  |  |

* These appointments are pending receipt of NJ Certification

3879 E. TRANSFERS/REASSIGNMENTS

| NAME | OLD ASSIGNMENT | NEW ASSIGNMENT | EFFECTIVE <br> DATE |
| :---: | :---: | :---: | :---: |
| Antunes, | T SPED/INC | T SPED/INC | $9 / 1 / 19$ |
| Rebecca | SM/CL - 1.0 FTE | SB - 1.0 FTE | $6 / 30 / 20$ |
| Aquiles, | T KDG | T KDG | $9 / 1 / 19$ |
| Kimberly | SB - 1.0 FTE | MAR - 1.0 FTE | $6 / 30 / 20$ |
| Barr, | T SPED/INC | T SPED/SC | $9 / 1 / 19$ |
| Tanya | MAR | MAR | $6 / 30 / 20$ |
| Case, | T SPED/INC | T SPED | $5 / 28 / 19$ |
| Joshua | CHS/MM - 1.0 FTE | MM - 1.0 FTE | $6 / 30 / 19$ |
| Subbie, | T SPED/INC | T SPED/INC | $9 / 1 / 19$ |
| Katherine | CL/MAR - 1.0 FTE | SM - 1.0 FTE | $6 / 30 / 20$ |
| Ziegler, | T SPED/SC | T SPED/INC | $9 / 1 / 19$ |
| Jessica | CLIN -1.0 FTE | JEFF - 1.0 FTE | $6 / 30 / 20$ |

Background
Ms. Antunes is replacing Stacyann Boccardi.
Ms. Aquiles is replacing Jenna Komarin.
Ms. Barr is replacing Victoria Schodowski, who retired.
Ms. Ziegler is replacing Dina Pesci-Bailey.

3879 F. SUSPENSION

| NAME | EFFECTIVE DATE |
| :---: | :---: |
| Employee \#2446 | $6 / 7 / 19-\mathrm{TBD}$ |
|  | (w/pay |

3879 G. LEAVES OF ABSENCE

| NAME | ASSIGNMENT | EFFECTIVE DATE |
| :---: | :---: | :---: |
| Antoine, | ELL Aide/Parent Liaison | $6 / 10 / 19-6 / 24 / 19$ |
| Claudy | CLIN - 1.0 FTE | (Paid Medical Leave) |
| Brown, | School Bus Driver | $6 / 20 / 19$ (.33) - 6/30/19 |
| Shekeria | DIST - 1.0 FTE | (Unpaid Medical Leave) |
| Corino, | T Math | $4 / 22 / 19-6 / 24 / 19$ |
| Ashley | SOM - 1.0 FTE | (Paid Maternity Leave) |
| Dean, | T Art | $9 / 1 / 19-6 / 30 / 20$ |
| Andrew | TUS - 1.0 FTE | (Unpaid Personal Leave) |
| Kruglinski, | T Art | $3 / 19 / 19-5 / 2 / 19$ |
| Laura | SB | (Paid Maternity Leave) |
|  | 1.0 FTE | $5 / 3 / 19-6 / 24 / 19$ |


|  |  | (Unpaid NJ FLA/FMLA) <br> $9 / 2 / 19-9 / 30 / 19$ <br> (Unpaid NJ FLA) |
| :---: | :---: | :---: |
| Rotondo, | T 1 | $9 / 2 / 19-11 / 7 / 19$ |
| Stephanie | MAR | (Unpaid FMLA) |
|  | 1.0 FTE | $11 / 8 / 19-11 / 26 / 19$ |
|  |  | (Unpaid Childcare Leave) |
| Wilken, | Academic Intervention Teacher | $5 / 28 / 19-6 / 30 / 19$ |
| Alexa | SB | (Paid Maternity Leave) |
|  | 1.0 FTE | $9 / 2 / 19-10 / 31 / 19$ |
|  |  | (Unpaid FMLA) |

3879 H. SALARY ADJUSTMENTS

| NAME | ASSIGNMENT | $\begin{gathered} \text { EFFECTIVE } \\ \text { DATE } \end{gathered}$ | ADJUSTMENT | $\begin{array}{\|l} \hline \text { ACTUAL } \\ \text { SALARY } \\ \hline \end{array}$ | BACKGROUND |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Femenella, Matthew | $\begin{gathered} \text { T SPED } \\ \text { CHS } \\ .2 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 6 / 3 / 19 \\ 6 / 25 / 19 \\ (17 \text { days }) \\ \hline \end{gathered}$ | $\begin{gathered} \$ 56.90 \\ \text { (per day) } \end{gathered}$ | \$967.30 | While Eve Pellegrino is out on unpaid leave. |
| Herekar, Ashwin | $\begin{gathered} \text { T SPED } \\ \text { CHS } \\ .2 \text { FTE } \\ \hline \end{gathered}$ | $\begin{gathered} 6 / 3 / 19 \\ 6 / 25 / 19 \\ \text { (17 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 50.56 \\ \text { (per day) } \end{gathered}$ | \$859.52 |  |
| Koflowitch, Hellana | $\begin{gathered} \hline \text { T SPED } \\ \text { CHS } \\ .2 \mathrm{FTE} \end{gathered}$ | $\begin{gathered} 6 / 3 / 19 \\ 6 / 25 / 19 \\ \text { (17 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 61.77 \\ \text { (per day) } \end{gathered}$ | \$1,050.09 |  |
| Logan, Takia | $\begin{gathered} \text { T SPED } \\ \text { CHS } \\ .2 \text { FTE } \\ \hline \end{gathered}$ | $\begin{gathered} 6 / 3 / 19 \\ 6 / 25 / 19 \\ \text { (17 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 63.99 \\ \text { (per day) } \end{gathered}$ | \$1,087.83 |  |
| Quinn, Robin | $\begin{gathered} \hline \text { T SPED } \\ \text { CHS } \\ .2 \text { FTE } \\ \hline \end{gathered}$ | $\begin{gathered} 6 / 3 / 19 \\ 6 / 25 / 19 \\ \text { (17 days) } \end{gathered}$ | $\begin{gathered} \$ 73.09 \\ \text { (per day) } \end{gathered}$ | \$1,242.53 |  |
| Obasi, Mabel | $\begin{gathered} \text { T SPED } \\ \text { CHS } \\ .2 \text { FTE } \\ \hline \end{gathered}$ | $\begin{gathered} 5 / 28 / 19 \\ 6 / 25 / 19 \\ (21 \text { days }) \\ \hline \end{gathered}$ | $\begin{gathered} \$ 65.51 \\ \text { (per day) } \end{gathered}$ | \$1,375.71 | Joshua Case reassignment |
| Steindler, Philip | $\begin{gathered} \text { T SPED } \\ \text { CHS } \\ .2 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 5 / 28 / 19 \\ 6 / 25 / 19 \\ \text { (21 days) } \end{gathered}$ | $\begin{gathered} \$ 56.90 \\ \text { (per day) } \end{gathered}$ | \$1,194.90 |  |
| Stradford, Lynn | $\begin{gathered} \text { T SPED } \\ \text { CHS } \\ .2 \text { FTE } \\ \hline \end{gathered}$ | $\begin{gathered} 5 / 28 / 19 \\ 6 / 25 / 19 \\ \text { (21 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 95.41 \\ \text { (per day) } \end{gathered}$ | \$2,003.61 |  |
| Buzar, Marissa | $\begin{gathered} \text { T SPED } \\ \text { CHS } \\ .2 \text { FTE } \\ \hline \end{gathered}$ | $\begin{gathered} 6 / 3 / 19 \\ 6 / 25 / 19 \\ \text { (17 days) } \end{gathered}$ | $\begin{gathered} \$ 50.56 \\ \text { (per day) } \end{gathered}$ | \$859.52 | While Randi Grossfeld is out on worker's comp |
| D'Alessio, Tara | $\begin{gathered} \text { T SPED } \\ \text { CHS } \\ .2 \text { FTE } \\ \hline \end{gathered}$ | $\begin{gathered} 6 / 3 / 19 \\ 6 / 25 / 19 \\ \text { (17 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 89.62 \\ \text { (per day) } \end{gathered}$ | \$1,523.54 |  |
| Grasso, Linda | $\begin{gathered} \text { T SPED } \\ \text { CHS } \\ .2 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 6 / 3 / 19 \\ 6 / 25 / 19 \\ \text { (17 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 79.97 \\ \text { (per day) } \end{gathered}$ | \$1,359.49 |  |
| Pierre, Yves | $\begin{gathered} \text { T SPED } \\ \text { CHS } \\ .2 \text { FTE } \\ \hline \end{gathered}$ | $\begin{gathered} 6 / 3 / 19 \\ 6 / 25 / 19 \\ \text { (17 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 76.26 \\ \text { (per day) } \end{gathered}$ | \$1,296.42 |  |
| Regler, | T SPED | 6/3/19 | \$54.88 | \$932.96 |  |


| James | $\begin{gathered} \hline \text { CHS } \\ .2 \mathrm{FTE} \end{gathered}$ | $\begin{gathered} \hline 6 / 25 / 19 \\ \text { (17 days) } \\ \hline \end{gathered}$ | (per day) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Karl, Gwen | $\begin{gathered} \hline \text { T SPED } \\ \text { CHS } \\ .2 \text { FTE } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5 / 28 / 19 \\ 6 / 25 / 19 \\ \text { (21 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 89.62 \\ \text { (per day) } \end{gathered}$ | \$1,882.02 | Simon Cruz vacancy |
| Ryan, Suzanne | $\begin{gathered} \hline \text { T SPED } \\ \text { CHS } \\ .2 \text { FTE } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5 / 28 / 19 \\ 6 / 25 / 19 \\ \text { (21 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 95.41 \\ \text { (per day) } \end{gathered}$ | \$2,003.61 |  |
| Schiavo, Lynn | $\begin{gathered} \hline \text { T SPED } \\ \text { CHS } \\ .2 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 5 / 28 / 19 \\ 6 / 21 / 19 \\ \text { (21 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 79.43 \\ \text { (per day) } \end{gathered}$ | \$1,668.03 |  |
| Stradford, Karen | $\begin{gathered} \hline \text { T SPED } \\ \text { CHS } \\ .2 \text { FTE } \end{gathered}$ | $\begin{gathered} 5 / 28 / 19 \\ 6 / 21 / 19 \\ (21 \text { days }) \end{gathered}$ | $\begin{gathered} \$ 71.45 \\ \text { (per day) } \end{gathered}$ | \$1,500.45 |  |
| Faison, Kendra | $\begin{gathered} \text { TSS } \\ \text { CHS } \\ .2 \text { FTE } \end{gathered}$ | 6/3/19 $6 / 25 / 19$ (17 days) | $\begin{gathered} \$ 63.42 \\ \text { (per day) } \end{gathered}$ | \$1,078.14 | Dr. Jeffries vacancy |
| Fradkin, Stephen | $\begin{gathered} \hline \text { T SS } \\ \text { CHS } \\ .2 \text { FTE } \end{gathered}$ | $\begin{gathered} 6 / 3 / 19 \\ 6 / 25 / 19 \\ \text { (17 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 89.29 \\ \text { (per day) } \end{gathered}$ | \$1,517.93 |  |
| Mastrodonato, David | $\begin{aligned} & \text { T SS } \\ & \text { CHS } \\ & .2 \text { FTE } \end{aligned}$ | 6/3/19 $6 / 25 / 19$ (17 days) | $\begin{gathered} \$ 97.41 \\ \text { (per day) } \end{gathered}$ | \$1,655.97 |  |
| Soliman, Monica | $\begin{gathered} \text { T SS } \\ \text { CHS } \\ .2 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 6 / 3 / 19 \\ 6 / 25 / 19 \\ \text { (17 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 50.56 \\ \text { (per day) } \end{gathered}$ | \$859.52 |  |
| Thomas, Kristie | $\begin{gathered} \hline \text { T SS } \\ \text { CHS } \\ .2 \text { FTE } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6 / 3 / 19 \\ 6 / 25 / 19 \\ \text { (17 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 59.98 \\ \text { (per day) } \end{gathered}$ | \$1,019.66 |  |
| Pierce, Kyndell | $\begin{aligned} & \hline \text { T LA } \\ & \text { SOM } \\ & .2 \text { FTE } \end{aligned}$ | $\begin{gathered} 6 / 3 / 19 \\ 6 / 24 / 19 \\ \text { (16 days) } \end{gathered}$ | $\begin{gathered} \$ 56.90 \\ \text { (per day) } \end{gathered}$ | \$910.40 | Sydir Mitchell vacancy |
| Richardson, Margaret | School Psychologist MONT <br> . 2 FTE | $\begin{gathered} 6 / 3 / 19 \\ 6 / 21 / 19 \\ \text { (15 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 95.41 \\ \text { (per day) } \end{gathered}$ | \$1,431.15 | Additional workload |
| Hutchinson, Kim | $\begin{gathered} \hline \text { Principal } \\ \text { JEFF } \\ 1.0 \mathrm{FTE} \\ \hline \end{gathered}$ | $\begin{gathered} \text { 4/23/19 } \\ 5 / 17 / 19 \\ \text { (19 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 150 \\ \text { (per day) } \end{gathered}$ | \$2,850 | Being without an administrator |
| Copeland, Jeannette | $\begin{gathered} \hline \text { Clerical Aide } \\ \text { JEFF } \\ 1.0 \mathrm{FTE} \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4 / 29 / 19 \\ 5 / 29 / 19 \\ \text { (14 hours) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 10.85 \\ \text { (per hour) } \end{gathered}$ | \$151.90 | Filling in as school secretary in their respective buildings |
| Maebert, Stacey | $\begin{gathered} \hline \text { S3/10, Secretary } \\ \text { SM } \\ 1.0 \mathrm{FTE} \\ \hline \end{gathered}$ | $\begin{gathered} 5 / 6 / 19 \\ 5 / 31 / 19 \\ \text { (133 hours) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 2.44 \\ \text { (per hour) } \end{gathered}$ | \$324.52 |  |
| Robinson, Kathleen | $\begin{gathered} \text { Clerical Aide } \\ \text { CLIN - 1.0 FTE } \end{gathered}$ | $5 / 10 / 19$ $6 / 11 / 19$ (30 hours) | $\begin{gathered} \$ 9.17 \\ \text { (per hour) } \end{gathered}$ | \$275.10 |  |
| Garcia, Maria | School Bus Aide DIST .5 FTE | $\begin{gathered} \hline 4 / 10 / 19 \\ 5 / 31 / 19 \\ \text { (22 hours) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 7.49 \\ \text { (per hour) } \end{gathered}$ | \$164.78 | Filling in as school bus drivers |
| Taylor, Peter | School Bus Aide DIST - . 5 FTE | $5 / 1-31 / 19$ <br> (14 hours) | $\begin{gathered} \$ 8.54 \\ \text { (per hour) } \end{gathered}$ | \$119.56 |  |
| Tyson, Angela | School Bus Aide DIST - .8 FTE | $\begin{aligned} & \hline 5 / 1-31 / 19 \\ & \text { (32 hours) } \\ & \hline \end{aligned}$ | $\begin{gathered} \$ 8.34 \\ \text { (per hour) } \\ \hline \end{gathered}$ | \$266.88 |  |


| Pierre Louis, <br> Renaud | School Bus Driver <br> DIST -.8 FTE | $5 / 28-31 / 19$ <br> $(18$ hours) | $\$ 5.07$ <br> (per hour) | $\$ 91.26$ | Transportation <br> office coverage |
| :---: | :---: | :---: | :---: | :---: | :--- |

3879 I. STIPENDS

| NAME | ASSIGNMENT | EFFECTIVE |
| :---: | :---: | :---: | :---: |
| DATE |  |  |$\quad$ SALARY

3879 J. APPROVE MENTOR PAYMENT

| NAME | ASSIGNMENT | MENTOR TO | EFFECTIVE <br> DATE | ACTUAL <br> SALARY |
| :---: | :---: | :---: | :---: | :---: |
| Alexander, | T H/PE | Eric Aviram | $9 / 21 / 18$ | $\$ 275$ |
| Marvin | CHS - 1.0 FTE | (15 weeks of mentoring) | $6 / 30 / 19$ |  |
| Arguelles, | T Math | Nicole Massoud | $9 / 1 / 18$ | $\$ 550$ |
| Emmanuel | CHS - 1.0 FTE | (30 weeks of mentoring) | $6 / 30 / 19$ |  |
| Baer, | T Science | Morgan Palmer | $10 / 15 / 18$ | $\$ 550$ |
| Stephen | SOM - 1.0 FTE | (30 weeks of mentoring) | $6 / 30 / 19$ |  |
| Boryeskne, | T 3 | Jasmine Clark | $1 / 30 / 19$ | $\$ 183$ |
| Kim | TUS - 1.0 FTE | (10 weeks of mentoring) | $6 / 30 / 19$ |  |
| Brody, | T 4 | Jesse Hein | $9 / 1 / 18$ | $\$ 550$ |
| Susan | SB - 1.0 FTE | (30 weeks of mentoring) | $6 / 30 / 19$ |  |


| Cavagnaro, Jessica | T Spanish MM-1.0 FTE | Avis Gibbons-Williams (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| :---: | :---: | :---: | :---: | :---: |
| Cicenia, Anthony | $\begin{gathered} \text { T Science } \\ \text { SOM - 1.0 FTE } \end{gathered}$ | Nicole Somma (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Corino, Ashley | $\begin{gathered} \text { T Math } \\ \text { SOM - 1.0 FTE } \end{gathered}$ | Guilia Catalano (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Dempsey, Marguerite | $\begin{gathered} \mathrm{TH} / \mathrm{PE} \\ \mathrm{MM}-1.0 \mathrm{FTE} \end{gathered}$ | Gina Viggiano (15 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$275 |
| Dynega, Nicole | $\begin{gathered} \text { T } 1 \\ \text { SMA - 1.0 FTE } \end{gathered}$ | Sarah Barlow (10 weeks of mentoring) | $\begin{aligned} & \hline 1 / 18 / 19 \\ & 6 / 30 / 19 \end{aligned}$ | \$183 |
| Elson, Anna | $\begin{gathered} \hline \text { T SS } \\ \text { SOM }-1.0 \mathrm{FTE} \end{gathered}$ | Juliana Kong (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Fein, Suzanne | $\begin{gathered} \hline \text { T SPED/INC } \\ \text { MM - 1.0 FTE } \end{gathered}$ | Heather Weinberg (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Gordon, Dawn | $\begin{gathered} \text { T SPED/INC } \\ \text { CLIN - } 1.0 \text { FTE } \end{gathered}$ | Kristin Auriemma (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Gronek, Jacqueline | $\begin{gathered} \mathrm{TH} / \mathrm{PE} \\ \mathrm{SB}-1.0 \mathrm{FTE} \end{gathered}$ | Nicholas Messineo (10 weeks of mentoring) | $\begin{aligned} & \hline \text { 2/27/19 } \\ & 6 / 30 / 19 \end{aligned}$ | \$183 |
| Gussis, Laura | $\begin{gathered} \hline \text { T } 5 \\ \text { JEFF }-1.0 \text { FTE } \end{gathered}$ | Kenneth Vaughn (10 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 11 / 23 / 18 \end{gathered}$ | \$183 |
| Hurley, <br> Pat | $\begin{gathered} \hline \text { T H/PE } \\ \text { CHS } \\ 1.0 \mathrm{FTE} \end{gathered}$ | Lindsey Clesmere ( 5 weeks of mentoring) Taylor Iraggi (5 weeks of mentoring) | $\begin{gathered} \hline 3 / 4 / 19 \\ 6 / 30 / 19 \\ 4 / 22 / 19 \\ 6 / 30 / 19 \end{gathered}$ | $\begin{aligned} & \hline \$ 91.50 \\ & \$ 91.50 \end{aligned}$ |
| Intile, <br> April | $\begin{gathered} \text { T KDG } \\ \text { MAR }-1.0 \text { FTE } \end{gathered}$ | Leah Steiner (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Kaesshaefer, Jeffrey | $\begin{gathered} \text { T PE } \\ \text { SM }-1.0 \text { FTE } \end{gathered}$ | Nicholas Picillo (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| LaForest, Vanessa | $\begin{gathered} \hline \text { T } 4 \\ \text { SB }-1.0 \mathrm{FTE} \end{gathered}$ | Sarah Fakhoury (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Lanzafame, Susan | T SPED/INC SB - 1.0 FTE | Marissa DeMartino (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Latimer, Jennifer | Media Specialist CLIN <br> 1.0 FTE | Caroline Warshany (10 weeks of mentoring) Evyn Degnan (10 weeks of mentoring) | $\begin{gathered} 4 / 1 / 19 \\ 6 / 30 / 19 \\ 1 / 1 / 19 \\ 6 / 30 / 19 \end{gathered}$ | $\begin{aligned} & \$ 183 \\ & \$ 183 \end{aligned}$ |
| Leary, Karen | $\begin{gathered} \text { T PreK/INC } \\ \text { MONT } \\ \text { 1.0 FTE } \end{gathered}$ | Kelly Donovan (10 weeks of mentoring) Jasmine Vargas (10 weeks of mentoring) | $\begin{gathered} \hline 3 / 11 / 19 \\ 6 / 30 / 19 \\ 1 / 7 / 19 \\ 6 / 30 / 19 \end{gathered}$ | $\begin{aligned} & \hline \$ 183 \\ & \$ 183 \end{aligned}$ |
| Lopez, <br> Rocio | $\begin{gathered} \text { T Spanish } \\ \text { CHS - 1.0 FTE } \end{gathered}$ | Alexis Medranda (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| MacPherson, Stephen | $\begin{gathered} \text { T English } \\ \text { CHS - } 1.0 \text { FTE } \end{gathered}$ | Simon Cruz <br> (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 5 / 24 / 19 \end{gathered}$ | \$550 |
| McMahon, Bridget | $\begin{gathered} \mathrm{T} 4 \\ \text { JEFF }-1.0 \mathrm{FTE} \end{gathered}$ | Melanie Bonanne (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| McNamara, | T English | Alexandra Cappucci | 9/1/18 | \$550 |


| Tracy | CHS - 1.0 FTE | (30 weeks of mentoring) | 6/30/19 |  |
| :---: | :---: | :---: | :---: | :---: |
| Merrigan, Heather | $\begin{gathered} \text { T KDG } \\ \text { MAR }-1.0 \text { FTE } \end{gathered}$ | Andrew Conkin (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Miller, Colleen | T SPED/INC MM - 1.0 FTE | Monica Johnson (10 weeks of mentoring) | $\begin{aligned} & \hline 1 / 28 / 19 \\ & 6 / 30 / 19 \end{aligned}$ | \$183 |
| Pitt, Kathleen | $\begin{gathered} \text { T } 3 \\ \text { SM }-1.0 \text { FTE } \end{gathered}$ | Vanessa Wilson (14 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 12 / 21 / 18 \end{gathered}$ | \$257 |
| Reisman, Michele | $\begin{gathered} \text { T Art } \\ \text { MM }-1.0 \text { FTE } \end{gathered}$ | Sara Miller <br> (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Rowe, Amy | $\begin{gathered} \text { T Lang. Arts } \\ \text { SOM - 1.0 FTE } \end{gathered}$ | Brianna Quatrone (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \\ \hline \end{gathered}$ | \$550 |
| Shannon, Robert | T PE CHS 1.0 FTE | Lindsey Clesmere (5 weeks of mentoring) Taylor Iraggi (5 weeks of mentoring) | $3 / 4 / 19$ $6 / 30 / 19$ $4 / 22 / 19$ $6 / 30 / 19$ | $\begin{aligned} & \hline \$ 91.50 \\ & \$ 91.50 \end{aligned}$ |
| Silva, <br> Debra | T Lang. Arts MM-1.0 FTE | Dominique Laing (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Simpson, Mary K | $\begin{gathered} \text { T ESL } \\ \text { CHS }-1.0 \text { FTE } \end{gathered}$ | Ana Bojorque (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Smalls, II <br> Donovan | $\begin{gathered} \mathrm{TH} / \mathrm{PE} \\ \mathrm{SOM}-1.0 \mathrm{FTE} \end{gathered}$ | Candace Mitola (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Soloway, Sabina | $\begin{gathered} \text { T KDG } \\ \text { SMA }-1.0 \text { FTE } \end{gathered}$ | Sarah Kehoe (10 weeks of mentoring) | $\begin{gathered} \hline 3 / 1 / 19 \\ 6 / 30 / 19 \end{gathered}$ | \$183 |
| Tedeschi, Chasity | T SCI/Biology CHS - 1.0 FTE | Bianca Silver (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Thomas, Jennifer | $\begin{gathered} \hline \text { T } 2 \\ \text { TUS }-1.0 \text { FTE } \end{gathered}$ | Laura Wheeler (14 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 12 / 21 / 18 \end{gathered}$ | \$257 |
| Watkinson, Serena | $\begin{gathered} \text { T KDG } \\ \text { SM - 1.0 FTE } \end{gathered}$ | Evangelina Rodriguez <br> (4 weeks of mentoring) | $\begin{gathered} 9 / 1 / 18 \\ 1 / 7 / 19 \end{gathered}$ | \$78.56 |
| Wojcio, Michael | $\begin{gathered} \text { T SPED/SC } \\ \text { MAR - } 1.0 \text { FTE } \end{gathered}$ | Hannah Waxman (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Wright, Glen | $\begin{gathered} \text { T Science } \\ \text { MM - } 1.0 \text { FTE } \end{gathered}$ | Victoria Ross (30 weeks of mentoring) | $\begin{gathered} \hline 10 / 19 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |
| Wyche, Rhonda | $\begin{gathered} \text { T } 1 \\ \text { MAR }-1.0 \text { FTE } \end{gathered}$ | Jessica Rothbard (30 weeks of mentoring) | $\begin{gathered} \hline 9 / 1 / 18 \\ 6 / 30 / 19 \end{gathered}$ | \$550 |

3879 K. APPROVE GIFTED AND TALENTED WORKING GROUP SUMMER POGRAM

| LAST | FIRST | Program | Hourly <br> Rate | Not to <br> Exceed <br> 12 hrs. |
| :--- | :--- | :--- | :--- | :--- |
| Karia | Katerina | Gifted \& Talented Working Group Summer <br> Program | $\$ 34.00$ | $\$ 408.00$ |
| Garofalo | Gina | Gifted \& Talented Working Group Summer <br> Program | $\$ 34.00$ | $\$ 408.00$ |
| Frascella | Elizabeth | Gifted \& Talented Working Group Summer <br> Program | $\$ 34.00$ | $\$ 408.00$ |

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| Pierce | Kyndell | Gifted \& Talented Working Group Summer <br> Program | $\$ 34.00$ | $\$ 408.00$ |
| :--- | :--- | :--- | :--- | :--- |
| Fleming | Yolande | Gifted \& Talented Working Group Summer <br> Program | $\$ 34.00$ | $\$ 408.00$ |
| Pomares | Natasha | Gifted \& Talented Working Group Summer <br> Program | $\$ 34.00$ | $\$ 408.00$ |
| Drechsel | Michael | Gifted \& Talented Working Group Summer <br> Program | $\$ 34.00$ | $\$ 408.00$ |
| Abdelrohman | Magda | Gifted \& Talented Working Group Summer <br> Program | $\$ 34.00$ | $\$ 408.00$ |
| Rowe | Amy | Gifted \& Talented Working Group Summer <br> Program | $\$ 34.00$ | $\$ 408.00$ |
| Shelffo | Katherine | Gifted \& Talented Working Group Summer <br> Program | $\$ 34.00$ | $\$ 408.00$ |

3879 L. APPROVE CURRICULUM WRITERS (see attached list)
3879 M. SUMMER EMPLOYMENT (see attached list)
3879 N APPROVE REVISED RETRO SALARIES AND REAPPOINTMENTS (see attached list)

- Revised Retro Salaries for 2018-19 \& Reappointments for 2019-20

3879 O. APPROVE JOB DESCRIPTIONS
NEW - Supervisor of Special Services, K-8
Supervisor of Pre-School Education Expansion Aid (. 5 FTE)
Preschool Program Master Teacher (PEEA)
Preschool Program Social Worker (PEEA)

## SCHOOL DISTRICT OF SOUTH ORANGE AND MAPLEWOOD PUBLIC BOARD MEETING

June 13, 2019

| Name | Curriculum Project | Hours Allotted | Hourly <br> Rate | Not to Exceed |
| :---: | :---: | :---: | :---: | :---: |
| Cudmore, Jen | Drivers Education QSAC Update | 25 | \$ 34.00 | \$850.00 |
| Simpson, Katie |  |  |  |  |
| Cudmore, Jen | Health QSAC Update | 50 | \$ 34.00 | \$1,700.00 |
| Simpson, Katie |  |  |  |  |
| Costello, Katie | Kdg.Math New QSAC Regulations | 50 | \$ 34.00 | \$1,700.00 |
| Kiess, Kelly |  |  |  |  |
| Hunt, Tivoli |  |  |  |  |
| Soldiviero, Jess |  |  |  |  |
| Fredas, Elizabeth |  |  |  |  |
| Costello, Katie | Grade 1 Math New QSAC Regulations | 50 | \$34.00 | \$1,700.00 |
| Kiess, Kelly |  |  |  |  |
| Canzonieri, Dianne |  |  |  |  |
| Hunt, Tivoli |  |  |  |  |
| Soldiviero, Jess |  |  |  |  |
| Fredas, Elizabeth |  |  |  |  |
| Canzonieri, Dianne | Grade 2 Math New QSAC Regulations | 50 | \$ 34.00 | \$1,700.00 |
| Kiess, Kelly |  |  |  |  |
| Costello, Katie |  |  |  |  |
| Hunt, Tivoli |  |  |  |  |
| Soldiviero, Jess |  |  |  |  |
| Fredas, Elizabeth |  |  |  |  |
| Simon, Amy | Grade 3 Math New QSAC Regulations | 50 | \$ 34.00 | \$1,700.00 |
| Canzonieri, Dianne |  |  |  |  |
| Hunt, Tivoli |  |  |  |  |
| Soldiviero, Jess |  |  |  |  |
| Fredas, Elizabeth |  |  |  |  |
| Hunt, Tivoli | Grade 4 Math New QSAC Regulations | 50 | \$ 34.00 | \$1,700.00 |
| Beck, Denise |  |  |  |  |
| Kwarta, Traci |  |  |  |  |
| Simon, Amy |  |  |  |  |
| Soldiviero, Jess |  |  |  |  |
| Fredas, Elizabeth |  |  |  |  |
| Hunt, Tivoli | Grade 5 Math New QSAC Regulations | 50 | \$ 34.00 | \$1,700.00 |
| Beck, Denise |  |  |  |  |
| Simon, Amy |  |  |  |  |
| Kwarta, Traci |  |  |  |  |
| Soldiviero, Jess |  |  |  |  |
| Fredas, Elizabeth |  |  |  |  |


| Serpico, Maria | Grade 8 Science- Full Revision | 60 | \$ 34.00 | \$2,040.00 |
| :---: | :---: | :---: | :---: | :---: |
| Wright, Glen |  |  |  |  |
| Quinn, Loren |  |  |  |  |
| Kleinwaks, Christine |  |  |  |  |
| Palmer, Morgan |  |  |  |  |
| Baer, Stephen |  |  |  |  |
| Simpson, Katie |  |  |  |  |
|  |  |  |  |  |
| Victoria Ross | Middle School STEM (related Arts Course) | 50 | \$ 34.00 | \$1,700.00 |
| Srpico, Maria |  |  |  |  |
| Simpson, Katie |  |  |  |  |
| Costello Katie | Kdg. Science New QSAC Regulations | 50 | \$ 34.00 | \$1,700.00 |
| Kiess, Kelly |  |  |  |  |
| Cudmore, Jen |  |  |  |  |
| Burniston, Jenna |  |  |  |  |
| Fearon, Kate |  |  |  |  |
| Costello, Katie | Grade 1 Science New QSAC Regulations | 50 | \$ 34.00 | \$1,700.00 |
| Kiess, Kelly |  |  |  |  |
| Canzonieri, Dianne |  |  |  |  |
| Cudmore, Jen |  |  |  |  |
| Burniston, Jenna |  |  |  |  |
| Fearon, Kate |  |  |  |  |
| Canzonieri Dianne | Grade 2 Science New QSAC Regulations | 50 | \$ 34.00 | \$1,700.00 |
| Kiess, Kelly |  |  |  |  |
| Costello, Katie |  |  |  |  |
| Cudmore, Jen |  |  |  |  |
| Burniston, Jenna |  |  |  |  |
| Fearon, Kate |  |  |  |  |
| Simon, Amy | Grade 3 Science New QSAC Regulations | 50 | \$ 34.00 | \$1,700.00 |
| Canzonieri, Dianne |  |  |  |  |
| Cudmore, Jen |  |  |  |  |
| Burniston, Jenna |  |  |  |  |
| Fearon, Kate |  |  |  |  |
| Hunt, Tivoli | Grade 4 Science New QSAC Regulations | 50 | \$ 34.00 | \$1,700.00 |
| Beck, Denise |  |  |  |  |
| Kwarta, Traci |  |  |  |  |
| Simon, Amy |  |  |  |  |
| Cudmore, Jen |  |  |  |  |
| Burniston, Jenna |  |  |  |  |
| Fearon, Kate |  |  |  |  |
| Hunt, Tivoli | Grade 5 Science New QSAC Regulations | 50 | \$ 34.00 | \$1,700.00 |
| Beck, Denise |  |  |  |  |
| Simon Amy |  |  |  |  |
| Kwarta, Traci |  |  |  |  |
| Cudmore, Jen |  |  |  |  |
| Burniston, Jenna |  |  |  |  |
| Fearon, Kate |  |  |  |  |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Facto, Kate | K Writing Unit (New QSAC Requirements) | 36 | \$34.00 | \$1,224.00 |
| Gelin, Antoinette |  |  |  |  |
| Facto, Kate | K Writing Curriculum Map (New Unit) | 6 | \$ 34.00 | \$204.00 |
| Gelin, Antoinette |  |  |  |  |
| Wasserman, Jan | 1st Writing Unit (New QSAC Requirements) | 36 | \$ 34.00 | \$1,224.00 |
| Facto Kate |  |  |  |  |
| Gelin, Antoinette |  |  |  |  |
| Facto, Kate | 2nd Writing Unit (New QSAC Requirements) | 36 | \$ 34.00 | \$1,224.00 |
| Gelin, Antoinette |  |  |  |  |
| Facto Kate, | 3rd Writing Unit (New QSAC Requirements) | 30 | \$ 34.00 | \$1,020.00 |
| Gelin, Antoinette |  |  |  |  |
| Facto Kate | 4th Writing Unit (New QSAC Requirements) | 30 | \$ 34.00 | \$1,020.00 |
| Gelin, Antoinette |  |  |  |  |
| Facto, Kate | 5th Writing Unit (New QSAC Requirements) | 30 | \$ 34.00 | \$1,020.00 |
| Gelin, Antoinette |  |  |  |  |
| Silva, Debra | 6th Grade (Deep Study of Character) | 24 | \$ 34.00 | \$816.00 |
| Pierce, Kyndell |  |  |  |  |
| Hunt, Tivoli |  |  |  |  |
| Simpson, Katie |  |  |  |  |
| McArdle, Shauna | 7th Grade (Art of Argument) | 24 | \$ 34.00 | \$816.00 |
| Chayt, Melissa |  |  |  |  |
| Hunt, Tivoli |  |  |  |  |
| Simpson, Katie |  |  |  |  |
| McArdle, Shauna | 7th Grade (Dystopian) | 24 | \$ 34.00 | \$816.00 |
| Chayt, Melissa |  |  |  |  |
| Hunt, Tivoli |  |  |  |  |
| Simpson, Katie |  |  |  |  |
| Rowe, Amy | 8th Grade (Frederick Douglass/Memoir) | 24 | \$ 34.00 | \$816.00 |
| Andrews, Shawana |  |  |  |  |
| Serpico, Maria |  |  |  |  |
| Simpson, Katie |  |  |  |  |
| Rowe, Amy | 8th Grade(Literary Essay: Analyzing Craft \& Theme) | 24 | \$ 34.00 | \$816.00 |
| Andrews, Shawana |  |  |  |  |
| Serpico, Maria |  |  |  |  |
| Simpson, Katie |  |  |  |  |
| Buckholtz, Carly | Research and Debate | 24 | \$ 34.00 | \$816.00 |
| Serpico, Maria |  |  |  |  |
| Simpson, Katie |  |  |  |  |
| Burniston, Jenna | Drama 6-8 | 60 | \$ 34.00 | \$2,040.00 |
| Gelin, Antoinette |  |  |  |  |
| Burniston, Jenna | Introduction to Music Theory | 60 | \$ 34.00 | \$2,040.00 |
| Gelin, Antoinette |  |  |  |  |
| Murphy, Karen | Drawing 9-12 | 40 | \$ 34.00 | \$1,360.00 |
| Thomas Nicole |  |  |  |  |
| Burniston, Jenna |  |  |  |  |
| Gelin, Antoinette |  |  |  |  |


| Murphy, Karen | Art 3 (CHS HN) | 60 | \$ 34.00 | \$2,040.00 |
| :---: | :---: | :---: | :---: | :---: |
| Thomas, Nicole |  |  |  |  |
| Burniston, Jenna |  |  |  |  |
| Gelin, Antoinette |  |  |  |  |
| Burniston, Jenna | Fiber Arts/Fibers 1 | 60 | \$ 34.00 | \$2,040.00 |
| Gelin, Antoinette |  |  |  |  |
| Soldiviero, Jess | Ceramics 1 | 40 | \$ 34.00 | \$1,360.00 |
| Gelin, Antoinette |  |  |  |  |
| Murphy, Karen | Ceramics 2 | 40 | \$ 34.00 | \$1,360.00 |
| Thomas Nicole |  |  |  |  |
| Soldiviero, Jess |  |  |  |  |
| Gelin, Antoinette |  |  |  |  |
| Murphy, Karen | Ceramics 3 | 60 | \$ 34.00 | \$2,040.00 |
| Thomas, Nicole |  |  |  |  |
| Soldiviero, Jess |  |  |  |  |
| Gelin, Antoinette |  |  |  |  |
| Soldiviero, Jess | Choir 6-8 | 40 | \$ 34.00 | \$1,360.00 |
| Gelin, Antoinette |  |  |  |  |
| Grayson Burnett (Curtis) | AP Studio Art | 60 | \$ 34.00 | \$2,040.00 |
| Soldiviero, Jess |  |  |  |  |
| Gelin, Antoinette |  |  |  |  |
| Soldiviero, Jess | Dance 1 | 40 | \$ 34.00 | \$1,360.00 |
| Gelin, Antoinette |  |  |  |  |
| Soldiviero, Jess | Special Dance | 40 | \$ 34.00 | \$1,360.00 |
| Gelin, Antoinette |  |  |  |  |
| Soldiviero, Jess | Dance Appreciation | 40 | \$ 34.00 | \$1,360.00 |
| Gelin, Antoinette |  |  |  |  |
| Chilimintris Anna | Strings 6-8 | 40 | \$ 34.00 | \$1,360.00 |
| Soldiviero, Jess |  |  |  |  |
| Gelin, Antoinette |  |  |  |  |
| Pierre, Norton | Roadmap to Computing | 24 | \$ 34.00 | \$816.00 |
| Serpico Maria |  |  |  |  |
| Simpson, Katie |  |  |  |  |
| Karl, Gwen | Physical Science | 40 | \$ 34.00 | \$1,360.00 |
| Simpson, Katie |  |  |  |  |
| Banner, Bibi | Geometry | 40 | \$ 34.00 | \$1,360.00 |
| Serpico, Maria |  |  |  |  |
| Simpson, Katie |  |  |  |  |
| Camina, Dee | Advanced Television Production | 25 | \$ 34.00 | \$850.00 |
| Serpico, Maria |  |  |  |  |
| Simpson Katie |  |  |  |  |
| Diane Camina | Television Production | 25 | \$ 34.00 | \$850.00 |
| Maria Serpico |  |  |  |  |
| Katie Simpson |  |  |  |  |


| Serpico, Maria | Advanced Topics in Mathematics | 25 | \$ 34.00 | \$850.00 |
| :---: | :---: | :---: | :---: | :---: |
| Simpson, Katie |  |  |  |  |
| Serpico, Maria | Algebra 2 | 40 | \$ 34.00 | \$1,360.00 |
| Simpson, Katie |  |  |  |  |
| Robert Stine | AP Chemistry | 40 | \$ 34.00 | \$1,360.00 |
| Maria Serpico |  |  |  |  |
| Katie Simpson |  |  |  |  |
| Robert Stine | Biochemistry | 25 | \$ 34.00 | \$850.00 |
| Serpico, Maria |  |  |  |  |
| Simpson, Katie |  |  |  |  |
| Serpico, Maria | Biology | 40 | \$ 34.00 | \$1,360.00 |
| Simpson, Katie |  |  |  |  |
| Serpico, Maria | Biology - AP | 40 | \$ 34.00 | \$1,360.00 |
| Simpson, Katie |  |  |  |  |
| Ryan Muirhead | Business Management | 25 | \$ 34.00 | \$850.00 |
| Maria Serpico |  |  |  |  |
| Katie Simpson |  |  |  |  |
| Norton Pierre | Calculus | 40 | \$ 34.00 | \$1,360.00 |
| Maria Serpico |  |  |  |  |
| Katie Simpson |  |  |  |  |
| Arguelles Mani | Calculus 3 | 25 | \$ 34.00 | \$850.00 |
| Serpico, Maria |  |  |  |  |
| Simpson, Katie |  |  |  |  |
| Arguelles, Mani | Linear Algebra (Switched from Calculus AB) | 25 | \$ 34.00 | \$850.00 |
| Serpico, Maria |  |  |  |  |
| Simpson Katie |  |  |  |  |
| Julie Skrivanic | Pre-Calculus | 40 | \$ 34.00 | \$1,360.00 |
| Maria Serpico |  |  |  |  |
| Katie Simpson |  |  |  |  |
| Bucher, Carole | Chemistry | 40 | \$ 34.00 | \$1,360.00 |
| Robert Stine |  |  |  |  |
| Serpico, Maria |  |  |  |  |
| Simpson, Katie |  |  |  |  |
| Wade, Kathleen | Science Research 1,2\&3 | 36 | \$ 34.00 | \$1,224.00 |
| Chasity Tedeschi |  |  |  |  |
| Serpico, Maria |  |  |  |  |
| Simpson, Katie |  |  |  |  |
| Campiglia, Anthony | CHS News AM | 25 | \$ 34.00 | \$850.00 |
| Serpico, Maria |  |  |  |  |
| Simpson, Katie |  |  |  |  |
| Campiglia, Anthony | CHS News I \& II | 25 | \$ 34.00 | \$850.00 |
| Serpico, Maria |  |  |  |  |
| Simpson, Katie |  |  |  |  |
| Arguelles, Mani | Computer Science Principles | 25 | \$ 34.00 | \$850.00 |
| Serpico, Maria |  |  |  |  |
| Simpson, Katie |  |  |  |  |


| Facto, Kate | Kindergarten Social Studies | 30 | \$ 34.00 | \$1,020.00 |
| :---: | :---: | :---: | :---: | :---: |
| Simpson, Katie |  |  |  |  |
| Facto, Kate | Gr. 1 Social Studies | 30 | \$ 34.00 | \$1,020.00 |
| Simpson, Katie |  |  |  |  |
| Facto, Kate | Gr. 2 Social Studies | 30 | \$ 34.00 | \$1,020.00 |
| Simpson, Katie |  |  |  |  |
| Facto, Kate | Gr. 3 Social Studies | 30 | \$ 34.00 | \$1,020.00 |
| Simpson, Katie |  |  |  |  |
| Simpson, Katie | Gr. 4 Social Studies | 30 | \$ 34.00 | \$1,020.00 |
| Facto, Kate | Gr. 5 Social Studies | 30 | \$ 34.00 | \$1,020.00 |
| Simpson, Katie |  |  |  |  |
| Regler, James | US History I | 40 | \$ 34.00 | \$1,360.00 |
| Katie Simpson |  |  |  |  |
| Regler, James | World History II | 50 | \$ 34.00 | \$1,700.00 |
| Simpson, Katie |  |  |  |  |
| Regler, James | World History II (ELL) | 50 | \$ 34.00 | \$1,700.00 |
| Simpson, Katie |  |  |  |  |
| Regler, James | Psychology | 30 | \$ 34.00 | \$1,020.00 |
| Simpson, Katie |  |  |  |  |
| Cudmore, Jen | French I | 30 | \$ 34.00 | \$1,020.00 |
| Gelin, Antoinette |  |  |  |  |
| Facto, Kate | Italian I | 30 | \$ 34.00 | \$1,020.00 |
| Fredas, Liz |  |  |  |  |
| Facto, Kate | Spanish II | 30 | \$ 34.00 | \$1,020.00 |
| Fredas, Liz |  |  |  |  |
| Facto, Kate | Spanish III | 30 | \$ 34.00 | \$1,020.00 |
| Fredas, Liz |  |  |  |  |
| Facto, Kate | Spanish IV | 30 | \$ 34.00 | \$1,020.00 |
| Fredas, Liz |  |  |  |  |
| Reyes, Ana | Social Studies Editor | 15 | \$ 34.00 | \$510.00 |

2019 SUMMER SCHOOL EMPLOYMENT LIST - PAID @ \$50/HOUR 6/27/19-8/31/19
(Pending Enrollment)

|  |  |  |
| :--- | :--- | :--- |
| LAST | FIRST | Program |
| Anderson-Ellis | Shawna | Substitute Teacher |
| Barr | Tanya | ESY Teacher |
| Biradi | Sari | ESY Teacher |
| Bojorque | Ana | Substitute Teacher |
| Bonanne | Melanie | Substitute Teacher |
| Burniston | Jenna | Summer IEP Meeting Participation |
| Cifuentes | Katherine | ESY Teacher |
| Colatruglio | Angela | ESY Teacher |
| Crimi | Orla | Substitute Teacher |
| Cudmore | Jennifer | Summer IEP Meeting Participation |
| Davenport | Maureen | SB LeapStart Ready4K Summer Camp Title 1 |
| Davis | Nettie | Summer Bus Driver @ \$38.57/hour |
| Degioia | Damiana | Substitute Teacher |
| DeMartinez | Raffaela | Summer IEP Meeting Participation |
| Denzie | Eunice | Summer Bus Aide @ \$26.64/hour |
| DePaolo | Francine | ESY Teacher |
| Deroseney | Samuel | Summer Bus Aide @ \$28.60/hour |
| DeSarno | Mary | Summer IEP Meeting Participation/Substitute Teacher |
| Dillon | E. Brady | ESY BCBA |
| DiPietro | Julianne | ESY Teacher |
| D'Onofrio | Angela | Summer IEP Meeting Participation |
| Duffey | Dallas | Middle School Math Skill Booster |
| Dulny | Erica | SB LeapStart Ready4K Summer Camp Title 1 |
| Durant | Oliver | Summer Bus Driver @ \$34.40/hour |
| Fein | Suzanne | ESY Teacher |
| Fox | Mara | Summer IEP Meeting Participation |
| Frankoski | Rebecca | Substitute Teacher |
| Freitas | Alex | ESY CST LDTC |
| Garcia | Maria | Summer Bus Driver @ \$23.31/hour |
| Gilligan | Holly | ESY Teacher |
| Gray | Monica | Summer IEP Meeting Participation |
| Gulino | Nicole | ESY PT |
| Hansen | Meredith | ESY Teacher |
| Hersh | Lori | ESY SLS |
|  |  |  |
|  |  |  |

2019 SUMMER SCHOOL EMPLOYMENT LIST - PAID @ \$50/HOUR 6/27/19-8/31/19
(Pending Enrollment)

|  |  |  |
| :--- | :--- | :--- |
| LAST | FIRST | Program |
| Hughes | Jessica | ESY Teacher |
| Jean-Louis | Allson | Summer Bus Driver @ \$35.57/hour |
| Johnson | LeShia | ESY Teacher |
| Jordan | Zakiyya | ESY Social Worker |
| Karis | Katerina | Summer IEP Meeting Participation |
| Keegan | William | ESY Teacher |
| Kessler | Marci | Middle School Math Skill Booster |
| Koltenuk | Marci | Summer IEP Meeting Participation |
| Kuperman | Jennifer | ESY LDTC |
| Kwarta | Traci | Substitute Teacher |
| Lash | Malcolm | Substitute Teacher |
| Leary | Karen | ESY Teacher Prek |
| Lidaque Gabriel | Andrea | Summer Bus Aide @ \$28.60/hour |
| Marfo | Mikita | ESY Teacher Prek |
| Massoud | Nicole | Substitute Teacher |
| Mazzarella | Amanda | Summer IEP Meeting Participation |
| McMahon | Bridget | ESY Teacher |
| McMahon | Bridget | Summer IEP Meeting Participation |
| McNamara | Tracy | Substitute Teacher |
| Meade | Meghin | ESY Teacher |
| Michels | Ray | CHS Math Advancement |
| Milburn | Sarah | ESY Teacher |
| Miller | Colleen | ESY Teacher |
| Milligan | Rebecca | ESY/CST Social Worker |
| Mondell | Carissa | ESY Teacher |
| Moran | Colleen | Summer IEP Meeting Participation |
| Muckenthaler | Randall | Summer IEP Meeting Participation |
| Napoleon | Shazaan | ESY Social Worker |
| Navas | Vanessa | ESY/CST School Psychologist |
| Oge | Joseph | Summer Bus Driver @ \$35.57/hour |
| Osher | Nicole | ESY/CST School Psychologist |
| O'Sullivan | Maureen | Summer IEP Meeting Participation |
| Petcher | Penny | ESY Behaviorist |
| Pierre-Louis | Renaud | Summer Bus Driver @ \$38.25/hour |
| Phillips | Kelly | ESY Teacher |
|  |  |  |
|  |  |  |

2019 SUMMER SCHOOL EMPLOYMENT LIST - PAID @ \$50/HOUR 6/27/19-8/31/19
(Pending Enrollment)

|  |  |  |
| :--- | :--- | :--- |
|  | FIRST | Program |
| Reichenstein | Steven | CHS Cougar Prep |
| Rodrigues | Raquel | ESY Teacher |
| Rollin | Jennifer | Summer IEP Meeting Participation |
| Rollin | Jennifer | Substitute Teacher |
| Rosen | Hilary | ESY Teacher |
| Rosenburgh | Elissa | SB LeapStart Ready4K Summer Camp Title 1 |
| Rugbeer | Nafazia | Summer Bus Driver @ \$34.40/hour |
| Sabato | Nancy | ESY Teacher |
| Santer | Emie | Summer Bus Aide @ \$28.60/hour |
| Schwinder | Amy | ESY SLS |
| Serpico | Maria | ESY Teacher |
| Shoats | Santa Maria | ESY Teacher/Substitute Teacher |
| Simmons | Veronica | Summer Bus Aide @ \$29.28/hour |
| Sinnicke | Catherine | ESY Teacher |
| Steiner | Alison | ESY Social Worker |
| Stoessel | Marissa | ESY Teacher |
| Tait | Richard | Substitute Teacher |
| Taylor | Peter | Summer Bus Driver @ \$24.77/hour |
| Tsioni | Barbara | Summer IEP Meeting Participation |
| Tyson | Angela | Summer Bus Aide @ \$28.60/hour |
| Velder | David | ESY/CST School Psychologist |
| Waxman | Hannah | ESY Teacher |
| Winter | Ben | ESY Teacher |
| Wrembel | Stefanie | Substitute Teacher |
| Ziegler | Jessica | ESY Teacher |

REVISED REAPPOINTMENTS FOR 2019-20 \& RETRO SALARIES FOR 2018-19

| LAST | FIRST | ASSIGNMENT | LOC | MOS | FTE | FROM | TO | FINAL SALARY |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Antunes | Rebecca | Teacher of Special Education | SM/CL | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 90,800 |
| Appenzoller | Paula | Elementary Teacher | SM | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 94,350 |
| Barlow | Sarah | Elementary Teacher | SMA | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 57,900 |
| Bermudez | Inelda | School Social Worker | MAR | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 59,800 |
| Berrios | William | Guidance Counselor | CHS | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 99,550 |
| Brown | Michaia | Secretary, S4 | MM | 12 | 1.0 | 7/1/18 | 6/30/19 | \$ | 59,969 |
| Brown | Michaia | Secretary, S4 | MM | 12 | 1.0 | 7/1/19 | 6/30/20 | \$ | 62,418 |
| Brown | Shekeria | School Bus Driver | DIST | 12 | 1.00 | 7/1/19 | 6/30/20 | \$ | 73,469 |
| Bunch | Beatrice | Secretary, S4 | MM | 12 | 1.0 | 7/1/18 | 6/30/19 | \$ | 61,969 |
| Bunch | Beatrice | Secretary, S4 | MM | 12 | 1.0 | 7/1/19 | 6/30/20 | \$ | 64,418 |
| Butler | Melissa | Supervisor of Englsh/Language Arts, K-12 | CHS | 11 | 1.0 | 7/1/18 | 3/17/19 | \$ | 108,437 |
| Butler | Melissa | Assistant Principal | CHS | 12 | 1.00 | 3/18/19 | 6/30/19 | \$ | 120,670 |
| Butler | Melissa | Assistant Principal | CHS | 12 | 1.00 | 7/1/19 | 6/30/20 | \$ | 120,670 |
| Catalano | Janis | School Social Worker | SOM | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 84,800 |
| Ceccacci | Debra | Elementary Teacher | CLIN | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 91,300 |
| Cirelli | Renata | Teacher of WL/Italian | CHS | 10 | 1.20 | 9/2/19 | 6/30/20 | \$ | 78,600 |
| Cosgrave | Jeffrey | School Library Media Specialist | CHS | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 68,400 |
| Cuadrado | Adaliana | Secretary, S4 | MAR | 11 | 1.00 | 7/1/19 | 6/30/20 | \$ | 58,107 |
| De Ocera | Myra | Data Entry Manager | CO | 12 | 1.00 | 7/1/19 | 6/30/20 | \$ | 84,062 |
| Delorenzo | Deborah | Data Entry Manager | CO | 12 | 1.00 | 7/1/19 | 6/30/20 | \$ | 83,562 |
| Dios | Kelli | Guidance Counselor | MM | 11 | 1.00 | 7/1/19 | 6/30/20 | \$ | 107,554 |
| Erazo | Ronald | Custodial Supervisor | DIST | 12 | 1.00 | 7/1/19 | 6/30/20 | \$ | 88,413 |
| Garcia | Maria | School Bus Aide | DIST | 10 | 0.5 | 9/2/19 | 6/30/20 | \$ | 20,049 |
| Harris | Elizabeth | Teacher of Math | SOM | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 90,800 |
| Henriquez-Francis | Maudjah | School Social Worker (Non-CST) | JEFF | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 67,400 |
| Hernandez | Cheryl | Secretary, S5 | CHS | 12 | 1.00 | 7/1/19 | 6/30/20 | \$ | 72,772 |
| Hopkins | Mildred C. | Data Entry Manager | CHS | 12 | 1.00 | 7/1/19 | 6/30/20 | \$ | 81,512 |
| Hurley | Padraig | Teacher of Health/Phys. Ed. | CHS | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 94,880 |
| Jacobsen | Rebecca | Teacher of Music | CLIN | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 62,400 |
| Johnson-Barnes | Tiffani | Data Entry Manager | CO | 12 | 1.00 | 7/1/19 | 6/30/20 | \$ | 83,562 |
| Mason | Kevin | Assistant Principal | CHS | 12 | 1.00 | 7/1/19 | 6/30/20 | \$ | 135,045 |
| Mason | Kevin | Assistant Principal | CHS | 12 | 1.00 | 7/1/18 | 6/30/19 | \$ | 135,045 |
| Massung | Patrice | Elementary Teacher | MAR | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 88,800 |

REVISED REAPPOINTMENTS FOR 2019-20 \& RETRO SALARIES FOR 2018-19

| LAST | FIRST | ASSIGNMENT | LOC | MOS | FTE | FROM | TO | FINAL SALARY |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mooney-Chavez | Danielle | Guidance Counselor | CHS | 11 | 1.00 | 9/2/19 | 6/30/20 | \$ | 79,745 |
| Murphy | Tamara | Elementary Teacher | SM | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 94,600 |
| Pleasant | Shyrissa | Secretary, S5 | CO | 12 | 1.00 | 7/1/19 | 6/30/20 | \$ | 75,272 |
| Provenzano | Anna | Secretary, S4 | MONT | 11 | 1.00 | 7/1/19 | 6/30/20 | \$ | 57,056 |
| Rhodes | Michelle | Elementary Teacher | JEFF | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 73,100 |
| Roig | Meredith | Teacher of Special Education | SMA | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 70,000 |
| Rollin | Jennifer | Teacher of Special Education | SB | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 88,800 |
| Rosefort | Steve | Teacher of Social Studies | MM | 10 | 1.00 | 9/3/18 | 6/30/19 | \$ | 99,294 |
| Sargeant | Christine | Teacher of Special Education | MAR | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 61,700 |
| Shelffo | Mary | Elementary Teacher | CLIN | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 84,150 |
| Shook | Gretchen | School Nurse | CHS | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 67,400 |
| Somoza | Debra | Teacher of ESL | CHS/CL | 10 | 0.60 | 9/2/19 | 6/30/20 | \$ | 38,160 |
| Squires | Jessica | Teacher of Math | SOM | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 90,800 |
| Weber | Lisa | Data Entry Manager | SOM | 12 | 1.00 | 7/1/19 | 6/30/20 | \$ | 83,567 |
| Zalinski | Jennifer | Elementary Teacher | CLIN | 10 | 1.00 | 9/2/19 | 6/30/20 | \$ | 90,800 |

[^0]
# SCHOOL DI STRICT OF SOUTH ORANGE AND MAPLEWOOD 

525 Academy Street. Maplewood, NJ 07040

## LOB DESCRIPTION

## POSITION TITLE

MI NI MUM
QUALI FICATI ONS

Supervisor of Special Education, K-8

- Possesses required Teacher of Students with Special Needs Certificate
- Possesses LDT-C, Social Worker or Psychologist Certificate, preferred
- Possesses three-five years teaching experience
- Demonstrates excellent leadership and organizational skills and the ability to motivate people;
- Possesses a personality that demonstrates enthusiasm and interpersonal skills to relate well with students, staff, administration, parents, and the community;
- Demonstrates the ability to communicate effectively, both orally and in writing, and
- Demonstrates the ability to use current technology for word processing, data management, information retrieval, visual and audio presentations, and telecommunications.


## REPORTS TO

J OB GOAL(S)
Executive Director of Special Services
With the support of the Executive Director for Special
Services, the Supervisor of Special Education - Instructional Leader will provide leadership for the optimal implementation and evaluation of special education programs and related services for eligible students. Leadership extends to the nurturing and development of teachers, BCBA, related services specialists, home-instructors, and non-certified staff as leaders and advocates for all students.

## PRI MARY RESPONSI BILITIES

1. Leads the implementation and evaluation of special education programs and services, including home instruction, related services, and out-of-district placements.
2. Creates Define expectations for the performance of member of the child study team, related services providers, home instructors, and clerical support in accordance with Board's policies and procedures on the evaluation of administrative personnel.
3. Collaborate with school administrators to evaluate the performance of teachers, and other specialists in accordance with Board policies and procedures on the evaluation of teachers.
4. Collaborates with Supervisors of Special Education to guarantee the effective and efficient data collection and IEP data management, preparation and submission of required state/federal funding applications and other reports, enrollment, placement, staffing, student attendance, new student placements, initial referrals, re-evaluation, de-classifications, early intervention cases, related services, transportation and home-instruction;
5. Leads the implementation of a professional development program that defines the role and responsibilities of child study team members, related services providers, special education teachers, para-professionals, and one-on-one paraprofessionals.
6. Collaborates with school administrators to collect and analyze formative and summative student achievement data, and identify appropriate actions as part of the district's goal to establish data-driven decisions at the student, grade, school, and district levels.
7. Participates in the budget development process to ensure that all special education programs and services are appropriately addressed and all funding streams are maximized; including textbooks, technology, equipment, specialized services, among others;
8. Collaborates with school administrators throughout the screening, interviewing, hiring and development of certified, as well as non-certified staff;
9. Collaborate with school administrators to implement the effective implementation of technology integration into the curriculum and assessment practices
10. Collaborates with school administrators to ensure that ongoing, comprehensive, and job-embedded professional development is offered to novice, experienced, and teachers on teachers with a Corrective Action Plan as determined by the summative evaluation
11. Keeps current on all legal requirements governing the implementation of special education programs and services based on state and federal regulations;
12. Performs all other duties as assigned by the Executive Director of Special Services.

TERMS OF EMPLOYMENT
12 Months
Salary as per ASCA Agreement

It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

# SCHOOL DI STRICT OF SOUTH ORANGE AND MAPLEWOOD 

525 Academy Street. Maplewood, NJ 07040

## IOB DESCRIPTION

## POSITION TITLE

MINIMUM
QUALIFICATIONS

Supervisor of Pre-School Education Expansion Aid (.5 FTE)

- Possesses required NJ Supervisor Certificate
- Possesses LDT-C, Social Worker or Psychologist Certificate, preferred
- Possesses three-five years teaching experience
- Demonstrates excellent leadership and organizational skills and the ability to motivate people;
- Possesses a personality that demonstrates enthusiasm and interpersonal skills to relate well with students, staff, administration, parents, and the community;
- Demonstrates the ability to communicate effectively, both orally and in writing, and
- Demonstrates the ability to use current technology for word processing, data management, information retrieval, visual and audio presentations, and telecommunications.

> Executive Director of Special Services With the support of the Executive Director for Special Services, the Supervisor of Pre-School Education Expansion Aid (PEEA) will provide leadership for the optimal implementation and evaluation of in-district, off-site and programs housed in local provide PreK providers. Leadership extends to the nurturing and development of teachers, paraprofessionals, related services providers, and noncertified staff as leaders and advocates for all students.

## PRIMARY RESPONSIBILITIES

1. Leads the implementation and evaluation of Preschool Education Programs and services, in accordance with PEEA Guidelines.
2. Defines expectations for the performance of members of the child study team, related services providers, and non-certificated support staff in accordance with Board's policies and procedures on the evaluation of administrative personnel.
3. Collaborate with school administrators to evaluate the performance of teachers, and other specialists in accordance with Board policies and procedures on the evaluation of teachers.
4. Collaborates with Supervisors of Special Education to guarantee the effective and efficient data collection and IEP data management, preparation and submission of required state/federal funding applications and other reports, enrollment, placement, staffing, student attendance, new student placements, initial referrals, re-evaluation, de-classifications, early intervention cases, related services, transportation and home-instruction;
5. Leads the implementation of a professional development program that defines the role and responsibilities of child study team members, related services providers, special education teachers, para-professionals, and one-on-one para-professionals.
6. Collaborates with school administrators to collect and analyze formative and summative student achievement data, and identify appropriate actions as part of the district's goal to establish data-driven decisions at the student, grade, school, and district levels.
7. Participates in the budget development process to ensure that all special education programs and services are appropriately addressed and all funding streams are maximized; including textbooks, technology, equipment, specialized services, among others;
8. Collaborates with school administrators throughout the screening, interviewing, hiring and development of certified, as well as non-certified staff;
9. Collaborates with school administrators to ensure that ongoing, comprehensive, and job-embedded professional development is offered to novice, experienced, and teachers on teachers with a Corrective Action Plan as determined by the summative evaluation
10. Participates in all required New Jersey Department of Education training.
11. Performs all other duties as assigned by the Executive Director of Special Services.

## TERMS OF EMPLOYMENT

12 Months
Salary as per ASCA Agreement

[^1]
# SCHOOL DI STRICT OF SOUTH ORANGE AND MAPLEWOOD 

525 Academy Street. Maplewood, NJ 07040

## LOB DESCRIPTION

## POSITION TITLE

MI NI MUM
QUALI FICATI ONS

Preschool Program Master Teacher (PEEA)

- Possesses Standard Instructional Certificate required
- Possesses three-five years teaching experience
- Demonstrates excellent leadership and organizational skills and the ability to motivate people;
- Possesses a personality that demonstrates enthusiasm and interpersonal skills to relate well with students, staff, administration, parents, and the community;
- Demonstrates the ability to communicate effectively, both orally and in writing, and
- Demonstrates the ability to use current technology for word processing, data management, information retrieval, visual and audio presentations, and telecommunications.

Supervisor of Pre-K Program

## REPORTS TO

J OB GOAL(S)

The primary responsibilities of this position are to engage teachers in reflective practice. The master teacher will observe classroom practices and provide feedback directly to teaching staff, plan and model exemplary practices and meet with the program directors or principals.

In this role the Preschool Program Master Teacher will also plan and provide professional development experiences for classroom teachers.

## PRI MARY RESPONSI BI LITIES

1. Provide leadership for the Preschool Program team by coordinating the activities and serving as a liaison between the team members, non-team members, the school administration and the Executive Director of Special Services.
2. Create a collaborative environment through modeling and coaching with a focus on program evaluation instruments in the development of an interdisciplinary approach to the curriculum delivery.
3. Coordinate communication among all stakeholders, including the Preschool Program team, other school personnel, students and parents, and the Executive Director of Special Services.
4. Coordinate and participate in planning of professional development for team members necessary for them to become partners in facilitating the Preschool Program.
5. Review, analyze and evaluate program effectiveness in accordance with quality practices in preschool classrooms.
6. Model the collection and analysis of student assessment data to drive instruction, program enhancements, and parent education.
7. Participates in related professional development opportunities offered by the New Jersey State Department of Education
8. Performs all other duties as assigned by the Executive Director of Special Services.

TERMS OF EMPLOYMENT
10 Months
Salary as per SOMEA Agreement

[^2]
# SCHOOL DI STRICT OF SOUTH ORANGE AND MAPLEWOOD 

525 Academy Street. Maplewood, NJ 07040

## LOB DESCRIPTION

## POSI TION TITLE

MI NI MUM
QUALI FICATI ONS

Preschool Program Social Worker (PEEA)

- Possesses a Standard Social School Worker Certificate
- Possesses three-five years of related experience
- Demonstrate excellent leadership and organizational skills and the ability to motivate people;
- Possess a personality that demonstrates enthusiasm and interpersonal skills to relate well with students, staff, administration, parents, and the community;
- Demonstrate the ability to communicate effectively, both orally and in writing, and
- Demonstrate the ability to use current technology for word processing, data management, information retrieval, visual and audio presentations, and telecommunications.

Supervisor of PreK Program

## REPORTS TO

J OB GOAL(S)

The primary responsibilities of this position are to support the Preschool Family Services and Pre-School Intervention Referral Team and to collaborate with classroom teachers, master teacher, nurse, child study team, other school district professionals and community partners.

## PRI MARY RESPONSIBILITIES

1. Lead the data-driven process of the PreSchool Intervention Referral Services Team.
2. Collaborates with school nurse and related agencies to respond to any health or medical needs of students.
3. Collaborates with staff and families through transition activities for children entering the preschool program from early intervention and other settings.
4. Collaborates with staff and families to prepare students for transitions from preschool to kindergarten.
5. As the program expands, collaborates with staff and families through transition activities for transitions from preschool to third grade.
6. Assists parents in learning about child development, nutrition, providing a safe environment and how to support Tools of the Mind (TOM) curriculum. The social worker will accomplish this by designing and providing family workshops based on identified needs and topics identified through parent surveys.
7. Reaches out to families to determine individual needs, provides advocacy services and helps obtain available community resources.
8. Models the collection and analysis of student assessment data to drive instructional decisions, enhancements and parent education programs.
9. Participates in professional development opportunities offered by the New Jersey Department of Education for social workers and PIRT leaders.
10. Performs all other duties as assigned by the Executive Director of Special Services.

## TERMS OF EMPLOYMENT

10 Months
Salary as per SOMEA Agreement

It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.


[^0]:    * ASCA salary to be determined for 2019-20 school year

[^1]:    It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

[^2]:    It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

