



Annual Report of Student Safety Data System (SSDS)

2020-2021 School Year | *Presented May 17, 2021*

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Student Safety Data System

- + By law, all N.J. public school districts (including charter schools) must use the Student Safety Data System (SSDS) to report all incidents of violence, vandalism, weapons, substance abuse, and HIB incidents that occur in their schools.
- + SSDS has replaced the Electronic Violence and Vandalism Reporting System (EVVRS).
- + SSDS has replaced the Harassment, Intimidation, Bullying - Investigations Trainings and Programs system.



SSDS Data - Previous and Current Years

Explanation of SSDS Terms

- **Incidents Total Include:**

- Violence
- Vandalism
- Substances
- Weapons
- HIB Confirmed

- **Violence Includes:**

- Assault
- Fight
- Kidnapping
- Robbery/Extortion
- Sexual Assault/Contact
- Threat Simple/Criminal

- **Vandalism Includes:**

- Arson
- Computer Trespass
- Damage to Property
- False Public Alarm,
- Theft/Trespass

Incident category totals may differ from total incidents due to multiple offenses selected for one incident. I.e., student may have multiple offenses for one incident.

Previously Reported: SSDS/EVRS

10 Year Comparison (2010-2021)

Incident Category	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Difference +/- Prior Year
Violence	63	94	76	105	95	84	30	71	61	46	0	-46
Vandalism	9	64	15	67	34	20	5	9	7	5	0	-5
Weapons	8	7	10	12	17	11	3	11	7	3	0	-3
Substance Abuse	13	15	13	17	26	29	14	26	17	84	0	-84
HIB	-	-	36	43	44	11	16	9				0
HIB Alleged*									36	19	5	-14
HIB Confirmed*									22	13	4	-9
Other Instances Leading to Removal*									23	17	0	-17
Totals	93	180	150	244	216	155	68	126	173	187	9	-178

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Incidents Reported in SSDS by School 2019-2020 SY

School	Incident Total	Violence	Vandalism	Substances	Weapons	HIB Confirmed	Other Incidents Leading to Removal	HIB Alleged
<u>(030) Columbia High School</u>	92	11	1	79	1	1	3	5
<u>(040) Maplewood Middle</u>	22	20	0	1	0	1	2	6
<u>(050) South Orange Middle</u>	17	10	3	4	0	4	7	0
<u>(060) Clinton Elementary</u>	3	0	0	0	0	3	0	1
<u>(090) Jefferson Elementary</u>	0	0	0	0	0	0	1	1
<u>(100) Marshall Elementary</u>	2	2	0	0	0	0	1	0
<u>(130) Seth Boyden Elementary</u>	4	1	1	0	2	0	2	5
<u>(140) South Mountain Elementary</u>	3	2	0	0	0	1	0	1
<u>(150) Tuscan Elementary</u>	3	0	0	0	0	3	1	0
<u>(300) Montrose Early Childhood</u>	0	0	0	0	0	0	0	0
<u>(301) South Mountain Annex</u>	0	0	0	0	0	0	0	0
Total	146	46	5	84	3	13	17	19

Annual Report of Student Safety Data System

*Incidents Reported in SSDS by School 2020-2021 SY**

2020-21 School Year

School	Incident Total	Violence	Vandalism	Substances	Weapons	HIB Confirmed	Other Incidents Leading to Removal	HIB Alleged
(030) Columbia High School	4	0	0	0	0	4	0	5
(040) Maplewood Middle School	1	0	0	0	0	1	0	1
(050) South Orange Middle School	0	0	0	0	0	0	0	1
(060) Clinton Elementary School	0	0	0	0	0	0	0	0
(090) Jefferson Elementary School	0	0	0	0	0	0	0	0
(100) Marshall Elementary School	0	0	0	0	0	0	0	0
(130) Seth Boyden Elementary School	0	0	0	0	0	0	0	0
(140) South Mountain Elementary School	0	0	0	0	0	0	0	0
(150) Tuscan Elementary School	0	0	0	0	0	0	0	0
(300) Montrose Early Childhood	0	0	0	0	0	0	0	0
(301) South Mountain Annex	0	0	0	0	0	0	0	0
Total	5	0	0	0	0	5	0	7

Note, the numbers reflect incidents for **Report Period 1 only -- Sept. - Dec. Additional reports will be entered closer to the required deadline, which is the close of school in June.*



What the Data Shows?

Significant Decrease in Incidents in all categories

- + It is apparent that COVID-19 and virtual instruction was the overall factor for the decrease of incidents.
- + HIB incidents also decreased but continues to be a serious concern as nearly all of the reported incidents took place in a virtual setting. Social media plays a huge role in this area and staff faced obstacles with investigations, including getting access to students (especially virtual students), parental interference and other factors. In part of the training for the ABS, the administration will work on creating best standards and protocols for obtaining student statements to ensure that the investigation moves forward in a timely fashion.
- + In the past, the District provided HIB training for parents which included the definition of HIB, the HIB policy and parental rights. Participation in such outreach was low. Additional efforts could be made to parents to provide training as we transition to the new school year.

2020-2021 HIB Trainings & Programs to Date* (Report Period 1 only (Dec - Jan).

A concerted effort was made to provide more training to staff across the District for the 2019-20 and 2020-21 school years. To date, all schools, except one, which is scheduled for training for early June, have received training for teaching and support staff. Each school was trained by the District HIB coordinator on the HIB policy and reporting requirements. Central office and including bus drivers, paras, and District Administrators received training during professional development day in October 2020. Coaches, maintenance/facilities workers, custodians and other contracted staff are scheduled to receive training before the school year ends. Though virtual, an overall effort was made to improve and change the climate and culture of the District by including lessons in the classroom, particularly during the Week of Respect which was previously shared with the Board. For the 2021-22 school year, continued focus on accurate reporting will be emphasized – though there is vast improvement for this year. Schools will again receive District level training on policy and procedures, which will include administrators, teachers and support staff.

2020-21 HIB TRAININGS AND PROGRAMS						
School	Report Period 1		Report Period 2		2020-21 School Year	
	Trainings	Programs	Trainings	Programs	Trainings	Programs
District-Wide	3	0	0	0	3	0
(030) Columbia High	1	0	1	0	2	0
(040) Maplewood	1	0	0	0	1	0
(050) South Orange	0	0	0	2	0	2
(060) Clinton	0	0	1	0	1	0
(090) Jefferson	1	0	0	0	1	0
(100) Marshall	0	0	1	0	1	0
(130) Seth Boyden	1	0	0	0	1	0
(140) South Mountain	0	0	0	0	0	0
(150) Tuscan	0	0	0	0	0	0
(300) Montrose Early	1	0	0	0	1	0
(301) South Mountain	0	0	0	0	0	0
Total	8	0	3	2	11	2

HIB Training so far for the 2020-2021 SY

STAFF ALREADY TRAINED

- New staff
- Central Office Staff
- Bus Drivers/Aides
- Paraprofessionals
- All school staff including administrators*

STAFF STILL TO BE TRAINED

- Custodians
- Maintenance Workers
- Security Officers/Staff
- School Lunch Aides
- Remaining staff not available on PD Day
- Pre-School Partner Sites(?)
- All Season Coaches

*Seth Boyden scheduled for first week of June.



Week of Respect - October 5 - 9, 2020

- + The **Week of Respect** is another opportunity to draw attention to improving the culture and climate in the District. The "Anti-Bullying Bill of Rights Act (P.L.2010, c.122) requires that the week beginning with the first Monday in October of each year be designated as the **Week of Respect and School Violence Awareness Week** in New Jersey. To recognize the importance of social and emotional learning and character education, school districts, charter schools and renaissance school projects are required to observe the week by providing age-appropriate instruction focused on preventing HIB."
- + Although virtual, all schools participated in Week of Respect activities such as:
 - Newsletter messages and video to school families
 - School spirit/school colors days
 - "Chalk" it up to Respect/Kindness messages on social media
 - Tik Tok challenges
 - Classroom activities -- "How do I see myself T-shirts"
 - Listening to "Respect" playlists on YouTube
 - Teacher lead discussions on showing respect;
 - Bucket filling activities; etc.

Week of Respect Activities by School

Columbia High School

It's all about

RESPECT

IN A WORLD
WHERE YOU CAN BE ANYTHING
BE KIND

Monday, October 5th: Stomp Out Bullying & Wear Blue

October 5th is world day of bullying prevention, wear BLUE to your virtual class to support!

Tuesday, October 6th: RESPECT: What does it mean to me?

Teachers are encouraged to discuss the meaning of the word.

Wednesday, October 7th: Chalk it up to Respect- Kindness in "chalk" on social media

Students will participate in writing uplifting messages on social media with

#CHSWEEKOFRESPECT20

Thursday, October 8th: Respect for Yourself

Show Respect for yourself by sharing your feelings. Come join a small group discussion

with Mrs. Martinez (SAC) via google meet at 1pm <https://meet.google.com/ngy-etma-grg>

Friday, October 9th: Team up against bullying –Wear your favorite Team Jersey!

Staff & Students wear their favorite team jersey to team up against bullying



Week of Respect Activities by School

Maplewood Middle School

Monday, October 5 ~ “I Am” poems

Interested students can DM @mms_cougar to post videos on our Instagram. The pledge of respect will be read during each classroom period lead by a student or teacher. They will also have an opportunity to read and share their poems during 1st and 2nd period.

Tuesday, October 6 ~ Spirit Day (grade level colors). We are here to color the world with our character! Each color represents our entire school and community. Red (8th grade) Black (7th grade) White (6th grade). We are all MMS!

Wednesday, October 7 ~ Tic Tok or Instagram Reels Challenge

Which team/Class can come up with the best Tic Tok/Reels Respect video?

2 Challenges--A group and individual video about Respect. Winners will receive \$50 gift card to a local MAPSO restaurant. Respect is the theme. Please email videos to estoudem@somds.k12.nj.us and edegnan@somds.k12.nj.us

Thursday, October 8 ~ “Dress Up Like Your Hero!”

Students will be encouraged to dress up like their hero or wear a t-shirt and/or outfit highlighting their hero and why they chose that person (famous or not famous--up to you!).

Friday, October 9 ~ Classroom Activity

Two separate questions should use 2 T-Shirts drawings (teachers have copies). What do I think people see when they see me....and How do I see myself?) Use the T-shirt that was drawn by our very own former MMS student Khrishad Clark.

Then meet us at MMS! There will be an MMS RESPECT Walk at 2:30pm. sharp in Front of MMS. We will walk in UNITY WITH SOCIAL DISTANCE AS A PRIORITY, escorted by MPD to show unified effort of togetherness with RESPECT as the common thread.

Week of Respect Activities by School

South Orange Middle School

Welcome to South Orange Middle School's 2020 Virtual Week of Respect!

This year is a little different- but there are still many fun ways we will learn about respect!

Learn how to be an ally against bullying, what to do if you are being bullied, and what cyberbullying is!



Join a grade wide Kahoot game on Friday during lunch! There will be prizes!



Listen to this Respect Playlist! See what songs you already know! Share with your friends what songs you like!

Link will be provided!
You can listen to the playlist during lunch, when doing homework, while going for a walk or playing sports!



Grab your popcorn and join us for movie night using Netflix Party on Wednesday, October 7th!



Lastly, show you are an ally against bullying, WEAR RED on Friday, October 9!



Show off your pride for South Orange Middle School and your commitment to end bullying THIS FRIDAY! Wear red socks, a red shirt, red jacket- anything red (and school appropriate!)



WHAT IS A CYBER BULLY?

CYBER BULLYING CAN HAPPEN AT ANY TIME.

It can be in public or in private and sometimes only known to the target and the person bullying.

WHERE CAN CYBER BULLYING TAKE PLACE?

- Social Media
- Text Messages
- Websites
- Instant Messaging
- Other online platforms

CYBER BULLYING IS....

Intentional and repeated harm inflicted through the use of computers, phones, and other electronic devices.

CYBER BULLYING CAN INCLUDE:

- Abusive or hurtful texts, emails or posts, images or videos
- Deliberately excluding others online
- Nasty gossip or rumors
- Imitating others online or using their log-in.
- Being asked to send inappropriate pictures.



Week of Respect Activities by School

Clinton Elementary



Each day there is a new clothing theme for the kids to represent different ways of being kind and respectful. See the image below for more details!



Week of Respect Activities by School

Jefferson Elementary



Week of Respect

Join us in celebrating the week of respect with school-wide activities all week!
October 5-9, 2020

MONDAY-Respect Poem

Teachers will read a poem about respect to students. Students will have an opportunity to write their own poem about respect.

TUESDAY- R-E-S-P-E-C-T Find out what it means to me.....

Teachers will lead students in discussion about what respect means to them: How does one show respect to others? Each student will create a personal RESPECT challenge.

WEDNESDAY-Chalk It Up

Students will take their positive messages of respect to their driveways or a local parks. Write messages for others to read and enjoy. Be creative! Then, let's see your messages: email us at jeffersonjaguar2020@gmail.com with your pics!

THURSDAY- SPIRIT DAY

Calling all Jefferson Jaguars to wear their favorite color t-shirt. How many different colors will each class have? Will all of your favorite colors make a rainbow?

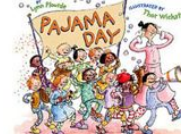
FRIDAY- Community Building Circle & Taking the Pledge

Students will join their class in a community building circle to discuss how they can leverage positive mindset to solve problems, overcome obstacles, and face challenges.

Each student will also sign their class pledge to support one another and stand up against bullying.

Week of Respect Activities by School

Marshall Elementary



Monday's 10/5 Theme: "National Stomp Out Bullying Day"

- Wear Blue and "#Blue Up Together" to Stomp Out Bullying!
- Test your Bully Knowledge:

Tuesday's 10/6 Theme: Word Challenge!

- Discuss whether you think the school rhyme: "Sticks and stones may break my bones, but names can never hurt me" is true or false.
- Think of a word or phrase that make you feel good, confident, strong...put it on a piece of paper...and decorate it! Think about putting in a place where you can see it to encourage you!
- Chalk It Up and make someone's walk extra special! Write messages and/or draw pictures with sidewalk chalk of respect, love, and encouragement on your sidewalks.

Wednesday's 10/7 Theme: Wacky Wednesday

- Wear your clothes backward, crazy hats, crazy hair or mix matched patterns/colors
- Let's discuss...individuality...what makes you unique...considering changing to fit into certain friend groups

Thursday's 10/8 Theme: Pajama Day

- Wear school appropriate pajamas
- Discuss the importance of getting proper rest to be the best thinkers and learners
- What are other wears you take care of yourself

Friday's 10/9 Theme: SMS School Spirit

- Wear your Marshall School Shirt/Colors...Green and White!
- Discuss:
 - What did you learn during The Week of Respect?
 - Did you find out something interesting about someone you already knew or didn't know?
 - How can you continue to show respect throughout the school year?

Make "The Promise"

THE PROMISE

I will speak up or get help
instead of being bystander—someone that watches some get bullied.

I choose to participate in activities that don't involve teasing.

I forgive others if they make poor choices.

I model good behavior.

I accept others for their differences.

I include others in group situations.

I will talk to an adult when there is a problem I cannot manage on my own.

I am powerful in making a difference in my school.

Sing and Dance Along to the **RESPECT** Youtube Playlist:

<https://www.youtube.com/playlist?list=PLhOuVqgSh7ISrrfiuxNh7fDLNcaJLGNr8>

Week of Respect Activities by School

Montrose Early Childhood Center

Week of Respect 2020
October 5th-9th

October 5-9 is the Week of Respect

The first week of October is designated as the 'Week of Respect' for all district and charter schools in the State of New Jersey. Below are the school-wide activities that will take place during this very important week.

Over the course of the week's activities, please add your child's photos and/or a very short video on our KudoBoard (link is below). This will be a fun community activity in which we can all participate. I hope you join in the fun! The Montrose kudoboard will be made public. Faces do not need to be shown. Names will not be shared. **Deadline for adding to the board: Friday, October 9 at 12:45pm.**

Monday, October 5: HATS OFF TO RESPECT: Students and staff are invited to wear hats to class as we kick off our Week of Respect. Class discussions will then explore the meaning of the word respect.

Tuesday, October 6: MIX IT UP DAY: Students, staff and caregivers are invited to wear mismatched socks and celebrate how we are all uniquely different!

Wednesday, October 7: CHALK IT UP TO RESPECT: Students, families and caregivers are invited to create inspiring chalk drawings on safe blacktops and sidewalks throughout our towns. In the event of rain, students are encouraged to create drawings or write words about respect on paper and post their creations in a window.

Thursday, October 8: "TEAM MONTROSE" SHOWS RESPECT: Students and staff will wear their favorite sports shirt, team colors or jersey. Today in Opening Group students will discuss the importance of respecting diversity. Although we may not all wear the same team colors, we are ALL part of Team Montrose.

Friday October 9: SCHOOL SPIRIT DAY: Teachers and students are invited to wear Montrose colors (blue and yellow) or spirit wear. Each class will celebrate the ways we can continue to be respectful and kind at all times.

Week of Respect Activities by School

Seth Boyden Elementary School

WEEK OF RESPECT

Monday 10/5
Light it up Blue
Wear Blue in celebration of World Bullying Prevention Day

Tuesday 10/6
Helping Hands Day
Wear your mask to show you help keep yourself and others safe

Wednesday 10/7
Wacky Wednesday
Wear your clothes backwards and your crazy hats and let's discuss individuality

Thursday 10/8
Pajama Day
Wear your PJs and let's discuss self-care!

Friday 10/9
B.A.R.K The Seth Boyden Way!
School Spirit!!! Wear your Seth Boyden apparel to show Boyden Pride!

Bullying
Zero Tolerance

RESPECT

RESPECT

Week of Respect Activities by School

South Mountain Elementary School

Week of Respect Kicks-off Today! October 5 - 9



Want to know how to **bring good vibes to others**? Take part in this year's **Week of Respect activities which kick-off today!** The line-up will cover important topics such as bullying, learning how to respect each other's individuality and the importance of self-love. Here's the line up and for more details [click here](#).

- Monday's 10/5 Theme: "National Stomp Out Bullying Day"
- Tuesday's 10/6 Theme: Word Challenge!
- Wednesday's 10/7 Theme: Wacky Wednesday
- Thursday's 10/8 Theme: Pajama Day
- Friday's 10/9 Theme: SMS School Spirit



Week of Respect Activities by School

Tuscan Elementary School

Week of Respect 2020

October 5th-9th

Monday – Light it up Monday!

- Light up the sky by wearing the official national anti-bullying color **blue**. Celebrate what makes you special ...

Tuesday - Fill it up Tuesday!

- Wear red or yellow and think about hearts as buckets that need filling. Ask students:
- How full is your bucket?
- What words or actions do you do or say for/to yourself to fill your own bucket?
- How do you fill others' buckets?
- For younger grades, read the book, (or watch the video) ["Have you filled a bucket today?"](#)
- For all grades, check out these ["bucket filling activities"](#).
- Play the compliment game-- (finish the sentence "I like the way you..." or "I noticed that you....") ensuring that all students receive a compliment.

Wednesday – Dress it up Wednesday!

- Dress up like your hero or someone you admire! Share why you admire them!

Thursday – Ham it up/Jazz it up Thursday!

- Celebrate the healing and community-building power of kind-hearted humor!
 - wear something silly or snazzy (hats or hair?)
 - share your favorite joke
 - share a meme that will make a friend smile.

Friday – Chalk it up Friday!

- Make sidewalk chalk drawings or paper drawings/posters over the weekend to promote kindness to celebrate ROAR and the *Tuscan Way*.



Show Your Kindness Days

Review of the Data (review of our practices)

Expectations for 2021-22 & Next steps...

+ Transitional changes

Continued focus on training for staff and administrators on Code of Conduct implementation, HIB reporting and investigation, and data reporting;

Although HIBster can be used to track an investigation - HIB or Code of Conduct, such incidents need to be accurately reflected in HIBster and accurately reported in PowerSchool if applicable;

Ensuring that administrators and support staff correctly record incidents in SSDS;

+ Continual Improvement

Due to COVID-19 and the virtual instruction platform, incidents across the board were limited. HIB complaints, however, continue to be a challenge - particularly incidents involving social media. This is an area around culture and climate that needs to be strengthened through education and programs. In a normal school year, the District would have many school specific programs to engage students in discussions about HIB, acceptance, and equity - usually sponsored by the Parenting Center and the PTAs. Moving forward, it is anticipated that such programs will be resumed.



Review of the Data (review of our practices)

Expectations for 2021-22 & Next steps continued...

+ Improving Reporting Levers

While we can all acknowledge that this year was an anomaly, due to the small number of incidents that occurred overall, accurately reporting this information has not been a concern. Only one incident has not been entered into SSDS.

With that in mind, we would like to carry on that positive trajectory by continuing professional development and pushing out reminders as often as necessary. COVID19 made us rethink how we accomplished these important tasks and put our technology knowledge to the test. For the next school year, the emphasis will continue to be on accuracy with overall reporting, transparency in reporting and ensuring that all levers of reporting are identical.

