



# Quality Single Accountability Continuum (**QSAC**) Update

November 20, 2017

**Dr. Thomas Ficarra** | Interim Superintendent of Schools  
**Tim Beaumont** | Administrator on Assignment to the Office of Curriculum & Instruction

# QSAC: The Roadmap

- **DoE's monitoring and evaluation system**
- **Single “comprehensive accountability”:**
  - consolidates state laws and programs
  - complements federally required improvements
- **Focus on 5 key facets of effective school districts:**
  - Instruction & Program
  - Fiscal Management
  - Governance
  - Operations
  - Personnel
- **Committee meets to approve self-assessment**
- **Board Resolution to finalize process**

# QSAC: Self-Assessment



## Statements of Assurance (SOAs) - Overview

- Instruction & Program - **80%**
- Fiscal Management - **100%**
- Governance - **100%**
- Operations - **85%**
- Personnel - **80%\***

## District Performance Review (DPRs) - Specifics

- Instruction & Program - **40%**
- Fiscal Management - **100%**
- Governance - **100%**
- Operations - **85%**
- Personnel - **80%\***

# Instruction & Program SOA#3



*“Implements board-approved new and/or revised curricula that clearly and specifically align with the most recent State Board adopted version of the New Jersey Student Learning Standards (NJSLS) and with the timeline for implementation of curriculum for each content standard (N.J.A.C. 6A:3-3.1).”*

# Curricula Requirements

- **Board-approved**
- **New/revised**
- **Aligned with New Jersey Student Learning Standards (NJSLS)**
- **Comply with content-specific implementation timeline**
  - July 9, 2014 - Comprehensive Health & Physical Education, Science, Social Studies, Visual & Performing Arts, World Languages
  - October 1, 2014 - 21st Century Life & Careers, Technology
  - May 4, 2016 - English Language Arts, Math

# Audit Process

- **Staff concerns & Superintendent initial review**
- **Deep dive from October 17**
- **Document Review:**
  - C&I Office's Curriculum List
  - CHS's Course Offering Guide
  - All Board resolutions, 2014-17
- **Met with all Supervisors**

# Audit Findings

- **218 District courses**
- **75 (34%) curricula in compliance**
- **143 (66%) curricula out of compliance:**
  - English Language Arts, K-12: **16** of 28 (**57%**)
  - Fine & Performing Arts, K-12: **33** of 45 (**73%**)
  - Physical Education & Health, K-12: **19** of 26 (**73%**)
  - Social Studies, K-12: **17** of 24 (**71%**) (**+1** for 2018-19)
  - Special Education, K12: **7** of 7\* (**100%**)
  - STEM, K-8: **0** of 14 (**0%**)
  - STEM, 9-12: **28** of 47 (**60%**)
  - World Language & ELL, K-12: **23** of 27 (**85%**)

# Out-of-Compliance Categories

Department	Total Curricula	0-2hr (AP / align)	3-10hr (update)	11-30hr (re/write)
ELA, K-12	16	11	5	-
F&P Arts, K-12	33	32	-	1
PE & Health, K-12	19	15	2	2
Social Studies, K-12	17 (+1)	7	6	4
SpEd, 8-12	7	-	2	5
STEM, K-8	0	-	-	-
STEM, 9-12	28	4	16	8
WL & ELL	23	9	6	8
	<b>143 (+1)</b>	<b>78</b>	<b>35</b>	<b>30</b>



# Plan to Achieve Compliance



Department	Timeline	Staff Hours	Cost (\$34/h)
ELA, K-12	9 - 12/18, 7 - 1/22	29	\$986
F&P Arts, K-12	33 - 12/18	40	\$1,360
PE & Health, K-12	3 - 12/18, 16 - 1/22	80	\$2,720
Social Studies, K-12	5 - 1/22, 12 (+1) - 2/26	175	\$5,950
SpEd, 8-12	7 - 2/26	110	\$3,740
STEM, K-8	-	0	\$0
STEM, 9-12	3 - 12/18, 2 - 1/22, 23 - 2/26	287	\$9,758
WL & ELL	23 - 2/26	210	\$7,140
		<b>931</b>	<b>\$31,654</b>

# Long-Term Compliance



- **Formerly:** 5-year curriculum cycle
- **Now:** ongoing - “...review and continuous improvement of curriculum and instruction based upon changes in knowledge, technology, assessment results, and modifications to the NJSLS...” ” N.J.A.C. 6A:8-3.1(c).
- 5-year cycle as baseline
- State provides Model Curriculum resources:  
<http://www.state.nj.us/education/modelcurriculum/#>
- Creating system architecture now:
  - shared lists of, and links to, all curricula
  - milestones for deliverables
  - clear tracking of Board-approvals

# Operations SOA #12



*12. Implements a board-approved comprehensive guidance and academic counseling program for all students (N.J.A.C. 6A:8-3.2).*

- **Concern: “implements”**
- **Remediation:**
  - Central Office Staff to meet with Guidance Personnel and Supervisor of Youth Development & Pupil Services
  - Review existing plan to ensure full implementation this year

# Operations SOA #16



*16. Forwards all student records, including disciplinary records, to the school district to which the student has transferred within 10 school days after the transfer has been verified by the requesting school district. Forwards disciplinary records, with respect to suspensions and expulsions, to nonpublic schools (N.J.A.C. 6A:32-7.5(f)10iii and 6A:16-7.10).*

- **Concern: disciplinary records**
- **Remediation:**
  - all disciplinary records to be included

# Operations SOA #20



*20. Implements the NJDOE-approved Comprehensive Equity Plan (CEP) designed to eliminate discrimination according to race, age, creed, color, national origin, ancestry, marital status, affectional or sexual orientation, gender, religion, disability, socioeconomic status, pregnancy or parenthood (N.J.A.C. 6A:7-1.4).*

- **Concern: “implements”**
- **Remediation:**
  - Post CEP on District Website
  - CEP includes all relevant steps
  - Review CEP to identify areas for more robust implementation

# Personnel SOA #5



*5. Uses multiple data sources, (e.g., test scores, needs assessments, attendance data, violence reports) to address current and projected needs and priorities for all school/district staff when providing professional development opportunities. Uses the data sources to analyze the alignment of the district's Professional Development Plan with teaching staff needs (N.J.A.C.6A:9-15 et.seq.).*

- **Concern: alignment of data collection to PD Plan**
- **Remediation:**
  - Update curricula
  - Review and update data collection and analysis process
  - Analyze data to inform PD Plan