## DISTRICT OF SOUTH ORANGE AND MAPLEWOOD, NEW JERSEY <br> Public Meeting, May 30, 2024 <br> Personnel Fiscal Resolutions

## FINAL RESOLUTION No. 4611

The Superintendent recommends that the Board of Education approve the following personnel fiscal resolutions.

## 4611 A. RETIREMENTS

| NAME | ASSIGNMENT | EFFECTIVE <br> DATE | YEARS IN <br> DISTRICT |
| :---: | :---: | :---: | :---: |
| Bognar, <br> Christine | Title 1 Aide <br> MM -1.0 FTE | $7 / 1 / 24$ | 33.8 |
| Gregory, <br> Marilu | Elementary School Social <br> Worker/Field Supervisor <br> DIST -1.0 FTE | $10 / 1 / 24$ | 18.1 |

Background

The above retirees faithfully served in the public schools of South Orange and Maplewood. In appreciation of their contributions to the educational welfare of this community, they will be given recognition at one of the June 2024 meetings.

4611 B. RESIGNATIONS

| NAME | ASSIGNMENT | EFFECTIVE <br> DATE | YEARS IN <br> DISTRICT |
| :---: | :---: | :---: | :---: |
| Budine, <br> Susie | Asst. Supt. for Special Services <br> DIST - 1.0 FTE | $7 / 26 / 24$ or sooner | 3 |
| Cortes, <br> Sarah | School Counselor <br> CHS - 1.0 FTE | $7 / 1 / 24$ | 4 |
| Jordan, <br> Zakiyya | Crisis Intervention Counselor <br> CHS -1.0 FTE | $7 / 1 / 24$ | 6.5 |
| McArdle-Rego, <br> Shauna | TLang. Arts <br> SOM - 1.0 FTE | $7 / 1 / 24$ | 7 |
| Risueno, <br> Daniel | T Math <br> MM - 1.0 FTE | $7 / 1 / 24$ | 1 |

## 4611 C. ADMINISTRATIVE LEAVE

| NAME | EFFECTIVE DATE |
| :---: | :---: |
| Employee \#4533 | $5 / 13 / 24-5 / 17 / 24$ |
|  | $(\mathrm{w} / \mathrm{pay})$ |

4611 D. LEAVES OF ABSENCE

| NAME | ASSIGNMENT | EFFECTIVE DATE |
| :---: | :---: | :---: |
| Grant-Richardson, | Confidential Secretary | $4 / 24 / 24-5 / 3 / 24$ |
| Shahnee | DIST -1.0 FTE | (Unpaid FMLA) |


| Haldeman, <br> Sarah | T SPED/INC <br> SB $-1.0 ~ F T E ~$ | $8 / 29 / 24-11 / 27 / 24$ <br> (Unpaid Childcare Leave) |
| :---: | :---: | :---: |
| Kirkland, | T AIT | $4 / 19 / 24-5 / 17 / 24$ |
| Yalonda | CLIN | (Paid Medical Leave) |
|  | 1.0 FTE | $5 / 18 / 24-6 / 20 / 24$ |
|  |  | (Unpaid FMLA) |
| Loupis, | SAC | $8 / 29 / 24-4 / 25 / 25$ |
| Michael | CHS -1.0 FTE | (Unpaid Personal Leave) |
| Montilla, | T Art | $3 / 18 / 24-4 / 29 / 24$ |
| Laribel | CLIN -1.0 FTE | (Unpaid Childcare Leave) |
| Sikora, | School Nurse | $5 / 23 / 24-6 / 20 / 24$ |
| Kimberly | CHS -1.0 FTE | (Unpaid FMLA) |

4611 E. TRANSFERS/REASSIGNMENTS

| NAME | OLD ASSIGNMENT | NEW ASSIGNMENT | EFFECTIVE <br> DATE |
| :---: | :---: | :---: | :---: |
| Alexander-Gray, | T Elem | $8 / 29 / 24$ |  |
| Cadine | TUS - 1.0 FTE | T Elem | $6 / 30 / 25$ |
| Bialer, | T Elem | DB 1.0 FTE | $8 / 29 / 24$ |
| Deborah | DB - 1.0 FTE | T Elem | $6 / 30 / 25$ |
| Guida Poutre, | Library Media Specialist | Library Media Specialist | $8 / 29 / 24$ |
| Janine | SB - 1.0 FTE | SM - 1.0 FTE | $6 / 30 / 25$ |
| Koltenuk-Clarke, | T Elem | T Elem | $8 / 29 / 24$ |
| Marci | TUS - 1.0 FTE | SB - 1.0 FTE | $6 / 30 / 25$ |
| Maebert, | S4/10, Secretary | S4/10, Secretary | $8 / 29 / 24$ |
| Stacey | SMA - 1.0 FTE | MM - 1.0 FTE | $6 / 30 / 25$ |
| McMahon, | T ELA K-8 Support | T Elem | $8 / 29 / 24$ |
| Bridget | DIST - 1.0 FTE | DB - 1.0 FTE | $6 / 30 / 25$ |
| Ng, | Library Media Specialist | Library Media Specialist | $8 / 29 / 24$ |
| Suzanne | CHS - 1.0 FTE | SB - 1.0 FTE | $6 / 30 / 25$ |
| Paschall, | S4/12, Secretary (Maintenance) | S4/12, Secretary | $7 / 1 / 24$ |
| Sheila | DIST - 1.0 FTE | SOM - 1.0 FTE | $6 / 30 / 25$ |
| Pasquale, | T Music/Strings | T Music | $8 / 29 / 24$ |
| Daniel | SOM/MM - 1.0 FTE | DB - 1.0 FTE | $6 / 30 / 25$ |
| Phelan, | T WL/Spanish | T WL/Spanish | $8 / 29 / 24$ |
| Cynthia | SOM - 1.0 FTE | TUS/CLIN/SB - 1.0 FTE | $6 / 30 / 25$ |
| Santos, | T WL/Spanish | T WL/Spanish | $8 / 29 / 24$ |
| Karen | TUS/CLIN/SB - 1.0 FTE | SOM - 1.0 FTE | $6 / 30 / 25$ |
| Shoats, | T SPED/iStep | T SPED/INC | $8 / 29 / 24$ |
| SantaMaria | SOM - 1.0 FTE | SOM - 1.0 FTE | $6 / 30 / 25$ |
| Solas, | Academic Intervention (Math) | T Elem | $8 / 29 / 24$ |
| Kelli | CLIN - 1.0 FTE | CLIN - 1.0 FTE | $6 / 30 / 25$ |
| Sullivan, | T Elem | T Elem | $8 / 29 / 24$ |
| Ashley | DB - 1.0 FTE | SM - 1.0 FTE | $6 / 30 / 25$ |


| Wasserman, | T Elem | T Elem | $8 / 29 / 24$ |
| :---: | :---: | :---: | :---: |
| Jan | CLIN - 1.0 FTE | DB -1.0 FTE | $6 / 30 / 25$ |
| Wheeler, | T Elem | T Elem | $8 / 29 / 24$ |
| Laura | TUS - 1.0 FTE | DB - 1.0 FTE | $6 / 30 / 25$ |
| Zarabi, | School Psychologist/iStep | School Psychologist/OOD | $8 / 29 / 24$ |
| Michael | SOM - 1.0 FTE | CHS - 1.0 FTE | $6 / 30 / 25$ |

4611 F. SALARY ADJUSTMENTS

| NAME | ASSIGNMENT | EFFECTIVE DATE | ADJUSTMENT | $\begin{aligned} & \hline \text { ACTUAL } \\ & \text { SALARY } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Butler, Melissa | $\begin{gathered} \text { Principal } \\ \text { CLIN - } 1.0 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 1 / 23-4 / 12 / 24 \\ (14) \\ \hline \end{gathered}$ | $\begin{gathered} \$ 85.00 \\ \text { (per observation) } \end{gathered}$ | \$1,190.00 |
| Cicenia, Anthony | Asst. Principal SM/SMA - 1.0 FTE | $1 / 26-3 / 21 / 24$ <br> (4) | $\$ 85.00$ (per observation) | \$340.00 |
| Mason, Kevin | Principal <br> SM/SMA - 1.0 FTE | $\begin{gathered} 2 / 20-3 / 13 / 24 \\ (7) \\ \hline \end{gathered}$ | $\$ 85.00$ (per observation) | \$595.00 |
| Parsio, Corrina | $\begin{gathered} \text { Supv STEM, 9-12 } \\ \text { CHS - 1.0 FTE } \\ \hline \end{gathered}$ | $\begin{gathered} 1 / 24-5 / 4 / 24 \\ (21) \\ \hline \end{gathered}$ | $\$ 85.00$ (per observation) | \$1,785 |
| Wallace, LaVonne | Asst. Principal CLIN - 1.0 FTE | $2 / 16-4 / 18 / 24$ <br> (9) | $\$ 85.00$ (per observation) | \$765.00 |
| Cahill, Allison | T PE/Health CHS - . 2 FTE | $\begin{gathered} 4 / 1-4 / 30 / 24 \\ (21 \text { days }) \\ \hline \end{gathered}$ | $\begin{aligned} & \$ 116.82 \\ & \text { (per day) } \end{aligned}$ | \$2,453.22 |
| Clesemere, Lindsey | T PE/Health CHS - . 2 FTE | $\begin{gathered} \hline \text { 4/1-4/30/24 } \\ \text { (21 days) } \\ \hline \end{gathered}$ | $\begin{aligned} & \$ 84.65 \\ & \text { (per day) } \end{aligned}$ | \$1,777.65 |
| Hamilton, Erik | T PE/Health CHS - . 2 FTE | $\begin{gathered} \text { 4/1-4/30/24 } \\ \text { (21 days) } \\ \hline \end{gathered}$ | \$68.43 <br> (per day) | \$1,437.03 |
| Hurley, Pat | T PE/Health CHS - . 2 FTE | 4/1-4/30/24 <br> (21 days) | $\begin{aligned} & \$ 116.82 \\ & \text { (per day) } \end{aligned}$ | \$2,453.22 |
| Napoli, Paul | $\begin{gathered} \text { T PE/Health } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 4 / 16-4 / 30 / 24 \\ \text { (11 days) } \end{gathered}$ | $\begin{aligned} & \$ 64.43 \\ & \text { (per day) } \end{aligned}$ | \$708.71 |
| Shannon, Robert | $\begin{gathered} \text { T PE/Health } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} \text { 4/1-4/30/24 } \\ \text { (21 days) } \\ \hline \end{gathered}$ | $\begin{aligned} & \$ 116.82 \\ & \text { (per day) } \end{aligned}$ | \$2,453.22 |
| Allanson, Aaron | T PE/Health CHS - . 2 FTE | 4/1-4/15/24 <br> (10 days) | $\begin{gathered} \$ 66.43 \\ \text { (per day) } \end{gathered}$ | \$664.30 |
| Iraggi, <br> Taylor | T PE/Health CHS - . 2 FTE | $\begin{gathered} \text { 4/1-4/12/24 } \\ \text { (9 days) } \\ \hline \end{gathered}$ | \$66.43 <br> (per day) | \$597.87 |
| Mobley, Gary | T PE/Health CHS - . 2 FTE | $\begin{gathered} \hline 4 / 1-4 / 15 / 24 \\ \text { (10 days) } \end{gathered}$ | \$116.82 (per day) | \$1,168.20 |
| Pilone, Jr., Joseph | T PE/Health CHS - . 2 FTE | $\begin{gathered} \text { 4/1-4/15/24 } \\ \text { (10 days) } \end{gathered}$ | $\begin{aligned} & \$ 123.15 \\ & \text { (per day) } \end{aligned}$ | \$1,231.5 |
| Pruden, Christopher | T PE/Health CHS - . 2 FTE | $\begin{gathered} \text { 4/1-4/15/24 } \\ \text { (10 days) } \end{gathered}$ | $\begin{aligned} & \$ 66.43 \\ & \text { (per day) } \end{aligned}$ | \$664.30 |
| Martinez, Dorota | $\begin{gathered} \hline \text { SAC } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} \text { 4/1-4/30/24 } \\ \text { (21 days) } \\ \hline \end{gathered}$ | $\begin{aligned} & \$ 106.85 \\ & \text { (per day) } \end{aligned}$ | \$2,243.85 |
| Johannsen, George | $\begin{gathered} \text { T English } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} \text { 4/1-4/30/24 } \\ \text { (21 days) } \\ \hline \end{gathered}$ | $\begin{aligned} & \$ 106.42 \\ & \text { (per day) } \end{aligned}$ | \$2,234.82 |
| MacPherson, Stephen | $\begin{gathered} \text { T English } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 4 / 1-4 / 30 / 24 \\ \text { (21 days) } \\ \hline \end{gathered}$ | \$123.15 <br> (per day) | \$2,586.15 |


| Martling, Lori | $\begin{gathered} \text { T English } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $4 / 1-4 / 30 / 24$ <br> (21 days) | $\begin{aligned} & \$ 125.37 \\ & \text { (per day) } \end{aligned}$ | \$2,632.77 |
| :---: | :---: | :---: | :---: | :---: |
| McNamara, Tracy | $\begin{gathered} \text { T English } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} 4 / 1-4 / 30 / 24 \\ (21 \text { days }) \\ \hline \end{gathered}$ | $\begin{aligned} & \$ 107.09 \\ & \text { (per day) } \end{aligned}$ | \$2,248.89 |
| Pollioni, Eugene | $\begin{gathered} \text { T English } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | 4/1-4/30/24 <br> (21 days) | $\begin{aligned} & \$ 123.15 \\ & \text { (per day) } \end{aligned}$ | \$2,586.15 |
| Hernandez, Luis | $\begin{gathered} \text { T Spanish } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} 4 / 16-4 / 30 / 24 \\ (11 \text { days }) \\ \hline \end{gathered}$ | $\begin{gathered} \$ 90.43 \\ \text { (per day) } \end{gathered}$ | \$994.73 |
| Lemos, Gonzalo | $\begin{gathered} \text { T Spanish } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 4 / 16-4 / 30 / 24 \\ \text { (11 days) } \\ \hline \end{gathered}$ | $\begin{aligned} & \$ 116.82 \\ & \text { (per day) } \end{aligned}$ | \$1,285.02 |
| Lopez, Pamela | $\begin{gathered} \hline \text { T Spanish } \\ \text { CHS - } .2 \text { FTE } \end{gathered}$ | $\begin{gathered} 4 / 16-4 / 30 / 24 \\ (11 \text { days }) \end{gathered}$ | $\begin{gathered} \$ 64.43 \\ \text { (per day) } \end{gathered}$ | \$708.73 |
| Lopez, Rocio | $\begin{gathered} \text { T Spanish } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} 4 / 15-4 / 30 / 24 \\ \text { (12 days) } \\ \hline \end{gathered}$ | \$123.15 <br> (per day) | \$1,477.80 |
| Pena Pascual, Raysa | $\begin{gathered} \text { T Spanish } \\ \text { CHS - } 2 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 4 / 16-4 / 30 / 24 \\ \text { (11 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 74.43 \\ \text { (per day) } \end{gathered}$ | \$818.73 |
| Brown, Kathleen | T SPED/INC CHS - . 2 FTE | $\begin{gathered} \text { 4/8-4/30/24 } \\ \text { (16 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 90.45 \\ \text { (per day @ 17\%) } \\ \hline \end{gathered}$ | \$1,447.20 |
| Femenella, Matthew | $\begin{aligned} & \hline \text { T SPED/INC } \\ & \text { CHS - } 2 \text { FTE } \\ & \hline \end{aligned}$ | $\begin{gathered} 4 / 8-4 / 30 / 24 \\ (16 \text { days }) \\ \hline \end{gathered}$ | $\begin{gathered} \$ 69.50 \\ \text { (per day @ 17\%) } \\ \hline \end{gathered}$ | \$1,112.00 |
| Rodriguez, Antonio | $\begin{aligned} & \hline \text { T SPED/INC } \\ & \text { CHS - } 2 \text { FTE } \end{aligned}$ | $\begin{gathered} \text { 4/8-4/30/24 } \\ (16 \text { days }) \end{gathered}$ | $\begin{gathered} \$ 78.87 \\ \text { (per day) } \end{gathered}$ | \$1,261.92 |
| Benning, Avery | T SPED/INC MM - . 2 FTE | $\begin{gathered} \text { 4/1-4/30/24 } \\ \text { (21 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 81.76 \\ \text { (per day) } \end{gathered}$ | \$1,716.96 |
| Blackford, Meghan | T SPED/INC MM - . 2 FTE | $4 / 1-4 / 30 / 24$ <br> (21 days) | $\begin{aligned} & \$ 90.43 \\ & \text { (per day) } \end{aligned}$ | \$1,899.03 |
| Fein, Suzanne | T SPED/EBR MM - . 2 FTE | $\begin{gathered} 4 / 1-4 / 30 / 24 \\ (21 \text { days }) \\ \hline \end{gathered}$ | $\begin{aligned} & \$ 116.82 \\ & \text { (per day) } \end{aligned}$ | \$2,453.22 |
| Moran, Colleen | $\begin{aligned} & \text { T SPED/INC } \\ & \text { MM }-.2 \mathrm{FTE} \\ & \hline \end{aligned}$ | $\begin{gathered} \text { 4/1-4/30/24 } \\ \text { (21 days) } \\ \hline \end{gathered}$ | $\begin{gathered} \$ 75.54 \\ \text { (per day) } \end{gathered}$ | \$1,586.34 |
| Reiss, Deborah | $\begin{aligned} & \text { T SPED/INC } \\ & \text { MM - } 2 \text { FTE } \end{aligned}$ | $\begin{gathered} 4 / 1-4 / 30 / 24 \\ (21 \text { days }) \end{gathered}$ | $\begin{gathered} \$ 87.54 \\ \text { (per day) } \end{gathered}$ | \$1,838.34 |
| Monero, Bianca | Academic/Math MM - . 2 FTE | $\begin{gathered} 4 / 22-4 / 30 / 24 \\ (7 \text { days }) \\ \hline \end{gathered}$ | $\begin{aligned} & \$ 103.09 \\ & \text { (per day) } \end{aligned}$ | \$721.63 |
| Nicosia, Nicole | T SPED/INC MM -. 1 FTE | $\begin{gathered} \text { 4/22-4/30/24 } \\ \text { (7 days) } \end{gathered}$ | $\begin{gathered} \$ 92.76 \\ \text { (per day) } \end{gathered}$ | \$649.32 |
| Santos, Ryan | T SPED/Math MM - 1.0 FTE | $\begin{gathered} 4 / 22-4 / 30 / 24 \\ (7 \text { days }) \\ \hline \end{gathered}$ | $\begin{gathered} \$ 74.43 \\ \text { (per day) } \end{gathered}$ | \$521.01 |
| Strauss, Brittany | T SPED/INC MM - 1.0 FTE | $\begin{gathered} \hline 4 / 22-4 / 30 / 24 \\ (7 \text { days }) \\ \hline \end{gathered}$ | $\begin{gathered} \$ 78.87 \\ \text { (per day) } \end{gathered}$ | \$552.09 |
| Sudol-Sciacca, Lorraine | $\begin{gathered} \hline \text { T Math } \\ \text { MM - } .2 \text { FTE } \end{gathered}$ | $\begin{gathered} 4 / 22-4 / 30 / 24 \\ (7 \text { days }) \end{gathered}$ | $\begin{aligned} & \$ 123.15 \\ & \text { (per day) } \end{aligned}$ | \$862.05 |
| Formichella, Michael | T PE/Health SOM - 1.2 FTE | $\begin{gathered} 9 / 1 / 23 \\ 4 / 22 / 24 \\ \hline \end{gathered}$ | $\begin{aligned} & +\$ 12,317 \\ & \text { (pro-rated) } \end{aligned}$ | \$73,902 |
| Formichella, Michael | $\begin{gathered} \text { T PE/Health } \\ \text { SOM }-1.1 \text { FTE } \end{gathered}$ | $\begin{gathered} \hline 9 / 1 / 23 \\ 4 / 22 / 24 \end{gathered}$ | $\begin{aligned} & +6,158.50 \\ & \text { (pro-rated) } \end{aligned}$ | \$67,744 |
| Frisch, Julia | $\begin{gathered} \text { T PE/Health } \\ \text { SOM }-1.2 \text { FTE } \\ \hline \end{gathered}$ | $\begin{gathered} 9 / 1 / 23 \\ 6 / 30 / 24 \end{gathered}$ | +\$11,957 | \$71,742 |
| Frisch, Julia | $\begin{gathered} \text { T PE/Health } \\ \text { SOM }-1.1 \text { FTE } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 9 / 1 / 23 \\ 6 / 30 / 24 \\ \hline \end{gathered}$ | +\$5,978.50 | \$65,764 |

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| Noble, <br> Elyssia | T PE/Health <br> SOM $-1.2 ~ F T E ~$ | $9 / 1 / 23$ <br> $6 / 30 / 24$ | $+\$ 16,237$ | $\$ 97,422$ |
| :---: | :---: | :---: | :---: | :---: |
| Noble, <br> Elyssia | T PE/Health <br> SOM -1.1 FTE | $9 / 1 / 23$ <br> $6 / 30 / 24$ | $+\$ 8,118.50$ | $\$ 89,304$ |
| Bethea, <br> Sabrina | Clerical Aide <br> TUS -1.0 FTE | $4 / 23 / 24$ <br> $(7$ hours) | $\$ 7.81$ <br> (per hour) | $\$ 54.67$ |
| Cadorette, <br> Catherine | Clerical Aide | $3 / 15-5 / 13 / 24$ | $\$ 7.81$ |  |
| SB -1.0 FTE |  |  |  |  |
| $(54.5$ hours) |  |  |  |  |
| (per hour) | $\$ 425.65$ |  |  |  |
| Copeland, <br> Jeanette | Clerical Aide <br> DB -1.0 FTE | $4 / 18-4 / 26 / 24$ <br> $(6$ hours) | $\$ 7.81$ <br> (per hour) | $\$ 109.34$ |
| Toledo, | Clerical Aide <br> Maria | $4 / 9-4 / 11 / 24$ <br> $(16.50$ hours) | $\$ 7.81$ <br> (per hour) | $\$ 128.87$ |
| MAR -1.0 FTE <br> Yusayo, | Athletic Trainer <br> CHS -1.0 FTE | $7 / 1 / 24$ <br> $6 / 19 / 25$ | $-\$ 904.00$ | $\$ 89,524$ |

4611 G. JOB DESCRIPTION (see attached)
Revised - Instructional Coach (Elementary / Secondary)

4611 H. SUMMER SCHOOL EMPLOYMENT (see attached list)

4611 I. SUMMER CURRICULUM WRITERS (see attached list)

## JOB DESCRIPTION

## POSITION TITLE

MINIMUM
QUALIFICATIONS

## Instructional Coach (Elementary / Secondary)

1) Bachelor's degree from an accredited college/university
2) Teacher of Students with Disabilities Certification or experience working in an inclusion classroom setting
3) Minimum of five years of successful teaching experience.
4) Demonstrated knowledge of New Jersey content standards.
5) Experience in researched-based instructional practices.
6) Desire to continue career improvement.
7) Previous coaching or teacher leadership experience preferred
8) Deep knowledge of and experience in:
a) Instructional Strategies
b) Assessment driven instruction (teaching/learning process)
c) Inclusion classrooms
d) Teaching and learning through an equity lens
e) Ensuring that students' voice and choice are valued and expected in a classroom
9) Effective communication, collaboration, and interpersonal skills for building an environment with a common instructional focus, promoting initiatives, and conveying expectations.
10) Ability to design and deliver quality professional development for administrators and teachers.
11) Outstanding presentation and facilitation skills.
12) Demonstrated ability to communicate in a professional manner both orally and in writing.
13) Demonstrated strength in organization, communication skills and efficiency in meeting deadlines.
14) Demonstrated ability to function as a positive collaborative member of a team.
15) Demonstrated interest an engagement in professional learning and reflection.

## REPORTS TO

JOB GOAL(S)

## Assistant Superintendent of Curriculum \& Instruction

- Support the philosophy and vision of South Orange Maplewood School District
- Facilitate the intellectual and professional development of teachers with a focus on improving student achievement.
- Create positive relationships with teachers and administrators.
- Communicate and demonstrate researched-based instructional practices that result in increasedsestudent performance.
- React to change productively and handle other tasks as assigned.
- Provide individualized, classroom-based coaching with participants to support them in implementing good instructional practices.


## PRIMARY RESPONSIBILITIES

1. Address inconsistencies in the connections between District curriculum, district resources and lesson plan structure.
2. Develop common language and protocols in the creation of $K-12$ district lesson plans.
3. Assist staff members in the development of standard-aligned learning objectives that accurately assess student growth.
4. Oversee the development of Interdisciplinary learning experiences in all grade levels K-12.
5. Co-create meaningful student learning connections through student inquiry.
6. Assist classroom teachers in providing all students an ongoing opportunity for student voice and choice in the classroom.
7. Assist classroom teachers in the identification of Funds of Knowledge.
8. Develop opportunities for cultural pluralism in district classrooms.
9. Implement the Gradual Release of Responsibility Instructional Framework in district classrooms.
10 Provide varied instructional strategy ideas to classroom teachers during the development phase of unit and lesson plans.
10. Work with classroom teachers to implement differentiated instruction opportunities for all learners.
11. Implement the use student-level data to drive instructional strategies in classrooms.
12. Provide support for classroom motivation and classroom management activities.
13. Facilitate professional learning opportunities that promotes achievement for all students.
14. Collaborate with classroom teachers and all district supervisors in planning for specific student learning outcomes based on assessment data.
15. Assist classroom teachers with choosing and implementing meaningful I\&RS classroom interventions.
16. Builds teacher capacity in ensuring all students with disabilities have equitable access to rigorous learning opportunities that take individual student needs into consideration.
17. Supports teachers in reviewing curriculum to identify ways to provide access for students with disabilities.
18. Coach teachers and provide effective feedback and support in order for teachers to develop a culturally responsive approach to providing instruction and support to all students.
conduct classroom observations and provide effective feedback.
19. Regularly review and analyze student and school and classroom data to identify disparities and disparate outcomes to help drive development of appropriate preventions and interventions.
20. Work with individual teachers to address specific instructional challenges and to support the development of teacher-student relationships.
21. Coordinate and/or provide professional development for school staff including culturally responsive and unbiased pedagogy and strategies for working effectively with diverse students and families.
22. Support the Diversity, Equity and Inclusion Strategic Plan.
23. Work with school teams and district teams to develop, implement and support access and equity initiatives across the district.
24. Work with administrators, consultants, teachers and students to create more equitable learning and working environments for all students and staff.

## ADDITIONAL RESPONSIBILITIES

- Collaborate with supervisors (both Special Education and Content) in planning for specific student learning outcomes based on assessment data
- Manage time and schedule flexibility to maximize teacher schedules and learning.
- Work positively toward meeting identified district and building improvement goals.
- Contribute monthly to the Curriculum and Instruction newsletter
- Possess an understanding of when to contact administrators regarding issues of safety/ethics involving students in the classroom observed.
- Perform duties as assigned by the Principal, Assistant Superintendent of Curriculum and Instruction and the Director of Curriculum
- Participate fully in professional development for coaches, including peer observations, professional research icpeand reading, and inquiry sessions.
- Work collaboratively and collegially with other Instructional Coaches, curriculum specialists and district specialists.

TERMS OF EMPLOYMENT
10 Months (plus 15 days during summer as needed) Salary as per SOMEA Agreement

| Summer Employment 2024 <br> \$50.00 Per Hour - Employment pending enroliment |  |  |
| :---: | :---: | :---: |
| Columbia High School STEM Summer Programs |  |  |
| Last Name | First Name | Position |
| Marrese | Jacklyn | Algebra 1 Math Advancement |
| Banner | Abiodun | Geometry Math Advancement |
| Pociask | Elizabeth | Algebra 2 Math Advancement |
| Wilson | David | Precalculus Math Advancement |
| Wieland | Elaine | Algebra Support |
| Wilson | Veronica | Business Class 21st Century |
| Campiglia | Anthony | TV Production 21st Centruy |
| Pociask | John | Lead Teacher |
| Pociask | John | Online Personal Finance |
| Columbia High School AP ARTS Prep Courses |  |  |
| Last Name | First Name | Position |
| Cappucci | Alexandra | AP Studio Art |


| Summer Employment 2024 <br> \$50.00 Per Hour - Employment pending enrollment |  |  |
| :---: | :---: | :---: |
| Columbia High School AP English Prep Courses |  |  |
| Last Name | First Name | Position |
| Bennett | Telia | AP English |
| Buckholtz | Carly | AP English |
| Martling | Lori | AP English |
| CHS Social Studies AP Prep Course |  |  |
| Last Name | First Name | Position |
| Luzzi | Christina | AP Social Studies |
| Maplewood Middle School Summer Experience |  |  |
| Last Name | First Name | Position |
| Schlatmann | Alyssa | Lead Teacher |
| Currais | Kevin | Special Education Teacher/Math |
| Sudol-Sciacca | Lorraine | Math Teacher |
| Miller | Kelley | Math Teacher |


| Summer Employment 2024 <br> \$50.00 Per Hour - Employment pending enrollment |  |  |
| :---: | :---: | :---: |
| Rodriguez | Richard | ELA Teacher |
| Rosefort | Steve | Social Studies Teacher |
| Reyes | Nicolas | Special Education teacher |
| Reisman | Michele | Art Teacher |
| Diaz | Gloria | Social Worker |
| Crouch | David | PE/Health Teacher |
| MMS Summer Bridge Programs |  |  |
| Last Name | First Name | Position |
| Silva | Debra | Lead Teacher |
| Carluccio | Joanna | ELA teacher |
| Monero | Bianca | Math Intervention Teacher |
| Hansen | Meredith | Special Education Teacher/ELA |
| Mantes | Raymund | Social Studies Teacher |
| Soto | Nikki-James | Special Education Teacher |


| Summer Employment 2024 <br> \$50.00 Per Hour - Employment pending enrollment |  |  |
| :---: | :---: | :---: |
| Blackford | Meghan | Special Education Teacher |
| Strauss | Britanny | Special Education Teacher |
| Reyes | Nicolas | PE Teacher |
| SOMS Summer Experience |  |  |
| Last Name | First Name | Position |
| Ezzo | Jacob | Lead Teacher |
| Witrock | Michelle | ELA Teacher |
| Goglia | Francesca | ELA Teacher |
| Quatrone | Brianna | ELA Teacher |
| Squires | Jessica | Math Teacher |
| Diaz | Kaitlyn | Math Teacher |
| Martino-Ortiz | Adrienne | Science |
| Noble | Elyssia | Physical Education |
| Salaam-Goodwin | Fajr | Social Worker |


| Summer Employment 2024 <br> $\$ 50.00$ <br> Per Hour - Employment pending enrollment |  |  |
| :---: | :---: | :---: |
| Lawson | Kimberly | Math Teacher |
| Ward | Amanda | Special Education Teacher |
| Ruocco | Deborah | Special Education Teacher |
| Lawrence | Meredith |  |

SOMS Summer Bridge Programs

| Last Name | First Name | Position |  |
| :---: | :---: | :---: | :---: |
| Harris | Elizabeth | Lead Teacher |  |
| LiPuma | Elizabeth | Teacher |  |
| Salaam-Goodwin | Fajr |  |  |
| Maderna | Lisa | Social Worker |  |
| Maser | Julia | Teacher |  |
|  |  |  |  |
| Seth Boyden Learning Jubilee Program |  |  |  |
| Last Name | First Name | Position |  |


| Summer Employment 2024 <br> \$50.00 Per Hour - Employment pending enrollment |  |  |
| :---: | :---: | :---: |
| Gergel | Jillian | Lead Teacher |
| Curley | Julie Anne | Teacher |
| Friedrich | Donna | Teacher/AI |
| DeSarno | Mary | Teacher/AI |
| Maciorowski | Krista | Teacher |
| Buono | Kristin | Teacher |
| Imperato | Samantha | Teacher |
| Fakhoury | Sarah | Teacher |
| Ris | Elana | Teacher/AI |
| Bathmann | Nancy | Teacher |
| Kellermeyer | Hannah | Teacher |
| Policastro | Marissa | Teacher |
| Lawson | Rahmiece | Teacher |
| Villard | Shella | Teacher |


| Summer Employment 2024 <br> \$50.00 Per Hour - Employment pending enrollment |  |  |
| :---: | :---: | :---: |
| Rosenburgh | Elissa | Teacher |
| Sinclair | Claire | Teacher |
| Winkler | Rebecca | Teacher |
| Clinton/Tuscan Learning Jubilee Program |  |  |
| Last Name | First Name | Position |
| Thomas | Jennifer | Tuscan Jubilee Lead Teacher |
| Makasakit | Christine | Tuscan Teacher Grade 4/5 |
| Wheeler | Laura | Tuscan Teacher Grade 3/4 |
| Miloscia | Magda | Clinton Jubilee Lead Teacher |
| Henry | Amy | Clinton Teacher Grade 3 |
| Burniston | Jenna | Clinton SpEd Teacher |
| Wasserman | Jan | Clinton Teacher Grade 4 |
| Drechsel | Michael | Clinton Teacher Grade 5 |
| Delia Bolden, South Mountain, \& Marshall Learning Jubilee Program |  |  |


| Summer Employment 2024 <br> \$50.00 Per Hour - Employment pending enrollment |  |  |
| :---: | :---: | :---: |
| Last Name | First Name | Position |
| Nichols | Thomas (Max) | Teacher (Grade 5) |
| Ghiretti | Robert | Lead Teacher (Bolden) |
| Wyche | Rhonda | Lead Teacher (Marshall) |
| Bolstad | Erin | Teacher (Grade 3) |
| Davis (Walker) | Mary | Teacher (Grade 3) |
| DeVomecourt | Courtney | Lead (SMS) |
| Sabato | Nancy | Teacher (Grade 4-SMS) |
| Erdman | Lauren | Teacher (Grade 4-SMS) |
| Learning Jubilee Program Specialists |  |  |
| Last Name | First Name | Position |
| Carlsen- Gaffney | Kathleen | Teacher |
| Panayoutou | Theodore | PE Teacher |
| Elementary Finch and/or Humming Bird Robotics Teacher |  |  |


| Summer Employment 2024 <br> \$50.00 Per Hour - Employment pending enrollment |  |  |
| :---: | :---: | :---: |
| Last Name | First Name | Position |
| Quick | Theresa | Robotics |
| Summer Music Enrichment |  |  |
| Last Name | First Name | Position |
| Balas | Christopher | Band |
| Bradshaw | Regina | Vocal Music |
| Croce | Domenic | Strings |
| Van Beveren | Todd | Lead Teacher |
| Summer Book Club |  |  |
| Last Name | First Name | Position |
| Faley | Chris | Book Club |
| Froelich | Susan | Book Club |
| Maciorowski | Krista | Book Club |
| Buono | Kristin | Book Club |


| Summer Employment 2024 <br> \$50.00 Per Hour - Employment pending enrollment |  |  |
| :---: | :---: | :---: |
| Gordon | Dawn | Book Club |
| Scalfaro | Kelsey | Book Club |
| DeVomecourt | Courtney | Book Club |
| Benenati | Sarah | Book Club |
| Hughes | Jessica | Book Club |
| Scasso | Kate | Book Club |
| Hirsh | Susan | Book Club |
| Leary | Karen | Book Club |
| Trautmann | Jennifer | Book Club |
| Rowe | Amy | Book Club |
| Rodriquez | Richard | Book Club |
| Goglia | Francesca | Book Club |
| Silva | Debra | Book Club |
| ISTEP Planning and Program Coordinators |  |  |


| Summer Employment 2024 <br> \$50.00 Per Hour - Employment pending enrollment |  |  |
| :---: | :---: | :---: |
| Last Name | First Name | Position |
| Vorona | Heather | teacher |
| Pitucco | Amy | Social Worker |
| Pre-School Master Teacher |  |  |
| Last Name | First Name | Position |
| Field | Stacey | Master Teacher |
| Leary | Karen | Master Teacher |
| Pre-School PIRT Specialist |  |  |
| Last Name | First Name | Position |
| Milligan | Rebecca | PIRT |
| ELL Program K-5 and 6-12 |  |  |
| Last Name | First Name | Position |
| Gelin | Antoinette | K-5 MLTeacher and Lead Teacher |
| Fearon | Katherine | K-5 ML Teacher |


| Summer Employment 2024 <br> \$50.00 Per Hour - Employment pending enrollment |  |  |
| :---: | :---: | :---: |
| Ostrega | Jennifer | K-5 ML Teacher |
| Parks | Melissa | 6-12 ML Teacher and Lead Teacher |
| Nurses |  |  |
| Last Name | First Name | Position |
| Sikora | Kimberly | Nurse |
| Hayes | Jaime | Nurse |
| Gaymes | Jennifer | Nurse |
| Porter | Julianne | Nurse |
| Crigler | Therese | Nurse |
| Harrigan | Joann | Nurse |
| Shook | Gretchen | Nurse |
| Chernoff | Robin | Nurse |
| Substitute |  |  |
| Last Name | First Name | Position |


| Summer Employment 2024 <br> \$50.00 Per Hour - Employment pending enrollment |  |  |
| :---: | :---: | :---: |
| Napoli | Paul | 9-12 PE/Health \& Gen. Substitute |
| D'Alessio | Tara | 9-12 Substitute Teacher |
| Van Tine | Claire | Grade 3-5 Summer Jubilee Substitute |
| Samson | Jessica | Grade 3-5 Summer Jubilee Substitute |
| Columbia High School Summer Staff |  |  |
| Last Name | First Name | Position |
| Clesmere | Lindsey | 9-12 DE/PE/Health |
| Hamilton | Erik | 9-12 PE/Health |
| Picillo | Nick | 9-12 PE/Health |
| Buzar | Marissa | Algebra I/II - ICS |
| Bucher | Carole | Chemistry |
| Davis | Rashad | English II |
| Bennett | Telia | English III/IV |
| Berry | Rashida | Geometry |


| Summer Employment 2024 <br> \$50.00 Per Hour - Employment pending enrollment |  |  |
| :---: | :---: | :---: |
| Fleming | Aprell | Geometry - ICS |
| Post | Randall | Physics |
| Pena Pascual | Raysa | Spanish I/II |
| Anderson-Ellis | Shawna | Spanish I/II -ICS |
| Stevens | Molly | US History I |
| Regler | James | US History I-ICS |
| Faison | Kendra | US History II |
| Passanante | John | World History - ICS |
| Soliman | Monica | World History - ICS |
| Hampton | Tayala | English I |
| Jones | Corey | School Counselor |
| Perez | Jorge | Algebra II |


| Curriculum Writers |  |  |
| :---: | :---: | :---: |
| \$50.00 per Hour |  |  |
| Last Name | First Name | Assigned Department |
| Birardi | Sari | Social Studies |
| Burniston | Jenna | Social Studies |
| Gelin | Antoinette | Social Studies |
| Hansen | Meredith | Social Studies |
| Karis | Katerina | Social Studies |
| Koltenuk | Marci | Social Studies |
| McMahon | Bridget | Social Studies |
| Nelson | Joi | Social Studies |
| Soto | Nikki-James | Social Studies |
| Stevens | Molly | Social Studies |
| Taub | Marlee | Social Studies |
| Wasserman | Jan | Social Studies |
| Wilburn | Alterik | Social Studies |
| Zalinski | Jennifer | Social Studies |
| Gelen | Antionette | ELA/ML |
| Birardi | Sari | K ELA |
| McGuire | Shannon | ELA/Special Edu K |
| Chatel | Allison | ELA/Special Edu K |
| Divers | Owen | K ELA |
| Sina | June | K ELA |
| Kaplus | Deb | K ELA |
| Fortunato | Amy | 1st ELA |
| Samson | Jessica | 1st ELA |
| Bolstad | Erin | ELA/Special Edu |
| DePaolo | Francine | ELA/Special Edu 1st |
| Jacobs | Shawn | ELA/Special Edu K-1st |
| Marano | Tara | ELA/Special Edu 2nd |
| Imperato | Samantha | 2nd/3rd ELA |
| Koltenuk | Marci | 1st/2nd ELA |
| Terranova | Lauren | 1st/2nd ELA |
| Sabato | Nancy | 2nd ELA |
| Corbin | Faith | 2nd ELA |
| Gibbons | Debra | 3rd ELA |
| Scasso | Kate | 4th ELA |
| McMahon | Bridget | 3rd/4th/5th ELA |
| Burnston | Jenna | ELA/Spec Edu 3rd |
| Patterson | Danielle | ELA/Spec Edu 4th |
| Gussis | Laura | 5th ELA |
| Robinson | Deborah | ELA/Spec Edu 4th |
| Johnson | Monica | 7th ELA |
| Hampton | Talaya | ELA \& Spec Edu 8th |
| Silva | Debra | 6th ELA |
| Hansen | Meredith | ELA/Spec Edu 7th |
| Rowe | Amy | 8th ELA |


| Curriculum Writers |  |  |
| :---: | :---: | :---: |
| Last Name | First Name | Assigned Department |
| Andrews | Shawana | 6/7/8 ELA |
| Soto | Nikki-James | ELA/Spec Edu 6th |
| Falk | Suzanne | ELA \& Special Edu 9th-10th |
| Sampson | Mercedah | ELA/Special Edu 11th-12th |
| Davis | Rashad | 9th/10th ELA |
| Bennett | Telia | 11th/12th ELA |
| Pollioni | Eugene | 9th/10th ELA |
| Pena | Raysa | WL Spanish |
| Gelin | Antoinette | ML Program and ELL Modifications |
| Li | Xueyin | WL Chinese |
| Gibbons-Williams | Avis | WL Spanish |
| Chiang | Chia Chi | WL Chinese |
| Meng | Liping | WL Chinese |
| Mui (Lezzi) | Jennifer | WL Chinese |
| Pham | Laurie | WL Spanish |
| Murphy | Karen | Visual Art |
| Croce | Domenic | Music |
| Bowie | Kara | Theater/Drama |
| Pasquale | Daniel | Music |
| DiDiego | Chelsea | Music |
| Bradshaw | Regina | Music |
| Ezzo | Jacob | Music |
| Diaz | Nicholas | Music |
| Noble | Elyssia | Health \& PE |
| Guido | Carey | Health \& PE |
| Bas | Juan | Health \& PE |
| Crouch | David | Health \& PE |
| Clesmere | Lindsey | Health \& PE |
| Hamilton | Erik | Health \& PE |
| Picillo | Nick | Health \& PE |
| Cahill | Allison | Health \& PE |
| , |  |  |

