

SCHOOL DISTRICT OF SOUTH ORANGE AND MAPLEWOOD, NJ
PUBLIC BOARD MEETING
December 18, 2017

RESOLUTION **3658**
FOR ACTION
SUBJECT: **ADOPT DISTRICT GOALS 2018-2019**

BE IT RESOLVED THAT the Board of Education adopt the District Goals 2018-2019 as presented.

Goal 1: Facilities & Bonding

Develop a Long Range Facilities Plan (“LRFP”) that meets priority health, safety and systems needs, creates sufficient capacity and flexibility for increased enrollment and renews the High School, and seek to obtain NJ DOE approval by October, 2018

Seek to obtain bonding approval from the Board of School Estimate within four months of N.J. Department of Education approval of the LRFP but in no event later than January 2019

In conjunction with the approval of the LRFP, develop and approve new organizational and/or zoning models for the District’s elementary and middle schools to ensure socioeconomic integration and educational opportunity for all students and as well as socioeconomic integration and educational opportunity within the High School.

Goal 2: Foster student-centered learning, empower student critical thinking, and enhance student engagement as a means to increase student achievement across all groups and implement the Access & Equity and Placement Policies:

- a. Focus curricular realignment on Math and Science in 2017-18 for implementation in 2018-19.
- b. Strengthen guidance and advisory structures in 2017-18 to ensure that all students, especially underrepresented student groups, are encouraged to enroll in higher level courses and receive support to persist in rigorous coursework.
- c. Research various data platforms in 2017-18 to provide systemic structures in 2018-19 that will:
 - i. capture multiple measures of disaggregated student data (i.e. standardized assessments such as PARCC, teacher-generated assessments, district benchmark assessments, referrals to I&RS and Special Education, and indicators of success such as attendance);
 - ii. facilitate the longitudinal analysis of student performance; and
 - iii. inform professional development, lesson planning, teaching practice, assessments, budgeting, and staffing.
- d. Foster a positive school climate and ensure that instructional practices and school communities are culturally responsive and inclusive by providing ongoing professional

development; by the start of the 2018-2019 school year, professional development and school climate initiatives shall be informed by multiple measures of student data.

- e. Articulate and implement an ongoing personnel program in 2017-18 to ensure the recruitment and retention of a highly qualified diverse teaching staff that is aligned with the District's mission, the Access & Equity Policy, and the needs of district students.
- f. Finalize and roll out a revised Code of Conduct and H.I.B. policy (with implementing regulations where necessary) for implementation in the 2018-2019 school year, with community and student education, and professional development with respect to positive climate and restorative practices.

Goal 3: Preparation for and Successful Completion of the District's QSAC Review for the 2017-18 school year:

- a. Complete compliance plan for curriculum revision
- b. Develop Gifted & Talented Programming that complies with State mandates
- c. Revise and implement all mandatory policy changes or additions and develop a process to maintain compliance
- d. Ensure compliance with all Special Education code.

Goal 4: Conform District- and school-wide administrative reporting practices and Board oversight processes to the recently-revised QSAC requirements, against which the District will be assessed in 2020-21, by:

- a. Developing a plan for administrative reporting and Board oversight that aligns and supports compliance with the QSAC requirements in the following areas:
 - i. Instruction and Program
 - ii. Fiscal Management
 - iii. Governance
 - iv. Operations
 - v. Personnel ; and
- b. Implementing the reporting and oversight plan in 2018-19.