SCHOOL DISTRICT OF SOUTH ORANGE AND MAPLEWOOD, NEW JERSEY Public Meeting, April 28, 2014 Personnel Fiscal Resolutions

FINAL RESOLUTION No. 3135

The Superintendent recommends that the Board of Education approve the following personnel fiscal resolutions.

<u>3135</u>	A. RETIREMENTS
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NAME	ASSIGNMENT	EFFECTIVE DATE
Baltin,	School Librarian	7/1/14
Roberta	TUS - 1.0 FTE	
Dennard,	T Social Studies	7/1/14
Marsha	SOM - 1.0 FTE	
DiBlasio,	T SPED	7/1/14
Bonnie	SOM - 1.0 FTE	
Elman,	T Art	7/1/14
Judy	SB - 1.0 FTE	
Rago,	Confidential Secretary	9/1/14
Sharon	DIST – 1.0 FTE	
Royal,	S4/12, Secretary	7/1/14
Shirley	CHS - 1.0 FTE	
	Background	•

Ms. Baltin faithfully served in the public schools of South Orange and Maplewood for 13 years. **Ms. DiBlasio** faithfully served in the public schools of South Orange and Maplewood for 35 years. **Ms. Dennard** faithfully served in the public schools of South Orange and Maplewood for 19 years. **Ms. Elman** faithfully served in the public schools of South Orange and Maplewood for 22 years. **Ms. Rago** faithfully served in the public schools of South Orange and Maplewood for 22 years. **Ms. Rago** faithfully served in the public schools of South Orange and Maplewood for 22 years. **Ms. Rago** faithfully served in the public schools of South Orange and Maplewood for 34 years. In appreciation of their contributions to the educational welfare of this community, they will be given recognition at the June meeting.

3135 B. RESIGNATIONS

NAME	ASSIGNMENT	EFFECTIVE
		DATE
Furnari,	Assistant Superintendent for Curriculum & Instruction	7/1/14
Lydia	DIST – 1.0 FTE	
Jorge,	LR T SPED/INC Gr. 4	3/31/14
Josephine	CLIN – 1.0 FTE	
Malespina,	School Librarian	6/11/14
Elissa	SOM – 1.0 FTE	
O'Halloran,	T 2	7/1/14
Nicola	SM – 1.0 FTE	
Pianka,	T English	5/28/14
Elisa	CHS - 1.0 FTE	
	Background	•

Ms. Furnari and Ms. Malespina are both resigning to accept positions in other districts.

Ms. Jorge is resigning for personal reasons.

Ms. O'Halloran is resigning to assume home duties.

Ms. Pianka is resigning due to relocation.

3135 C. APPOINTMENTS

NAME	ASSIGNMENT	EFFECTIVE	ANNUAL
		DATE	SALARY
Silva,	T SPED	5/12/14	\$82,678*
Debra	MM - 1.0 FTE	6/30/14	
Wilsher,	S5/12, Secretary	4/28/14	\$64,904*
Dorothy	DIST – 1.0 FTE	6/30/14	
Poolzaround			

Background

Ms. Silva is filling a new budgeted position that was being filled by a substitute since Sept. 1st. **Ms. Wilsher** is being appointed due to a shift in responsibility.

NAME	ASSIGNMENT	EFFECTIVE	ANNUAL
		DATE	SALARY
Ezzo,	T Music	3/1/14	\$50,372*
Jacob	SOM - 1.0 FTE	6/30/14	
Lisa-Fernandez,	T Spanish	3/24/14	\$44,577*
Gina	MM - 1.0 FTE	6/30/14	
Ris,	1 st Grade	9/2/13	\$50,372*
Elana	CLIN - 1.0 FTE	6/30/14	
Trimble,	T Social Studies	4/4/14	\$44,577*
Darrell	MM – 1.0 FTE	6/30/14	

3135 D. APPOINTMENT OF LEAVE REPLACEMENT STAFF

Background

Mr. Jacob Ezzo is filling in for *Thomas Booth*.

Ms. Lisa-Fernandez is filling in for Vanda Castro.

Ms. Ris end date is being extended.

Mr. Trimble is filling in for *Glynnis Childress*, while out on maternity leave.

3135 E. LEAVES OF ABSENCE

NAME	ASSIGNMENT	EFFECTIVE DATE	
Childress,	T SS	9/1/14-6/30/15	
Glynnis	MM – 1.0 FTE	(Sabbatical Leave – Paid @ 70%)	
Hurley,	T PE/Health	9/1/14-6/30/15	
Pat	CHS - 1.0 FTE	(Sabbatical Leave – Paid @ 70%)	
Perrotta,	T 5	2/17/14-5/9/14	
Danielle	TUS - 1.0 FTE	(Unpaid FMLA)	
Roig,	T SPED	2/26/14-5/6/14	
Meredith	MM	(Paid Maternity Leave)	
	1.0 FTE	5/7/14-6/30/14	
		(Unpaid FMLA)	
		9/1/14-9/29/14	
		(Unpaid FMLA)	
Vine,	T 5	9/1/14-6/30/15	
Suzanne	SB – 1.0 FTE	(Unpaid Personal Leave)	

3135 F. SALARY ADJUSTMENTS

NAME	ASSIGNMENT	EFFECTIVE DATE	ADJUSTMENT	ACTUAL SALARY
Aaron,	Asst. Principal	3/5-31/14)	\$50	\$950.00
Elizabeth	CHS - 1.0 FTE	19 days	(per day)	¢, 0 010 0
Berrios,	Guidance Counselor	4/14/14	+\$18,175	\$109,052
William	CHS – 1.2 FTE	6/30/14		+
Boni,	T SS	10/28/13	+\$17,018	\$102,108
Jeffrey	CHS – 1.2 FTE	6/30/14	1	,
Cristalli,	Guidance Counselor	4/14/14	\$18,175	\$109,052
Fran	CHS – 1.2 FTE	6/30/14		,
Durant,	School Bus Aide	3/1-31/14	\$6.32	\$417.12
Oliver	DIST5 FTE	(66 hours)	(per hour)	
Fradkin,	T SS	10/28/13	+\$14,910	\$89,462
Stephen	CHS – 1.2 FTE	6/30/14	. ,	
Gaines,	T SS	10/28/13	+\$18,175	\$112,082
William	CHS – 1.2 FTE	6/30/14		-
Gaskins,	School Bus Aide	3/1-31/14	\$6.32	\$391.84
Lena	DIST5 FTE	(62 hours)	(per hour)	
Healy,	Asst. Principal	3/5-31/14	\$50	\$900.00
Michael	$CHS - 1.0 \tilde{FTE}$	(18 days)	(per day)	
Hohmann,	T SS	10/28/13	+\$12,688	\$76,128
Brian	CHS – 1.2 FTE	6/30/14		
LoBianco,	Supervisor, PE/Health	3/17-21/14	\$150	\$675.00
Judy	DIST – 1.0 FTE	$(4 \frac{1}{2} \text{ days})$	(per day)	
Patterson-Samuels,	Principal	3/11-27/14	\$150	\$825.00
Bonita	MAR - 1.0 FTE	$(5 \frac{1}{2} \text{ days})$	(per day)	
Pollioni,	T SS	10/28/13	+\$18,175	\$109,052
Eugene	CHS – 1.2 FTE	6/30/14		
Provenzano,	Clerical Aide	3/26/14	\$10.72	\$75.04
Anna	JEFF/MAR – 1.0 FTE	(7 hours)	(per hour)	
Rideau,	Supervisor of SPED	3/24-28/14	\$150.00	\$525.00
Ella	DIST - 1.0 FTE	(3 ½ days)	(per day)	
Robinson,	Clerical Aide	3/12/14	\$8.72	\$322.64
Kathleen	CLIN/JEFF – 1.0 FTE	4/11/14	(per hour)	
		(37 hours)		
Tyson,	School Bus Aide	3/1-31/14	\$7.03	\$703.00
Angela	DIST8 FTE	(100 hours)	(per hour)	
Waldman,	T SPED/INC	3/3/14	+\$6,045	\$56,417
Aliza	MM – 1.12 FTE	6/30/14		
Woolard,	Supervisor, Ed. Media/Tech	3/11-28/14	\$50	\$600.00
Terry	DIST – 1.0 FTE	(12 days)	(per day)	
•	Backg			

Ms. Aaron, Mr. Healy, and Mr. Woolard are each being compensated for an additional workload due to the absence of a CHS Assistant Principal.

Mr. Berrios and Ms. Cristalli are each being compensated for picking up an additional workload while *Stephanie Renelle*, is out on maternity leave/FMLA.

Mr. Boni, Mr. Fradkin, Mr. Gaines, Mr. Hohmann, and Mr. Pollioni are each being compensated for teaching a sixth class due to the absence of *Wendy Wier*.

Mr. Durant, Ms. Gaskins and Ms. Tyson are each being compensated for the hours they filled in as bus drivers. Ms. LoBianco, Ms. Patterson-Samuels and Ms. Rideau are each being compensated for an additional workload due to the absence of *Faye Lewis*. **Ms. Provenzano and Ms. Robinson** are each being compensated for the hours they filled in as school secretary. **Ms. Waldman** is teaching a sixth class three days a week.

3135	G. STAFF	FUNDED	BY TITLE 1

NAME	ASSIGNMENT	EFFECTIVE	SALARY
		DATE	
Schneekloth,	T Social Studies	9/2/13	\$26,891
Charles	MM3 FTE	6/30/14	

3135 H. APPROVE JOB DESCRIPTIONS

- NEW: Gifted & Talented Specialist S4/12 months, Special Services Secretary (Contracted Services)
- REVISED: Data Entry Manager School Based S4/12 months, Data Entry Secretary

* To be determined

SCHOOL DISTRICT OF SOUTH ORANGE AND MAPLEWOOD

525 Academy Street. Maplewood, NJ 07040

JOB DESCRIPTION

Gifted & Talented Specialist

POSITION TITLE

MINIMUM QUALIFICATIONS

- Certified as an Elementary Teacher.
- Trained in gifted and talented ("G&T") strategies.
- A working familiarity with the Common Core Standards, the NJCCCS and the Standards for G&T.
- Knowledge of current research and theory in G&T education.
- A minimum of five years teaching experience at the elementary level.
- Demonstrate the necessary skill as a master teacher in the field of G&T education.
- A proven ability to work with and provide leadership for colleagues.
- Staff development experience desired.

Assistant Superintendent for Curriculum & Instruction

- To conduct training of teachers and administrators in the field of G&T education.
- To insure the quality and consistency of a comprehensive G&T program district wide.
- To coordinate instruction for students or groups of students identified as G&T.
- Provide modeling for the new program for classroom teachers in the differentiation of instruction for G&T students.

PRIMARY RESPONSIBILITIES

- **1.** Works with students, teachers, parents, and administrators to strengthen student achievement in G&T education in the areas of: academics, the arts and leadership.
- **2.** Assists with the implementation and review/revision, as appropriate, of the District's G&T strategies.
- 3. Assists teachers in effectively choosing strategies and materials.
- 4. Uses district established criteria and collects data to help teachers:
 - Assess student needs
 - Differentiate instruction
 - Planning lessons
 - Evaluate student progress
- **5.** Provides planning and support to teachers in the use of appropriate strategies.
- 6. Provides mentoring and support for novice teachers regarding differentiation for G&T

REPORTS TO

JOB GOAL(S)

Job Description Title: Gifted and Talented Specialist Page 2 of 2

students.

- **7.** Models lessons and team teaches with teachers using effective strategies for best reading practices in the classroom.
- **8.** Works collaboratively with supervisors and principals in providing staff development at building and grade level meetings in the field of G&T education.
- **9.** Works collaboratively with teachers, principals and supervisors to create personalized learning plans for G&T students.
- **10.** Works with the Assistant Superintendent for C&I to coordinate G&T activities across the district.
- **11.** Job may require a commitment to provide up to twenty (20) days of summer employment as determined by the administration.
- **12.** Strives to maintain and improve professional competence.
- **13.** Performs other G&T program support duties as assigned by the Assistant Superintendent for C&I.

TERMS OF EMPLOYMENT

10 months Salary as per SOMEA Agreement

It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

Date Developed: April 2, 2014

Initial Approval: April 28, 2014

Revised:

SCHOOL DISTRICT OF SOUTH ORANGE AND MAPLEWOOD

525 Academy Street. Maplewood, NJ 07040

JOB DESCRIPTION

POSITION TITLE

MINIMUM QUALIFICATIONS

(Including Certification, Endorsement, Licenses or Certificates Required)

S-4 Special Services Secretary – (Contracted Services)

- Business & Special Services experience preferred.
- Computer literate, experience with student databases and accounting software a plus
- Organized, detail oriented and possess analytical skills.
- Ability to multi-task simultaneously & independently with a variety of assignments along with possessing excellent tracking skills in high volume.
- Strong interpersonal and communication skills.
- Demonstrated tact and ability to communicate with staff, service providers, parents and vendors particularly under pressure.
- Ability to work as a team member as well as independently.
- Required criminal history background check and proof of U.S. citizenship or legal resident alien status.

REPORTS TO

Director of Special Services

JOB GOAL(S) (Including Relationship to District Goals) To provide assistance with budget management and to support the planning, analysis, and monitoring of special education services and staffing, including sub-contracted services, related services, and the paraprofessional service program.

JOB RESPONSIBILITY AND AUTHORITY

PRIMARY RESPONSIBILITIES

(Including Any Physical and Environmental Factors)

- **1.** Coordinates the schedules of subcontracted staff and paraprofessionals and in-district speech and language staff aligned to current student needs.
- **2.** Updates paraprofessional and subcontracted staff schedules as student needs change.
- **3.** Establishes and maintains spreadsheets to record details of scheduling and spending contracted by the special education department to align with student needs.
- **4.** Maintains a system to reconcile billing to student needs and actual service provision, including verification of provider assignment and mechanism for tracking attendance.

- **5.** Assists with forecasts of spending to date and anticipated total spending for the school year.
- **6.** Interfaces with external providers to ensure accuracy of billing and invoicing.
- **7.** Provides backup support to other Special Services personnel.
- **8.** Performs secretarial duties (e.g. receptionist, sort mail, photocopy, file, type); and other duties as assigned for the efficient operation of the Special Services Office to help the district increase effectiveness and reduce costs for the ultimate benefit of the educational program.
- **9.** Performs other duties as assigned by the Director.

WORKING RELATIONSHIPS OF THE POSITION

Months Salary \$ 12 Months, 1.0 FTE, Full Benefits S-4

It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

Initial Approval: April 28, 2014

Revised:

SCHOOL DISTRICT OF SOUTH ORANGE AND MAPLEWOOD

525 Academy Street. Maplewood, NJ 07040

JOB DESCRIPTION

POSITION TITLE Data Entry Manager – School Based MINIMUM College Graduate preferred **OUALIFICATIONS** Coursework and experience with student information systems, and spreadsheet, database, word-processing, and presentation software. • Demonstrated ability to construct and manage building scheduling concepts and processes. Strong organizational; and management skills in • meeting deadlines for projects and applications. Excellent work, communication and interpersonal skills Chief Information Officer To assist the Chief Information Officer in providing district schools with comprehensive student administrative data management operations. To assist with comprehensive student administrative • data, management operations on the district level, and compilation of district-wide reports.

PRIMARY RESPONSIBILITIES

- **1.** Updates and maintains all data files for elementary, middle, and high school student management software applications.
- **2.** Assists all schools with maintain attendance student data.
- **3.** Verifies accuracy of data entry in the student information system.
- **4.** Maintains student academic progress for all schools.
- 5. Provides necessary reports for teachers, administrators, and supervisors such as transcripts, schedules, grades, report cards, progress reports, honor role, rankings, discipline, attendance, course requests, level recommendations, etc.
- **6.** Maintains inventories of all forms and supplies necessary for computer center operations.
- 7. Provides guidance to principals and program leaders in order to mediate and facilitate attainment of an educationally sound computer-generated master schedule.
- **8.** Provides training in the use of the district's student information systems for all appropriate staff.

REPORTS TO

JOB GOAL(S)

- **9.** Works with the Chief Information Officer, Principals, Supervisors, and Deans in the reorganization/refinement of all daily computer-assisted operations for grades K-12 regarding student information.
- **10.** Keeps skills current with respect to all upgrades of hardware and software applications.
- **11.** Other duties as assigned by the Chief Information Officer.

TERMS OF EMPLOYMENT12 MonthsSalary as per SOMEA Agreement

Initial Approval: October 4, 1999

Revised: April 28, 2014

It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

BOARD OF EDUCATION SCHOOL DISTRICT OF SOUTH ORANGE AND MAPLEWOOD

525 Academy Street. Maplewood, NJ 07040

JOB DESCRIPTION

POSITION TITLE	DATA ENTRY SECRETARY - S 4
MINIMUM QUALIFICATIONS	 Proficient computer skills, especially in word processing and spreadsheets and data systems management.
	 Working knowledge of schools and their schedules.
	 Organized, detail oriented, possess analytical skills and produces work on schedule.
	Ability to work independently and as part of a team.
	Strong leadership and communication skills.
	 Required criminal history background check and proof of U.S. citizenship or legal resident alien status.

REPORTS TO

Chief Information Officer

PRIMARY RESPONSIBILITIES

- **1.** Assist in building and maintaining school master schedules.
- **2.** Prepare standardized testing schedule and materials.
- **3.** Train/assist guidance counselors and other staff in computer use
- **4.** Input and maintain student interim/discipline information database.
- 5. Maintain accurate class enrollment data
- **6.** Generate absence/tardy reports for building administrator.
- **7.** Organize and develop activities/club/study period for building.
- 8. Responsible for maintenance and troubleshooting of school network system.
- **9.** Input and generate all student report cards, honor rolls and grade reports.
- **10.** Assist with coverage for main office when necessary.
- **11.** Provide secretarial support in all school offices as needed.

Job Description Title: Data Entry Secretary – S4/12 months Page 2 of 2

TERMS OF EMPLOYMENT

12 Months / S-4 Salary Guide Salary as per SOMEA Agreement

It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

Initial Approval: March 15, 1999

Revised: April 28, 2014