



# **Annual Report of Student Safety Data System (SSDS)**

**2019-2020 School Year** | *Presented November 16, 2020*

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# Student Safety Data System

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- + By law, all N.J. public school districts (including charter schools) must use the Student Safety Data System (SSDS) to report all incidents of violence, vandalism, weapons, substance abuse, and HIB incidents that occur in their schools.
- + SSDS has replaced the Electronic Violence and Vandalism Reporting System (EVVRS).
- + SSDS has replaced the Harassment, Intimidation, Bullying - Investigations Trainings and Programs system.





## **SSDS Data - Previous and Current Years**

# Explanation of SSDS Terms

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- **Incidents Total Include:**

- Violence
- Vandalism
- Substances
- Weapons
- HIB Confirmed

- **Violence Includes:**

- Assault
- Fight
- Kidnapping
- Robbery/Extortion
- Sexual Assault/Contact
- Threat Simple/Criminal

- **Vandalism Includes:**

- Arson
- Computer Trespass
- Damage to Property
- False Public Alarm,
- Theft/Trespass

*Incident category totals may differ from total incidents due to multiple offenses selected for one incident. I.e., student may have multiple offenses for one incident.*

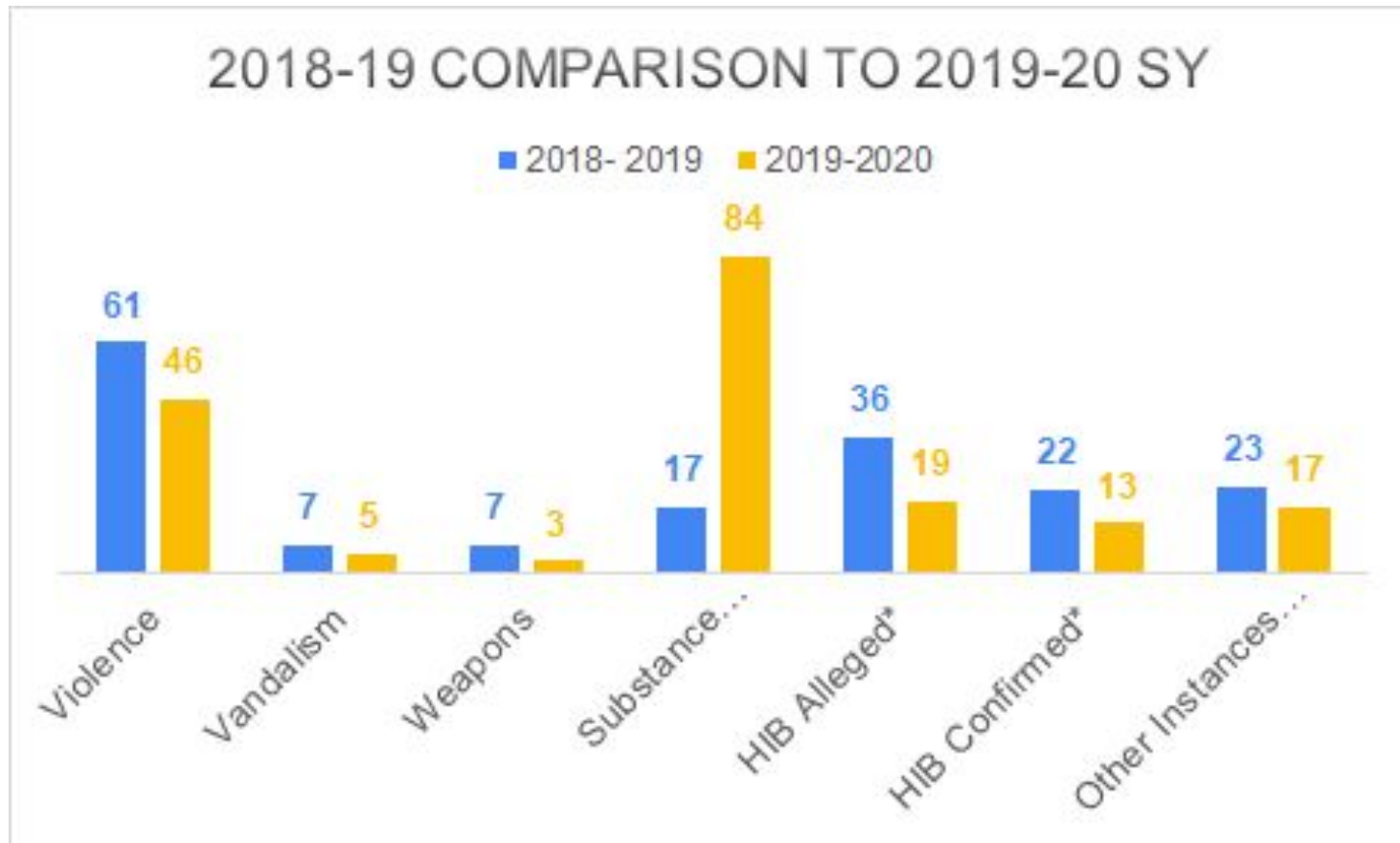
# Previously Reported: SSDS/EVRS

## 10 Year Comparison (2009-2019)

Incident Category	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	Difference +/- Prior Year	Percentage Increase / Decrease
Violence	41	63	94	76	105	95	84	30	71	61	46	-15	-33%
Vandalism	6	9	64	15	67	34	20	5	9	7	5	-2	-40%
Weapons	12	8	7	10	12	17	11	3	11	7	3	-4	-133%
<b>Substance Abuse</b>	<b>17</b>	<b>13</b>	<b>15</b>	<b>13</b>	<b>17</b>	<b>26</b>	<b>29</b>	<b>14</b>	<b>26</b>	<b>17</b>	<b>84</b>	<b>67</b>	<b>80% increase</b>
HIB	-	-	-	36	43	44	11	16	9				
HIB Alleged*										36	19	-17	-89%
HIB Confirmed*										22	13	-9	-69%
Other Instances Leading to Removal*										23	17	-6	-35%
Totals	76	93	180	150	244	216	155	68	126	173	187	14	7% increase

# Current SSDS /EVVRS Year Over Year Comparison

Previous/Prior Years Comparison



# Review of the Data (review of our practices)

While the overall incidents in the District went down in the categories of **violence, vandalism, weapons and HIB**, there was a tremendous increase in the number of **substance abuse incidents**. During training, it was revealed that only “positive” cases of substance abuse were reported in previous years, specifically in the high school -- therefore resulting in an under-reporting of incidents. According to the SSDS Guidance, the substance abuse reporting is expanded to include the following:

## **Substance Possession**

A student is found with one of the reportable substance types in their locker or vehicle, or on their person. A substance found on school grounds with no identified offender should not be reported.

## **Substance Sale/Distribution**

A student sells, buys, or gives one of the reportable substance types to others, employs others to do the same, or is in possession of substances in such quantities or under such circumstances that it may be inferred that the student intended to distribute to others.

## **Substance Use Confirmed**

A student is suspected of being under the influence of one of the reportable substance types and use is confirmed by medical examination per N.J.S.A.18A:40A-12.

## **Substance Suspected, Refused Exam**

*A student is suspected of being under the influence of one of the reportable substance types and medical examination was refused.*

# Annual Report of Student Safety Data System

## *Incidents Reported in SSDS by School 2019-2020 SY*

<b>School</b>	<b>Incident Total</b>	<b>Violence</b>	<b>Vandalism</b>	<b>Substances</b>	<b>Weapons</b>	<b>HIB Confirmed</b>	<b>Other Incidents Leading to Removal</b>	<b>HIB Alleged</b>
<u>(030) Columbia High School</u>	92	11	1	79	1	1	3	5
<u>(040) Maplewood Middle</u>	22	20	0	1	0	1	2	6
<u>(050) South Orange Middle</u>	17	10	3	4	0	4	7	0
<u>(060) Clinton Elementary</u>	3	0	0	0	0	3	0	1
<u>(090) Jefferson Elementary</u>	0	0	0	0	0	0	1	1
<u>(100) Marshall Elementary</u>	2	2	0	0	0	0	1	0
<u>(130) Seth Boyden Elementary</u>	4	1	1	0	2	0	2	5
<u>(140) South Mountain Elementary</u>	3	2	0	0	0	1	0	1
<u>(150) Tuscan Elementary</u>	3	0	0	0	0	3	1	0
<u>(300) Montrose Early Childhood</u>	0	0	0	0	0	0	0	0
<u>(301) South Mountain Annex</u>	0	0	0	0	0	0	0	0
<b>Total</b>	<b>146</b>	<b>46</b>	<b>5</b>	<b>84</b>	<b>3</b>	<b>13</b>	<b>17</b>	<b>19</b>

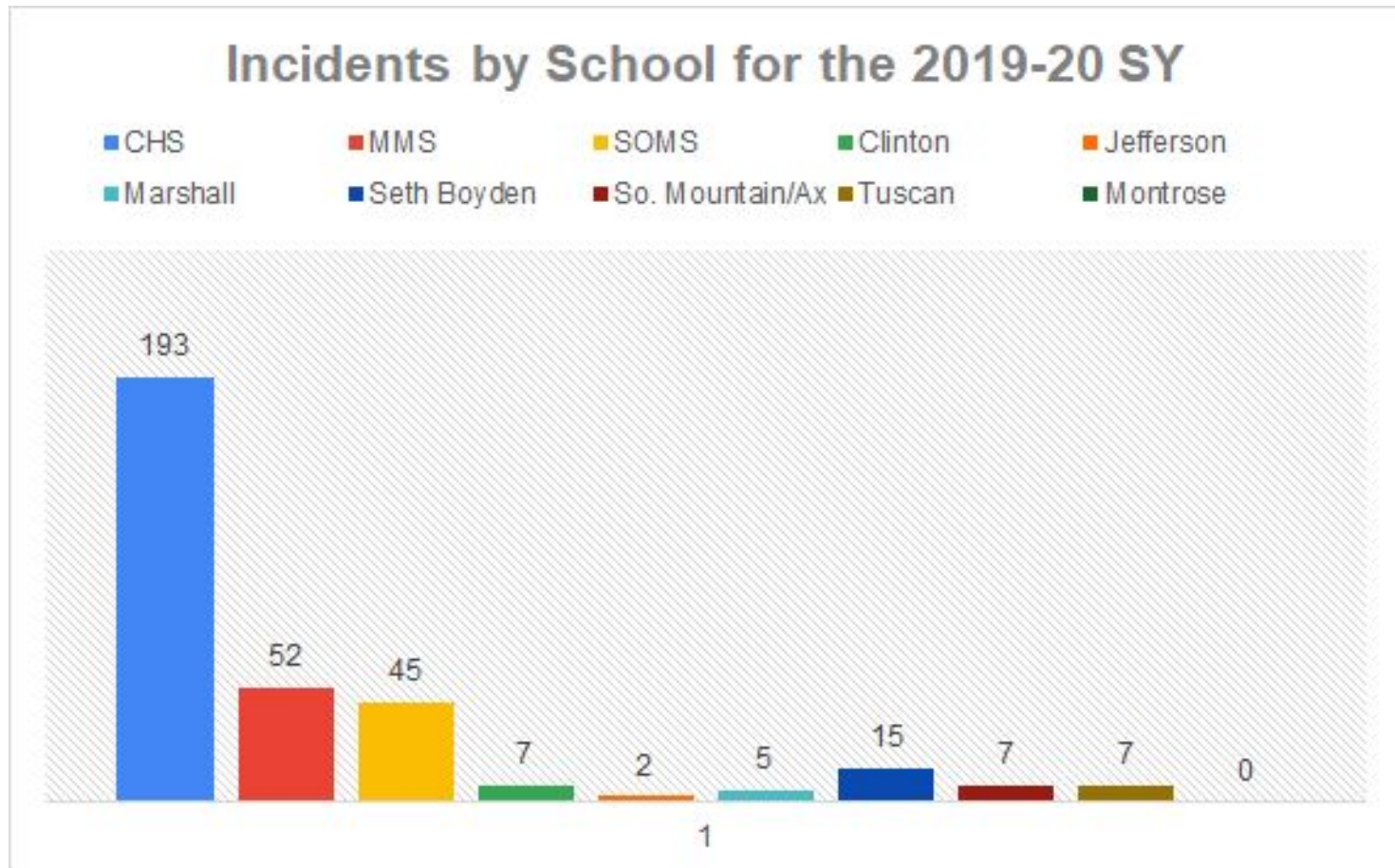




# Annual Report of Student Safety Data System

**Reporting Period: 2019-2020 SY by School**

*(Total count of incidences: )*



# 2019-2020 HIB Trainings & Programs to Date

A concerted effort was made to provide more training to staff across the District for the 2019-20 school year. There were 9 District-wide trainings which included central office staff, bus drivers, coaches, paras, custodial staff, District Administrators, etc. Additionally, each school was trained by the District HIB coordinator on the HIB policy and reporting requirements. Anti-Bullying Specialists doubled the effort by including training on staff development days. An overall effort was made to improve and change the climate and culture of the District by including lessons in the classroom, particularly during the Week of Respect. With the use of the HIBster tool, reporting and tracking incidents, for both HIB and other offenses renders reporting easier. For the 2020-21 school year, continued focus on accurate reporting will be emphasized. Schools will again receive District level training on policy and procedures, which will include administrators, teachers and support staff.

	Report Period 1		Report Period 2		2019-20 School Year	
School	Trainings	Programs	Trainings	Programs	Trainings	Programs
District-Wide	6	0	3	0	9	0
(030) Columbia High School	1	0	0	0	1	0
(040) Maplewood Middle	0	0	0	0	0	0
(050) South Orange Middle	2	0	1	0	3	0
(060) Clinton Elementary	1	0	0	0	1	0
(090) Jefferson Elementary	0	0	1	0	1	0
(100) Marshall Elementary	0	0	1	0	1	0
(130) Seth Boyden Elementary	1	0	0	0	1	0
(140) South Mountain Elementary	6	0	0	1	6	1
(150) Tuscan Elementary	0	0	1	0	1	0
(300) Montrose Early Childhood	0	0	1	0	1	0
(301) South Mountain Annex	1	0	0	0	1	0
<b>Total</b>	<b>18</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>26</b>	<b>1</b>

# Expectations for the 2020-21 School Year

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- + Transitional changes...
- + The District HIB Coordinator will be the Assistant Superintendent for Access & Equity;
- + Focus on additional training for staff and administrators on Code of Conduct implementation, HIB reporting and investigation, and data reporting;
- + Although HIBster can be used to track an investigation - HIB or Code of Conduct, such incidents need to be accurately reported in PowerSchool;
- + Administrators and support staff need to ensure that the correct incidents are recorded in SSDS such as substance abuse in accordance with the SSDS Guidance;

# HIB Training so far for the 2020-2021 SY

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## STAFF ALREADY TRAINED

- New staff
- Central Office Staff
- Bus Drivers/Aides
- Paraprofessionals

## STAFF STILL TO BE TRAINED

- Custodians
- Maintenance Workers
- Security Officers/Staff
- School Lunch Aides
- Remaining staff not available on PD Day
- All school staff
- District Administrators

# Week of Respect - October 5 - 9, 2020

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- + The **Week of Respect** is another opportunity to draw attention to improving the culture and climate in the District. The "Anti-Bullying Bill of Rights Act (P.L.2010, c.122) requires that the week beginning with the first Monday in October of each year be designated as the **Week of Respect and School Violence Awareness Week** in New Jersey. To recognize the importance of social and emotional learning and character education, school districts, charter schools and renaissance school projects are required to observe the week by providing age-appropriate instruction focused on preventing HIB."
- + Although virtual, all schools participated in Week of Respect activities such as:
  - Newsletter messages and video to school families
  - School spirit/school colors days
  - "Chalk" it up to Respect/Kindness messages on social media
  - Tik Tok challenges
  - Classroom activities -- "How do I see myself T-shirts"
  - Listening to "Respect" playlists on YouTube
  - Teacher lead discussions on showing respect;
  - Bucket filling activities; etc.

# Week of Respect Activities by School

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## Columbia High School

*It's all about*

**RESPECT**

IN A WORLD  
WHERE YOU CAN BE ANYTHING  
**BE KIND**

Monday, October 5th: Stomp Out Bullying & Wear Blue

October 5th is world day of bullying prevention, wear BLUE to your virtual class to support!

Tuesday, October 6th: RESPECT: What does it mean to me?

Teachers are encouraged to discuss the meaning of the word.

Wednesday, October 7th: Chalk it up to Respect- Kindness in "chalk" on social media

Students will participate in writing uplifting messages on social media with

#CHSWEEKOFRESPECT20

Thursday, October 8th: Respect for Yourself

Show Respect for yourself by sharing your feelings. Come join a small group discussion

with Mrs. Martinez (SAC) via google meet at 1pm <https://meet.google.com/ngy-etma-grg>

Friday, October 9th: Team up against bullying –Wear your favorite Team Jersey!

Staff & Students wear their favorite team jersey to team up against bullying



# Week of Respect Activities by School

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## Maplewood Middle School

### **Monday, October 5 ~ “I Am” poems**

Interested students can DM @mms\_cougar to post videos on our Instagram. The pledge of respect will be read during each classroom period lead by a student or teacher. They will also have an opportunity to read and share their poems during 1st and 2nd period.

**Tuesday, October 6 ~ Spirit Day (grade level colors).** We are here to color the world with our character! Each color represents our entire school and community. Red (8th grade ) Black (7th grade ) White (6th grade). We are all MMS!

### **Wednesday, October 7 ~ Tic Tok or Instagram Reels Challenge**

Which team/Class can come up with the best Tic Tok/Reels Respect video?

2 Challenges--A group and individual video about Respect. Winners will receive \$50 gift card to a local MAPSO restaurant. Respect is the theme. Please email videos to estoudem@somds.k12.nj.us and edegnan@somds.k12.nj.us

### **Thursday, October 8 ~ “Dress Up Like Your Hero!”**

Students will be encouraged to dress up like their hero or wear a t-shirt and/or outfit highlighting their hero and why they chose that person (famous or not famous--up to you!).

### **Friday, October 9 ~ Classroom Activity**

Two separate questions should use 2 T-Shirts drawings (teachers have copies). What do I think people see when they see me....and How do I see myself?) Use the T-shirt that was drawn by our very own former MMS student Khrishad Clark.

Then meet us at MMS! There will be an MMS RESPECT Walk at 2:30pm. sharp in Front of MMS. We will walk in UNITY WITH SOCIAL DISTANCE AS A PRIORITY, escorted by MPD to show unified effort of togetherness with RESPECT as the common thread.



# Week of Respect Activities by School

## South Orange Middle School

### Welcome to South Orange Middle School's 2020 Virtual Week of Respect!

*This year is a little different- but there are still many fun ways we will learn about respect!*

Learn how to be an ally against bullying, what to do if you are being bullied, and what cyberbullying is!



Listen to this Respect Playlist! See what songs you already know! Share with your friends what songs you like!

Link will be provided!  
You can listen to the playlist during lunch, when doing homework, while going for a walk or playing sports!



Grab your popcorn and join us for movie night using Netflix Party on Wednesday, October 7th!



Lastly, show you are an ally against bullying, WEAR RED on Friday, October 9!



Show off your pride for South Orange Middle School and your commitment to end bullying THIS FRIDAY! Wear red socks, a red shirt, red jacket- anything red (and school appropriate!)



## WHAT IS A CYBER BULLY?

### CYBER BULLYING CAN HAPPEN AT ANY TIME.

It can be in public or in private and sometimes only known to the target and the person bullying.

### WHERE CAN CYBER BULLYING TAKE PLACE?

- Social Media
- Text Messages
- Websites
- Instant Messaging
- Other online platforms

### CYBER BULLYING IS....

Intentional and repeated harm inflicted through the use of computers, phones, and other electronic devices.

### CYBER BULLYING CAN INCLUDE:

- Abusive or hurtful texts, emails or posts, images or videos
- Deliberately excluding others online
- Nasty gossip or rumors
- Imitating others online or using their log-in.
- Being asked to send inappropriate pictures.





# Week of Respect Activities by School

## Clinton Elementary



Each day there is a new clothing theme for the kids to represent different ways of being kind and respectful. See the image below for more details!



# Week of Respect Activities by School

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Jefferson Elementary



## Week of Respect

*Join us in celebrating the week of respect with school-wide activities all week!*  
*October 5-9, 2020*

### **MONDAY-Respect Poem**

Teachers will read a poem about respect to students. Students will have an opportunity to write their own poem about respect.

### **TUESDAY- R-E-S-P-E-C-T Find out what it means to me.....**

Teachers will lead students in discussion about what respect means to them: How does one show respect to others? Each student will create a personal RESPECT challenge.

### **WEDNESDAY-Chalk It Up**

Students will take their positive messages of respect to their driveways or a local parks. Write messages for others to read and enjoy. Be creative! Then, let's see your messages: email us at [jeffersonjaguar2020@gmail.com](mailto:jeffersonjaguar2020@gmail.com) with your pics!

### **THURSDAY- SPIRIT DAY**

Calling all Jefferson Jaguars to wear their favorite color t-shirt. How many different colors will each class have? Will all of your favorite colors make a rainbow?

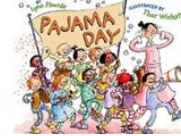
### **FRIDAY- Community Building Circle & Taking the Pledge**

Students will join their class in a community building circle to discuss how they can leverage positive mindset to solve problems, overcome obstacles, and face challenges.

Each student will also sign their class pledge to support one another and stand up against bullying.

# Week of Respect Activities by School

## Marshall Elementary



### Monday's 10/5 Theme: "National Stomp Out Bullying Day"

- Wear Blue and "#Blue Up Together" to Stomp Out Bullying!
- Test your Bully Knowledge:

### Tuesday's 10/6 Theme: Word Challenge!

- Discuss whether you think the school rhyme: "Sticks and stones may break my bones, but names can never hurt me" is true or false.
- Think of a word or phrase that make you feel good, confident, strong...put it on a piece of paper...and decorate it! Think about putting in a place where you can see it to encourage you!
- Chalk It Up and make someone's walk extra special! Write messages and/or draw pictures with sidewalk chalk of respect, love, and encouragement on your sidewalks.

### Wednesday's 10/7 Theme: Wacky Wednesday

- Wear your clothes backward, crazy hats, crazy hair or mix matched patterns/colors
- Let's discuss...individuality...what makes you unique...considering changing to fit into certain friend groups

### Thursday's 10/8 Theme: Pajama Day

- Wear school appropriate pajamas
- Discuss the importance of getting proper rest to be the best thinkers and learners
- What are other wears you take care of yourself

### Friday's 10/9 Theme: SMS School Spirit

- Wear your Marshall School Shirt/Colors...Green and White!
- Discuss:
  - What did you learn during The Week of Respect?
  - Did you find out something interesting about someone you already knew or didn't know?
  - How can you continue to show respect throughout the school year?

### Make "The Promise"

#### THE PROMISE

I will speak up or get help  
instead of being bystander—someone that watches some get bullied.

I choose to participate in activities that don't involve teasing.

I forgive others if they make poor choices.

I model good behavior.

I accept others for their differences.

I include others in group situations.

I will talk to an adult when there is a problem I cannot manage on my own.

I am powerful in making a difference in my school.

Sing and Dance Along to the **RESPECT** Youtube Playlist:  
<https://www.youtube.com/playlist?list=PLhOuVqgSh7ISrrfiuxNh7fDLNcaJLGNr8>

# Week of Respect Activities by School

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## Montrose Early Childhood Center

*Week of Respect 2020*  
*October 5th-9th*

### October 5-9 is the Week of Respect

The first week of October is designated as the 'Week of Respect' for all district and charter schools in the State of New Jersey. Below are the school-wide activities that will take place during this very important week.

**Over the course of the week's activities, please add your child's photos and/or a very short video on our KudoBoard (link is below).** This will be a fun community activity in which we can all participate. I hope you join in the fun! The Montrose kudoboard will be made public. Faces do not need to be shown. Names will not be shared. **Deadline for adding to the board: Friday, October 9 at 12:45pm.**

**Monday, October 5: HATS OFF TO RESPECT:** Students and staff are invited to wear hats to class as we kick off our Week of Respect. Class discussions will then explore the meaning of the word respect.

**Tuesday, October 6: MIX IT UP DAY:** Students, staff and caregivers are invited to wear mismatched socks and celebrate how we are all uniquely different!

**Wednesday, October 7: CHALK IT UP TO RESPECT:** Students, families and caregivers are invited to create inspiring chalk drawings on safe blacktops and sidewalks throughout our towns. In the event of rain, students are encouraged to create drawings or write words about respect on paper and post their creations in a window.

**Thursday, October 8: "TEAM MONTROSE" SHOWS RESPECT:** Students and staff will wear their favorite sports shirt, team colors or jersey. Today in Opening Group students will discuss the importance of respecting diversity. Although we may not all wear the same team colors, we are ALL part of Team Montrose.

**Friday October 9: SCHOOL SPIRIT DAY:** Teachers and students are invited to wear Montrose colors (blue and yellow) or spirit wear. Each class will celebrate the ways we can continue to be respectful and kind at all times.



# Week of Respect Activities by School

Seth Boyden Elementary School

**WEEK OF RESPECT**

**Monday 10/5**  
**Light it up Blue**  
Wear Blue in celebration of World Bullying Prevention Day

**Tuesday 10/6**  
**Helping Hands Day**  
Wear your mask to show you help keep yourself and others safe

**Wednesday 10/7**  
**Wacky Wednesday**  
Wear your clothes backwards and your crazy hats and let's discuss individuality

**Thursday 10/8**  
**Pajama Day**  
Wear your PJs and let's discuss self-care!

**Friday 10/9**  
**B.A.R.K The Seth Boyden Way!**  
School Spirit!!! Wear your Seth Boyden apparel to show Boyden Pride!

**Bullying**  
Zero Tolerance

**RESPECT**

**RESPECT**

# Week of Respect Activities by School

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## South Mountain Elementary School

Week of Respect Kicks-off Today! October 5 - 9



Want to know how to **bring good vibes to others**? Take part in this year's **Week of Respect activities which kick-off today!** The line-up will cover important topics such as bullying, learning how to respect each other's individuality and the importance of self-love. Here's the line up and for more details [click here](#).

- **Monday's 10/5 Theme: "National Stomp Out Bullying Day"**
- **Tuesday's 10/6 Theme: Word Challenge!**
- **Wednesday's 10/7 Theme: Wacky Wednesday**
- **Thursday's 10/8 Theme: Pajama Day**
- **Friday's 10/9 Theme: SMS School Spirit**



# Week of Respect Activities by School

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## Tuscan Elementary School

Week of Respect 2020

October 5th-9th

### Monday – Light it up Monday!

- Light up the sky by wearing the official national anti-bullying color **blue**. Celebrate what makes you special ...

### Tuesday - Fill it up Tuesday!

- Wear red or yellow and think about hearts as buckets that need filling. Ask students:
- How full is your bucket?
- What words or actions do you do or say for/to yourself to fill your own bucket?
- How do you fill others' buckets?
- For younger grades, read the book, (or watch the video) ["Have you filled a bucket today?"](#)
- For all grades, check out these ["bucket filling activities"](#).
- Play the compliment game-- (finish the sentence "I like the way you..." or "I noticed that you....") ensuring that all students receive a compliment.

### Wednesday – Dress it up Wednesday!

- Dress up like your hero or someone you admire! Share why you admire them!

### Thursday – Ham it up/Jazz it up Thursday!

- Celebrate the healing and community-building power of kind-hearted humor!
  - wear something silly or snazzy (hats or hair?)
  - share your favorite joke
  - share a meme that will make a friend smile.

### Friday – Chalk it up Friday!

- Make sidewalk chalk drawings or paper drawings/posters over the weekend to promote kindness to celebrate ROAR and the *Tuscan Way*.



Show Your Kindness Days

# Next steps...continual improvement

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## Improving Reporting Levers...

While we acknowledge that we are seeing a positive trajectory in some trends of this important area, including the accuracy with which we report our challenges with substance abuse and our celebration of our 'Week of Respect' across our schools.

We also must be transparent in reporting that we must focus this year of ensuring that all levers of reporting are identical. To that end, we dug deeper into our previous reporting data and found gaps that will be addressed as we move forward. Corrective action steps will include professional development for those responsible in our schools as well as a review of the granular circumstances that could cause a report to be made in one platform but not another. Specifically...





# Annual Report of Student Safety Data System

## Incidents Reported in SSDS by School versus Incidents Reported to the Board - 2019-2020 SY

School	HIB Confirmed Entered into SSDS	HIB Confirmed Reported to the Board	HIB Alleged Entered into SSDS	HIB Alleged Reported to the Board	Code of Conduct Incidents	Incidents not completed
(030) Columbia High	1	2	5	7	7	0
(040) Maplewood Middle*	1	4.5	6	7	3	0
(050) South Orange Middle*	4	8.5	0	3	2	0
(060) Clinton Elementary	3	3	1	1	0	3
(090) Jefferson Elementary	0	0	1	1	1	0
(100) Marshall Elementary	0	0	0	0	0	0
(130) Seth Boyden Elementary	0	0	5	4	0	0
(140) South Mountain Elementary	1	1	1	1	0	0
(150) Tuscan Elementary	3	2	0	1	0	0
(300) Montrose Early Childhood	0	0	0	0	0	0
<b>Total</b>	13	21	19	25	13	3

\* For MMS (4.5) and SOMS (8.5) the ½ represents one “incident” across two schools.