

**DISTRICT OF SOUTH ORANGE AND MAPLEWOOD, NEW JERSEY**  
**Public Meeting, August 16, 2021**  
**Personnel Fiscal Resolutions**

**FINAL RESOLUTION No. 4178**

The Superintendent recommends that the Board of Education approve the following personnel fiscal resolutions.

**4178 A. RESIGNATIONS**

<b>NAME</b>	<b>ASSIGNMENT</b>	<b>EFFECTIVE DATE</b>	<b>YEARS IN DISTRICT</b>
<b>Amato, Lauren</b>	T 2 TUS – 1.0 FTE	9/19/21	12
<b>Colonna, Shannon</b>	T SPED/SC SB – 1.0 FTE	9/30/21	2
<b>Diaz, Joaquin</b>	School Bus Driver DIST - .5 FTE	7/12/21	.4
<b>Keith, Heather</b>	T SPED/INC TUS – 1.0 FTE	9/26/21	3
<b>Mack, Michael</b>	T 5 CLIN – 1.0 FTE	9/15/21	9
<b>Patterson, Dion</b>	Assistant Principal CHS – 1.0 FTE	9/13/21	4
<b>Richinsin, Calvin</b>	T SPED/INC CHS – 1.0 FTE	9/16/21	2
<b>Rigg, Jayne</b>	LDTC DIST – 1.0 FTE	9/29/21	4
<b>Wright, Deborah</b>	T KDG SM – 1.0 FTE	9/14/21	13

**4178 B. RESCIND APPOINTMENT**

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

<b>NAME</b>	<b>ASSIGNMENT</b>	<b>EFFECTIVE DATE</b>	<b>ACTUAL SALARY</b>	<b>BACKGROUND</b>
<b>Ardila, Maria</b>	T Spanish CHS – 1.0 FTE	9/1/21 6/30/22	\$68,460*	Reconsidered Acceptance

**4178 C. APPOINTMENTS FOR THE 2021-22 SCHOOL YEAR**

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

<b>NAME</b>	<b>ASSIGNMENT</b>	<b>EFFECTIVE DATE</b>	<b>ACTUAL SALARY</b>	<b>BACKGROUND</b>
<b>Axon, Hillary</b>	T SPED/INC MM – 1.0 FTE	9/1/21 6/30/22	\$68,460*	Replacing G. Iacullo who was reassigned
<b>Bibighaus, Jania</b>	T Science SOM – 1.0 FTE	9/1/21 6/30/22	\$62,460*	Replacing L. Cicenía who was transferred
<b>Connors, Michael</b>	T SPED/INC MM – 1.0 FTE	10/11/21 or sooner 6/30/22	\$78,660*	Replacing Alyssa Wenstrom
<b>Diaz, Nicholas</b>	T Music (Choral) CHS – 1.0 FTE	9/1/21 6/30/22	\$90,260*	Replacing Dr. Moulton
<b>Duarte, Amanda</b>	T 2 TUS – 1.0 FTE	9/1/21 6/30/22	\$60,460*	Replacing L. Amato who resigned
<b>Duarte, Vanessa</b>	T SPED 1:1 CHS – 1.0 FTE	9/1/21 6/30/22	\$63,160*	Replacing Gwen Karl who resigned
<b>Gelatka, Kyle</b>	T Music (Band) MM/SOM - .4 FTE	9/1/21 6/30/22	\$20,024*	Filling a new position
<b>Kauffman, Erica</b>	T 3 CLIN – 1.0 FTE	9/1/21 6/30/22	\$56,460*	Replacing Michael Mack who resigned
<b>Lewis, Alvin</b>	School Bus Driver DIST - .5 FTE	9/1/21 6/30/22	\$27,398*	Replacing Joaquin Diaz who resigned
<b>Lopez, Pamela</b>	T Spanish CHS – 1.0 FTE	9/1/21 6/30/22	\$51,860*	Replacing Adriana Clavijo who retired
<b>Morrison, Tracie</b>	<i>Assistant Principal CHS 1.0 FTE</i>	<i>10/18/21 or sooner 6/30/22</i>	<i>\$116,056</i>	<i>Replacing Dion Patterson who resigned</i>
<b>O’Sullivan, Christine</b>	T SPED/POR SM – 1.0 FTE	10/4/21 or sooner 6/30/22	\$65,460*	Replacing Carissa Mondelli who was reassigned
<b>Pace, Jessica</b>	T SPED/INC TUS – 1.0 FTE	9/1/21 6/30/22	\$55,460*	Replacing B. Pate who resigned
<b>Portnoff, Julia</b>	Non-CST Social Worker SB – 1.0 FTE	9/1/21 6/30/22	\$56,460*	Replacing Z. Jordan who was transferred
<b>Robinson, Dana</b>	School Social Worker MM – 1.0 FTE	9/1/21 6/30/22	\$58,460*	Replacing Valencia Henry who resigned
<b>Taub, Marlee</b>	T 4 SM – 1.0 FTE	9/1/21 6/30/22	\$57,260*	Replacing Craig Rynar who retired
<b>Tierno, Jacqueline</b>	<i>T SPED/INC CLIN - 1.0 FTE</i>	<i>9/1/21 6/30/22</i>	<i>\$78,860*</i>	<i>Replacing B. Scannelli who was transferred</i>

\* SOMEA salary based on 2020-21 agreement

**4178 D. LEAVE REPLACEMENT APPOINTMENTS FOR THE 2021-22 SCHOOL YEAR**

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

NAME	ASSIGNMENT	EFFECTIVE DATE	ACTUAL SALARY	BACKGROUND
<b>Cicchelli, Matthew</b>	T SS CHS – 1.0 FTE	9/1/21 6/30/22	\$56,460*	Filling in for G. Sharma while out on leave
<b>Clem, Dallas</b>	T PE/H CHS – 1.0 FTE	9/1/21 6/30/22	\$51,860*	Filling in for J. Fischetti
<b>Conde, Peter</b>	T PE CLIN – 1.0 FTE	9/1/21 1/3/22	\$50,060*	Filling in for J. Lachmund while out on leave
<b>Donovan, Michael</b>	T 4 TUS – 1.0 FTE	9/1/21 11/30/21	\$51,860*	Filling in for G. Rodriguez while out on leave

\* SOMEA salary based on 2020-21 agreement

**4178 E. TRANSFERS/REASSIGNMENTS**

NAME	OLD ASSIGNMENT	NEW ASSIGNMENT	EFFECTIVE DATE
<b>Auremma, Kristin</b>	T SPED/POR CLIN – 1.0 FTE	T KDG CLIN – 1.0 FTE	9/1/21 6/30/22
<b>Cicenia, Louis</b>	T Science SOM – 1.0 FTE	T Science MM – 1.0 FTE	9/1/21 6/30/22
<b>Johnson, LeShia</b>	T SPED/INC SOM – 1.0 FTE	LDTC TUS/SB – 1.0 FTE	9/1/21 6/30/22
<b>Jordan, Zakiyya</b>	Non-CST Social Worker SB – 1.0 FTE	Crisis Counselor CHS – 1.0 FTE	9/1/21 6/30/22
<b>Lane-Mega, LaTaeya</b>	T PreK/INC MONT – 1.0 FTE	CPIS Parent Liaison (PEEA) DIST – 1.0 FTE	9/1/21 6/30/22
<b>Mondelli, Carissa</b>	T SPED/INC SM – 1.0 FTE	T KDG SM – 1.0 FTE	9/1/21 6/30/22
<b>Petchers, Penina</b>	School Psychologist OOD CHS – 1.0 FTE	School Psychologist SOM – 1.0 FTE	9/1/21 6/30/22
<b>Rigg, Jayne</b>	LDTC SB/TUS – 1.0 FTE	LDTC/OOD CHS – 1.0 FTE	9/1/21 6/30/22
<b>Scannelli, Brittany</b>	T SPED/INC CLIN – 1.0 FTE	T SPED/POR CLIN – 1.0 FTE	9/1/21 6/30/22

**4178 F. LEAVES OF ABSENCE**

NAME	ASSIGNMENT	EFFECTIVE DATE
<b>Akinrolabu, Jade</b>	School Counselor CHS – 1.0 FTE	8/31/21-9/21/21 (Unpaid FMLA)
<b>Dillon, E. Brady</b>	BCBA DIST – 1.0 FTE	8/31/21-10/1/21 (Unpaid FMLA)
<b>Hughes, Jessica</b>	T SPED/INC JEFF – 1.0 FTE	8/31/21-10/22/21 (Unpaid FMLA)

<b>Robinson, Melisa</b>	Speech/Language Specialist DIST 1.0 FTE	8/31/21-9/17/21 (Paid Maternity Leave) 9/20/21-12/17/21 (Unpaid FMLA)
<b>Rodriguez, Gina</b>	T 4 TUS - 1.0 FTE	8/31/21-11/29/21 (Unpaid FMLA)
<b>Salvas, Christine</b>	T 1 SMA 1.0 FTE	8/31/21-9/10/21 (Paid Maternity Leave) 9/13/21-12/10/21 (Unpaid FMLA)
<b>Sharma, Gopika</b>	T SS CHS – 1.0 FTE	8/31/21-6/30/22 (Unpaid Childcare Leave)
<b>Spagnuolo, Meghan</b>	T SS SOM – 1.0 FTE	RESCIND 9/1/21-9/2/21 (Unpaid FMLA)
<b>Van Wert, Cynthia</b>	T SPED/EBR TUS – 1.0 FTE	8/31/21-6/30/22 (Unpaid Childcare Leave)
<b>Wieboldt, Katherine</b>	T Math SOM – 1.0 FTE	8/31/21-11/29/21 (Unpaid FMLA)
<b>Williams, Ingrid</b>	S4/12, Secretary DIST – 1.0 FTE	7/1/21-10/14/21 (Unpaid Personal Leave)
<b>Ziegler, Jessica</b>	T SPED JEFF – 1.0 FTE	8/31/21-11/29/21 (Unpaid FMLA)

**4178 G. STIPEND (ATHLETIC)**

<b>NAME</b>	<b>ASSIGNMENT</b>	<b>EFFECTIVE DATE</b>	<b>ACTUAL SALARY</b>
<i>Clem, Dallas</i>	<i>Asst. Coach/Freshmen Football Coach CHS – 1.0 FTE</i>	<i>9/1/21 11/30/21</i>	<i>\$6,566</i>

**4178 H. SUMMER EMPLOYMENT**

<b>NAME</b>	<b>ASSIGNMENT</b>	<b>EFFECTIVE DATE</b>	<b>SALARY</b>
<b>Navas, Vanessa</b>	CST School Psychologist ESY Summer Work	7/1/21 8/30/21	\$50 (per hour)
<b>Philemon, Kevin</b>	<i>School Counselor MM Summer Work</i>	<i>8/1/21 8/30/21 (up to 10 days)</i>	<i>\$282.30 (per day)</i>

**4178 I. APPROVE JOB DESCRIPTION**

NEW: School and Community Safety Director  
 Instructional Coach (Elementary, K-5)

**4178 J. STIPENDS CO-CURRICULAR** (see attached list)

**Beliefs:**

***The ideal candidate for this role will hold the following foundational beliefs:***

- *It is up to all adults to create and contribute to an environment where all people are treated with respect and dignity.*
- *Children and staff can only learn together if they feel safe, welcome and valued while in school and attending school events.*
- *The use of Restorative Practices, in place of punitive removal strategies, prevents conflicts before they arise, better manages incidents in the moment, and restores the culture of classrooms more quickly after altercations. Restorative Practices support students in seeing themselves as active members of their school communities, taking ownership of their own school cultures to encourage a more positive, inclusive, and welcoming environment for their peers.*
- *The expansiveness of our grounds and buildings demands that every adult in every building take responsibility for the physical and psychological safety of the students in our care. Building a culture of care and responsibility is the best way to support safety across our buildings. This must be both centralized through policies as well as at the building level through daily interactions, practices and behaviors.*
- *Children who engage in violence to solve a real or perceived conflict often provide multiple cues to adults in an attempt to get attention, support, or interventions. It is the responsibility of adults to recognize these signs and engage in de-escalation conflict resolution strategies.*
- *Children who are victims of abuse and bullying require comprehensive and ongoing support through counseling and restorative practices to begin to feel safe and welcome in school.*
- *Chronic absenteeism and truancy are symptoms of a range of complex challenges that children and families face. It is the role of adults to better understand the root causes contributing to absence from school/class and support students and families with wraparound resources that address these issues and support children returning to school.*

**SCHOOL DISTRICT OF SOUTH ORANGE AND MAPLEWOOD**  
525 Academy Street. Maplewood, NJ 07040

**JOB DESCRIPTION**

**POSITION TITLE**      **School and Community Safety Director**

**MINIMUM  
QUALIFICATIONS**

- Bachelor's degree in social services, criminal justice, psychology, education, or a related field;
- Five (5) years' experience working with children in a leadership role;
- Experience working with a special needs population in a school setting and an understanding of emotional and behavioral disorders, mental health issues, autism, developmental delays, Intellectual disabilities. Previous experience with social emotional/child-development preferred;
- Demonstrate ability and responsibility for emergency management and safety planning;
- Possess a valid NJ driver's license;
- Must pass the required criminal history background check, sexual misconduct verification and proof of U.S. citizenship or legal resident alien status.

**SKILLS:**

- Demonstrated knowledge of restorative practice methodology including philosophy, principles, models, interventions, forms, and techniques;
- Demonstrated knowledge of multi-tiered systems of support (MTSS) (e.g., PBIS);
- Demonstrated understanding of implicit bias and its impact on policy and practice with regards to the over representation of minoritized populations in suspension and arrest data;
- Demonstrated ability to build staff capacity;
- Knowledge of state and federal best practices;

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It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

**Initial Approval:**

- Demonstrate strong interpersonal skills and the ability to work effectively with district employees, administrators, students, parents and the public;
- Demonstrate effective oral and written communication skills; including reading, analyzing and compiling data driven reports.;
- Experience with Google, Microsoft suites and various security systems platforms.

**REPORTS TO**

*Superintendent, School Administration and/or District designee*

**JOB GOAL(S)**

**Job Goal:**

- *To create and maintain a safe and secure school environment where students, employees and visitors are made to feel welcomed, affirmed, valued, and safe--both physically and psychologically.*
- *To investigate the root causes of student attendance issues to address these issues with wraparound student and family supports to remove barriers to students fully engaging in the educational process.*
- *To lead the development, capacity building and implementation of age-appropriate, equitable and consistent policies, practices, and interventions across our school properties that center collaborative and restorative problem solving.*
- *To ensure emergency and crisis management procedures are efficient, effective, age-appropriate, and implemented with fidelity.*
- *To use multiple sources of data in reviewing and evaluating impact of policies and procedures.*
- *To establish structures for building staff capacity,*

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**Initial Approval:**

*implementing, monitoring, and improving safety and security policies by leveraging the experience of students, staff, and law enforcement professionals.*

### **PRIMARY RESPONSIBILITIES**

- Responsible for ensuring that safety and attendance practices are culturally responsive and appropriate for a diverse and inclusive school community.
- Implements age-appropriate school safety initiatives and protocols, including, but not limited to, school safety, evacuation, fire drills, emergency drills, facilities safety, staff training, and other programs in conjunction with local law enforcement; provides efficacy reports for Administrative Team.
- Serve on a committee to implement restorative justice practices such as peace rooms, fairness circles and de-escalation training, recognizing the social emotional impact of safety on young people.
- Help to lead a culture of “distributive counseling” where all adults assume the responsibility for students physical and psychological safety, so that no student can fall through the cracks.
- Act as the primary contact person, facilitate communication and cooperation with local, state and federal law enforcement and related social services agencies;
- Coordinate intervention and prevention efforts aimed at student drug and alcohol abuse (and associated violence);
- Coordinate the annual “Week of Respect” activities across all schools with shared themes, training and communication strategies;
- Prepare the school safety and security plans, pursuant to N.J.A.C. 6A:16-5.1, and the review of approved model policies of the School Security Task Force.
- Serve as leader and coordinator of the Emergency Crisis Team;
- Conduct in-service programs and strategic capacity building for district staff.
- Leads the planning and development of school attendance and truancy plan and monitors appropriate compliance of implementation by building leaders.
- Communicates with district employees about issues that impact student attendance and truancy. Works with guidance team and other relevant staff to

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**Initial Approval:**



*Job Description*

*Title: School and Community Safety Director*

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make recommendations for intervention and wraparound support for students and families, as needed.

- Under the direction of Administration and in compliance with state law, refer to the court those students and/or parents who are chronically truant and /or non-compliant with state attendance codes.
- Assists with budget preparation as directed.
- Assist in developing 'joint training' and other cooperative efforts, including information exchanges and joint speaking engagements;
- *Responsible for the oversight of security vendors/personnel*
- *Perform related duties as assigned.*

**Physical demands/work environment:**

- Routine school environment. Employee may be involved in de-escalating student behaviors using mandatory approved techniques.
- Ability to climb stairs and walk on uneven terrain, play yards and school grounds.
- Ability to move rapidly, forward, backward and laterally.
- Physical capacity to lift, move and position a student up to age 21 who may weigh 150 pounds or more with the assistance of other properly trained personnel.
- Ability to independently utilize routine office equipment.
- Ability to independently travel outside of school hours as determined by administration.
- The physical demands and work environment described is representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**TERMS OF EMPLOYMENT**

12 Months

Salary to be determined by the Board

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**Initial Approval:**

**SCHOOL DISTRICT OF SOUTH ORANGE AND MAPLEWOOD**  
525 Academy Street. Maplewood, NJ 07040

**JOB DESCRIPTION**

**POSITION TITLE: Instructional Coach (Elementary K-5)**

**MINIMUM QUALIFICATIONS:**

1. Bachelor's degree from an accredited college/university
2. Teacher of Students with Disabilities Certification or experience working in an inclusion classroom setting
3. Minimum of five years of successful teaching experience.
4. Demonstrated knowledge of New Jersey content standards.
5. Experience in researched-based instructional practices.
6. Desire to continue career improvement.
7. Previous coaching or teacher leadership experience preferred
8. Deep knowledge of and experience in:
  - a) Instructional strategies
  - b) Assessment driven instruction (teaching/learning process)
  - c) Inclusion classrooms
  - d) Teaching and learning through an equity lens
  - e) Ensuring that students' voice and choice are valued and expected in a classroom
9. Effective communication, collaboration, and interpersonal skills for building an environment with a common instructional focus, promoting initiatives, and conveying expectations
10. Ability to design and deliver quality professional development for administrators and teachers
11. Outstanding presentation and facilitation skills
12. Demonstrated ability to communicate in a professional manner both orally and in writing
13. Demonstrated strength in organization, communication skills and efficiency in meeting deadlines
14. Demonstrated ability to function as a positive collaborative member of a team
15. Demonstrated interest and engagement in professional learning and reflection

**REPORTS TO: Assistant Superintendent of Curriculum and Instruction**

**JOB GOAL(S):**

- Support the philosophy and vision of South Orange Maplewood School District.
- Facilitate the intellectual and professional development of teachers with a focus on improving student achievement.
- Create positive relationships with teachers and administrators.
- Communicate and demonstrate researched-based instructional practices that result in increased student performance.
- React to change productively and handle other tasks as assigned.
- Provide individualized, classroom-based coaching with participants to support them in implementing good instructional practices.

**PRIMARY RESPONSIBILITIES**

1. Address inconsistencies in the connections between District curriculum, district resources and lesson plan structure
2. Develop common language and protocols in the creation of K-5 district lesson plans
3. Assist staff members in the development of standard-aligned learning objectives that accurately assess student growth
4. Oversee the development of Interdisciplinary learning experiences in all grade levels K-5
5. Co-create meaningful student learning connections through student inquiry,
6. Assist classroom teachers in providing all students an ongoing opportunity for student voice and choice in the classroom,
7. Assist classroom teachers in the identification of Funds of Knowledge
8. Develop opportunities for cultural pluralism in district classrooms
9. Implement the Gradual Release of Responsibility Instructional Framework in district classrooms
10. Provide varied instructional strategy ideas to classroom teachers during the development phase of unit and lesson plans
11. Work with classroom teachers to implement differentiated instruction opportunities for all learners.
12. Implement protocols to maintain a clear focus on academic goals and outcomes during district-wide PLC sessions
13. Work with building administrators to monitor progress of PLC work district-wide
14. Implement the use student-level data to drive instructional strategies in classrooms
15. Provide support for classroom motivation and classroom management activities
16. Facilitate professional learning opportunities that promotes achievement for all students
17. Collaborate with classroom teachers and all district supervisors in planning for specific student learning outcomes based on assessment data
18. Assist classroom teachers with choosing and implementing meaningful I&RS classroom interventions
19. Builds teacher capacity in ensuring all students with disabilities have equitable access to rigorous learning opportunities that take individual student needs into consideration
20. Supports teachers in reviewing curriculum to identify ways to provide access for students with disabilities

### **ADDITIONAL RESPONSIBILITIES**

- Collaborate with supervisors (both Special Education and Content) in planning for specific student learning outcomes based on assessment data
- Manage time and schedule flexibility to maximize teacher schedules and learning.
- Work positively toward meeting identified district and building improvement goals.
- Contribute monthly to the Curriculum and Instruction newsletter
- Possess an understanding of when to contact administrators regarding issues of safety/ethics involving students in the classroom observed.
- Perform duties as assigned by the Principal, Assistant Superintendent of Curriculum and Instruction and the Director of Curriculum
- Participate fully in professional development for coaches, including peer observations, professional research and reading, and inquiry sessions.
- Work collaboratively and collegially with other Instructional Coaches, curriculum specialists and district specialists.

### **TERMS OF EMPLOYMENT**

**10 Months**

Salary as per SOMEA Agreement

2021-2022 STIPEND CO-CURRICULAR APPOINTMENTS

8/16/21

LAST	FIRST	STIPEND ASSIGNMENT	LOCATION	FTE	FROM	TO	SALARY
Handler	Karissa	Yearbook	CHS	0.5	9/1/21	6/30/22	\$ 3,217
Stewart	Kandice	Yearbook	CHS	0.5	9/1/21	6/30/22	\$ 3,217
Whitaker	Thomas	Asst. to the Affirmative Action Officer	DIST	1.0	9/1/21	6/30/22	\$ 8,935
Latimer	Jennifer	Team Leader - Media Specialist	DIST	1.0	9/1/21	6/30/22	\$ 5,944
Porter	Julianne	Team Leader - Nurse	DIST	1.0	9/1/21	6/30/22	\$ 5,944
Grosholz	Marci	Team Leader - PE/H Elementary	DIST	1.0	9/1/21	6/30/22	\$ 5,944
Smalls, II	Donovan	Team Leader - PE/H Middle School	DIST	1.0	9/1/21	6/30/22	\$ 6,944
Visotsky	William	Bus Duty	JEFF	1.0	9/1/21	6/30/22	\$3,386
DeMartinis	Raffaella	Elementary Subject Leader: ELA	JEFF	1.0	9/1/21	6/30/22	\$3,335
Stoessel	Marisa	Elementary Subject Leader: Math	JEFF	1.0	9/1/21	6/30/22	\$3,335
Bradley	Maria	Safety Patrol	JEFF	1.0	9/1/21	6/30/22	\$3,386
Visotsky	William	Safety Patrol	JEFF	1.0	9/1/21	6/30/22	\$3,386
Wolff	John	Safety Patrol	JEFF	1.0	9/1/21	6/30/22	\$3,386
Stewart	Ezra	Team Leader - Gr 6	MM	1.0	9/1/21	6/30/22	\$ 5,944
Laing-Rogers	Dominique	Team Leader - Gr.6	MM	1.0	9/1/21	6/30/22	\$ 5,944
Varney	Ryann	Team Leader - Gr.6	MM	1.0	9/1/21	6/30/22	\$ 5,944
Johnson	Monica	Team Leader - Gr.7	MM	1.0	9/1/21	6/30/22	\$ 5,944
Rosefort	Steve	Team Leader - Gr.7	MM	1.0	9/1/21	6/30/22	\$ 5,944
Schlatmann	Alyssa	Team Leader - Gr.7	MM	1.0	9/1/21	6/30/22	\$ 5,944
Herstatt	Anna	Team Leader - Gr.8	MM	1.0	9/1/21	6/30/22	\$ 5,944
Kleinwaks	Christine	Team Leader - Gr.8	MM	1.0	9/1/21	6/30/22	\$ 5,944
O'Dell	Ryann	Team Leader - Gr.8	MM	1.0	9/1/21	6/30/22	\$ 5,944
Ezzo	Jacob	Choral	SOM	1.0	9/1/21	6/30/22	\$ 3,323
Smalls, II	Donovan	Intramural	SOM	0.5	9/1/21	6/30/22	\$ 4,267.50
Thomas	Jarell	Intramural	SOM	0.5	9/1/21	6/30/22	\$ 4,267.50
Andrews	Shawana	MLKA	SOM	0.5	9/1/21	6/30/22	\$ 1,367
Sumner	Jacob	MLKA	SOM	0.5	9/1/21	6/30/22	\$ 1,417
Cadet	Jason	Model UN Advisor	SOM	1.0	9/1/21	6/30/22	\$ 2,834
Harris	Elizabeth	Musical/Drama	SOM	1.0	9/1/21	6/30/22	\$ 6,533
Tazewell	Lora	Newspaper	SOM	1.0	9/1/21	6/30/22	\$ 2,834
Cook	William	Orchestra	SOM	0.5	9/1/21	6/30/22	\$ 1,661.50
DiDiego	Chelsea	Orchestra	SOM	0.5	9/1/21	6/30/22	\$ 1,611.50
Chirlo	Nicole	Production	SOM	1.0	9/1/21	6/30/22	\$ 4,966
Chirlo	Nicole	Scenery Construction	SOM	0.3	9/1/21	6/30/22	\$ 828
Harris	Elizabeth	Scenery Construction	SOM	0.7	9/1/21	6/30/22	\$ 1,983.80

2021-2022 STIPEND CO-CURRICULAR APPOINTMENTS

8/16/21

LAST	FIRST	STIPEND ASSIGNMENT	LOCATION	FTE	FROM	TO	SALARY
DiPietro	Julianne	Scenery Design	SOM	0.5	9/1/21	6/30/22	\$ 1,417
Phillips	Kelly	Scenery Design	SOM	0.5	9/1/21	6/30/22	\$ 1,417
Chirlo	Nicole	Science Fair	SOM	1.0	9/1/21	6/30/22	\$ 3,223
Aburomi	Daniah	Student Council	SOM	0.5	9/1/21	6/30/22	\$ 1,380
Andrews	Shawana	Student Council	SOM	0.5	9/1/21	6/30/22	\$ 1,380
Abella	Linda	Team Leader, 6A	SOM	1.0	9/1/21	6/30/22	\$ 5,944
McClure	Jennifer	Team Leader, 6B	SOM	1.0	9/1/21	6/30/22	\$ 5,944
Keegan	Lauren	Team Leader, 6C	SOM	1.0	9/1/21	6/30/22	\$ 5,944
McGlotten	Lynn	Team Leader, 7A	SOM	1.0	9/1/21	6/30/22	\$ 5,944
Chirlo	Nicole	Team Leader, 7B	SOM	1.0	9/1/21	6/30/22	\$ 5,944
Cicenia	Anthony	Team Leader, 7C	SOM	1.0	9/1/21	6/30/22	\$ 5,944
Rowe	Amy	Team Leader, 8A	SOM	1.0	9/1/21	6/30/22	\$ 5,944
Elson	Anna	Team Leader, 8B	SOM	1.0	9/1/21	6/30/22	\$ 5,944
Rosen	Hillary	Team Leader, 8C	SOM	1.0	9/1/21	6/30/22	\$ 5,944
Catalano	Guila	Yearbook	SOM	1.0	9/1/21	6/30/22	\$ 2,760