## DISTRICT OF SOUTH ORANGE AND MAPLEWOOD, NEW JERSEY <br> Public Meeting, May 16, 2022 <br> Personnel Fiscal Resolutions

## FINAL RESOLUTION No. 4297

The Superintendent recommends that the Board of Education approve the following personnel fiscal resolutions.

## 4297 A. MEMORIAL

BE IT RESOLVED THAT THE Board of Education approve the following memorials:
Carolyn Stickle, retired CHS secretary passed away on March 4, 2022
The Superintendent is asked to convey our condolences to the family and friends of Carolyn Stickle.

## 4297 B. RETIREMENT

| NAME | ASSIGNMENT | EFFECTIVE <br> DATE | YEARS IN <br> DISTRICT |
| :---: | :---: | :---: | :---: |
| Joyce, <br> Renee | School Social Worker (OOD) <br> CHS - 1.0 FTE | $7 / 1 / 21$ | 18 |
| Background |  |  |  |

The above retirees faithfully served in the public schools of South Orange and Maplewood. In appreciation of their contribution to the educational welfare of this community; they will be given recognition at the June 2022 meeting.

4297 C. RESIGNATIONS

| NAME | ASSIGNMENT | EFFECTIVE <br> DATE | YEARS IN <br> DISTRICT |
| :---: | :---: | :---: | :---: |
| Brako, <br> Samuel | School Bus Driver <br> DIST - .6 FTE | $6 / 15 / 22$ | .7 |
| Denize, <br> Eunice | School Bus Aide <br> DIST - .6 FTE | $5 / 13 / 22$ | 13.6 |
| Fantacone, <br> Samantha | T PreK/INC <br> MONT - 1.0 FTE | $7 / 1 / 22$ | 1 |
| Han, <br> Esther | T Math <br> CHS - 1.0 FTE | $7 / 1 / 22$ | 2 |
| Kays, <br> Juliana | T Spanish <br> SOM - 1.0 FTE | $7 / 1 / 22$ | 2 |
| Levin, <br> Shea | T KDG <br> CLIN - 1.0 FTE | $7 / 1 / 22$ | 12 |
| Maynard, <br> Kirk | T Art <br> CHS - 1.0 FTE | $7 / 1 / 22$ | 3 |
| Navas, <br> Vanessa | School Psychologist <br> MM - 1.0 FTE | $7 / 1 / 22$ | 4 |

## 4297 D. ABANDONMENT OF JOB

| NAME | ASSIGNMENT | EFFECTIVE <br> DATE |
| :---: | :---: | :---: |
| Langley, <br> Nicole | School Bus Driver <br> DIST - .6 FTE | $4 / 4 / 22$ |

## 4297 E. APPOINTMENT

(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

| NAME | ASSIGNMENT | EFFECTIVE <br> DATE | ACTUAL <br> SALARY | BACKGROUND |
| :---: | :---: | :---: | :---: | :---: |
| Padula, | S4/12, Secretary (SPED) | $5 / 31 / 22$ | $\$ 59,721^{*}$ | Replacing Ingrid Williams <br> who retired |
| Lisa | DIST - 1.0 FTE | $6 / 30 / 22$ |  |  |

* SOMEA salary based on 2020-21 agreement

4297 F. APPOINTMENT OF LEAVE REPLACEMENT STAFF
(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

| NAME | ASSIGNMENT | EFFECTIVE <br> DATE | ACTUAL <br> SALARY | BACKGROUND |
| :---: | :---: | :---: | :---: | :---: |
| Steckler, | T 2 | $4 / 1 / 22$ | $\$ 64,460^{*}$ | Filling in for Tamar Herman |
| Tamara | SB -1.0 FTE | $6 / 30 / 22$ |  |  |

* SOMEA salary based on 2020-21 agreement

4297 G. APPOINTMENT FOR THE 2022-2023 SCHOOL YEAR
(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

| NAME | ASSIGNMENT | EFFECTIVE <br> DATE | ACTUAL <br> SALARY | BACKGROUND |
| :---: | :---: | :---: | :---: | :---: |
| Cutrona, Jr. | T Art | $9 / 1 / 22$ | $\$ 64,460^{*}$ | Replacing Jonathan Fisher <br> Richard |
| Garcia, | CHS - 1.0 FTE | $6 / 30 / 23$ |  | $\$ 50,060^{*}$ |
| Michelle | T PE/H | $9 / 1 / 22$ | Replacing Sophie Hart- |  |
| Ruderman who resigned |  |  |  |  |
| Johnston, | School Counselor | $9 / 30 / 23$ |  | Replacing Jade Akinrolabu <br> Renee |
| CHS - 1.0 FTE | $6 / 30 / 23$ |  | who resigned |  |
| Salles, | School and Community | $7 / 1 / 22$ | $\$ 110,000$ | Replacing Dr. Tom Shea <br> who resigned |
|  | Safety Director | $6 / 30 / 23$ |  |  |

* SOMEA salary based on 2020-21 agreement

4297 H. APPOINTMENT OF LEAVE REPLACEMENT STAFF FOR THE 2022-2023 SCHOOL YEAR
(This employment is conditional and subject to the disclosure requirement; pending compliance with NJ Public Law 2018, Chapter 5)

| NAME | ASSIGNMENT | EFFECTIVE <br> DATE | ACTUAL <br> SALARY | BACKGROUND |
| :---: | :---: | :---: | :---: | :---: |
| Walsh, | School Counselor | $7 / 1 / 22$ | $\$ 62,845^{*}$ | Filling in for Stephanie Prall <br> while out on leave |
| Lauren | SOM -1.0 FTE | $6 / 30 / 23$ |  |  |

[^0]4297 I. LEAVES OF ABSENCE

| NAME | ASSIGNMENT | EFFECTIVE DATE |
| :---: | :---: | :---: |
| Corino, | T Math | $5 / 9 / 22-6 / 30 / 22$ |
| Ashley | SOM - 1.0 FTE | (Unpaid Childcare Leave) |
| Maebert, | S4/10, Secretary | $5 / 16 / 22-5 / 18 / 22$ |
| Stacey | SMA | (Paid Personal Days) |
|  | 1.0 FTE | $5 / 19 / 22-6 / 30 / 22$ |
|  |  | Unpaid FMLA) |
| Quinitchett, | T SPED/EBR | $4 / 25 / 22-4 / 25 / 22$ |
| Amanda | JEFF - 1.0 FTE | (Unpaid Intermittent FMLA) |
| Saraceno, | T SPED | $4 / 19 / 22-5 / 13 / 22$ |
| Ashley | CHS | (Paid Maternity Leave) |
|  | 1.0 FTE | $5 / 16 / 22-6 / 30 / 22$ |
|  |  | (unpaid FMLA) |

4297 J. SALARY ADJUSTMENTS

| NAME | ASSIGNMENT | EFFECTIVE DATE | ADJUSTMENT | ACTUAL SALARY |
| :---: | :---: | :---: | :---: | :---: |
| Obasi, Mabel | $\begin{aligned} & \text { T SPED/INC } \\ & \text { CHS - } 2 \text { FTE } \end{aligned}$ | $\begin{gathered} 4 / 1-4 / 29 / 22 \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 78.86 \\ \text { (per day) } \end{gathered}$ | \$1,261.76 |
| Quinn, Robin | $\begin{aligned} & \text { T SPED/INC } \\ & \text { CHS - . } 2 \text { FTE } \end{aligned}$ | $\begin{gathered} 4 / 1-4 / 29 / 22 \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 83.86 \\ \text { (per day) } \end{gathered}$ | \$1,341.76 |
| Stradford, Lynn | $\begin{aligned} & \text { T SPED/INC } \\ & \text { CHS - } 2 \text { FTE } \end{aligned}$ | $\begin{gathered} 4 / 1-4 / 29 / 22 \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 98.95 \\ \text { (per day) } \end{gathered}$ | \$1,583.20 |
| Buzar, Marissa | $\begin{aligned} & \text { T SPED/INC } \\ & \text { CHS - } 2 \text { FTE } \end{aligned}$ | $\begin{gathered} 4 / 1-4 / 29 / 22 \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 64.46 \\ \text { (per day) } \end{gathered}$ | \$1,031.36 |
| Keegan, William | $\begin{aligned} & \hline \text { T SPED/INC } \\ & \text { CHS - } 2 \text { FTE } \end{aligned}$ | $\begin{gathered} 4 / 1-4 / 29 / 22 \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 93.25 \\ \text { (per day) } \end{gathered}$ | \$1,492.00 |
| Robinson, Nicole | $\begin{aligned} & \text { T SPED/INC } \\ & \text { CHS - . } 2 \text { FTE } \end{aligned}$ | $\begin{gathered} 4 / 1-4 / 29 / 22 \\ \text { (16 days) } \end{gathered}$ | $\begin{gathered} \$ 65.46 \\ \text { (per day) } \end{gathered}$ | \$1,047.36 |
| Simon, Ken | $\begin{gathered} \text { T SPED/INC } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} 4 / 1-4 / 29 / 22 \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 83.86 \\ \text { (per day) } \end{gathered}$ | \$1,341.76 |
| Barber, Kristin | $\begin{gathered} \text { T SCI/B } \\ \text { CHS }-.2 \text { FTE } \end{gathered}$ | $\begin{gathered} 4 / 1-4 / 29 / 22 \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 98.95 \\ \text { (per day) } \end{gathered}$ | \$1,583.20 |
| Biasucci, Amy | $\begin{gathered} \text { T SCI/B } \\ \text { CHS }-.2 \text { FTE } \end{gathered}$ | $\begin{gathered} 4 / 1-4 / 29 / 22 \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 93.25 \\ \text { (per day) } \end{gathered}$ | \$1,492.00 |
| Degioia, Damiana | $\begin{aligned} & \text { T SPED/INC } \\ & \text { CHS - } 2 \text { FTE } \end{aligned}$ | $\begin{gathered} 4 / 1-4 / 29 / 22 \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 68.46 \\ \text { (per day) } \end{gathered}$ | \$1,095.36 |
| Regler, James | $\begin{aligned} & \text { T SPED/INC } \\ & \text { CHS - . } 2 \text { FTE } \end{aligned}$ | $\begin{gathered} 4 / 1-4 / 29 / 22 \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 63.16 \\ \text { (per day) } \end{gathered}$ | \$1,010.56 |
| Steiner, Michael | $\begin{gathered} \text { T SCI/P } \\ \text { CHS }-.2 \text { FTE } \end{gathered}$ | $\begin{gathered} 4 / 1-4 / 29 / 22 \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 53.66 \\ \text { (per day) } \end{gathered}$ | \$858.56 |
| Gallof, Pamela | $\begin{gathered} \text { T SPED } \\ \text { CHS }-.2 \text { FTE } \end{gathered}$ | $\begin{gathered} 4 / 1-4 / 29 / 22 \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 83.55 \\ \text { (per day) } \end{gathered}$ | \$1,336.80 |
| Grasso, Linda | $\begin{gathered} \text { T SPED } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} 4 / 1-4 / 29 / 22 \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 83.55 \\ \text { (per day) } \end{gathered}$ | \$1,336.80 |


| Endlich, Matthew | $\begin{gathered} \text { T SPED } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 3 / 18-4 / 29 / 22 \\ \text { (26 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 98.95 \\ \text { (per day) } \end{gathered}$ | \$2,572.70 |
| :---: | :---: | :---: | :---: | :---: |
| Femenella, Matthew | $\begin{gathered} \text { T SPED } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} 3 / 18-4 / 29 / 22 \\ \text { (26 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 64.46 \\ \text { (per day) } \end{gathered}$ | \$1,675.96 |
| Simon, Ken | $\begin{gathered} \text { T SPED } \\ \text { CHS - } 2 \mathrm{FTE} \end{gathered}$ | $\begin{gathered} \hline 3 / 18-4 / 29 / 22 \\ \text { (26 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 83.86 \\ \text { (per day) } \end{gathered}$ | \$2,180.36 |
| Robinson, Deborah | $\begin{gathered} \text { T SPED } \\ \text { SOM - } .2 \text { FTE } \end{gathered}$ | $\begin{gathered} 4 / 18-4 / 29 / 22 \\ \text { (10 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 73.66 \\ \text { (per day) } \end{gathered}$ | \$736.60 |
| Weiland, Elaine | $\begin{gathered} \hline \text { T Math } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} \text { 4/1-4/8/22 } \\ (6 \text { days }) \end{gathered}$ | $\begin{gathered} \$ 86.46 \\ \text { (per day) } \end{gathered}$ | \$518.76 |
| Semeraro, Vitamaria | T WL/Italian CHS - . 2 FTE | $4 / 4-4 / 29 / 22$ <br> (15 days) | $\begin{gathered} \$ 81.36 \\ \text { (per day) } \end{gathered}$ | \$1,220.40 |
| Berry, Rashida | $\begin{gathered} \text { T Math } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} \text { 4/1-4/29/22 } \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 80.66 \\ \text { (per day) } \end{gathered}$ | \$1,290.56 |
| Massoud, Nicole | $\begin{gathered} \hline \text { T Math } \\ \text { CHS - } 2 \mathrm{FTE} \end{gathered}$ | $\begin{gathered} \text { 4/1-4/29/22 } \\ \text { (16 days) } \end{gathered}$ | $\begin{gathered} \$ 60.46 \\ \text { (per day) } \end{gathered}$ | \$967.36 |
| Noonan, Pamela | $\begin{gathered} \text { T Math } \\ \text { CHS - } 2 \text { FTE } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 4/1-4/29/22 } \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 83.55 \\ \text { (per day) } \\ \hline \end{gathered}$ | \$1,336.80 |
| Pociask, John | T Math CHS - 2 FTE | $4 / 1-4 / 29 / 22$ <br> (16 days) | $\begin{gathered} \$ 93.25 \\ \text { (per day) } \end{gathered}$ | \$1,492.00 |
| Clem, Dallas | $\begin{gathered} \hline \text { T PE/H } \\ \text { CHS - } 2 \mathrm{FTE} \end{gathered}$ | $\begin{gathered} \text { 4/1-4/8/22 } \\ (6 \text { days }) \\ \hline \end{gathered}$ | $\begin{gathered} \$ 51.86 \\ \text { (per day) } \end{gathered}$ | \$311.16 |
| Hurley, <br> Pat | $\begin{gathered} \hline \text { T PE/H } \\ \text { CHS - } 2 \mathrm{FTE} \end{gathered}$ | $\begin{gathered} \text { 4/1-4/8/22 } \\ \text { ( } 6 \text { days }) \\ \hline \end{gathered}$ | $\begin{gathered} \$ 93.25 \\ \text { (per day) } \end{gathered}$ | \$559.50 |
| Maggiore, Molly | $\begin{gathered} \hline \text { T PE/H } \\ \text { CHS - } 2 \mathrm{FTE} \end{gathered}$ | $\begin{gathered} \text { 4/1-4/8/22 } \\ (6 \text { days }) \end{gathered}$ | $\begin{gathered} \$ 67.76 \\ \text { (per day) } \end{gathered}$ | \$406.56 |
| Mobley, Gary | $\begin{gathered} \text { T PE/H } \\ \text { CHS - } 2 \mathrm{FTE} \end{gathered}$ | $\begin{gathered} \text { 4/1-4/8/22 } \\ \text { ( } 6 \text { days }) \\ \hline \end{gathered}$ | $\begin{gathered} \$ 93.25 \\ \text { (per day) } \end{gathered}$ | \$559.50 |
| Pilone, Jr. Joseph | $\begin{gathered} \text { T PE/H } \\ \text { CHS - } 2 \mathrm{FTE} \end{gathered}$ | $\begin{gathered} \text { 4/1-4/8/22 } \\ \text { ( } 6 \text { days) } \end{gathered}$ | $\begin{gathered} \$ 98.95 \\ \text { (per day) } \end{gathered}$ | \$593.70 |
| Shannon, Robert | $\begin{gathered} \mathrm{T} \mathrm{PE} / \mathrm{H} \\ \text { CHS - } 2 \mathrm{FTE} \end{gathered}$ | 4/1-4/8/22 <br> (6 days) | $\begin{gathered} \$ 93.25 \\ \text { (per day) } \end{gathered}$ | \$559.50 |
| Cayo, Danielle | T WL/Spanish CHS - . 2 FTE | 4/1-4/29/22 <br> (16 days) | $\begin{gathered} \$ \$ 93.25 \\ \text { (per day) } \end{gathered}$ | \$1,492.00 |
| Hernandez, Luis | T WL/Spanish CHS - . 2 FTE | $\begin{gathered} \text { 4/1-4/29/22 } \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 71.06 \\ \text { (per day) } \end{gathered}$ | \$1,136.96 |
| Lemos, Gonzalo | T WL/Spanish CHS - . 2 FTE | 4/1-4/29/22 <br> (16 days) | $\begin{gathered} \$ 93.25 \\ \text { (per day) } \end{gathered}$ | \$1,492.00 |
| Lopez, <br> Pamela | $\begin{aligned} & \text { T WL/Spanish } \\ & \text { CHS - . } 2 \text { FTE } \end{aligned}$ | $\begin{gathered} 4 / 1-4 / 29 / 22 \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 51.86 \\ \text { (per day) } \\ \hline \end{gathered}$ | \$829.76 |
| Lopez, Rocio | T WL/Spanish CHS - . 2 FTE | $4 / 1-4 / 29 / 22$ <br> (16 days) | $\begin{gathered} \$ 93.25 \\ \text { (per day) } \end{gathered}$ | \$1,492.00 |
| Pena Pascual, Raysa | T WL/Spanish CHS - . 2 FTE | 4/1-4/29/22 <br> (16 days) | $\begin{gathered} \$ 60.46 \\ \text { (per day) } \end{gathered}$ | \$967.36 |
| Cadorette, Catherine | Clerical Aide SB-1.0 FTE | 1/14-4/5/22 <br> (97 hours) | $\begin{gathered} \$ 8.60 \\ \text { (per hour) } \end{gathered}$ | \$834.00 |
| Williams, Christine | $\begin{gathered} \text { Clerical Aide } \\ \text { CLIN - 1.0 FTE } \end{gathered}$ | $\begin{aligned} & \text { 4/18-4/22/22 } \\ & \text { (37.5 hours) } \end{aligned}$ | $\begin{gathered} \$ 9.52 \\ \text { (per hour) } \end{gathered}$ | \$357.00 |
| Araujo, Viviana | $\begin{gathered} \hline \text { Bus Driver } \\ \text { DIST - } 6 \text { FTE } \end{gathered}$ | $\begin{gathered} 1 / 11-4 / 28 / 22 \\ (10 \text { trips }) \end{gathered}$ | \$500.00 | \$500.00 |

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| Louis, <br> Cans | Bus Driver <br> DIST -6 FTE | $10 / 31-1 / 5 / 22$ <br> $(10$ trips $)$ | $\$ 500.00$ | $\$ 500.00$ |
| :---: | :---: | :---: | :---: | :---: |

## 4297 K. APPROVE JOB DESCRIPTIONS

New: Beyond the Bell Administrative Liaison
Teacher K-8 Language Arts Support
Supervisor of Athletics

Revised: Maintenance Worker
Supervisor of PE/Health and Nursing, K-12

## 4297 L. SUMMER EMPLOYMENT

(See attached list)

# SCHOOL DI STRI CT OF SOUTH ORANGE AND MAPLEWOOD 

525 Academy Street. Maplewood, NJ 07040

## LOB DESCRIPTION

## POSI TI ON TI TLE

MI NI MUM
QUALI FICATI ONS

## REPORTS TO

J OB GOAL

## BEYOND THE BELL ADMI NISTRATI VE LI AISON

1. Masters of Science
2. Principal certification
3. Experience in overseeing District-wide programs
4. Strong interpersonal \& communication skills.

Superintendent

To oversee the Director of Beyond the Bell and the overall success of the K-5 after-school program

## PRI MARY RESPONSI BILITIES

Collaborate with the Director to ensure the success of the Beyond the Bell program. This includes collaborating on:

- Business operations
- Marketing
- Developing plans \& procedures
- Program operations
- Approving class offerings

TERMS OF EMPLOYMENT
12 Months / \$12,000 Stipend

It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

Initial Approval: May 16, 2022

# SCHOOL DISTRICT OF SOUTH ORANGE AND MAPLEWOOD 

525 Academy Street. Maplewood, NJ 07040

## LOB DESCRIPTION

## POSI TI ON TITLE

MI NI MUM QUALI FICATI ONS

## REPORTS TO

JOB GOAL(S)

## K-8 LANGUAGE ARTS SUPPORT TEACHER

- New Jersey Instructional Certificate or eligibility.
- Teaching experience required.
- Demonstrated knowledge in subject area.
- Familiarity with use of technology as instructional tool.
- Strong interpersonal and communication skills.
- Required criminal history background check
- Proof of U.S. citizenship or legal resident alien status.
- Certification as a Reading Specialist or credits towards.

K-12 ELA Supervisor
To provide equitable literacy instructional leadership in the classroom using the specific skills, strategies, and a knowledge base following the course of study approved by the Board of Education approved curriculum.

## PRI MARY RESPONSI BI LITIES

1. Provide ongoing support to all teachers in grades $\mathrm{K}-8$.
2. Provided in class support and coaching to teachers in reading and writing workshop, language instruction, guided reading and small group instruction.
3. Provide resources, data, knowledge and support to teachers and administrators.
4. Participate in ordering of materials and resources.
5. Participate in the selection of curricular programs.
6. Participate in the review and revision of the ELA Curriculum.
7. Participate in the organization of all professional development days.
8. Participate in the organization of test preparation curriculum, teacher preparation for testing.
9. Participate in the organization and implementation of K-8 Curriculum Nights
10. Support and coordinate the K-2 Academic Intervention Program.
11. Oversee implementation of PAR- Predictive Assessment of Reading - Dyslexia Screening_- at all schools to meet state and district mandate requirements.

## WORKI NG RELATI ONSHI PS OF THE POSI TI ON

## TERMS OF EMPLOYMENT

To maintain effective relationships with teachers, students, parents, administrators and appropriate community groups.

10 Months
Salary as per SOMEA Agreement

# SCHOOL DI STRI CT OF SOUTH ORANGE AND MAPLEWOOD 

525 Academy Street. Maplewood, NJ 07040

## LOB DESCRIPTION

## POSI TI ON TI TLE <br> MI NI MUM <br> QUALI FICATI ONS

## REPORTS TO

J OB GOAL(S)

J OB RESPONSI BI LITY AND AUTHORITY

Supervisor of Athletics
New Jersey Supervisors or Principal Certificate; New Jersey Teaching Certificate; Master's Degree required; Minimum of 5 years teaching experience, 3 years of successful high school coaching and experience implementing and facilitating extracurricular activities; demonstrated ability to work effectively in program assessment and implementation as well as staff development; strong leadership and communication skills; required criminal history background check and proof of citizenship or legal alien status.

Assistant Superintendent for Curriculum and Instruction and High School Principal

To effectively lead the athletics program and oversee extracurricular activities; to implement a comprehensive and diversified program of athletics; to motivate coaches and advisors; to ensure development of effective cocurricular activities for students; to promote appropriate professional development of coaches and advisors.

The primary responsibilities of the Supervisor are to lead coaches and advisors in the development and implementation of athletic and extracurricular programs. As an administrative leader of coaches and advisors, the supervisor will challenge the staff to improve co-curricular opportunities and desired outcomes for students.

## PRI MARY RESPONSIBILITIES

- Acts as the primary evaluator for all athletic coaches and extra-curricular advisors.
- Recommends for employment and assigns athletic coaches and extra-curricular advisors; supervises and evaluates same (stipend positions).
- Develops and directs the department's sports and extracurricular programs.
- Manages the operation of the sports and extracurricular office.
- Provides linkage between the program and building staffs and the program and outside groups, e.g. parents, recreation departments, conference and other county athletic officials.
- Represents the high school in all athletic, professional and community activities.
- Coordinates building use and use of Underhill, Ritzer and any other designated District owned athletic fields.
- Oversees the maintenance staff in regard to Underhill, Ritzer and any other designated District owned athletic fields.
- Develops budgets to support the sports and extracurricular programs.
- Serves as administrative liaison to the student council and assists with planned extra-curricular programs.
- Organizes a yearly calendar for sports, clubs, special event and annual activities.
- Assists the office of Human Resources in recruiting high school coaches and advisors.
- Performs all other duties as assigned by the Assistant Superintendent of Curriculum and Instruction in collaboration with the high school principal.


## WORKI NG RELATI ONSHI PS OF THE POSITION

TERMS OF EMPLOYMENT

To maintain effective relationships with teachers, coaches, advisors, parents, students, administrators, community leaders, athletic directors and district administrators

12 Months
Salary as per ASCA Agreement

It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

Initial Approval: May 16, 2022

## LOB DESCRIPTION

## POSITION TITLE

## MI NI MUM <br> QUALI FICATI ONS

## MAINTENANCE WORKER

- Education, training, skills, and experience necessary to carry out the assignment, with three (3) years experience in plumbing, electrical, carpentry and/or HVAC.
- Possesses a New Jersey Black Seal Low Pressure License or the ability to obtain said license within one year of employment. Failure to obtain the license shall be cause for removal.
- Possess good communication skills and the ability to establish and maintain effective working relationships with students, staff and the public.
- Maintain appearance (wearing district-supplied uniforms) and conduct suitable for working with students, district staff and the public.
- Required criminal history background check and proof of U.S. citizenship or legal resident alien status.
- Passage of the pre-employment physical/testing (the district will assume the cost.)
- Valid New Jersey driver's license and good driving record.
- The ability to work with frequent interruptions; required to deal with a wide range of student, staff and public behaviors; required to shift focus to respond to student, staff and public needs; may experience daily shifts in work schedule according to building usage; may occasionally deal with distraught or difficult individuals. Requires concentration and attention to detail.
- Has physical stamina for prolonged standing, sitting, bending, stooping, crawling and other physical exertion; required to work on ladders and roofs; requires safety awareness on construction, repair and emergency sites; may be required to work during offhours for emergencies and snow removal; required to work outdoors in inclement weather; required to lift and carry heavy supplies, materials and equipment up to one hundred (80) pounds; required to drive between buildings in the district.


## REPORTS TO

J OB GOAL(S)
Director of Facilities and Supervisor of Building and Grounds
To provide skilled and semi-skilled repairs and preventative maintenance services to buildings, equipment and grounds on district school sites.

## PRI MARY RESPONSI BILITIES

Depending upon the individual assignment, the maintenance worker may perform all or a combination of several of the following duties:

1. Provide maintenance and repair of district facilities, including repairing woodwork, roofs, fixtures, and motors; painting, repairing, and replacing of plumbing fixtures and drainage systems; replacing ballasts, bulbs, switches and receptacles, and replacing broken
glass.
2. Maintains effective and respectful communication with students, parents, staff and the public.
3. Inspect building's exterior and interior, including heating and cooling system; perform maintenance and repairs.
4. Install door and window assemblies and hardware, including window glass and screens.
5. Install ceiling and floor material, including ceramic and VAT tile, acoustical and fixed ceiling tile/panels.
6. Remodel facilities as required, including painting, drywall installation, door installation etc.
7. Assist with relocation of furnishings, such as desks, tables, chairs, file cabinets etc. as required.
8. Move, install, assemble, and repair all school furniture and playground equipment as needed.
9. Operates light truck/van/trailer to transport furniture, equipment, and supplies throughout the district.
10. Perform grounds work, including mowing, weeding, cutting, trimming, pruning etc. within the district.
11. Operate equipment and use tools following safety procedures.
12. Follow safety procedures and techniques to perform job duties, including lifting, climbing, etc.
13. Correct unsafe conditions in the district and report any conditions that are not correctable to the facilities manager
14. Maintain tools and equipment and perform preventative maintenance as required.
15. Report all problems regarding building maintenance to the facilities manager within a reasonable time frame.
16. Perform any other duties as may be assigned by the facilities manager.
17. Follow written and oral instructions.
18. Work cooperatively and collaboratively with others as assigned.
19. Maintain cleanliness of work areas, including general shop area, vehicle, and work area upon completion of work order.
20. Maintain the tool cage in an orderly, efficient and accurate manner, including but not limited to, being accountable for tools, equipment and supplies.
21. Removal of snow and ice from district sidewalks and parking lots.
22. Models appropriate and cooperative behavior, including protecting confidential information, consistent with district ethical guidelines.
23. Performs related duties consistent with the scope and intent of the position.

## TERMS OF EMPLOYMENT

12 Months
Salary as per SOMEA Agreement

It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

Initial Approval: 1981 \& 1996
Revised: 4/18/22

# SCHOOL DI STRI CT OF SOUTH ORANGE AND MAPLEWOOD 

525 Academy Street. Maplewood, NJ 07040

## LOB DESCRIPTION

## POSITION TITLE

## MINIMUM

 QUALI FICATIONSREPORTS TO

## J OB GOAL(S)

Supervisor of Health and Physical Education and Nursing, K-12

New Jersey Supervisors Certificate; New Jersey Certificate as a teacher of Physical Education and/or Health; Master's Degree required; Minimum of 5 years teaching experience of health and/or physical education; Curriculum development, program assessment, and staff development; Demonstrated ability to work effectively in the areas of program implementation; Strong leadership and communication skills; Required criminal history background check and proof of US citizenship or legal resident alien status.

Assistant Superintendent for Curriculum and Instruction and Principals

To effectively lead the Departments of Health and Physical Education and Nursing, K-12 in ensuring the development of appropriate student skills; To motivate department staff members; To ensure the development of core curriculum content standards within the student body; To promote the effective professional development of department staff members.

The primary responsibilities of the Supervisor of Health, Physical Education and Nursing, K-12 are to lead staff in the development and implementation of instructional programs. As a teacher of teachers, the Supervisor of Health, Physical Education and Nursing, K-12 will assist staff in the continuing effort to improve instructional opportunities and outcomes for students. Primary responsibilities include the following:

## PRI MARY RESPONSIBILITIES

1. Implements the district's model for curriculum development and assessment of student growth as they apply to the K-12 Health and Physical Education programs;
2. Directs the periodic monitoring of the K-12 Health and Physical Education programs according to the District's Program Assessment Model;
3. Develops, administers, and monitors, a budget to support the K-12 Health, Physical Education, and nursing programs in conjunction with building principals.
4. Oversees the selection, purchase, and inventory of all textbooks, teaching supplies, and equipment as well as repairs as appropriate for K-12 Health and Physical Education
programs;
5. Plans professional development programs necessary for teachers to develop and implement the K-12 Nursing, Health, and Physical Education programs;
6. Provides the professional development for building leaders necessary for them to become partners in supervising the K-12 Nursing, Health, and Physical Education programs;
7. Acts as the primary evaluator for all nurses and teachers of Health and Physical Education in grades K-12;
8. Maintains linkage between the Health and Physical Education programs and other program areas, and with other professional and community groups;
9. Participates in recommending for employment and assignment all teachers of $\mathrm{K}-12$ Health and Physical education in; collaboration with the building principals;
10. Conducts all nursing, health, and physical education department meetings to affect the articulation of these programs;
11. Joins other district curriculum supervisors in providing instructional program leadership in the district;
12. Demonstrates a record of remaining current in developments in health and physical education instruction and learning, and reflects the ability to define the educational conditions under which these developments may improve district instructional practices;
13. Assists the Office of Human Resources in recruiting nurses and teachers of Health and Physical Education;
14. Responsible for integrating technology into teaching and learning in the content area;
15. Responsible for maintaining current related content on the district website; and
16. Perform all other duties as assigned by the Assistant Superintendent for Curriculum and Instruction.
WORKI NG RELATI ONSHI PS To maintain effective relationships with teachers, parents, OF THE POSITION

TERMS OF EMPLOYMENT students, administrators, and other directors and supervisors.

11 Months - Salary as per ASCA Agreement

It is not the intent of this description to cover every one of the duties and responsibilities of this position. It lists most of the significant areas and is intended to convey a general understanding of the assignment. However, evaluation of performance will be based on the duties and responsibilities listed in the job description.

Initial Approval: May 16, 1996
Revised: December 20, 2002; July 19, 2004; May 16, 2022

## 2022 SUMMER SCHOOL EMPLOYMENT LIST

(All positions are pending enrollment numbers)

| Columbia High School Credit Recovery Program |  | July 5th - August 5th <br> $8: 15 \mathrm{am}-1: 30 \mathrm{pm}$ |
| :---: | :---: | :---: |
| Last Name | First Name | Position |
| Iraggi | Taylor | PE Teacher |
| Picillo | Nicholas | PE Teacher |
| Hamilton | Erik | Health Teacher |
| Clesmere | Lindsey | Drivers Ed Teacher |
| Boni | Jefferey | Social Studies Teacher |
| Soliman | Monica | Social Studies Teacher |
| Faison | Kendra | Social Studies Teacher |
| Tuttle | Gregory | Social Studies Teacher |
| Luzzi | Christine | Social Studies Teacher |
| Anderson-Ellis | Shawna | Special Education Teacher |
| Obasi | Mabel | Special Education Teacher |
| Degioia | Mia | Special Education Teacher |
| Stradford | Lynn | Special Education Teacher |
| Spina | Kathleen | Special Education Teacher |
| Buzar | Marissa | Special Education Teacher |
| Regler | James | Special Education Teacher |
| Hatchell | Lucinda | Special Education Teacher |
| Fleming | April | Special Education Teacher |
| Simpson | Katie | ESL Teacher |
| Pena Pascual | Raysa | Spanish Teacher |


| Lopez | Pamela | Spanish Teacher |
| :---: | :---: | :---: |
| Hernandez | Luis | Spanish Enrichment Teacher |
| Lemos | Gonzalo | Spanish Enrichment Teacher |
| Semeraro | Vitamaria | Italian Teacher |
| Meng | Liping | Chinese Teacher |
| Lezzi | Jennifer | Chinese Enrichment Teacher |
| Grayson | Burnett | Art |
| Marigliano | Paul | Art |
| Campiglia | Anthony | Thlaya |
| Hampton | Katerina | English 9 Teacher |
| Karis | Stephen | English 10 Teacher |
| Fradkin | Elizabeth | English 11/12 Teacher |
| Krantz-Savoia | John | Math Teacher |
| Pociask | Rashida | Math Teacher |
| Berry | Abiodun | Math Teacher |
| Banner | Kristin | Math Teacher |
| Barber | Carole | Science Teacher |
| Bucher | Randall | Science Teacher |
| Post | Richard | Science Teacher |
| Ciemniecki | Maryann | Science Teacher |
| Post | Yolande | CHS Attendance Secretary |
| Fleming | Adrian | Guidance Counselor |
| Williams | Guidance Counselor |  |
| Columbia High School MAC Scholars College Support Program | July 5th - July 29th |  |
| Last Name | 8:00am - 12:00pm |  |
| Sirst Name | Position |  |


| Hicks | Marcia | Director |
| :---: | :---: | :---: |
| Williams | Adrian | Guidance Counselor |
| Columbia High School Cougar Prep |  | July 5 - July 26 8:45am-2:00pm |
| Last Name | First Name | Position |
| Stradford | Karen | ELA Teacher |
| Reichenstein | Steve | ELA Teacher |
| Celio | Angela | Math Teacher |
| Handler | Karissa | Director |
| Columbia High School Math Advancement |  | June 27th - July 29th $8: 00-1: 30$ |
| Last Name | First Name | Position |
| Banner | Abioudun | Algebra 2 Teacher |
| Skrivanic | Julie | Algebra 1 Teacher |
| Spina | Kathleen | SE Teacher |
| Pociask | John | Geometry Teacher |
| Krantz-Savoia | Elizabeth | Geometry Teacher |
| Columbia High School 10th grade Physics \& AP Chemistry Office Hours/Support Teacher |  | Teacher Sets Date and Times with Admin. 8:00am - 7pm |
| Last Name | First Name | Position |
| Silvestri | Anthony | Physics Teacher |
| Festerling | Daniel | Chemistry Teacher |
| Steiner | Michael | Physics Teacher |
| Cho | Veronica | Chemistry Teacher |
| Post | Randall | Physics Teacher |


| Stine | Robert | Chemistry Teacher |
| :---: | :---: | :---: |
| Bucher | Carole | Chemistry Teacher |
| Columbia High School ELA, Algebra I, Algebra II, \& Geometry Summer Classes \& Assignment Support Office Hours/Teacher Support |  | July 7 - September 2 <br> Teacher Sets Date and Times with Admin. 8:00am - 7pm |
| Last Name | First Name | Position |
| Weiland | Elaine | Math Teacher |
| Steiner | Michael | Math Teacher |
| Sehwail | Ahmad | Math Teacher |
| Buzar | Marissa | Math Teacher |
| Pociask | John | Math Teacher |
| Skrivanic | Julie | Math Teacher |
| Wilson | David | Math Teacher |
| Michels | Ray | Math Teacher |
| Seiferheld | Karen | Math Teacher |
| Berry | Rashida | Math Teacher |
| Bale Dyer | James | English Teacher |
| Rowe | Amy | English Teacher |
| Stradford | Karen | English Teacher |
| Stradford | Lynn | English Teacher |
| Quinn | Robin | English Teacher |
| Degioia | Mia | English Teacher |
| Columbia High School Pre-Calcus \& AP Calculus Prep Courses |  | July - August (2 sessions) <br> 9:00am - 2 pm |
| Last Name | First Name | Position |


| Steiner | Michael | Pre-Calculus \& AP Calculus Teacher |
| :---: | :---: | :---: |
| Weiland | Elaine | Pre-Calculus \& AP Calculus Teacher |
| Michels | Ray | Pre-Calculus \& AP Calculus Teacher |
| Skrivanic | Julie | Pre-Calculus \& AP Calculus Teacher |
| Perez | Jorge | Pre-Calculus \& AP Calculus Teacher |
| Seiferheld | Karen | Pre-Calculus \& AP Calculus Teacher |
| Columbia High School AP English Prep Courses |  | July - August 9:00am - 2pm |
| Last Name | First Name | Position |
| Buckholtz | Carly | AP Lang \& Comp |
| Martling | Lori | AP Lit. |
| Maplewood Middle School Summer Experience |  | July 5th - July 29th <br> 8:30am-12:30pm |
| Last Name | First Name | Position |
| Rodriguez | Richard | MMS Summer Intervention Teacher |
| Pitucco | Amy | MMS Summer Intervention Social Worker |
| Fein | Suzanne | MMS Summer Intervention Teacher |
| Schlatmann | Alyssa | MMS Summer Intervention Teacher |
| Gibbons-Williams | Avis | MMS Summer Intervention Teacher |
| Connors | Michael | MMS Summer Intervention Teacher |
| Mitola | Megan | MMS Summer Intervention Teacher |
| Bradshaw | Regina | MMS Summer Music Program |
| Mantes | Raymund | MMS Summer Intervention Teacher |
| Laing-Rogers | Dominique | MMS Summer Intervention Teacher |
| Quinn | Loren | MMS Summer Intervention Teacher |
| Benevenia | Angela | MMS Summer Intervention Teacher |


| Gibson | Madison | MMS Summer Intervention Teacher |
| :---: | :---: | :---: |
| Wilson | Claire | MMS Summer Music Program |
| MMS Summer Bridge Programs |  | August 22nd - 26th <br> $8: 30$ am-12:30pm |
| Kleinwaks | Christine | MMS Summer Bridge Teacher |
| Benevenia | Angela | MMS Summer Bridge Teacher |
| Mantes | Raymund | MMS Summer Bridge Teacher |
| Hansen | Meredith | MMS Summer Bridge Teacher |
| Reiss | Deborah | MMS Summer Bridge Teacher |
| Strauss | Britanny | MMS Summer Bridge Teacher |
| Mitola | Megan | MMS Summer Bridge Teacher |
| Sudol-Sciacca | Derriane | MMS Summer Bridge Teacher |
| Silva | Brian | MMS Summer Bridge Teacher |
| Kaplan | Dominique | MMS Summer Bridge Teacher |
| Laing-Rogers |  | SOMS Summer Experience |


| Picirillo | Lynn | SOMS Summer Experience Teacher |
| :---: | :---: | :---: |
| Ezzo | Jacob | SOMS Summer Experience Teacher |
| Ruocco | Deborah | SOMS Summer Experience Teacher |
| Robinson | Deborah | SOMS Summer Experience Teacher |
| Salaam-Goodwin | Fajr | SOMS Summer Experience Teacher |
| Walsh | Lauren | SOMS Summer Experience Teacher |
| LiPuma | Elizabeth | SOMS Summer Experience Teacher |
| Murphy | Kylie | SOMS Summer Experience Teacher |
| SOMS Summer Bridge Programs |  | August 22nd - 26th <br> 8:30am-12:30pm |
| Last Name | First Name | Position |
| Harris | Elizabeth | SOMS Lead |
| Hillman | Brandon | SOMS Summer Bridge Teacher |
| LiPuma | Elizabeth | SOMS Summer Bridge Teacher |
| Maser | Julia | SOMS Summer Bridge Teacher |
| Walsh | Lauren | SOMS Summer Bridge Teacher |
| Salaam-Goodwin | Fajr | SOMS Summer Bridge Teacher |
| LeapSTART Ready4K Summer Camp |  | July 5th - July 29 9:00am-12:30pm |
| Last Name | First Name | Position |
| DeSarno | Mary | LeapSTART Teacher |
| Imperato | Samantha | LeapSTART Teacher |


| DeMartino | Marissa | LeapSTART Teacher |
| :---: | :---: | :---: |
| Icker | Agnes | LeapSTART Teacher |
| Rosenburgh | Elissa | LeapSTART Teacher |
| Donovan | Kelly | LeapSTART Teacher |
| Seth Boyden Rising Stars |  | July 5th - July 29 9:00am-12:30pm |
| Last Name | First Name | Position |
| Blackwell | Christian | Social Worker Rising Stars |
| Gergel | Jillian | Lead-Rising Stars/Leap Start |
| Maciorowski | Krista | Rising Stars Teacher-5 |
| Bathmann | Nancy | Rising Stars Teacher-5 |
| Lawson | Rahmiece | Rising Stars Teacher-3 |
| Kellermeyer | Hannah | Rising Stars Teacher-4 |
| Pei | Kristin | Rising Stars Teacher-4 |
| McCarl | Danielle | Rising Stars Teacher-AI |
| Fakhoury | Sarah | Rising Stars Teacher-2 |
| Scarsella-Connell | Rosemary | Rising Stars Teacher-2 |
| Massung | Patrice | Rising Stars Teacher-1 |
| Ward | Amanda | Rising Stars Teacher-3 |
| Wyche | Rhonda | Rising Stars Teacher-1 |
| Friedrich | Donna | Rising Starts Teacher-Al |
| Johnson | Samantha | Rising Stars Teacher-K |
| Clinton Learning Jubilee Program |  | July 5th - July 29th 8:30am-12:30pm |
| Last Name | First Name | Position |
| Miloscia | Magda | Lead Teacher |


| Dreschel | Michael | Teacher |
| :---: | :---: | :---: |
| Henry | Amy | Teacher |
| Ross | Robin | Teacher (last two weeks) |
| Robinson | Jody-Ann | Teacher (first two weeks) |
| Wasserman | Jan | Teacher |
| Jefferson Learning Jubilee Program |  | $\begin{aligned} & \text { July 5th - July 29th } \\ & \text { 8:30am - 12:30pm } \end{aligned}$ |
| Last Name | First Name | Position |
| Stoessel | Marisa | Lead Teacher |
| Carlsen-Gaffney | Kathleen | Teacher |
| Benenati | Sarah | Teacher |
| Scasso | Kate | Teacher |
| South Mountain Learning Jubilee Program |  | July 5th - July 29th <br> 8:30am - 12:30pm |
| Last Name | First Name | Position |
| DeVormecourt | Courtney | Lead Teacher |
| Sabato | Nancy | Teacher - Grade 3 |
| Dorton | Jayne | Teacher - Grade 4 |
| Tuscan Learning Jubilee Program |  | $\begin{aligned} & \text { July 5th - July 29th } \\ & \text { 8:30am - 12:30pm } \end{aligned}$ |
| Last Name | First Name | Position |
| Koltenuk | Marci | Teacher |
| Thomas | Jennifer | Lead |
| Sackett | Maura | Teacher |
| DePaolo | Francine | Teacher |
| Silvestri | Colleen | Teacher |


| Wheeler | Laura | Teacher |
| :---: | :---: | :---: |
| Learning Jubilee Program |  | July 5th - July 29th <br> 8:30am-12:30pm |
| Last Name | First Name | Position |
| Pierre | Jesse | Social Worker |
| Elementary Finch and/or Humming Bird Robotics Teacher |  | July 5th - July 29th <br> 8:30am-12:30pm |
| Last Name | First Name | Position |
| Quick | Teresa | Humming Bird Teacher |
| Barr | Tanya | Humming Bird Teacher |
| Summer Music Enrichment |  | July 6th - July 29th, 2022 9am - 12:00pm and 12:30pm - 3:30pm |
| Last Name | First Name | Position |
| Bauer | Peter | Band 6-12 Teacher |
| Bradshaw | Regina | Vocal 6-12 Teacher |
| Van Beveren | Todd | Strings 9-12 (Lead Teacher) |
| Wilson | Claire | Strings 6-8 Teacher |
| Croce | Domenic | Contingent based on numbers |
| Summer Book Club |  | Tuesday - Thursday (Teacher will decide the day/s) 3:30-4:30 or 6:30-7:30 |
| Last Name | First Name | Position |
| Benenati | Sarah | 3rd Grade Teacher |
| Stoessel | Marisa | 3rd Grade Teacher |
| De Martinis | Raffaella | 3rd Grade Teacher |
| Popp | Amy | 3rd Grade Teacher |


| Baldino | Alyssa | 3rd Grade Teacher |
| :---: | :---: | :---: |
| Sackett | Maura | 3rd Grade Teacher |
| Romano | Jessica | 3rd Grade Teacher |
| Williams | Whitney | 3rd Grade Teacher |
| DeVomecourt | Courtney | 3rd Grade Teacher |
| Ward | Amanda | 3rd Grade Teacher |
| Latimer | Jennifer | 3rd Grade Teacher |
| Hughes | Jessica | 4th Grade Teacher |
| McCarl | Danielle | 4th Grade Teacher |
| Anderson | Jacqueline | 4th Grade Teacher |
| Froelich | Susan | 4th Grade Teacher |
| McMahon | Bridget | 4th Grade Teacher |
| Maciorowski | Krista | 5th Grade Teacher |
| Bathmann | Nancy | 5th Grade Teacher |
| Pei | Kristin | 5th Grade Teacher |
| Hein | Jesse | 5th Grade Teacher |
| Lanzafame | Susan | 5th Grade Teacher |
| Laing-Rogers | Dominique | 6th Grade Teacher |
| Rodriguez | Richard | 6th Grade Teacher |
| Goglia | Francesca | 6th Grade Teacher |
| Benevenia | Angela | 6th Grade Teacher |
| Pierce | Kyndell | 6th Grade Teacher |
| Silva | Debra | 7th Grade Teacher |
| Faley | Christopher | 7th Grade Teacher |
| Rowe | Amy | 8th Grade Teacher |
| Kays | Juliana | 8th Grade Teacher |
|  |  |  |


| Spina | Kathleen | 9th Grade Teacher |
| :---: | :---: | :---: |
| Karis | Katerina | 9th Grade Teacher |
| Spina | Kathleen | 10th Grade Teacher |
| Karis | Katerina | 10th Grade Teacher |
| 3rd - 5th Grades STEM Design Thinking Project |  | Tuesday - Thursday (Teacher will decide the day/s) <br> 3:30-4:30 or 6:30-7:30 |
| Last Name | First Name | Position |
| Latimer | Jennifer | Design Thinking Teacher |
| De Martinis | Raffaella | Design Thinking Teacher |
| Hein | Jesse | Design Thinking Teacher |
| Baldino | Alyssa | Design Thinking Teacher |
| McMahon | Bridget | Design Thinking Teacher |
| Maciorowski | Krista | Design Thinking Teacher |
| Faley | Christopher | Design Thinking Teacher |
| Hughes | Jessica | Design Thinking Teacher |
| Thomas | Jennifer | Design Thinking Teacher |
| Lanzafame | Susan | Design Thinking Teacher |
| Scasso | Kate | Design Thinking Teacher |
| Cudmore | Jennifer | Design Thinking Teacher |
| Extended School Year (ESY) Teachers |  | July 6th- August 12th 8:30-1:30 (Pre-K) <br> 8:00-1:00 (K-12) |
| Last Name | First Name | Position |
| Goliszeski | Christa | Teacher |
| Pasko | Erika | Teacher |


| Hughes | Jessica | Teacher |
| :---: | :---: | :---: |
| Birardi | Sari | Teacher |
| Sinnicke | Catherine | Teacher |
| Donovan | Kelly | Teacher |
| Hannon | Elizabeth | Teacher |
| Stewart-Sullivan | Nicole | Teacher |
| Faley | Christopher | Teacher |
| Gray | Monica | Teacher |
| Gordon | Dawn | Teacher |
| Silvestri | Colleen | Teacher |
| Ducharme | Michelle | Teacher |
| Winter | Ben | Teacher |
| Rosen | Hillary | Teacher |
| Barr | Tanya | Teacher |
| Davey-Jones | Trudy-Ann | Teacher |
| Reiss | Deborah | Teacher |
| Zullo | Ann | Teacher |
| Mendoza | Joseline | Teacher |
| Jordan | Zakiyya | Teacher |
| Tapia-Vargas | Arelis | Teacher |


| Henriquez-Francis | Maudjah | Teacher |
| :---: | :---: | :---: |
| Tait | Richard | Teacher |
| Porter | Julie | NURSE |
| Logan | Takia | Teacher |
| Quinn | Robin | Teacher |
| DiPietro | Juliann | Teacher |
| Quinitchett | Amanda | Teacher |
| Moran | Colleen | Teacher |
| Mondacci | Jessica | Teacher |
| Silva | Debra | Teacher |
| Fein | Suzanne | Teacher |
| Reilly | Maureen | Teacher |
| Nicosia |  | Nicole |
| Golden | Steffi | Teacher |
| Extended School Year (ESY) Compensatory Services (OT, PT, | NURSE |  |
| Speech. Non-CST Social Workers) |  | July 6th- August 12th <br> $8: 30-1: 30 ~(P r e-K) ~$ <br> $8: 00-1: 00 ~(K-12) ~$ |
| Last Name | First Name | Position |


| Smith | Lori | ESY Speech |
| :---: | :---: | :---: |
| Leick | Diane | Speech (IEP MTGS ONLY) |
| Mok | Edward | ESY OT |
| Schwindler | Amy | Evals and Mtgs ONLY |
| Child Study Team Summer Case Management, Evaluations, \& IEPMeetings |  | July 6th- August 12th 8:30-1:30 |
| Last Name | First Name | Position |
| Leick | Diane | Speech (IEP MTGS ONLY) |
| Schwindler | Amy | Evals and Mtgs ONLY |
| eneral Education and Special Education Teachers |  | July 6th- August 12th |
| (IEP Meetings Only) |  | 8:30-1:30 |
| Last Name | First Name | Position |
| Hunt | Tivoli | Teacher |
| ELL Program K-5 and 6-12 |  | July 5th - July 28th <br> 9:00am-12:00pm |
| Last Name | First Name | Position |
| Fearon | Katherine | ELL K-5 Teacher |
| Gelin | Antoinette | ELL K-5 Teacher and Program Leader K-5 |
| Tubelli | Elizabeth | ELL K-5 Teacher |
| Parks | Melissa | ELL 6-12 Teacher |
| Simpson | Katie | ELL 6-12 Teacher and Program Leader 6-12 |
| Nurses |  | July 5th - July 28th 8:00 am - 4:00 pm |
| Last Name | First Name | Position |
| Harrigan | Joann | District Nurse |
| Gaillard-Johnson | Jean | District Nurse |


| Shook | Gretchen | District Nurse |
| :---: | :---: | :---: |
| Substitute |  | July 6th - August 12th |
| Last Name | First Name | Position |
| Icker | Agnes | Teacher |
| Ross | Robin | Teacher |
| Pomares | Natasha | Teacher |
| Maciorowski | Krista | Teacher |
| Reiss | Deborah | Teacher |
| Meade | Meghin | Teacher |
| DeMartino | Marissa | Teacher |
| Henriquez Francis | Maudjah | Social Worker |
| Stoessel | Marisa | Teacher |
| Kellermeyer | Hannah | Teacher |
| Koltenuk | Marci | Teacher |
| Napoleon | Shazaan | Social Worker |
| De Martinis | Raffaella | Teacher |
| Williams | Janine | Teacher |
| Robinson | Deborah | Teacher |
| Wyche | Rhonda | Teacher |
| Faison | Kendra | Teacher |
| Soliman | Monica | Teacher |
| D'Alessio | Tara | Teacher |
| Baldino | Alyssa | Teacher |
| Haldeman | Sarah | Teacher |
| Shoats | SantaMaria | Teacher |
| Sehwail | Ahmad | Teacher |


| Karis | Katerina | Teacher |
| :---: | :---: | :---: |
| Kwarta | Traci | Teacher |
| Dorton | Jayne | Teacher |
| McMahon | Bridget | Teacher |
| Gaillard-johnson | jean | Nurse |
| Phillips | Kelly | Teacher |
| Kavanaugh | Tami | Teacher |
| D'Alconzo | Kristin | Teacher |
| Richard | Kathryn | Teacher |
| Kaesshaefer | Michele | Teacher |


[^0]:    * SOMEA salary based on 2020-21 agreement

