### DISTRICT OF SOUTH ORANGE AND MAPLEWOOD, NEW JERSEY

## Public Meeting, May 12, 2016 Personnel Fiscal Resolutions

#### FINAL RESOLUTION No. 3411

The Superintendent recommends that the Board of Education approve the following personnel fiscal resolutions.

### 3411 A. RETIREMENTS

NAME	ASSIGNMENT	EFFECTIVE DATE
Auerbach,	T SPED	7/1/16
Zipora	SM – 1.0 FTE	
Gaines,	T SS	7/1/16
William	CHS – 1.0 FTE	
Hamm-Miller,	T Science	7/1/16
Paula	SOM – 1.0 FTE	
Quiles,	Principal	9/1/16
Mark	SB – 1.0 FTE	

#### **Background**

**Ms. Auerbach** faithfully served in the public schools of South Orange and Maplewood for 10 years. **Mr. Gaines** faithfully served in the public schools of South Orange and Maplewood for 29 years. **Ms. Hamm-Miller** faithfully served in the public schools of South Orange and Maplewood for 27 years. **Mr. Quiles** faithfully served in the public schools of South Orange and Maplewood for 10 years. In appreciation of their contributions to the educational welfare of this community, they will be given recognition at the June 6, 2016 meeting

### 3411 B. RESIGNATIONS

NAME	ASSIGNMENT	EFFECTIVE DATE
Cohen,	T 4	7/1/16
Heidi	JEFF – 1.0 FTE	
Cutrona,	T Art	7/1/16
Richard	CHS7 FTE	
Power,	T SPED	7/1/16
John	CHS – 1.0 FTE	
Schmidt,	Supervisor of Special Services	7/1/16
Robert	DIST – 1.0 FTE	
Tomsey,	T Science	7/1/16
Amy	MM – 1.0 FTE	

### Background

- $\textbf{Ms. Cohen, Mr. Cutrona, and Mr. Schmidt} \ \text{are each resigning for personal reasons}.$
- Mr. Power is resigning to accept a teaching job in another school district.
- Ms. Tomsey is resigning to assume home duties.

#### 3411 C. APPOINTMENTS FO THE 2016-17 SCHOOL YEAR

NAME	ASSIGNMENT	<b>EFFECTIVE</b>	ACTUAL
		DATE	SALARY
Jacobs,	Principal	7/1/16	\$105,603
Alyna	SM/SMA - 1.0 FTE	6/30/17	
Panzone,	Clerk	7/1/16	\$8.59
Jeanine	DIST – 1.0 FTE	6/30/17	(per hour)

#### **Background**

### 3411 D. LEAVES OF ABSENCE

NAME	ASSIGNMENT	EFFECTIVE DATE	
Diegnan,	School Librarian	9/1/16-6/30/17	
Jennifer	JEFF – 1.0 FTE	(Unpaid Personal Leave)	
Levine,	T Language Arts	9/1/16-6/30/17	
Danielle	SOM – 1.0 FTE	(Unpaid Personal Leave)	
Lombardo,	T SPED	9/1/16-6/30/17	
Ann	MONT – 1.0 FTE	(Unpaid Childcare Leave)	
Ruggiero,	T 1	9/1/16-6/30/17	
Lisa	CLIN – 1.0 FTE	(Unpaid Personal Leave)	
Yesowitz,	T Music	5/1/16-5/31/16	
Risa	SB – 1.0 FTE	(Unpaid Medical Leave)	

### 3411 E. SALARY ADJUSTMENTS

NAME	ASSIGNMENT	EFFECTIVE	ADJUSTMENT	ACTUAL
		DATE		SALARY
Gaskins,	School Bus Aide	4/1-29/16	\$6.05	\$205.7
Lena	DIST5 FTE	(34 hours)	(per hour)	
Goodman,	Clerical Aide	2/1/16	\$9.86	\$470.82
Treena	SM	5/6/16	(per hour)	
	1.0 FTE	(47 ¾ hours)		
Robinson,	Clerical Aide	4/28/16	\$8.94	\$40.23
Kathleen	CLIN – 1.0 FTE	(4 ½ hours)	(per hour)	
Tyson,	School Bus Aide	4/1-29/16	\$8.13	\$365.85
Angela	DIST8 FTE	(45 hours)	(per hour)	

### **Background**

**Ms. Goodman and Ms. Robinson** are each being compensated for the hours they filled in as school secretary. **Ms. Gaskins and Ms. Tyson** are each being compensated for the hours they filled in as school bus drivers.

### 3411 F. SUMMER SCHOOL

NAME	ASSIGNMENT	EFFECTIVE	ACTUAL
		DATE	SALARY
Milligan,	Summer Program Leader	6/27/16	\$7,500
Rebecca	Child Study Team	8/26/16	
Stoessel,	Summer Program Leader	6/24/16	\$8,000
Marisa	Extended School Year	8/5/16	
Stoudemire,	Summer Program Leader	6/24/16	\$5,300
Eric	Social Skills	7/22/16	

### 3411 G. APPROVE JOB DESCRIPTIONS

New: Supervisor of English, K-12 Stipend: CHS Diversity Rocks

Supervisor of Social Studies, K-12 Stipend: CHS POWER Supervisor of STEM, 9-12 Stipend: CHS Robotics

Supervisor of STEM, K-8 Stipend: CHS Shakespeare Club

Stipend: CHS Spectrum

525 Academy Street. Maplewood, NJ 07040

# **JOB DESCRIPTION**

POSITION TITLE	SUPERVISOR OF ENGLISH, K -12	
MINIMUM QUALIFICATIONS	<ul> <li>New Jersey Principal, School Administrator or Supervisor Certification</li> <li>Staff Development experience</li> <li>Graduate level study in the appropriate content area</li> <li>Experience as a teacher in the appropriate content area</li> </ul>	
REPORTS TO	Assistant Superintendent for Curriculum and Instruction	
JOB GOAL(S)	The primary goal of the K–12 Supervisor of English is to maintain the K-12 district vision for the appropriate subject area, articulate and coordinate the K-12 program, as well as develop the K-12 district budget. This person will supervise the K-12 staff in the English/Language Arts content area and serve as secondary evaluator.	

1.	Provide visionary leadership to oversee the implementation of research-based best practices related to K-12 English/Language Arts, including curriculum design, instructional delivery, and assessment.
2.	Observe and evaluate faculty and staff and leading professional development to ensure high standards of accountable practice.
3.	Utilize data to monitor student progress and enhance program effectiveness.
4.	Direct periodic monitoring of the K-12 instructional program in accordance with the District's Program Assessment Model.
5.	Develop and administer, together with Assistant Superintendent for Curriculum and Instruction, an instructional research and staff development budget to support the K-12 program.
6.	Demonstrate the ability to integrate educational technology into the delivery of the K-12 program and maintain a website with up-to-date information for the program area.
7.	Assist Principals in the observation, evaluation and recommendation for employment and assignment of K-12 teachers in the appropriate content area by serving as a secondary evaluator.

Job Description
Title: Supervisor of English, K-12
Page 2 of 2

8.	Provide coaching assistance for all K-12 teachers in the appropriate content areas.
9.	Provide periodic presentations to parent and other community groups.
10.	Conduct department and curriculum meetings; attend District curriculum meetings in order to effect horizontal and vertical continuity and articulation of the K-12 program.

11. Perform all other duties assigned by the Assistant Superintendent for Curriculum and Instruction.

**TERMS OF EMPLOYMENT:** 11 Months

Salary determined by the ASCA negotiated

agreement.

It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

525 Academy Street. Maplewood, NJ 07040

# **JOB DESCRIPTION**

POSITION TITLE	SUPERVISOR OF SOCIAL STUDIES, K -12	
MINIMUM QUALIFICATIONS	<ul> <li>New Jersey Principal, School Administrator or Supervisor Certification</li> <li>Staff Development experience</li> <li>Graduate level study in the appropriate content area</li> <li>Experience as a teacher in the appropriate content area</li> </ul>	
REPORTS TO	Assistant Superintendent for Curriculum and Instruction	
JOB GOAL(S)	The primary goal of the K–12 Supervisor of Social Studies is to maintain the K-12 district vision for the appropriate subject area, articulate and coordinate the K-12 program, as well as develop the K-12 district budget. This person will supervise the K-12 staff in the Social Studies content area and serve as secondary evaluator.	

1.	Provide visionary leadership to oversee the implementation of research-based best practices related to K-12 Social Studies, including curriculum design, instructional delivery, and assessment.
2.	Observe and evaluate faculty and staff and leading professional development to ensure high standards of accountable practice.
3.	Utilize data to monitor student progress and enhance program effectiveness.
4.	Direct periodic monitoring of the K-12 instructional program in accordance with the District's Program Assessment Model.
5.	Develop and administer, together with Assistant Superintendent for Curriculum and Instruction, an instructional research and staff development budget to support the K-12 program.
6.	Demonstrate the ability to integrate educational technology into the delivery of the K-12 program and maintain a website with up-to-date information for the program area.
7.	Assist Principals in the observation, evaluation and recommendation for employment and assignment of K-12 teachers in the appropriate content area by serving as a secondary evaluator.

Job Description

Title: Supervisor of Social Studies, K-12

Page 2 of 2

8.	Provide coaching assistance for all K-12 teachers in the appropriate content areas.
9.	Provide periodic presentations to parent and other community groups.
10.	Conduct department and curriculum meetings; attend District curriculum meetings in order to effect horizontal and vertical continuity and articulation of the K-12 program.
11.	Perform all other duties assigned by the Assistant Superintendent for Curriculum and Instruction.

**TERMS OF EMPLOYMENT:** 11 Months

Salary determined by the ASCA negotiated

agreement.

It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

525 Academy Street. Maplewood, NJ 07040

# **JOB DESCRIPTION**

POSITION TITLE	SUPERVISOR OF STEM, 9 -12
MINIMUM QUALIFICATIONS	<ul> <li>New Jersey Principal, School Administrator or Supervisor Certification</li> <li>Staff Development experience</li> <li>Graduate level study in the appropriate content area</li> <li>Experience as a teacher in the appropriate content area</li> </ul>
REPORTS TO	Assistant Superintendent for Curriculum and Instruction
JOB GOAL(S)	The primary goal of the 9–12 Supervisor of STEM is to maintain the 9-12 district vision for the appropriate subject areas, articulate and coordinate the 9-12 program, as well as develop the 9-12 district budget. This person will supervise the 9-12 staff in the STEM content areas and serve as secondary evaluator.

1.	Provide visionary leadership to oversee the implementation of research-based best practices related to 9-12 STEM, including curriculum design, instructional delivery, and assessment.
2.	Observe and evaluate faculty and staff and leading professional development to ensure high standards of accountable practice.
3.	Utilize data to monitor student progress and enhance program effectiveness.
4.	Direct periodic monitoring of the 9-12 instructional program in accordance with the District's Program Assessment Model.
5.	Develop and administer, together with Assistant Superintendent for Curriculum and Instruction, an instructional research and staff development budget to support the 9-12 program.
6.	Demonstrate the ability to integrate educational technology into the delivery of the 9-12 program and maintain a website with up-to-date information for the program area.
7.	Assist Principals in the observation, evaluation and recommendation for employment and assignment of 9-12 teachers in the appropriate content area by serving as a secondary evaluator.

Job Description Title: Supervisor of STEM, 9-12

Page 2 of 2

8.	Provide coaching assistance for all 9-12 teachers in the appropriate content areas.
9.	Provide periodic presentations to parent and other community groups.
10.	Conduct department and curriculum meetings; attend District curriculum meetings in order to effect horizontal and vertical continuity and articulation of the 9-12 program.
11.	Perform all other duties assigned by the Assistant Superintendent for Curriculum and Instruction.

**TERMS OF EMPLOYMENT:** 11 Months

Salary determined by the ASCA negotiated

agreement.

It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

525 Academy Street. Maplewood, NJ 07040

# JOB DESCRIPTION

POSITION TITLE	SUPERVISOR OF STEM, K -8
MINIMUM QUALIFICATIONS	<ul> <li>New Jersey Principal, School Administrator or Supervisor Certification</li> <li>Staff Development experience</li> <li>Graduate level study in the appropriate content area</li> <li>Experience as a teacher in the appropriate content area</li> </ul>
REPORTS TO	Assistant Superintendent for Curriculum and Instruction
JOB GOAL(S)	The primary goal of the K-8 Supervisor of STEM is to maintain the K-8 district vision for the appropriate subject areas, articulate and coordinate the K-8 program, as well as develop the K-8 district budget. This person will supervise the K-8 staff in the STEM content areas and serve as secondary evaluator.

1.	Provide visionary leadership to oversee the implementation of research-based best practices related to K-8 STEM, including curriculum design, instructional delivery, and assessment.
2.	Observe and evaluate faculty and staff and leading professional development to ensure high standards of accountable practice.
3.	Utilize data to monitor student progress and enhance program effectiveness.
4.	Direct periodic monitoring of the K-8 instructional program in accordance with the District's Program Assessment Model.
5.	Develop and administer, together with Assistant Superintendent for Curriculum and Instruction, an instructional research and staff development budget to support the K-8 program.
6.	Demonstrate the ability to integrate educational technology into the delivery of the K-8 program and maintain a website with up-to-date information for the program area.
7.	Assist Principals in the observation, evaluation and recommendation for employment and assignment of K-8 teachers in the appropriate content area by serving as a secondary evaluator.

Job Description
Title: Supervisor of STEM, K-8

Page 2 of 2

8.	Provide coaching assistance for all K-8 teachers in the appropriate content areas.
9.	Provide periodic presentations to parent and other community groups.
10.	Conduct department and curriculum meetings; attend District curriculum meetings in order to effect horizontal and vertical continuity and articulation of the K-8 program.
11.	Perform all other duties assigned by the Assistant Superintendent for Curriculum and Instruction.

**TERMS OF EMPLOYMENT:** 11 Months

Salary determined by the ASCA negotiated

agreement.

It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

525 Academy Street. Maplewood, NJ 07040

## JOB DESCRIPTION

**POSITION TITLE** STIPEND: CHS DIVERSITY ROCKS

Standard Instructional Certificate.

**MINIMUM**  Proficient knowledge with diversity training and conflict **QUALIFICATIONS** 

resolution.

**REPORTS TO Director of Student Activities** 

**JOB RESPONSIBILITY** To provide a social, academic and philanthropic platform to

bring students, faculty, parents/guardians, and community members to learn about and celebrate our racial, ethnic, religious, gender & sexual orientation diversity with

Columbia High School.

### PRIMARY RESPONSIBILITIES

1. Ensure compliance with BOE policies and regulations, including but not limited to, 2430-Equal Access to Student Organizations; 2431-School Sponsored Publications; 5820-Student Government; 5830-Pupil Fundraising; 5850-Social Events and Class Trips.

- **2.** Ensure compliance with the charter/bylaws of national chapter of the club, if applicable.
- 3. Provide for the efficient management of the organizational and operational needs of the club, including, but not limited to, scheduling of meetings, payment of dues and/or related fees, attendance at appropriate/approved workshops, meetings, etc...
- **4.** Maintain an accurate roster of student members and take attendance at each meeting.
- **5.** Supervise forums for students to discuss issues of diversity with CHS.
- **6.** Assist with annual events such as National Hispanic History Month, LGBT History Month, Black History Month, and Women's History Month.

Job performance will be evaluated by the Director of **EVALUATION** 

Student Activities

TERMS OF EMPLOYMENT 10 Months Stipend Position

Salary as per SOMEA Agreement

While this job description does not cover every one of the duties/responsibilities of this position, it lists most of the significant areas and is intended to convey a general understanding of the assignment. Performance evaluation will be based on the duties and responsibilities listed above.

525 Academy Street. Maplewood, NJ 07040

## **JOB DESCRIPTION**

POSITION TITLE STIPEND: CHS POWER

• Standard Instructional Certificate.

MINIMUM QUALIFICATIONS  Proficient knowledge of women's issues, particularly in our community.

**REPORTS TO**Director of Student Activities

**JOB RESPONSIBILITY** To retool our student body's definition of what it means to

be a feminist by creating conversations about equity, body

positivity, self-esteem, empowerment, and respect.

## **PRIMARY RESPONSIBILITIES**

- **1.** Ensure compliance with BOE policies and regulations, including but not limited to, 2430-Equal Access to Student Organizations; 2431-School Sponsored Publications; 5820-Student Government; 5830-Pupil Fundraising; 5850-Social Events and Class Trips.
- **2.** Ensure compliance with the charter/bylaws of national chapter of the club, if applicable.
- **3.** Provide for the efficient management of the organizational and operational needs of the club, including, but not limited to, scheduling of meetings, payment of dues and/or related fees, attendance at appropriate/approved workshops, meetings, etc...
- **4.** Maintain an accurate roster of student members and take attendance at each meeting.
- **5.** Organize special women events during the school year such as documentary screenings, and/or a forum.
- **6.** Facilitate communications/partnerships between POWER and feminist organizations.
- **7.** Execute other duties as assigned/directed by administrator or supervisor as appropriate.

**EVALUATION** Job performance will be evaluated by the Director of

**Student Activities** 

**TERMS OF EMPLOYMENT** 10 Months Stipend Position

Salary as per SOMEA Agreement

While this job description does not cover every one of the duties/responsibilities of this position, it lists most of the significant areas and is intended to convey a general understanding of the assignment. Performance evaluation will be based on the duties and responsibilities listed above.

525 Academy Street. Maplewood, NJ 07040

## **JOB DESCRIPTION**

POSITION TITLE STIPEND: CHS ROBOTICS

• Standard Instructional Certificate.

Proficient knowledge in robotics construction and computer programming.

**REPORTS TO**Director of Student Activities

**JOB RESPONSIBILITY**To teach students the many tasks involved with robot

building and programming. Responsible for coordinating

team competitions in robotic league.

### PRIMARY RESPONSIBILITIES

**1.** Ensure compliance with BOE policies and regulations, including but not limited to, 2430-Equal Access to Student Organizations; 2431-School Sponsored Publications; 5820-Student Government; 5830-Pupil Fundraising; 5850-Social Events and Class Trips.

- **2.** Ensure compliance with the charter/bylaws of national chapter of the club, if applicable.
- **3.** Provide for the efficient management of the organizational and operational needs of the club, including, but not limited to, scheduling of meetings, payment of dues and/or related fees, attendance at appropriate/approved workshops, meetings, etc...
- **4.** Maintain an accurate roster of student members and take attendance at each meeting.
- **5.** Register all robotics teams with US FIRST.
- **6.** Register and organize teams for multiple qualifier meets throughout the fall and winter.
- 7. Organize the annual Robotics Qualifier at CHS with US FIRST.
- **8.** Participate in community programs with the local public libraries, civic associations, YMCA, etc.

**EVALUATION** Job performance will be evaluated by the Director of

**Student Activities** 

**TERMS OF EMPLOYMENT** 10 Months Stipend Position

Salary as per SOMEA Agreement

While this job description does not cover every one of the duties/responsibilities of this position, it lists most of the significant areas and is intended to convey a general understanding of the assignment. Performance evaluation will be based on the duties and responsibilities listed above.

525 Academy Street. Maplewood, NJ 07040

## **JOB DESCRIPTION**

POSITION TITLE STIPEND: CHS SHAKESPEARE CLUB

• Standard Teacher of English Certificate.

Proficient knowledge of Shakespeare plays.

• Familiarity with the Folger Set Free series.

**REPORTS TO**Director of Student Activities

**MINIMUM** 

**QUALIFICATIONS** 

JOB RESPONSIBILITY

To celebrate the works of William Shakespeare by exposing

club members to a variety of Shakespeare's works through performance-based activities, as well as organize the

annual Shakespeare Festival.

### **PRIMARY RESPONSIBILITIES**

- **1.** Ensure compliance with BOE policies and regulations, including but not limited to, 2430-Equal Access to Student Organizations; 2431-School Sponsored Publications; 5820-Student Government; 5830-Pupil Fundraising; 5850-Social Events and Class Trips.
- **2.** Ensure compliance with the charter/bylaws of national chapter of the club, if applicable.
- **3.** Provide for the efficient management of the organizational and operational needs of the club, including, but not limited to, scheduling of meetings, payment of dues and/or related fees, attendance at appropriate/approved workshops, meetings, etc...
- **4.** Maintain an accurate roster of student members and take attendance at each meeting.
- **5.** Setting the following year's festival date the spring before by collaborating with building administration.
  - Reserving the library and front lobby showcase and creating the display
  - Reserving auditorium for rehearsals and performances.
  - Setting up and promoting the annual logo and poster contest.
  - Setting up and promoting the annual sonnet contest and scavenger hunt.
  - Collaborating to create the program for the festival each spring.
  - Arranging at least 1 field trip to local productions of Shakespeare.

**EVALUATION** Job performance will be evaluated by the Director of

Student Activities

**TERMS OF EMPLOYMENT** 10 Months Stipend Position

Salary as per SOMEA Agreement

While this job description does not cover every one of the duties/responsibilities of this position, it lists most of the significant areas and is intended to convey a general understanding of the assignment. Performance evaluation will be based on the duties and responsibilities listed above.

525 Academy Street. Maplewood, NJ 07040

## JOB DESCRIPTION

POSITION TITLE STIPEND: CHS SPECTRUM

Standard Instructional Certificate.

Proficient knowledge in LGBTQ Issues.

• Proficient knowledge in diversity training & conflict

resolution.

**REPORTS TO**Director of Student Activities

QUALIFICATIONS

**JOB RESPONSIBILITY**To promote and support making CHS a supportive and

accepting environment for LGBTQ students and families. To assist in educating the CHS community on LGBTQ issues which will discourage homophobia and transphobia in our

school.

### **PRIMARY RESPONSIBILITIES**

**1.** Ensure compliance with BOE policies and regulations, including but not limited to, 2430-Equal Access to Student Organizations; 2431-School Sponsored Publications; 5820-Student Government; 5830-Pupil Fundraising; 5850-Social Events and Class Trips.

- **2.** Ensure compliance with the charter/bylaws of national chapter of the club, if applicable.
- **3.** Provide for the efficient management of the organizational and operational needs of the club, including, but not limited to, scheduling of meetings, payment of dues and/or related fees, attendance at appropriate/approved workshops, meetings, etc.
- **4.** Maintain an accurate roster of student members and take attendance at each meeting.
- **5.** Provide guidance and training for students to resolve conflicts.
- **6.** Provide educational information to the CHS community on LGBTQ issues.

**EVALUATION** Job performance will be evaluated by the Director of

Student Activities

**TERMS OF EMPLOYMENT** 10 Months Stipend Position

Salary as per SOMEA Agreement

While this job description does not cover every one of the duties/responsibilities of this position, it lists most of the significant areas and is intended to convey a general understanding of the assignment. Performance evaluation will be based on the duties and responsibilities listed above.